

Political Science 624
Political Psychological Approaches to Race and Ethnic Politics
Fall 2025¹

Professor

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Class

Tu 9:30AM-12:20PM N-705 SBS
Office Hours: Tu/Th 1-230pm or by appointment

Course Overview

This course introduces work on race and ethnic politics through the lens of political psychology. While we will focus primarily on applications of psychological theories and insights to questions involving racialized groups, we will also engage with key literatures in race and ethnic politics to identify synergies across theoretical approaches. Likewise, even as content privileges the United States, it includes select comparative work to highlight principles and research design options. Throughout, our goal is in part to ask ourselves when and among whom a given theoretical perspective holds, and whether the “whys” or “hows” behind reported opinions and observed behavior are similar, or different, across groups. Along the way we will gain an appreciation for myriad research design strategies capable of informing questions we find interesting.

I intend this class to complement POL 633 “Groups and Politics,” but taking 633 is not required. We’ll cover together core ideas and frameworks, and I will draw connections to materials across courses as needed. Completing both classes provides a rich theoretical and substantive background for engaging in work on race and ethnicity in the United States.

Course Objectives

At the end of this course students will be able to:

- Explain core theories of racial identities, intergroup attitudes, and politics.
- Apply psychological theories about group behavior to political science questions using appropriate research designs.
- Identify limits or contradictions between conventional political science theories and studied groups.

Course Requirements and Grades

This is a PhD class and, as such, final grades can be viewed in the following light: A/A- above average content mastery, B-/B/B+ average content mastery, below B- failing.

Participation and Discussion Questions (20%)

This is a graduate seminar and thus discussion is a critical part. I want us to collectively wrestle with the ideas and approaches presented in each piece, and think about synergies between works within and across weeks. You should come prepared to discuss the key theoretical and analytical decisions in each reading, and to offer your thoughts on what each reading misses on these counts and how we might extend it. Further, I know not everyone is comfortable talking or sharing their reactions and reflections, but seminars offer an excellent opportunity to try out your ideas with a receptive audience all thinking about the same content. Such spaces become rarer as you move through your career.

¹ Syllabus version August 13, 2025

To facilitate discussion, and address questions and ideas you had while reading, I would like you to submit by 6pm each Monday 2-3 questions, ideas, or other reflections to me via email (please use “624 discussion questions” as the subject line). These can be on a specific reading, on (in)consistencies between readings within the same week, or considerations linking the reading(s) to prior weeks. I will integrate these into our class plan, but you should also feel free to raise them yourself if you feel they fit where we are in our discussion during class.

Referee Reports (20%)

As part of your professionalization, you will write one referee report on assigned material. This will provide you with practice providing constructive feedback. While most everything we will read is already published, your task is to engage it as if it is an initial draft submitted for review. Identify what you understand to be its central contribution, assess whether it situates itself appropriately in the literature, and evaluate whether the analyses appropriately test the proposed hypotheses and if the conclusions advanced are merited. In completing your review it is important to note that the best reviews do not merely point out a work’s flaws; rather, if you find an aspect of the argument or analysis unconvincing, describe what the manuscript could do to persuade you (within reason). Further, we need not agree with everything we review. In an era of myriad preprint servers, a reviewer’s task is to think about whether the argument advanced makes sense, the evidence presented appropriately tests that argument, and the conclusions made are consistent with the evidence.

You can write a report on any week but you must submit it by our last day of class 12/2.

If you would like guidance on conducting a peer review, you might read Brendan Nyhan’s checklist here, and consider also reviewing the other symposium entries:

https://thepoliticalmethodologist.files.wordpress.com/2016/02/tpm_v23_n1.pdf

Book Review (20%)

To complement the referee report, you will write a book review similar to those found in *Perspectives on Politics*. In 1000-1500 words evaluate the book’s argument and evidence, where it fits in the broader scholarly context, and what you see as implications from the work. Think about balancing about one-third of the review at most as summary of the work and the remaining two-thirds your informed assessment.

Eligible books are in the “Supplemental” reading section and marked with a +. The aim of this assignment is to both give you practice writing a book review and expose you to additional work in race, ethnicity, and politics. Some of these works are classics, making them “dated” in methodological approach, case, or what we know based on updated work. That is fine. Write your review in the context we are in now.

There is no formal deadline for the review. I instead want you to pick a book that fits your interests. I ask, however, that you submit your review within a week of finishing the unit for which the book is a supplemental reading.

“TESS” Proposal (40%, Due December 16)

The final assignment requires applying the synthesis and constructive criticism skills we will hone during the semester. To this end, you will put together a research grant proposal similar to those submitted to [TESS](#), but the research study need not be experimental. In about 5 pages (exclusive of

references) you should succinctly describe the puzzle, how it fits with existing work, and the research design you find most useful for addressing it. While you may use any design, assume the funder is limited (i.e., no $N = 4000$, multi-wave panel study of first-generation immigrants and their children with 60-minute interviews each wave). For guidance consider the limits TESS describes or cost estimates from online vendors like [Forthright](#) for studies under ~\$5,000.

While not required for the assignment, you could extend this by incorporating more fully a [pre-analysis plan](#). What specific ways will you operationalize your concepts? How will you address sample selection issues or inattentive respondents? What specific tests will you conduct to address your hypotheses? Let me know if you would like to go this route and I will provide additional guidance.

Our last day of class will include presentations on these projects. I expect you to offer feedback to your classmates and to incorporate that feedback into your final submission. Presentation details will be determined by final class enrollment.

Before embarking on your project, please come talk with me about your ideas.

Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Professions, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at:

http://www.stonybrook.edu/commcms/academic_integrity/index.html

Student Accessibility Support Center

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

Course Material and Unit Schedule

Please purchase the following books. All other assigned book chapters, journal articles, and working papers will be posted to Brightspace. If any are missing, please let me know.

- Anoll, Allison P. 2022. *The Obligation Mosaic: Race and Social Norms in US Political Participation*. Chicago, IL: University of Chicago Press.
- Pérez, Efrén O. 2021. *Diversity's Child: People of Color and the Politics of Identity*. Chicago, IL: University of Chicago Press.

While I do not envision doing so, I reserve the right to alter some of the assigned readings each week in the event a new piece is published or released that fits the topic. I will do so no later than the week prior's class, will only replace existing readings rather than add additional unless specified as optional, and will modify no more than 2. This, ideally, will provide some consistency for each week's expected reading load.

Each week also includes supplemental readings related to the topic. Consider these a starter bibliography. While most fit within our specific theme of social psychology and political science, some come from other disciplines.

August 26: What is race and why ought we care?

Required

- Anoll, Allison P., Cindy D. Kam, and Colette Marcellin. Ahead of Print. "What Does Race Mean? Racial Disparities in the Public Mind." *Journal of Politics*.
- Harris-Lacewell, Melissa V. 2003. "The Heart of the Politics of Race." *Journal of Black Studies* 34(2): 222–49.
- Richeson, Jennifer A, and Samuel R Sommers. 2016. "Toward a Social Psychology of Race and Race Relations for the Twenty-First Century." *Annual review of psychology* 67(1): 439–63.
- Pérez, Efrén O. 2021. "(Mis)Calculations, Psychological Mechanisms, and the Future Politics of People of Color." *The Journal of Race, Ethnicity, and Politics* 6(1): 33–55.
- Recommended: Smith, Rogers M. 2004. "The Puzzling Place of Race in American Political Science." *PS: Political Science & Politics* 37(1): 41–45.

Supplemental

- Abrajano, Marisa A, and Nazita Lajevardi. 2021. *(Mis)Informed: What Americans Know About Social Groups and Why It Matters for Politics*. New York: Cambridge University Press.
- Garcia, John A. 2017. "The Race Project: Researching Race in the Social Sciences Researchers, Measures, and Scope of Studies." *The Journal of Race, Ethnicity, and Politics*: 1–50.
- Haney López, Ian. 2006. *White by Law*. New York: New York University Press. +
- Hirschman, Charles. 2004. "The Origins and Demise of the Concept of Race." *Population and development review* 30(3): 385–415.
- Mora, G Cristina. 2014. *Making Hispanics*. Chicago: University of Chicago Press.
- Omi, Michael, and Howard Winant. 2015. *Racial Formation in the United States*. New York: Routledge. +
- Prewitt, Kenneth. 2013. *What Is "Your" Race?* Princeton: Princeton University Press. +
- Roth, Wendy D., Elena G. van Stee, and Alejandra Regla-Vargas. 2023. "Conceptualizations of Race: Essentialism and Constructivism." *Annual Review of Sociology* 49(1).

September 2: Conceptual and Empirical Challenges to studying Race and Ethnic Politics

Required

- Sen, Maya, and Omar Wasow. 2016. “Race as a Bundle of Sticks: Designs That Estimate Effects of Seemingly Immutable Characteristics.” *Annual Review of Political Science* 19(1): 499–522.
- Hopkins, Daniel J. 2023. *Stable Condition: Elites’ Limited Influence on Health Care Attitudes*. New York: Russell Sage Foundation. Ch 6.
- Peyton, Kyle, and Gregory A. Huber. 2021. “Racial Resentment, Prejudice, and Discrimination.” *The Journal of Politics* 83(4): 1829–36.
- Agadjanian, Alexander, John Carey, Yusaku Horiuchi, and Timothy J Ryan. 2023. “Disfavor or Favor? Assessing the Valence of White Americans’ Racial Attitudes.” *Quarterly Journal of Political Science* 18: 75–103.
- Hopkins, Daniel J., William Halm, Melissa Huerta, and Josearmando Torres. 2024. “Getting the Race Wrong: A Case Study of Sampling Bias and Black Voters in Online, Opt-In Polls.” *Journal of Race, Ethnicity, and Politics*: 1–13.
- Abrajano, Marisa. 2015. “Reexamining the ‘Racial Gap’ in Political Knowledge.” *The Journal of Politics* 77(1): 44–54.
- Recommended: Morgan, Stephen L., and Christopher Winship. 2014. *Counterfactuals and Causal Inference: Methods and Principles for Social Research*. 2nd edition. New York, NY: Cambridge University Press. Chs 2 and 3.

Supplemental

- Abrajano, Marisa, Christopher S. Elmendorf, and Kevin M. Quinn. 2022. “Measuring Perceived Skin Color: Spillover Effects and Likert-Type Scales.” *The Journal of Politics*.
- Adhikari, Prakash, and Lisa A Bryant. 2020. “Sampling Hard-to-Locate Populations: Lessons from Sampling Internally Displaced Persons (IDPs).” In *The Oxford Handbook of Polling and Survey Methods*, 1–30.
- Barreto, Matt A, Lorrie Frasurre-Yokley, Edward D Vargas, and Janelle Wong. 2018. “Best Practices in Collecting Online Data with Asian, Black, Latino, and White Respondents: Evidence from the 2016 Collaborative Multiracial Post-Election Survey.” *Politics, Groups and Identities* 6(1): 171–80.
- Khoury, Rana B. 2019. “Hard-to-Survey Populations and Respondent-Driven Sampling: Expanding the Political Science Toolbox.” *Perspectives on Politics* 98: 1–18.
- Pérez, Efrén O. 2011. “The Origins and Implications of Language Effects in Multilingual Surveys: A MIMIC Approach with Application to Latino Political Attitudes.” *Political Analysis* 19(4): 434–54.
- Pérez, Efrén O. 2015. “Mind the Gap: Why Large Group Deficits in Political Knowledge Emerge—And What To Do About Them.” *Political Behavior* 37(4): 933–54.
- Pérez, Efrén O, and Marc J Hetherington. 2014. “Authoritarianism in Black and White: Testing the Cross-Racial Validity of the Child Rearing Scale.” *Political Analysis* 22(3): 398–412.
- Saavedra Cisneros, Angel, Tony E. Carey, Darrin L. Rogers, and Joshua M. Johnson. 2022. “One Size Does Not Fit All: Core Political Values and Principles across Race, Ethnicity, and Gender.” *Politics, Groups, and Identities* 0(0): 1–20.
- Velez, Yamil Ricardo, Ángel Saavedra Cisneros, and Jose Gomez. 2023. “Language Barriers: Causal Evidence of Linguistic Item Bias in Multilingual Surveys.” *Political Behavior*.

September 9: Intergroup Relations Fundamentals: Group Identity and Intergroup Attitudes

Required

- Ellemers, Naomi, Russell Spears, and Bertjan Doosje. 2002. "Self and Social Identity*." *Annual review of psychology* 53(1): 161–86.
- Leach, Colin Wayne et al. 2008. "Group-Level Self-Definition and Self-Investment: A Hierarchical (Multicomponent) Model of in-Group Identification." *Journal of Personality and Social Psychology* 95(1): 144–65.
- Bobo, Lawrence D. 1999. "Prejudice as Group Position: Microfoundations of a Sociological Approach to Racism and Race Relations." *Journal of Social Issues* 55(3): 445–72.
- Sidanius, James, and Felicia Pratto. 2012. "Social Dominance Theory." In *Handbook of Theories of Social Psychology*, London: SAGE Publications Ltd, 418–38.
- Bizumic, Boris, and Hannah Sheppard. 2022. "A Political Psychology of Ethnocentrism." In *The Cambridge Handbook of Political Psychology*, eds. Danny Osborne and Chris G. Sibley. Cambridge University Press, 198–213.
- Chudy, Jennifer. 2021. "Racial Sympathy and Its Political Consequences." *The Journal of Politics* 83(1): 122–36.

Supplemental: Identity

- Agadjanian, Alexander, and Dean Lacy. 2021. "Changing Votes, Changing Identities? Racial Fluidity and Vote Switching in the 2012–2016 Us Presidential Elections." *Public Opinion Quarterly* 85(3): 1–16.
- Brewer, Marilynn B. 1991. "The Social Self: On Being the Same and Different at the Same Time." *Personality and Social Psychology Bulletin* 17(5): 475–82.
- Davenport, Lauren. 2020. "The Fluidity of Racial Classifications." *Annual Review of Political Science* 23(1): annurev-polisci-060418-042801.
- Davenport, Lauren D. 2018. *Politics Beyond Black and White*. New York: Cambridge University Press.
- Davenport, Lauren D, Shanto Iyengar, and Sean J Westwood. 2022. "Racial Identity, Group Consciousness, and Attitudes: A Framework for Assessing Multiracial Self-Classification." *American Journal of Political Science* 66(3): 570–86.
- Dawson, Michael C. 1994. *Behind the Mule*. Princeton: Princeton University Press. +
- Deaux, Kay. 2018. "Ethnic/Racial Identity: Fuzzy Categories and Shifting Positions." *The ANNALS of the American Academy of Political and Social Science* 677(1): 39–47.
- Gay, Claudine, Jennifer Hochschild, and Ariel White. 2016. "Americans' Belief in Linked Fate: Does the Measure Capture the Concept?" *The Journal of Race, Ethnicity, and Politics* 1(01): 117–44.
- Gay, Claudine, and Katherine Tate. 1998. "Doubly Bound: The Impact of Race and Gender on the Politics of Black Women." *Political Psychology* 19(1): 169–84.
- McClain, Paula D, Jessica D Johnson Carew, Eugene Walton Jr., and Candis S Watts. 2009. "Group Membership, Group Identity, and Group Consciousness: Measures of Racial Identity in American Politics?" *Annual Review of Political Science* 12(1): 471–85.
- Waters, Mary C. 1999. *Black Identities*. Cambridge: Harvard University Press.

Supplemental: Intergroup Attitudes

- Alvarez, R. Michael, and John Brehm. 1997. "Are Americans Ambivalent Towards Racial Policies?" *American Journal of Political Science* 41(2): 1–31.
- Bizumic, Boris. 2019. *Ethnocentrism: Integrated Perspectives*. 1st ed. Routledge.
- Blumer, Herbert. 1958. "Race Prejudice as a Sense of Group Position." *The Pacific Sociological Review* 1(1): 3–7.
- Brewer, Marilynn B. 1999. "The Psychology of Prejudice: Ingroup Love and Outgroup Hate?" *Journal of Social Issues* 55(3): 429–44.
- Davis, Darren W., and David C. Wilson. 2021. *Racial Resentment in the Political Mind*. Chicago, IL: University of Chicago Press.
- Engelhardt, Andrew M, Stanley Feldman, and Marc J Hetherington. 2023. "Advancing the Measurement of Authoritarianism." *Political Behavior* 45(2): 537–60.
- Fiske, Susan T, Amy J C Cuddy, Peter Glick, and Jun Xu. 2002. "A Model of (Often Mixed) Stereotype Content: Competence and Warmth Respectively Follow from Perceived Status and Competition." *Journal of Personality and Social Psychology* 82(6): 878–902.
- Gay, Claudine. 2004. "Putting Race in Context: Identifying the Environmental Determinants of Black Racial Attitudes." *The American Political Science Review* 98(4): 547–62.
- Ho, Arnold K, Nour S Kteily, Jennifer Sheehy-Skeffington, and Lotte Thomsen. "Social Dominance Orientation: The Motivational Basis of Intergroup Inequality."
- Ivarsflaten, Elisabeth, and Paul M. Sniderman. 2022. *The Struggle for Inclusion: Muslim Minorities and the Democratic Ethos*. Chicago, IL: University of Chicago Press.
- Kam, Cindy D, and Camille D Burge. 2018. "Uncovering Reactions to the Racial Resentment Scale across the Racial Divide." *The Journal of Politics* 80(1): 314–20.
- Kam, Cindy D, and Camille D Burge. 2019. "Racial Resentment and Public Opinion across the Racial Divide." *Political Research Quarterly* 72(4): 767–84.
- Kinder, Donald R, and Cindy D Kam. 2009. *Us Against Them*. Chicago: University of Chicago Press.
- Kinder, Donald R, and Lynn M Sanders. 1996. *Divided by Color*. Chicago: University of Chicago Press. +
- Sniderman, Paul M. 2017. *The Democratic Faith*. New Haven: Yale University Press. Ch 3
- Tokeshi, Matthew. 2021. "Anti-Black Prejudice in Asian American Public Opinion." *Politics, Groups and Identities* 0(0): 1–24.
- Velez, Yamil Ricardo, and Howard G Lavine. 2017. "Racial Diversity and the Dynamics of Authoritarianism." *The Journal of Politics* 79(2): 519–33.

September 16: Identity-to-Politics Link: Majority Status

Required

- Craig, Maureen A, and Taylor Phillips. "Group-Based Hierarchies." In *The Oxford Handbook of Political Psychology*, eds. Leonie Huddy, David O Sears, Jack S Levy, and Jennifer Jerit.
- Karpowitz, Christopher F, Tyson King-Meadows, J Quin Monson, and Jeremy C Pope. 2021. "What Leads Racially Resentful Voters to Choose Black Candidates?" *The Journal of Politics* 83(1): 103–21.
- Jardina, Ashley. 2021. "In-Group Love and Out-Group Hate: White Racial Attitudes in Contemporary U.S. Elections." *Political Behavior* 43(4): 1535–59.

- Hopkins, Daniel J. 2010. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition." *American Political Science Review* 104(01): 40–60.
- Knowles, Eric D., Linda R. Tropp, and Mao Mogami. 2022. "When White Americans See 'Non-Whites' as a Group: Belief in Minority Collusion and Support for White Identity Politics." *Group Processes & Intergroup Relations* 25(3): 768–90.
- Fouka, Vasiliki, and Marco Tabellini. 2022. "Changing In-Group Boundaries: The Effect of Immigration on Race Relations in the United States." *American Political Science Review* 116(3): 968–84.

Supplemental

- Abascal, Maria. 2023. "Latino Growth and Whites' Anti-Black Resentment: The Role of Racial Threat and Conservatism." *Du Bois Review: Social Science Research on Race* 20(1): 21–41.
- Alba, Richard, Rubén G Rumbaut, and Karen Marotz. 2005. "A Distorted Nation: Perceptions of Racial/Ethnic Group Sizes and Attitudes toward Immigrants and Other Minorities." *Social Forces* 84(2): 901–19.
- Jardina, Ashley E. 2019. *White Identity Politics*. New York: Cambridge University Press.
- Jardina, Ashley, and Robert Mickey. 2022. "White Racial Solidarity and Opposition to American Democracy." *The ANNALS of the American Academy of Political and Social Science* 699(1): 79–89.
- Mutz, Diana C. 2018. "Status Threat, Not Economic Hardship, Explains the 2016 Presidential Vote." *Proceedings of the National Academy of Sciences* 115(19): E4330–39.
- Parker, Christopher Sebastian, and Howard Lavine. "Status Threat: The Core of Reactionary Politics." *Political Psychology* n/a(n/a).
- Rasmussen, Raea et al. 2022. "White (but Not Black) Americans Continue to See Racism as a Zero-Sum Game; White Conservatives (but Not Moderates or Liberals) See Themselves as Losing." *Perspectives on Psychological Science*: 17456916221082112.
- Stephens-Dougan, LaFleur. 2020. *Race to the Bottom*. Chicago: University of Chicago Press.
- Waters, Mary C. 1990. *Ethnic Options*. Berkeley: Univ of California Press. +
- Whitley Jr., Bernard E, and Gregory D Webster. 2018. "The Relationships of Intergroup Ideologies to Ethnic Prejudice: A Meta-Analysis." *Personality and Social Psychology Review* 23(3): 207–37.

September 23: Identity-to-Politics Link: Minority Status

Required

- Pérez, Efrén O, and Bianca V Vicuña. "The Gaze from Below: Toward a Political Psychology of Minority Status." In *The Oxford Handbook of Political Psychology*, eds. Leonie Huddy, David O Sears, Jack S Levy, and Jennifer Jerit. New York: Oxford University Press.
- Garcia Bedolla, Lisa. 2005. *Fluid Borders: Latino Power, Identity, and Politics in Los Angeles*. Berkeley: Univ of California Press. Ch 3
- Oskooii, Kassra AR. 2016. "How Discrimination Impacts Sociopolitical Behavior: A Multidimensional Perspective." *Political Psychology* 37(5): 613–40.
- Jefferson, Hakeem. 2023. "The Politics of Respectability and Black Americans' Punitive Attitudes." *American Political Science Review*: 1–17.

- Roman, Marcel F. 2023. “Living in the Shadow of Deportation: How Immigration Enforcement Forestalls Political Assimilation.” *Political Research Quarterly* 76(3): 1460–74.
- White, Ismail K. 2007. “When Race Matters and When It Doesn’t: Racial Group Differences in Response to Racial Cues.” *American Political Science Review* 101(2): 339–54.

Supplemental

- Bunyasi, Tehama Lopez, and Candis Watts Smith. 2019. “Do All Black Lives Matter Equally to Black People? Respectability Politics and the Limitations of Linked Fate.” *The Journal of Race, Ethnicity, and Politics* 4(1): 180–215.
- Burch, Traci. 2021. “Not All Black Lives Matter: Officer-Involved Deaths and the Role of Victim Characteristics in Shaping Political Interest and Voter Turnout.” *Perspectives on Politics*: 1–17.
- Cohen, Cathy J. 1999. *The Boundaries of Blackness: AIDS and the Breakdown of Black Politics*. Chicago, IL: University of Chicago Press. +
- Ellemers, Naomi, and Jolanda Jetten. 2013. “The Many Ways to Be Marginal in a Group.” *Personality and Social Psychology Review* 17(1): 3–21.
- Leach, Colin Wayne, Patricia M Rodriguez Mosquera, Michael LW Vliek, and Emily Hirt. 2010. “Group Devaluation and Group Identification.” *Journal of Social Issues* 66(3): 535–52.
- Masuoka, Natalie, and Jane Junn. 2013. *The Politics of Belonging*. Chicago: University of Chicago Press. +
- Oskooii, Kassra A R. 2018. “Perceived Discrimination and Political Behavior.” *British Journal of Political Science* 50(3): 867–92.
- Pérez, Efrén O. 2015. “Ricochet: How Elite Discourse Politicizes Racial and Ethnic Identities.” *Political Behavior* 37(1): 155–80.
- Pérez, Efrén O. 2015. “Xenophobic Rhetoric and Its Political Effects on Immigrants and Their Co-Ethnics.” *American Journal of Political Science* 59(3): 549–64.
- Vicuña, Bianca V. et al. 2022. “Diversity Management from a Target’s Perspective: A Pre-Registered Experiment on Latinos, Multiculturalism, and Colorblindness.” *Politics, Groups, and Identities* 0(0): 1–18.
- Verkuyten, Maykel, Kumar Yogeeswaran, and Levi Adelman. 2020. “The Negative Implications of Being Tolerated: Tolerance From the Target’s Perspective.” *Perspectives on Psychological Science*: 174569161989797–18.
- Walton, Hanes. 1985. *Invisible Politics: Black Political Behavior*. State University of New York Press. +

September 30: Socialization

Required

- Hirschfeld, Lawrence A. 1996. *Race in the Making*. Cambridge: MIT Press. Ch 4
- Hughes, Diane L., Jon Alexander Watford, and Juan Del Toro. 2018. “A Transactional/Ecological Perspective on Ethnic–Racial Identity, Socialization, and Discrimination.” In *Advances in Child Development and Behavior*, Equity and Justice in Developmental Science: Implications for Young People, Families, and Communities, eds. Stacey S. Horn, Martin D. Ruck, and Lynn S. Liben.
- Bracegirdle, Chloe et al. 2023. “The Socialization of Perceived Discrimination in Ethnic Minority Groups.” *Journal of Personality and Social Psychology*.

- Goldman, Seth K, and Daniel J Hopkins. 2020. "Past Place, Present Prejudice: The Impact of Adolescent Racial Context on White Racial Attitudes." *The Journal of Politics* 82(2): 529–42.
- Anoll, Allison P., Andrew M. Engelhardt, and Mackenzie Israel-Trummel. 2025. "From Protest to Child-Rearing: How Movement Politics Shape Socialization Priorities." *American Political Science Review* 119(1): 224–39.
- Justice, Benjamin, and Tracey L. Meares. 2014. "How the Criminal Justice System Educates Citizens." *The ANNALS of the American Academy of Political and Social Science* 651(1): 159–77.

Supplemental

- Acharya, Avidit, Matthew Blackwell, and Maya Sen. 2018. *Deep Roots: How Slavery Still Shapes Southern Politics*. Princeton: Princeton University Press.
- Aboud, Frances. 1988. *Children & Prejudice*. New York: Basil Blackwell.
- Aboud, Frances E. 2003. "The Formation of In-Group Favoritism and out-Group Prejudice in Young Children: Are They Distinct Attitudes?" *Developmental Psychology* 39(1): 48–60.
- Apfelbaum, Evan P et al. 2008. "Learning (Not) to Talk about Race: When Older Children Underperform in Social Categorization." *Developmental Psychology* 44(5): 1513–18.
- Apfelbaum, Evan P, Kristin Pauker, Samuel R Sommers, and Nalini Ambady. 2010. "In Blind Pursuit of Racial Equality?" *Psychological Science* 21(11): 1587–92.
- Degner, Julianne, and Jonas Dalege. 2013. "The Apple Does Not Fall Far from the Tree, or Does It? A Meta-Analysis of Parent–Child Similarity in Intergroup Attitudes." *Psychological Bulletin* 139(6): 1270–1304.
- DeJesus, Jasmine M., Hyesung G. Hwang, Jocelyn B. Dautel, and Katherine D. Kinzler. 2018. "'American = English Speaker' Before 'American = White': The Development of Children's Reasoning About Nationality." *Child Development* 89(5): 1752–67.
- Fasching, Neil, and Yphtach Lelkes. 2023. "Ancestral Kinship and the Origins of Ideology." *British Journal of Political Science*: 1–21.
- Hagerman, Margaret A. 2018. *White Kids*. New York: New York University Press.
- Hailey, Sarah E., and Kristina R. Olson. 2013. "A Social Psychologist's Guide to the Development of Racial Attitudes." *Social and Personality Psychology Compass* 7(7): 457–69.
- Hughes, Diane et al. 2006. "Parents' Ethnic-Racial Socialization Practices: A Review of Research and Directions for Future Study." *Developmental Psychology* 42(5): 747.
- Hughes, Julie M., Rebecca S. Bigler, and Sheri R. Levy. 2007. "Consequences of Learning About Historical Racism Among European American and African American Children." *Child Development* 78(6): 1689–1705.
- Huguley, James P., Ming-Te Wang, Ariana C. Vasquez, and Jiesi Guo. 2019. "Parental Ethnic–Racial Socialization Practices and the Construction of Children of Color's Ethnic–Racial Identity: A Research Synthesis and Meta-Analysis." *Psychological Bulletin* 145(5): 437–58.
- Kulish, Andrea L. et al. 2019. "Ethnic–Racial Socialization in Latino Families: The Influence of Mothers' Socialization Practices on Adolescent Private Regard, Familism, and Perceived Ethnic–Racial Discrimination." *Cultural Diversity and Ethnic Minority Psychology* 25(2): 199–209.
- Payne, B Keith, Heidi A Vuletich, and Jazmin L Brown-Iannuzzi. 2019. "Historical Roots of Implicit Bias in Slavery." *Proceedings of the National Academy of Sciences* 43: 201818816–6.

- Umaña-Taylor, Adriana J., and Nancy E. Hill. 2020. "Ethnic–Racial Socialization in the Family: A Decade’s Advance on Precursors and Outcomes." *Journal of Marriage and Family* 82(1): 244–71.
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October 7: Inter-minority Intergroup Relations

Required

- Pérez, Efrén O. 2021. *Diversity’s Child: People of Color and the Politics of Identity*. Chicago, IL: University of Chicago Press. Chs 1, 2, 4, 5, & 7.
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- Pérez, Efrén, Crystal Robertson, and Bianca Vicuña. 2023. "Prejudiced When Climbing Up or When Falling Down? Why Some People of Color Express Anti-Black Racism." *American Political Science Review* 117(1): 168–83.

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- Abrajano, Marisa, and R Michael Alvarez. 2010. *New Faces, New Voices*. Princeton: Princeton University Press. +
- Beltran, Cristina. 2010. *The Trouble with Unity: Latino Politics and the Creation of Identity*. Oxford: Oxford University Press.
- Benjamin, Andrea. 2017. *Racial Coalition Building in Local Elections: Elite Cues and Cross-Ethnic Voting*. New York: Cambridge University Press.
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October 14: No class. Fall break.

October 21: Partisanship

Required

- Hajnal, Zoltan L, and Taeku Lee. 2011. *Why Americans Don't Join the Party*. Princeton: Princeton University Press. Ch 3.
- White, Ismail K, Chryl N Laird, and Troy D Allen. 2014. "Selling Out?: The Politics of Navigating Conflicts between Racial Group Interest and Self-Interest." *American Political Science Review* 108(04): 783–800.
- Kuo, Alexander, Neil Malhotra, and Cecilia Hyunjung Mo. 2017. "Social Exclusion and Political Identity: The Case of Asian American Partisanship." *The Journal of Politics* 79(1): 17–32.
- Carlos, Roberto F. 2018. "Late to the Party: On the Prolonged Partisan Socialization Process of Second-Generation Americans." *The Journal of Race, Ethnicity, and Politics* 3(2): 381–408.
- Raychaudhuri, Tanika. 2018. "The Social Roots of Asian American Partisan Attitudes." *Politics, Groups, and Identities* 6(3): 389–410.
- Ostfeld, Mara Cecilia. 2019. "The New White Flight?: The Effects of Political Appeals to Latinos on White Democrats." *Political Behavior* 41(3): 561–82.

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- Bowler, Shaun, Stephen P Nicholson, and Gary M Segura. 2006. "Earthquakes and Aftershocks: Race, Direct Democracy, and Partisan Change." *American Journal of Political Science* 50(1): 146–59.
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- Pérez, Efrén O., Jessica HyunJeong Lee, and Gustavo A Martir Luna. 2023. "Partisans of Color: How Racialization and Polarization Shape Asian American and Latino Party ID."
- Philpot, Tasha. 2007. *Race, Republicans, and the Return of the Party of Lincoln*. Ann Arbor: University of Michigan Press.
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October 28: Ideology

Required

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- Philpot, Tasha. 2017. *Conservative but Not Republican: The Paradox of Party Identification and Ideology among African Americans*. New York: Cambridge University Press. Ch 3
- Jefferson, Hakeem. 2023. "The Curious Case of Black Conservatives: Construct Validity and the 7-Point Liberal-Conservative Scale." *Public Opinion Quarterly*.
- Elder, Elizabeth Mitchell, and Neil A. O'Brian. 2022. "Social Groups as the Source of Political Belief Systems: Fresh Evidence on an Old Theory." *American Political Science Review* 116(4): 1407–24.

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- Bahamondes, Joaquin, Chris G Sibley, and Danny Osborne. 2021. "System Justification or Social Dominance? A Multilevel Test of the Ideological Motivators of Perceived Discrimination." *Personality and Social Psychology Bulletin*. 1461672211036020.
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November 4: Information Processing

Required

- Jefferson, Hakeem, Fabian G. Neuner, and Josh Pasek. 2021. "Seeing Blue in Black and White: Race and Perceptions of Officer-Involved Shootings." *Perspectives on Politics* 19(4): 1165–83.
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- Phoenix, Davin. 2020. *The Anger Gap*. New York: Cambridge University Press. Ch 1 & 4

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- Mendelberg, Tali. 2001. *The Race Card*. Princeton: Princeton University Press. +
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- Valentino, Nicholas A., Fabian G. Neuner, and L. Matthew Vandenbroek. 2018. "The Changing Norms of Racial Political Rhetoric and the End of Racial Priming." *The Journal of Politics* 80(3): 757–71.

November 11: Participation

Required

- Anoll, Allison P. 2022. *The Obligation Mosaic: Race and Social Norms in US Political Participation*. Chicago, IL: University of Chicago Press. Ch 2-4, 6 & 7
- Fraga, Bernard L. 2015. "Candidates or Districts? Reevaluating the Role of Race in Voter Turnout." *American Journal of Political Science* 60(1): 97–122.
- Valenzuela, Ali A., and Melissa R. Michelson. 2016. "Turnout, Status, and Identity: Mobilizing Latinos to Vote with Group Appeals." *American Political Science Review* 110(4): 615–30.

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- Barreto, Matt A, and Stephen A Nuno. 2011. “The Effectiveness of Coethnic Contact on Latino Political Recruitment.” *Political Research Quarterly* 64(2): 448–59.
- Burge, Camille D, Julian J Wamble, and Chryl N Laird. 2020. “Missing the Mark? An Exploration of Targeted Campaign Advertising’s Effect on Black Political Engagement.” *Politics, Groups and Identities* 8(2): 423–37.
- Fraga, Bernard L. 2018. *The Turnout Gap*. New York: Cambridge University Press. +
- Garcia Bedolla, Lisa, and Melissa R Michelson. 2012. *Mobilizing Inclusion*. New Haven: Yale University Press.
- Hassell, Hans J G, and Neil Visalvanich. 2015. “Call to (In)Action: The Effects of Racial Priming on Grassroots Mobilization.” *Political Behavior* 37(4): 911–32.
- Towler, Christopher C, Nyron N Crawford, and Robert A Bennett. 2020. “Shut Up and Play: Black Athletes, Protest Politics, and Black Political Action.” *Perspectives on Politics* 18(1): 111–27.
- Valentino, Nicholas A, and Fabian G Neuner. 2017. “Why the Sky Didn’t Fall: Mobilizing Anger in Reaction to Voter ID Laws.” *Political Psychology* 38(2): 331–50.

November 18: Comparative Approaches

- Marx, Anthony W. “Race-Making and the Nation-State.” *World Politics* 48, no. 2 (1996): 180–208.
- Fearon, James D, and David D Laitin. 2000. “Violence and the Social Construction of Ethnic Identity.” *International Organization* 54(4): 845–77.
- Posner, Daniel N. “The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi.” *American Political Science Review* 98, no. 04 (2004): 529–45.
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- Chandra, Kanchan. *Constructivist Theories of Ethnic Politics*. Oxford University Press, 2012.
- Chandra, Kanchan. *Counting Heads: A Theory of Voter and Elite Behavior in Patronage Democracies*. Edited by Herbert Kitschelt and Steven Wilkinson. Cambridge University Press, 2007.
- Chandra, Kanchan. “What Is an Ethnic Party?” *Party Politics* 17, no. 2 (2011): 151–69.
- Dancygier, Rafaela M. 2010. *Immigration and Conflict in Europe*. Cambridge: Cambridge University Press.
- Dancygier, Rafaela M. 2013. “Culture, Context, and the Political Incorporation of Immigrant-Origin Groups in Europe.” In *Outsiders No More?: Models of Immigrant Political Incorporation*, New York: Oxford University Press.
- Dancygier, Rafaela M. 2017. *Dilemmas of Inclusion*. Princeton University Press.

- Fearon, James D, and David D Laitin. 1996. "Explaining Interethnic Cooperation." *The American Political Science Review* 90(4): 715–35.
- Ferree, Karen E. "Explaining South Africa's Racial Census." *The Journal of Politics* 68, no. 4 (2006): 803–15.
- Horowitz, Donald L. *Ethnic Groups in Conflict, Updated Edition With a New Preface*. University of California Press, 2008.
- Maxwell, Rahsaan. 2010. "Evaluating Migrant Integration: Political Attitudes Across Generations in Europe." *International Migration Review* 44(1): 25–52.
- Posner, Daniel N. *Institutions and Ethnic Politics in Africa*. Cambridge University Press, 2005.
- Robinson, Amanda Lea. "Ethnic Visibility." *American Journal of Political Science* n/a(n/a).

November 25: No Class

December 2

Presentations