

School of Taxation and Business Law

TABL1710 BUSINESS AND THE LAW

Course Outline Semester 2, 2017

Course-Specific Information

The Business School expects that you are familiar with the contents of this course outline. You must also be familiar with the Course Outlines Policies webpage which contains key information on:

- Program Learning Goals and Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Student Support and Resources

This webpage can be found on the Business School website:

<https://www.business.unsw.edu.au/degrees-courses/course-outlines/policies>

Table of Contents

<u>COURSE-SPECIFIC INFORMATION</u>	<u>3</u>
<u>1 STAFF CONTACT DETAILS</u>	<u>3</u>
<u>2 COMMUNICATION WITH STAFF</u>	<u>3</u>
<u>3 COURSE DETAILS</u>	<u>3</u>
3.1 Teaching Times and Locations	3
3.2 Summary of Course	4
3.3 Course Aims and Relationship to Other Courses	4
3.4 Student Learning Outcomes	6
<u>4 LEARNING AND TEACHING ACTIVITIES</u>	<u>7</u>
4.1 Approach to Learning and Teaching in the Course	7
4.2 Learning Activities and Teaching Strategies	7
<u>5 ASSESSMENT</u>	<u>8</u>
5.1 Formal Requirements	8
5.2 Assessment Details	9
5.3 Assessment Format	9
5.4 Assignment Submission Procedure	12
5.5 Late Submission and Penalties	12
<u>6 COURSE RESOURCES</u>	<u>13</u>
<u>7 COURSE EVALUATION AND DEVELOPMENT</u>	<u>14</u>
<u>8 COURSE SCHEDULE</u>	<u>15</u>

COURSE-SPECIFIC INFORMATION

1 STAFF CONTACT DETAILS

Position	Name	Email	Consultation Hours
Lecturer-in-Charge	Ms Shirley Carlon	s.carlon@unsw.edu.au	Mondays 1 to 2pm or by appointment
Lecturers	Professor Pamela Hanrahan Dr Rob Nicholls Professor Michael Walpole	p.hanrahan@unsw.edu.au r.nicholls@unsw.edu.au m.walpole@unsw.edu.au	By appointment

Tutors will provide students with their contact details in the first tutorial class.

2 COMMUNICATION WITH STAFF

In the first instance, students should consult with their own allocated tutor.

Students may also refer questions to the Lecturer-in-Charge. Students will also be able to consult with staff during their official face-to-face consultation hours in Weeks 3, 6, 7, 12 or 13 (see Tutorial Program for details) or can make contact with their tutor by email to make an appointment for an alternative time.

When you contact staff by email please:

- Use your university email address
- Specify the course TABL1710 as your lecturer may be teaching more than one course.
- Sign off by using your name and your zid

Students should note however, that email is not an appropriate medium for learning and emails to staff should be limited to short questions that can be answered briefly, and as far as possible with a yes/no answer. **Do not expect staff to reply to emails that request extensive or substantive answers. Such questions should be directed to staff during tutorials or consultation hours.**

Do not expect a response to a question that can be answered by reading this course outline, the tutorial guide or other information posted on Moodle.

3 COURSE DETAILS

3.1 Teaching Times and Locations

Lectures start in Week 1(to Week 12)

Two lecture streams are available in this course. Students must attend EITHER one of the streams, in accordance with their enrolment

LECTURE	DAY	TIME	LOCATION
Stream A	Wednesday	10am to 12noon	Science Theatre
Stream B	Thursday	1pm to 3pm	CLB7

NOTE: Tutorials start in Week 2 (to Week 13 inclusive).

The course is worth 6 units of credit.

3.2 Summary of Course

TABL 1710 Business and the Law is the foundation course offered by the School of Taxation and Business Law. There are no pre-requisites for this course.

This course focuses on the Australian legal system. In particular, the course considers the different sources of law and the different systems of law; the Commonwealth Constitution and Commonwealth/State relations; the role of Parliament in making statute law; the Australian court system and the role of the judiciary in making “case law”; and the role of the executive (government). Areas of substantive law relevant to commerce and business dealings that are examined in detail include contract law, tort law (with particular reference to negligence), property law, consumer law and competition law.

NOTE: STUDENTS ENROLLED IN THE UNSW COMBINED LAW BCom/LLB) PROGRAM ARE NOT PERMITTED TO ENROL IN THIS COURSE

3.3 Course Aims and Relationship to Other Courses

This course is important for anyone interested in pursuing a career in business. It will provide students with an understanding of the relationship of the law to business. Particular emphasis will be given to understanding legal reasoning and argument. This course will also introduce students to the legal method of writing, analysis and research. In addition, the knowledge and skills developed in this course will be essential for successful study of other business law or taxation courses for those students who are interested in undertaking other courses offered by the School of Taxation and Business Law.

The following topics are also relevant to other courses offered by the School of Taxation and Business Law.

TABL 1710 Topic	Course Name	Course Number
Contract Law	Business Law in Action	TABL 2721
	Business Entities	TABL 2741
	Business Taxation	TABL 2751
	Law of Banking and Finance	TABL 3761
	International Business Law	TABL 3791
Consumer Protection	Marketing and Distribution Law	TABL 2731
	Franchising	TABL 2732
	Business Entities	TABL 2741
	Business Law in Action	TABL 2721
Competition Law	Marketing and Distribution Law	TABL 2731
	Franchising	TABL 2732
	Business Entities	TABL 2741
	Business Law in Action	TABL 2721
	International Business Law	TABL 3791
Property Law	Franchising	TABL 2732
	Business Taxation	TABL 2751
	Real Property Law	TABL 2792
	International Franchise Law	TABL 3732
	Intellectual Property for Business	TABL 3781
	Law of Banking and Finance	TABL 3761
	International Business Law	TABL 3791
Tort Law (Negligence)	Marketing and Distribution Law	TABL 2731

The study of business law and taxation is essential for attaining a deep and well-rounded understanding of the other disciplines offered by the UNSW Business School.

- **Accounting** - This course is recognised by CPA and CAANZ as satisfying some of their educational requirements for admission to their associations.
- **Banking and Finance** - All financial transactions are based upon a legal framework that allows for property rights to be leveraged and transferred. This course provides students with the knowledge and skills needed to understand how various financial transactions are used.
- **Marketing** - Modern marketing practices must operate within the confines of the tort law, contracts and the *Competition and Consumer Act 2010*, for which this course provides an overview.
- **Information Systems** - This course provides an overview of intellectual property which is the fundamental legal mechanism for ownership and exploitation of commercial information.

- **Organisation and Management** - This course provides an understanding of the legal system under which organisations operate.
- **Economics** - This course provides students with an overview of the operation of the legal system which will enhance your understanding of the legal framework within which the economy and government policies operate.
- **Risk and Actuarial Studies** - This course develops skills in interpreting and applying complex legislation which is an important skill for actuaries.

3.4 Student Learning Outcomes

The Course Learning Outcomes are what you should be able to DO by the end of this course if you participate fully in learning activities and successfully complete the assessment items.

The Learning Outcomes in this course also help you to achieve some of the overall Program Learning Goals and Outcomes for all undergraduate students in Business.

Program Learning Goals are what we want you to BE or HAVE by the time you successfully complete your degree (e.g. 'be an effective team player').

You demonstrate this by achieving specific Program Learning Outcomes - what you are able to DO by the end of your degree (e.g. 'participate collaboratively and responsibly in teams').

For more information on the Undergraduate Program Learning Goals and Outcomes, see: <https://www.business.unsw.edu.au/degrees-courses/course-outlines/policies>

The following table shows how your Course Learning Outcomes relate to the overall Program Learning Goals and Outcomes, and indicates where these are assessed (they may also be developed in tutorials and other activities):

Program Learning Goals and Outcomes		Course Learning Outcomes	Course Assessment Item
<i>This course helps you to achieve the following learning goals for all Business undergraduate students:</i>		<i>On successful completion of the course, you should be able to:</i>	<i>This learning outcome will be assessed in the following items:</i>
1	Knowledge	Identify legal issues that arise in commercial situations	<ul style="list-style-type: none"> • Course Participation • In-Class Quiz • Class Presentation • Assignment • Final Exam
2	Critical thinking and problem solving	Analyse legal issues in a logical and structured way, including by identifying problems, researching relevant sources, proposing an outcome and identifying possible challenges to the proposed outcome	<ul style="list-style-type: none"> • Course Participation • Class Presentation • Assignment • Final Exam
3a	Written communication	Construct written work which is logically and professionally presented.	<ul style="list-style-type: none"> • Course Participation • In-Class Quiz • Assignment • Final Exam

3b	Oral communication	Communicate ideas in a succinct and clear manner.	<ul style="list-style-type: none"> Class Presentation and part of tutorial participation mark but not separately assessed.
4	Teamwork	Work collaboratively to complete a task.	<ul style="list-style-type: none"> Class Presentation and part of tutorial participation mark but not separately assessed.
5a.	Ethical, environmental and sustainability responsibility	Identify and assess ethical, environmental and sustainability considerations in legal problems.	Not specifically assessed in this course.
5b.	Social and cultural awareness	Identify and assess social and cultural considerations in legal problems.	Not specifically assessed in this course.

4 LEARNING AND TEACHING ACTIVITIES

4.1 Approach to Learning and Teaching in the Course

This course is conducted with the aim of promoting student-centred learning.

This aim will be achieved by requiring students to engage with the topics presented in the course through set weekly readings and, as required, independent research.

While the assessment in this course is designed to test students' knowledge of the key principles that establish the framework of common commercial transactions, the primary focus of the assessment regime is to test how well students can apply legal principles and practices in a realistic commercial context.

4.2 Learning Activities and Teaching Strategies

Lectures are an **essential** part of learning. Lectures do not summarise or replace the required reading in the textbook.

STUDENTS SHOULD NOT MERELY RELY ON THEIR LECTURE NOTES. The readings from the textbook place the lecture material in its proper context and provide the full understanding of the topic that is needed for successful completion of the course.

The purpose of the lecture is to highlight key aspects of the course, **not to fully explain the week's topic**. Students are expected to read and study the prescribed text and reading material provided and to engage with sources outside of their prescribed text, such as information on the internet. Students should not assume that material not covered in the lectures is either unimportant or not subject to assessment. The assessment will cover all material dealt with in the course including the lectures, tutorial work and the reading material.

Tutorials commence in **Week 2** and continue to Week 13.

You should enrol in a tutorial through myUNSW. Students note: myUNSW does not allow for allocated class times to clash. Therefore, you will not be allowed to change your tutorial time

if you cite clashing times as your reason. If for some reason you are unable to attend your assigned tutorial, or you are not enrolled in a tutorial, you should contact the Lecturer-in-Charge. **Tutorial allocations will not be changed after the end of Week 3.**

Students must attend their allocated tutorial and no other. In exceptional circumstances (illness, compassionate grounds) a student may be permitted to attend a make-up tutorial. Students attending other tutorials without permission will not be marked for attendance at that tutorial. This makes it essential that you ensure that you are allocated to a tutorial. The tutorial assessment will be based upon the official myUNSW allocated tutorial class lists.

Topics and problems for each week are set out in the Tutorial Guide.

As a general rule, tutorials will deal with issues lectured on in the previous week. The purpose of the questions in the tutorial program is to help you to interpret and apply the previous week's lecture material. The tutorial problems and discussion questions also allow you to practise for the final exam, which will consist of similar questions. **Note: there will be no suggested answers given out to the tutorial questions.** Do not ask for answers to the tutorial questions to be given out or posted on Moodle. The purpose of the questions is to allow you to apply the course material and gauge your own level of competence. Simply giving you the suggested answers will defeat this purpose.

Each topic/problem must be prepared for discussion in class by each student using the prescribed readings and the lecture notes for the relevant topic. It is your responsibility to prepare for tutorials so that you are able to make a valuable contribution to class activities. The tutorials are not designed as a repeat lecture. The tutorials are provided to give students the opportunity to work through any problems/issues that may be outstanding after doing the required reading and attending the lecture.

5 ASSESSMENT

5.1 Formal Requirements

In order to pass this course, you must:

- achieve a total mark of at least 50/100; and
- attend 80% of your allocated tutorials; and
- make a satisfactory attempt at **ALL** assessment tasks (see below).

While there is no requirement that a student attain 50% or more for each piece of assessment, **there is however a requirement that the student achieve a result that indicates the student genuinely attempted each form of assessment for the course.**

Where a student achieves a total mark of 50/100 or more in the course, but fails to demonstrate a satisfactory level of performance in each form of assessment, the student may be awarded a UF grade (Unsatisfactory Fail).

5.2 Assessment Details

Task No.	Assessment Task	Learning Outcomes assessed	Due	Word Limit	% of Marks
A	Course Participation	1-3	Participation in tutorials during the semester, consisting of: a) In-class discussions in tutorials (5 marks) b) One GROUP presentation on an allocated tutorial question (5 marks) TOTAL MARK = 10 marks	N/A	10%
B	Tutorial Quiz (on Lecture Topics 1 and 2)	1-3	In-class CLOSED BOOK QUIZ (15 minutes) on Lecture Topics 1 and 2 to be done in class tutorials in Week 4, commencing Monday 14 August 2017	N/A	10%
C	Major Assignment (Problem Question)	1-3	Due Monday 4 September 2017 (Beginning of Week 7) <ul style="list-style-type: none"> Online submission only via TURNITIN (on Moodle) To be uploaded by 5pm on Monday 4 September 2017 	Max 1800 words	20%
D	2 hour Final Exam (CLOSED BOOK)	1-3	During UNSW exam period	N/A	60%
Total					100%

The above tasks are assessed in accordance with marking criteria (rubric) linked to the learning goals as above (Knowledge, critical thinking and problem solving, written communication ability, and developing ethical, environmental and sustainability responsibility and social and cultural awareness).

5.3 Assessment Format

Task A Course Participation during the semester

During tutorials, students will be encouraged to think about the course, to research and apply legal principles to hypothetical fact situations and to communicate the outcome of their research and thinking. These skills will all be useful to students in the workplace and will also be essential to those students who decide to enrol in other law courses.

A total course participation worth **10 marks** will be awarded for students' contribution to:

- (1) In-class discussions in tutorials (5 marks)
- (2) One tutorial presentation (to be done in groups) (5 marks)

Students will be assessed on the following aspects:

(1) In-class discussions (5 marks):

- **Note:** this is a mark for a student's **weekly participation** in "in-class" tutorials. This is **not an attendance mark**. Students who attend tutorials regularly but do not contribute or speak, may get low or no marks.
- This mark is **separate from the tutorial presentation mark** (see below) and work done for the tutorial presentation will NOT be counted toward the in-class discussion mark.
- Students will be expected to contribute to discussion **in at least ten out of twelve tutorials** between Weeks 2-13 and will receive a maximum of 0.5 marks per class for contributions made in each tutorial class during the semester.
- Marks will be awarded for:
 - evidence of preparation of the tutorial problems as demonstrated by the student's ability to discuss and contribute to the discussion of tutorial problems in class;
 - ability to work individually as well as part of a team.

(2) One Tutorial Presentation – to be done in groups (5 marks):

- Students will be allocated to a group by their tutor in the first or second tutorial and with their group, must prepare and present the answer to a tutorial. Tutors will allocate a "tutorial presentation week" to each group.

NOTE:

- This mark is **separate from the in-class discussion mark** (see above) and work done for the tutorial presentation will **not** be counted toward the in-class discussion mark.
- If a student is absent on the day of his/her allocated oral tutorial presentation, the tutor will allocate the student to another group and the student will have to do a different presentation in a later tutorial class.
- Marks will be awarded to students individually, so each student in the group will be required to present an aspect of the answer to the class.
- Marks will be awarded for each student's:
 - (a) Individual contribution to the preparation of the group presentation.
 - (b) Individual presentation - tutors will look for accuracy in terms of:
 - the issues/principles of law/relevant cases or statutory provisions the student have identified and discussed (eg: did the student identify all/most of the right issues and did s/he accurately apply the relevant law to the question**);

- the structure and clarity of expression in the individual presentation (eg: could the class/tutor easily understand and follow the student's arguments etc).

(** For problem questions/case studies, tutors will also look at whether students have used the **Five Point Plan** appropriately and effectively.)

Task B In-class Tutorial Quiz - Week 4 of Monday 14 August 2017

This closed book 15 minute, multiple choice quiz which will be done IN TUTORIAL CLASSES during the week commencing 14 August 2017 and is **worth 10 marks**.

Students will be assessed on lecture topic 1 **The legal framework** (Weeks 1 and 2 lectures).

Task C Major Assignment - due Week 7, 5pm on Monday 4 September 2017

The Major Assignment is **worth 20 marks** and must be submitted online.

- Online submission is via Turnitin (see Moodle)
- Check your plagiarism score, amend and re-submit your assignment as required **but the final version of your assignment must be submitted by 5pm on Monday 4 September 2017** (i.e. beginning of Week 7). The version that is available at 5pm on Monday 4 September 2017 will be deemed to be your final version.
- See paragraph 5.4 regarding Assignment Submission Procedure

This assignment will be a problem question that will require students to advise on the legal liability of one or more parties. This assignment will assess students' knowledge, critical thinking, problem solving and written communication skills.

The assignment will also assist students in preparing for the exam (which will contain problem questions in a similar format) and will allow students to exercise their analytical and writing skills.

General comments

Students must refer to the instructions in the style guide when attempting assessment tasks.

One of the biggest problems affecting the success of students in law courses is the lack of planning involved in researching and completing assignments/research papers. Frequently, students do not appreciate the amount of work that is required to obtain a good result in research papers. These research papers **cannot** be successfully completed in one or two days before the due date because they require a considered and **well-researched** written analysis of a topic. Students should expect to devote at least 2 full days (16 hours) doing research and 2 or 3 full days (24 hours) writing the paper. These are conservative estimates based on students who have a good understanding of the course and excellent reading and writing skills.

The Assignment will be marked according to the following criteria:

- Understanding the practical application of the law
- Evidence of research beyond the textbook

- The Assignment will be marked according to the following criteria:
 - Understanding the practical application of the law
 - Evidence of research beyond the textbook
 - Clarity of structure and argument
 - Evidence of a full and comprehensive argument taking into account differing viewpoints and alternative arguments.
 - Appropriate use of footnotes and referencing.

The exam will be CLOSED BOOK.

- The final exam is **worth 60 marks** and will cover lecture topics 3 to 6 AND 8-12 inclusive. (NOTE: Lecture topics 1 (Role of Law in Business) and 2 (Statutory Interpretation and Legal Reasoning) will be assessed in the week commencing Monday 14 August 2017 by way of the In-Class quiz to be done in tutorials.
- The exam will be held during the formal exam period at the end of the semester. Students must ensure that they consult the exam timetable and attend the exam at the scheduled time and place.
- The exam will require students to be familiar with the methodology used for legal analysis and the basic legal principles applied in the tutorials.

5.4 Assignment Submission Procedure

- The Major Assignment is due on Monday 4 September 2017 (ie: beginning of Week 7):
 - The Assignment must be uploaded onto Moodle (via Turnitin) by 5pm on Monday 4 September 2017.
 - Submitting the assignment in electronic format will allow staff to check for plagiarism and to enforce the word limit.
 - Cover Sheet (on Moodle) IS OPTIONAL.

5.5 Late Submission and Penalties

Students are advised that assessment tasks submitted after 5pm on the due date will not be accepted unless **PRIOR** written approval has been granted by the Lecturer-in-Charge.

If you foresee that you will have problems submitting the assessment task on time you should contact the Lecturer-in-Charge immediately. Only the Lecturer-in-Charge can grant an extension.

Do not wait until the due date to ask for an extension. Please note that no extensions will be granted after the due date.

Requests for Extension

Requests for extensions must be received by the Lecturer-in-Charge not less than 24 hours before the due date (therefore email requests received after 5pm on the night before the due date will be ignored). If a student falls ill the day before the due date they will not be given an extension but will be asked to request special consideration (see below).

Penalty for Late Submission

Assessment tasks that are submitted after the due date and time without prior written approval will have **20% deducted per day late**. Please note: penalty marks will be imposed immediately after the due date. Any paper submitted 5 or more days late (i.e. 5 or more days after the due date) will not be marked and you will be awarded a score of zero.

Special Consideration Applications

If circumstances beyond your control mean that you cannot complete the assessment by the due date you should make an application for special consideration (see Business School's special consideration policy and procedure the **link is on the front page** of this course outline). These applications are reserved for illness or misadventure, not work commitments. **Work commitments and clashes with other courses are not a valid reason for special consideration applications.**

Quality Assurance

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

6 COURSE RESOURCES

Prescribed text:

Andy Gibson and Douglas Fraser *Business Law* (Pearson, 9th ed, 2016), Custom Text for UNSW Business TABL 1710 *Business and the Law*.

PLEASE NOTE: The textbook is a **custom text** that has been specially put together for this course, **it is only available at the UNSW Bookshop**, or from former TABL 1710 students.

Copies purchased elsewhere will not have all the required printed chapters.

Additional texts:

Students may also wish to purchase the following overview of the Australian Legal System:

- Paul Latimer, *Australian Business Law* (Oxford University Press, 35th ed, 2016) ISBN: 9780190304348.
- John Carvan, *Understanding the Australian Legal System* (Thomson Reuters Australia, 7th ed, 2014). ISBN 9780455234410

Students who can read Chinese may also wish to purchase the following:

- Kui Hua Wang, *The International Student Guide to Business Law* (Thomson Reuters, 2007) (Note this book is written in Chinese)

There are also a number of other texts which students may find useful in helping them to understand the various concepts covered in this course:

- Stephen Graw, David Parker, Keturah Whitford, Elfriede Sangkuhl and Christine Do *Understanding Business Law* (LexisNexis Australia, 8th ed, 2016) ISBN 9780409343083
- Clive Turner John Trone and Roger Gamble *Concise Australian Commercial Law* (Thomson Reuters, 4th ed, 2016) ISBN 9780455238104
- John Carter *Cases and Materials on Contract Law in Australia* (Lexis Nexis Australia, 6th ed, 2011) ISBN 9780409329773
- John Carter *Carter's Guide to Australian Contract Law* (Lexis Nexis Australia, 3rd ed, 2015) ISBN 9780409342871

These books are available for purchase in the bookshop. The library also has a small number of copies on reserve.

Electronic Databases:

The UNSW library subscribes to several electronic databases. The UNSW library database can be accessed at: <https://www.library.unsw.edu.au/study/information-resources/databases>

The website for this course is on Moodle at: <https://moodle.telt.unsw.edu.au/login/index.php>

7 COURSE EVALUATION AND DEVELOPMENT

The School of Taxation & Business Law's quality enhancement process involves regular review of its courses and study materials by content and educational specialists, combined with feedback from students. Towards the end of the semester, you will be asked to complete an online myExperience survey via Moodle to evaluate the effectiveness of your course lecturer and the actual course content. Your input into this quality enhancement process through the completion of these surveys is extremely valuable in assisting us in meeting the needs of our students and in providing an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhance the quality or course content and delivery.

8 COURSE SCHEDULE

Date	Lecturer*	Topic	References	Tutorial/ assessment
Week 1 26/27 July	MW	The legal framework Legal Foundations Origins of Australian Law	Gibson & Fraser Chs 1 & 2	No tutorial
Week 2 2/3 August	MW	The legal framework Legal Systems How law is made: precedent/statute law	Gibson & Fraser Chs 3 & 4	Covers lecture material and reading from Week 1
Week 3 8/9 August	RN	Contracts (1) Introduction to contracts Agreement between the parties Intention to create legal relations Consideration	Gibson & Fraser Chs 5, 6, 7 and 8	Covers lecture material and reading from Week 2
Week 4 16/17 August	RN	Contracts (2) Capacity Genuine consent Legality of object Terms of the contract	Gibson & Fraser Chs 9, 10, 11 and 12	MCQ on topics weeks 1 and 2 Covers lecture material and reading from Week 3
Week 5 23/24 August	RN	Contracts (3) Rights and liabilities of the parties Remedies for breach of contract	Gibson & Fraser Chs 13 and 14	Covers lecture material and reading from Week 4
Week 6 30/31 August	PH	Consumer Protection The Australian Consumer Law Consumer protection in the financial sector	Gibson & Fraser Ch 22 Material on Moodle	Covers lecture material and reading from Week 5
Week 7 6/7 September	PH	Property The nature of property Owing and dealing with land Personal property Intellectual property	Gibson & Fraser Chs 17 and 18	ASSIGNMENT DUE Monday 4 September Covers lecture material and reading from Week 6
Week 8 13/14 September	PH	Restrictive Trade Practices and Competition Understanding competition law The role and processes of ACCC Consequences of anti-competitive conduct	Gibson & Fraser Ch 23 Materials on Moodle	Covers lecture material and reading from Week 7

Week 9 20/21 September	PH	Torts (1) Civil liability: the law of torts	Gibson & Fraser Ch 19	Covers lecture material and reading from Week 8
Mid-semester break: Saturday 24 September – Monday 2 October inclusive				
Week 10 4/5 October	PH	Torts (2) Negligence in business Other business-related torts	Gibson & Fraser Chs 20 and 21	Covers lecture material and reading from Week 9
Week 11 11/12 October	PH	Business structures Agency Choosing a business structure	Gibson & Fraser Ch 15 and 24	Covers lecture material and reading from Week 10
Week 12 18/19 October	PH	Business and crime	Materials on Moodle	Covers lecture material and reading from Week 11
Week 13 25/26 October		NO LECTURE WEEK 13		Revision / exam preparation

*MW = Professor Michael Walpole
 RN = Dr Rob Nicholls
 PH = Professor Pamela Hanrahan

NOTE: Monday 2 October is Labour day public holiday. Students with Monday tutorials will be advised in tutorials of the alternative tutorial options.

A separate Tutorial program is available on Moodle. Tutorials are scheduled Weeks 2 to 13 inclusive.