

	Comments	Variables	Test Name	Test Data	Test Setup	Length	Lack of Documentation	Assertion/Test Name - Match
The method and variable are easier to understand.	8	+	+					
It's difficult to understand the intent of the test looking only at the name since it tests equals but it also tests the behavior of the logging method.	≈		-					-
1. Test name makes no sense, as test scenario makes no sense. 2. Test object is initialized in rather convoluted way. 3. Test contains unrelated assertions.	8	+/-	-	-				-
And came for the long "testLoggingPrint"	8		-	-		-	-	
And came for the long "testLoggingPrint"	8	+/-	-	-				
Variable names ending with a name increase readability. This is not a good practice. It is better to use a more descriptive name. For example, instead of testLoggingPrint, use testLoggingPrintMethod.	≈	+/-	-	-			-	-
Like the methodology, it is described but doesn't explain the reason. It is not clear what the variables are used for. It is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	≈	+/-	+⊖	+				
For variables, thought to do but I would have been better to understand if I would have understood the "testLoggingPrint" method. It is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	≈	-	-		-			
The name of the test case is difficult to understand. I don't know what the test is for. It is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	?	-	+/-	-				
All parts are easy to understand	8	+	+	+				
Comments for the variables. Test data is not clear. It is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	≈	-	+/-	-		+/-		
There is no comment. Test data is not clear. It is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	8	-	-	+		-		
Like the methodology, it is described but doesn't explain the reason. It is not clear what the variables are used for. It is not clear what the test is for. It is not clear what the test is for.	8		-			+/-		
I don't understand the intention of the methodology, why it is calling equal with 4 arguments and creating the exception is understandable.	8		+	-		+		
The test name is not correct, there are no comments and the assertions are not clear. It is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	8	-	-	-		-		
The names are so long that they run off of the page, which is really confusing. The test data is made up of data, so it's difficult to know what each represents without some serious help from the author.	8		-	-		-		
It is easy to understand the purpose of the test from the function name. However, it is harder to understand the test without any comments, unless you know the code beforehand. The variables names are quite easy to understand, but I would not add numbers to their names.	8	-	+/-	+				
There are no code comments, so the intention of this comment was still easier to grasp than the previous one, though	≈	+⊖						
What is happening is rather easy to understand due to the broad scope of what is tested. It is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	≈	+/-	-					
It is described but doesn't explain the reason. It is not clear what the variables are used for. It is not clear what the test is for. It is not clear what the test is for.	8	-				-	-	
The description is a bit difficult to read, but it is not clear what the test is for. It is not clear what the test is for. It is not clear what the test is for.	8		-	-		-		
"returning equal" in the method name does not align with the assertions. Variable declarations, despite the bad naming, is quite fine for me. The assertions are quite bad for me, I can't understand it.	8		-	-				-
This name is not readable testCaseNameDoesNotAlignWithVariableNames	8		-					
Test name does not cover fully the test intention. There are no comments. Test data is simple, but I can't understand what it is.	8	+/-	-	-				
The main difficulty is understanding where the number 203 comes from, and why not simply check into Age 0.	8			-				
It is described but doesn't explain the reason. It is not clear what the variables are used for. It is not clear what the test is for. It is not clear what the test is for.	8		-			-		