

**Course Outline 2017**  
**INFOSYS 737: ADAPTIVE ENTERPRISE SYSTEMS (15 POINTS)**  
**Semester 2 (1175)**

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**Course Prescription**

Enterprises competing in contemporary dynamic markets must respond to the ever-increasing rates of change in a sustainable manner. Focuses on integrated cross-functional enterprise systems how they can be leveraged and enhanced to support adaptive and sustainable enterprises. A range of areas including Context-aware strategy/change/process/risk/performance management, Enterprise Resource Planning, Cloud Computing, Analytics, and Mobility will be discussed holistically.

**Programme and Course Advice**

Prerequisite: Any degree in Commerce, Science, or Engineering.

**Goals of the Course**

The goals of the course are to introduce students to:

- a) What it means to be an adaptive and sustainable enterprise
- b) How to architect an adaptive sustainable enterprise
- c) Procedural and technological responses towards adaptation

**Learning Outcomes**

By the end of this course it is expected that a student will be able to:

1. Understand the **need** for **adaptation** and **sustainability**;
2. Understand fundamental **principles** of adaptation and sustainability from a variety of disciplines;
3. Understand **how enterprises can adapt** and be **sustainable**;
4. Understand various perspectives on **architecting an adaptive sustainable enterprise**;
5. Understand, discuss, and reflect on **procedural** and **technological mechanisms/responses** to adapt and sustain an enterprise; deliberate as well as emergent; rational and anarchical; and balancing on the edge of chaos.
6. Understand and be able to conduct a **business analysis** of an enterprise's vision, industry, strategy, value chain, processes, services, systems and applications.
7. Understand and recommend the appropriate **systems landscape** (to support an enterprise's processes) i.e. transaction processing, decision support, collaboration, enterprise resource planning (ERP), customer relationship management (CRM), and supply chain management (SCM) systems.
8. Understand and recommend the appropriate **technological architecture and infrastructure** (to support an enterprise's processes and systems) i.e. databases, data mining, big data, visualisations, software, hardware, networks, programs, cloud, social, mobile, and IoT.
9. Understand and recommend the various mechanisms that could be leveraged to bring about the **sustainable transformation** of the enterprise, i.e. systems development

and project management methodologies, the process of adapting to sustaining and disruptive changes.

## Content Outline

Week	Lectures (Tuesday 2-5 PM at 260-040B OGGB)
1	Adaptive Enterprises
2	Architecting the Adaptive Sustainable Enterprise
3	Procedural Responses for Adaptation
4	Adaptive Sustainable Enterprises
5	Technological Responses for Adaptation
6	Dancing on the Edge of Chaos: Vision, Industry, and Strategy
7	Orchestrating the Adaptive Enterprise: Value Chains, Processes, and Services
8	Evolving Frameworks and Adaptive Architectures, Systems and Applications: Cloud-based, Social, Mobile, IoT Enterprises
9	Interweaving the Deliberate and Emergent: Models for Adaptive Sustainable Enterprises
10	From the Rational to the Anarchical: Competing on Big Data and Business Analytics
11	Roadmaps for Transformation: Change Management, Agile, SCRUM, DevOps, and XP
12	Conclusion

Week	Tutorials
2	<i>Vision2Action</i>
3	<i>SAP Solution Map Composer</i>
4	<i>ARIS</i>
5	<i>SAP ERP</i>
6	<i>SAP Solution Manager</i>
7	<i>AIMMS</i>
8	<i>iThink</i>
9	<i>SPSS Modeller</i>
10-12	<i>Assignment Help</i>

## Learning and Teaching

The class will meet for three hours each week. Class time will be used for a combination of lectures and discussions. In addition to attending classes, students should be prepared to spend at least another six hours per week on activities related to this course. These activities include carrying out the required readings, labs and research relevant to this course, and preparing for assignments and the final exam.

## Teaching Staff

### David Sundaram (Lecturer)

Office: OGGB Room 476

Email: [d.sundaram@auckland.ac.nz](mailto:d.sundaram@auckland.ac.nz)

Office Hour: Tuesdays 12-1 PM

Phone: 09 – 923 5078

Fax: 09-373-7430

## Coordinators and Tutors

Wendy Wang (Course Coordinator (Week 1-6) and Tutor)

Email: [ywan916@aucklanduni.ac.nz](mailto:ywan916@aucklanduni.ac.nz)

Shivani Goundar (Course Coordinator (Week 6-12) and Tutor)

Email: [sgou072@aucklanduni.ac.nz](mailto:sgou072@aucklanduni.ac.nz)

Shohil Kishore (Technical Coordinator)

Office: OGGB Room 428

Email: [s.kishore@auckland.ac.nz](mailto:s.kishore@auckland.ac.nz)

## Learning Resources

There is no textbook for this course. In lieu of a textbook, most of the required readings are included in the INFOSYS 737 Course Book (soft copy). Other readings and supplemental material will be distributed in class as needed. Students are also advised to take advantage of the extensive software resources made available for this course.

## Assessment

No	Component	Marks	Steps <sup>1</sup>	Due Date
1	Iteration 1 – Proposal	0	1-2	5PM, 31 <sup>st</sup> July
2	Iteration 2 – Analysis	10	1-6, 8, 12, 13	5PM, 30 <sup>th</sup> August
3	Iteration 3 – Design	10	7, 9-11, 13-15, 17	5PM, 6 <sup>th</sup> October
4	Iteration 4 – Implementation	20	7, 9-11, 13-22	5PM, 27 <sup>th</sup> October
5	Participation	10		
6	Exam	50		

Learning Outcome	Assessment
1	1,2,3,4,5,6
2	1,2,3,4,5,6
3	1,2,3,4,5,6
4	1,2,3,4,5,6
5	1,2,3,4,5,6
6	1,2,3,4,5,6
7	1,2,3,4,5,6
8	1,2,3,4,5,6
9	1,2,3,4,5,6

## Inclusive Learning

Students are urged to discuss privately any impairment-related requirements face- to-face and/or in written form with the course convenor/lecturer and/or tutor.

## Student Feedback

Student feedback is important to us and has been used to improve the course from semester to semester. This semester you may be asked to complete evaluations on the teaching of the course, both in lectures and in tutorials. Please note that you do not have to wait until these evaluations are conducted in order to provide feedback. If there is something that you think we could improve then please let us know (via email or in person) as soon as possible.

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<sup>1</sup> Refer to the 22 steps of the assignment specification at the end of this document

## INFOSYS 737 Adaptive Enterprise Systems - Readings and Videos

<b>1</b> <b>25-Jul</b>	<b>Adaptive Enterprises</b>
	Enabling the Adaptive Enterprise <a href="https://www.youtube.com/watch?v=T2sG7SJ0ppA">https://www.youtube.com/watch?v=T2sG7SJ0ppA</a>
	Customer Adaptive Enterprise <a href="https://www.youtube.com/watch?v=MWPsfxARrGk">https://www.youtube.com/watch?v=MWPsfxARrGk</a>
	Designing for Happiness <a href="https://www.youtube.com/watch?v=n2rpljWGeUY">https://www.youtube.com/watch?v=n2rpljWGeUY</a>
	Steve Jobs Rules <a href="https://www.youtube.com/watch?v=eHzAtxW3TzY">https://www.youtube.com/watch?v=eHzAtxW3TzY</a>
	Haeckel, S.H., 1999, Adaptive enterprise: Creating and leading sense-and-respond organizations, Harvard Business Review Press, pp. 1-22. <a href="https://books.google.co.nz/books?id=pkrfugJBAn4C&amp;pg=PA1&amp;source=gbs_toc_r&amp;cad=3#v=onepage&amp;q&amp;f=false">https://books.google.co.nz/books?id=pkrfugJBAn4C&amp;pg=PA1&amp;source=gbs_toc_r&amp;cad=3#v=onepage&amp;q&amp;f=false</a>
<b>2</b> <b>1-Aug</b>	<b>Architecting the Adaptive Enterprise</b>
	Strategy to Action <a href="https://www.youtube.com/watch?v=phaRUCx8IHA">https://www.youtube.com/watch?v=phaRUCx8IHA</a>
	Holistic BPM <a href="https://drive.google.com/open?id=0B_c_0iVkkQYLd0VJTUhjMGtBb2s">https://drive.google.com/open?id=0B_c_0iVkkQYLd0VJTUhjMGtBb2s</a>
	Scheer, A.W., 2007. Jazz-Improvisation and Management. ARIS Expert Paper, pp. 1-11. <a href="http://whitepaper.talentum.com/whitepaper/view.do?id=21050">http://whitepaper.talentum.com/whitepaper/view.do?id=21050</a>
	Bennet, D., & Bennet, A., 2004, The Intelligent Complex Adaptive System Model for Organizations. pp. 1-17. <a href="https://www.researchgate.net/publication/242729307_ICAS_The_Intelligent_Complex_Adaptive_System">https://www.researchgate.net/publication/242729307_ICAS_The_Intelligent_Complex_Adaptive_System</a>
	Advanced Reading for the whole course: Bennet, A., & Bennet, D., 2011, Organizational Survival in the New World: The Intelligent Complex Adaptive System, Elsevier.
<b>3</b> <b>8-Aug</b>	<b>Procedural Responses for Adaptation</b>
	What is BPM <a href="https://www.youtube.com/watch?v=XtviU0ZCwjE">https://www.youtube.com/watch?v=XtviU0ZCwjE</a>
	Systems Thinking <a href="https://www.youtube.com/watch?v=17BP9n6g1F0">https://www.youtube.com/watch?v=17BP9n6g1F0</a>
	Systems Thinking for a Better World <a href="https://www.youtube.com/watch?v=0QtQqZ6Q5-o">https://www.youtube.com/watch?v=0QtQqZ6Q5-o</a>
	Learning in Organisations <a href="https://www.youtube.com/watch?v=lUP4WcfNyAA">https://www.youtube.com/watch?v=lUP4WcfNyAA</a>
	Rosemann, M., Business Process Lifecycle Management, Queensland University of Technology, March 2001, pp. 1-29. <a href="http://www.scribd.com/doc/77708142/White-Paper-on-Business-Process-Lifecycle#scribd">http://www.scribd.com/doc/77708142/White-Paper-on-Business-Process-Lifecycle#scribd</a>
<b>4</b> <b>15-Aug</b>	<b>Adaptive Sustainable Enterprises</b>
	Truly Sustainable <a href="https://www.youtube.com/watch?v=SpIxiZiBpGU0">https://www.youtube.com/watch?v=SpIxiZiBpGU0</a>
	Corporate Social Responsibility <a href="https://www.youtube.com/watch?v=E0NkGtNU_9w">https://www.youtube.com/watch?v=E0NkGtNU_9w</a>
	Ahmed, M. D., & Sundaram, D. (2012). Sustainability modelling and reporting: From roadmap to implementation. Decision Support Systems, 53 (3), 611-624. doi:10.1016/j.dss.2012.02.004 <a href="http://www.sciencedirect.com/science/article/pii/S0167923612000620">http://www.sciencedirect.com/science/article/pii/S0167923612000620</a>

<b>5</b> <b>22-Aug</b>	<b>Technological Responses for Adaptation</b>
	Prof. Hasso Plattner of SAP <a href="http://events.sap.com/sapphirenw/en/session/9602">http://events.sap.com/sapphirenw/en/session/9602</a>
	SOA <a href="https://www.youtube.com/watch?v=IIWVla6QhkM">https://www.youtube.com/watch?v=IIWVla6QhkM</a>
	Kumaran, S., Bishop, P., Chao, T., Dhoolia, P., Jain, P., Jaluka, R., Ludwig, H., Moyer, A., Nigam, A.: Using a model-driven transformational approach and service-oriented architecture for service delivery management. IBM Systems Journal 46 (2007) 513. <a href="http://dl.acm.org/citation.cfm?id=1331924">http://dl.acm.org/citation.cfm?id=1331924</a>

<b>6</b> <b>29-Aug</b>	<b>Dancing on the Edge of Chaos: Vision, Industry, and Strategy</b>
	Vision Statements <a href="https://www.youtube.com/watch?v=ioY-YSOKBtY">https://www.youtube.com/watch?v=ioY-YSOKBtY</a>
	Porter's Strategic Forces <a href="https://www.youtube.com/watch?v=mYF2_FBCvXw">https://www.youtube.com/watch?v=mYF2_FBCvXw</a>
	Generic Strategies <a href="https://www.youtube.com/watch?v=V14kuqYEsxE">https://www.youtube.com/watch?v=V14kuqYEsxE</a>
	Brown, S.L., & Eisenhardt, K.M., 1998, Competing on the Edge: Strategy as Structured Chaos, Harvard Business Review Press, pp. 25-56. <a href="https://books.google.co.nz/books?id=Q86Vr44OkwgC&amp;pg=PA25&amp;source=gbp_toc_r&amp;cad=3#v=onepage&amp;q&amp;f=false">https://books.google.co.nz/books?id=Q86Vr44OkwgC&amp;pg=PA25&amp;source=gbp_toc_r&amp;cad=3#v=onepage&amp;q&amp;f=false</a>

<b>30-Aug 5 PM</b>	<b>Submit Assignment Proposal using Canvas</b>
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<b>7</b> <b>19-Sep</b>	<b>Orchestrating the Adaptive Enterprise: Value Chains, Processes, and Services</b>
	Value Chain Analysis <a href="https://www.youtube.com/watch?v=7wL6x1BSlw8">https://www.youtube.com/watch?v=7wL6x1BSlw8</a>
	Process Excellence Revolution <a href="https://www.youtube.com/watch?v=8ckn9KjkgK0">https://www.youtube.com/watch?v=8ckn9KjkgK0</a>
	Service Oriented Architecture <a href="https://www.youtube.com/watch?v=A3_QIYJRVvk">https://www.youtube.com/watch?v=A3_QIYJRVvk</a>
	Emig, C., Langer, K., Krutz, K., Link, S., Momm, C., and Abeck, S., 2006. The SOA's Layers. <i>Cooperation &amp; Management</i> . Universität Karlsruhe, Karlsruhe. <a href="http://cm.tm.kit.edu/CM-Web/05.Publikationen/2006/[EL+06]_The_SOAs_Layers.pdf">http://cm.tm.kit.edu/CM-Web/05.Publikationen/2006/[EL+06]_The_SOAs_Layers.pdf</a>

<b>8</b> <b>26-Sep</b>	<b>Evolving Frameworks and Adaptive Architectures, Systems and Applications: Cloud-based, Social, Mobile, IoT Enterprises</b>
	Why Enterprise Architecture? <a href="https://www.youtube.com/watch?v=qDI2oF1bASk">https://www.youtube.com/watch?v=qDI2oF1bASk</a>
	SAP IoT <a href="https://www.youtube.com/watch?v=vXQV1EvmG0Q">https://www.youtube.com/watch?v=vXQV1EvmG0Q</a>
	Enterprise Architecture <a href="https://www.youtube.com/watch?v=rBb7xvOVfFg">https://www.youtube.com/watch?v=rBb7xvOVfFg</a>
	TOGAF <a href="https://www.youtube.com/watch?v=UnhC9xk9wiE">https://www.youtube.com/watch?v=UnhC9xk9wiE</a>
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	PwC, 2015, A marketplace without boundaries? Responding to disruption, pp. 1-42 <a href="http://www.pwc.com/gx/en/ceo-survey/2015/assets/pwc-18th-annual-global-ceo-survey-jan-2015.pdf">http://www.pwc.com/gx/en/ceo-survey/2015/assets/pwc-18th-annual-global-ceo-survey-jan-2015.pdf</a>
	The EA Pad, 2015, The EA3 Cube Approach. <a href="https://eapad.dk/ea3-cube/overview/">https://eapad.dk/ea3-cube/overview/</a>

<b>9</b> <b>3-Oct</b>	<b>Interweaving the Deliberate and Emergent: Models for Adaptive Enterprises</b>
	Mintzberg on Strategy vs Operations <a href="https://www.youtube.com/watch?v=4srFC0de4ww">https://www.youtube.com/watch?v=4srFC0de4ww</a>
	Crafting Strategy <a href="https://www.youtube.com/watch?v=u-dDIRdLhWI">https://www.youtube.com/watch?v=u-dDIRdLhWI</a>
	Peko, G., Dong, C.-S., Sundaram, D., 2014, Adaptive Sustainable Enterprises, Mobile Networks and Applications, 19, (5), p608-617, 10.1007/s11036-014-0525-8. <a href="http://link.springer.com/article/10.1007%2Fs11036-014-0525-8">http://link.springer.com/article/10.1007%2Fs11036-014-0525-8</a>

<b>6-Oct 5 PM</b>	<b>Submit Assignment Intermediate using Canvas</b>
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<b>10</b> <b>10-Oct</b>	<b>From the Rational to the Anarchical: Competing on Big Data and Business Analytics</b>
	The Midas Formula <a href="https://vimeo.com/28554862">https://vimeo.com/28554862</a>
	Big Data Analytics – 11 cases <a href="https://www.youtube.com/watch?v=t4wtzluoY0w">https://www.youtube.com/watch?v=t4wtzluoY0w</a>
	Challenges of Data Analytics <a href="https://www.youtube.com/watch?v=Sc5FFY-IVDQ">https://www.youtube.com/watch?v=Sc5FFY-IVDQ</a>
	Langley, A, H. Mintzberg, P. Pitcher and E. Posada, Opening up Decision Making: the View from the Black Stool, Organization Science, Vol 6, No 3, May-June 1995, pp. 260-279. <a href="https://athene.nmbu.no/emner/pub/AOS234/AOS234%20files/Mintzberg_1995_Decision%20making.pdf">https://athene.nmbu.no/emner/pub/AOS234/AOS234%20files/Mintzberg_1995_Decision%20making.pdf</a>
	EY, 2014, Big Data: Changing the way businesses compete and operate, pp. 1-32. <a href="http://www.ey.com/Publication/vwLUAssets/EY_-_Big_data:_changing_the_way_businesses_operate/\$FILE/EY-Insights-on-GRC-Big-data.pdf">http://www.ey.com/Publication/vwLUAssets/EY_-_Big_data:_changing_the_way_businesses_operate/\$FILE/EY-Insights-on-GRC-Big-data.pdf</a>

<b>11</b> <b>17-Oct</b>	<b>Roadmaps for Transformation: Change Management, Agile, SCRUM, DevOps, and XP</b>
	Change Management <a href="https://www.youtube.com/watch?v=3Jk6clmMycl">https://www.youtube.com/watch?v=3Jk6clmMycl</a>
	Agile Programming for your Family <a href="https://www.youtube.com/watch?v=J6oMG7u9HGE">https://www.youtube.com/watch?v=J6oMG7u9HGE</a>
	Agile Product Development <a href="https://www.youtube.com/watch?v=OJfIDE6OaSc">https://www.youtube.com/watch?v=OJfIDE6OaSc</a>
	DevOps <a href="https://www.youtube.com/watch?v=_I94-tJlovq">https://www.youtube.com/watch?v=_I94-tJlovq</a>
	Markus, M.L. & C. Tanis, "Chapter 10: The Enterprise Systems Experience - From Adoption to Success", In R.W. Zmud (Ed.) <i>Framing the Domains of IT Management: Projecting the Future Through the Past</i> , Cincinnati, OH: Pinnaflex Education Resources, Inc, 2000, pp. 173-207. <a href="http://www.mehralborz.ac.ir/newSite_file/91/MITM/ERP/Sec01/Sec01/resources/global/Complementary%20Docs/The%20Enterprise%20System%20Experience-%20From%20Adoption%20to%20Success.pdf">http://www.mehralborz.ac.ir/newSite_file/91/MITM/ERP/Sec01/Sec01/resources/global/Complementary%20Docs/The%20Enterprise%20System%20Experience-%20From%20Adoption%20to%20Success.pdf</a>
	Scott, J. & Vessey, I. Enterprise Systems Implementation Risks. <i>Communications of the ACM</i> , April 2002, pp. 74 - 81. <a href="http://dl.acm.org/citation.cfm?id=505249">http://dl.acm.org/citation.cfm?id=505249</a>

<b>Week 12 24-Oct</b>	<b>Presentations and Conclusion</b>
<b>27-Oct 5 PM</b>	<b>Submit Assignment Final using Canvas</b>

### INFOSYS 737 Assignment Specification – Analysis Design and Implementation

Step	Requirement	A	D	I	Total
1	Identify a <b>problem</b> that is facing the world or a significant number of people	1			1
2	Identify or create a <b>product</b> or <b>service</b> that will help solve the problem	1			1
3	Come up with a <b>Vision</b> Statement for your company	0.5			0.5
4	Identify your <b>customers, suppliers, partners</b>	0.5			0.5
4	Conduct an <b>industry analysis</b>	1			1
5	Identify and justify the <b>strategy</b> you will adopt	1			1
6	Identify and justify your <b>value chain</b>	1			1
7	Create a <b>Solution Map</b> using Solution Map Composer for your company		0.5	0.5	1
8	<b>Identify</b> and <b>justify</b> 3 most important <b>business processes</b>	1			1
9	<b>Model</b> your <b>value chain</b> using <b>ARIS</b>		0.5	0.5	1
10	<b>Model</b> 3 key <b>business processes</b> using <b>ARIS</b>		1	1	2
11	Identify <b>SAP modules and/or functionality</b> that will support these <b>3 processes</b>		1	1	2
12	Identify 3 <b>events</b> of varying degrees of <b>disruptive</b> intensity - <b>low, medium, and high</b>	2			2
13	Build a <b>model</b> of the high disruption event to enable the decision maker/CEO to understand/manage the situation	1	1	1	3
14	Describe how you would <b>sense, interpret, and respond</b> to each of these 3 events - <b>procedurally</b>		1.5	1.5	3
15	Describe how you would <b>sense, interpret, and respond</b> to each of these 3 events - <b>technologically</b>		1.5	1.5	3
16	For each of these 3 events identify the potential change that could occur in <b>Strategy, Organisation, Process, and/or Information Systems (AS-IS and TO-BE)</b>			1	1
17	Build a prototype using <b>iThink</b> or <b>SPSS Modeller</b> or <b>AIMMS</b> to support decision making when the high disruption event occurs		3	3	6
18	Describe a <b>change management process</b> to respond to the high disruption event in a sustainable manner			1	1
19	Identify functionality in <b>SAP Solution Manager</b> that will help you to support the change management process			2	2
20	Recommend appropriate <b>data, information, and knowledge</b> infrastructure to support the enterprise's processes			2	2
21	Recommend the appropriate <b>systems</b> and <b>applications</b> landscape to support the enterprise's processes			2	2
22	Recommend appropriate <b>traditional</b> and <b>exponential technologies</b> to support the enterprise's processes			2	2
		10	10	20	40

Plussage applies between Proposal, Intermediate and Final. That is if the mark for the *Implementation* is higher than the Analysis or Design then that mark will be adjusted to 40%. Bonus of 20% of Assignment mark for the submission of a 10-30 page research paper (single space, 11 font size, with normal margins). That is you can get a maximum of 8 marks extra for submitting the report as a paper. Note that you DO NOT need to submit the report IF you are writing the paper.