

Response Summary:

From Topics to Questions Worksheet

You are no longer a mere data collector, but a researcher interested in understanding something better. Use the prompts below to describe your topic of interest in a complete sentence.

Goal: To articulate what the student hopes to find out about the Topic of interest in the Topics Worksheet

Objectives: Students will transition from a broad topic to a specific question

Outcomes: Students will answer who/what/when/where/whether/why/how

1. Student Information *

First Name	Madison
Last Name	Newman
Course (e.g. CGT 270-001; CGT 501, CGT 575)	CGT270-008
Term (e.g. F2020)	F2022

2. Email Address (enter your University email address) *

newman89@purdue.edu

Q14. Enter the full names of ALL team members (including your name):

Madison Newman Claire O'Malley Gabe Doria Avery McGinley Emma Belter

Q13. If you are enrolled in CGT 501 select a cohort

N/A

3. Purpose (select an option from the drop down box)

- CGT 270 Semester Group Project

Topic

4. The topic I am studying is: *

Opioids

Because

5. I want to find out: *

<i>What</i>	are the main causes of the opioid epidemic?
<i>Why</i>	are specific groups more targeted by the epidemic than others?
<i>How</i>	are efforts being made to resolve this epidemic?

6. In order to help my reader understand: *

the true effect of the opioid epidemic and how to overcome it

Q12. In the space below, using your answers provide above, type the complete sentence that describes your topic.

For example: I am studying the causes of the disappearance of large North American mammals because I want to find out whether the earliest peoples hunted them to extinction, in order to help my reader understand whether native peoples lived in harmony with nature or helped destroy it.

We are studying the opioid crisis because we want to determine the main cause of the epidemic, why specific groups are more targeted, and how the epidemic is going to be resolved.
