



# ANGLAIS

Class : 3rd grade

Lesson: **Past Perfect, Past Perfect  
Continuous and Other Tenses (Continued)**

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### 1. Put the verbs in brackets in the right tense.

Last summer, I (1) \_\_\_\_\_ (travel) to France for my vacation. I (2) \_\_\_\_\_ (visit/often) Europe, but this time, I (3) \_\_\_\_\_ (decide) to explore new places. During my trip, I stayed in Paris for a few days, and then I (4) \_\_\_\_\_ (go) to the French Riviera. In Paris, I (5) \_\_\_\_\_ (visit) famous landmarks like the Eiffel Tower and enjoyed strolling along the Seine River. While I (6) \_\_\_\_\_ (explore) the picturesque streets, I (7) \_\_\_\_\_ (meet)



some friendly locals who (8) \_\_\_\_\_ (**live**) there for years. Their stories were fascinating, and they (9) \_\_\_\_\_ (**tell**) me about the changes they (10) \_\_\_\_\_ (**witness**) over time. By the end of my vacation, I (11) \_\_\_\_\_ (**travel**) to various cities, and I (12) \_\_\_\_\_ (**learn**) a lot about the rich history and culture of France.



## The Past Perfect

### When do we use the Past Perfect?

- An event that happened before another event in the past.

**e.g.:** - *Before* they **watched** the movie, they **had bought** some popcorn.



**e.g.:** After I **had finished** my dinner, I **went** for a walk in the park.



**e.g.:** When the police **arrived**, the thief **had escaped**.



- **An action that started in the past and continued up to a given time in the past.**

**e.g.:** *When George **died**, he and Anne **had been married** for nearly fifty years.*



## How do we form the Past Perfect?

### Negative

I/You/We/They

He/She/It

### Interrogative

I/You/We/They

He/She/It



## What are the common adverbs of time used with the Past Perfect?

- **Already** = *I had **already** finished my homework by the time my friends came over to visit.*
- **Still** = *She **still** hadn't received the email when the meeting started.*
- **Just** = *She had **just** finished reading the book before the movie adaptation was released.*





- **Ever** = *That was the most delicious cake I **had ever** tasted. / Had you **ever** visited a haunted house before that spooky night?*
- **Never** = *She **had never** traveled outside of her country before that memorable trip to Europe.*

*Other adverbs of time employed with the past perfect: since, for, when, before, after, until, by the time, ...*



## The Past Perfect Continuous

### When do we use the Past Perfect Continuous?

- An action that started at a certain point in the past and continued till a particular time in the past.

**e.g.:** I **had been working** on the project *for* several hours *before* I finally **took** a break.



➤ **An action that was the cause of another action.**

e.g.: She **was** tired *because* she **had been studying** for her exams *all night*.





## How do we form the Past Perfect Continuous?

### Negative

**I/You/We/They**

**He/She/It**

### Interrogative

**I/You/We/They**

**He/She/It**



## What is the difference between the Past Perfect and the Past Perfect Continuous?

Past Perfect Simple	Past Perfect Continuous
<b>Complete action:</b> she'd <i>already</i> visited her grandparents.	<b>Continuous action:</b> Sarah was tired because she'd <b>been working</b> <i>all day</i> .
<b>Repeated action:</b> When the company went bankrupt, it <b>had lost</b> <i>over a million pound</i> .	<b>Durable action:</b> When the company went bankrupt, it had been losing money <i>for years</i> .
<b>States:</b> He <b>had seemed</b> unwell for some time <i>before</i> he died.	He had been seeming unwell. ❌



## 2. Complete the news report. Put each verb into the correct tense.

The actress Vanessa Kemp has disappeared. Yesterday, she (1) \_\_\_\_\_ (fail) to arrive at the Prince Charles Theatre in London's West End for her leading role in the comedy *'Don't look now!'*. Ms. Kemp, who (2) \_\_\_\_\_ (live) in Hampstead, (3) \_\_\_\_\_ (leave) home at four o'clock yesterday afternoon for the theater, a journey she (4) \_\_\_\_\_ (make) several times the week before. Two people who (5) \_\_\_\_\_ (walk) past her home at the time (6)



\_\_\_\_\_ (see) her leave. But no one (7) \_\_\_\_\_ (see) her  
 since then. At seven thirty, she still (8) \_\_\_\_\_ (not/arrive) at the  
 theater. At eight o'clock, the theater manager had to break the news to the audience, who  
 (9) \_\_\_\_\_ (wait) patiently for the play to start. Since yesterday, theater  
 staff and friends (10) \_\_\_\_\_ (try) to contact Ms. Kemp, but they (11)  
 \_\_\_\_\_ (have) no success so far. The police (12)  
 \_\_\_\_\_ (take) the matter seriously, but they (13)



\_\_\_\_\_ (**believe**) that she is unlikely to be in any danger. Her friends  
all (14) \_\_\_\_\_ (**want**) to hear from her soon.





### 3. Complete the text by writing the verbs in brackets in the correct tense.

*Treasure Island* is one of the best known and most loved children's adventure stories. It (1) \_\_\_\_\_ (be) first published in 1883 but remains popular to this day. People thought that the story was solely the work of Stevenson's imagination, but recent research (2) \_\_\_\_\_ (uncover) the true origin of this thrilling tale of hidden treasure and bloodthirsty pirates.



*Treasure Island's* author Robert Louis Stevenson, (3) \_\_\_\_\_ (be) a Scotsman born in Edinburgh in 1850. Although he (4) \_\_\_\_\_ (live) abroad for many years, in 1881 he returned to the land of his birth for a holiday. With him (5) \_\_\_\_\_ (be) his American wife Fanny, whom he (6) \_\_\_\_\_ (meet) five years earlier in France, and his stepchildren from Fanny's first marriage. The location of their holiday was Braemar in the rugged Scottish Highlands.

The family soon settled into a relaxing routine. Each morning Stevenson would get up early and take them out for long walks over the hills. They (7) \_\_\_\_\_ (enjoy) this



for several days when the weather suddenly took a turn for the worse. Trapped indoors by the heavy rain, Robert's twelve-year-old stepson, Lloyd, became increasingly bored and restless. Desperate to keep the boy amused, Robert (8) \_\_\_\_\_ (**get out**) some drawing paper and asked the boy to do some painting.

After he (9) \_\_\_\_\_ (**paint**) for several hours, the boy (10) \_\_\_\_\_ (**return**) to his stepfather with a beautiful colored map of a tropical island. Robert noticed that his stepson (11) \_\_\_\_\_ (**draw**) a large cross in the middle of the island.

"What's that?" he asked. "That's the buried treasure," said the boy. The thirty-one-year-old



author suddenly had a flash of inspiration. He (12) \_\_\_\_\_  
(**recently/ask**) to contribute stories to a children's magazine published by his friend W.E.  
Henley and he (13) \_\_\_\_\_ (**begin**) to see the germ of an adventure story  
in the boy's picture. While the rain (14) \_\_\_\_\_ (**beat down**) on the roof of  
his rented holiday cottage, the author (15) \_\_\_\_\_ (**sit down**) by the  
fire to write a story. He would make the hero a twelve-year-old boy, just like his own  
stepson. But who would be the villain of the piece?



For the last four years, Henley (16) \_\_\_\_\_ (**publish**) Robert's stories in his magazine, and the two had become good friends. But there was something unusual about Henley; as a young man one of his legs (17) \_\_\_\_\_ (**amputate**) and he walked around with the aid of an artificial wooden leg. Robert (18) \_\_\_\_\_ (**always/want**) to include such a character in a story and thus Long John silver, the pirate with a wooden leg, was born.











