


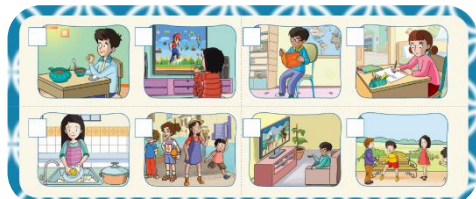

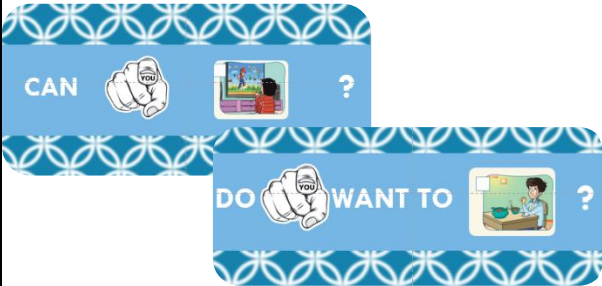



Unit:3		Book: Spotlight 1		
Lesson:7 " Let's hang out!"		Time: 55 min		
Teacher's name:		Materials used: data show- board- textbook- notebook		
<div>Objectives:</div> <ul style="list-style-type: none">Understand and use invitational structures: “Do you want to...?” / “Can you...?”Respond using appropriate replies: “Sure!”, “OK!”, “Sorry, I can’t.”Differentiate between formal and informal forms (wanna / canya – only in speech)Orally invite and reply to classmates using new vocabulary				
Stages	Time	Procedure	Rationale	Mode of work
Presentation	5 min	Greetings: “Good afternoon” → students reply. show the title “ Let’s hang out! ” T on board. Asks: “What does <i>hang out</i> mean?” Encourage guesses.	Set context, activate prior knowledge, create curiosity.	T to Ss Ss to T
	5 min	T Shows pictures and Ask: “what do you think the story is about?” Students guess freely <div></div>	Encouraging critical and creative thinking by guessing	T to Ss Ss to T
	10 min	T display dialogue and reads it pronouncing 'wanna' 'canya' and using body gestures <div></div> <div>and explain the usage</div> <div></div>	Clarify form and use. Helps students notice the grammar in context.	T to Ss Ss to T
Practice	5 min	T Shows 8 action images Say the verb. Students repeat. Ask: “Which one do you want to do after school?” Students answer. <div></div>	Controlled practice + pronunciation. Builds confidence and vocabulary.	T to Ss Ss to T

Use (writing)	10 min	<p>T Shows the Language Box Explain the layout. Tell them to copy it to notebooks. Then, choose random students to complete with actions.</p> <div> <p>Tisba: Hi, Mustafa. How are you?</p> <p>Mustafa: I'm great! Do you want to..... after school?</p> <p>Tisba: Sure!</p> <p>Mustafa: Let's</p> <p>Tisba: OK. Sounds great!</p> </div>	Transfer from oral to written. Students personalize dialogue.	T to Ss Ss to T
practice	10 min	<p>Students do the activity A then collective correction on the board</p> 	Reinforces structure and allows integration of time vocabulary.	Ss to Ss
practice	5 min	<p>Ss play a game of pronouncing the questions using photos while pronouncing 'wanna' 'canya' and answering the questions.</p> 	Recap, confidence boost, gentle correction, closure.	Ss to Ss
use	5 min	<p>Students ask each other questions freely using 'wanna' 'canya' 'let's'</p> 	confidence boost and building proficiency	Ss to Ss