

LECTURE 10 of 42

Introduction to Knowledge Representation and Logic

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KSOL course page: http://snipurl.com/v9v3
Course web site: http://www.kddresearch.org/Courses/CIS730
Instructor home page: http://www.cis.ksu.edu/~bhsu

Reading for Next Class:

Section 7.5 - 7.7, p. 211 - 232, Russell & Norvig 2nd edition



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LECTURE OUTLINE

- Reading for Next Class: Sections 7.5 7.7 (p. 211 232), R&N 2^e
 - * Propositional calculus (aka propositional logic)
 - ⇒ Syntax and semantics
 - **⇒ Proof rules**
 - Properties of sentences: entailment and provability
 - ⇒ Properties of proof rules: soundness and completeness
 - * Elements of logic: ontology and epistemology
- Last Class: Game Trees, Search Concluded
 - * Minimax with alpha-beta (α β) pruning
 - * Expectiminimax: dealing with nondeterminism and imperfect information
 - * "Averaging over clairvoyance" and when/why it fails
 - * Quiescence and the horizon effect
- Today: Intro to KR and Logic, Sections 7.1 7.4 (p. 194 210), R&N 2^e
 - * Wumpus world and need for knowledge representation
 - * Syntax and (possible worlds) semantics of logic
- Coming Week: Propositional and First-Order Logic (7.5 9.1)





GAMES: REVIEW

- ♦ Games
- ♦ Perfect play
 - minimax decisions
 - α – β pruning
- ♦ Resource limits and approximate evaluation
- ♦ Games of chance
- \diamondsuit Games of imperfect information





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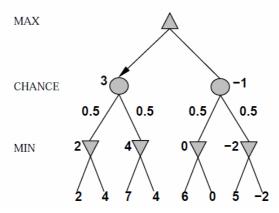
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ECTURE 10 OF 42

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Nondeterministic Games: Review

In nondeterministic games, chance introduced by dice, card-shuffling Simplified example with coin-flipping:



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6

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COMMONSENSE EXAMPLE — STATEMENT: REVIEW

Day 1

Road A leads to a small heap of gold pieces Road B leads to a fork:

take the left fork and you'll find a mound of jewels; take the right fork and you'll be run over by a bus.

<u>Day 2</u> Road A leads to a small heap of gold pieces

Road B leads to a fork:

take the left fork and you'll be run over by a bus; take the right fork and you'll find a mound of jewels.

Day 3 Road A leads to a small heap of gold pieces

Road B leads to a fork:

guess correctly and you'll find a mound of jewels; guess incorrectly and you'll be run over by a bus.

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COMMONSENSE EXAMPLE — ANALYSIS: REVIEW

 * Intuition that the value of an action is the average of its values in all actual states is \overline{WRONG}

With partial observability, value of an action depends on the information state or belief state the agent is in

Can generate and search a tree of information states

Leads to rational behaviors such as

- ♦ Acting to obtain information
- ♦ Signalling to one's partner
- ♦ Acting randomly to minimize information disclosure

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SEGUE: FROM GAMES TO **KNOWLEDGE REPRESENTATION & LEARNING**

- Learning = Improving with Experience at Some Task
 - * Improve over task T,
 - * with respect to performance measure P,
 - * based on experience E.
- **Example: Learning to Play Checkers**
 - * T: play games of checkers
 - * P: percent of games won in tournament
 - * E: opportunity to play against self
- Refining the Problem Specification: Issues
 - * What experience?
 - * What exactly should be learned?
 - * How shall it be represented?
 - * What specific algorithm to learn it?
- **Defining the Problem Milieu**
 - * Performance element: How shall the results of learning be applied?
 - * How shall performance element be evaluated? Learning system?

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LEARNING TO PLAY CHECKERS: **EXPERIENCE AND TARGET FUNCTION**

- Type of Training Experience
 - * Direct or indirect?
 - * Teacher or not?
 - * Knowledge about the game (e.g., openings/endgames)?
- Problem: Is Training Experience Representative (of Performance Goal)?
- Software Design
 - * Assumptions of the learning system: legal move generator exists
 - * Software requirements: generator, evaluator(s), parametric target function
- Choosing a Target Function
 - ***** ChooseMove: Board → Move (action selection function, or policy)
 - * $V: Board \rightarrow R$ (board evaluation function)
 - * Ideal target V; approximated target V
 - * Goal of learning process: operational description (approximation) of V

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LEARNING TO PLAY CHECKERS: REPRESENTATION OF EVALUATION FUNCTION

- Possible Definition
 - * If b is a final board state that is won, then V(b) = 100
 - * If b is a final board state that is lost, then V(b) = -100
 - * If b is a final board state that is drawn, then V(b) = 0
 - * If b is not a final board state in the game, then V(b) = V(b') where b' is best final board state according to Minimax (optimal play to end of game)
 - * Correct values, but not operational
- Choosing Representation for Target Function
 - * Collection of rules?
 - * Neural network?
 - * Polynomial function (e.g., linear, quadratic combination) of board features?
 - * Other?
- Representation for Learned Function
 - * $\hat{V}(b) = w_0 + w_1 bp(b) + w_2 rp(b) + w_3 bk(b) + w_4 rk(b) + w_5 bt(b) + w_6 rt(b)$
 - * bp/rp = number of black/red pieces; bk/rk = number of black/red kings; bt/rt = number of black/red pieces threatened (can be taken next turn)

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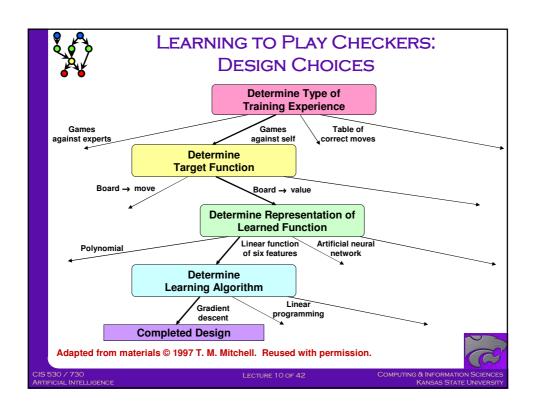
- Obtaining Training Examples
 - **★** V(b) the target function
 - * $\hat{V}(b)$ the learned function
 - * $V_{train}(b)$ the training value
- One Rule For Estimating Training Values:
 - * $V_{train}(\mathbf{b}) \leftarrow \hat{V}(Successor(\mathbf{b}))$
- Choose Weight Tuning Rule
 - * Least Mean Square (LMS) weight update rule: REPEAT
 - ⇒ Select a training example *b* at random
 - ⇒ Compute the *error(b)* for this training example
 - \Rightarrow For each board feature f_p update weight w_i as follows:

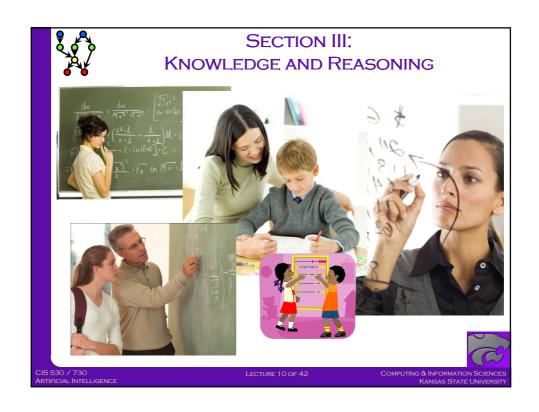
$$error(b) = V_{train}(b) - \hat{V}(b)$$

where c is small, constant factor to adjust learning rate $w_i \leftarrow w_i + c \cdot f_i \cdot error(b)$

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CHAPTER 7: OVERVIEW

- ♦ Knowledge-based agents
- ♦ Wumpus world
- Logic in general—models and entailment
- ♦ Propositional (Boolean) logic
- ♦ Equivalence, validity, satisfiability
- ♦ Inference rules and theorem proving
 - forward chaining
 - backward chaining
 - resolution

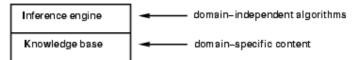
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KNOWLEDGE BASES



- Knowledge base = set of sentences in a formal language
- Declarative approach to building an agent (or other system):
 Tell it what it needs to know
- Then it can Ask itself what to do answers should follow from KB
- Agents can be viewed at the knowledge level
 i.e., what they know, regardless of how implemented
- Or at the implementation level i.e., data structures in KB and algorithms that manipulate them

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SIMPLE KNOWLEDGE-BASED AGENT

function KB-AGENT(percept) returns an action static: KB, a knowledge base t, a counter, initially 0, indicating time Tell(KB, Make-Percept-Sentence(percept, t)) $action \leftarrow Ask(KB$, Make-Action-Query(t)) Tell(KB, Make-Action-Sentence(action, t)) $t \leftarrow t+1$ return action

The agent must be able to:

Represent states, actions, etc.

Incorporate new percepts

Update internal representations of the world

Deduce hidden properties of the world

Deduce appropriate actions

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ECTURE 10 OF 42

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WUMPUS WORLD [1]: PEAS DESCRIPTION

- Performance measure
 - * gold +1000, death -1000
 - * -1 per step, -10 for using the arrow
- Environment
 - * Squares adjacent to wumpus are smelly
 - * Squares adjacent to pit are breezy
 - * Glitter iff gold is in the same square
 - * Shooting kills wumpus if you are facing it
 - * Shooting uses up the only arrow
 - * Grabbing picks up gold if in same square
 - * Releasing drops the gold in same square
- SS SECT S START START

1 2 3 4

- Actuators: Left turn, Right turn, Forward, Grab, Release, Shoot
- Sensors: Stench, Breeze, Glitter, Bump, Scream

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WUMPUS WORLD XTREME!





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LECTURE 10 of 42

LECTORE TO OF 42



WUMPUS WORLD [2]: CHARACTERIZATION

Fully Observable?

No - only local perception

• Deterministic?

Yes - outcomes exactly specified

• Episodic?

No - sequential at the level of actions

• Static?

Yes – Wumpus and Pits do not move

Discrete?

Yes

• Single-agent?

Yes - Wumpus is essentially a natural feature

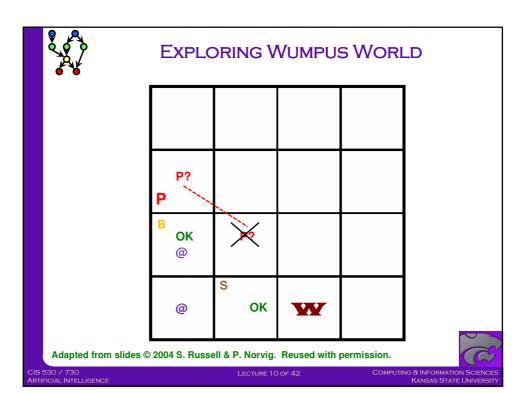
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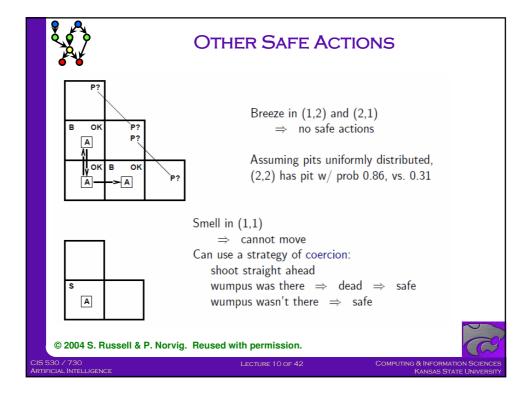


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LOGIC IN GENERAL

Logics are formal languages for representing information such that conclusions can be drawn

Syntax defines the sentences in the language

Semantics define the "meaning" of sentences; i.e., define truth of a sentence in a world

E.g., the language of arithmetic

 $x+2 \ge y$ is a sentence; x2+y > is not a sentence

 $x+2 \geq y$ is true iff the number x+2 is no less than the number y

 $x+2 \ge y$ is true in a world where x=7, y=1

 $x+2 \ge y$ is false in a world where x=0, y=6

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ENTAILMENT

Entailment means that one thing follows from another:

$$KB \models \alpha$$

Knowledge base KB entails sentence α if and only if α is true in all worlds where KB is true

E.g., the KB containing "the Giants won" and "the Reds won" entails "Either the Giants won or the Reds won"

E.g., x + y = 4 entails 4 = x + y

Entailment is a relationship between sentences (i.e., syntax) that is based on semantics

Note: brains process syntax (of some sort)

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MODELS (POSSIBLE WORLDS SEMANTICS)

Logicians typically think in terms of models, which are formally structured worlds with respect to which truth can be evaluated

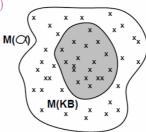
We say m is a model of a sentence α if α is true in m

 $M(\alpha)$ is the set of all models of α

Then $KB \models \alpha$ if and only if $M(KB) \subseteq M(\alpha)$

E.g. KB = Giants won and Reds won

 $\alpha = \mathsf{Giants} \; \mathsf{won}$



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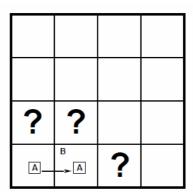


ENTAILMENT IN WUMPUS WORLD

Situation after detecting nothing in [1,1], moving right, breeze in [2,1]

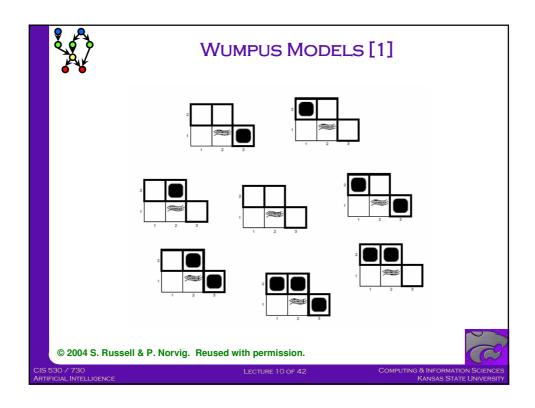
Consider possible models for ?s assuming only pits

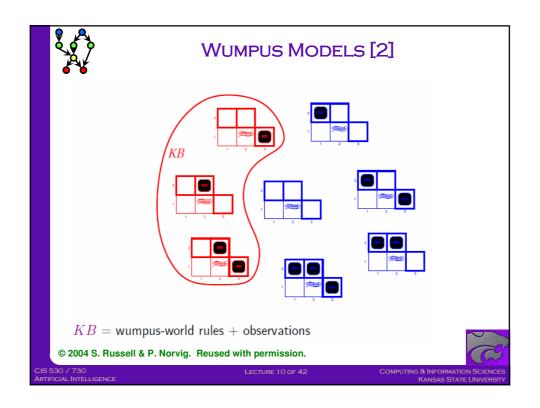
3 Boolean choices \Rightarrow 8 possible models



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TERMINOLOGY

- Game Trees
 - * Expectiminimax: Minimax with alpha-beta (α-β) pruning and chance nodes
 - * "Averaging over clairvoyance": expectation applied to hidden info
 - * Quiescence: state of "calmness" in play
- <u>PEAS</u> (<u>Performance</u>, <u>Environment</u>, <u>Actuators</u>, <u>Sensors</u>) Specifications
- Wumpus World: Toy Domain
- Intro to Knowledge Representation (KR) and Logic
 - * Logic
 - ⇒ Formal language for representing information
 - ⇒ Supports <u>reasoning</u> and <u>learning</u>
 - * Sentences: units of logic
- Models: Interpretation (Denotation, Meaning) of Sentences
 - * Possible worlds semantics: assigns sets of models to all sentences
 - * Entailment: all models of left-hand side (LHS) are models of right (RHS)
- Next: Propositional Logic



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SUMMARY POINTS



- Last Class: Game Trees, Search Concluded
 - * Minimax with alpha-beta (α β) pruning
 - * Expectiminimax: dealing with nondeterminism and imperfect information
 - * "Averaging over clairvoyance" and when/why it fails
 - * Quiescence and the horizon effect
- Today: Intro to Knowledge Representation (KR) and Logic
 - * Logic as formal language
 - * Representation: foundation of reasoning and learning
 - * Logical entailment
- Wumpus World: PEAS Specification and Logical Description
- Reasoning Examples
- Possible Worlds Semantics: Models and Meaning
- Next Week: Propositional and First-Order Logic
 - * Propositional logic
 - * Resolution theorem proving in propositional logic
 - * First-order predicate calculus (FOPC) aka first order logic (FOL)

