# **Amelia Holcomb**

(347) 564-5095 • amelia.holcomb@gmail.com ameliaholcomb.github.io

# **EDUCATION:**

# University of Waterloo, Waterloo, ON

Sep 2019-present

- Thesis Masters in Computer Science; GPA: 96.75
- Selected Courses: Computational Vision, IoT & Intelligent Connectivity, Mobile Platform Security
- Thesis: Investigating the use of computer vision and IoT sensing to monitor forest carbon sequestration.

# Yale University, New Haven, CT

Sep 2012-May 2016

- Bachelor of Arts in Mathematics; GPA: 3.86; cum laude
- Selected Computer Science courses: Parallel Programming Techniques, Design & Analysis of Algorithms, Systems Programming & Computer Organization, Automated Decision Systems, Computer Networks

# Harbin Institute of Technology, Harbin, China

June 2013-Aug 2013

- Light Fellowship Award for Study Abroad in China
- Advanced Mandarin study, culminating in 2000 character essay on anti-poverty policies in China.

# Bard High School Early College, New York City, NY

Sep 2009-June 2012

• Associate of Arts degree (60 college credits) from Bard College; GPA: 4.0

#### **EXPERIENCE:**

Google Inc, New York, NY

Apr 2017-June 2019

Software Engineer, Site Reliability

- Support Bigtable Service, Google's largest database by both bytes and QPS. Engineer for increased reliability, simplicity, and user isolation. Member of primary oncall rotation for Bigtable.
- Led migration of Kansas database onto Bigtable Service; won Feats of Engineering/Technical Infrastructure award for this work
- Promoted to Level 4 Site Reliability Engineer

#### Computer Science Department, Yale University

Sep 2015-Dec 2016

Course Manager/Teaching Assistant

Courses: Intro Computing, Data Structures & Programming Techniques, Design & Analysis of Algorithms

- Held office hours and one-on-one tutoring sessions to help students master key concepts and debug code
- Designed lesson plans and taught weekly 1.5 hour section
- Graded student exams and problem sets by providing written feedback and developing edge case tests
- Reviewed assignment specifications and curriculum to advise professor on clarity, difficulty, and content

# Information and Technology Services, Yale University

Jan 2014-May 2016

Student Hardware Specialist; Training Committee Coordinator

- Designed and implemented 2-month training curriculum for student workers, focused on hands-on learning
- Recognized as the top Student Tech employee of 2014-2015 for exceptional work on training curriculum

# Yale Institute for Network Science, Yale University

Oct 2013-May 2016

Research Assistant

• Programmed, ran, and collected data from mathematical simulations in R; performed statistical analyses and designed 5 expository figures; assisted in developing project concept and writing journal paper

# **RESEARCH:**

- Holcomb, Perera, & Das. PQ-Fabric: A Permissioned Blockchain Secure from Both Classical and Quantum Attacks. [Preprint]
- Tong & Holcomb. Depth-Assisted Segmentation for Mobile Forest Inventories. [Draft under preparation]
- Isakov & Holcomb. Modeling the Role of Networks and Individual Differences in Inter-group Violence. PLOSOne (*Feb 1, 2016*).

#### SKILLS:

- Computer languages: Advanced in Python, C, Bash; proficient in Java, JavaScript, HTML/CSS, R.
- Human languages: Intermediate Mandarin; 7 years of study in reading, writing and speaking