NAME
A CINDERELLA STORY
What culture is this from?
When was it written?
Quick summary:
What are 2 differences from this story to the French version?

Which of the two stories did you prefer? Why?

## **PRESENTATION RUBRICS**

Total\_\_\_\_/16

PowerPoint	4	3	2	1
Content	Information in slides answers <i>all</i> questions	Information in slides answers <b>most</b> questions	Information in slides answers <b>few</b> questions	Information in slides answers <b>zero</b> questions
Organization (Includes font and color choice)	Information is concise and easy to read	Information is easy to read	Some information is easy to read	Information is bulky and hard to read
Mechanics	No grammar/ spelling mistakes. Written in student's own words.	Few grammar/ spelling mistakes. Written in student's own words.	Many grammar/ spelling mistakes. Mostly written in student's own words.	Plagiarized
Aesthetics	Images are relevant and theme is consistent	Most images are relevant. Most slides are consistent with a theme.	Few images are relevant. Some semblance of a theme.	None of the images are relevant. Slides don't follow a theme.

Total\_\_\_\_/16

Oral Presentation	4	3	2	1
Time (5-7min)	Meets exact or close to time limit	Is short or over by less than a minute	Is short/over by one minute	Is under or over by more than one minute
Mastery	Student shows mastery of content and has clearly practiced	Student knows most of content and has practiced a bit	Student knows some of the content and has barely practiced	Student does not know content or is prepared to present
Enthusiasm/ Engagement	Student is interested in topic and engages with audience	Student seems somewhat interested and sometimes engages with audience	Student sometimes tries to seem interested and to engage with audience	Student does not show any enthusiasm or confidence during presentation
Speaks Clearly	Student speaks clearly and concisely	Student mostly speaks clearly and concisely	Student sometimes speaks clearly and concisely	Student is hard to understand. Rambles or barely speaks.