

Final Exam

Exam 1 \rightarrow 4 probs

Exam 2 \rightarrow 4 probs

Exam 3 \rightarrow 4 probs

Exam 4 \rightarrow 4 probs
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Exam 1

1a) Let p : "You have the flu virus", q : "You miss the first Exam", and r : "You fail Math 321". Express the $(p \wedge q) \rightarrow (\neg q \vee r)$ as an English sentence.

1b) Express "It is necessary for you to eat cheese for you to not have bad breath" using symbols and logical operators

5-i) Let $S(u, v)$ mean that " u slapped v " and let $M(r, t)$ mean that " r and y mash potatoes together". Where the domain for all variables is students in this class. Translate into English the following compound propositions.

a) $\forall x \exists y S(x, y)$

b) $\exists y \forall x S(x, y)$

① symbols \leftrightarrow english

ex

p: Mark is dumb.

$F(x)$: x gets fired.

x from set of all teachers.

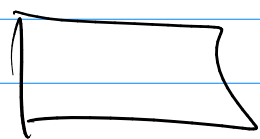
$p \rightarrow F(\text{Mark}) \rightarrow \text{'Sentence'}$?

ex if all dumb teachers get fired
then Mark is fired.

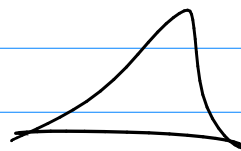
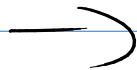
$D(x)$: "x is dumb"

$F(x)$: "x gets fired"

$$[\forall x (D(x) \rightarrow F(x))] \rightarrow F(\text{Mark})$$



"if"
"suff."



"then"
"only if"
"nec."

2) Construct the truth table everyone should know.

operators: $\neg, \vee, \wedge, \oplus, \rightarrow, \leftrightarrow$

truth tables

3) Verify: $(p \rightarrow q) \wedge (p \rightarrow r) \leftrightarrow p \rightarrow (q \wedge r)$ using a truth table.

\leftrightarrow

\uparrow

tautology.

\nearrow like this? two variables.

4) Show that the statement $[\neg p \wedge (p \vee q)] \rightarrow q$ is logically a tautology using logical equivalences. Bonus for 1 point ... What is the name of this Rule of Inference?

2
Maybe.

$$\neg(p \rightarrow q) \equiv \neg(\neg p \vee q)$$

$$\equiv \neg(\neg p) \wedge \neg q$$

$$\equiv p \wedge \neg q$$

Study tables 6, 7, 8 p. 29, 25
p. 41 table 2

6) Come up with three valid conclusions for the set of premises: "If I take the day off, it either rains or snows." "I took Tuesday off or I took Thursday off." "It was sunny on Tuesday." "It did not snow on Thursday."

Use rules & inference.

What rules of inference are used in this famous argument? "All men are mortal. Socrates is a man. Therefore, Socrates is mortal."

pebs

8-10

Proofs:

① \neg is intransitive ? Maybe?

[Types: ① Contradiction
② Direct Proof

Exam 2

Exam 2

1) Use a Venn diagram, set builder notation, and a list to illustrate the set of odd integers from 3 to 9, the set of all integers divisible by 3 from -3 to 12, among the universe of discourse of all integers.

2) For $A = \{-2, 1, 3, 5, 6, 7\}$, $B = \{-1, 0, 3, 4, 5\}$, and $U = \{i | i \in \mathbb{Z} \wedge -5 \leq i < 10\}$ find ...

a) $A \cup B$

b) $A \cap B$

c) $A - B$

d) \bar{A}

3) Show $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ by using a membership table and a Venn Diagram.

1-3 (from exam) \rightarrow Set probs

1 prob from Sets \rightarrow elements and/or Venn Diagram

4) a) Is $f(n) = \sqrt{n^2 - 2}$ a function from \mathbb{Z} to \mathbb{R} ?

b) If g and $f \circ g$ are onto, does it follow that f is onto? Justify your answer.

Functions?

1 prob.

5) Give an example of a function from \mathbb{Z} to \mathbb{N} that is ...

a) neither one-to-one nor onto.

b) one-to-one and onto.

Countability \rightarrow prove \mathbb{Q} is countable
 \rightarrow prove \mathbb{R} is not countable

Series: (1 prob)

Know:

① telescoping

② $\sum 1$, $\sum k$, $\sum k^2$

③ geometric

Matrices?

No.

Ex 3

Number Theory?

- 1) Show that if a, b , and c are integers with $c \neq 0$, such that $ac | bc$, then $a | b$.
- 2) For $a = (2, 0, 2)_3$ and $b = (1, 2)_3$.
Calculate $a + b$ and $a \cdot b$ using only base 4 notation.
- 3) State the three equivalent statements for $a \equiv b \pmod{m}$ and prove they are equivalent.

→ know: divisible??
congruent?
~~base 10?~~

- 4) Prove there are infinitely many primes.

} (★) ← on test!

⑤] gcd using Euclid's Alg.?
⑦]

~~⑥~~

8-10 Induction!

Strong?

Weak?

(Numbers Only)

ex: $1+2+\dots+n = \frac{n(n+1)}{2}$

Ex 4

1) A brand of shirt comes in 7 colors for men in four sizes, 13 colors for women in five sizes, or 9 colors for children in six sizes. How many different types of shirt are made?

$$7 \cdot 4 + 13 \cdot 5 + 9 \cdot 6$$

2) How many strings of 5 digits $\{0,1,2,\dots,9\}$ contain at least one 2?

$[s_1 s_2 s_3 s_4 s_5]$

all = no 2's + 1-2 + 2-2's + ... + 5-2's

$$10^5 = 9^5 + \boxed{\text{at least 1-2}}$$

$$\boxed{10^5 - 9^5} =$$

$$\binom{5}{1} 9^4 + \binom{5}{2} 9^3 + \dots +$$

3) How many positive integers between 5 and 51 are divisible by 2 or 3?

$$6 \text{ to } 50 \rightarrow 50 - 6 + 1 = 45$$

div by 2

$$\frac{45}{2} = 22.5 \rightarrow \underline{23}$$

div by 3

$$\frac{45}{3} = \underline{15}$$

div by 6

$$\frac{45}{6} = 7.5 \rightarrow \underline{8}$$

$$23 + 15 - 8 = \underline{30}$$

4) State the generalized pigeonhole principle. Use it to find the minimum number of students who have to come to class to be sure that at least five have the same grade in an A, B, C, D, and F grade system.

b/kh (look it up)

$$\left\lceil \frac{N}{5} \right\rceil = 5 \rightarrow N = 21$$

5

5) Sixteen people on a baseball team show up for a game.

a) How many ways are there to choose 9 players to take the field?

$$\binom{16}{9} = \frac{16!}{9!7!}$$

b) How many ways to assign the 9 positions?

$$P(16, 9) = \frac{16!}{7!}$$

c) Five of the sixteen players are Amish. How many ways to choose the 9 players if at least one of these players must be Amish?

$$\text{all} = \boxed{0 - \text{Amish}} + 1 - \text{Amish} + \dots + 5 \text{ Amish}$$

$$\boxed{\binom{16}{9} - \binom{11}{9}}$$

6) Prove Pascal's Identity by using a combinatorial argument. Let n and k be positive integers with $n \geq k$. Then

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

n people choose $K = \binom{n}{k}$

given the n -people one is 'Mark'

\Rightarrow this is two disjoint sets.

$$\binom{n}{k} = \left(\text{with Mark} \right) + \left(\text{without Mark} \right)$$

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

5) $H_n = 2H_{n-1} + 1$ given $n \geq 2$, $H_1 = 1$

$$\wedge$$

$$2H_{n-2} + 1$$

$$\wedge$$

$$2H_{n-3} + 1$$

$$H_n = 2(2(2H_{n-3} + 1) + 1) + 1$$

$$H_n = 2^3 H_{n-3} + 2^2 + 2 + 1$$

\vdots

$$H_n = 2^{n-1} (H_1) + 2^{n-2} + \dots + 2^2 + 2 + 1$$

$$H_n = 2^n - 1$$

$$a_n = 3 \cdot a_{n-1} + 1 \quad a_1 = 1$$

$$= 3(3a_{n-2} + 1) + 1$$

$$= 3^2 a_{n-2} + 3 + 1$$

$$= 3^{\boxed{3}} a_{\boxed{n-3}} + 3^2 + 3 + 1$$

⋮

$$= 3^{n-1} a_1 + 3^{n-2} + \dots + 3^2 + 3 + 1$$

$$= \sum_{j=0}^{n-1} 3^j \quad \sum_{j=0}^M a \cdot r^j = a \left(\frac{r^{M+1} - 1}{r - 1} \right)$$

$$= 1 \cdot \left(\frac{3^n - 1}{3 - 1} \right) = \frac{1}{2} (3^n - 1)$$

8) Find a recurrence relation for the number of ways to give someone n dollars if you have 1 dollar coins, 1 dollar bills, and 5 dollar bills. What are the initial conditions?

3 $a_n = 2a_{n-1} + a_{n-5}$

$$a_0 = 1$$

$$a_1 = 2$$

$$a_2 = 2^2 = 4 \rightarrow 3$$

$$a_3 = 2^3 = 8 \rightarrow 4$$

$$a_4 = 2^4 = 16 \rightarrow \textcircled{5}$$

$$d_0 \mid \underbrace{d_1 \mid d_2 \mid d_3 \mid d_4}_4$$

d	d	d	-1
d	d	c	-1
d	c	c	-1
d	c	c	-1
c	d	d	-1
c	d	c	-1
c	c	d	-1
c	c	c	-1

Q-10 Look up.

7, 2

last prob

Solve rec. relation (given? or like $a, 10$
find? like 0 .)

ex.

\$1 bill
corn

\$2 bill

$$a_n = 2a_{n-1} + a_{n-2}$$

Solve!

$$a_0 = 1$$

$$a_1 = 2$$

$$r^2 - 2r - 1 = 0$$

etc