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Teaching Effectiveness

During my time at West Virginia University, I was able to acquire teaching experience both as a teaching assistant and as an instructor of record. As a teaching assistant, I took a larger role in the preparation of class material and became in charge of the exams as well. As an instructor, I taught four courses with full responsibility, and I am currently teaching my fifth course. These classes have ranged in size from as little as 7 to as large as 115 students. All classes I have taught were regular, in-class courses, but I have used or created of several online tools for these classes.

At WVU, students are given the opportunity to complete student evaluations of instruction (SEI) in which they provide feedback on the course as well as their instructor. In these evaluations the students are able to rate the course and the instructor in a variety of areas. Below, I present responses to three areas I believe are most useful: *quality*, *learning*, and *teaching effectiveness*. Responses are rated on a five point scale with 5 indicating “always or excellent” and 1 indicating “rarely or poor”.

The bottom of this page provides selected student quotes on the courses I taught. These comments and responses are representative of the majority.

Semester	Course	Students	Quality	Learning	Teaching
Summer 2017	Principles of Microeconomics	12	4.07	3.80	4.14
Fall 2017	Survey of Economics	63	3.97	3.10	4.03
Spring 2018	Principles of Microeconomics	115	4.39	3.94	4.35
Summer 2018	Principles of Microeconomics	7	4.59	4.50	4.56
Fall 2018	Principles of Microeconomics	105	4.40	3.87	4.39

- *[Amir] went over what was right and what was wrong whenever it came to thinking e[c]onomically. He also was very structured in teaching us the material, [...]*
- *Amir is very intelligent, and answered at least 9/10 questions anybody asked, the ones he may not have had the answer for, he insured he would find out and get back to us.*
- *Professor Neto put material in simple terms to help students better understand. The slides were set up well and I was able to make a quizlet to study for each exam. He was always available to answer my questions as well. It was obvious that Professor Neto wanted everyone to succeed in the class and he went out of his way to provide review sessions and extra help if needed.*
- *When someone did not understand a part [o]f the topic he was teaching, he would go into more detail so that you would get a better understanding. He provided many different examples to help people to understand different topics.*
- *The instructor was a big help. I really valued when concrete examples were brought up to display concepts. The lecture notes were pretty good summaries and the practice questions were a huge help for when I would go back to study [...]*