



## Georgetown University School of Medicine

Office of the Academic Dean

April 6, 2018

Dear Residency Program Director,

Re: Medical Student Performance Evaluation for **Student X**

### Identifying Information

**Student X** is a fourth-year medical student at Georgetown University School of Medicine in Washington, DC.

Ms. has been elected into the Georgetown Chapter of the Alpha Omega Alpha Honor Medical Society.

### Noteworthy Characteristics

1. Student X developed her commitment of teamwork, determination, sacrifice, and grit in large part from her experiences as a captain of an NCAA Division-I women's track and field team, where she served on several record-breaking championship relay teams. In medical school, Student X served as a wellness/fitness instructor for the DC General Homeless Shelter, and she continues her devotion to health and exercise by running and weight-lifting daily.
2. Student X has combined her passions for teaching and drawing in medical school by creating medical illustrations and videos for her classmates in order to de-tangle difficult topics. She is a visual learner and has an interest in sharing this method of education with colleagues, in addition to volunteering as a graphic designer for an online medical student group and a medical illustrator for research studies.
3. An active member of her church, Student X participated in a graduate student bible study at Georgetown to practice her faith and learn how other students' faiths impact their studies and lives. Student X appreciated and respected her colleagues' beliefs and identified this experience as a way she managed stress during medical school.

### Academic History

#### Active Programs

PROGRAM	START DATE ADMITTED	GRADUATED	EXPECTED GRADUATION DATE
Doctor of Medicine	Aug 27, 2014	N	May 31, 2018

1. Was this student required to repeat any course work during her medical education?  
No.
2. Did this student's educational program contain any leave(s) of absence, extension(s), or other gap(s), either required or voluntary?  
No.
3. Was this student the recipient of any adverse action(s) by the medical school or its parent institution?  
No.

### Academic Progress

During her first and second year in medical school, she made satisfactory academic progress.

She particularly excelled in the following course(s):

ACADEMIC PERIOD	COURSE	GRADE
Fall 2014	Intro to Clinical Ethics	HP
	Limbs	H

She particularly excelled in the following course(s):

ACADEMIC PERIOD	COURSE	GRADE
Fall 2014	Metabolism, Nutrition & Endo	HP
	Molecular & Cell Physiology	HP
	Molecular & Human Genetics	HP
Spring 2015	Cardio Pulmonary	H
	Gastrointestinal	H
	Head/Neck & Special Senses	H
	Medical Neuroscience	HP
	Phys. Patient Communication I	HP
	Renal and Electrolytes	H
	Sexual Dev. & Reproduction	H
Spring 2016	Evidence Based Medicine II	HP
	Health Care Ethics	HP
	Human Sexuality	H
	Microbiology & Immunology	H
	Pharmacology	HP
	Psychiatry	HP

## Standardized National Testing

### USMLE Scores

DATE	TEST	SCORE
Jun 20, 2016	USMLE Step 1	255-P
Sep 21, 2017	USMLE Step 2 CK	236-P
Dec 22, 2017	USMLE Step 2 CS	P

### NBME Shelf Scores

DATE	TEST	SCORE
Sep 23, 2016	NBME Surgery Shelf Exam	74
Nov 4, 2016	NBME ObGyn Shelf Exam	84
Dec 16, 2016	NBME Pediatrics Shelf Exam	80
Mar 24, 2017	NBME Medicine Shelf Exam	82
May 19, 2017	NBME Psychiatry Shelf Exam	78

*All standardized test attempts on record are listed above.*

## Third Year Clerkships\*

DURATION	COURSE	GRADE	GRADING CRITERIA	CLERKSHIP COMMENTS
From: 7/5/16 To: 8/14/16 Duration: 6 Weeks	Surgical Subspecialties	H	Clinical Observation/ Performance: 60% Other Exams (In-house, CME): 40%	<p>[Comments from Orthopaedic Surgery:] Student X was a standout student on the orthopaedic surgery rotation. She has an excellent fund of knowledge. Her ability to synthesize and present data was advanced for level of training. She demonstrated learning of operative skills while on the rotation. Additionally, she was a helpful member of the team in the OR and worked well with residents, staff, and other students.</p> <p>[Comments from Plastic Surgery:] One of the best students to have rotated in past several years. Hard-worker, dependable, eager, and interested in surgeries, research, etc. Pleasant to have around. Would be great to have as a colleague in plastic surgery. Only student to voluntarily give a presentation to academic conference in front of all attendings and residents.</p> <p>[Comments from Otolaryngology:] Olivia was a great asset to the Otolaryngology team. She had impressive surgical skills for so early in her third year.</p>
From: 8/15/16 To: 9/25/16 Duration: 6 Weeks	Surgery	H	Clinical Observation/ Performance: 50% Shelf Exam: 15% Other Exams (In-house, CME): 15% OSCE: 20%	<p>Comments from faculty: Student X was always interactive in her learning and interested to learn more. She presented a very difficult topic on rectocele, including diagnosis and treatment. She was concise and well organized during her talk. Student X showed clear and consistent preparation for both OR and clinic.</p> <p>Comments from standardized patients: I felt cared for. You acknowledged my pain at the beginning of the encounter. When you asked me if I had any questions before you left, and really listened and explained what could be done for my pain, I felt included. When student greeted me by name upon entering the room, I felt that I was respected enough for learner to be prepared. When student used every day words to explain what the possibilities were, I felt respected.</p>
From: 9/26/16 To: 11/6/16 Duration: 6 Weeks	OB/GYN	H	Clinical Observation/ Performance: 50% Shelf Exam: 20% H&P: 10% OSCE: 10% , Professionalism: 10%.	Student X is an excellent MS3, far exceeding the level of knowledge and clinical maturity expected at her level. She is incredibly easy to work with, and anticipates the needs of the team. Specifically, she was always ready and willing to look up challenging topics that our team was struggling with without having to ask her. She was a leader among her cohort, organizing rounds in the morning. In addition the team appreciating her easy going attitude, it was clear that her peers looked up to her also. She's an asset to any team she's a part of, she is a joy to work with, and will make an exceptional resident. Her patient interactions were also stellar. We will be actively recruiting her to our department if she decides to choose our field.
From: 11/7/16 To: 12/16/16 Duration: 6 Weeks	Pediatrics	H	Clinical Observation/ Performance: 70% Shelf Exam: 20%	Student X was an excellent student. She was a pleasure to work with. She was very quick to catch on and was efficient and effective. Student X was a team player. Her H+P and assessment/plans were well done. She was also kind and thoughtful. She will be an excellent physician one day.

DURATION	COURSE	GRADE	GRADING CRITERIA	CLERKSHIP COMMENTS
			H&P: 5% Professionalism: 5%.	
From: 1/3/17 To: 3/26/17 Duration: 12 Weeks	Medicine	H	Clinical Observation/ Performance: 75% Shelf Exam: 20% Professionalism: 5%.	<p>[Comments from Manesh Nachnani/Site Director on 04/13/2017:] Student X performed at a high level during her medicine rotation at Virginia Hospital Center. It was a pleasure to work with her during morning report as well as twice a week third year only didactic sessions. She exhibited an advanced knowledge base and level of clinical reasoning during these sessions. Her oral presentations were always well organized, thorough and clear. Student X was very well thought of by her ward team as well. Her teaching attending wrote, "Student X did an outstanding job this rotation. She was interested and attentive during teaching rounds. She displayed an excellent fund of knowledge and was able to apply her knowledge effectively to patient care. Her written presentations were very thorough and thoughtful. Her oral presentations displayed confidence and poise, as well as a good understanding of her patients and the complexities of their clinical conditions. Student X gave an excellent presentation on diastolic dysfunction to the team. Overall, she was a pleasure to have on service. I am certain Student X will become an excellent physician in whatever discipline she chooses!" Her resident added, "Student X was a pleasure to work with. Her positive attitude, dedication to her patients, and fund of knowledge were all very impressive. She strives to go the extra mile for her patients, and was, therefore, was a patient favorite. She also provided performed exceptional H&amp;Ps and presentations. I am confident that will thrive in the field of her choosing." Finally, her intern added, "Outstanding work ethic, great fund of knowledge for a 3rd year medical student."</p> <p>[Comments from Mark Real/Resident on 03/10/2017:] Student X performed very well during the two weeks we worked together. Her presentations improved over that time, and she became more adept at eliciting and processing the most pertinent information for her patients. She also developed good rapport with her patients, which was important in times when the patient was undergoing a difficult chemotherapy regimen or nearing the end of life. She has a good fund of knowledge but also recognizes her limitations and how to improve on them.</p> <p>[Comments from Sara Weller/Resident on 03/12/2017:] Student X did a superb job during her medicine rotation and acted more like a 4th year medical student. Her fund of knowledge is excellent. She was a true team player and clearly cares about her patients. She will make an excellent physician.</p> <p>[Comments from Karen Lawson/Attending on 04/18/2017:] Student X was well prepared for the patients, who easily accepted her as a member of the team. She was professional and courteous with the patients. Student X suggested appropriate diagnostic testing and teased important information in a timely manner. Her presentation of patient history/exam and her ability to suggest appropriate management options were adequate. Her work habits were efficient and often she was able to leave the office early. Her knowledge base was broad and she applied what she had learned to the clinical situation at hand.</p> <p>[Comments from Catherine Broome/Attending on 06/05/2017:] Student X was well read and prepared for rounds. Her written and oral presentations were thoughtful and organized. She was consistently able to develop good differential diagnoses and discuss therapeutic options Olivia's final grade for the Family Medicine Clerkship is Honors.</p> <p>Comments from those who worked with her clinically: It was our pleasure to host Student X at Fort Belvoir Community Hospital for a clerkship rotation. The rotation consisted of time in the outpatient clinics, inpatient service, and labor and delivery. This evaluation summarizes this learners performance on the rotation and is adapted from the AAMC's Core Entrustable Professional Activities to assess readiness for entering residency.</p> <p>Professional Formation Student X demonstrated the highest levels of professional conduct. She was observed to have respectful interactions and displayed a sense of pride in her work. She reported on duties on time. Student X consistently had a positive attitude toward learning and sought and accepted feedback well.</p> <p>Gather a History and Perform a Physical Examination. Her history taking skills were generally observed to be at the level of her peers. She gathered historical information in a fluid, natural manner. Throughout the rotation, she was able to elicit a focused history and perform an examination that was pertinent to the patient problems.</p> <p>Physical exam skills were above the level of their peers. Her patient communication skills were above the level of her peers. She was learning to practice shared decision-making with patients throughout the rotation.</p> <p>Prioritize a Differential Diagnosis Following a Clinical Encounter Student X is able to use gathered history and physical information to generate a reasonable 3-item differential diagnosis for common problems seen across the clinical environments in which she was assigned. She is developing skills in reasoning through more complex and less common clinical scenarios.</p> <p>Recommend and Interpret Common Diagnostic and Screening Tests Student X is able to generate a reasonable treatment plan that includes recommendations for diagnostic and screening tests. She is able to explain how the results of tests will influence the formation of the differential diagnosis or management plan. Consistent with the level of her peers at this level of training, she is beginning to narrow her clinical recommendations for testing based on the precise information desired. She effectively communicates treatment plans to her patients and their family members. She demonstrated interest in understanding the cost-value relationship for studies ordered, appropriate for her level of training.</p> <p>Document a Clinical Encounter in the Patient Record Student X successfully utilized the EHR to gather and document clinical information. Generally, her notes were complete and timely.</p> <p>Provide an Oral Presentation of an Encounter</p>
From: 3/27/17 To: 4/23/17 Duration: 4 Weeks	Family Medicine	H	Clinical Observation/ Performance: 50% Other Exams (In-house, CME): 30% Class/SG Performance: 20%.	

DURATION	COURSE	GRADE	GRADING CRITERIA	CLERKSHIP COMMENTS
				<p>Student X did well when providing oral presentations to residents and faculty. When speaking to patients, she spoke in a confident manner that put recipients at ease. The format of her presentations usually remained fluid and easy to understand.</p> <p>Collaborate as a Member of an Interprofessional Team Student X demonstrated strong team skills during this rotation. She was able to see beyond individual goals to assist team members with workload. She was open to learning about the roles of other health care professionals in the care of primary care patients. She always demonstrated respectful consideration for the contributions of other team members.</p> <p>Overall Comments: It was clear to the faculty and residents that Student X enjoyed her patient interactions and sought learning opportunities. She accepted feedback well. In faculty meeting, she was described as a strong asset to our team. We see great potential in her ability to handle (and master) the breadth of our specialty and would recommend she consider applying to a Family Medicine Residency. We strongly recommend that Student X receives honors for this rotation.</p> <p>Small group work comments including OSCE: Great job in class and during the OSCE. She seems interested and is an active participant. She seems to get along well with her classmates, colleagues, and patients. I wish we could show her the Family Medicine light because she would be a truly great Family physician!</p> <p>Presentation topic: Medically Indicated Induction of Labor Presentation comments: Great presence during presentation. Clearly mastery of topic and studies. Nice use of questions to gain audience engagement. Participates in giving feedback during other students' presentations.</p>
From: 4/24/17 To: 5/21/17 Duration: 4 Weeks	Psychiatry	H	Clinical Observation/ Performance: 80% Weekly Feedback: 10% Assignments: 10%.	<p>Student Doctor was rated as consistently performs above expectations or exceptional performance in all areas of clinical and professional competency assessed during their Psychiatry Clerkship. We would encourage Student Doctor to consider a career in psychiatry, if they are so inclined, while knowing they will excel in whatever field of medicine they choose.</p> <p>Here are some direct comments from their primary attending(s): - Student X was an outstanding member of our team. She is very hard-working, dedicated, thorough yet efficient. She established great rapport with patients and families. She worked well with other team members and took feedback easily.</p> <p>Here are some direct comments from their resident(s): - Excellent interview skills, and Student X easily established rapport with patients. She is professional, asks insightful questions, and demonstrates her fund of knowledge during rounds. She is a self-directed learner, and took the initiative to learn during this rotation. - Student X did a fantastic job during her psychiatry clerkship -- she went above and beyond in getting to know about her patients and was eager to learn about psychiatry in general. She was confident and thorough in her presentations. I was very impressed when she presented a patient to the chair of our department for the first time -- she formulated an excellent assessment/plan and was able to answer his challenging questions on the spot. - Student X was a pleasure to work with. She was conscientious and caring. She was able to gather and organize information about her patients with skill. She significantly contributed to the psychiatry consult service.</p>
From: 5/22/17 To: 6/4/17 Duration: 2 Weeks	Neurology	H	Clinical Observation/ Performance: 50% Essays/Presentations: 35% Other Exams (In-house, CME): 10% Class/SG Performance: 5%	<p>Olivia's performance on the rotation was outstanding. The performance was based on the following components:</p> <p>1) Inpatient and outpatient clinical performance Olivia's clinical performance on rotation was outstanding. Comments from the staff were uniformly laudatory and effusive in their praise of her clinical skills. One of the Residents noted "Student X was an asset to the team in every respect. Hard working and compassionate, her patients benefited by her attention to detail. She was an excellent medical student whose performance was superior to her peers. She will be an asset to whichever field of medicine she chooses to pursue. Very impressive." I was impressed with Olivia's solid fund of knowledge as evidenced by her thoughtful and insightful comments on rounds and conferences. An impressive medical student in all regards.</p> <p>2) Research Presentations Student X researched and organized several presentations including 2 on the following topics: a) Pseudobulbar affect in patients with Multiple Sclerosis b) Gait patterns in Charcot-Marie-Tooth disease</p> <p>All of the presentations were well organized and presented in powerpoint format, complete with references that were published within the last 12 months. Excellent job!</p> <p>3) Daily reflections log and essay Olivia's daily reflections and end of rotation essay were insightful, honest and showed a great deal of maturity. I was impressed with the observations about the challenges and triumphs of caring for patients with chronic disorders.</p> <p>All in all, an outstanding performance. I have no doubt that Student X will be an excellent Resident and Attending Physician</p>
From: 6/5/17 To: 6/16/17 Duration: 2 Weeks	Anesthesia - Selective	S	N/A	<p>[Comments from Mohebat Taheripour on 06/18/2017:] Student X performed at a high level during this rotation and a CA-3 rated her as outstanding.</p>

*\*Please refer to Appendix B for the corresponding Clerkship Grade Distribution.  
The comments found in this section remain unedited.*

## Fourth Year

As a prerequisite to graduation, **Student X** will complete the Georgetown fourth year. This consists of a 4-week acting internship in either Medicine or MICU, a 4-week approved acting internship of the student's choice, 4 weeks of Emergency Medicine, 24 weeks of approved electives, and an extensive course in clinical pharmacology and therapeutics. Thus far, her grades submitted to date for the fourth year include:

START	END	BL	WEEKS	COURSE	GRADE	CLERKSHIP COMMENTS
7/3/17	7/30/17	01	4	Plastic Surgery Elective	H	Excellent. Well prepared. Fit well with team. All faculty/resident feedback positive.
7/31/17	8/27/17	02	4	Plastic Surgery Away Elective	H	No comments are available.
8/28/17	9/24/17	03	4	Clinical Science Review	S	No comments are available.
9/25/17	10/22/17	04	4	Plastic Surgery Away Elective	H	Student X did an excellent job during her month on our service. She was conscientious, hard working, and an integral member of the team.
10/23/17	11/19/17	05	4	Plastic Surgery Away Elective	H	No comments are available.
11/20/17	1/1/18	06	4	Dermatology - GTN	H	Olivia's performance on her Dermatology rotation was exceptional. She is affable, intelligent, dependable and patients love her. She easily functions at the level of a first yer resident and was a joy to work with. She will make an excellent addition to any residency program!

### Personal Qualities

Student X is a methodical, well-organized student with confidence and an excellent fund of knowledge. She has a strong work ethic, a quick intellect and an impressive ability to connect with patients across diverse social and cultural stratum. She is especially adapt in learning new material, new techniques, and thrives with clinical challenges. She has excellent clinical diagnostic skills and an intuitive formulation of complex issues that she converts to effective management in context. She received honors on every single one of her clinical rotations; a testament to her intellect and her work ethics. She also has wonderful interpersonal skills and has earned the respect of her peers and teachers at Georgetown.

### Summary

We are fortunate at Georgetown University School of Medicine to have a very highly selective group of students who negotiate a very demanding four year curriculum. For the Class of 2018, the vast majority of whom matriculated at the start of the 2014-2015 academic year, only 349 of the 13,016 AMCAS applicants were offered acceptances (2.7%) and 196 of those matriculated. Though we do not publish class rank, we provide unedited clinical evaluations and personal characteristics in the MSPE to give a feel for their unique attributes. In this context, our following paragraph describes their performance in global terms rather than an intentional or implied ranking. Stellar performance is emphasized in the sections above.

Based on our Jesuit values of cura personalis, "care for the whole person", we hold our students to the highest standards of professionalism, which this student has met.

On the basis of the academic, personal and professional record she has established here at Georgetown, we strongly recommend Student X for your consideration for graduate medical education at your institution.

Sincerely,

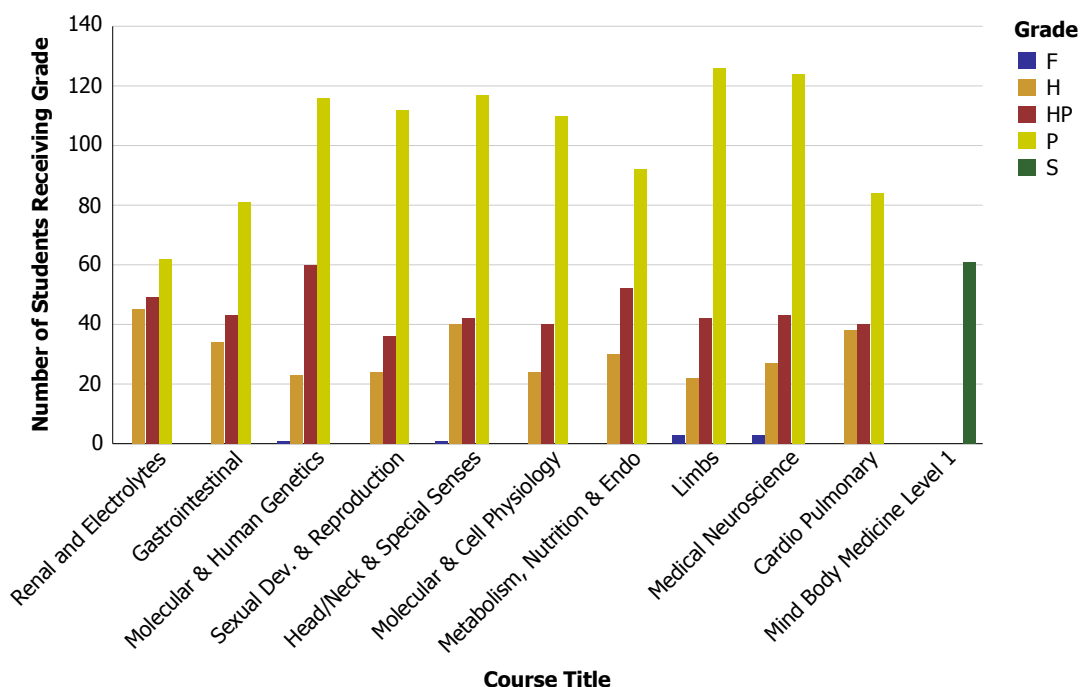


Stephen Ray Mitchell, MD  
Dean for Medical Education



# Georgetown University School of Medicine

## Office of the Registrar - Pre-Clinical Grade Distribution - Appendix A

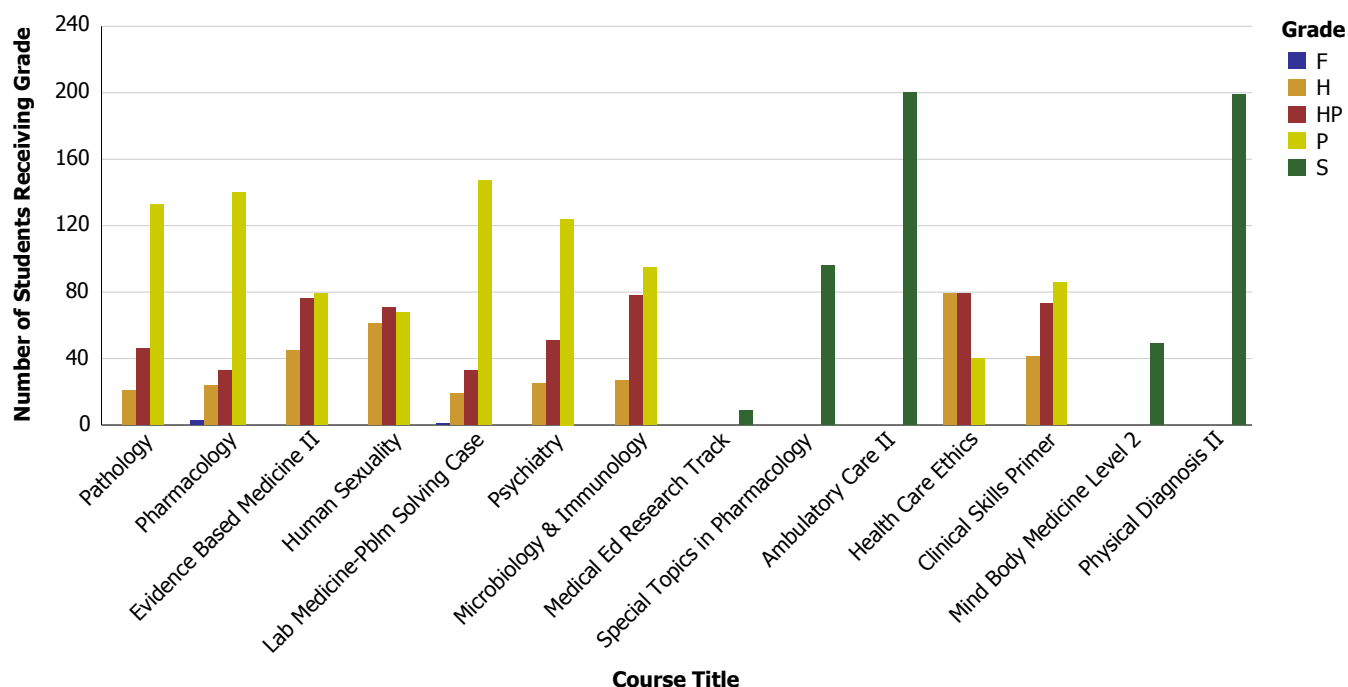


First Year		2015				
		F	H	HP	P	S
Molecular & Cell Physiology	IMSC501		24	40	110	
Metabolism, Nutrition & Endo	IMSC509		30	52	92	
Limbs	IMSC523	3	22	42	126	
Cardio Pulmonary	IMSC513		38	40	84	
Sexual Dev. & Reproduction	IMSC529		24	36	112	
Head/Neck & Special Senses	IMSC531	1	40	42	117	
Renal and Electrolytes	IMSC527		45	49	62	
Gastrointestinal	IMSC535		34	43	81	
Mind Body Medicine Level 1	IMSC401					61
Molecular & Human Genetics	IMSC511	1	23	60	116	
Medical Neuroscience	IMSC533	3	27	43	124	



# Georgetown University School of Medicine

## Office of the Registrar - Pre-Clinical Grade Distribution - Appendix A



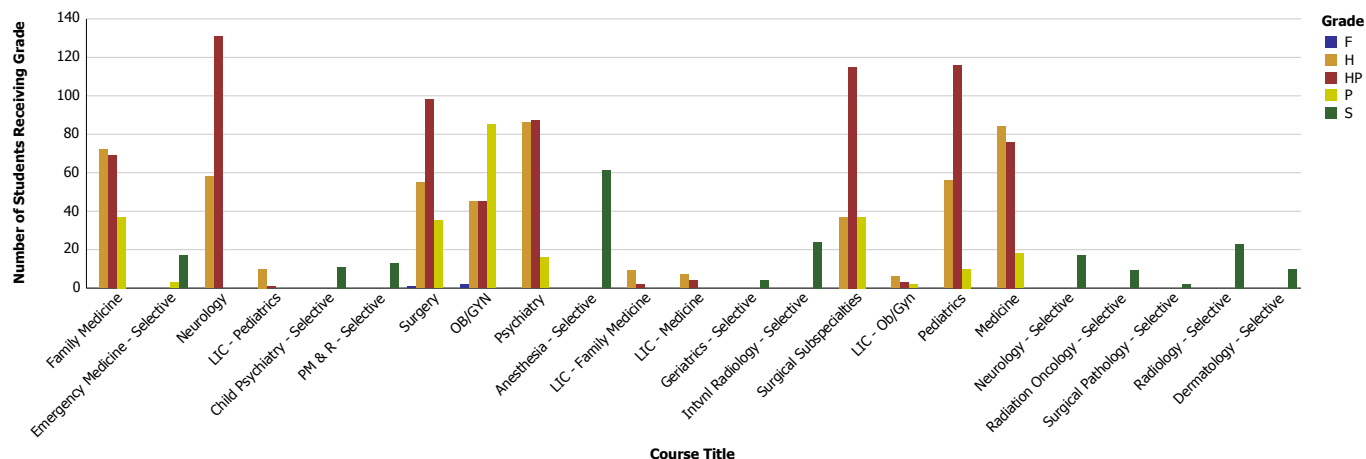
Second Year		2016				
		F	H	HP	P	S
Lab Medicine-Pblm Solving Case	PATM204	1	19	33	147	
Psychiatry	PTYM240		25	51	124	
Ambulatory Care II	FAMD222					200
Health Care Ethics	OMED210		79	79	40	
Pathology	PATM222		21	46	133	
Microbiology & Immunology	MICM240		27	78	95	
Pharmacology	PHRM222	3	24	33	140	
Human Sexuality	FAMD225		61	71	68	
Clinical Skills Primer	GMED230		41	73	86	
Evidence Based Medicine II	FAMD207		45	76	79	
Mind Body Medicine Level 2	IMSC402					49
Physical Diagnosis II	GMED224					199
Special Topics in Pharmacology	PHRM202					96
Medical Ed Research Track	OMED201					9





# Georgetown University School of Medicine

## Office of the Registrar - Clerkship Grade Distribution - Appendix B



Clerkship		2017				
		F	H	HP	P	S
Family Medicine	FAMD300	72	69	37		
LIC - Family Medicine	LICF300	9	2			
LIC - Medicine	LICM300	7	4			
LIC - Ob/Gyn	LICO300	6	3	2		
LIC - Pediatrics	LICP300	10	1			
Medicine	GMED300	84	76	18		
Neurology	NEUR300	58	131			
OB/GYN	OBN300	2	45	45	85	
Pediatrics	PEDS300	56	116	10		
Psychiatry	PTYM300	86	87	16		
Surgery	SURG300	1	55	98	35	
Surgical Subspecialties	SURU300	37	115	37		
Anesthesia - Selective	ANES390					61
Child Psychiatry - Selective	PTYM390					11
Dermatology - Selective	DERM390					10
Emergency Medicine - Selective	EMED390				3	17
Geriatrics - Selective	GERI390					4
Intvnl Radiology - Selective	IRAD390					24
Neurology - Selective	NEUR390					17
PM & R - Selective	RHMD390					13
Radiation Oncology - Selective	RDMD390					9
Radiology - Selective	RADM390					23
Surgical Pathology - Selective	PATM390					2





# Georgetown University School of Medicine

Office of the Registrar - Medical School Information Page - Appendix E

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1. Medical School Requirement for successful completion of USMLE testing (check all that apply):

USMLE Step I		USMLE Step II - CK		USMLE Step II - CS	
<input checked="" type="checkbox"/>	Required for Promotion	<input type="checkbox"/>	Required for Promotion	<input type="checkbox"/>	Required for Promotion
<input checked="" type="checkbox"/>	Required for Graduation	<input checked="" type="checkbox"/>	Required for Graduation	<input checked="" type="checkbox"/>	Required for Graduation

2. Medical School Requirement for successful completion of Observed Structured Clinical Evaluation (OSCE) at medical school (Check all that apply):

<input checked="" type="checkbox"/>	Completion of Clerkship (Ob/Gyn, Surgery, Psychiatry)
<input checked="" type="checkbox"/>	Completion of Third Year

3. The narrative comments contained in the attached MSPE can best be described as (check one):

<input checked="" type="checkbox"/>	Reported exactly as written
<input type="checkbox"/>	Edited for length or grammar, but not for content
<input type="checkbox"/>	Edited for content or included selectively

4. This medical school is completely in compliance with the AAMC *Guidelines for Medical Schools Regarding Academic Transcripts*.

5. Students are permitted to review this MSPE prior to its transmission.