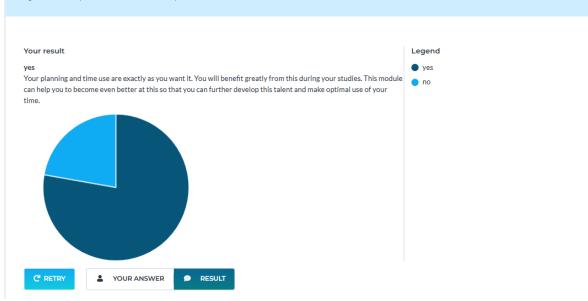
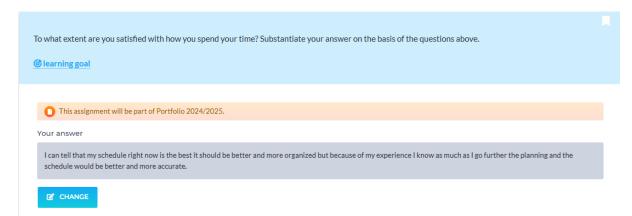


4 graph

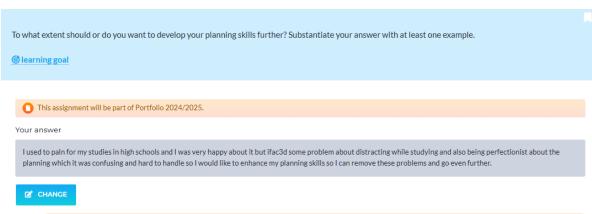
This module is particularly useful if you see the benefit of learning something about planning and organising. That is why we first look at how you planned and organised in the past. To do so, answer the questions below:



4a.

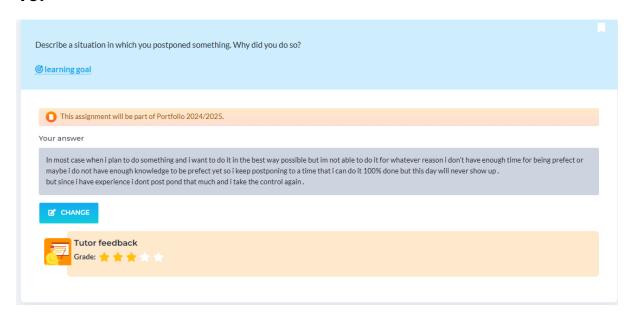


4c.

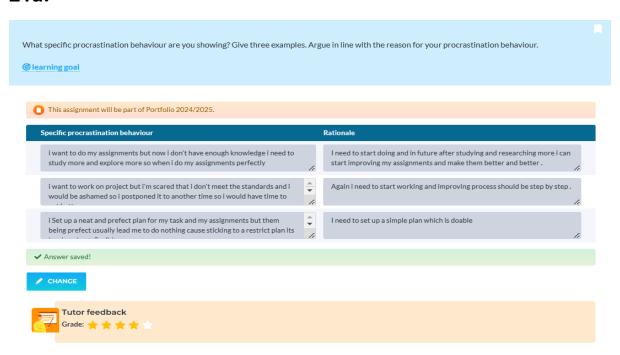








21a.





Using at least two examples, describe how the tips from this module have helped you to achieve your goals on a daily basis.

This assignment will be part of Portfolio 2024/2025.

Your answer

I. Know that im more energetic in the morning so when i have multiple tasks and assignments to do i put the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which demands a lot of concentration and hard work for the hardest one which have the hardest one had a lot of the hathe morning like when i was working on project and school assignments, I plan to do assignments at the beginning of the days o i know in that time i have enough energy, and the project and school assignments at the beginning of the days of known in that time i have enough energy, and the project and school assignments at the beginning of the days of known in that time i have enough energy and the project and school assignments at the beginning of the days of known in that time i have enough energy and the project and school assignments at the beginning of the days of known in that time i have enough energy and the project and school assignments at the beginning of the days of known in that time i have enough energy and the project and school assignments at the beginning of the days of known in that time i have enough energy and the project and theconfidence and clear mind for doing a harder task.

and a day before that i ask my self what i want to achieve tomorrow and i set up some goals and i divide those goals to smaller part.
this bring a lot of benefits for my planning For example when i wanted to study for a test like Webdev i would divide it to smaller parts like 1.PHP 2.HTML and even smaller part. in this way i know which part is harder and demand more work then i would know what are most important parts that is should not forget about them or which parts are easier or i know them and i can leave them at the end.

And last i would set up a time that all of these works take to be done so i would have clear overview of how much time should i spend for completing them.



Your answer

Collaboration means you and your teammates are like different organs of a body. You all have different rules and duties but you are all depending on each other and fallow a same goal.





Additional feedback

Collaboration consists of the following elements:

- · working with two or more people;
- · making efforts:
- · to achieve a specific goal;
- this goal has common elements the group as a whole benefits from achieving the goal;
- · this goal has individual elements you as a group member benefit from achieving the goal;
- · every group member contributes to achieving the goal;
- · and applies their qualities in order to achieve the best possible result;
- successful collaboration strengthens those involved: the whole is greater than the sum of its parts.



Tutor feedback

Grade: 🐈 🐈 🤺

Very good, here's a complete overview. Collaboration consists of the following elements: - working with two or more people; - making efforts; - to achieve a specific goal; - this goal has common elements - the group as a whole benefits from achieving the goal; - this goal has individual elements - you as a group member benefit from achieving the goal; - every group member contributes to achieving the goal; - and applies their qualities in order to achieve the best possible result; - successful collaboration strengthens those involved: the whole is greater than the sum of its parts

2b.

How many points did you score?

To what extent is collaboration part of your study programme?

Is there collaborative or cooperative learning and if so, how is this reflected in the course materials?

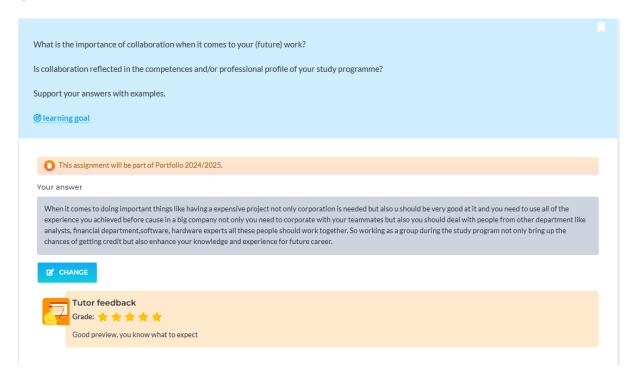
Which educational components feature collaboration and why?

@learning goal

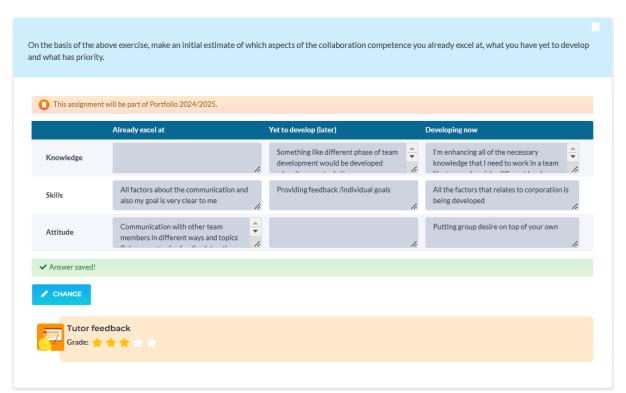
This assignment will be part of Portfolio 2024/2025.

Your answer

More than %65 of my study program is included with collaboration with my teammates during different assignments and also progressing the project, and in this way by working in a team we learn together, the members who don't have that much experience can learn from the others and because they want to reach to the same level as their team mates the do their best in the other hand experts put a lot of effort so they can teach other properly.Mostly tasks which are related to the project like documentation or designing and even programming are mainly based on corporation.



5.





What type of behaviour do you display most in a collaborative setting? Are you oriented towards actions, people or thoughts? Please explain your answer.

@learning goal

Write down your chosen option(s) as well.

This assignment will be part of Portfolio 2024/2025.

Choose from the following options





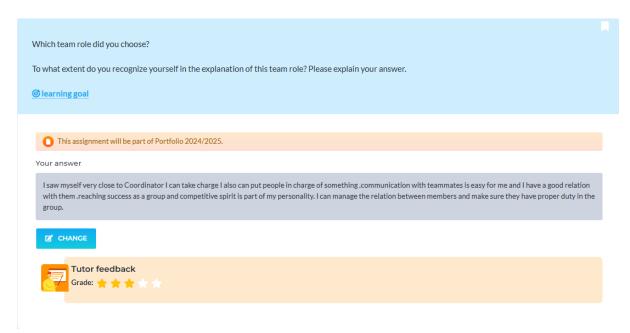


Your answer

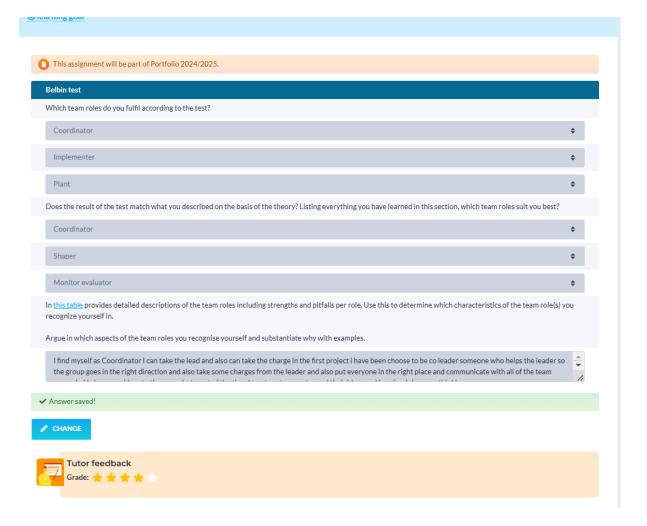
Although I have a creative mind and my relationship with my team members are very deep and I feel comfortable to communicate them but I believe when I do something no matter who has determine that I should do it I feel more powerful and useful for the group. Doing things gives me better feeling than bringing an idea to the group.

C CHANGE





17a.

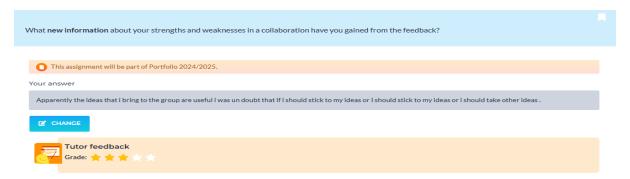




17d.



17e.



18a.

According to the theory, which two roles do you collaborate best with? Is this reflected in the actual collaboration with your project group? Support your answer with an example.

learning goal

This assignment will be part of Portfolio 2024/2025.

Your answer

monitor and plant/ our project manager is a plant who I found her very easy to communicate and share ideas, we both take the lead and also take the charge and we both are very responsible team members.





18b.

According to the theory, which two roles do you collaborate less well with? Is this reflected in the actual collaboration with your project group? Support your answer with an example.

This assignment will be part of Portfolio 2024/2025.

Your answer

 $shaper \ and \ teamworker/as \ so on \ as \ i \ receive \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ my \ teammates \ rules \ i \ provide \ more \ information \ about \ nore \ about \ nore \ about \ nore \ about \ nore \ nore \ nore \ nore \ nore \ about \ nore \$



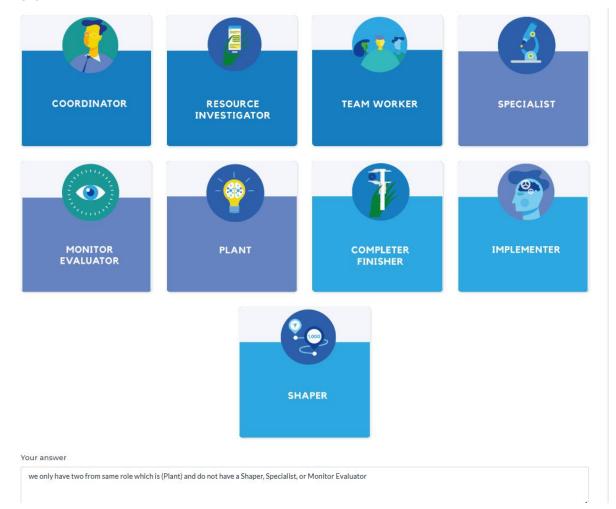
19a.

 $Which team \ roles \ are \ represented \ in \ your \ team? \ Use \ the \ first \ and \ second \ preferred \ role \ of \ each \ group \ member \ for \ your \ answer.$

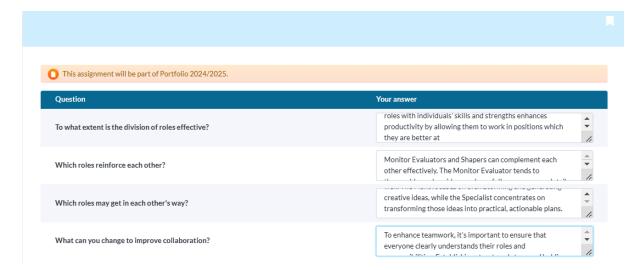
This assignment will be part of Portfolio 2024/2025.

Your answer

we have team members with roles of Plant, Implementer, Coordinator, Complete Finisher, Resource Investigator, and a Team Worker

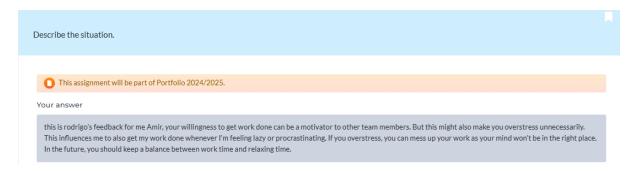


19c.

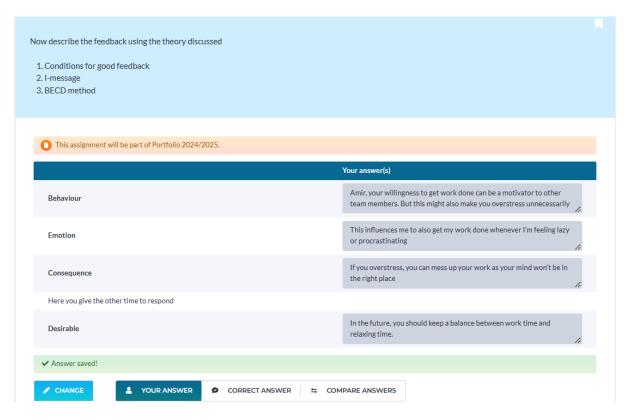




37a.



37b.



37c.

This assignment will be part of Portfolio 2024/2025.

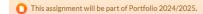
Here you ask what the other thinks of your proposal.	Your answer(s)
This is your current feedback.	Amir, your willingness to get work done can be a motivator to other team members. But this might also make you overstress unnecessarily
	This influences me to also get my work done whenever I'm feeling lazy or procrastinating
	If you overstress, you can mess up your work as your mind won't be in the right place
	In the future, you should keep a balance between work time and relaxing time.
Does this feedback meet the aforementioned conditions?	Yes/No
Condition	Answer = no? Improve the feedback
Descriptive	•
Specific	•
Taking into account your own needs and those of the recipient	†
Applicable	•
Desirable	•
At the right time	•
Clearly and precisely formulated	•
Correct	•
Answer saved!	

38a.

Giving feedback

- What was it like to give the other person feedback?
- $\bullet \quad \text{To what extent have you succeeded in conveying the core of the feedback to the other?} \\$
- Which insights from this section have helped you with this?
- Is the other person going to do something with the feedback?

@ learning goal



it really feels good to give feed back in the proper way to a friend or a college so not only they do not get offended about your opnion but also they will use it to get better and improve themselves and it hink idid a great job and imentioned my point clearly and my friend accepted it so they will use so both teamwork and their personal character in the personal character is a solution of the personal character in the personal character is a solution of the pewould improve.





Receiving feedback

- Describe as clearly as possible what feedback you have received.
- What was it like hearing this feedback?
- What are you going to do with this feedback?

@learning goal

This assignment will be part of Portfolio 2024/2025.

Your answer

So as I mentioned before I've received that I can be a bit overstressed some time about some assignments and homework I always love to hear accurate negative feedbacks because I thinks that's the point that people can grow and be a better person /friend/college etc. by solving this problem I can be more effective and more efficient so I am going to take this with pleasure and use it for being better.







What do you think of your current knowledge level with regard to your study programme?

 $What \, areas \, should \, you \, explore \, further? \,$

This assignment will be part of Portfolio 2024/2025.

Your answer

I have basic knowledge about some program language and also designing platforms I really need to enhance my knowledge about programming languages especially java and php. but my favorite part is designing so I really like explore more on these subjects.

CHANGE



Questions

Study programme

- · What will you be learning over the course of the study programme?
- How is the study programme structured?
- What are the possibilities for work after graduation?
- At what moments do you have the freedom to choose what?
- Can you go abroad during your study programme?

over my study program beside different programming languages which is the main part of my major i would learn to how behave like a professional person during education even enhance i want to work in a company during the projects i would learn how to enhance the collaboration skills and how to work in a team cause

÷

Study programme requirements

- What are the profession-specific competences that you will develop over the course of this study programme?
- What knowledge is important for you future profession?
- What skills are important for your future profession?
- What kind of attitude is important for your future profession?

through these years I expect to be able work in teams and have deep understanding on working on projects which is very necessary for the future career, so apart of coding and designing I want to enhance my communication skills.

Environment

- · Are you able to find your way around the building?
- · Are you able to find your way in the electronic learning environment?

im not gonna lie in the two first weeks i was lost to work with digital platforms like blackboard and teams and find all of the assignments and homework there but after that i got used to it and working with it makes me feel very close to digital lifestyle which is basically my major.

+

Relevant people during your studies

- · Are you familiar with the main teachers?
- Are you able to consult your coach/supervisor when necessary?
- Who can you turn to in the event of problems?

Professional possibilities

- What are the possibilities for working after graduation?
- What type of work can you do with this study programme?

working in different companies, hospitals, governments, multinational as web developer, software manager, network administrator, project manager or starting your own business as an IT manager so you can be an employee or you could be CEO of a company.

Professional orientation

- During which part of the study programme can you explore the various career options?
- When will you do an internship and what kind of internships are possible?

in the last two years of education especially the 3rd year because of the internship but working in companies which nhl standen's partner you can explore what are the best options for you after graduation there are three kind of internship grand tour, Run Eu, Exchange

Working method/educational vision of the study programme

What did you learn about the educational methods of your study programme?

because my university is a applied since university we learn more practical skills than other student's from other university and the focus on the working in a team for project is one of the important part of my study program education methods and diversity of courses in my program covers all type of digital experience which



Answer saved!



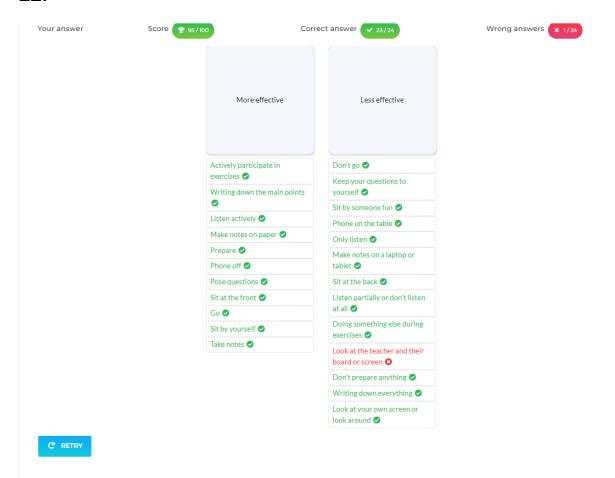


Tutor feedback

Grade: 🚖 💮 💮

You forgot a very important part, the study programme requirements. I'd be interested to see what the profession-specific competences are in your opinion. Naturally, this 1 star is not a grading, but meant to draw your attention

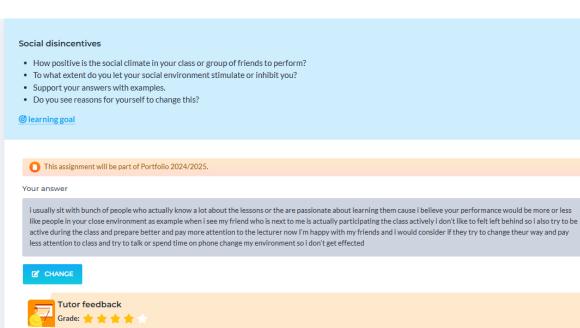




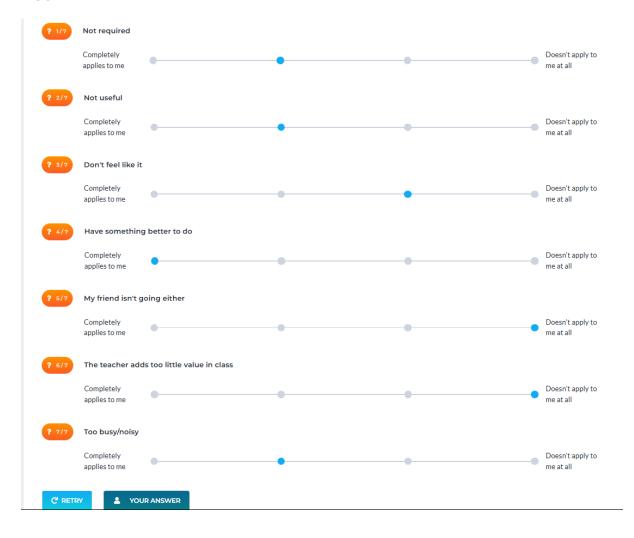


Additional feedback

This exercise most likely went well for you. You know what is more effective and what is less effective. But do you also act on it? That may be more difficult. There are often two reasons for this, which we will discuss below.



25a.





26a.

Reason	Mark 1-10	
You gain insight into the broad lines of the course	8	\$
You receive an explanation regarding the material	8	\$
You can ask questions on what is not clear	8	\$
You gain insight into what is important to the teacher	9	\$
It saves time because you don't have to study everything	6	\$
You'll be at school anyway, and you will be able to work with other students, or you'll have personal study time	8	\$
It helps you to stay up to date throughout the period	9	\$
You can tap into the enthusiasm of the teacher	7	\$
You will learn more about why this course is important in professional practice	9	\$
Classes exist for a reason; these have a role in the study programme	9	\$
You rather listen or watch than read	10	\$
You can show who you are	9	\$
It is pretty interesting	7	\$
You get to know the teacher	8	\$
You'll have a better idea of what will be asked of you in a test	10	\$
It helps you obtain discipline or structure	8	\$
It is an opportunity for contact with fellow students	10	*

What are your most important reasons to go to class? Explain to what extent these reasons already encourage you to go to class.

@learning goal

This assignment will be part of Portfolio 2024/2025.

Your answer

Well class is the most classic material for education there is a lot of things about a class which make it on of the most important materials during education like knowing your teacher and his values and what they want from you to do and also showing your values besides that having fellow student next to you and paying attention to class makes a environments that your brain would realize that is study time and what you should think about right now is your teacher teaching.





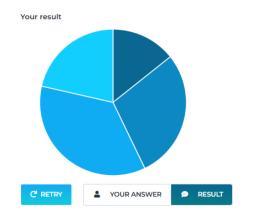
28.

What is a pleasant way of teaching for you that you learn a lot from? What conditions does such a lesson meet?

Tip in advance:

- $\bullet \;\;$ Rate a class taught by a teacher you think is a good teacher.
- $\bullet \;\;$ Also rate a class taught by a teacher you think is less good of a teacher.

 $Now \ determine for each \ condition \ what \ is \ most \ pleasant \ and \ educational \ for \ you. \ You \ can \ indicate \ with \ a \ scale \ where \ you \ prefer.$





Which side of the spectrum do you prefer?

Is it true that it is easier for you to go to classes of a teacher who you think is good at teaching?

Do you also participate well in these classes?

Your answer

Personally i am pleased to attend classes of a teacher whom has a good relation with his students and students are free to talk and share ideas also there is enough amount of humour, these classes not also teach you and they are useful educational wise it very good to enhance the relation between the teacher and students.



Your addition:

Give an addition to your earlier answer

■ SAVE

31.

 $What three \, reasons \, do \, the \, resources \, above \, mention \, as \, to \, why \, taking \, notes \, on \, a \, laptop \, is \, less \, effective \, than \, with \, pen \, and \, paper?$

Your answer

First when you take notes with laptop and you are able to type fast you would be able to type a lot and not only you will not listen to teacher and just take not and also when you take a lot of notes they are usually are not that usefull as when u take notes with pen and paper which u only juts write down important parts and also when you have your laptop open you might check social medias and check internet which is not do able when your taking note with pen and paper also personally i think pen and paper more traditional for a classroom.



Additional feedback

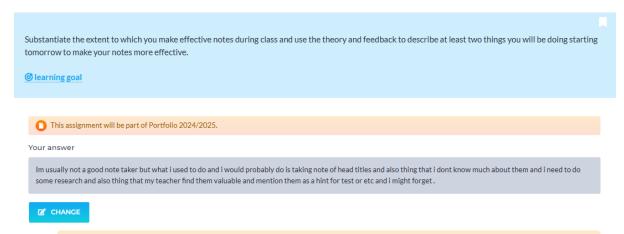
- 1. Distraction: students are more quickly distracted because of social media, Netflix, etc., which are only a single click away. In this way, they spend (part of) the teaching time on non-educational matters (source: www.commonwealthtimes.org).
- 2. Shallower processing: students can often type much faster than they write. Due to this speed, they process the material to a lesser extent in their brain.
- 3. Less good notes: because students can type quickly, they literally copy things. In doing so, they make no distinction between main and minor concepts and do not use their own words. This is to the detriment of the quality of the notes and the processing of the material.



Tutor feedback

Grade: 🚖 🚖 🚖 🚖

Very good Amir, also think of this: - Distraction: students are more quickly distracted because of social media, Netflix, etc., which are only a single click away. In this way, they spend (part of) the teaching time on non-educational matters (source: www.commonwealthtimes.org). - Shallower processing: students can often type much faster than they write. Due to this speed, they process the material to a lesser extent in their brain. - Less good notes: because students can type quickly, they literally copy things. In doing so, they make no distinction between main and minor concepts and do not use their own words. This is to the detriment of the quality of the notes and the processing of the material.



Poll1

Tutor feedback Grade: 🚖 🌟 🌟

How do you feel about a classmate who exhibits one or more of the above-mentioned behaviours?

Your answer

○ Lovely, totally my type of person! (80.49%)

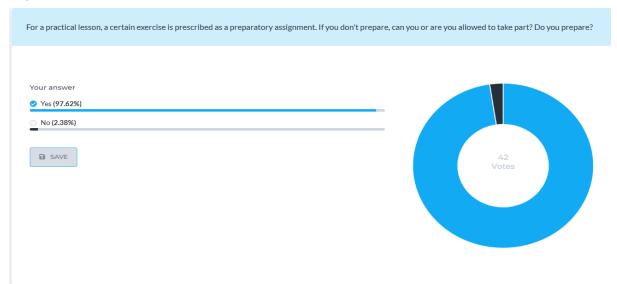
② Ew, what a show off! (19.51%)

3 SAVE

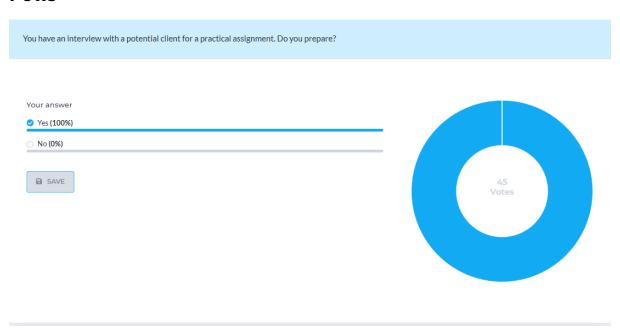
41

Votes

Poll2



Poll3





Which of the three above-mentioned instruments are used in your study programme?

@learning goal

This assignment will be part of Portfolio 2024/2025.

Your answe

In my opinion all three of them in course are necessary for and they are useful in their own way and all of them are being used. a mentor who you can talk to him about your progress and they will shar their knowledge and experience to you so you would be able to achieve best lessons from your different experience. having a logbook which you track your most important experience so you do not forget them and once a while you go through them and see what you can achieve from these experience. my study program includes different period which in each of them i would face different challenges a personal portfolio helps me so i can go back to previous period and see in that specific situation what did i face and how did i behave and what was the result so in case of happening the same situation i can have better outcome.

CHANGE

7.

Conclusion: substantiate the extent to which learning to reflect more effectively is important for you and your study programme and/or work.

This assignment will be part of Portfolio 2024/2025.

Your answer

During education and work career we would face lots of different situation that might be challenging and we have to deal with them if we learn that what behaviour of us lead to what type of result we can ensure that in case that same scenario happens we know what we have to do know to get better result than the last time and by doing this again and again and keep recording what we are learning. after couple of years we can be sure that if a challenge happens or i face a difficult situation i know how can i handle it and i can get best outcome out of it.

CHANGE



33a.



in school we had assignments to do as a group , in one of my assignments which it was about building a statue with wood pieces i was the group leader i had two members that they had personal issue with each other and they hated each other and during the weeks we had for doing assignment they did not respect each other and even once they sabotage each other pieces and tried to destroy them.



as a group leader i was responsible to create a healthy Environment for every members so not only they would enjoy the time for building the statue but also it has to lead to success so we can achieve good grades and pass the assignment.

so i knew that i have to make these two to solve their problems and do not bother everyone and also do not put the group to danger of failing.



i mentioned this with my teacher in private and we decided to make sub groups and each sub group would be responsible for creating one piece and then we put that together and then we put those two in a group so they had to work together and if they fail for making that specific part they would fail and the rest of group would be graded based on their own piece.



Now they had to spend a lot of time with each other and there were no one else involved after a while they realised if they want to pass they have to work together no matter if they like each other or not. in this way their arguments did not bother anyone else in the group because sub groups were working individually and nobody was in danger of falling because of the arguments except themselves. they managed to come up with their own piece of and both of them passed. Although they were still blaming each other shout the outcome not being perfect, their personal issue did not effect on the project and



I an very happy that i shared the situation with my teacher so he decided to grade the project by sub groups so even if they could not solve their problems and come up with not efficent result it would not impact others. I did my job correctly to avoid any danger and chaos in the group.



TRANSFER

From now one first i would set a strong code of conduct with strict rules about disrespecting each other work so i would not let this chaos even begins and i would always ask for help from a greater person like my mentor or my teachers and try to inform them about the current situation in the group.

ONE FOLLOWS FROM THE OTHER

