

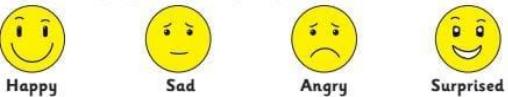
Date : 27\03\2025	Time : 55 minutes
Class / Level : 7 th	Materials: Board, projector, textbook, laptop.
Unit:3	Focus: reading Lesson: the friendship of baboon and crocodile.
Integrated Skills: Speaking, listening, writing, reading	Textbook : Spotlight

➤ **Objectives:** by the end of the lesson students will:

- Identify and survey the story about the friendship of the Baboon and the Crocodile to predict its events.
- Skim and scan the reading story to answer 'wh' and true/false questions.
- Express their opinion about the story individually, then ask and answer each other's views about the story.
- Write a new word they learned from the story, draw it and present it.

STAGES	PROCEDURES	TECHNIQUES	TIME	MODE OF WORK
Warm up	<ul style="list-style-type: none"> - Friendly greeting - Students play a game (show an image of an animal on the data-show and Ss guess the name of the animal). 	Gamification.	5 minutes.	Student-to-Student.
Pre- reading. (speaking-activity)	<p>➤ Building the interest: Display a picture of a forest.</p>  <p>➤ Lead in questions: Ask students open-ended questions to spark discussion and activate their prior knowledge:</p> <ul style="list-style-type: none"> ○ What can you see in this picture? ○ Have you ever visited a forest before? ○ What animals did you see there? 	Brainstorming and Eliciting Triggering Ss' prior knowledge / surveying/ Predicting.	15 minutes.	Students to teacher.

	<p>➤ Pre teaching complex vocabulary: Baboon, crocodile, river, tree, island.</p> <p>➤ Surveying and predicting: Students look at the pictures and read the title to guess what the story is about.</p> <ul style="list-style-type: none"> • What do you think will happen in the story? 		
While reading. (Listening and speaking activity)	<p>➤ Reading for gist:</p> <ul style="list-style-type: none"> ▪ The teacher reads the story aloud using gestures while students listen. ▪ Students read the story silently and answer general question what is the relationship between the crocodile and the baboon? <p>➤ Reading for specific information :</p> <p>Students read the story in parts dramatically: Pause after each picture or paragraph to answer 'W-H' questions.</p> <ul style="list-style-type: none"> • In the story ,who is very sick? • Where did the crocodile and the baboon live? <p>➤ Reading for details:</p> <p>Students read and answer (True/False, Justification):</p> <ol style="list-style-type: none"> 1. The crocodile and the baboon were enemies. 2. The crocodile was very sick. 3. The doctor told the crocodile to eat fruits to get better. 4. The baboon and the crocodile stayed friends at the end of the story. 	Skimming \ scanning \ inferring meaning.	20 minutes. Individually

Post reading	<p>Speaking task: students reflect on the story individually, then ask and answer each other about how they find the story.</p>  <p>Happy Sad Angry Surprised</p> <p>Writing, Speaking and listening Tasks: Students write a new word they learnt from the story, draw it, and present it.</p>	Discussion Drawing\ Modeling.	15 minut es.	Pair work.
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