OUR PRINCIPLES LEVELS

Individual Contributors

- Roles with no direct reports
- Majority in band 1-3, some Band 4 roles
- Typical roles:
 - Front Line roles (non office) Tally Clerk, Equipment operators, etc.
 - Office Workers:

 Business Analysts,
 Officer and Senior
 Officer roles, Business
 Support Officer

Professionals & Team Leaders

- Roles that lead others directly or indirectly
- Majority in band 3 & 4
- Typical roles:
 - Operational roles: Shift Managers, Team Leader, etc.
 - Office Roles:
 Assistant Managers,
 Supervisors,
 Managers, Team
 leader.

Senior Leaders

- Roles that lead/influence others directly or indirectly
- Band 5 & 6
- Typical roles:
 - Senior Managers, (Senior) Directors, Vicepresidents.
 - Small/Medium BU CEO or Regional Functional leaders.

Executives

- Roles that lead the business
- Band 7+
- Typical roles:
 - Head of function Group, Global level or Regional SVP, EVP, etc
 - Large BU CEO's

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EXAMPLES OF EFFECTIVE BEHAVIOURS				Ineffective behaviours
Individual Contributors	Professionals & Team Leaders	Senior Leaders	Executives	o Interrupts customers when they are
Listen to customers and anticipate	sharing their needs			
Listens attentively to customers' insights and advice	Listens with interest to what customers have to say	Gathers customer feedback to identify areas of improvement	Ensures that customer information is shared throughout the organization	 Neglects to ask broad opening questions to understand customer needs
Seeks to understand the reasons for customers' choices	Independently anticipates and meets customer needs	Makes improvements to business processes to better meet customer needs	Identifies ways to improve the identification and understanding of customers' needs	olgnores customer needs even when the customer asks for it
Actions or flags any changes related to customer needs	Tracks customer satisfaction in daily alignment meetings (uses SLAs, etc.)	Identifies new business opportunities based on changing or new customer needs		Avoids consulting with customersFails to deliver on customercommitments
Nurture long-term and meaningful re	elationships			o Treats customers as a distraction or
Knows their customers and stakeholders, understands their business needs and challenges, and	Reaches out to customer to proactively develop meaningful relationships	Establishes partnerships with key customers	Ensures that all necessary organisational resources are aligned to meet customer needs	inconvenience o Disregards the customer perspective
what drives them. Maintains permanent communication to find business opportunities and build long-term relationships	Guides others in building relationships	Identifies opportunities that result in business growth	Role models how customer relationships can be built and nurtured	when considering issues ols overly reliant on previous knowledge and experience when making customer
Take ownership and drive mutual su	ıccess			decisions
Takes responsibility for meeting assigned tasks and objectives towards mutual success	Drives tasks to successful completion for the customer and DP World	Supports the team to overcome setbacks or obstacles to ensure customer needs are met	Eliminates obstacles that prevent customer needs from being met	OverusedPlaces customers ahead of company
Provides clarity and specific feedback regarding challenges and opportunities that could affect the client supply chain	Performs follow-ups appropriately with the key account holders to ensure a sustainable relationship Determines the customer's top	Ensures that key internal stakeholders are engaged to support business opportunities Communicates the importance of meeting customer needs	Ensures that the impact of customer decisions on the business is understood	interests, it is about balance Over-prioritizing customers may lead to placing unreasonable demands on our teams, resulting in burnout
Classification: Public - HO	tasks and ensures to close the loop with the team	Ensures the team delivers a seamless customer experience Improves the metrics used to determine customer satisfaction, includes them in the performance management cycle		o Accepts money or gift from customers – in breach with our code of ethics

Collaborate to Win EXAMPLES OF EFFECTIVE BEHAVIOURS				Ineffective behaviours
Individual Contributors	Professionals & Team Leaders	Senior Leaders	Executives	o Focusses only on their work and goals,
Drive higher performance through co	does not look beyond this to the needs and goals of others			
Works with others to achieve better results	Involves others as appropriate to exceed individual and group goals	Facilitates effective collaboration among different teams and/or external partners	Builds a culture of collaboration and teamwork across organisational boundaries i.e. Kaizen	o Tends to blame others rather than taking personal accountability when things
Shares knowledge and expertise with colleagues, helping them to develop their skills and boost team	Finds synergies between teams to improve processes and procedures, uses structured	Actively collaborates with others to manage change within the	Creates systemic change internally and externally to enable DP World's purpose	are not going well or could be done better o Strives to only hit personal targets
performance	problem-solving techniques Creates a collaborative environment where team members support each other	organisation		 Shares information selectively, or not at all Makes decisions based on what is best for them rather than in the best interest
Build an inclusive environment of tru	of the organisation, colleagues or customer			
Shows interest in working with people with a variety of backgrounds and perspectives	Seeks out the diverse perspectives and talents of others	Creates a safe space where everyone can bring ideas and opinions	Cultivates an environment that makes others feel valued, regardless of their background	 Talks negatively about others (cultures, teams, BU's, personal differences etc.)
Communicates any issues or challenges they face while performing their tasks and brainstorms possible solutions	Actively reflects on biases and encourages others to do so Creates an environment in which	Challenges individuals and processes to ensure an inclusive work environment	Sets and effectively communicates clear and achievable goals	o Takes credit for the work of others o Collaborating without a clear purpose or structure.
together	people are trusted with new challenges	Effectively balances focusing on people and focusing on tasks		or structure o Overused
Embrace differences and be curious	o Risks being perceived as lacking courage			
Asks open-ended questions and actively listens to their colleagues' perspectives and ideas, even if they differ from theirs	Works effectively with others who have different perspectives, backgrounds, and/or styles	Encourages others to seek out diverse perspectives and cross functional problem solving	Fosters a culture that encourages and supports diversity and inclusion	and failing to stand up for own beliefsMay be too accommodating, at the expense of self or team
Practices empathy and respect towards their colleagues by being open-minded and non-judgmental	Challenges their assumptions and biases by seeking new information and perspectives	Organises team-building activities that consider people's skills, interests, and experiences	Actively participates in, and encourages others to learn about and celebrate, the events, customs, beliefs and traditions of a wide range of cultures	Avoids tough people or business decisions when required

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Deliver Growth EXAMPLES OF EFFECTIVE BEHAVIOUR				
Individual Contributors	Pro			
Invest strategically and with purpose				
Is aware of how the business makes money and considers how their own actions can help the organisation succeed	Use driv			
Aligns their day-to-day work to achieve team goals	Hel ens pur			

ofessionals & Team Leaders

Senior Leaders **Executives**

Ineffective behaviours

ses accurate financial and dataiven decisions to guide actions nd performance

elps the team focus on tasks, nsuring resources are spent with purpose

Makes appropriate trade offs between opportunities with immediate financial success versus those with longer term benefits

Invests in research to support strategic decision-making

Ensures that decisions about investments and resource allocation are supported by thorough analysis

Drives the use of data to support strategic decision-making across the organisation

ols overly-reactive to immediate issues, rather than thinking longer term o Focuses solely on short-term financial

- performance o Pays little attention to financial impact
- oShows up often tired and not at best self, without asking for help

when drawing conclusions

Overused

oResists considering new or external perspectives

Create lasting value and profitability

Knows the financial impact of their own work

Considers how their own role can add value and support the profitability of the business

Identifies opportunities to improve the profitability of own area

Applies strategies to reduce waste and promotes continued improvements

Uses financial data to Identify opportunities for value creation and improved profitability

Monitors financial data and trends

Effectively balances current financial performance and investments with longerterm growth

Identifies opportunities for significant value creation, cost efficiency and improved profitability

oUses financial indicators as the only decision criteria, leading to an unbalanced view of organizational performance

- o May default to being overly competitive and ambitious, leading to stress and even burnout
- Works with unauthorized or un-vetted vendors or suppliers for speed, causing potential breaches with our code of ethics

Remain driven and energised to achieve more

Stavs focused on tasks despite disruptions or obstacles and takes care of themselves

Knows what needs to be done to bring their best selves at home and work and asks for help if they face challenges

Maintains productivity under stress or pressure

Helps others to be energized, by recognizing different needs and providing space to action what is needed

Helps others recover momentum and confidence after failures or setbacks

Role models the importance of personal wellbeing, by taking steps to ensure they maintain their energy and motivation

Creates an environment where people are supported and recognized in implementing new initiatives, reducing bureaucracy while increasing efficiency

Helps the organisation recover momentum and confidence after failures or setbacks

Ensures people are able to speak up about issues that may inhibit their motivation and wellbeing

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Adapt & Evolve EXAMPLES OF EFFECTIVE BEHAVIOURS				Ineffective behaviours
Individual Contributors	Professionals & Team Leaders	Senior Leaders	Executives	o Works is an as-is mode, and does
Shape the future and lead the evolut	tion of the industry			not challenge the status quo
Actively seeks out new knowledge and stays up-to-date with emerging trends, technologies, and innovations in the industry	Proposes projects or ideas that have the potential to drive positive change in the industry	Takes calculated risks to try new approaches, even if they are untested or unconventional	Has a clear vision of the future for the industry and organisation, displaying thought leadership in the field	Reluctant to consider new approaches and try new thingsAvoids engaging with external information
Is open to new ideas and perspectives and encourages others to think creatively and outside the box	Challenges the status quo	Actively seeks out information on industry innovations	Is regarded a 'thought leader' in their area of expertise	that could inform their role, e.g. news, websites, newsletters, thought leaders etc.
Dare to be different with innovative i	ideas and technologies			o Is often distracted in meetings e.g. walks
Challenges conventional thinking and questions established norms, seeking out new and different perspectives	Creates and promotes opportunities to test and implement new ideas and technologies, for self and team	Build and nurtures partnerships to support innovation, e.g., through exchanging ideas or leveraging resources	Builds a culture of innovation within their organisation by an environment that encourages experimentation and risk-taking	in and out, is not able to listen, looks at phone, works on emails o Fails to demonstrate evidence of heaving
Takes calculated risks and experiments with new ideas and technologies, even if they are untested or unconventional Pivots and adapts their approach as	Encourages and supports creativity and innovation in others, including colleagues and team members	Encourages a culture of equity and inclusiveness that allows the team the team to share improvements and innovations	Supports innovation and out-of-the-box ideas	improved or learned. o Neglects to seek out opportunities to develop themselves.
needed, based on feedback and changing market conditions		IIIIOVALIOIIS		o Fails to support others in activities that will
Stay curious, be present and consta	ntly develop			result in learning and development
Identifies areas for self-development, seeks new learning opportunities, e.g.,	Seeks out and actively provides feedback to and from colleagues,	Encourages others to adopt an agile, curious mindset and approach	Is humble about own blind spots and missing knowledge	Overused o Comes up with too many unusual ideas,
workshops, conferences, and online courses Stays focused and fully present in the	supervisors, and customers, and uses this feedback to continually improve and develop their own and	ls attentive, always engaged and 'present'	Actively seeks self development through reading, benchmarking and good practice	overwhelming others o Changes their mind too quickly bringing
moment, avoids distractions and gives full attention to the task at hand	their team's skills and performance Knows how to be present and helps	Encourages personal development in the team	sharing of new skills and leadership models	confusion and disorientation to the team o Relentlessly pursues change and
Is open to receiving feedback from colleagues, supervisors, and customers, and continually uses this feedback to	others to be more present and resilient	Remains adaptable by continuously developing (sharpening)	Shares stories about their own and organisational learning	innovation for the sake of it, at the cost of efficiency and reliability
improve and develop skills and		interpersonal, communication, creative thinking and problem-solving	Supports continuous personal and professional development	

skills

performance Classification: Public - HO

creative thinking and problem-solving

Supports continuous personal and professional development

Build for a Better Fut EXAMPLES OF EFFECTIVE BEHAV				Ineffective behaviours
Individual Contributors	Professionals & Team Leaders	Senior Leaders	Executives	o Neglects to set clear performance or
Unlock the purpose and potential of	our people			development goals for self and others.
Brings own passion and purpose to work	Sets clear and measurable	Provides opportunities for professional development, such as	Promotes a culture where individuals are	o Disregards or overrules health
Curious and eager to learn new ways,	performance goals that align with individual strengths and interests	mentoring programs, training and	encouraged to take risks, learn from failure, and continuously improve themselves	& safety policies, processes and
share experiences and absorb knowledge from colleagues to perform	and provides regular feedback and coaching to help individuals improve	development workshops, and job rotations	Encourages teamwork and collaboration	practices, creating an unsafe working
better	and grow		throughout the organization	environment for self or others
	Has career conversations with their	Recognises and rewards individuals for their achievements and	Fosters an environment of trust, respect,	o Overly-focused on results, disregarding
	teams to seek their purpose and potential and create opportunities	contributions	inclusion	the wellbeing of others
	for growth; identifies and develops	Creates a sense of pride and	Drives the use of Lean and other agile	oBlocks or ignores opportunities to make
	ownership in the organisation's success and continuous	methodologies where appropriate	a positive difference in our communities	
		improvement		o Fails to support activities that are likely
Place Health, Safety and Sustainability at the core of our business			to improve health & wellbeing (i.e.,	
Follows all health and safety protocols and	Shares visible commitments by placing	Drives Health, Safety, and	Drives and models policies, practices and	regularly working long working hours, not
procedures to ensure a safe working environment for themselves and others	the HSE pillars at the core of our business through effective role modeling	Sustainability mindset and behaviours in their teams	procedures that enable health, safety, and well-being (i.e., including Gemba Walks)	taking care of wellbeing)
Speaks up in unsafe situations and practices risk reductions initiatives	and carrying out effective safety interactions and observations	Sets clear Health, Safety and Sustainability goals for self and	Shares health and safety best practices and lessons learned	Overused
consistently	Acts promptly in front of unsafe behaviours and supports risk	teams		o Overemphasizing the future, may lead to
Mindful of the environmental impact of	identification and stops work authority culture	Uses management by walking		neglecting the present needs of the
their actions and work processes, seeking ways to reduce waste, conserve	Creates space for themselves and their	around to engage employees active participation in creating a safety		business and its employees
resources, and minimize their carbon	teams to engage in sustainable business practices and company events	culture (i.e., Gemba Walks)		o Over optimistic in their
footprint Partner with our communities for our				promises/commitments to
		Builds and tells stories of impact of	Celebrates and shares stories of our positive	communities and employees
Volunteers in local community Supports company sustainability	Encourages others to volunteer in communities	partnerships on collective well-being	impact of community partnerships	

Supports and engages in local,

regional and global partnerships

Supports local, regional and global

partnerships

Classification: Public - HO

initiatives

Supports company sustainability

Participates in projects to support

communities