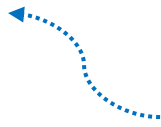


I'm in 
Brighton



Amber Wilson

amber.wilson.co.uk

resume

Who

I am a somewhat unconventional aspiring web developer, in that I have a Master's degree in Child Psychology. I studied psychology because I love learning what makes people tick and helping them lead happy lives. Aged 18, I chose science over arts at university, because although I love both, I was worried a career in art wouldn't be stable. Meanwhile, my passion for design and the web never died, and this fuelled a number of hobbies that I continue today and are a huge part of my identity.

Since moving to Brighton in June 2016, I've been captivated by its development community. I spend almost every spare minute I have on building my development skills and I have never felt happier. My efforts were noticed by a prominent web developer from Clearleft named Jeremy Keith who is currently mentoring me.

What

I now want to take my boundless enthusiasm for learning to new heights and to bring value to a company that is a good fit for me. I'd like a junior web developer position, with a hint of UX. I want to be challenged, learn a lot, and make valuable contributions to the company.

I am interested in working for a company that focuses on all aspects of web development - front-end, server-side, UX, content strategy, graphic design, marketing, research.

Why

- I love the fast paced, ever changing environment of web development and the constant opportunities for learning.
- Working and collaborating with like-minded, intelligent people gives me a real buzz.
- I am bursting with ideas and really like blogging about them.
- I always seek to improve, not only my professional but also my personal skills.
- I am a 'do-er' - I like to read but I love being practical.
- I like to always be thinking, challenged and on my feet.
- I am good at using my own initiative and have already achieved a lot by doing this.

Tools

HTML5, CSS3, JavaScript, JQuery, Bootstrap, Sass, Git, Photoshop, Illustrator

Experience

- Created my [personal site](#)
- Shadowing at [Clearleft](#) ([@clearleft](#)) - mentored by [Jeremy Keith](#) ([@adactio](#))
- Student at [Codebar](#) ([@CodebarBrighton](#)) since July 2016
- Student at [Homebrew Website Club](#)
- Contribute to [GitHub](#)

- Regular blogger - on [my site](#) and on [Medium](#)
- Regular attendee of events - e.g. [Ladies That UX \(@LadiesThatUX Br\)](#), [General Assembly \(@GA London\)](#), [Spring Forward Fest \(@WeSpringForward\)](#)
- Attending web events 'Beyond Tellerrand', 'IndieWebCamp Nuremburg' in May 2017
- Reading - e.g. 'Don't Make Me Think' by Steve Krug, 'HTML5 for Web Designers' by Jeremy Keith, 'Designing for Performance' by Lara Hogan, 'The Design of Everyday Things' by Don Norman, 'Just Enough Research' by Erica Hall, etc.

Extracurricular

Design, photography, photo/video editing, drawing, languages, fitness

Employment

Brighton and Sussex Care , Support Worker, Brighton, UK	07/2016 – now
British Intl. Academy , Teacher, Warsaw, Poland	03/2016 – 05/2016
Sotogrande Intl. School , Asst. Psychologist, Malaga, Spain	09/2015 – 02/2016
Kiddies Daycare , Childcarer, Berlin, Germany	03/2014 – 07/2014
University Cologne , Research Assistant, Cologne, Germany	10/2013 – 12/2013
Robin Hood Kindergarten , Childcarer, Berlin, Germany	03/2013 – 09/2013
Ilam/St. Allisa Lifecare , Support Worker, Christchurch, NZ	01/2009 – 02/2013

Education

University of Leiden , Netherlands	08/2015
<u>MSc Child and Adolescent Psychology</u>	

I excelled at report writing and information research. I responded well to deadlines. I developed my ability to empathise and completed projects in multidisciplinary teams.

University of Canterbury , New Zealand	07/2011
<u>BSc Psychology</u>	

I began studying Biology, but switched after taking a psychology course and realising a passion for attachment theory and human behaviour.

Lincoln High School , New Zealand	10/2006
<u>3 A Levels</u>	

I passed foundation courses to go straight to year 13. I studied Maths, Design and English.

Dame Alice Harpur School , UK	10/2006
<u>9 GCSEs</u>	