## **Neural Networks and Deep Learning**

Dr. Jerome J. Braun

# This Lecture: Introduction — Part 3

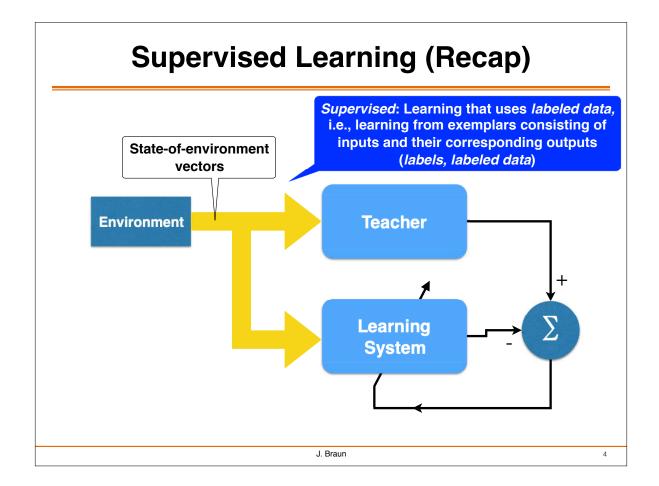
Course: Neural Networks and Deep Learning IE 7615

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#### **This Lecture**

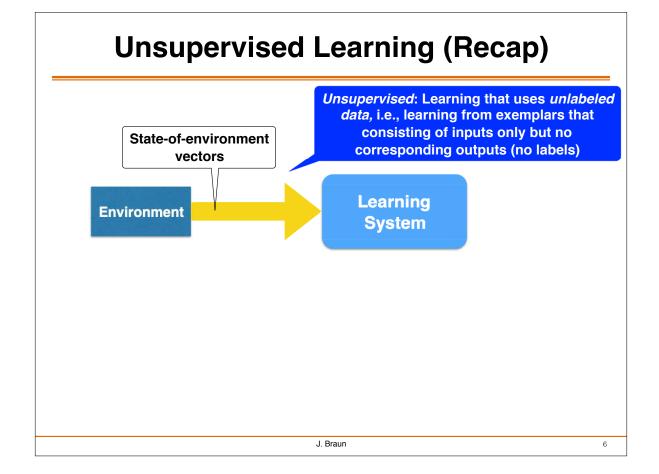


- · Recap
- · Learning example
- · Feature-space issues
- Decision boundary
- Multiple classes



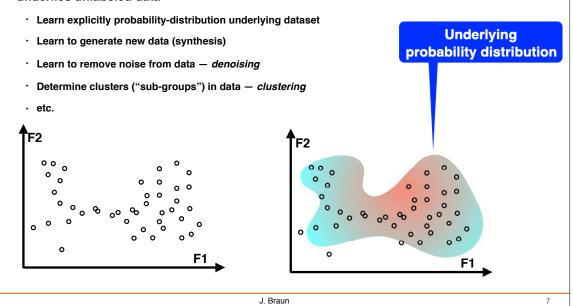
#### **Supervised Learning (Recap)**

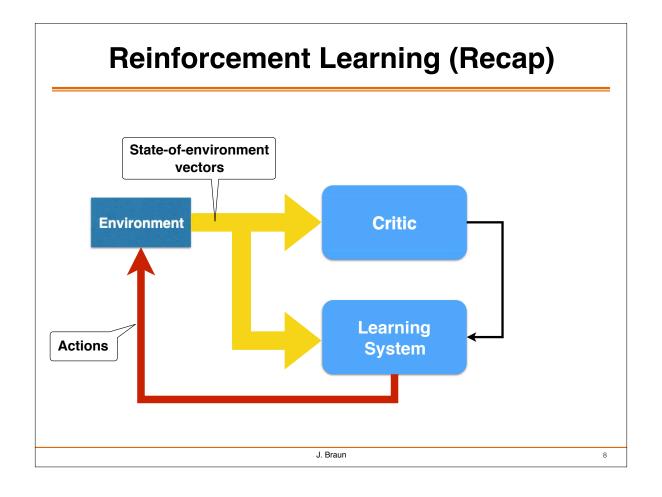
- Training data consist of inputs and outputs
  - Training set
- · Previously unseen (novel) input to be categorized
  - · Test set
  - Categorize/classify = determine output given input
- Output types
  - Discrete (categorical) classification task
  - Continuous regression task



## **Unsupervised Learning Tasks (Recap)**

- · Training set contains data without labels
- Learning from unlabeled data, learn some useful characteristics of data or process that underlies unlabeled data

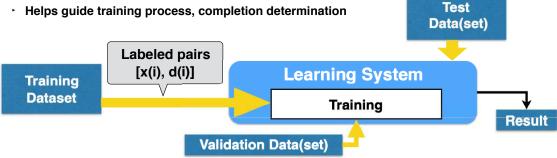




#### Training, Validation, Testing (Recap)

#### In supervised learning

- Training learning phase
  - Training dataset collection of labeled (annotated) exemplars
- · Testing operation of trained system
  - Test dataset unannotated data to categorize (classify, recognize)
- · Validation dataset
  - Helps guide training process, completion determination



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#### **Supervised Learning (Recap)**

- · Training learning phase
  - ► Training dataset collection of labeled (annotated) exemplars
- Testing operation of trained system
  - Test dataset data to classify (categorize, recognize)
    - Labels used ONLY for performance assessment (not for classification)
- Validation dataset
  - Helps guide training process, completion determination

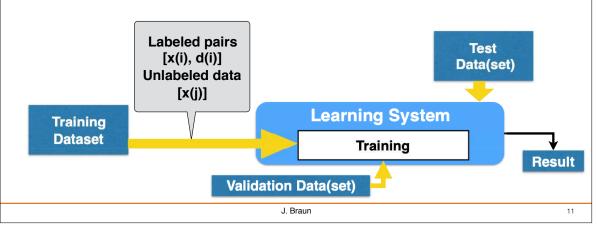


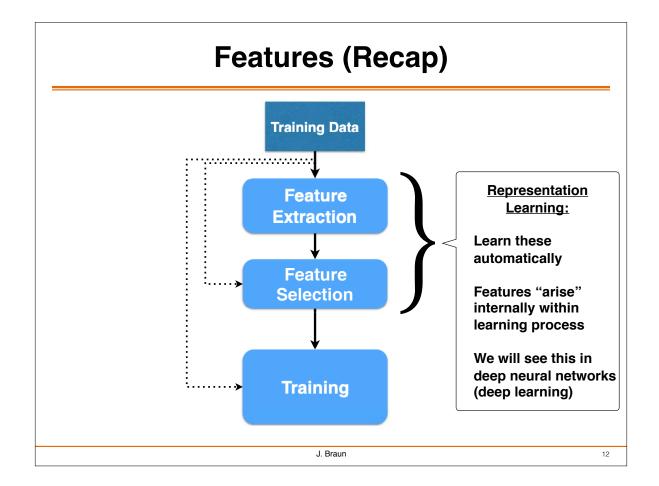
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**Test** 

## **Semisupervised Learning (Recap)**

- Some training data annotated
  - Have category labels
- More training data available but no labels
  - E.g., large collection of images, only some annotated





#### **This Lecture**

· Recap



- · Learning example
- · Feature-space issues
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- Multiple classes

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## **Hypothetical Example**

- · Automated preserves-making facility
  - Cherry preserves and grape preserves
- · Video camera monitoring conveyor belt
  - Split fruits into two separate follow-up production lines

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[Images credit: Wikipedia,

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#### **Distinguishable Characteristics**



Wikipedia Commons]

- Many distinguishable characteristics not available to camera, e.g., physical and chemical characteristics
- Potential image characteristics for "cherry/grape problem"
  - · Brightness (or color)
  - Size
  - · Shape (e.g., circular or not)
  - ٠ ...

Deep neural networks often operate on raw inputs (e.g., images) directly

- Without human-engineered features
- Features arise (emerge) within network (representation learning)

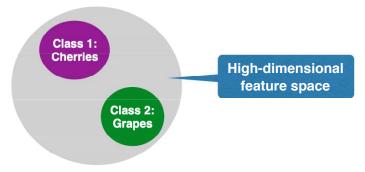
(As we will see when we study deep networks)

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#### Ideal vs. Realistic Feature Space

- If features represented entire characteristics, feature space would be separable
  - High-dimensional feature space

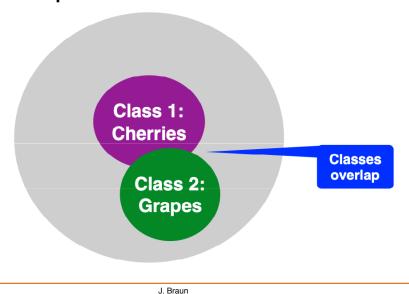


 But many features not accessible to available sensing modality such as video camera (image domain)

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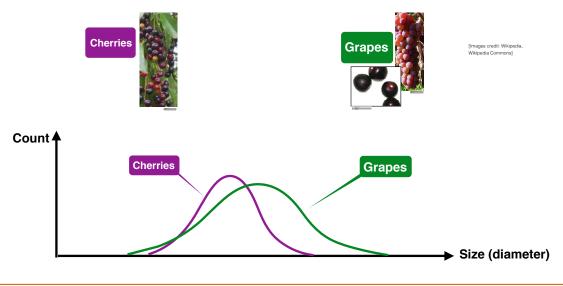
## Ideal vs. Realistic Feature Space

- · In many subspace projections e.g., image domain
  - Classes not separable



## **Training Set — Size Feature**

- · Collect many examples (exemplars) of each type
- · Generate marginal distribution of size feature

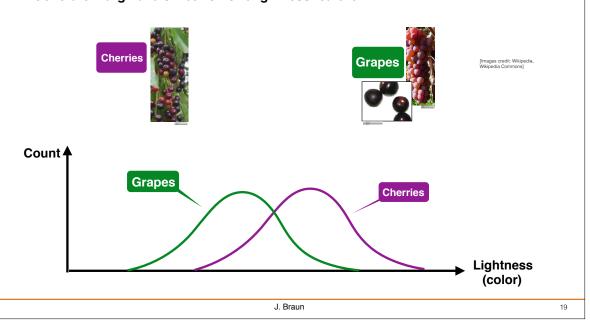


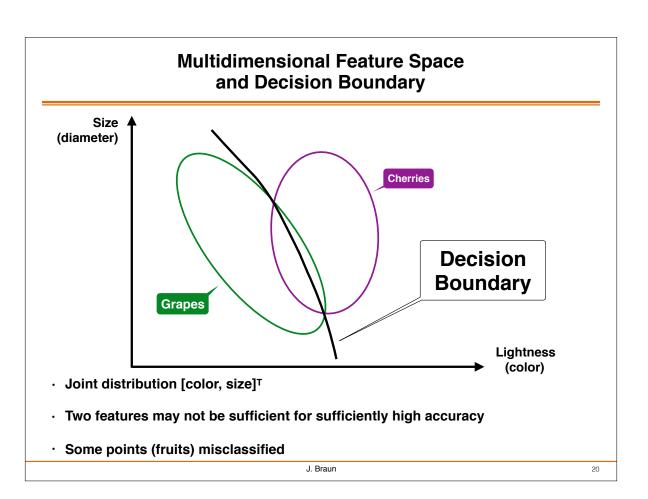
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## **Training Set — Lightness Feature**

- · Collect many examples (exemplars) of each type
- · Generate marginal distribution of brightness feature





#### **This Lecture**

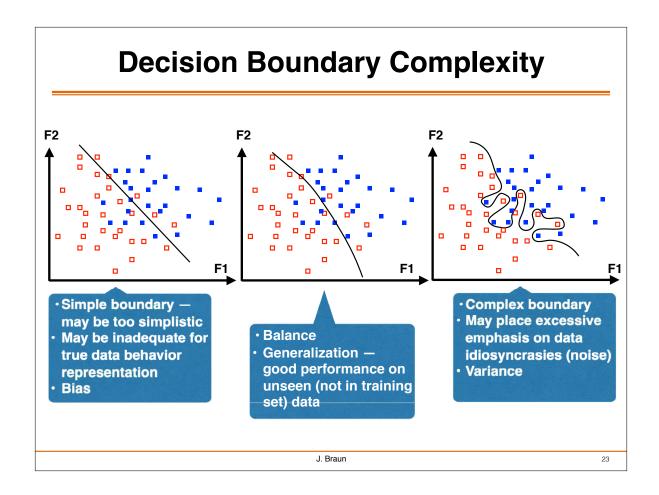
- · Recap
- · Learning example
- **→**
- Feature-space issues
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- · Multiple classes

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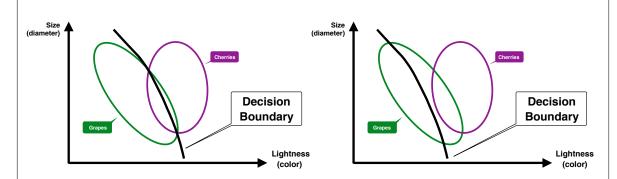
#### **Feature-Space Issues**

- · Issues associated with feature-design by humans ("feature engineering")
  - What features, and how many (curse of dimensionality)
    - + Feature extraction
  - Which features will work best
    - + Feature selection
  - · How mitigate feature redundancy and/or correlations
    - + Dimensionality reduction
- · Deep neural networks often do not require human-designed features
  - Representation learning in deep-learning constructs
    - · Network operates with raw input data
    - · Features are learned by network
      - · Features or feature-equivalents arise (emerge) within network
  - More robust than human-designed features

We will see this when we study deep networks in detail in this course



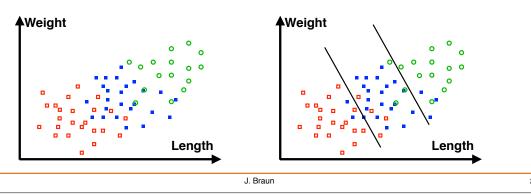




- · Does it matter points of which class are misclassified ?
  - · YES
- · Cost of errors may be different for one class than for another
  - E.g., misclassifying cherry as grape may be much more costly than vice-versa
    - + Consider unexpected cherry-seeds in jars of grape jam (vs. a bit of grape-like taste of cherry jam)
- · Decision boundary must be adjusted to account for different costs of errors decision theory

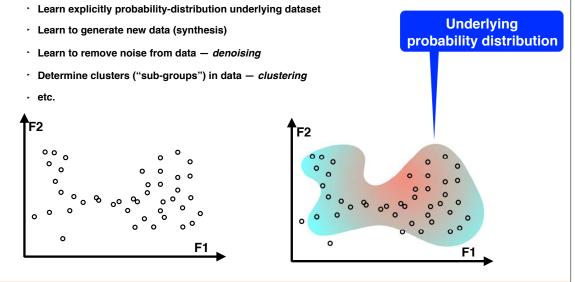
#### **Three-Class Supervised Learning (Toy Example)**

- · Example: classify metal items, based on weight and size
  - Wrenches generally longer and heavy
  - ▶ Bolts generally longer or medium-length and light-weight or medium-weight
  - · Nuts short (small) and light-weight
- · Training set weight and length data of labeled items
  - Label for each item e.g., W or B or N ("Wrench", "Bolt", "Nut")
- · Train classifier learn to recognize Wrench vs. Bolt vs. Nut



## **Unsupervised Learning Tasks (Recap)**

- · Training set contains data without labels
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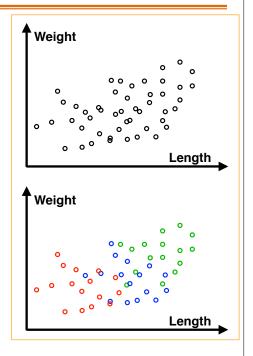


#### **Unsupervised Learning — Clustering Task**

- Training set contains data without labels
- · Learning
  - Discover internal "similarities" in training data
- · At test-time
  - Decide based on "similarity" of testexemplar to learned types (categories)
- Example: metal-parts dataset, consisting of weight and size data (features)



Modern unsupervised deep-learning techniques go beyond "classical" clustering



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#### **Reinforcement Learning**

- · Given input or state
- · Respond, predict output (outcome)
- Receive score on response
  - "reward/punishment"
- · Applicable e.g., to games, robotics tasks, etc.







[Kobl 2004]

#### **Determination of Learning Type — Exercise**

- Learn to determine longevity (time-to-failure) of mechanical components, based on their physical features, such as thickness, material composition, etc.
- · Learn to determine moves in card game
- Learn to determine driver competency/state, based on vehicle behavior in traffic
- What, and how, can be learned from large number of images showing several kinds of shirts

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#### **Questions?**

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