





Class: 3rd grade

Lesson: Passive Voice Review & Word

**Formation** 

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Taki Academy

9 tenses

Summary table of all the English tenses

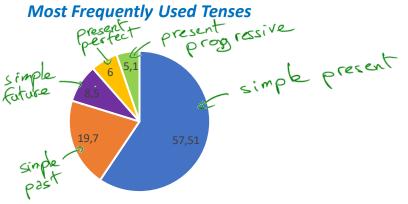
	(1)		
Tense	Past	Present	Future
Simple	<b>√</b>	✓ .	1 590
Continuous	✓	<b>✓</b>	X
Perfect	<b>√</b>	✓	×
Perfect Continuous	<b>√</b>	<b>√</b>	×



not included in your bac exam







■ Simple Present ■ Simple Past ■ Simple Future ■ Present Perfect ■ Present Progressive





## Review of the Passive Voice: The structure doer / performer => 5 VO The artist has painted a new picture. verb object A new picture has been painted by Subject

## Past perfect continuous 3 no passive Resent perfect continuous 3



Review of the Passive Voice: Verb form changes

Tense	Active Voice	Passive Voice
Simple Present	develops	is developed
<b>Present Continuous</b>	is developing	is being deve oped
<b>Present Perfect</b>	has de ve loped	has been developed
Simple Past	deve loped	was developed,
<b>Past Continuous</b>	was developing	was being de veloped
Past Perfect	had developed	had been developed
Future	will develop	will be developed

**Sentence:** The company **develops** a new software application every year.



-> A new software application is developed by the



a gast at the entre word

Word Formation

Many words require a suffix to form nouns, verbs, adjectives, or adverbs:

Nouns often end in: -ment, -ion/-sion, -ness, -ty/-ity, -ing, -al, -ance/-ence, ...

establish (v)	establishment (n
educate 🕔	education
happy (34)	happiness
equal (25)	equality
swim 🔨	swimming
refuse (	refusal



assist assistance

perform	performance
patient	patience

People nouns often end in: -er, -or, -ist, -ian, -ent/-ant, ...

agent nouns

teach	teacher
act	actor
piano	pianist
history	historian
study	student
assist	assistance

Adjectives often end in: -able, -ible, -ive, -al, -ic, -ed, -ing, ful, ious/ous, less, ...

Meaning understand understandable ability





economica = saves access time, money, energy create accessible capable of having the nature of creative pertaining to = relating to emotion emotional economic it economy interest inspire

relates to the inspire

relates to the country

country.

resource religion

hope

situation of the country

is not in good shape. having the form economy economic interested state/feeling inspiring having the characteristic of resourceful full of religious a characteristic hopeless without

Many verbs end in: (-ise) -ize in American English), -ate, -en, -ify.

Bortish spelling



visual (24)	visualize
communication	communicate
soft (adj)	soften
simple 6	simplify

Adverbs often end in: -ly.

excited

_	
Eager	Eagerly
Sad	sadly

Are you looking for the antonym? If so, you may need a prefix: Jun, -im, -in, dis-

happy	unhappy	
polite	<b>im</b> polite	



The part that ve abd at the beginning of the worse stonym.



experienced	inexperienced
honest (34)	dishonest
30 cec (1)	gizgaree

## How to distinguish between adjectives that end in -ed and -ing?

- Adjectives ending in *-ed* typically describe emotions or feelings. They show how a person or thing feels.
  - Example: "I am bored." Here, "bored" describes how the person feels.
- Adjectives ending in **-ing** often describe the thing or situation that causes the feeling.
  - Example: "The movie was boring." Here, "boring" describes the movie itself.





## What is the difference between a gerund and a present participle?

Both gerunds and present participles end in *-ing* but they have different functions.

Gerunds	Present participles
Gerunds are verb forms ending in -ing	Present participles are verb forms
that function as nouns in sentences.	ending in <i>-ing</i> that function as verbs or
They can act as subjects or objects.	adjectives in sentences. They can act as
Examples:	a continuous verb tense.
"Swimming is my favorite noun — Sabect activity." Here, "swimming" is	a continuous verb tense.  Examples:  1) The girl is swimming right  now.  2) She was swimming all day
	yesterday. Past continuou





a gerund acting as the subject of the sentence.

2) "I love swimming." Here, so wimming acts like the object.

Present participles can also act as adjectives that modify nouns or the verb *to be*.

### **Examples:**

- 1) The exciting show made them happy.
- 2) The show was exciting.





#### 1. Write the words from the box in the correct column.

difference / advise / dependently / misty / sadness / silently / apologetic / doubtful / teach / criticize / helpfully / friendship / sensibility / accessible / reasonably impress.

reasonable (adj)

Nouns	Verbs	Adjectives	Adverbs
ditterence Sadness friendship sensibility	teach criticize impress	misty apologetic doubtful accessible	dependently silently helpfully reasonably



2d vice - snown



2. Using the given *prefixes*, create *negative* forms of the adjectives listed below and categorise each adjective into the appropriate column.

capable; possible; honest; respectful; happy; regular; tidy; responsible; complete; relevant; legal; possible; mature; clear; personal; correct; literate; obedient; logical; patient; moral; secure; adequate; forgettable; replaceable; organized; efficient; perfect; reliable; decisive; practical.





≉in~	∕im-	⊮dis−	øir-	- vil-	run-
	im possible	H-1	irregular	illegal	unhappy
incomplete	im malure	1: obedient	irrelevant	e literale	untidy
incomplete incorrect insecure	in atient	dis organized	irreplaces b	eillogical	un forgettabl
inadequate	immoral	<i>J</i> .	·		un reliable
inefficient	impertect				on remain
indecisive	im practical				





# 3. Which nouns cannot be formed with the suffixes on the left? Cross the odd ones out and give their correct version.

Suffix	Odd one (corrected)	words
-ity		clarity - quantity - improvity
		intensity
-ion		vision - reaction - determina-
		tion adjustation
-ment		refusement - entertainment
		agreement - payment





-ance	significance - importance - deni-
	ance - guidance
-ness	happiness - excellentness - kind-
	ness - darkness
-ence	preference - persistence - differ-
	ence - kindence
-al	arrival - approval - survival
	commital
-ship	loyalship - friendship - relation-
	ship - citizenship





## 4. Supply the right tense or form of the words in brackets.

Currently malicious programing or unsat	fe use of robots may be the (1)
(big) danger. Although industrial robots i	may be smaller and (2)(power)
than other industrial machines, they are ju	ust capable of inflicting severe injuries on humans.
However, since a robot can be (3)	(program) to move in different
trajectories (4)	_ (depend) on its task, its movement can be (5)





(not predict) for a person s	tanding in its reach. Therefore, most in-
dustrial robots operate inside a security fence which	(separate)
them from human (7) (work).	Manual De Linda believes that it is dan-
gerous to transfer cognitive structures into our macl	nines. Even without malicious program-
ing, a robot, especially a future mode moving (8) _	(free) in a human
environment, is potentially (9)	(danger) because of its large moving
masses and unpredictably complex (10)	(behave). Designing and





programing robots to be safe is one of the greatest (11) \_\_\_\_\_ (challenge) in robotics.





## 5. Put the words in brackets in the right tense or form.

Recently, the (1)	(arrive) of the new mayor (2)
(catch) the attention of the entire	e community. Many citizens are (3)
(excite) about the (4)	(commit) he has shown towards improving
the city's infrastructure and promo	oting responsible citizenship. However, there are those
who (5) (	(approval) of his plans, considering them to be (6)
(rely) and	even irresponsible. The (7)





(attend) at the recent town hall meeting reflected this divide, with both (8)
(enthusiasm) supporters and (9) (friend)
critics present. Some argue that the proposed changes are immoral and potentially (10)
(law), while others believe they will be (11)
(forget) and transformative for the city. Despite the ongoing debates, the mayor is going to
implement his vision, standing firm in his belief that these measures will ultimately lead to
positive changes. In the past, such bold initiatives (12) (come) after





years of battles, and this new direction (13) \_\_\_\_\_ (currently/cut) through traditional norms to pave the way for a different future.





## 6. Put the words in brackets in the right tense or form.

In the (1)	_ (dark) of the night, a	group of (2)
(participate) gathered around	I the campfire, sharing s	tories of their (3)
(survive) experiences. Each 1	person (4)	(bring) a unique perspective,
showcasing their originality a	and (5)	_ (help) insights. Among them was a
seasoned (7)	(sail) who (8)	(go through)
countless storms, offering (9	9)	(reason) practical advice for life's





challenges. The discussion shifted to the economical aspect of survival, with talk of $(10)$
(employ) opportunities in various fields. One member mentioned
that recent innovations in technology (11) (bring about) both
benefits and costs. As they (12) (exchange) ideas, it (13)
(become) clear that breaking traditional molds was essential for
progress. He also (14) (add) that embracing change and adapting
creatively is the key to success. Reflecting on the past, they realized how much time (15)
(spend) on old methods that no longer served them well. The campfire



discussion served as a reminder that in the pursuit of open-mindedness and a willingness to explore new avenues are indispensable.





















