



ENGLISH

Class: 3rd grade

Lesson: **Review**

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I. Language

1. Fill in the gaps with the words from the box.

demonstrates – diagnosed – problems – campaign – economy

MAY 20th will mark the end of “mental-health awareness week”, a campaign run by the Mental Health Foundation, a British charity. Roughly ^{nearly/approximately} a quarter of British adults have been diagnosed at some point with a psychiatric disorder, costing the economy an estimated 4.5% of GDP per year. Such illnesses have many causes, but a growing body of research demonstrates that in young people they are linked with heavy consumption of social media.

↓
5 animals

Gross Domestic Product:
Total value of goods and services
produced by a country per year



adj + noun

2. Choose the correct alternative.

Education is a (transformative / transformation / transforming) journey that (powers / empowers / powerful) individuals with knowledge, skills, and perspectives to navigate the complexities of the world. It serves as a bridge between curiosity and understanding, fostering personal (growing / grown / growth) and societal development. Through structured learning experiences, students are exposed to a diverse range of subjects, nurturing their (intellect / intellecting / intellectual) curiosity, and expanding their

verb

adj

adj + noun



horizons. Education goes beyond textbooks, nurturing critical thinking, problem-solving, and communication skills that are indispensable (on / at / in) today's interconnected global landscape. It not only equips individuals ^{necessary} (to / with / for) practical expertise but also cultivates empathy, cultural awareness, and a sense of responsibility. Ultimately, education is a powerful tool that opens doors (to / at / for) opportunities, fuels innovation, and shapes well-rounded citizens who can contribute meaningfully to their communities and the ever-evolving world.

open doors → to : process/activity
 → for : agents/people



3. Correct the underlined mistakes.

Dutch social psychologist Geert Hofstede uses the concept of 'power distance' to describe how power is distributed and how hierarchy is perceived ~~on~~ ⁱⁿ different cultures.

In her previous work environment, Gabriela ~~is used~~ ^{was used} to a high-power distance culture where power and authority are respected, and everyone has their rightful place. In such

a culture, leaders make the big decisions and are not often ~~challenging~~ ^{challenged}. Her Swedish

team, however, were used to work ^{working} in a low power distance culture where subordinates

get/be used to + gerund/noun



often work together ~~for~~^{with} their bosses to find solutions and make decisions. Here, leaders act as coaches or mentors ~~that~~^{who} encourage independent thought and expect to be challenged.

→ agents
people



THE TEXT

Several decades ago, when the concept of internet use was barely conceivable, people all over the world had to contend with tiresome methods to exchange information. The situation has dramatically changed since the invention of computer technology and the subsequent innovation of the internet. *11/*

Today, millions of people across the globe can easily *15/* share volumes of data and interact in real-time through social networks. A combination of complicated technology and the desire to achieve globalization can be attributed to the internet evolution.

evolving / progressing
In the early 1990s, when social networking was gaining momentum, there was a notable emergence of chat *16/* sites which allowed users to communicate in real time with friends and families across the globe. However, the need to exchange more than just basic text communication drove innovators to design more viable applications. Evidently, people chose to sign up to these social sites depending on the capacity of what they had to offer. *18ain/*



This, in turn, led to the rise of more technologically versatile sites which offered wider and more attractive services. The introduction of video and web cameras ushered in a new dimension to social networking. The internet evolution in social networks from the 1990s onwards introduced the concept of doing business through virtual platforms.

since
the 1990s

In 2000, some of the biggest names like Facebook, Twitter and Mezee were invented. Twitter, which was launched in 2006, is credited with immense change within online communities. The advent of mobile technology greatly accelerated social networking beyond the imagination of many.

The amount of time people spend on social media is constantly increasing. Teens now spend up to nine hours a day on social platforms doing a variety of things like, filling in their personal profile, commenting on videos, posting photos, chatting etc.



II. Reading Comprehension

1. Correct the following false statements by giving details from the text.

- People nowadays are spending less time on social media.

"The amount of time people spend on social media is constantly increasing."



- **Developers chose to design better applications because people did not like the design of the older applications.**

The need to exchange more than just basic text communication drove innovators to design more viable applications.'

- **The evolution of the internet was caused by the need to communicate with close friends.**



"A combination of complicated technology and the desire to achieve globalization can be attributed to the internet evolution."

- Since the 1990s, social media brought in the idea of communicating with friends and families around the world.

"The internet evolution in social networks from the 1990s onwards introduced the concept of doing business through virtual platforms."



2. Find in the text words meaning nearly the same as:

- Possible to imagine or believe (P1) = conceivable
- Put up with/deal with something unpleasant (P1) = contend with
- To accomplish a goal (P2) = achieve
- Able to succeed/Practical (P3) = viable
- Can be used for different purposes (P4) = versatile
- Started (P5) = launched



3. What do the underlined words refer to in the text?

- Which (P3) = chat sites
- They (P3) = These social sites



III. Writing

1. Choose the most appropriate linker.

Human rights are fundamental entitlements that belong to every individual, regardless of their background or circumstances. These rights encompass basic freedoms (**for example** / **such as** / **exemplify**) the right to life, liberty, and security. (**One reason** / **As** / **In fact**) they are inherent to all humans, they must be upheld by governments and institutions.

(**Although** / **However** / **So**) violations still persist in various parts of the world. (**Always**

↓
we can't have
a comma after
"Although"

→ contradiction



/ **And / In fact**), the ongoing struggle to safeguard human rights highlights the importance of constant vigilance and activism. (**But / Therefore / While**), it is imperative that societies and nations always work towards creating an environment where every person's rights are respected and protected. (**Never / Sometimes / Furthermore**), the promotion of human rights not only ensures individual well-being but also contributes to the overall prosperity and harmony of societies.



**2. Arrange the following phrases to make a coherent email model.
Use the template below.**

- a) Email (receiver)**
- b) Sincerely, / Kind regards, / Best wishes,**
- c) I am writing to inquire about... [topic]**
- d) [your name]**
- e) I look forward to hearing from you. Thank you for your time and consideration / I sincerely thank you for the time you took to consider my request.**
- f) To whom It May Concern / Dear Professor. [Name]**
- g) I would also greatly appreciate it if you could.../ I would also be grateful if you let me know about...**



- h) My name is... and I earned my high school degree in Human Sciences with honors.**
- i) Inquiries about a Bachelor's Degree in Psychology**
- j) Please see the attached documents / I invite you to check the attached documents including...**
- k) I am wondering / I have a question regarding / I would like to clarify**
- l) Email (sender)**



From:

To:

Subject:

Send









