Student Performance

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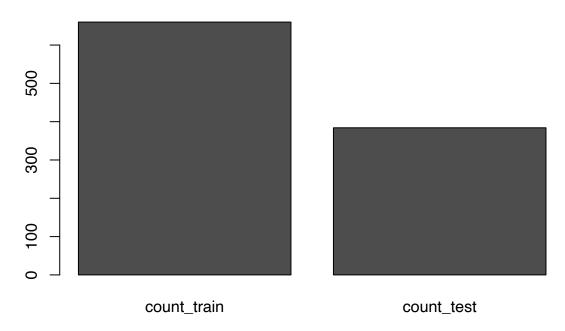
12/6/2021

```
library(MLmetrics)
##
## Attaching package: 'MLmetrics'
## The following object is masked from 'package:base':
##
##
      Recall
library(C50)
library(nnet)
library(NeuralNetTools)
## Warning: replacing previous import 'lifecycle::last_warnings' by
## 'rlang::last_warnings' when loading 'tibble'
## Warning: replacing previous import 'lifecycle::last_warnings' by
## 'rlang::last_warnings' when loading 'pillar'
library(caret)
## Loading required package: ggplot2
## Loading required package: lattice
## Attaching package: 'caret'
## The following objects are masked from 'package:MLmetrics':
##
##
      MAE, RMSE
library(plyr)
library(rpart)
library(e1071)
library(rpart)
library(rpart.plot)
library(ggplot2)
library(tidyverse)
## Warning: replacing previous import 'lifecycle::last_warnings' by
## 'rlang::last_warnings' when loading 'hms'
## -- Attaching packages ------ 1.3.1 --
## v tibble 3.1.3
                     v dplyr 1.0.7
## v tidyr 1.1.3 v stringr 1.4.0
## v readr 2.0.0 v forcats 0.5.1
```

```
## v purrr
             0.3.4
## -- Conflicts ----- tidyverse conflicts() --
## x dplyr::arrange()
                         masks plyr::arrange()
## x purrr::compact()
                         masks plyr::compact()
## x dplyr::count()
                         masks plyr::count()
## x dplyr::failwith()
                        masks plyr::failwith()
## x dplyr::filter()
                         masks stats::filter()
## x dplyr::id()
                         masks plyr::id()
## x dplyr::lag()
                         masks stats::lag()
## x purrr::lift()
                         masks caret::lift()
## x dplyr::mutate()
                         masks plyr::mutate()
## x dplyr::rename()
                         masks plyr::rename()
## x dplyr::summarise() masks plyr::summarise()
## x dplyr::summarize() masks plyr::summarize()
student_mat <- read.csv('/Users/datascience/Desktop/Project/student-mat.csv', header=TRUE, sep = ",")</pre>
student_mat$subject <- "math"</pre>
student_por <- read.csv('/Users/datascience/Desktop/Project/student-por.csv', header=TRUE, sep = ",")</pre>
student_por$subject <- "portuguese"</pre>
student <- rbind(student_mat, student_por)</pre>
head(student)
     school sex age address famsize Pstatus Medu Fedu
                                                                      Fjob
                                                            Mjob
                                                                               reason
## 1
         GP
              F
                 18
                           U
                                 GT3
                                                      4 at_home teacher
                                            Α
                                                                               course
## 2
         GP
              F
                 17
                           U
                                 GT3
                                            Τ
                                                 1
                                                      1
                                                         at_home
                                                                     other
                                                                               course
## 3
         GP
              F 15
                           U
                                 LE3
                                            Т
                                                 1
                                                      1
                                                         at home
                                                                     other
                                                                                other
         GP
              F 15
                                 GT3
                                            Τ
                                                      2
                                                          health services
                                                                                 home
                                 GT3
                                            Τ
## 5
         GP
              F
                16
                           TT
                                                 3
                                                      3
                                                           other
                                                                     other
                                                                                 home
## 6
         GP
              M 16
                           U
                                 LE3
                                            Т
                                                 4
                                                      3 services
                                                                     other reputation
     guardian traveltime studytime failures schoolsup famsup paid activities
## 1
       mother
                        2
                                  2
                                            0
                                                            no
                                                    yes
                                                                  no
## 2
       father
                                  2
                        1
                                            0
                                                           yes
                                                     no
## 3
       mother
                        1
                                  2
                                            3
                                                    yes
                                                            no
                                                                 yes
                                                                             no
## 4
       mother
                        1
                                  3
                                            0
                                                     no
                                                           yes
                                                                yes
                                                                            yes
## 5
       father
                                  2
                                            0
                        1
                                                           yes
                                                                yes
                                                     no
                                                                             no
## 6
       mother
                        1
                                  2
                                            0
                                                     no
                                                           yes
                                                                 yes
                                                                            yes
##
     nursery higher internet romantic famrel freetime goout Dalc Walc health
## 1
                                             4
                                                      3
                                                             4
         ves
                ves
                          no
                                    no
                                                                  1
                                                                       1
## 2
                                             5
                                                            3
                                                                              3
          no
                yes
                          yes
                                    no
                                                      3
                                                                  1
                                                                       1
## 3
         yes
                yes
                          yes
                                    no
                                             4
                                                      3
                                                             2
                                                                  2
                                                                       3
                                                                              3
                                                            2
                                                                              5
## 4
                                             3
                                                      2
                                                                  1
                                                                       1
         yes
                yes
                          yes
                                   yes
## 5
                                             4
                                                      3
                                                            2
                                                                       2
                                                                              5
                                                                  1
         yes
                yes
                          no
                                    no
                                                            2
                                                                       2
                                                                              5
## 6
                                             5
         yes
                yes
                          yes
                                    no
##
     absences G1 G2 G3 subject
                           math
## 1
            6 5
                  6
                     6
## 2
            4
               5
                  5
                      6
                           math
               7
                  8 10
## 3
           10
                           math
            2 15 14 15
## 4
                           math
## 5
            4 6 10 10
                           math
## 6
           10 15 15 15
                           math
```

Data Preparation and Exploratory Data Analysis

Data Size



Test and Training Data Set

Find Size of the Data Set

```
print("The size of the training dataset is")

## [1] "The size of the training dataset is"

print(dim(student_train))

## [1] 660 34
```

```
print("The size of the test dataset is")
## [1] "The size of the test dataset is"
print(dim(student_test))
## [1] 384 34
Checking if Data Values are Balanced
# Purpose of this check is to find if there is a balanced number of values in the data set for variable
print("Check for distrubution of school")
## [1] "Check for distrubution of school"
table(student$school)
##
## GP MS
## 772 272
table(student_train$school)
##
## GP MS
## 492 168
table(student_test$school)
##
## GP MS
## 280 104
print("Check for distrubution of age")
## [1] "Check for distrubution of age"
table(student$age)
##
## 15 16 17 18 19 20 21 22
## 194 281 277 222 56
table(student_train$age)
##
## 15 16 17 18 19 20 21 22
## 120 183 167 141 39
                        8
table(student_test$age)
##
## 15 16 17 18 19 20 21
## 74 98 110 81 17
                            2
                       1
print("Check for distrubution of Final Grade")
## [1] "Check for distrubution of Final Grade"
table(student$G3)
##
```

9 10 11 12 13 14 15 16 17 18 19 20

4 5

6

7

8

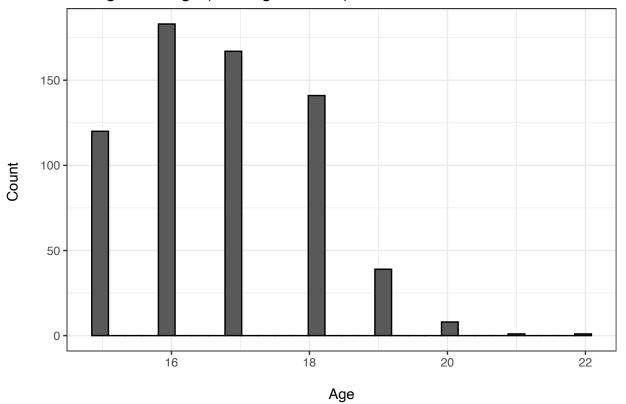
```
1 1 8 18 19 67 63 153 151 103 113 90 82 52 35 27 7 1
table(student_train$G3)
##
##
                        9 10 11
                                  12
                                    13
                                        14 15
           4 12 12 41 40 101 92 58 68 56 57 34
##
   33
                                                   26
table(student_test$G3)
##
## 0
     4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
     1 4 6 7 26 23 52 59 45 45 34 25 18 9 7 2 1
```

Visualizing the Data Distribution

```
# Purpose of this check is to find if there is a balanced number of values in the data set for variable
#Histogram of Age (Training)
ggplot(student_train, aes(age)) + geom_histogram(color="black")+
labs(x = "\nAge", y = "Count \n")+
ggtitle("Histogram of Age (Training Data Set)") + theme_bw()
```

`stat_bin()` using `bins = 30`. Pick better value with `binwidth`.

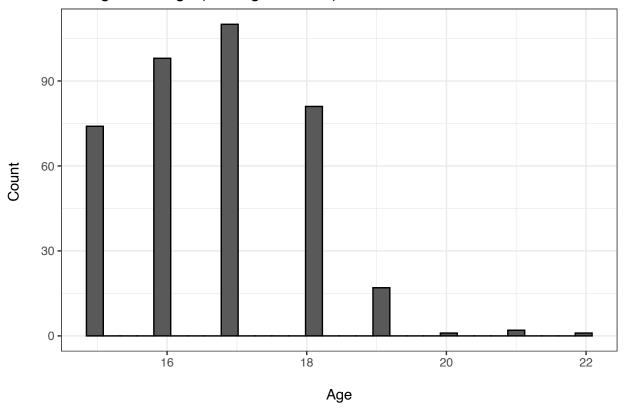
Histogram of Age (Training Data Set)



```
#Histogram of Age (Testing)
ggplot(student_test, aes(age)) + geom_histogram(color="black")+
labs(x = "\nAge", y = "Count \n")+
ggtitle("Histogram of Age (Testing Data Set)") + theme_bw()
```

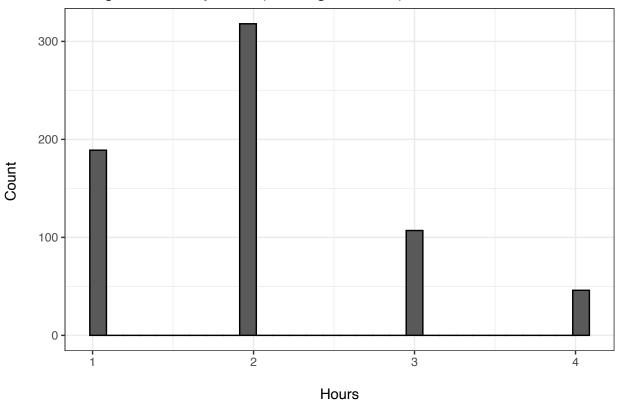
`stat_bin()` using `bins = 30`. Pick better value with `binwidth`.

Histogram of Age (Testing Data Set)



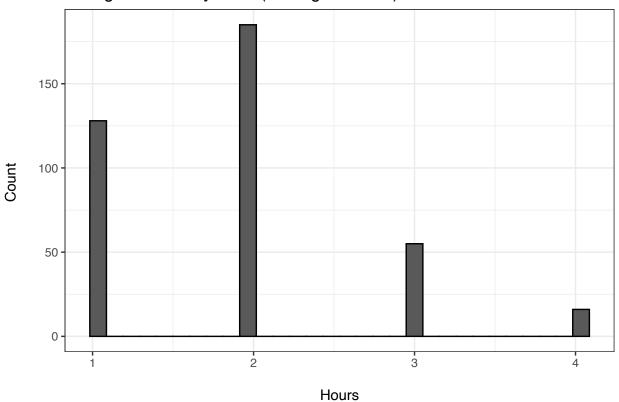
```
#Histogram of Study Time (Training)
ggplot(student_train, aes(studytime)) + geom_histogram(color="black")+
labs(x = "\nHours", y = "Count \n")+
ggtitle("Histogram of Study Time (Training Data Set)") + theme_bw()
```

Histogram of Study Time (Training Data Set)



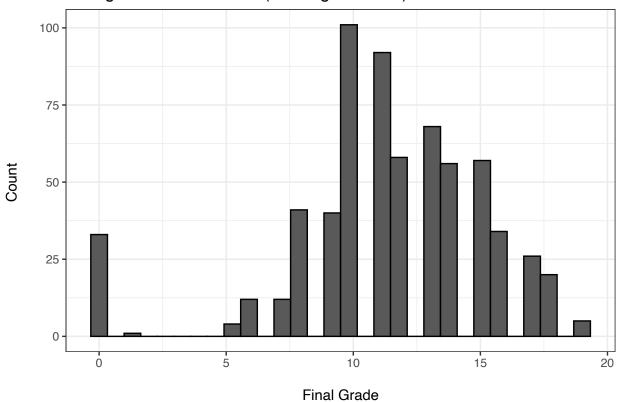
```
#Histogram of Study (Testing)
ggplot(student_test, aes(studytime)) + geom_histogram(color="black")+
labs(x = "\nHours", y = "Count \n")+
ggtitle("Histogram of Study Time (Testing Data Set)") + theme_bw()
```

Histogram of Study Time (Testing Data Set)



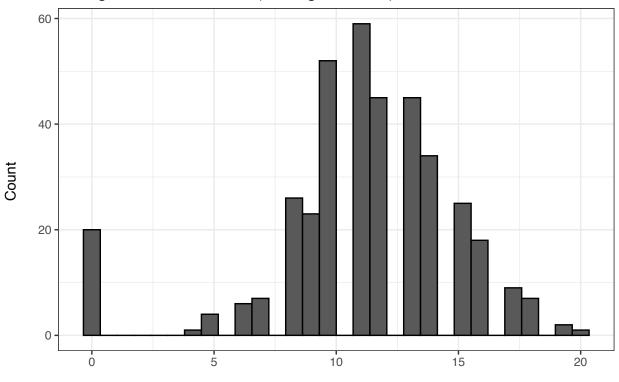
```
#Histogram of Final Grade (Training)
ggplot(student_train, aes(G3)) + geom_histogram(color="black")+
labs(x = "\nFinal Grade", y = "Count \n")+
ggtitle("Histogram of Final Grade (Training Data Set)") + theme_bw()
```

Histogram of Final Grade (Training Data Set)



```
#Histogram of Final Grade (Testing)
ggplot(student_test, aes(G3)) + geom_histogram(color="black")+
labs(x = "\nFinal Grade", y = "Count \n")+
ggtitle("Histogram of Final Grade (Testing Data Set)") + theme_bw()
```

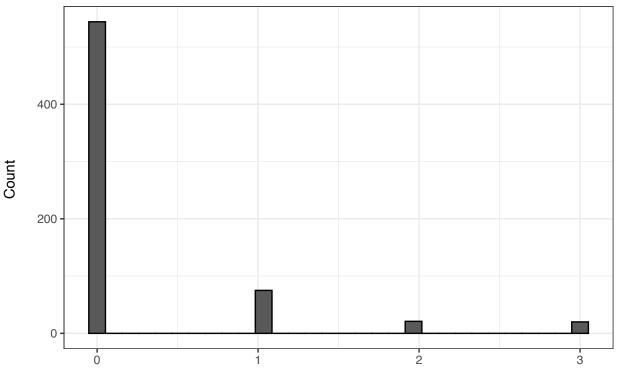
Histogram of Final Grade (Testing Data Set)



Final Grade

```
#Histogram of failures (Training)
ggplot(student_train, aes(failures)) + geom_histogram(color="black")+
labs(x = "\n# of Past Class Failures", y = "Count \n")+
ggtitle("Histogram of Failures (Training Data Set)") + theme_bw()
```

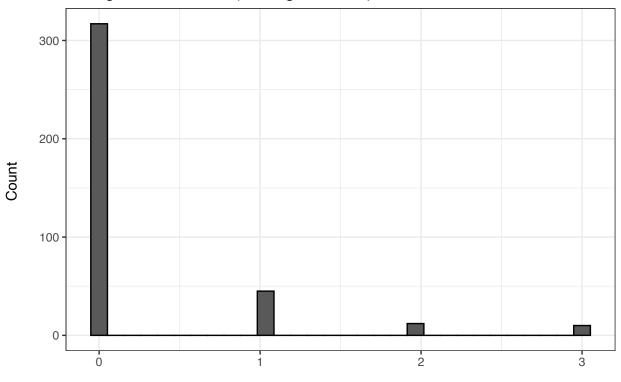
Histogram of Failures (Training Data Set)



of Past Class Failures

```
#Histogram of failures (Testing)
ggplot(student_test, aes(failures)) + geom_histogram(color="black")+
labs(x = "\n# of Past Class Failures", y = "Count \n")+
ggtitle("Histogram of Failures (Testing Data Set)") + theme_bw()
```

Histogram of Failures (Testing Data Set)



of Past Class Failures

Linear Regression

##

Min

1Q

Median

Creating a Linear Regression Model

```
#subset the training dataset for only variables to be used in regression

student_train_linear_subset <- subset(student_train, select = c("age", "traveltime", "studytime", "fail

# Now, we standardize both predictor variables and save the output as a data
# frame. Data frame format is required for running the kmeans() command

student_train_linear_subset_z <- as.data.frame(scale(student_train_linear_subset))

model01 <- lm(formula = G3 ~ age + traveltime + studytime + failures + famrel + freetime + Dalc + absendata = student_train_linear_subset_z)

summary(model01)

## ## Call:
## Im(formula = G3 ~ age + traveltime + studytime + failures + famrel +
## freetime + Dalc + absences + G1 + G2, data = student_train_linear_subset_z)

## Residuals:</pre>
```

Max

3Q

```
## -2.40707 -0.10841 0.02476 0.19578 1.45103
##
## Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 3.273e-16 1.575e-02
                                       0.000 1.000000
               -7.432e-04
                          1.682e-02
                                     -0.044 0.964768
## age
               4.127e-02
                          1.599e-02
                                       2.580 0.010092 *
## traveltime
## studytime
               -1.123e-02
                          1.639e-02
                                      -0.685 0.493386
## failures
               -6.075e-02
                           1.813e-02
                                      -3.350 0.000853 ***
## famrel
                1.767e-02
                           1.632e-02
                                       1.083 0.279251
## freetime
                2.134e-02
                          1.650e-02
                                       1.294 0.196243
## Dalc
               -3.112e-02
                          1.654e-02
                                      -1.881 0.060361
                4.962e-02
                          1.613e-02
                                       3.076 0.002185 **
## absences
                           3.398e-02
## G1
                1.024e-01
                                       3.013 0.002686 **
## G2
                8.025e-01 3.405e-02 23.570 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 0.4047 on 649 degrees of freedom
## Multiple R-squared: 0.8387, Adjusted R-squared:
## F-statistic: 337.4 on 10 and 649 DF, p-value: < 2.2e-16
```

From the summary of the regression model, we find that a number of the predictor variables are not significant to the model. The variables that do not show significance, or show a very low significance compared to our threshold of a 0.05 significance level include age, traveltime, studytime, famrel, freetime, and Dalc.

Creating an improved model without the insignificant predictor variables.

```
##
##
  lm(formula = G3 ~ traveltime + failures + absences + G1 + G2,
##
       data = student_train_linear_subset_z)
##
## Residuals:
##
        Min
                  1Q
                       Median
                                    3Q
                                            Max
   -2.43157 -0.10058 0.02146
                              0.20575
                                       1.40937
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) 3.028e-16 1.578e-02
                                       0.000 1.000000
## traveltime
                3.881e-02
                          1.590e-02
                                       2.441 0.014922 *
## failures
               -6.056e-02
                          1.727e-02
                                     -3.507 0.000483 ***
## absences
                4.443e-02
                          1.589e-02
                                       2.796 0.005329 **
## G1
                1.034e-01
                           3.385e-02
                                       3.053 0.002357 **
## G2
                8.034e-01
                          3.393e-02
                                      23.678 < 2e-16 ***
##
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.4054 on 654 degrees of freedom
## Multiple R-squared: 0.8369, Adjusted R-squared: 0.8356
                 671 on 5 and 654 DF, p-value: < 2.2e-16
## F-statistic:
```

All the variables in the new model are significant with p-values less than (0.05).

Next we will use the model to predict G3 scores from the test data.

```
#subset the training dataset for only variables to be used in regression

student_test_linear_subset <- subset(student_test, select = c("age", "traveltime", "studytime", "failur

# Now, we standardize both predictor variables and save the output as a data
# frame. Data frame format is required for running the kmeans() command

student_test_linear_subset_z <- as.data.frame(scale(student_test_linear_subset))

predictions <- predict(object=model02, newdata=student_test_linear_subset_z)

## [1] "MAE Regression is:"

## [1] "MAE Regression is:"

MAE(student_test_linear_subset_z$G3, predictions)

## [1] 0.2426327

average_y = mean(student_test_linear_subset_z$G3)

print("MAE Baseline is:")

## [1] "MAE Baseline is:"

MAE(average_y, predictions)</pre>
```

[1] 0.6826324

The mean average error of the regression prediction results are lower than the baseline which means that the model's results are better than the baseline model.

Next we chose to explore if using only highly significant variables, variables with p-value less than 0.01, would lead to an even more accurate model. Therefore we removed the feature 'traveltime' from the mode.

Create a new Model using only highly significant variables

```
model03 <- lm(formula = G3 ~ failures + absences + G1 + G2,
              data = student_train_linear_subset_z)
summary(model03)
##
## Call:
## lm(formula = G3 ~ failures + absences + G1 + G2, data = student_train_linear_subset_z)
## Residuals:
##
                  1Q
                     Median
                                    30
## -2.46232 -0.09473 0.01351 0.20614 1.54422
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
```

```
## (Intercept) 2.882e-16 1.584e-02 0.000 1.000000
               -5.806e-02 1.730e-02 -3.356 0.000837 ***
## failures
## absences
                4.468e-02 1.595e-02
                                        2.801 0.005244 **
                1.016e-01 3.397e-02
## G1
                                        2.990 0.002893 **
## G2
                8.023e-01 3.406e-02 23.559 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 0.407 on 655 degrees of freedom
## Multiple R-squared: 0.8354, Adjusted R-squared: 0.8344
## F-statistic:
                 831 on 4 and 655 DF, p-value: < 2.2e-16
After creating the model we find the MAE and compare to the earlier model
# Create predictions using new model
predictions <- predict(object=model03, newdata=student_test_linear_subset_z)</pre>
print("MAE Regression is:")
## [1] "MAE Regression is:"
\#MAE(y\_pred=predictions, y\_true=student\_test\_linear\_subset\_z\$G3)
MAE(student_test_linear_subset_z$G3, predictions)
## [1] 0.2413168
average_y = mean(student_test_linear_subset_z$G3)
print("MAE Baseline is:")
## [1] "MAE Baseline is:"
#MAE(y_pred=predictions, y_true=average_y)
MAE(average_y, predictions)
## [1] 0.6864503
The MAE is a small amount lower compared to the 2nd model but it does not show to be a large difference
compared to the previous model.
We again create a 4th model but using features of only the highest level of significance.
model04 <- lm(formula = G3 ~ failures + G2,
              data = student_train_linear_subset_z)
summary(model04)
##
## Call:
## lm(formula = G3 ~ failures + G2, data = student_train_linear_subset_z)
##
## Residuals:
##
        Min
                       Median
                  1Q
                                     30
## -2.49942 -0.08432 -0.02376 0.20183 1.50134
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) 2.185e-16 1.601e-02 0.000 1.000000
```

```
-6.191e-02 1.741e-02 -3.556 0.000404 ***
## G2
               8.858e-01 1.741e-02 50.876 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 0.4114 on 657 degrees of freedom
## Multiple R-squared: 0.8313, Adjusted R-squared: 0.8307
## F-statistic: 1618 on 2 and 657 DF, p-value: < 2.2e-16
# Create predictions using new model
predictions <- predict(object=model04, newdata=student_test_linear_subset_z)</pre>
print("MAE Regression is:")
## [1] "MAE Regression is:"
MAE(student_test_linear_subset_z$G3, predictions)
## [1] 0.2426601
average_y = mean(student_test_linear_subset_z$G3)
print("MAE Baseline is:")
## [1] "MAE Baseline is:"
MAE(average_y, predictions)
```

[1] 0.6785072

Compared to model 3, the MAE actually increased when including only features that had the highest level of signifiance. This showed us that removing features from the data set potentially lowered the performance of the model rather than improved it.

Knowing this, the team would recommend to use the 2nd model when attempting to estimate a student's final score and theorize that the variables of traveltime, failures, absences, G1 and G2 are the most important in estimating a student's final exam performance.

Classification

Are there significant differences in the grades that students are receiving based off of the school that they attend? Using student attributes can we predict the school a student attends?

```
# For train for classification
student_train_class <- subset(student_train, select = c("school", "sex", "address", "famsize", "Pstatus
student_train_class$school <- factor(student_train_class$school)
student_train_class$sex <- factor(student_train_class$sex)
student_train_class$address <- factor(student_train_class$address)
student_train_class$famsize <- factor(student_train_class$famsize)
student_train_class$Pstatus <- factor(student_train_class$Pstatus)
student_train_class$schoolsup <- factor(student_train_class$schoolsup)
student_train_class$famsup <- factor(student_train_class$famsup)
student_train_class$activities <- factor(student_train_class$activities)
student_train_class$higher <- factor(student_train_class$higher)

# min - max Standardization</pre>
```

```
student_train_class$age.mm <- (student_train_class$age - min(student_train_class$age)) / (max(student_t
student_train_class$traveltime.mm <- (student_train_class$traveltime - min(student_train_class$traveltime)
student_train_class$studytime.mm <- (student_train_class$studytime - min(student_train_class$studytime)
student_train_class$failures.mm <- (student_train_class$failures - min(student_train_class$failures)) /
student_train_class$famrel.mm <- (student_train_class$famrel - min(student_train_class$famrel)) / (max(
student_train_class$freetime.mm <- (student_train_class$freetime - min(student_train_class$freetime)) /
student_train_class$Dalc.mm <- (student_train_class$Dalc - min(student_train_class$Dalc)) / (max(studen
student_train_class$absences.mm <- (student_train_class$absences - min(student_train_class$absences)) /
student_train_class$G1.mm <- (student_train_class$G1 - min(student_train_class$G1)) / (max(student_train_class$G1)) /
student_train_class$G2.mm <- (student_train_class$G2 - min(student_train_class$G2)) / (max(student_train_class$G2)) /
student_train_class$G3.mm <- (student_train_class$G3 - min(student_train_class$G3)) / (max(student_train_class$G3)) /
#Add new column where Final passing grade (14+/20) = 0 and final failing grade (13-/20) = 1
student_train_class$G3.p[which(student_train_class$G3<13)] <- 1</pre>
student train class$G3.p[which(student train class$G3>=13)] <- 0
student_train_class$G3.pp[which(student_train_class$G3<13)] <- "Fail"</pre>
student_train_class$G3.pp[which(student_train_class$G3>=13)] <- "Pass"</pre>
student_train_class$G3.pp <- factor(student_train_class$G3.pp)</pre>
# For test for classification
student_test_class <- subset(student_test, select = c("school", "sex", "address", "famsize", "Pstatus",
student_test_class$school <- factor(student_test_class$school)</pre>
student_test_class$sex <- factor(student_test_class$sex)</pre>
student_test_class$address <- factor(student_test_class$address)</pre>
student_test_class$famsize <- factor(student_test_class$famsize)</pre>
student_test_class$Pstatus <- factor(student_test_class$Pstatus)</pre>
student_test_class$schoolsup <- factor(student_test_class$schoolsup)</pre>
student_test_class$famsup <- factor(student_test_class$famsup)</pre>
student_test_class$activities <- factor(student_test_class$activities)</pre>
student_test_class$higher <- factor(student_test_class$higher)</pre>
# min - max Standardization
student_test_class$age.mm <- (student_test_class$age - min(student_test_class$age)) / (max(student_test_
student_test_class$traveltime.mm <- (student_test_class$traveltime - min(student_test_class$traveltime)
student_test_class$studytime.mm <- (student_test_class$studytime - min(student_test_class$studytime)) /
student_test_class$failures.mm <- (student_test_class$failures - min(student_test_class$failures)) / (m
```

```
student_test_class$famrel.mm <- (student_test_class$famrel - min(student_test_class$famrel)) / (max(student_test_class$freetime.mm <- (student_test_class$freetime - min(student_test_class$freetime)) / (m
student_test_class$Dalc.mm <- (student_test_class$Dalc - min(student_test_class$Dalc)) / (max(student_test_class$Dalc)) / (max(student_test_class$absences.mm <- (student_test_class$absences - min(student_test_class$absences)) / (m
student_test_class$G1.mm <- (student_test_class$G1 - min(student_test_class$G1)) / (max(student_test_class$G2)) / (max(student_test_class$G2)) / (max(student_test_class$G3)) / (max
```

Create and Plot Neural Network

```
# Creating Neural
nnet01 <- nnet (G3.p ~ age.mm + traveltime.mm + studytime.mm + failures.mm + famrel.mm + freetime.mm +
## # weights: 17
## initial value 179.724986
## iter 10 value 133.385582
## iter 20 value 128.231824
## iter 30 value 127.878964
## iter 40 value 127.090811
## iter 50 value 126.838306
## iter 60 value 126.561512
## iter 70 value 124.662922
## iter 80 value 124.387390
## iter 90 value 124.160978
## iter 100 value 124.042855
## final value 124.042855
## stopped after 100 iterations
# Plot the neural network.
plotnet(nnet01, neg_col = "red", y_names = "Final Grade (")
```

```
B1
                                               B2
je.mm
        11
ne.mm
        12
ie.mm
        13
es.mm
        14
el.mm
        15
ie.mm
        16
es.mm
        17
                                                                Final (
SMloc
        18
zeLE3
        19
tatusT
       110
esyes
       111
upyes
       112
neryes
       113
sexM [
       114
```

```
# make predictions (returns probabilities)
student_train_class$pred_prob <- predict(object = nnet01, newdata = student_train_class)
#Plot
#chr string indicating color of positive connection weights, 'black'
#chr string indicating color of negative connection weights, 'red'</pre>
```

Output the Neural Network Weights

```
neuralweights(nnet01)
```

```
## $struct
## [1] 14 1 1
##
## $wts
## $wts$`hidden 1 1`
## [1] 184.17330 90.33874 -57.88420 -241.76452 772.55858 -131.62590
##
  [7]
       -19.03313 416.10166 70.22659
                                         70.77254 128.35685 -58.67979
## [13]
         97.33782 -280.53110 31.38826
##
## $wts$`out 1`
## [1] -0.4325168 2.2087788
nnet01$wts
```

```
## [1] 184.1733021 90.3387392 -57.8842027 -241.7645153 772.5585847

## [6] -131.6258987 -19.0331321 416.1016610 70.2265947 70.7725415

## [11] 128.3568526 -58.6797895 97.3378177 -280.5310977 31.3882585

## [16] -0.4325168 2.2087788
```

Evaluate Neural Network

```
#Evaluate the neural network model using the test dataset.Construct a contingency table to compare the
# make predictions (returns probabilities)
student_test_class$pred_prob_test <- predict(object = nnet01, newdata = student_test_class)
# convert to classes
student_test_class$pred_test <- (student_test_class$pred_prob_test > 0.5)*1
# performance metrics / Confusion Matrix
student_test_class[c('G3.p', 'pred_test')] <- lapply(student_test_class[c('G3.p', 'pred_test')], as.fac</pre>
```

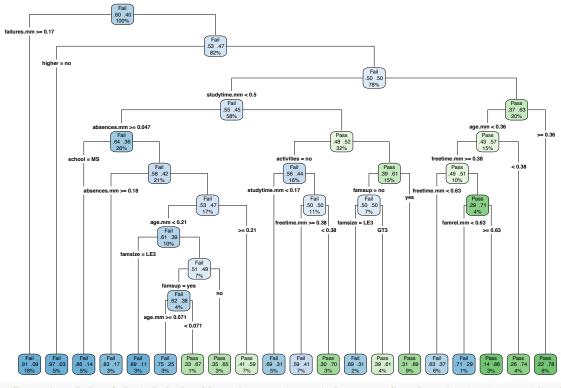
```
confusionMatrix(student_test_class$pred_test, student_test_class$G3.p, positive='1')
## Confusion Matrix and Statistics
##
             Reference
##
## Prediction 0 1
##
            0 99 102
            1 42 141
##
##
##
                  Accuracy: 0.625
##
                    95% CI: (0.5745, 0.6736)
##
       No Information Rate: 0.6328
##
       P-Value [Acc > NIR] : 0.646
##
##
                     Kappa: 0.2592
##
##
    Mcnemar's Test P-Value: 8.803e-07
##
##
               Sensitivity: 0.5802
               Specificity: 0.7021
##
##
            Pos Pred Value: 0.7705
            Neg Pred Value: 0.4925
##
##
                Prevalence: 0.6328
##
            Detection Rate: 0.3672
      Detection Prevalence: 0.4766
##
##
         Balanced Accuracy: 0.6412
##
##
          'Positive' Class: 1
##
cm
## function (x)
## 2.54 * x
## <bytecode: 0x7f94017a8378>
## <environment: namespace:grDevices>
Contingency Table for Neural Network
#Contingency Table
c.pred <- table(student_test_class$G3.p, student_test_class$pred_test)</pre>
rownames(c.pred) <- c("Actual: No", "Actual: Yes")</pre>
colnames(c.pred) <- c("Predicted: No", "Predicted: Yes")</pre>
addmargins(A = c.pred, FUN = list(Total=sum), quiet = TRUE)
##
                 Predicted: No Predicted: Yes Total
##
##
     Actual: No
                             99
                                            42
                                                  141
##
     Actual: Yes
                            102
                                           141
                                                  243
##
     Total
                            201
                                           183
                                                  384
TNO <- c.pred[1,1]
FNO <- c.pred[2,1]
FP0 \leftarrow c.pred[1,2]
TPO \leftarrow c.pred[2,2]
```

Decision Trees

```
# Setting up Predictions for cart, c5.0 and NB with same predictors as Neural Network
X = data.frame(age.mm = student_test_class$age.mm, traveltime.mm = student_test_class$traveltime.mm, fa
#(a) Cart
# Cart Model trained by training data set
cart <- rpart(formula = G3.pp ~ age.mm + traveltime.mm + studytime.mm + failures.mm + famrel.mm + free
student_test_class$pred_cart <- predict(object = cart, newdata = X)
# Predictions Test Data Set
Pred_cart = predict(object = cart, newdata = X, type = "class")
head(Pred_cart)
## 1 2 3 4 5 6
## Pass Fail Pass Pass Fail Fail
## Levels: Fail Pass</pre>
```

Cart Visual

rpart.plot(cart,type = 4, extra =104, tweak = 1.5)



#Type 4 - Like 3 but label all nodes, not just leaves. Similar to text.rpart's fancy=TRUE. See also cli #Extra 4 - Class models: probability per class of observations in the node (conditioned on the node, su

Cart Evaluation

```
# Evaluation Metrics for Cart
cart.pred <- table(student_test_class$G3.p, Pred_cart)
rownames(cart.pred) <- c("Actual: No", "Actual: Yes")
colnames(cart.pred) <- c("Predicted: No", "Predicted: Yes")
addmargins(A = cart.pred, FUN = list(Total=sum), quiet = TRUE)</pre>
```

```
##
                  Pred_cart
##
                   Predicted: No Predicted: Yes Total
                                77
##
     Actual: No
                                                 64
                                                       141
                               168
                                                 75
                                                       243
##
     Actual: Yes
                               245
                                                139
                                                      384
##
     Total
# Assigning General Form of Table to matrix values for Cart
TN1 <- cart.pred[1,1]</pre>
FN1 <- cart.pred[2,1]</pre>
FP1 <- cart.pred[1,2]</pre>
TP1 <- cart.pred[2,2]</pre>
```

(b) C5.0

```
# C5 model trained by training data set

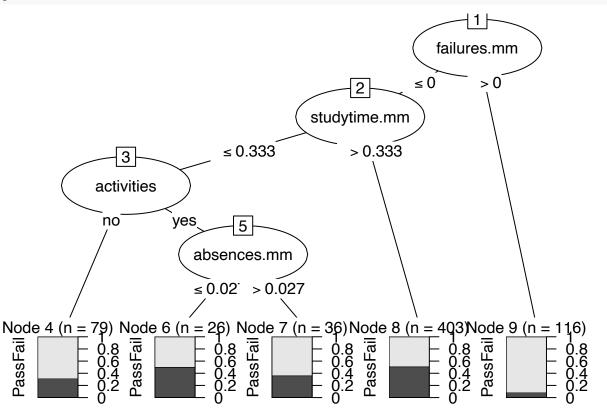
c5 <- C5.0(formula = G3.pp ~ age.mm + traveltime.mm + studytime.mm + failures.mm + famrel.mm + freetime

# Predictions Test Data Set
Pred_c5 = predict(object = c5, newdata = X)
head(Pred_c5)

## [1] Fail Fail Fail Fail Fail Fail
## Levels: Fail Pass</pre>
```

C5 Visual

plot(c5)



C5 Evaluation

```
# Evaluation Metrics for C5.0
c5.pred <- table(student test class$G3.pp, Pred c5)
rownames(c5.pred) <- c("Actual: No", "Actual: Yes")</pre>
colnames(c5.pred) <- c("Predicted: No", "Predicted: Yes")</pre>
addmargins(A = c5.pred, FUN = list(Total=sum), quiet = TRUE)
##
                Pred c5
##
                 Predicted: No Predicted: Yes Total
##
                                                  243
     Actual: No
                            183
                                             60
##
     Actual: Yes
                             93
                                             48
                                                  141
                            276
##
     Total
                                            108
                                                  384
C5 Table
# Assigning General Form of Table to matrix values for C5.0
TN2 <- c5.pred[1,1]
FN2 <- c5.pred[2,1]
FP2 \leftarrow c5.pred[1,2]
TP2 \leftarrow c5.pred[2,2]
(C) Naives Bayes
# Naives Bayes model trained by training data set
nb01 <- naiveBayes(formula = G3.pp ~ age.mm + traveltime.mm + studytime.mm + failures.mm + famrel.mm +
# Predictions Test data set
Pred_NB <- predict(object = nb01, newdata = X)</pre>
head(Pred_NB)
## [1] Pass Fail Pass Pass Fail Pass
## Levels: Fail Pass
NB Evaluation
# Evaluation Metrics for Naives Bayes
nb.pred <- table(student_test_class$G3.pp, Pred_NB)</pre>
rownames(nb.pred) <- c("Actual: No", "Actual: Yes")</pre>
colnames(nb.pred) <- c("Predicted: No", "Predicted: Yes")</pre>
addmargins(A = nb.pred, FUN = list(Total=sum), quiet = TRUE)
##
                Pred NB
##
                 Predicted: No Predicted: Yes Total
##
     Actual: No
                                                  243
                                           128
                            115
     Actual: Yes
                                           117
                                                  141
##
                             24
##
     Total
                            139
                                           245
                                                  384
NB Table
# Assigning General Form of Table to matrix values for NB
TN3 <- nb.pred[1,1]
FN3 <- nb.pred[2,1]
FP3 <- nb.pred[1,2]
TP3 <- nb.pred[2,2]
```

```
#Baseline Model -
BaselineT <-table(student_test_class$G3.p)</pre>
AccN <- BaselineT[1] / (BaselineT[1] + BaselineT[2]) #Accuracy - All Negative model
AccP <- BaselineT[2] / (BaselineT[1] + BaselineT[2]) #Accuracy - All Positive model
cat ("---All Negative Baseline Model----", "\nAccuracy = ", AccN)
## ---All Negative Baseline Model----
## Accuracy = 0.3671875
cat ("\n---All Positive Baseline Model----", "\nAccuracy = ", AccP)
## ---All Positive Baseline Model----
## Accuracy = 0.6328125
(A) Accuracy (B) Sensitivity (C) Specificity (D) Error (C) Precision
# Neural Network
Acc0 <- (TNO + TPO) / (TNO + FNO + FPO + TPO) # Accuracy
Sens0 <- (TPO) / (FNO + TPO) #Sensitivity
Spec0 <- (TNO) / (TNO + FPO) # Specificity
Error0 <- 1 - Acc0 #Error Rate
Prec0 <- (TPO) / (FPO + FPO) #Precision
# Cart Model
Acc1 <- (TN1 + TP1) / (TN1 + FN1 + FP1 + TP1) # Accuracy
Sens1 <- (TP1) / (FN1 + TP1) #Sensitivity
Spec1 <- (TN1) / (TN1 + FP1) # Specificity
Error1 <- 1 - Acc1 #Error Rate
Prec1 <- (TP1) / (FP1 + FP1) #Precision
# C5.0 Model
Acc2 <- (TN2 + TP2) / (TN2 + FN2 + FP2 + TP2) # Accuracy
Sens2 <- (TP2) / (FN2 + TP2) #Sensitivity
Spec2 <- (TN2) / (TN2 + FP2) # Specificity
Error2 <- 1 - Acc2 #Error Rate
Prec2 <- (TP2) / (FP2 + FP2) #Precision
# Naives Bayes
Acc3 <- (TN3 + TP3) / (TN3 + FN3 + FP3 + TP3) # Accuracy
Sens3 <- (TP3) / (FN3 + TP3) #Sensitivity
Spec3 <- (TN3) / (TN3 + FP3) # Specificity
Error3 <- 1 - Acc3 #Error Rate
Prec3 <- (TP3) / (FP3 + FP3) #Precision
cat ("---Neural Network----", "\nAccuracy = ", Acc0, "\nSensitivity = ", Sens0, "\nSpecificty=", Spec0,
## ---Neural Network----
## Accuracy = 0.625
## Sensitivity = 0.5802469
## Specificty= 0.7021277
## Error Rate 0.375
```

Precision 1.678571

```
cat ("\n---Cart Model---", "\nAccuracy = ", Acc1, "\nSensitivity = ", Sens1, "\nSpecificty=", Spec1, "\n
## ---Cart Model---
## Accuracy = 0.3958333
## Sensitivity = 0.308642
## Specificty= 0.5460993
## Error Rate 0.6041667
## Precision 0.5859375
cat ("\n---C5.0 Model---", "\nAccuracy = ", Acc2, "\nSensitivity = ", Sens2, "\nSpecificty=", Spec2, "\nSensitivity = ", Sens2, "\nSpecificty=", Spec2, "\nSensitivity = ", Sens2, "\nSens2, "\nSensitivity = ", Sens2, "\nSens2, "\n
##
## ---C5.0 Model---
## Accuracy = 0.6015625
## Sensitivity = 0.3404255
## Specificty= 0.7530864
## Error Rate 0.3984375
## Precision 0.4
cat ("\n---Naives Bayes---", "\nAccuracy = ", Acc3, "\nSensitivity = ", Sens3, "\nSpecificty=", Spec3,
##
## ---Naives Bayes---
## Accuracy = 0.6041667
## Sensitivity = 0.8297872
## Specificty= 0.473251
## Error Rate 0.3958333
## Precision 0.4570312
```