Marla King Robertson, Ph.D.

School of Teacher Education and Leadership

Emma Eccles Jones College of Education and Human Services

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**EDUCATION**

Doctor of Philosophy in Reading Education with Curriculum and Instruction emphasis, Texas Woman’s University, 2014.

Dissertation: *Influences on Teacher Decision-Making about Writing Instruction in a High-Stakes Writing Assessment Grade*

Chair: Connie Briggs, Ph.D.

Master of Education, Southern Utah University, 2008.

Creative Project: *Literacy Program for At-Risk 3rd Grade Readers*

Chair: Deborah Hill, Ph.D.

Bachelor of Science in Business Management, Brigham Young University.

**RESEARCH INTERESTS**

My research agenda centers on the intersection of literacy, professional development, assessment policies and practices, and teacher education. I am interested in better understanding how teachers negotiate complex education systems and continue to learn and grow as decision-making professionals. I have interests in complex adaptive systems and human systems dynamics as applied to education systems and in writing instruction.

**PROFESSIONAL WORK EXPERIENCE**

Assistant Professor – Elementary Education & Literacy, School of Teacher Education and Leadership, Emma Eccles Jones College of Education & Human Services, Utah State University, Roosevelt/Vernal, Utah, August 2016 to present

Visiting Assistant Professor – Literacy Studies, Department of Curriculum and Instruction, University of Texas at Arlington, Arlington, Texas, September 2015 to May 2016

Post-Doctoral Research Associate/Assistant Project Coordinator, Teacher Education Department, University of North Texas, Denton, Texas, September 2014 to July 2015

Co-Instructor, North Star of Texas Writing Project Summer Institute, Denton, Texas, June 2014 to July 2014, June 2016

Part-Time Instructor, Department of Reading, Texas Woman’s University, Denton, Texas, January 2013 to December 2014

Graduate Teaching Assistant, Department of Reading, Texas Woman’s University, Denton, Texas, October 2012 to December 2012, June 2013 to August 2013

Graduate Research Assistant, Department of Reading and Reading Recovery University Training Center, Texas Woman’s University, Denton, Texas, January 2011 to December 2012

First Grade Teacher, Denton Independent School District, Denton, Texas, August 2009 to August 2010.

Third Grade Teacher, Denton Independent School District, Denton, Texas, August 2008 to August 2009

Third Grade Teacher, Washington County School District, Hurricane, Utah, August 2005 to August 2008

Title 1 Reading Aide, Washington County School District, Hurricane, Utah, September 2003 to May 2005

IT Principal Analyst, Dallas Independent School District, Dallas, Texas, January 1983 to January 1989.

**CERTIFICATIONS**

Utah Teacher Certification: Level 3 - Elementary Education (1-8) – current through 2025

Texas Teacher Certifications: Generalist (EC-4), English Language Arts and Reading (4-8), English as a

Second Language Supplemental (EC-12), Reading Specialist (EC-12) – all current through 2026

Reading Recovery: Literacy Lessons Certification

Human Systems Dynamics Professional Certification

**COURSES TAUGHT**

Utah State University

Teaching Language Arts and Practicum (undergraduate) ELED 4030/4031/032 (blended format-

IVC/online)

Fall 2016, Spring 2020, Fall 2020

Assessment and Instruction for Struggling Readers (undergraduate) ELED 4040/4042 (IVC format)

Fall 2019, Spring 2020, Fall 2020

Designing and Conducting Literacy Research: A Capstone Experience (graduate – doctoral program) TEAL 7326 (online)

Fall 2018, Fall 2020

Literacy Research Apprenticeship TEAL 7327 (graduate - doctoral program)

Fall 2020

Dissertation Research (graduate - doctoral program) TEAL 7970 (independent study)

Fall, 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019,

Spring 2020, Summer 2020, Fall 2020

Teaching with Literature and Informational Texts (graduate) TEAL 6390/5390 (online format)

Summer 2018, Summer 2019, Summer 2020

Research for Classroom Teachers (graduate) TEAL 6545 (online format)

Spring 2020, Summer 2020

Student Teaching Supervision (undergraduate) 12 students

Fall 2018 through Spring 2020

Qualitative Methods I (graduate – distance doctoral cohort) EDUC 6770 (blended format – face-to-

face/online)

Summer 2017, Summer 2019

Teaching Language Arts and Practicum (undergraduate) ELED 4030 (IVC format)

Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019

Assessment and Instruction for Struggling Readers (undergraduate) ELED 4040 (blended format – IVC/online)

Fall 2018, Spring 2019,

Teaching with Literature and Informational Texts (graduate) TEAL 6390 (accelerated blended format – face-to-face/online for district cohort)

Summer 2018

Research for Classroom Teachers (graduate) TEAL 6545 (blended format – IVC/online)

Spring 2018

Classroom Reading Instruction (undergraduate) ELED 3100 (IVC format)

Spring 2017 (2 sections), Fall 2017, Spring 2018

Beginning Classroom Management (undergraduate) ELED 3005 (IVC format)

Fall 2016

Intermediate Classroom Management (undergraduate) ELED 4005 (IVC format)

Fall 2016

University of Texas at Arlington

Content Area Reading/Writing (undergraduate) LIST 4343

Spring 2016

Teaching the Writing Process (graduate) LIST 5346

Fall 2015/Spring 2016 – specially designed course for Dallas Literacy Academy

Pre-Adolescent & Adolescent Literacy (graduate) LIST 5326 (online format)

Fall 2015

Designing Literacy Research (graduate) LIST 5385 (online format)

Fall 2015

Middle Level Teaching – Reading, Writing, and Literature (undergraduate) LIST 4378

Fall 2015, Spring 2016

Texas Woman’s University

Integrated Language Arts 4-8 (undergraduate) READ 4413

Fall 2012, Spring 2013, Fall 2013, Spring 2014

Literacy Assessment and Instruction, EC-6 (undergraduate) READ 4453

Spring 2014, Fall 2014

Foundations of Literacy 4-8 (undergraduate) READ 3423

Fall 2013

Supervision and Teaching of Reading (graduate) READ 5523 (blended format)

Graduate Teaching Assistant with Dr. Anne Simpson: Summer 2013

**NEW COURSE DEVELOPMENT, PREPARATIONS, AND MAJOR COURSE REVISIONS**

**Utah State University**

**Graduate**

TEAL 7545 Research in Educational Settings

Created a doctoral level track for Research in Educational Settings in an online format to be cross listed with a similar master’s level course and taught as part of a qualitative methods track for doctoral students in the Curriculum and Instruction doctoral program, although any doctoral student in the university can take this course. Upgraded readings and assignments to include heavier research and writing requirements more appropriate for the doctoral level.

TEAL 6390 Teaching with Literature and Informational Texts

Revised existing Teaching with Literature and Informational Texts designed in an online format to be taught primarily face-to-face in an accelerated two-week format for the Ogden School District cohort. Updated course to use the newest version of the textbooks which required some reorganization of chapter readings and updated articles and chapters from more recent peer-reviewed journals on topics for discussion. Created course content for the ten four-hour blocks with modeling and application of lessons using children’s literature as resources. Adapted assignments for a face-to-face environment and to integrate into the accelerated format of this course.

TEAL 6545 Research for Classroom Teachers (Spring 2018)

Modified existing Research for Classroom Teachers course. Changes include: added readings from research in complex social systems, readings on theoretical/philosophical assumptions, and readings on other course-related topics; re-designed assignments to include memos updating student thinking across the semester; changed the final research proposal to an adaptive action progress report on an actual action research project begun during the semester

EDUC 6770 Qualitative Methods I (Summer 2017)

Modified existing Qualitative Methods I courses designed to be taught in a regular face-to-face semester to be taught as a blended intensive six-week summer course for the distance doctoral cohort. Adapted assignments and daily tasks to incorporate inquiry projects.

**Undergraduate**

ELED 4030/4032 Teaching Language Arts and Practicum (Spring 2020)

Revised existing Teaching Language Arts and Practicum broadcast format to an every-other-week broadcast/online format (six broadcast/six online) with a three-week practicum at the end of the semester.

ELED 4040/4042 Assessment and Instruction for Struggling Readers and Practicum (Spring 2020)

Revised existing Assessment and Instruction for Struggling Readers designed a twelve-week broadcast format with a three-week practicum at the end to a fifteen-week broadcast format with an embedded practicum component arranged by each student.

ELED 4040/4042 Assessment and Instruction for Struggling Readers and Practicum (Fall 2019)

Revised existing Assessment and Instruction for Struggling Readers designed in a broadcast/online every- other-week format with a three-week practicum at the end to a twelve-week broadcast format with a three- week practicum at the end.

ELED 4031 Teaching Language Arts

Modified existing Teaching Language Arts course to integrate into the new elementary education lanes program being implemented in Spring 2018. This course needed to be redesigned to be a 2 credit course the is taught in line with a newly designed literacy practicum.

ELED 4041 Assessment and Instruction for Struggling Readers

Modified existing Assessment and Instruction for Struggling Readers course to integrate into the new elementary education lanes program being implemented in Spring 2018, with a specific focus for the regional campus section(s). This course needed to be redesigned to be a 2 credit course the is taught in line with a newly designed literacy practicum,

ELED 40XX Literacy Practicum

Helped design a new literacy practicum syllabus with Cindy Jones to coincide with the implementation of the new elementary education lanes program being rolled out in Spring 2019.

ELED 4030 Teaching Language Arts

Modified existing Teaching Language Arts course to add more writing and technology integration by including a Multigenre Inquiry Project that required creating a variety of writing genres uploaded to a website to share learning. Added small group discussions with students in multiple sites through synchronous videoconferencing software to model small group discussion and learning.

ELED 3100 Classroom Reading Instruction

Modified existing Classroom Reading Instruction course designed for face-to-face to be taught in an IVC format to multiple sites across the state of Utah. Changes included modifications to reading responses, addition of small group discussions through synchronous videoconferencing software, and other weekly updates to assist in course delivery through IVC

**The University of Texas at Arlington**

**Graduate**

LIST 5346 Teaching the Writing Process (Fall 2015-Spring 2016)

Developed a writing pedagogy course specifically for the Dallas Literacy Academy for the Dallas Independent School District. This was one in a series of three courses for this Academy. The course was a combination of two online masters’ courses offered at UTA on writing re-designed for a face-to-face format to cross from the fall to the spring semester.

**STUDENT ADVISEMENT COMMITTEES**

*Utah State University*

Doctoral Dissertation

Chair:

2016 Marianne Bristow Evans Co-Chair PhD Graduated 2018

2017 Laura Reina Co-Chair PhD Graduated 2018

2018 Tara Ivie Chair PhD Graduated 2020

2017 K. Lea Priestley Chair PhD Graduated 2020

2017 Ashley Strong Co-Chair PhD Defended proposal June 2019

2019 Carrie Ashcroft Chair PhD

2020 Nicole Parker Co-Chair PhD

2020 Jenette De Oliveira Chair PhD

Doctoral Dissertation

Committee:

2016 Bryce Day Committee Member PhD Graduated 2017

2016 John Neal Committee Member PhD Graduated 2017

2017 Alayne Jorgensen Committee Member PhD Graduated 2018

2017 Kami Dupree Committee Member PhD Graduated 2019

2017 Zachary Horton Committee Member PhD Graduated 2019

2017 John Meisner Committee Member PhD Graduated 2020

2017 Angela Marie Frabasilio Committee Member PhD Defended proposal Jan 2020

2018 Estanford Maeser (CTE) Committee Member PhD

2019 Mary Ellen Greenwood Committee Member PhD

2019 Georgia Bunnell Committee Member PhD

2019 Matt Dias Committee Member PhD

2019 April Mitchell Committee Member PhD

2020 Nanette Watson Committee Member PhD

2020 Michael Leitch Committee Member PhD

Master’s Thesis

Committee:

2020 Mark Christiansen Committee Member MS

**PUBLICATIONS**

**Peer-Reviewed Articles:**

Smith, J.M., & **Robertson, M.K.** (in press, 2021). (Info)Graphically inclined: A framework for infographic learning. *The Reading Teacher.*

**Robertson, M.K.,** Sharp, L., Raymond, R.D., & Piper, R.E. (in press, 2020). An exploration of teacher preparation practices with foundational knowledge. *Northwest Journal of Teacher Education*.

**Robertson, M.K.,** & Smith, J.M. (in press, 2020). Visuals and text in nonfiction: A process for nonfiction author studies. *Voices from the Middle.*

Sharp, L., **Robertson, M.K.,** Raymond, R.D., Piper, R.E., Piotrowski, A., Bender-Slack, D., & Young, T. (2020). Meeting Standards 2017? A national survey of classroom teacher preparedness for literacy instruction. i.e.: *inquiry in education, 12*(1), Article 10. <https://digitalcommons.nl.edu/ie/vol12/iss1/10/>

Sharp, L., **Robertson, M.K.,** Piper, R.E., Young, T., & Raymond, R. (2019). How do literacy teacher educators engage as literacy leaders? *The Advocate*, *25*(1), <https://doi.org/10.4148/2637-4552.1134>.

Smith, J.M., & **Robertson, M.K.** (2019). Navigating award-winning nonfiction children’s literature. *The Reading Teacher, 73*(2), 195-204*.* DOI 10.1002/trtr.1811

**Robertson, M.K.,** Patterson, L., Briggs, C., & Simpson, A. (2018). Reading Recovery and complex adaptive systems: Widening circles for sustainable implementation. *Journal of Reading Recovery, 18*(2),43-52.

Smith, J., & **Robertson, M.K.** (2017/2018).Influence of online book clubs on pre-service teacher beliefs and practices. *The Reading Professor, 40*(2), 38-44.

**Robertson, M.K.,** & Smith, J. (2017). Exploring one preservice teacher’s emerging pedagogical beliefs during an online book club. *International Journal of Technology in Teaching and Learning, 13*(2), 78-90.

Piotrowski, A., & **Robertson, M.K.** (2017). Engagement across the miles: Using videoconferencing with small groups in synchronous distance courses. *Journal on Empowering Teaching Excellence,* *1*(2), 46-52.

**Robertson, M.K. &** Goss, A. (2016). Can we do it? Developing student’s identities as readers and writers in today’s high-stakes classrooms. *English in Texas, 46*(1), 30-35.

**Robertson, M.**, & Patterson, L. (2016). Complexity, conceptual models, and teacher

decision-making research. *Emergence: Complexity and Organization, 18*(2), <https://journal.emergentpublications.com/article/complexity-conceptual-models-and-teacher-decision-making-research/>. doi: 10.emerg/10.17357.fa6ec4e6ef0c66be07c001a2a0d474c0.

**Robertson, M.** (2013). Unfinished. *English in Texas, 43*(1), 42. ISSN: 04250508

**Robertson, M.,** & Simpson, A. (2012). Learning communities and leadership: What teachers say about shared classroom implementations. *Journal of Reading Recovery, 12*(1), 27-35.

**Contributions to Edited Books:**

**Robertson, M.K.,** & Piotrowski, A. (2019). Authentic inquiry with undergraduate preservice teachers in synchronous interactive video conferencing courses. In J. Yoon and P. Semingson (Eds.) *Educational Technology and Resources for Synchronous Learning in Higher Education* (pp. 109-128)*.* Hershey, PA: ICI Global.

**Robertson, M.,** Patterson, L., & Wickstrom, C. (2016). Powerful writing instruction: Seeing, understanding, and influencing patterns. In E. Ortlieb, E. H. Cheek, & W. Verlaan (Eds.) *Literacy Research, Practice and Evaluation Volume 7: Writing Instruction to Support Literacy Success* (pp. 241-261). Emerald Group Publishing Limited.

Smith, J. M., & **Robertson, M.K.** (2016). Going beyond text structure in informational text: It’s more than just a table of contents and an index. In E. Martinez, & J. Pilgrim (Eds.) *Literacy Summit Yearbook Volume 2* (pp. 32-37).San Antonio, TX:Specialized Literacy Professionals and Texas Association for Literacy Education. ISSN: 2168-0019.

Semingson, P., Hurlbut, A., Owen, D., & **Robertson, M.** (2016). Scaffolding digital writing and storytelling in online-only teacher education courses. In J. Keengwe & G. Onchwari (Eds.) *Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development* (pp. 104-127). Hershey, PA: IGI Global*.*

**Conference Proceedings:**

Semingson, P., Collins, D, Hungerford-Kresser, H., Hurlbut, A., Myers, J., Owens, D., & **Robertson, M.** (2016). Digital teacher induction via webinar and social media. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 371-376)*.* Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

**Book Reviews:**

**Robertson, M.K.** (2015). *The importance of read-aloud.* Book review of *In defense of read aloud: Sustaining best practice* by Steven L. Layne. *English in Texas, 45*(2), 60-61. ISSN: 04250508

**Manuscripts Under Review:**

**Robertson, M.K.** (under review). Systemic influences of assessment policies and practices on writing instruction: Understanding schools as complex human systems. Manuscript submitted to *Journal of Curriculum and Pedagogy*

**Robertson, M.K.,** Piotrowski, A., & Smith, J. (under review). Preservice teachers as inquirers and website creators: The multigenre digital inquiry project. Manuscript submitted to *Action in Teacher Education.*

**Works in Progress:**

**Robertson, M.K.,** Sharp, L., Raymond, R. (in progress). *Challenges in literacy teacher education programs.* Manuscript in progress.

**Robertson, M.K.,** & Smith, J.M. (in progress). Changes in nonfiction texts for children: A call for a focus on multimodal, visual, and graphical literacies instruction. Manuscript in progress for submission to *Language Arts.*

**Non-Refereed Publications or Other Creative Achievements:**

**Reports:**

Anderson, N., **Robertson, M.K.,** Ramirez-Robertson, J., & Taylor, N. (2013). *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Reading Recovery Teacher Learning: Blended Environments.* Report to National Trainers Group of the Reading Recovery Council of North America.

Anderson, N., & **Robertson, M.K.** (2013). *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Innovation: Analysis of Adaptive Expertise and Self-Analysis of Teaching Videos Influence on Teacher Leaders’ Adaptive Expertise Related to Reading Recovery*. Report to National Trainers Group of the Reading Recovery Council of North America.

Simpson, A., & **Robertson, M.K.** (2012). *Texas Woman’s University Reading Recovery and Descubriendo la Lectura 2011-2012 Executive Summary.*

Rodriguez, Y., & **Robertson, M.K.** (2011). *Texas Woman’s University Reading Recovery and Descubriendo la Lectura 2010-2011 Executive Summary.*

**Curriculum:**

Genova, H., Vaughan, P., Atkins, B., Lemieux, R., **Robertson, M**., Thompson, K., Curtis, J., Wickstrom, C., & Patterson, L. (2015, 2016). *Finding True North: Lesson Frameworks to Support Powerful Writing: English I Expository Writing.* Developed and adapted forLewisville Independent School District Summer Writing Camp, Lewisville, Texas.

Genova, H., Vaughan, P., Atkins, B., Lemieux, R., **Robertson, M**., Thompson, K., Curtis, J., Wickstrom, C., & Patterson, L. (2015, 2016). *Finding True North: Lesson Frameworks to Support Powerful Writing: English II Persuasive Writing*. Developed and adapted for Lewisville Independent School District Summer Writing Camp, Lewisville, Texas.

**Webinars***:*

Patterson, L., **Robertson, M.,** Wickstrom, C., & Holladay, R. (2016). *Teacher Stories for Change: Monthly Webinar Series for Teachers.* Human Systems Dynamics Institute, February 4, 2016.

Patterson, L., Holladay, R., & **Robertson, M.** (2015). *Engage in Joyful Practice! Sustaining Stamina and Smiles in Spite of Everything.* Webinar Series: Simple Rules for Change Makers. Human Systems Dynamics Institute. April 16, 2015

**Newsletters:**

**Robertson, M.** (Fall, 2013). Do you need to be an advocate for yourself? *Doctoral Student Innovative Community Group Newsletter,* Literacy Research Association.

**Robertson, M.,** & Isbrand, S.P. (Summer, 2012). I get by with a little help from my friends. *Doctoral Student Innovative Community Group Newsletter,* Literacy Research Association.

**PEER-REVIEWED PRESENTATIONS**

**International & National Conferences:**

**Robertson, M.** & Smith, J. (December, 2020). *A content analysis of two award-winning nonfiction author/illustrators’ books for children.* Houston, TX (moved to virtual): Literacy Research Association Annual Meeting.

Smith, J., & **Robertson M.** (November, 2020). *Teaching English education across modalities through digital literacies – Infographics in student research: A confluence of ideas & images.* Denver, CO (moved to virtual): National Council of Teachers of English Virtual Annual Meeting.

Piotrowski, A., **Robertson, M.,** & Smith, J. (November, 2019). *SLAM 2019: The power of authentic inquiry in literacies and multimedia – Bringing inquiry into teacher education courses: The multigenre digital inquiry project.* Baltimore, MD: National Council of Teachers of English Annual Conference.

**Robertson, M**., & Smith, J. (November, 2019). *Inquiring minds want to know: Using genre, author, and illustrator studies in the classroom.* Baltimore, MD: National Council of Teachers of English Annual Conference.

Sharp, L., **Robertson, M.,** Piper, R., Raymond, R., Bender-Slack, D., & Young, R. (November, 2019). *Are we meeting professional standards for literacy teacher preparation?* Corpus Christi, TX: Association of Literacy Educators and Researchers Annual Meeting.

Hauptman, A., **Robertson, M.,** & Smith, J., & Hasty, M. (October, 2019). *A Conversation with Emma Otheguy: The ILA 2019 Children’s and Young Adults’ Book Awards.* New Orleans, LA: International Literacy Association Annual Meeting.

Sharp, L., **Robertson, M.,** Piper, R., Raymond, R., Bender-Slack, D., & Young, R. (October, 2019). *Literacy teacher preparation among classroom teachers: Results from a national analysis.* New Orleans, LA: International Literacy Association Annual Meeting.

**Robertson, M.,** & Smith, J. (October, 2019). *(Info)Graphically inclined: Preparing students to analyze and create real world graphics in informational texts.* New Orleans, LA: International Literacy Association Annual Meeting.

Piotrowski, A., **Robertson, M.,** & Smith, J. (July, 2019). *Preparing preservice ELA teachers to push beyond traditional literacies.* Fayetteville: AK: English Language Arts Teacher Educators Summer Conference.

Smith, J., **& Robertson, M.** (November, 2018).*Award-winning nonfiction children's literature: Changes over time.* Indian Wells, CA: Literacy Research Association Annual Meeting.

Piotrowski, A., & **Robertson, M.** (November, 2018).*Preservice teachers’ learning about writing instruction through the multigenre digital inquiry project.*Houston, TX: National Council of Teachers of English Annual Conference.

**Robertson, M.** & Piotrowski, A. (July, 2018). *Real world writing using technology: Using multigenre inquiry projects to prepare preservice teachers to teach writing and meet writing standards.* Austin, TX: International Literacy Association Annual Meeting.

**Robertson, M.** & Smith, J. (July, 2018). *Exploring changes in award-winning nonfiction books: Changes for literacy teacher education.* Austin, TX: International Literacy Association Annual Meeting.

Smith, J. & **Robertson, M.** (July, 2018). *Calling all Autobots! Transforming how we engage students with nonfiction texts using innovative reading and writing strategies.* Austin, TX: International Literacy Association Annual Meeting.

**Robertson, M.** (July, 2018). *Incorporating technology with a multigenre inquiry project.* Austin, TX: International Literacy Association Annual Meeting.

**Robertson, M.** (December, 2017). *Creating websites to showcase multigenre inquiry projects on teaching writing.* Tampa, FL: Literacy Research Association Annual Meeting.

**Robertson, M.** (December, 2017). *Crossover and negotiation among influences: A complex account of teacher decision-making and writing instruction.* Tampa, FL: Literacy Research Association Annual Meeting.

**Robertson, M.** (November, 2017). *Analyzing emerging patterns and adaptive action: A complex account of teacher decision-making and teaching writing.* St. Petersburg, FL: Association of Literacy Educators and Researchers Annual Conference.

Smith, J., & **Robertson, M.** (July, 2017). *Pow! Bam! Wham! Crank up the thinking in your content area classroom with engaging discussion and writing opportunities for students with informational and nonfiction text.* Orlando, FL: International Literacy Association Annual Meeting.

**Robertson, M.,** & Pole, K. (July, 2017). *#LiteracyPLNReimagined: Taking charge of your professional learning network,* Orlando, FL: International Literacy Association Annual Meeting.

Smith, J., & **Robertson, M.** (December, 2016). *Exploring the use of online book clubs with preservice teachers using professional books.* Nashville, TN: Literacy Research Association Annual Meeting.

**Robertson, M.,** Wickstrom, C., & Patterson, L. (December, 2016). *Setting conditions for teacher adaptation and transformation.* Nashville, TN: Literacy Research Association Annual Meeting.

Pole, K. & **Robertson, M.** (December, 2016)*.* *“Tweeting in class because our professor told us to”: Using Twitter to build professional learning networks in an undergraduate teacher education course in disciplinary literacy.* Nashville, TN: Literacy Research Association Annual Meeting.

**Robertson, M.** (December, 2016). *Complexity, conceptual models, and teacher decision-making research.* Nashville, TN: Literacy Research Association Annual Meeting.

**Robertson, M.,** & Wickstrom, C. (November, 2016). *Adaptive teaching and complexity: Teacher knowledge that makes a difference in writing instruction.* Myrtle Beach, SC: Association of Literacy Educators and Researchers Annual Conference.

**Robertson, M.,** Wickstrom, C., & Patterson, L. (November, 2016). *Are you protected from mayhem? Using commercials to teach expository and persuasive writing using the Finding True North lesson framework.* Atlanta, Georgia: National Council of Teachers of English Annual Conference.

**Robertson, M.** (July, 2016). *Writing teachers’ decision-making through a complex systems lens* for Outstanding Dissertations Session. Boston, Massachusetts: International Literacy Association Annual Meeting. [Invited]

Patterson, L., **Robertson, M.,** Simpson, A., & Briggs, C. (July, 2016). *Reading Recovery & complex adaptive systems: Widening circles for sustainable implementation.* Vancouver, British Columbia, Canada: International Reading Recovery Institute.

Semingson, P., Collins, D., Hungerford-Kresser, H., Hurlbut, A., Myers, J., Owens, D., & **Robertson, M.** (April, 2016). *Digital teacher induction via webinars and social media.* Atlanta, Georgia: Society for Information Technology and Teacher Education (SITE) 2016 Annual Conference.

Smith, J., & **Robertson, M.** (January, 2016). *Going beyond text structure in informational text: It’s more than a table of contents and an index.* San Antonio, Texas: 2016 Literacy Summit.

Adams, M., Genova, H., & **Robertson, M.** (November, 2015). *The power of remediation through writing: Growing young writers and raising test scores*. Minneapolis, Minnesota: National Writing Project 2015 Annual Meeting.

**Robertson, M.,** Patterson, L., Wickstrom, C., Wilson-Youngblood, A., Goss, A., & Young, W. (November, 2015). *Responsibility, creativity, and adaptive action: How literacy educators navigate complex systems.* Minneapolis, Minnesota: National Council of Teachers of English Annual Conference.

Smith, J., & **Robertson, M.** (July, 2015). *Expanding the conversation through online book clubs.* St. Louis, Missouri: International Literacy Association Annual Meeting.

**Robertson, M.** (July, 2015). *Influences on teacher decision-making in high-stakes assessment contexts.* St. Louis, Missouri: International Literacy Association Annual Meeting.

**Robertson, M.** (December, 2014). *Assessment policies influence on teacher decisions about writing.* San Marcos Island, Florida: Literacy Research Association Annual Meeting.

**Robertson, M.,** Smith, J., Ramirez-Robertson, J., & Vaughan, P. (April, 2013). *Catching fire: Using inquiry to ignite learning in a writing classroom*. San Antonio, Texas: International Reading Association Annual Meeting.

Patterson, L**., Robertson, M.,** Dixon, K., Martin, T., & Izbrand, S. (December, 2011). *Blogging as a tool for political action: New literacies and the 2011 Save Our Schools March*. Jacksonville, Florida: Literacy Research Association Annual Meeting.

**Regional, State, and Local Conferences:**

**Robertson, M.** (October, 2019). *Creative graphics, designed text, supplemental information: Notable changes in award-winning nonfiction children’s literature.* Sandy, Utah: Presented to inservice teachers and administrators at the 2019 Utah Literacy Association Annual Conference.

Piotrowski, A., & **Robertson, M.** (August, 2019). *Engaging students through inquiry and project-based learning in interactive video conferencing courses.* Logan, Utah: Presented to faculty at the USU Faculty Empowering Teaching Excellence 2019 Conference.

**Robertson, M**., & Piotrowski, A. (April, 2019). *Teaching using inquiry and project-based learning in IVC environments.* Price, Utah: Presented to faculty at the USU Statewide Campus Faculty Workshop.

Piotrowski, A., & **Robertson, M**. (March, 2019). *Bringing authentic inquiry into the classroom – the multigenre digital inquiry project.* Roosevelt. Utah: Presented to in-service teachers at the 2019 Uintah Basin Education Summit.

Piotrowski, A., & **Robertson, M**. (August, 2018). *Using videoconferencing to engage students in IVC courses.* Logan, Utah: Presented to faculty at the USU Faculty at the Empowering Teaching Excellence 2018 Conference.

Piotrowski, A., & **Robertson, M**. (April, 2018). *Engaging students in IVC courses with videoconferencing.* Price, Utah: Presented to faculty at the USU Regional Campus Faculty Workshop.

**Robertson, M.,** & Piotrowski, A. (March, 2018). *Incorporating real world writing in the classroom while still meeting the standards.* Vernal, Utah: presented to in-service teachers at the 2018 Uintah Basin Education Summit.

Piotrowski, A., Cuch, M., & **Robertson, M.** (March, 2018). *A career in education from USU-Uintah Basin.* Vernal, Utah: Presented to education leaders and teachers at the Uintah Basin Education Summit.

**Robertson, M.** (May, 2017). *Playing with multigenre inquiry projects.* Keller, Texas: presented to in-service teachers at the EL Play Inquiry Day for the North Star of Texas Writing Project.

**Robertson, M.** (April, 2017). *Developing adaptive and reflective teachers of writing.* Vernal, Utah: presented to researchers at the Uintah Basin Research Conference.

Piotrowski, A., **Robertson, M.,** & Cuch, M. (March, 2017). *A career in education from USU-Uintah Basin.* Vernal, Utah: Presented to education leaders and teachers at the Uintah Basin Education Summit.

Simpson, A., Briggs, C., Patterson, L., & **Robertson, M.** (November, 2016). *Looking inside schools: What contributes to strong implementations.* Hurst, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

**Robertson, M.,** & Pole, K. (February, 2016). *#LiteracyLearningforTeachers: Creative ways to increase your professional learning network.* Denton, Texas: Presented to pre-service, elementary, and secondary teachers at Texas Woman’s University for the 50th Annual Rose Spicola Forum in Reading.

**Robertson, M.** (September, 2015). *Am I there yet?* Denton, Texas: Presented to in-service and pre-service teachers at the 14th Annual Texas Association for the Improvement of Reading Conference, University of North Texas.

**Robertson, M.,** & Thompson, K. (February, 2015). *You mean I have to teach writing too!* Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman’s University for the 49th Annual Rose Spicola Forum in Reading.

Smith, J., & **Robertson, M.** (February, 2015). *Extending the classroom walls: Exploring the use of online book clubs.* The Woodlands, Texas: Presented to literacy teachers and administrators at the Texas Association for Literacy Education Spring Conference.

Smith J., & **Robertson, J.** (November, 2015). *Are online book clubs for you?* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

**Robertson, M.** (September, 2014). *Writing is learning.* Denton, Texas: Presented to pre-service and in-service teachers at the 13th Annual Texas Association for the Improvement of Reading Conference, University of North Texas.

**Robertson, M.,** & Ramirez-Robertson, J. (February, 2014). *Writing all the livelong day*. Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman’s University for the 48th Annual Rose Spicola Forum in Reading.

**Robertson, M.,** & Ramirez-Robertson, J. (November, 2014). *Never hear “I don’t have anything to write about” again.* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

**Robertson, M.,** Smith, J., Ramirez-Robertson, J, & Vaughan, P. (November, 2103). *Persuading prose from persnickety pupils*. Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

**Robertson, M.** (February, 2013). *The benefits of daily writing in all grades: It's not just for 4th and 7th grade STAAR prep.* Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman’s University for the 47th Annual Rose Spicola Forum in Reading.

**Robertson, M.,** & Vaughan, P. (November, 2012). *Winning writers’ workshop.* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

**Robertson, M.** (September, 2012). *Sharing shared writing*. Denton, Texas: Presented to in-service and pre-service teachers at the 11th Annual Texas Association for the Improvement of Reading Conference, University of North Texas.

Simpson, A., & **Robertson, M.** (November, 2012). *Sharing success with shared classrooms and Reading Recovery*. Dallas, Texas: Presented to in-service elementary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Simpson, A., & **Robertson, M.** (November, 2012). *Is the i3 grant for our school?* Dallas, Texas: Presented to school administrators at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

**Robertson, M.** (February, 2012). *Winning writers’ workshop*. Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman’s University for the 46th Annual Rose Spicola Forum in Reading.

Peterson, D., Cahill, M., & **Robertson, M.** (November, 2011). *Technology in the elementary classroom.* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

**Robertson, M.** (February, 2011). *Writers’ workshop in the elementary classroom.* Denton, Texas: Presented to pre-service and elementary literacy teachers at Texas Woman’s University for the 45th Annual Rose Spicola Forum in Reading.

**OTHER PRESENTATIONS**

**Invited Presentations**

**Robertson, M.** (July, 2016). *Writing teachers’ decision-making through a complex systems lens* for Outstanding Dissertations Session. Boston, Massachusetts: International Literacy Association Annual Meeting.

Rumenapp, J., Muhammad, G., Robertson, M., Chamber-Schuldt, L., and Stewart, M. (December, 2015). *Academia 101: Navigating the journey from graduate student to professional.* Carlsbad, California: Literacy Research Association Annual Meeting.

**Professional Development Presentations:**

**Robertson, M.** (October, 2019). *The DRIVE Model:**A comprehensive model of reading:* Vernal, Utah. Presented to in-service teachers at Davis Elementary in Uintah County School District.

**Robertson, M.** (September, 2019). *Changes in recent nonfiction texts for children.* Vernal, Utah. Presented to in-service teachers at Davis Elementary in the Uintah County School District.

**Robertson, M.,** & Patterson, L. (June, 2016). *Writing and writing instruction the North Star of Texas Writing Project and National Writing Project way.* Lewisville, Texas. Presented to in-service teachers.

**Robertson, M.,** & Patterson. L. (June, 2016). *“Finding True North” writing camp.* Lewisville, Texas. Presented to in-service teachers and students.

Vaughan, P., Genova, H., Smith, R., **Robertson, M.,** & Ramirez-Robertson, J. (April, 2016). *“Finding True North” writing camp.* Gainesville, Texas: Presented to in-service teachers and students.

Jacobs, D., Patterson, L., Ramirez-Robertson, J., Thompson, K., & **Robertson, M**. (February, 2014). *Writing journeys.* Mesquite, Texas. Presented to in-service teachers.

**Robertson, M.,** & Thompson, K. (August, 2014). *Write for Texas elementary launch: Disciplinary literacy.* Rio Hondo, Texas: Presented to in-service teachers and administrators.

Revelle, C., **Robertson, M.,** & Thompson, K. (August, 2014). *Write for Texas intermediate launch: Disciplinary literacy.* Rio Hondo, Texas: Presented to in-service teachers and administrators.

**Robertson, M.,** & Cato, H. (April, 2014). *Re-visioning: Imagine and create; look, think and act. If at first you don’t succeed, iterate and iterate again.* Lewisville, Texas: Presented to in-service teachers and teacher consultants at the North Star of Texas Writing Project Inquiry Day.

**Robertson, M.** (March, 2013). *The benefits of shared and collaborative writing experiences*. Grapevine, Texas: Presented to in-service teachers and teacher consultants at the North Star of Texas Writing Project Spring Saturday Session.

**Robertson, M.** (October, 2012). *Shared writing: Benefits for individual student writing.* Grapevine, Texas: Presented to in-service teachers and teacher consultants at the North Star of Texas Writing Project Fall Saturday Session.

**Invited Addresses:**

**Robertson, M.** (October, 2018). *Generating ideas for writing.* Vernal, Utah. Address to Vernal Middle School students, Uintah School District.

**Robertson, M.** (October, 2015). *Alternative presentation formats: Ignite and Pecha Kucha.* Arlington, Texas. Address to College of Education Faculty, University of Texas at Arlington.

Patterson, L. & **Robertson, M.** (October, 2015). *Reading Recovery and system-wide implementation: Seeing, understanding, and influencing patterns in complex systems.* Denton, Texas: Address to Reading Recovery University Training Center’s Teacher Leader Institute, Texas Woman’s University.

**Robertson, M.** (November, 2014). *Publishing options in the field of literacy.* Denton, Texas: Address to Doctoral Collaborative, Texas Woman’s University.

**Robertson, M.** (October, 2013). *Writing a journal article: From idea to publication.* Denton, Texas: Address to Doctoral Collaborative, Texas Woman’s University.

Patterson, L., Wickstrom, C., Martin, T., & **Robertson, M.** (April, 2013). *Sustaining the good stuff: Use Human Systems Dynamics to build adaptive capacity.* Denton, Texas: Address to Teacher Education faculty at the Reading Federation Forum, University of North Texas.

**Guest Lectures:**

**Robertson, M.** (October, 2020). *Research present and future 2020.* Utah State University. Guest lecture for curriculum and instruction doctoral course.

**Robertson, M.** (September, 2019). *Research past and future 2019.* Utah State University. Guest lecture for curriculum and instruction doctoral course.

**Robertson, M.,** & Patterson, L. (February, 2019). *Complex systems, leadership, and research: Set conditions for sustainable learning.* Texas Woman’s University, Guest lecture for literacy policy doctoral course.

**Robertson, M.,** & Piotrowski, A. (September, 2018). *Research with small groups during synchronous Interactive Video Conferencing classes and research on the Multigenre Digital Inquiry Project.* Utah State University, Guest lecture for curriculum and instruction doctoral course.

**Robertson, M.** (June, 2018). *Innovative writing research on multigenre digital inquiry projects.* Utah State University. Guest lecture for literacy special topics doctoral course on writing research.

**Robertson, M.** (October, 2016). *Research and literacy*. Utah State University, Guest lecture for curriculum and instruction doctoral course.

**Robertson, M.** (March, 2015). *Complexity and literacy research*. Texas Woman’s University, Guest lecture for doctoral policy course.

**Robertson, M.** (March, 2014). *Qualitative quest*. University of North Texas, Guest lecture for doctoral qualitative research methods course.

**Robertson, M.** (October, 2013). *My doctoral journey: Participant observation in dissertation research.* University of North Texas, Guest lecture for doctoral qualitative research methods course.

**SPONSORED PROJECTS**

Principal Researcher (2019-2020), *Davis Dives Into Books*, project supported ($2,465) by The Honor Society of Phi Kappa Phi 2019 Literacy Grant. Marla Robertson, Ph.D., Principal Developer.

Principal Researcher (2017-2020), *Teaching Writing Through Multigenre Digital Inquiry Projects*, research study partially supported ($9,105) by Academic and Instructional Services, Utah State University. Marla Robertson, Ph.D., Principal Investigator.

Post-doctoral Research Associate/Assistant Project Coordinator (September 2014-July 2015), *Write for Texas*, contract with the University of Texas at Austin and the Texas Education Agency ($450,000) through the University of North Texas to promote writing in south Texas. Carol Wickstrom, Ph.D., Project Coordinator.

Research Assistant (September 2010-August 2013), *Reading Recovery: Scaling Up What Works i3 Grant* (funded 10/10 for 5 years, 2010-2015), USDOE supported ($3,700,000), Texas Woman’s University. Anne Simpson, Ph.D., Principal Investigator.

Research Assistant (2012-2013), *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Innovation: Analysis of Adaptive Expertise and Self-Analysis of Teaching Videos Influence on Teacher Leaders’ Adaptive Expertise Related to Reading Recovery*, Innovation research study from the Reading Recovery: Scaling Up What Works Investing in Innovation Grant, Texas Woman’s University. Anne Simpson, Ph.D., Principal Investigator.

Research Assistant (2011-2013), *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Reading Recovery Teacher Learning: Blended Environments*, Innovation research study from the Reading Recovery: Scaling Up What Works Investing in Innovation Grant, Texas Woman’s University. Anne Simpson, Ph.D., Principal Investigator.

Research Assistant (2011-2013), *Effectiveness of Descubriendo la Lectura*, Innovation research study from the Reading Recovery: Scaling Up What Works Investing in Innovation Grant, Texas Woman’s University. Anne Simpson, Ph.D., Principal Investigator.

**PROJECTS**

Co-researcher, *A Content Analysis of Notables Social Studies Books for Children* with Rachel Turner and Amanda Deliman, study beginning 2020, ongoing

Researcher, *Graphics in Children’s Informational Texts for 5th and 6th Graders: A Content Analysis,* study beginning 2020, ongoing

Co-researcher. *Nonfiction Graphic Novels: A Content Analysis* with Jennifer Smith, study beginning 2020, ongoing

Co-researcher, *Nonfiction Author Studies,* co-researcher with Jennifer Smith, study beginning 2019, completed 2020

Co-researcher, *Creating Visual Representations of Learning: Infographics,* co-researcher with Jennifer Smith, study beginning 2018, completed 2020

Co-researcher, *An Analysis of K-12 Literacy Teacher Education Preparation,* co-researcher with Laurie Sharp, Rebekah Piper, Laney Bender-Slack, Roberta Raymond, Teresa Young, and Amy Piotrowski, study beginning 2017, completed 2019

Co-researcher, *A Content Analysis of the Orbis Pictus Award and Honor Books from 2000-2018*, co-researcher with Jennifer Smith, study beginning 2017, completed 2019

Co-researcher, *Teaching Writing Through* *Multigenre Digital Inquiry Projects with Preservice and Inservice Teachers*, co-research with Amy Piotrowski and Jennifer Smith, study beginning 2016, completed 2020

Co-researcher, *Using Microblogging in Teacher Education Courses*, co-researcher with Kathryn Pole, study beginning 2016, completed 2018

Co-researcher, *Reading Recovery and System-wide Implementation: Seeing, Understanding, and Influencing Patterns in Complex Systems* study,co-researcher with Anne Simpson and Leslie Patterson for the Texas Woman’s University Reading Recovery Training Center, study beginning 2014, completed 2017

Co-researcher, *Coaching Teachers to Set Conditions for Generative Learning: A Research Project*, co-researcher with Carol Wickstrom and Leslie Patterson for the North Star of Texas Writing Project, study beginning 2014, completed 2018

Co-researcher, *Pre-service Teachers Participation in an Online Discussion and Its Influence on Instruction and Beliefs* research study, co-researcher with Jennifer Smith, study beginning 2014, completed 2017

Principal Researcher, *Influences on Teacher Decision-making about Writing Instruction in a High Stakes Writing Assessment Grade* research study, Principal Researcher, study beginning 2013, completed 2014

**GRANTS**

*Davis Dives Into Books,* grant submitted with partner Cris Labrum (principal at Davis Elementary, Uintah School District)for the 2019 Literacy Grant, The Honor Society of Phi Kappa Phi, $2,456, **project funded.**

*Teaching Using Informational Texts by Award-winning Authors and Illustrators,* project submitted for the Academic and Instructional Services Excellence in Teaching and Learning Grant (ETLG), Utah State University, $9,814, project not funded.

*Award-Winning Nonfiction Children’s Literature: Teaching Impacts of Changes Over Time,* project submitted for the Academic and Instructional Services Excellence in Teaching and Learning Grant (ETLG), Utah State University, $9,114, project not funded.

*Changes Across Time in Nonfiction Award Winning Books,* grant submitted with Smith, J.for the 2018 Literacy Grant, The Honor Society of Phi Kappa Phi, $2,500, project not funded.

*Implementing and Presenting Preservice Teacher Research on Teaching Writing Through Multigenre Inquiry Projects,* project submitted for the Academic and Instructional Services New Faculty Success in Scholarship Grant (NFSSG), Utah State University, $10,000, **project funded** at $9,105.

Synergistic collaboration, *Representational Connections in Algebraic Reasoning*, project submitted with Kribs, C., Rhoads, K., Jorgensen, T., and Pole, K. for the Texas Teacher Quality Grant program, $554,514, **project partially funded.**

**HONORS**

Outstanding Teacher Award, Utah State University – Uintah Basin (2018)

Finalist, Outstanding Dissertation Award 2015, International Literacy Association (2016)

Who’s Who Among Graduate Students in American Universities and Colleges, Texas Woman’s University, Denton (2014)

Graduate Council Award for Exceptional, Original Scholarship (nominated), Texas Woman’s University, Denton (2014)

Graduate Council Award for Exceptional, Original Scholarship (nominated), Texas Woman’s University, Denton (2013)

The Honor Society of Phi Kappa Phi, Texas Woman’s University, Denton (2012-current)

Alpha Upsilon Alpha Honor Society - International Reading Association, Texas Woman’s University, Denton (2011-2014)

Rose Spicola Doctoral Scholarship (recipient), Texas Woman’s University, Denton (2011)

Alpha Chi National College Honor Society, Southern Utah University, Cedar City (2008)

ETS Recognition of Excellence, Top 15% on Elementary Education: Content Knowledge and Principals of Learning & Teaching K-6 (2005)

# PROFESSIONAL ORGANIZATIONS & SERVICE (BOLDED)

American Educational Research Association

Member: 2012-2018

Association of Literacy Educators and Researchers

Member: 2015-present

**Annual Conference Proposal Reviewer: 2018-present**

Human Systems Dynamics Institute

Associate: 2014-present

**HSD Disciplinary Literacy Liaison for the National Center for Literacy Education**

**2015-2017**

International Literacy Association (formerly International Reading Association)

Member: 2010-present

**ILA Children’s and Young Adults’ Book Award Committee: 2018-present**

**Editorial Reviewer Ad Hoc for *The Reading Teacher*: 2016-present**

**Editorial Review Board Ad Hoc for *The Reading Professor*: 2016-present**

**Annual Conference Proposal Reviewer: 2017-present**

SIG membership: Professors of Literacy & Teacher Education (PLTE-SIG)

**PLTE Elections Nomination Committee – 2017-2018**

SIG membership: Technology in Literacy Education (TILE-SIG)

Literacy Research Association

Member: 2010-present

**Field Council Representative: 2018-present**

**Annual Conference Proposal Reviewer: 2012-present**

**Yearbook Reviewer: 2012-2016**

**Session Chair: December 2013, 2014**

**Doctoral Student Innovative Community Group Executive Committee: 2011-2013**

National Association for the Education of Young Children

Member: 2018-present

National Center for Literacy Education (disbanded 2017)

**NCLE Roles & Organizational Structures Working Group Committee: 2015-2017**

National Council of Teachers of English

Member: 2010-present

Assembly membership: Children’s Literature Assembly (CLA)

Member: 2014-present

Assembly membership: Studies in Literacies and Multimedia Assembly (SLAM)

Member: 2019-present

Group membership: English Language Arts Teacher Educators (ELATE)

Member: 2018-present

National Writing Project

North Star of Texas Writing Project

Member: 2012-present

**Teacher Consultant and Leadership Team: 2013-2016**

Central Utah Writing Project

**Teaching Fellow: 2019-present**

North Texas Council of Teachers of English Language Arts

Member: 2013-2016

**Executive Committee: 2013-2015**

Reading Recovery Council of North America

Member: 2011-2013

Texas Association for Literacy Education

Member: 2013-2016

**Journal Reviewer: 2013-2016**

Texas Association for the Improvement of Reading

Member: 2012-2016

**Chapter** **Executive Committee: 2013-2016**

**Chapter Conference Planning Committee: 2014, 2015**

**Chapter Conference Chair: 2013**

Texas Council of Teachers of English Language Arts

Member: 2013-present

Utah Literacy Association

Member: 2017-present

Utah Association for the Education of Young Children

Member: 2018-present

**ADDITIONAL SERVICE**

**Professional Service**

Editorial Reviewer: Ad Hoc for *Journal of School Leadership* 2020-present

Editorial Reviewer: Ad Hoc for *International Journal of Research in Education and Science*

2020-present

Coordinator, Literacy Professors Academic Writing Group 2015-present

Coordinator, Human Systems Dynamics Writing Group 2014-2016

**Utah State Board of Education Service**

Reading Endorsements Revision Task Force 2020-present

Teacher Preparation Elementary Literacy Competencies Committee 2019-2020

Planning and Organizing Instruction Work Group 2019-2020

**Utah State University Service**

**University Service**

Office of Equity Hearing Council 2020-present

Editorial Reviewer, *Journal of Empowering Teaching Excellence*: 2017-present

**Emma Eccles Jones College of Education and Human Services Service:**

Council on Teacher Education Committee Committee Member 2020-present

Education Parapro Dynamic Credentialing Task Force Task Force Member 2020-present

Education Paraprofessional Standards Committee Committee Member 2019-2020

**School of Teacher Education and Leadership Service:**

Field Experience Committee Committee Member 2020-present

Statewide Campus Content Practicum Coordinator Coordinator 2020-present

Literacy Faculty Undergraduate Program Coordinator Coordinator 2020-present

Graduate Program Advisory Committee (GPAC) Committee Member 2017-2020

Elementary Education Faculty Search 2020 (Salt Lake City) Committee Member 2019-2020

Elementary Education Faculty Search 2020 (Price) Committee Member 2019-2020

Literacy Faculty Search 2019 Chair 2018-2019

Literacy Practicum Committee Committee Member 2017-2019

Doctoral Writing Workshops Committee Member 2017-2019

Literacy Faculty Search 2018 Co-Chair 2017-2018

General Education Task Force Task Force Member 2017-2018

Literacy Task Force Task Force Member 2017-2018

Camp Completion (doctoral program) Writing Mentor Mentor 2017-present

Elementary Undergraduate Committee Committee Member 2016-present

Graduate Faculty Committee, Curriculum & Instruction Committee Member 2016-present

Literacy Faculty Committee Committee Member 2016-present

**Uintah Basin Regional Campus Service:**

Impactful Women Scoring Committee Committee Member 2019

Graduation Awards Committee Committee Member 2017-present

Grow Your Own Scholarship Committee/Chair Committee Co-Chair 2017-present

**The University of Texas at Arlington Service**

**University Service:**

Selected Member, Professional Learning Communities – Blended Learning (2015-2016), sponsored by the Division of Digital Teaching and Learning and the Division of Faculty Affairs; facilitated by Learning Innovation and Networked Knowledge (LINK) Research Lab, and the Center for Teaching and Learning Excellence (CTLE)

**Department of Curriculum and Instruction Service:**

Graduate Committee, Masters of EC-12 Literacy Studies Committee Member 2015-2016

Middle Grades Committee, 4-8 Undergrad Certification Committee Member 2015-2016

**Texas Woman’s University Service**

**University Service:**

Founding Board Member, Alpha Upsilon Alpha Eta Rho Chapter of the Honor Society of the International Reading Association, Vice-President, 2011-2013

**Department of Reading Service:**

Doctoral Collaborative Planning Committee Committee Member 2013-2014

Rose Spicola Forum in Reading Committee Member 2011

Askew Reading Recovery and Early Literacy Institute Volunteer 2010-2014

**School District Service**

District Textbook Adoption Committee, Denton ISD Committee Member 2009-2010

Positive Behavior Support Committee, Lee Elem, Denton ISD Committee Member 2009-2010

Faculty Council, Lee Elementary, Denton ISD Grade Level Rep 2009-2010

Student Teacher Mentor, Three Falls Elementary, WCSD Mentor 2007-2008

District Fine Arts Committee, WCSD Member 2006-2008

Community Council, Three Falls Elementary, WCSD Teacher Representative 2006-2008

**Community Service**

Literacy Tutor, North Star of Texas Writing Project Youth Summer Writing Camp, Lewisville, Texas, June 17-27, 2013

Literacy Tutor, daily Reading Recovery lessons, Denton, Texas

2 Denton Independent School District students, Spring 2012

2 Denton Independent School District students, Fall 2011