



## Course outline 2011 OPSMAN 710: PROJECT MANAGEMENT

Quarter 2 (1114)

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### Course Prescription

An exploration of methods and issues inherent in planning programmes and projects. Topics include: The role of project management in new business thinking, the dynamics of project management, project organisation planning and scheduling, politics and leadership in projects, building and managing a team and handling conflict.

### Programme and Course Advice

*Prerequisite* 60 points from BUSADMIN 761-764, 771-774, 775

*Restriction:* OPSMAN 705

### Goals of the Course

The aim of this course is for students to develop a working knowledge of the methods, issues and practical application of the key elements of project management:

- Methods of planning projects
- Organisational structures and information management for project teams
- Project leadership and conflict management
- Risk management
- Scheduling and cost control

### Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. appreciate the range of practical P.M. techniques available;
2. apply P.M. principles and techniques within their organisations; and
3. confidently undertake the management of a project and see it to a satisfactory conclusion on time and within budget.

### Content Outline

Session 1	Framework, Project Organisation
Session 2	Project Leadership and People Management
Session 3	Project Scope and Quality Management
Session 4	Project Scheduling
Session 5	Project Cost Planning
Session 6	Monitoring and Tracking
Session 7	Issues and Risk Management
Session 8	The Business Case
Session 9	Procurement Management
Session 10	Revision

### Learning and Teaching

Course work comprises two distinct elements:

- coverage of project management concepts and frameworks through textbook readings
- coverage of practical examples and topical issues through case study, article review, practical exercises and class discussion.

Class participation is essential to a course such as this. Participation includes asking questions in addition to answering questions. Participants should be prepared to discuss the readings and cases in class. The quality of the responses and discussion is more important than the quantity. The value of the learning gained by both individuals and the class as a whole depends on the effort put into active participation and discussion.

## Teaching Staff

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## Learning Resources

Students are recommended to acquire the following textbook for the course:

A Guide to the Project Management Body of Knowledge  
Project Management Institute  
Standards Committee  
130 South State Road  
Upper Darby, PA 19082 USA

Case studies, articles and other materials will be distributed by the lecturer.

## Assessment

Individual Reading Assignment	25%
Individual Case Study Assignment	25%
Final Examination	50%

Total:	<hr/> 100%
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Assignments will be fully discussed and clear guidelines will be set as to content, length and lecturer expectations

The broad relationship between these assessments and the course learning outcomes is as follows:

Learning Outcome	Individual Reading Assignment	Case Study	Final Examination
1	X	X	X
2	X	X	X
3		X	X