



THE UNIVERSITY OF AUCKLAND
BUSINESS SCHOOL

The University of Auckland Business School

Course Outline 2012

COMLAW 753

Semester 1

Course Prescription

This is an advanced study of the Public Law and procedural issues arising from administration of the Revenue Acts in New Zealand. The course provides an analysis of the powers, discretions and responsibility of the Commissioner and the Inland Revenue Department. Major topics include the Department's assessment function and taxpayer self-assessment, the Binding Ruling regime, the Commissioner's statutory powers of investigation and information gathering, the exercise of discretions and administrative decisions, and the role of judicial review.

Goals of the Course

The paper is an advanced course studying New Zealand's tax administration processes set out in the Tax Administration Act 1994. The objectives of the course are to provide students with both a theoretical background and high level of technical knowledge of the scope and application of the most significant aspects of the law and practice. This includes an understanding of the Commissioner's investigative powers and restrictions on these powers. It examines other administration features including judicial review, the time bar, the care and management provisions, binding rulings, civil and criminal penalties, and information exchange issues.

The course provides students with an opportunity to increase their research, writing and group presentation skills. The final exam (which is by way of answering a case study) requires students to apply all aspects of tax law and administration which they have mastered during the course. Emphasis is therefore placed on good analytical skills and presentation of researched, comprehensive and well reasoned solutions. In addition the course gives the student the opportunity to participate in a group discussion which is conducted in a supportive and entertaining environment.

Learning Outcomes

Students who take and pass this course will be able to:

1. Identify the major aspects of the operation of the Tax Administration Act 1994
2. Recognise the policies and principles underlying this regime
3. Advise clients on the application of the Commissioner's powers with respect to investigating business transactions
4. Demonstrate enhanced research, writing and presentation skills

Learning and Teaching

Tax administration is a mix of lecturing and research and a seminar-based course.

The course will be taught on an intensive basis over 3 days each on:

- Thurs – Sat 14th of June to 16th June 2012

Times for the sessions each day will be detailed with a course contents schedule but broadly is 9am to 5pm. It is likely that the finishing time for Saturday is earlier than 5pm.

Teaching Staff:

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Learning Resources

There is no prescribed text but it is essential that students have a copy of the Income Tax Act 2007 and the Tax Administration Act 1994. In preparation of their papers, students will be expected to be able to make use of the appropriate library and internet resources, including but not limited to:

- New Zealand, United Kingdom, Australian and other case law;
- Academic journals (held in the Auckland University collections or on Lexis/Nexis);

- New Zealand Government materials, including:
 - All published New Zealand IRD material
 - New Zealand Government Discussion Documents
 - New Zealand Consultative Committee Documents
 - Statutory material both current and historical.
- Tax treatises.

There are a variety of on-line resources available that will assist students in this course. Davis Law Library staff are available to assist students in accessing all on-line materials available. A course book will be distributed to students prior to the course. Please endeavour to have read as much as you can.

Assessment

The final grade for the course is made up by the following:

Attendance and Participation in seminars	20%
Final Take-home Exam	80%

Due to the technical nature of the Income Tax Act 2007, the course assessments test research and analytical skills. Each piece of written work requires students to demonstrate knowledge of a number of different regimes of the Act, thereby testing their depth of knowledge and understanding of the underlying policy.

Plusage does not apply.

Final take-home exam :

Your course lecturer will indicate the **maximum** word limit for the answer to that case study, which is to be strictly observed.

Papers are expected to be well researched and considered works, which set out clearly their intended scope and deal with the subject in a well-structured fashion. Perspectives on a topic may be gained from a historical or comparative analysis, or from insights provided by other disciplines, eg accounting or economics. Their presentation should be of a high standard, similar to that required for submission to an academic journal. Case, text and journal citations should be in the format prescribed by the New Zealand Law Style Guide. Grades will be awarded in accordance with the Department's policy "*The Basis for Assessment of Legal Writing*".

Attendance and Participation

Attendance and participation are worth 20% of the final grade. Allocating marks to class participation reflects the desire to encourage feedback and discussion within the course. As all seminar papers are circulated one week before presentation, all students need to have read

and considered these papers prior to the class, and be prepared to discuss them. The small size of the classes encourages interaction and student participation.

Programme and Course Advice

Prerequisite: Selected Applicants with BCom, BCom(hons), LLB, LLB(hons) or similar.