



# ANGLAIS

Class : 3rd grade

Lesson : **Simple Past & Past Continuous**

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## Stative Verbs

### Being or existence

Be  
Consist of  
Contain  
Exist

### Senses

See  
Touch  
Taste  
Smell  
Sound

### Possession

Have  
Own  
Belong to  
Include  
Lack  
Possess

### Feeling

Adore  
Desire  
Like  
Hate  
Love  
Need  
Envy  
Prefer

### Thoughts

Believe  
Think  
Feel  
Doubt  
Know  
Realize  
Understand  
Suppose

### Other Verbs

Concern  
Measure  
Cost  
Fit  
Mean  
Weigh  
Depend  
Deserve  
Matter



**1. Write complete sentences. Use the Present Continuous.**

**a.** (We / leave / the country / right now)

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**b.** (Technology / change / all the time these days)

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**c.** (More people / study / online these days)

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d. (Prices / currently / go / up all the time)

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e. (The sea /get / dirtier / this year)

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2. Mary is in the computer room at college. Complete her conversation with Peter. Put in a Present Continuous form of the verb.

**Peter:** what \_\_\_\_\_ (you / do)

**Mary:** \_\_\_\_\_ (I / write) a letter to my cousin. He's a disc jockey.

Rachel and I \_\_\_\_\_ (try) to organize a disco.

**Peter:** That sounds like a lot of work. How \_\_\_\_\_ (you / find) time for your studies?



**Mary:** As I said, Rachel \_\_\_\_\_ (**help**) me. \_\_\_\_\_  
(**we / get**) on all right. \_\_\_\_\_ (**we / not / spend**) too much time on  
it. \_\_\_\_\_ (**it / not / take**) me away from my studies, don't worry  
about that. Oh, sorry, \_\_\_\_\_ (**you / wait**) for this computer?

**Peter:** Yes, but there is no hurry.

**Mary:** \_\_\_\_\_ (**I / correct**) the last bit of the letter. I've nearly  
finished.



3. Complete this newspaper report. Write the verbs in brackets in the correct form, present simple or present continuous.

It's summer. A man is out for a quiet walk. He's walking along a country road and he (1) \_\_\_\_\_ (**mind**) his own business when he is hurt and seriously injured by a minivan. The man, a writer of horror fiction, survives but he (2) \_\_\_\_\_ (**become**) obsessed with the van that maimed him. He doesn't hold a grudge against the driver. Instead, he (3) \_\_\_\_\_ (**buy**) the minivan and (4) \_\_\_\_\_ (**hide**) it. This sounds like the story of a Stephen King thriller, but it is, in fact, the last chapter in the writer's real life. King has bought the vehicle and he intends to take a hammer to it. At present, the author (5)



\_\_\_\_\_ (**recover**) from his wounds at home, where he (6) \_\_\_\_\_ (**suffer from**) a broken hip, a fractured leg, and a collapsed lung. The story is strangely like the plot of his novel *Thinner*, in which the victim's family (7) \_\_\_\_\_ (**put**) a curse on the driver. King, however, demands only the withdrawal of the driver's license. As for the minivan, we (8) \_\_\_\_\_ (**not know**) if King will carry out his revenge or if he is simply hatching the plot for a new novel.





**4. Use the words in brackets () to complete the dialogues. Use the Present Continuous or the Present Simple.**

**a. Amy:** Is the swimming pool open today?

**Charlotte:** (No, they / get / things ready for the next competition.)

---

**Amy:** (How often / they / have / these competitions?)

---

**Charlotte:** About three times a year.

**b. Charles:** (Why / that machine / not work / at the moment?)



---

**Billy:** (I don't know, but a mechanic / mend / it.)

---

**Charles:** (What / the machine / do?) (it / make / boxes?)

---

**Billy:** (Yes, it / make / boxes / of all sizes.)

---

c. **Clare:** (Look! / The Martins / work / in their garden.)

---



**Daniel:** (They / not / usually / work / on Sundays.)

---

Let's have a word with them. Hello, Casey. Hello, William. (you / get / ready / for the winter?)

---

**William:** (Yes, we / tidy / up the leaves.)

---

(We / always / try / to do it before the winter / come.)

---



**Jamie:** (Michael, what / you / look / for?)

---

**Michael:** (I / look / for Jean's glasses.)

---

(She / not / often / wear / them.)

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(She / only / wear / them to read, so she often / lose / them.)

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## The Simple Past

### We Use the Simple Past to:

- talk about a finished action in the past.

**e.g.:** The van *crashed* into the car.



## Time Expressions Used with the Simple Past:

- In the past
- Yesterday
- Last week/month/year/century
- In + (year)
- Two years ago / Three months ago, etc.
- On + (day) / Last + (day)



## Simple Past Forms (To Be)

<i>Subject Pronouns</i>	<i>Affirmative</i>	<i>Negative</i>	<i>Interrogative (Yes/No questions and short answers)</i>
I / He / She / It	_____ absent.	_____ absent.	_____ absent? Yes, _____. ✓ No, _____. ✗
You / We / They	_____ absent.	_____ absent.	_____ absent? Yes, _____. ✓ No, _____. ✗



## Simple Past Forms (Verbs)

<i>Regular Past Forms</i>	<i>Irregular Past Forms</i>
<ul style="list-style-type: none"> <li>Most verbs end in <i>-ed</i>: book → book<b>ed</b></li> <li>Verbs ending in <i>-e</i>, we add <i>-d</i>: smile<b>e</b> → smile<b>d</b></li> <li>Verbs ending in a <i>consonant</i> + <i>-y</i>, we change the <i>-y</i> to <i>-ied</i>: try → tr<b>ied</b></li> <li>One-syllable verbs ending with a vowel + consonant, we double the final consonant: stop → stop<b>ped</b> <b>BUT</b> No doubling of consonants when there are two vowels <b>e.g.:</b> seem → seemed</li> </ul>	





## Irregular Verbs

<i>Base Form</i>	<i>Simple Past</i>
Become	
Buy	
Cost	
Dream	
Feed	
Grow	
Hurt	
Know	
Lend	
Mean	
Read	
Shoot	

<i>Base Form</i>	<i>Simple Past</i>
Sleep	
Wake	
Teach	
Fly	
Lead	
Break	
Freeze	
Hide	
Wear	
Spend	
Stick	
Cut	



## Simple Past Forms (Verbs)

<i>Verbs</i>	<i>Subject pronouns</i>	<i>Affirmative</i>	<i>Negative</i>	<i>Interrogative (Yes/No questions and short answers)</i>
<b>To play</b>	I / You / We / They / He / She / It	_____ basketball last week.	_____ basketball last week.	_____ basketball last week? Yes, _____. ✓ No, _____. ✗
<b>To send</b>	I / You / We / They / He / She / It	_____ an e-mail to my friend.	_____ an e-mail to my friend.	_____ an e-mail to my friend? Yes, _____. ✓ No, _____. ✗



# 1. Complete the newspaper story about a fire. Put in the Past Simple forms of the verbs.

Three people \_\_\_\_\_ (**die**) in a fire in the city center last night. They \_\_\_\_\_ (**be**) James, Julia and Amy Harrington, a married couple and their daughter. The fire \_\_\_\_\_ (**start**) at 3:20 a.m. One of the neighbors, Mr. Patrick, \_\_\_\_\_ (**see**) the flames and \_\_\_\_\_ (**call**) the fire brigade. He also \_\_\_\_\_ (**try**) to get into the house and save his neighbors, but the heat \_\_\_\_\_ (**be**) too great. The fire brigade \_\_\_\_\_ (**arrive**) in a few minutes. Around fifteen firemen \_\_\_\_\_ (**fight**) the fire and finally \_\_\_\_\_ (**bring**) it under control. Three firemen \_\_\_\_\_ (**enter**) the burning building but they sadly \_\_\_\_\_ (**find**) the family dead.



## 2. Complete the conversation. Put in the Past Simple negatives and questions.

**Pam:** \_\_\_\_\_ (you / have) a nice weekend in Istanbul?

**Tom:** Yes, thanks. It was great. We looked around and then we saw a show.

\_\_\_\_\_ (we / not / try) to do too much.

**Pam:** what sights \_\_\_\_\_ (you / see)?

**Tom:** We visited the Hagia Sophia mosque. \_\_\_\_\_ (I / not / know) it was that breathtaking.

**Pam:** And what show \_\_\_\_\_ (you / go) to?

**Tom:** Oh, a dance show. I forgot the name. I \_\_\_\_\_ (I / not / like) it.

**Pam:** Oh, dear. And \_\_\_\_\_ (Sarah / enjoy) it?

**Tom:** No, not really. But we enjoyed the weekend. Sarah did some shopping, too, but \_\_\_\_\_ (I / not / want) to go shopping.



## The Past Continuous

We use the Past Continuous to talk about:

- an ongoing action at a specified time.

**e.g.:** By the age of nine, I ***was training*** to be a ninja.



- a past action that gets interrupted.

**e.g.:** My parents *arrived* while I ***was shopping***.



- Stressing how much time a past action took.

**e.g.:** She *was gardening* all morning.



## Time Expressions Used with the Past Continuous:

- When
- While / As
- All night/day/evening/morning/week/month/year



## The Past Continuous Form (To swim)

### To Be (Simple Past) + Verb(ing)

<i>Subject Pronouns</i>	<i>Affirmative</i>	<i>Negative</i>	<i>Interrogative</i>
I / He /She / It	_____ in the swimming pool.	_____ in the swimming pool.	_____ in the swimming pool?
You / We / They	_____ in the swimming pool.	_____ in the swimming pool.	_____ in the swimming pool?





**1. Complete the conversation. Put in the Past Continuous forms.**

**Britney:** \_\_\_\_\_ (**I / look**) for you, Casey. I'm afraid I've broken this glass.

**Casey:** Oh no! What \_\_\_\_\_ (**you / do**)?

**Britney:** \_\_\_\_\_ (**I / take**) it to the kitchen. I accidentally bumped into Jack. \_\_\_\_\_ (**he / come**) out just as \_\_\_\_\_ (**I / go**) in.

**Casey:** I expect it was your fault. \_\_\_\_\_ (**you / not / look**) where \_\_\_\_\_ (**you / go**).

**Britney:** I apologize. I'll buy you another glass as soon as possible.



2. complete the sentences with suitable verbs from the box. Use the past simple or past continuous.

blow - collapse - cook - feel - have - hit - live - press - see - set off - settle down - spend - stand

- I \_\_\_\_\_ at the bus stop when I \_\_\_\_\_ the speeding car slam into the lamp post.
- The icy wind \_\_\_\_\_ through the trees as we \_\_\_\_\_ on our journey into the forest.



- Brad \_\_\_\_\_ exhausted so he \_\_\_\_\_ onto the sofa,  
\_\_\_\_\_ the button on the remote control and \_\_\_\_\_  
for an evening vegetating in front of the box.
- The twins \_\_\_\_\_ the afternoon shopping because they  
\_\_\_\_\_ for their roommates all evening.
- Unfortunately for us, we \_\_\_\_\_ on the wrong side of Miami  
when Hurricane Andrew \_\_\_\_\_ the city.



### 3. Complete the paragraph with the suitable tense. Use the Simple Past or the Past Continuous.

Yesterday, as I \_\_\_\_\_ (**walk**) home from work, I \_\_\_\_\_  
 (**see**) a group of children playing in the park. They \_\_\_\_\_ (**have**) a great  
 time. As I \_\_\_\_\_ (**continue**) my walk, the weather \_\_\_\_\_  
 (**change**) rapidly. Suddenly, it \_\_\_\_\_ (**start**) raining heavily, so I  
 \_\_\_\_\_ (**take**) shelter under a nearby tree. While I \_\_\_\_\_  
 (**wait**) for the rain to stop, I \_\_\_\_\_ (**pull out**) my phone and  
 \_\_\_\_\_ (**check**) the weather forecast. It had predicted rain for the evening,  
 so I \_\_\_\_\_ (**decide**) to wait it out and enjoy the refreshing rainfall.













