## Question 1

A mobile app developer claims their new feature improves user retention rates. Historically, 60% of users return after one week. The developer proposes a test: sample 20 users and conclude the feature improves retention if at least 15 users return.

- 1. Formally define the problem, the parameter of interest, and the null and alternative hypotheses.
- 2. Compute the significance level of the test.
- 3. Compute the power of the test, assuming the true retention rate is 80%.

## Question 2

An online store wants to decide if they should offer free shipping based on its impact on sales. Sales data from a random sample of 50 days with free shipping showed an average daily revenue of \$1,050 with a standard deviation of \$200. Historically, without free shipping, the average revenue is \$1,000 per day.

- 1. Devise a hypothesis test to decide whether free shipping significantly increases average daily revenue.
- 2. Compute the test statistic and the p-value.
- 3. Determine the required sample size to detect an increase of \$100 in average daily revenue with 90% power at a 5% significance level.

## Question 3

An e-commerce company is testing two versions of a landing page (Layout A and Layout B) to increase customer engagement. They measure the click-through rate (CTR, proportion of visitors who click) for each layout in an A/B test:

- Layout A:  $n_A = 300$ ,  $x_A = 45$  clicks (CTR = 15%).
- Layout B:  $n_B = 350$ ,  $x_B = 70$  clicks (CTR = 20%).

The company wants to determine whether Layout B significantly improves CTR compared to the existing Layout A.

- 1. Compute the p-value for a two-tailed z-test to determine if the click-through rates are significantly different.
- 2. Construct a 95% confidence interval for the difference in click-through rates between the two layouts.
- 3. How would the above answers change if the company used a one-sided test? Would you consider using a one-sided test in this context?

## Question 4

A study investigates whether customers' purchase decisions are independent of their browsing time. The data is summarized in the table below:

Browsing Time	Purchased	Did Not Purchase
< 5 minutes	30	70
5-15 minutes	50	50
> 15 minutes	40	60

(1) State the null and alternative hypotheses.

- (2) Perform a chi-square test of independence. Compute the test statistic and p-value, and interpret the result at a 5% significance level.
- (3) Suppose the expected proportions of purchases for each browsing category are known to be (0.3, 0.5, 0.2). Perform a goodness-of-fit test to verify this claim.