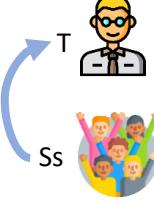
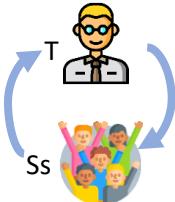


Teacher's name: Amine Keddouri	Unit: 2	Lesson: DEAR
Language skill: Reading - Speaking - Listening	Time: 55 min	School: biranzaran middle school

By the end of the lesson, students will :

- **Recognize and label** at least 5 key vocabulary words (cat, dog, egg, goose, owl, tree) by completing a matching activity.
- **Predict** the story content by answering 3 prediction questions using visual clues from the textbook.
- **Read** the story silently and loudly.
- **Answer** 4 comprehension questions about the story.
- **Express** their opinion about the story by completing reflection tasks and discussing their feelings with a partner.
- Work in pairs to **discuss** and share the story.

Stages	Time	Techniques	Procedure	Mode of work	Materials used
warmup	5 min	Rapport building Engaging Questioning	<ul style="list-style-type: none"> - T welcome students warmly and ask, "How are you today?" - T Briefly discuss animals: "what is your favorite animal?" 		

Pre- reading	15 min	Guided Discovery Elicitation	<p>picture description:</p>  <p>T asks guiding questions:</p> <p>"What do you see in this picture?"</p> <p>"what are the birds are the water?"</p> <p>" what are the birds flying?" " what are the animals on the ground?"</p> <ul style="list-style-type: none"> - T elicits responses in simple English. - T instruct Ss to fill in the blanks with the correct words. - T instruct Ss to take activity C - T explains the 3 questions - Instruct them to work in pairs to answer the questions in 3 minutes - T conduct a collaborative correction 	 <p>Projector →</p> <p>P air work</p> <p>S's book</p>

While reading	25 min	Prediction Checking for Understanding	<ul style="list-style-type: none"> - T asks Ss 'what do you think is inside the egg?' - T reads the story aloud, and students follow along. - Use gestures and expressions to aid comprehension. <p style="text-align: center;">Comprehension Check:</p> <ul style="list-style-type: none"> • Pause and ask: <ul style="list-style-type: none"> ○ "Who do Cat and Dog ask first?" ○ "What did the bird say?" ○ "What did the owl say?" ○ "What did the goose say?" ○ "What did the ducks say?" ○ "What did the ducks say?" <p>Ss read one by one each section of the story while passing the animation on the projector.</p>		  projector
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Post- reading	10 min	Reflection Brainstorming	<ul style="list-style-type: none"> - T asks students how they felt about the story (happy, sad, surprised). - Students color stars to rate the story in Section H. - Ss Categorize animals with and without feathers and write as many as they can in 3 minutes. - T task Ss to share their responses. <p>Extra Activity: Role-play – Students act out the ending of the story with a twist they create.</p>	 	  Projector
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