# **Assignment 6 Solutions**

#### 1

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      \neg((\exists x)[A(x)]) \Leftrightarrow (\forall x)[\neg A(x)]  for \Rightarrow: Assume \neg(\exists x)[A(x)] is true. In words "there is no x for which A(x) is true". This means that for all x A(x) is false. In symbols:       (\forall x)[\neg A(x)]  for \Leftarrow: Assume (\forall x)[\neg A(x)]. In works "for all x A(x) is false". This meansd that there is no for which A(x) is true. In symbols: \neg((\exists x)[A(x)])
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# 2

There is an even prime bigger than 2.

In symbols:  $(\exists x > 2)[E(x) \land P(x)]$ 

To prove that this is false we can try to prove that the negation is true:

 $(\forall x > 2)[\neg E(x) \lor \neg P(x)]$ 

This means that all numbers bigger than two are odd or are not prime. A natural number can be either odd or even. Even number is a number that is divided by 2, which means it's not prime.

This mean that the statement  $(\forall x > 2)[\neg E(x) \lor \neg P(x)]$  is true, which proves that:  $(\exists x > 2)[E(x) \land P(x)]$  is false

## 3

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a. (\forall xinP)[S(x) \Longrightarrow Lp(x)]

b. (\exists xinP)[Friend(x) \land \neg HaveCar(x)]

c. (\exists xinA)[Elephant(x) \land \neg LikeMuffins(x)]

d. (\forall xinF)[Triangle(x) \Longrightarrow Isosceles(x)]

e. (\exists xinP)[Student(x) \land InClass(x) \land \neg HereToday(x)]

f. (\forall xinP)(\exists yinP)[Loves(x,y)]

g. The opposite one would be There's someone that loves everyone: (\exists x)(\forall y)[loves(x,y)], so after inverting it: (\forall xinP)(\exists yinP)[\neg L(x,y)]

h. (\forall x)[Man(x) \land Comes(x)] \Longrightarrow (\forall w)[Woman(w) \Longrightarrow Leave(w)]

i. (\forall x)[Tall(x) \lor Short(x)]

j. (\forall x)[Tall(x)] \lor (\forall x)[Short(x)]

k. \neg(\forall x \in S)[Precious(x) \land Beautiful(x)] \Leftrightarrow (\exists x \in S)[\neg Precious(x) \lor \neg Beautiful(x)]

l. (\forall x \in P)[\neg LovesMe(x)]

m. (\exists x \in S)[American(x) \land Poisonous(x)]

n. (\exists x \in A)[Snake(x) \land American(x) \land Poisonous(x)]
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#### 4

- a.  $(\exists xinP)[S(x) \land \neg Lp(x)]$  There are some students that do not like pizza.
- b.  $(\forall xinP)[Friend(x) \implies HaveCar(x)]$  People that are not my friends have car./None of my friends have car.
- c.  $(\forall xinA)[Elephant(x) \implies LikeMuffins(x)]$  All elephans like muffins.
- d.  $(\exists xinF)[Triangle(x) \land \neg Isosceles(x)]$  There's a triangle that is not isosceles.
- e.  $(\forall xinP)[\neg(Student(x) \land InClass(x)) \lor HereToday(x)] \Leftrightarrow (\forall xinP)[(Student(x) \land InClass(x)) \implies HereToday(x)]$  all the students in the class are here today.
- f.  $(\exists xinP)(\forall yinP)[\neg Loves(x,y)]$  There is a person that does not love anyone.
- g.  $(\exists x)(\forall y)[loves(x,y)]$  There is a person that loves everyone.
- h.  $(\forall x)[(Man(x) \land Comes(x))] \land (\exists x)[(Woman(y) \land \neg Leave(y))]$  A man is coming and there's a woman that won't leave.

- i.  $(\exists x)[\neg Tall(x) \land \neg Short(x)]$  There is a person that is short and tall.
- j.  $(\exists x)[\neg Tall(x)] \land (\exists x)[\neg Short(x)]$  There is a person that is short and there is a person that is tall.
- k.  $(\forall x \in S)[Precious(x) \land Beautiful(x)]$  all stones are precious and beautiful.
- 1.  $(\exists x \in P)[LovesMe(x)]$  there is a person that loves me.
- m.  $(\forall x \in S)[\neg American(x) \lor \neg Poisonous(x)] \Leftrightarrow (\forall x \in S)[American(x) \implies \neg Poisonous(x)]$  All snakes that are american are not poisonous.
- $\text{n. } (\forall x \in A)[\neg Snake(x) \vee \neg American(x) \vee \neg Poisonous(x)] \Leftrightarrow (\forall x \in A)[Snake(x) \implies \neg American(x) \vee \neg Poisonous(x)]$
- All snakes are not american or not poisonous.

#### 5

- a.  $(\exists x \in \mathbb{N})[x = 2/3]$  is false, because  $2/3 \notin \mathbb{N}$
- b.  $(\exists x \in \mathbb{Q})[x = + sqrt2]$  is false because  $\sqrt{2} \in \mathbb{R} \mathbb{Q}$
- c. True
- d. True
- e.  $(\forall x)(\exists y)(\forall z)[xy = xz]$  for reals.

when x = 0, the it is true.

when x = 1, should find  $(\exists y)(\forall z)[y = z]$ , but there is not such y that can be equal to all values of z, so it is False.

- f.  $(\forall x)(\exists y)(\forall z)[xy = xz]$  for primes
- when x = 2, we should find  $(\exists y)(\forall z)[2y = 2z]$ , but there is not such y that for all z to be y = z, so it is False.
- g.  $(\forall x)[x < 0 \implies (\exists y)(y^2 = x)]$  for real numbers is false, because  $(\forall y)[y^2 \ge 0]$
- h.  $(\forall x)[x < 0 \implies (\exists y)(y^2 = x)]$  for positive real numbers. It is true, because x < 0 is false, which means that the implication will always be true

### 6

- a.  $(\forall x \in \mathbb{N})[x \neq 2/3]$
- b.  $(\forall x \in \mathbb{Q})[x \neq +-sqrt2]$
- c.  $(\exists x)(\forall y)(y \neq x^2)$
- d. same as c.
- e.  $(\exists x)(\forall y)(\exists z)[xy \neq xz]$
- f. same as e.
- g.  $(\exists x)[x < 0 \land (\forall y)(y^2 \neq x)]$
- h. same as g.

#### 7

- a.  $(\exists x \in \mathbb{N})(\exists y \in \mathbb{N})(x+y\neq 1)$
- b.  $(\exists x > 0)(\forall y < 0)(x + y \neq 0)$
- c.  $(\forall x)(\exists e > 0)(x \le -e \lor x \ge e)$
- d.  $(\exists x \in \mathbb{N})(\exists y \in \mathbb{N})(\forall z \in \mathbb{N})[x + y \neq z^2]$

## 8

In symbols the sentence has the meaning:

 $(\forall x)(\exists t)[Fool(x,t)] \vee (\exists x)(\forall t)[Fool(x,t)] \wedge \neg ((\forall x)(\forall t)[Fool(x,t)])$ 

The negated looks like this:

 $(\exists x)(\forall t)[\neg Fool(x,t)] \land (\forall x)(\exists t)[\neg Fool(x,t)] \lor (\forall x)(\forall t)[Fool(x,t)]$ 

In words:

There's no one that you can fool all the time and can't fool everyone even once or you can fool everyone all the time.

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$$(\exists \epsilon > 0)(\forall \delta > 0)(\exists x)(|x - a| < \delta \land [f(x) - f(a)] \ge \epsilon)$$