


① User uses the highlighting feature to survey the reading



② user clicks the  icon to write their questions.



③ User writes notes and answers questions while they actively read



④ User Uses the flash-card feature to answer the questions created in Step ② outloud.



⑤ User reviews the notes and tests their memory

Paper Prototype: Dual Screen with flash card generator 10-23-24

tool box that allows the user to highlight, bold, underline, and use the search engine. Uses common images of these tools for ease of learning.

full-page view of the chapter

when clicked the user uses their mouse to highlight text and this pops up:

write your question here

☐ B
 ☐ U
 ☐ P search for:

2

Writing Paragraphs

☐ Survey - highlight headings, subheadings, and bold/italicized print
 • read the final summary paragraph

☐ Question - use the comment button to write questions and turn the headers into questions

☐ Read - underline main ideas
 • Reflect and summarize what you have read
 • answer the question & you create

Notes
 Question 1
 type your answer here
 Question 2
 type your answer here

☐ Recite - Answer your questions aloud in your own words
 • Click here to generate flashcards

☐ Review - test your memory
 - review notes

allows user to check box when they finish the task

description of each task

Notes text editor

The question the user wrote in the question stage are generated into the right side and the user is prompted to answer the question

See figure 4

Scrolling feature that allows the reader to view one page at a time

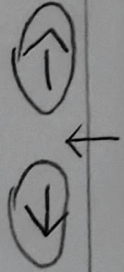
Paper prototype: Flash cards 10-27-24

shows what flashcard
you are on so that the
user can track progress

Flashcard 1/20

Question #1

when the user clicks
on the card, it flips to
the definition of the question
it's already on the definition
flips to the question.



Arrows to move to either the
previous flash card or the next
one.