

**SINGAPORE POLYTECHNIC
SCHOOL OF BUSINESS**

AY2022/2023, SEMESTER 1

EP0706: INTRODUCTION TO PSYCHOLOGY

CA3 BRIEF (30%)

Introduction

This in-course assessment is an individual assignment contributing **30%** towards the overall module grade.

Assessment Objectives

This assignment, a Learning Journal, requires you to log in your takeaways on an on-going (topical) basis. The primary purpose is to encourage deeper thinking of the subject matter and broaden your learning experience beyond the classroom.

Instructions

You will journal your observations, insights and/or applications on the following topics:

1. Discovering Psychology
2. Classical Conditioning
3. Operant Conditioning
4. Social Learning Theory
5. Developmental Psychology
6. Sensation & Perception
7. Memory
8. Socio-Cultural Psychology

You may refer to the questions below for reference when writing your journal:

- What happened? Describe the experience.
- How do I feel about the experience (before, during, after)?
- What insights have I gained through the experience?
- What can I do to remove or eliminate the experience?

You may gather insights from observations, personal experiences, interviews, experiments etc. Merely cutting and pasting information from secondary sources will not be acceptable.

A trigger question will be released at the end of each week. You may use the trigger question as a prompt to begin writing the journal. For example, the trigger question on the first topic: Discovering Psychology is:

- What was your impression of Psychology before the lesson?
- What was your understanding of Psychology after the lesson?
- What are your expectations of this module after the lesson?

- Of the six perspectives of psychology, which one of these perspectives interests you most and why?
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Format of Learning Journal

The length of the learning journal is capped at 3 A4 pages per topic, excluding the cover page, table of contents, appendices, etc.

Submit both hard and soft copies of the learning journal.

Attach photos, pictures, diagrams, charts, audio clips, video clips, etc. in the Appendix Section to support the Learning Journal.

Mode of Assessment

The submission will be made over 2 phases:

Phase 1

This list has **three** topics. You are required to choose any **two** topics for submission. Of the two chosen topics, mark an “X” on the topic that you wish to be graded on the submission sheet. As this is the first of three graded topics, your lecturer will only give qualitative feedback. The final score is the cumulative scores of the three graded topics.

Number	Topic (Write any <u>TWO</u> topics)	Choose <u>ONE</u> to be graded - Indicate by putting an “X” next to the topic in this column.
1.	Discovering Psychology	
2.	Classical Conditioning	
3.	Operant Conditioning	

The submission deadline for Phase 1 is in **Term 1 Week 6** during your respective tutorials.

Work submitted after this deadline will receive 50% of the marks awarded. If you have a LOA, you are to submit the assignment immediately after the end of the LOA. The maximum time allowed is 7 days after the deadline.

Work submitted 7 days (including Saturday and Sunday) after the deadline will neither be accepted nor graded. You will not be entitled to earn any marks for this submission.

Phase 2

This list has **five** topics. You are required to choose any **four** topics for submission. Of the four chosen topics, mark an "X" on the **two** topics that you wish to be graded. The final score is the cumulative scores of the three graded topics.

Number	Topic (Write any <u>FOUR</u> topics)	Choose any <u>TWO</u> topics to be graded - Indicate the two topics by putting an "X" next to the topic in this column.
4.	Social Learning Theory	
5.	Developmental Psychology	
6.	Sensation & Perception	
7.	Memory	
8.	Socio-Cultural Psychology	

The submission deadline for Phase 2 is in **Term 2 Week 6** during your respective tutorials.

Work submitted after this deadline will receive 50% of the marks awarded. If you have a LOA, you are to submit the assignment immediately after the end of the LOA. The maximum time allowed is 7 days after the deadline.

Work submitted 7 days (including Saturday and Sunday) after the deadline will **neither be accepted nor graded**. You will not be entitled to earn any marks for this submission.

Plagiarism Warning

You are reminded that plagiarism is a serious offence. Plagiarism occurs when you take sentences or paragraphs or even the whole article written by another person and pass it off as your own work without acknowledging the author or the original source. This is cheating and is a breach of examination rules that will not be condoned by the Polytechnic. Any student who cheats, attempts to cheat or breaches any examination rules will face disciplinary action. Students who knowingly assisted in the plagiarism will also be penalised. Hence, do not provide your work to any other student for any purpose whatsoever as you will be held accountable in the event that your work is copied by another student.

Prepared by Dr John Foo & Mr Ryan Tan

EP0706 Introduction to Psychology

Assessment Methods

Please refer to the assessment matrixes attached for the breakdown of marks.

EP0706 CA3 LEARNING JOURNAL						
Criterion	1. Not Acceptable	2. Below Expectations	3. Meets Expectations	4. Above Expectations	5. Excellent	Weight
Content: -Scope, Depth, Relevance	There is no scope, coverage, depth, nor relevance in the content. There is no takeaway, no further thoughts or clarifications, no method of discovery, no observations and inferences. There are no insights gathered.	Scope and Coverage does not fully meet the requirements. Application of the concepts is not appropriate. Observations and inferences are not linked to the learning objectives. Insights gathered showed a no understanding or perspective of the lesson learnt.	Reasonable coverage with a few essential points left out. Application of the concepts is partially discussed. Observations/inferences are not well linked to the learning objectives. Insights gathered showed a some understanding or perspective of the lesson learnt.	Good coverage with information clearly linked to the topic. Application of the concepts is appropriate and supported with some evidence and references. Observations/inferences are not linked to the learning objectives. Insights gathered showed a an above average understanding or perspective of the lesson learnt.	Coverage is complete and shows a very good understanding of the topic being discussed. Discussion is well supported and shows an excellent application of the concepts. Observations/inferences are well linked to the learning objectives. Insights gathered showed a new understanding or perspective of the lesson learnt.	65
Language: -Spelling, Grammar, Vocabulary	A poorly written learning Journal that is incomprehensible due to inappropriate word choice, grammatical and spelling errors.	Learning Journal has multiple grammatical & spelling errors and occasional wrong word choice.	Learning Journal has a few lapses in grammar & spelling. The word choice is generally appropriate.	Learning Journal has virtually no grammatical & spelling errors. The word choice is very appropriate to the topic.	A well-written Learning Journal with no grammatical & spelling errors. The word choice is well chosen and precise, demonstrating an excellent command of the language.	10
Organisation & Format: - Flow of information and coherent structure	Introduction and conclusion are not present. Learning Journal is poorly organised with no proper structure. Transition from one topic to another is abrupt. Report lacks proper layout.	There is no clear introduction, structure, or conclusion. Learning Journal shows weak organisation and structure. Transition from one topic to another is weak. Report shows inconsistent layout.	The introduction states the main topic. A conclusion is included, but is not especially supportive of the main topic. Learning Journal is generally organised and structured. Transition from one topic to another is mostly smooth. Report shows a generally consistent layout.	The introduction is inviting, states the main topic, and provides an overview of the argument. The conclusion is strong. Learning Journal is organised and structured with smooth transitions from one topic to another. Report shows a consistent layout.	The introduction is impactful. It states the main topic, and provides an overview of the argument. The conclusion is strong. Learning Journal is well organised and structured with very smooth transitions from one topic to another. The overall layout is consistently neat and professional.	10
Visuals: - Adequate, Relevance, Creativity, Uniqueness and Originality of supporting materials	No supporting materials are present.	Supporting materials are inadequate and have minimal relevance to the topic. No narrative is given. Little or no creativity used; bland, predictable and lacked "zip."	Supporting materials are adequate and some have relevance to the topic. Added a few original touches to enhance project but did not incorporate throughout. Very little uniqueness to differentiate it from the rest.	Supporting materials are adequate and some have relevance to the journal. The narrative is clear, relevant and properly labelled. Thoughtfully and uniquely presented.	All supporting materials are clear, relevant and properly labelled, resulting in an outstanding Learning Journal. Presented with originality; a unique approach; truly enhanced the project.	15
Total						100