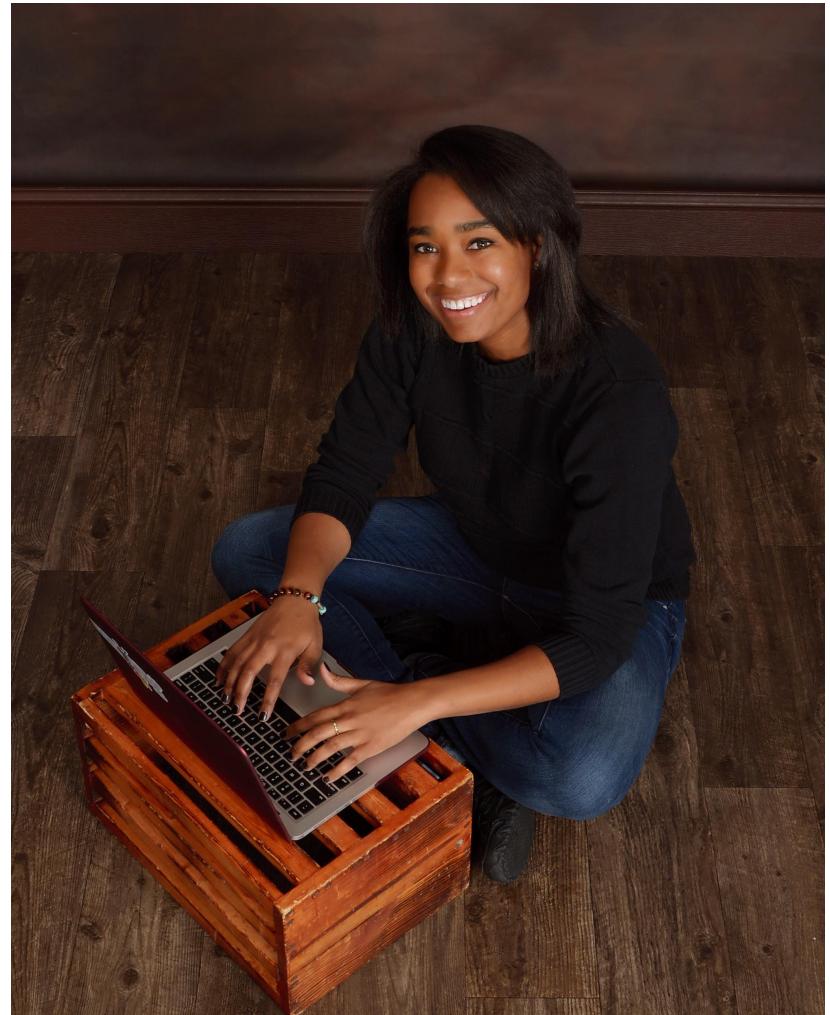


Hello World

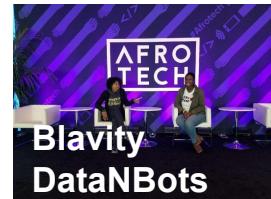
- My first name is Alivia
- Last name Blount
- I know how to code
- I love data
- I practice data science
- I read artificial intelligence research papers
- I have worked at a lot of technology companies
- You can too





Alivia Blount

- Education: Youtube 
- Industry Experience:
 - Data Engineering
 - Data Analytics
- Interest Moving Forward:
 - Data Product Management
- Industry Domain Expertise
 - Healthcare
 - Financial Services
 - Public Sector + Cities
- Likes:
 - Food + Movies + Music



**It may look like I
have it all figured
out but...**

It wasn't always like
this. I struggled to get
here, big time!



Panel:

- MOVING FROM...
- INSTITUTIONS...
- EPISODIC LEARNING...
- SINGLE SCALE...
- DEGREES...
- CONTENT CONVEYORS...
- ASSIGNING CONTENT...
- CLASSROOMS...

MILLS:

- OPEN YOUR DOORS!
 - How can your resources help you to MAKE CONNECTIONS with others?
- YOUR ACCREDITATION and CAMPUS could be ONE OF YOUR GREATEST ASSETS... and LIABILITIES.
 - Can you still PILOT NEW THINGS?

KEY TRENDS...

- LEARNING FLUXES...
- CONTINUOUS LEARNING...
- MULTIPLE SCALES...
- REPUTATION SYSTEMS...
- CONTENT CURATORS...
- ATTRACTING with CONTENT...
- COLLABORATIVE SPACES...

NEW MODELS and SETTINGS for LEARNING

- SARA SKVIRSKY
- ALIVIA BLOUNT, UC DAVIS
- WILL HOUGHTELING, MINERVA at KGI
- STEVEN SYNERUD, COURSERA

INFORMED by INSTRUCTIONAL DESIGN SUPPORT.

WHAT IS COURSERA LIKE?

- VIDEO BASED...
- INTERACTIVE WITH IN-VIDEO POP UP!
- ASSESSMENT...

Some things haven't changed...

"I started my Undergrad at HARVARD!"

WILL HOUGHTELING

MINERVA: Prepare students to BUILD a NEW WORLD in a NEW EDUCATIONAL MODEL

GLOBAL:

"Some things have changed DRAMATICALLY!"



INFORMATION IS ALREADY OUT THERE.

SPECIALIZATIONS

- SEQUENCES of COURSES around a SUBJECT AREA i.e. DATA SCIENCE SYSTEMS BIOLOGY GLOBAL AFFAIRS
- CAPSTONE PROJECT
- APPLICATION TO REAL-WORLD PROBLEMS
- PORTFOLIO BASED

MAKE IT SCALABLE!

? WHAT'S THE LEARNING?

- THEORETICAL FOUNDATIONS WITH REAL-WORLD EXPERIENCE

25% don't have a BACHELOR DEGREE
MOSTLY MALE
AVERAGE AGE is around 40

click click
click
click

ALIVIA BLOUNT

"I LOVE DANCE!"
I decided to go to the OAKLAND SCHOOL for the ARTS.

"WE'VE OPTIMIZED the LEARNING ENVIRONMENT by BUILDING our OWN PLATFORM"

STUDENT LEARNING OPPORTUNITIES
PERFORMANCE ASSESSMENT

...but I WAS BROKE!
...but FACE TO FACE doesn't GO AWAY!

ACCESSIONABLE:

- \$10K in TUITION;
\$30K COMPREHENSIVE (including ROOM + BOARD)
- WE RENT ALL of our FACILITIES.
- WE PARTNER with the KECK GRADUATE INSTITUTE.

MINERVA at KGI is a non-PROFIT. THE MINERVA PROJECT owns the platform and IP and is the LICENSING AGENT.



PREP MED?

ALONG THE WAY... I DID INTERNSHIPS to:
• EXPERIMENT
• FIND OUT ABOUT CAREER PATHS
• BUILD SKILLS

NURSING?
I prefer ONLINE COURSES...

ARTS?
I want to DERKELEN HIGH...
...but I WANTED a more ACADEMICALLY MENTORED PROGRAM...
...and then to HOFSTRA U. in NY.

I was surprised by how DIVERSE it was...

LEARNED about MANY SUBJECTS...
...including from my 11 year old LAB PARTNER...

...so I went to COMMUNITY COLLEGE... lots of them!

...and to UC DAVIS.

WEB DEVELOPMENT
short course...
SKILL BUILDING
NOT ACCREDITED
FINANCIAL AID AVAILABLE



As a high school Senior, I knew nothing about the real world. I did have an acceptance letter into a private college in Long Island, NY and I thought for a brief moment that was enough.



My godfather said.

“Go where your
money will take
you.”





Community College Breakdown

Pros

- Inexpensive - Promise Grant == Free
- Local allowing you to live at home
- Build good study habits
- Potential to build meaningful relationships with professors

Cons

- Lack of community
- Missing out on the first two years of community building other students have
- Research facilities
- Money

WORK

How student debt became a \$1.6 trillion crisis

Published Fri, Jun 12 2020 • 11:33 AM EDT



Abigail Hess
@ABIGAILJHESS

Share





Andrew Droll, Work in tech, did a Ph.D. in mathematics

Answered May 11, 2016 · Upvoted by Inna Vishik, PhD in applied physics from Stanford and Manjari Narayan, Ph.D student in signal processing, statistical inference



I was, until relatively recently, an unemployed Ph.D. in my late 20s, and this is a topic to which I've devoted rather a great deal of thought. It's also one I see as pretty relevant to many important questions about higher education today. So, I'll give it my best shot at a good answer.

I'm going to go farther than the question demands though. I will answer what it was like to be an unemployed Ph.D., but I feel like it's a good context for me to write a little more about all of higher education and the experience that I had. I'll write about myself a bunch but I'll cap it off with some thoughts about higher education's role today.

Caveats: I'm single (no family to support), and I come from a supportive upper-middle class family with a large academic emphasis (my mother and step-father are tenured professors). Things may be much, much harder (or easier) in other circumstances.

I'll break apart my experience and story into a few segments here try to make it coherent and modular enough to be decomposable into key insights:

Education alone will not guarantee employment.

SKILLS



Stephen Storey ♦️   Retweeted



Stephen Storey ♦️   @Steph... · 7h

How much money do Independent Adjusters make per year?

Adjusters can get paid as low as \$16 per hour, I've seen desk adjusters earn over \$1k per day. field adjusters can earn close to \$100k in one month inspecting homes after a hurricane

learn more here

ROAD MAP TO BECOMING AN INDEPENDENT ADJUSTER

BY STEPHEN STOREY

Roadmap to Becoming an Independent Insurance Adjuster
gumroad.com

2

11

82



2:07 ↗

gumroad.com

ROAD MAP TO BECOMING AN INDEPENDENT ADJUSTER

BY STEPHEN STOREY



\$67

Roadmap to Becoming an Independent Insurance Adjuster

By  Stephen C. Storey

I'm Stephen Storey and I've been an Independent Insurance Adjuster for the last 4 years, during that time I've been able to work on over 20 different assignments all across the United States and Canada. I've handled thousands of claims ranging from hail damaged roofs, to flooded out Ferrari's.

Your Course to Success

Build skills with courses, certificates, and degrees
online from world-class universities and companies

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We collaborate with 200+ leading universities and companies



Scholarships at Udacity

Udacity provides lifelong learning for millions to acquire new skills they need for the jobs they want. Udacity scholarships make this opportunity more available for learners all around the globe.



Google Career Certificates

Learn job-ready skills to start or advance your career in high-demand fields. These certificates developed by Google connect you to top national employers who are hiring for certain roles.



Yves Cooper,
Google IT Support Professional Certificate completer,
IT Helpdesk Technician

Why earn a Google Career Certificate?

- **A pathway to jobs:** Certificate completers can directly connect with a group of top employers.
- **Become job-ready for in-demand, high-paying roles:** Qualify for jobs across fields with median average annual salaries of over \$55,000.
- **Earn a certificate that helps you stand out:** You can share your Google Career Certificate on your LinkedIn profile and on printed resumes, CVs and other documents to help stand out to employers.
- **Gain access to career resources:** Learners will have access to resources to facilitate their job search and interview preparation.

About

My name is Rashad West and I am creating a data science project to create an algo and model for player performance. Currently I am working on using data to challenge the assumption of the best point guard shooter of all time. We have a STEAM game we created called Beat The Expert so this will help access player performance as we use basketball to teach mathematics.

What I am addressing may have many factors that determine a players shooting performance. Some of the advanced metrics include effective field goal percentage and effecitve shot quality. I will be creating innovative shot plots, heat maps, and box scores for our youth players.

I appreiciate you going on this journey with me as I know it will be fun. Below is some of my story.

Education

- Hampton University, BS, Business Management
- Stanford University, Entrepreneurship & Innovation Program
- Google, VR & 360 video certification

**What you know is important but
who knows that you know what
you know is much more
valuable.**

-Alivia



Center for CAREER Development

PRINCETON UNIVERSITY

HOW TO USE THIS GUIDE

While there are some basic rules (spellcheck is a must!) and standard practices to resume writing, it is largely a personal undertaking. We encourage you to take a holistic approach to creating your resume, considering your unique set of experiences in relation to the types of roles to which you aspire. In other words, think of your resume as a marketing tool that demonstrates how a product (you) meets the needs of a potential customer (employer).

This Resume Guide is designed for both the novice resume writer and the more seasoned candidate. Follow the basic principles, adding in advanced components when appropriate.

If you are...	Start with the...	On Page...
New to resume writing	Introductory Resume Worksheet	3
Adding new items and trying to cut old ones	Advanced Resume Worksheet	4
Shifting career directions	Crafting Your Descriptions	5

Basic Principles of Resume Writing

1

Your resume's job is to get you an interview.

2

The document should be written with the reader in mind



Middle school

Right now, your focus is on learning. You're learning about your subjects in school and also about yourself. If your plan is to go to college, all that learning will help you get there.

[Access middle school checklist](#)

9th grade

This is an exciting year of new beginnings. It's a turning point in your studies and your social life. It's also a chance to explore new classes, activities, and opportunities available to you.

[Access 9th grade checklist](#)

10th grade

Last year, you started looking at opportunities and exploring different interests. Now it's time to develop your strengths and skills.

[Access 10th grade checklist](#)

University of California

- Examine the different colleges
- Explore the majors
- Understand what students who studied that major do now

Mathematical and Physical Sciences

- Astrophysics (*including Astronomy*)
- Chemistry *also offered in the College of Chemistry*
- Computer Science
- Data Science
- Earth and Planetary Science
 - Atmospheric Science
 - Environmental Earth Science
 - Geology
 - Geophysics
 - Marine Science
 - Planetary Science
- Mathematics
- Mathematics, Applied
- Operations Research and Management Sciences
- Physics
- Statistics
- Undeclared - Mathematical and Physical Sciences*

Dual Enrollment

- High school students can earn college credit
- All science and math courses are available to students
- Passing grades count towards graduation requirements

Admissions & Records



PERALTA COMMUNITY COLLEGE DISTRICT

Apply & Enroll	Students	Faculty & Staff	District Offices	Governance	Community
----------------	----------	-----------------	------------------	------------	-----------

Home
Apply & Enroll >
Dates & Deadlines >
Fees & Payment >
Transcripts & Verifications >
Forms
Contact Information >
Help Center & FAQ

High School Students

Peralta's High School Special Enrollment provides enrichment opportunities for high school students who can benefit from college level instruction.

Each College may admit a number of high school students entering 9th grade or above who have exceptional ability, or who desire specialized or advanced training. Admission to the college requires approval from your high school counselor. **Other high-school students may be admitted on the basis of a contractual arrangement between the District and the high school of attendance (PCCDBP 5010).

High school students enrolling in a college level course must meet assessment requirements. The student must follow all the regulations and policies of the college, including adhering to any prerequisite requirements. It is recommended that the student brings a high school transcript to assist the college in determining the correct level of courses.

Fees and tuition:

As of Fall 2019, students enrolled in 15 units or fewer will not be charged enrollment fees or any other college/district fees. (See the current Peralta Colleges class schedule for current health, campus use and transportation fees.)

The High School Special Enrollment is specifically designed to accelerate the academic or vocational career of high school students. Access to the Special Enrollment Program is NOT allowed for:

- › Remedial work (any classes in any discipline that are not college level and cannot be applied to an associate degree or higher). Remedial course numbers are 250 or higher.
- › Work to make up for failed high school or middle school classes.

Computer Science Courses

- What are the courses available to you at your local community college?
- Do you have the ability to take those courses?

CIS 1, Introduction to Computer Information Systems

4 Units
3 hrs lecture, 3 hrs lab (GR or P/NP).

Acceptable for credit: UC/CSU
AA/AS area 4c
General nature of computer hardware, software and systems: Hands-on applications include introduction to word processing, spreadsheet, database management, and presentation software, and a brief introduction to web browsing and e-mail. 0702.00

CIS 5, Introduction to Computer Science

5 Units
4 hrs lecture, 3 hrs lab (GR or P/NP).

Acceptable for credit: UC/CSU
AA/AS area 4c
Introduction to computer science: Architecture of digital computers, design of algorithms for solving various problems, and basic skills in computer programming. 0706.00

CIS 6, Introduction to Computer Programming

5 Units
4 hrs lecture, 3 hrs lab (GR or P/NP).
Recommended preparation: CIS 5.

Acceptable for credit: UC/CSU
AA/AS area 4c; (C-ID COMP 122)
Introduction to computer programming: Algorithm design, flow charting, and debugging; elements of good programming style. Course may be instructed in any programming language. 0707.10

CIS 20, Microcomputer Assembly Language

4 Units
3 hrs lecture, 3 hrs laboratory (GR or P/NP).
Prerequisite: CIS 6, 25, or 36A.

Acceptable for credit: UC/CSU
AA/AS area 4c (C-ID COMP 142)
Introduction to assembly language: Input/output operations, use of files, program flow controls, interaction with OS via interrupts, pointers and arrays, strings and structured programming, and related applications. 0707.10

Plan of Study (BS)

Create a plan of study

- What courses are you going to take each semester?
- Is it possible to take any of those course now at your local community college?
- What is your current level of math, or english?
- How can you ensure that your current courses are on par with other students who are applying?

For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), please see the Major Requirements tab.

Freshman			
FALL	UNITS	SPRING	UNITS
MATH 1A	4	MATH 1B	4
COMPSCI 61A	4	COMPSCI 61B or 61BL	4
Natural Science Elective ¹	3-5	EECS 16A	4
Reading and Composition course from List A	4	Reading and Composition course from List B	4
15-17		16	
Sophomore			
FALL	UNITS	SPRING	UNITS
MATH 53	4	MATH 54	4
PHYSICS 7A	4	PHYSICS 7B	4
EECS 16B	4	COMPSCI 61C or 61CL	4
Humanities/Social Sciences course	3-4	Humanities/Social Sciences course	3-4
15-16		15-16	



Browse > Personal Development > Personal Development

Learning How to Learn: Powerful mental tools to help you master tough subjects

★★★★★ 4.8 68,214 ratings

Dr. Barbara Oakley +1 more instructor

Enroll for Free
Starts Nov 10

Financial aid available

2,623,493 already enrolled

Offered By
McMaster University

University of C

WEEK

1

4 hours to complete

What is Learning?

Although living brains are very complex, this module uses metaphor and analogy to help simplify matters. You will discover several fundamentally different modes of thinking, and how you can use these modes to improve your learning. You will also be introduced to a tool for tackling procrastination, be given some practical information about memory, and discover surprisingly useful insights about learning and sleep.

(Please note that this module should only take about an hour--the extra time quoted relates to purely optional activities.)



14 videos (Total 109 min), 4 readings, 3 quizzes

[SEE ALL](#)

WEEK

2

3 hours to complete

Chunking

In this module, we're going to be talking about chunks. Chunks are compact packages of information that your mind can easily access. We'll talk about how you can form chunks, how you can use them to improve your understanding and creativity with the material, and how chunks can help you to do better on tests. We'll also explore illusions of competence in learning, the challenges of overlearning, and the advantages of interleaving.

17 min), 1 reading, 3 quizzes

[SEE ALL](#)

WEEK

4 hours to complete

Procrastination and Memory

In this module, we talk about two intimately connected ideas—procrastination and memory. Chunks that are easily accessible by your short term memory—takes time. This is why we talk about some of the best ways to access your brain's most powerful long term n

WEEK

4

4 hours to complete

Renaissance Learning and Unlocking Your Potential

In this module we're going to talk more about important ideas and techniques that will enhance your ability to learn. You'll also discover how to more profitably interact with fellow learners, how to recognize your own strengths, and how to avoid the "impostor syndrome." Fighter pilots and surgeons use checklists to help them with their critical duties—you can use a similar checklist to help you prepare for tests. Ultimately, you will learn more about the joys of living a life filled with learning!



16 videos (Total 140 min), 3 readings, 3 quizzes

[SEE ALL](#)

how I take notes

BY DARLINGRACHEL

{{DON'T FORGET THE DATE}}

lecture notes

MAIN POINTS USUALLY A DEFINITION, IMPORTANT DATE OR FACT

SUB POINTS EXPAND ON THE MAIN POINT WITH MORE

IF YOU NEED A SUB SUB POINT GO FOR IT!!

DON'T WORRY ABOUT
WRITING EVERYTHING
DOWN WORD FOR WORD

COME PREPARED SO YOU
KNOW KEY POINTS. TRY
AND READ BEFORE

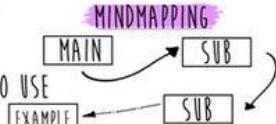
LISTEN! SOME OF THE
MOST IMPORTANT INFO
IS GIVEN THIS WAY

DON'T WORRY ABOUT
MAKING YOUR NOTES
PRETTY RIGHT NOW!

WRITE OUT EXAMPLES
IN A BLANK AREA OF YOUR NOTES
& DRAW A CUTE SHAPE AROUND IT
TO STAND OUT & REMEMBER

re-writing your notes

- COLOR CODE IF YOU WANT → ADD A COLOR KEY
- TYPE ON COMPUTER → MICROSOFT WORD
- THIS IS A PERFECT WAY TO REVISE & STUDY
- PUT YOUR FAVORITE NOTE TAKING TECHNIQUE TO USE



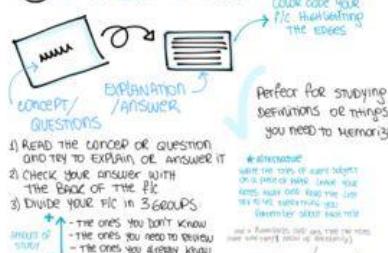
book notes

- LOOK AT SUMMARY AT THE BACK OF CHAPTER
- USE SAME PROCESS AS LECTURE NOTES ^^
- DRAW ANY TABLES, DIAGRAMS, ETC THAT WILL HELP YOU
- TRY & WRITE IN YOUR OWN WORDS! IT WILL HELP YOU REMEMBER.

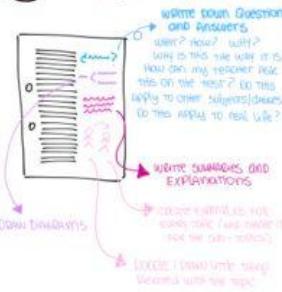
STUDY METHODS

NoriStudyblr.tumblr.com

① FLASH CARDS



② MARGINS



③ MIND-MAPS



④ MINI-MIND-MAPS

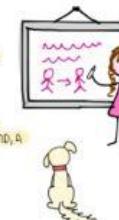


- USE THEM LIKE FLASH CARDS!
- STUDY THEM AND THEN TRY TO COPY THEM FROM MEMORY
- use one color, and do it very quick. it doesn't have to be perfect. pretty.

⑤ TEACH

TO YOURSELF OR OTHERS

STUDY YOUR NOTES (ALL OF THEM, OR JUST PART OF THEM), TAKE A WHITEBOARD OR A PIECE OF PAPER - IF YOU WANT - AND TEACH THEM (TO YOURSELF, AN IMAGINARY FRIEND, A REAL FRIEND, OR YOUR PET). PRACTICE UNTIL YOU CAN DO IT FROM MEMORY.



blue ink is easier to remember

Context Independent

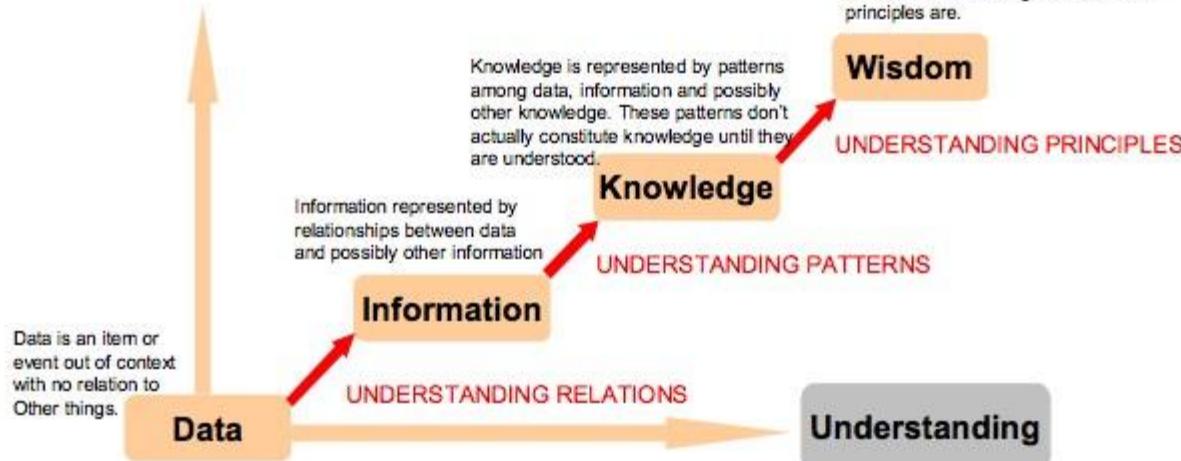


Figure 1 Clarifying data, information, knowledge, and wisdom



All

College Applications

Essays

Standardized Tests

Extracurriculars

Academics

9th Grade

10th Grade

11th Grade

12th Grade

A need-blind school isn't necessarily committed to meeting 100% of students' demonstrated financial need. In other words, a student may be accepted to a need-blind college, but have to turn down the admissions offer due to inability to pay. That said, many need-blind schools are also known for their generous financial aid programs.

Even if colleges practice need-blind admissions and meet 100% of demonstrated need, they may still include loans as part of their financial aid packages. Schools with the most generous financial aid will often be [no-loan](#), need-blind, and [meet 100% of demonstrated need](#). To recap, here are the definitions of these three financial aid policies:

- **No-loan schools** offer students financial assistance through grants and scholarships, not federal student loans.
- **Need-blind schools** make admissions decisions without considering a student's financial circumstances or ability to pay tuition.
- **Schools that meet 100% of demonstrated need** ensure accepted students receive sufficient grants, scholarships, and in some cases federal loans to attend.

NEED BLIND SCHOOLS

FAFSA

How Financial Aid Works

For most students planning to attend college or career school, financial aid is essential. We'll walk you through how financial aid works, resources to pay for college, and loan repayment options.

01

Start Planning Early

02

Fill Out the FAFSA® Form

03

Review Your Aid Offer

04

Get Your Aid

05

Graduate and Start Repayment



01 Start Planning Early

Plan how to pay for college before you start. Ask school counselors and the college financial aid office about state, college, and nonprofit grants and scholarships you can apply for. Be sure to meet application deadlines. Start saving before you get to college. Consider prepaid tuition and education savings (529) plans.

[Preparing for College](#)

[Understanding Grants](#)

[Understanding Scholarships](#)

Wealthy Private Schools have large endowments

[THE AMHERST STORY](#)[THE ACADEMIC EXPERIENCE](#)[ADMISSION & FINANCIAL AID](#)[LIFE AT AMHERST](#)

INVESTMENTS

[Team](#)[Students](#)[Reports](#)

• Annual Endowment Review

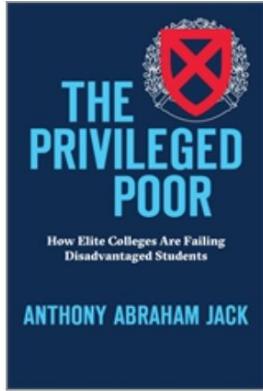
[Investment Policy](#)[Sustainability Report](#)[Trustee Resolution on Investments in Sudan](#)

FY18 Report from the Chief Investment Officer

COLLEGE AND LIBRARY ENDOWMENT AND SIMILAR FUNDS

The Amherst College endowment achieved a second consecutive year of double-digit performance, returning 10.1 percent for the fiscal year ending June 30, 2018 (FY18). The return, coupled with gift receipts, helped to again push the Endowment to an all-time FY historical high value of \$2.378 billion (compared to \$2.248 billion on June 30, 2017—an increase of \$130 million). Gifts of \$9 million also contributed to the College's Endowment for the year. The Endowment's support of the Operating Budget remains substantial, totaling 52 percent for the FY. Together with the recently announced Promise campaign, the Endowment is positioned to continue to provide vital financing to advance the College's strategic initiatives, including attracting the most talented faculty and most promising students regardless of their financial need.

The Folger Shakespeare Memorial Library's Endowment Fund increased from \$334.0 million to \$352.9 million during FY18. Funds managed by the trustees under life-income agreements totaled \$83.7 million as of June 30, 2018, showing a net increase of \$1.9 million from the prior year.



The Privileged Poor

How Elite Colleges Are Failing Disadvantaged Students

Anthony Abraham Jack

Add to Cart

Product Details

HARDCOVER

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ISBN 9780674976894

Publication Date: 03/01/2019

Trade

288 pages

5-1/2 x 8-1/4 inches

2 illus., 1 table

World

Related Subjects

EDUCATION: Higher

SOCIAL SCIENCE: Social Classes & Economic Disparity

EDUCATION: Administration: Higher

SOCIAL SCIENCE: Sociology: General



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Educators: Request an online exam copy »

About This Book

About the Author(s)

Reviews

Table of Contents

On WBUR's *Radio Boston*, listen to Tony Jack describe the struggles of poor students at colleges and universities whose administrations and faculties make mistaken assumptions about their access to financial and other resources:

90.9 WBUR



What Does It Mean To Be A Poor Student On A Rich Campus?

Radio Boston

Download Embed

0:00

0:00

YOUNG ADULTS

Laws to Remember When You Legally Become an Adult at 18

By [Jackie Burrell](#) |  Fact checked by [Adah Chung](#) on May 04, 2020

Print 



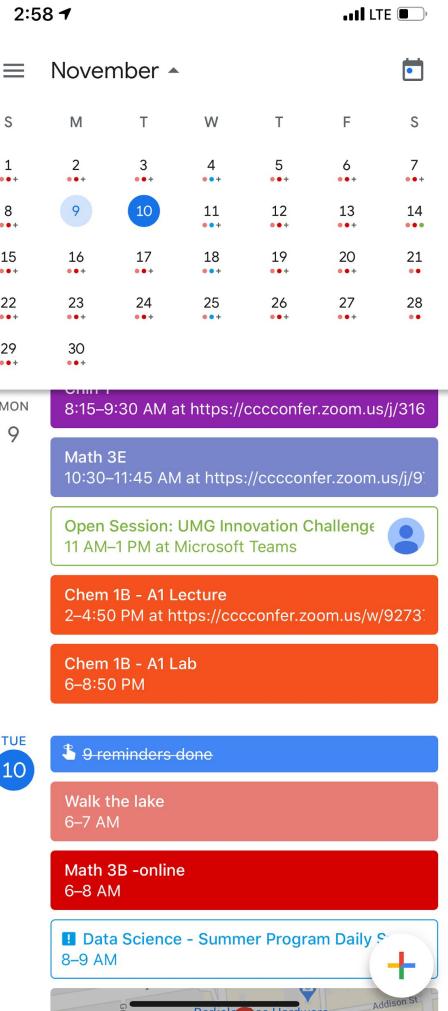
BFG Images / Getty Images

Who is currently making decisions for you?

- Who is paying your bills?
- Who manages money in your house?
- What are your current living expenses?
- Does your family have any assets?
- Is there a college fund set up for you?
- Do you have a vehicle?
- Do you have a job?
- Do you have any volunteer experience?

As a student you have options

- If your courses are too easy, take on more challenging courses
- If you have too much free time, acquire a new skill or get a part time job
- Plan out what your next move is
- Understand what adulthood looks like
- Manage your money, health, clothes, calendar





Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

Replying to @RubenGallego

My freshman year of HS. I realized that the only way college was gonna happen was that first I had to do well on my exams. So I started buying used prep exam books and copying exams from the library. The school librarian is a close friend to this day.
(Thanks Mrs. Conley)

66 816 18.6K



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

I was lucky enough to have a job that let me practice my tests in between flipping burgers. (Thank you Steve and Souzy's) I used that money to pay for extracurriculars that would look good on a college resume. Even went to Greece on exchange.

17 604 16.2K



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

Not knowing anyone that went to Harvard let along college, I looked up students in the student directory. I called anyone that had a Latino sounding name and left messages. A few returned my calls and helped guide me to get ready to apply for college. Thank you Gus!

37 688 19.2K

Junior year I intensified my practice exams added more AP exams, became Student Council President, had my after school job as well as other extracurriculars.

6 518 14.7K



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

Senior year! I am might be the only student to apply to Harvard using money orders but did it. Use a friends computer to apply (thank you Kobelt family) Figure our how to do estimated taxes, to do the FAFSA.

13 604 16.9K



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

I start the interview process. First interview was on the North side of Chicago at 630pm. My mom works to 5pM downtown she won't make it back in time to drive. I leave school early take the bus to the CTA, take blue line out, take another bus than walk the last mile.

16 564 15.4K



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

My interviewer hadn't ever had an applicant take public transportation to see her. Was surprised when I told her I was taking it back home. She was kind enough to drop me off at the CTA stop.



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

Second interviewer wanted to meet in area with no access to public transportation. School gave me permission to meet him downtown in his office.

7 519 14.7K



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

Accepted!! I also was lucky to have a supportive Mom and sisters that encouraged me the whole way. They did countless things to make it happen. Thank you familia!

66 586 18.3K



Ruben Gallego ✅ @RubenG... · 10/26/20

US House candidate, AZ-7

Now let me tell you what Jared did to get in to Harvard. His parents paid millions of dollars to get him there. So I won't take lectures about who wants to succeed more from a man who couldn't do it without \$\$ from his parents.



PROGRAMS

SMASH Academy

SMASH Academy, our flagship program, is a three-year, intensive and holistic STEM residential college prep program that empowers students to deepen their talents and pursue STEM careers.

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Who We Are

Our rising leaders are propelling change.

Launched in 2002, Management Leadership for Tomorrow (MLT) is a national nonprofit that is transforming the leadership pipelines of more than 120 leading organizations by driving breakthrough results for individuals and institutions.

MLT equips and emboldens high-achieving women and men from underrepresented communities—African American, Latinx, and Native American—to realize their full potential, to make a mark, and make a difference. MLT has convened a uniquely powerful and vibrant community of Rising Leaders—8,000 and growing—who are propelling change throughout our institutions, communities, and nation.

MLT'S RISING LEADERS

**8000
AND GROWING**







Greetings from

HOLLYWOOD & VINE





Alivia Blount

Developer Programs Analyst at Facebook

1d

A

- data scientist
- computer scientist
- mechanical engineer
- pharmacist
- physician

Sit and talk about graduation season by the lake. 🎓



#scientists



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Rediet Abebe

cs.cornell.edu/~red

Rediet Abebe is an Ethiopian computer scientist working in the fields of algorithms and artificial intelligence. She is a Junior Fellow at the Harvard Society of Fellows, where she is the first female computer scientist and second Junior Fellow with a computer science Ph.D. [Wikipedia](#)

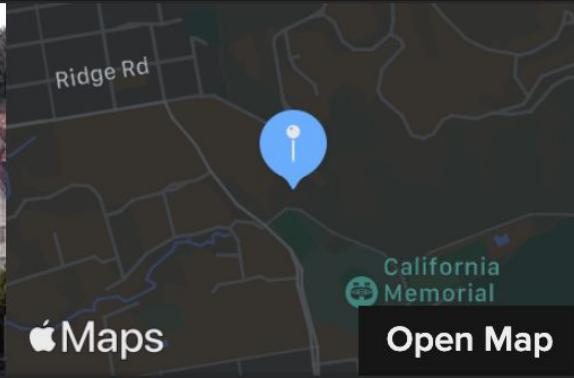
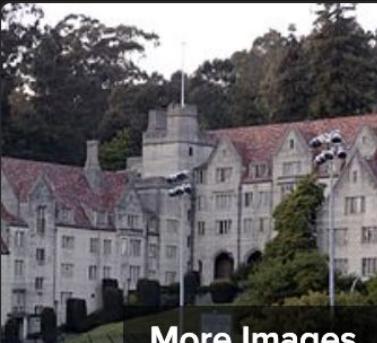
Born: Rediet Abebe, 1991 (age 28–29), Addis Ababa, Ethiopia

Fields: artificial intelligence, algorithms, computer science, inequality

Institutions: University of California, Berkeley, Harvard University, Cornell University, University of Cambridge

A news article header from MIT Technology Review. It features a portrait of Rediet Abebe, the text "Rediet Abebe Named an MIT Technology Review 2019 Innovator Under 35", and logos for MIT Technology Review and Cornell CIS.





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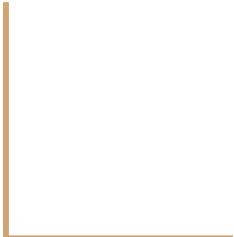
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Bowles Hall

[Directions](#)

bowleshallresidentialcollege.org

Bowles Hall is a coed residential college at the University of California, Berkeley, known for its unique traditions, parties, and camaraderie. Designed by George W. Kelham, the building was the first residence hall on campus, dedicated in 1929, and was California's first state-owned residence hall. [Wikipedia](#)



Contact Me With Any Questions
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