

Points raised in the feedback

1. I do not have a laptop. How should I practice?

Answer You might be having library periods in your weekly schedule. Check if the labs are empty at that time. You can go to the labs and start practicing until your laptop arrives (getting a laptop is always a good idea). You could also team up with your friends that live nearby and code in groups!

2. You use your own laptop to compile the program in the lab and we do not understand anything.

Answer The **only** reason I use my own laptop in the lab because I trust my own laptop very much. I can store the programs made in the lab easily, and vice versa (I can show you the programs that I have brought with me). Also, I can show you other resources on my laptop that I have compiled. It does not make any difference if you use the lab systems to compile a program or use your own laptop, until we use the same compiler.

3. The teacher does not focus on the weak students.

Answer I'm sorry if you have felt this, please know that it was never my intention to do so. Thank you for letting me know that you had felt this in my class. I promise to improve so that you might not feel the same about it in the near future.

4. Please provide some programs for practice.

Answer There is already a link on the CLBC GitHub repository for the practice programs. I will be uploading more programs to the repo in the future. Please visit the repo!

5. Please provide a syllabus. There are too many topics in the book and we do not know which ones we have to study.

Answer Thank you for the feedback! As mentioned in the recent classes, syllabus for the mid sem 1 is everything we will have completed until the exam. Having said that, I will be uploading a printable list of topics on the CLBC GitHub repo.

6. Please check whether everyone is completing their tasks in the lab.

Answer I understand the concern, thank you for the feedback. Please try to understand, the lab has a limited amount of time. I possibly cannot go to each and every student just to take their individual answers/queries everytime. Therefore we give priority to the doubts/questions that most of the students are facing. I will obviously try to improve in the future so that I can come up with something that can help students with these kind of problems.

7. Slow down and elaborate every topic.

Answer I have been trying to do just that 😊

8. Listen to the queries of the students and help them clarify their doubts / Please repeat everything from the start in short.

Answer I am sorry that you felt that I have not been doing that. We would be having some extra classes to help you with your doubts. Please come!

9. Please provide notes. We need a proper notes copy.

Answer Please stop asking for notes! 🙏 Your book is sufficient. Try to step out of your comfort zone for once, trust me, it will be a very rich learning experience for you!

10. Why can't we use windows for C?

Answer Never have I ever said that you *can not* use Windows for C Programming. YOU CAN! I too, have a Windows based OS installed on my laptop that I sometimes use for C Programming. I *prefer* to use a Linux based OS in the lab because I have been working with Linux for the past 5 years. It is a wonderful experience and I would suggest you to try it at least once.

11. Please take regular tests.

Answer Thank you for the feedback! As we might have discussed in the class, I am planning to measure your improvement via tests. The tests would be starting soon on a regular basis.

12. Kindly explain things in a simpler way.

Answer Duly noted, will try.

13. We are facing problems in remembering the syntax because we are learning it for the first time.

Answer Yes, I can understand that. The only possible explanation I have for you is, you are `x < 2000` where `x` is the number of lines of code written. This means, you have to practice more, some day the syntax will become a habit, not just a mere concept.

14. Please give homework.

Answer There is no need for homework. Studying any of the prescribed books should suffice. Google for the topic wise programs, else contact me at divyansh.bhardwaj@gla.ac.in.

15. The class should be a little more serious. The morale of class/student goes down when a student is prompted.

Answer Thank you for the honest feedback. I am sorry that you have felt this. Please know that it is never my intention to demoralize any student. The only reason I try to be initiative with humor so the class does not get boring. I understand that sometimes I might venture too far away, I would look out for such scenarios in the near future.

16. Start afresh with a topic rather than asking which students already know it.

Answer Duly noted. I would and already try to do that. It just seems that way, because you see, whatever we might consider, there *ARE* some students who already know some of the topics that I teach in the class. I possibly cannot stop them from answering, right?

17. Class control is poor. There are a lot of disturbing elements.

Answer Duly noted. I will try my best to improve my class control. Please be sure that the disturbing elements would be dealt with in a proper manner from now on.

18. Topic wise lectures.

Answers Please understand that all the topics we cover in the class or lab are already available in any of the prescribed books. Only some of the syntax that I might have used could have not been found. I would try to highlight such cases from now on.

