<u>Assignment-based Subjective Questions</u>

1. From your analysis of the categorical variables from the dataset, what could you infer about their effect on the dependent variable?

Categorical variables, such as the year, season, weather situation, month, holiday, weekday, and working day, play a crucial role in predicting the number of bikes rented out, which serves as the dependent variable in our analysis. These categorical predictors exert influence on the dependent variable in a nuanced manner, with their impacts being both directly and inversely proportional, creating a dynamic interplay that shapes the overall outcome. This intricate relationship becomes more evident when considering the simultaneous effects of all variables involved, leading to a comprehensive understanding of the true nature of their interactions. When examining the effects of these categorical variables on bike rentals, we observe that certain factors exhibit direct proportionality. For instance, as the year progresses, the number of bike rentals might generally increase due to various factors like increased awareness and popularity of bike-sharing programs. Similarly, during favourable weather conditions, the number of rentals tends to rise, as people are more inclined to use bikes in pleasant climates.

Conversely, some categorical variables showcase an inverse relationship with bike rentals. During holidays, for instance, the number of rentals might decrease as people engage in leisure activities or stay at home. Similarly, working days might witness reduced rentals due to commuter demands taking precedence over recreational biking.

However, the relationship between these categorical predictors and the dependent variable is far from linear. The effects are influenced by a multitude of other factors that collectively shape the outcome. Taking into account the entire spectrum of variables provides a more accurate representation of how the categorical predictors contribute to bike rentals. This comprehensive analysis enables us to capture the intricate patterns that might be obscured in a simplified linear model. In essence, the relationship between these categorical variables and bike rentals is a tapestry of direct and inverse influences, intricately woven into a non-linear narrative. To truly unravel this narrative, it's imperative to consider the holistic context and appreciate the multifaceted nature of their interactions.

2. Why is it important to use drop first=True during dummy variable creation?

Using **drop_first=True** during dummy variable creation is important to avoid the **dummy variable trap** and to improve the interpretability and efficiency of your predictive models.

The dummy variable trap is a situation where multicollinearity exists among the dummy variables. Multicollinearity occurs when two or more independent variables in a regression model are highly correlated, which can lead to unstable coefficient estimates and make the model less reliable. When creating dummy variables from categorical variables, if you include all the possible categories as dummy variables, one of them becomes perfectly predictable based on the others. This can cause multicollinearity issues, as the model might not be able to distinguish the individual effects of each category.

By setting drop_first=True, you essentially remove one of the dummy variables for each categorical variable. This approach eliminates the perfect correlation between the dummy variables and avoids the dummy variable trap. The dropped variable becomes the reference category against which the effects of the other categories are measured. This not only enhances the stability and reliability of your regression model but also makes the interpretation of the coefficients more straightforward. Furthermore, dropping one dummy variable for each categorical variable can also improve the efficiency of the model. With fewer variables in the model, you reduce the risk of overfitting, as well as the computational burden of handling a large number of variables.

In summary, using **drop_first=True** during dummy variable creation is important to mitigate the dummy variable trap, enhance the interpretability of model coefficients, and improve the efficiency of your predictive models by reducing multicollinearity and potential overfitting.

- 3. Looking at the pair-plot among the numerical variables, which one has the highest correlation with the target variable?
 In the pair-plot among the numerical variables indicates that "registered" has the highest correlation with the target variable.
- 4. How did you validate the assumptions of Linear Regression after building the model on the training set?
 - Validating the assumptions of a Linear Regression Model involves a thorough examination of key aspects to ensure the model's reliability and appropriateness for drawing meaningful insights from the data. Let's delve into each of the validation steps with a more detailed and precise analysis:
 - **1. Linear Relationship:** Linear regression operates under the fundamental assumption that a linear relationship exists between the dependent variable and the predictor variables. In our case, this assumption implies that the response variable's fluctuations are proportional to changes in the predictors. Upon inspecting the scatter plots of the dependent variable against each predictor, it is evident that the data points generally form a linear pattern. This suggests that the linear relationship assumption holds true, bolstering the validity of the model's core assumption.
 - **2. Homoscedasticity:** The homoscedasticity assumption posits that the variance of the residuals remains constant across all levels of the dependent variable. By graphing the residuals against the predicted values, we observe a random scattering of points, lacking any discernible funneling or fan-shaped pattern. This indicates that the variance of the residuals does not systematically change with changes in the predictors. Hence, the assumption of homoscedasticity is met, underscoring the robustness of our model's variance assumption.
 - **3. Absence of Multicollinearity:** Multicollinearity concerns the situation where predictor variables are highly correlated, potentially leading to instability in parameter estimates. To investigate this, we compute the Variance Inflation Factor (VIF) for each predictor variable. The calculated VIF values, all comfortably below the threshold of 5, indicate that there is no excessive multicollinearity present among the predictors. Consequently, we can confidently assert that the risk of redundant or highly correlated predictors compromising the model's integrity is minimal.

- **4. Independence of Residuals:** The assumption of independence of residuals implies that the errors in observations are not correlated. Employing the Durbin-Watson test, we find that the computed statistic falls within the range of values close to 2. This indicates a lack of significant positive or negative autocorrelation, reinforcing the assumption of independent residuals. Notably, the Durbin-Watson value of 1.977 suggests a slight positive autocorrelation, which may warrant further investigation to determine its potential impact on the model's predictions.
- **5. Normality of Errors:** The normality of errors assumption posits that the residuals should follow a normal distribution, ensuring the validity of statistical inference and hypothesis testing. By examining the histogram of the residuals, we observe a distribution that approximately resembles a normal curve. This visual assessment, although helpful, could be complemented with formal statistical tests such as the Shapiro-Wilk test or Q-Q plots to provide a more rigorous confirmation of the assumption's fulfillment.

In conclusion, a comprehensive validation of the Linear Regression Model's assumptions reveals that the model satisfies several critical assumptions including a linear relationship, homoscedasticity, absence of significant multicollinearity, and relatively independent residuals. While the Durbin-Watson test suggests a mild positive autocorrelation, the assumption of normality of errors is reasonably supported. This rigorous validation process enhances our confidence in the reliability of the Linear Regression Model for drawing meaningful insights from the provided data.

5. Based on the final model, which are the top 3 features contributing significantly towards explaining the demand of the shared bikes?
The multifaceted dynamics underlying the demand for shared bikes are distinctly elucidated through an intricate interplay of various factors. Among these, the chronological progression emerges as a pivotal determinant, encapsulating the essence of temporal evolution. Evidently underscored by a coefficient value of '0.247', the year factor casts an illuminating insight, unequivocally substantiating the notion that the demand for shared bikes exhibits a persistent upward trajectory as the years unfold. This coefficient accentuates the intrinsic correlation between the passage of time and the escalating proclivity towards embracing the shared mobility ethos.

Venturing deeper into the intricate tapestry of demand influencers, the seasonal dimension surfaces as an undeniable catalyst in shaping the ebbs and flows of shared bike rentals. This aspect, deftly captured by a coefficient value of '0.135', exudes an intrinsic resonance with the rhythmic cadence of the seasons. Notably, the seasonal enigma underscores the prominence of the summer season ('season_summer') as an influential harbinger of heightened demand. The coefficient's magnitude serves as an exquisite testimony to the amplified allure of shared biking during these sunsoaked months, unveiling a harmonious synergy between climatic conditions and the yearning for outdoor exploration.

Intriguingly, even the meteorological caprices etch their mark upon the demand narrative. Herein, the delicate dance of weather conditions unfolds, with the gentle touch of light snow ('weathersit = 3') assuming a role of distinct significance. The coefficient value of '-0.295' poignantly encapsulates the counterintuitive relationship

between inclement weather and the proclivity for shared bike rentals. It emerges that the ethereal beauty of light snowfall, while casting a spellbinding enchantment, concurrently evokes a sense of reservation in potential riders, resulting in a mitigated inclination to partake in shared bike experiences during these ephemeral moments of winter wonder.

In summation, the triad of year-wise progression, seasonal charisma, and atmospheric whims converge in a symphony of factors that orchestrate the intricate demand dynamics for shared bikes. Each coefficient value resonates as a melodic note within this complex composition, harmoniously shaping the cadence of ridership patterns and revealing the nuanced interplay between temporal evolution, seasonal allure, and the capricious whispers of weather.

General Subjective Questions

1. Explain the linear regression algorithm in detail.

Think of linear regression as finding the "average relationship" between two things. You have some data points that show how one thing (let's say, the number of hours you sleep) affects another thing (maybe your energy level). You suspect that there's a line that can help you predict energy levels based on sleep hours.

The goal of linear regression is to find the best-fitting line that represents this relationship. It's like trying out different lines and adjusting them until you find the one that comes closest to all your data points. This line helps you generalize and make predictions about energy levels for sleep hours that you haven't seen before.

Now, how do we know which line is the best-fitting one? Well, we measure how far each data point is from the line and add up those distances. The goal is to minimize this total distance. The line that achieves this is the one that best captures the overall trend in your data.

In simpler words, linear regression helps you find a line that summarizes the connection between two things. It's like drawing a line through your data points so that you can predict one thing based on the other. This line is found by minimizing the distances between the points and the line, giving you a reliable way to estimate one thing when you know the other.

2. Explain the Anscombe's quartet in detail.

Anscombe's quartet is a set of four datasets, each consisting of 11 data points, which have nearly identical statistical properties when it comes to summary statistics like mean, variance, correlation, and linear regression coefficients. Despite their statistical similarities, these datasets look completely different when graphed, highlighting the significant impact of data visualization on understanding relationships within data.

The quartet was created by the statistician Francis Anscombe in 1973 to emphasize the dangers of drawing conclusions solely based on numerical

summaries without visualizing the actual data. Here's a brief overview of the four datasets within Anscombe's quartet:

Dataset I: Linear Relationship

 This dataset shows a clear linear relationship between two variables. A linear regression line fits the data well, and the summary statistics reflect a strong correlation between the variables.

Dataset II: Nonlinear Relationship

• In this dataset, the relationship between the variables is nonlinear, but the summary statistics like mean and correlation still appear similar to the first dataset. This demonstrates that summary statistics alone might not reveal the complexity of the underlying relationship.

Dataset III: Outlier Influence

• Dataset III looks quite similar to Dataset I, but with an outlier. This outlier significantly affects the linear regression line and correlation, demonstrating how outliers can distort the interpretation of relationships.

Dataset IV: Influential Point

 The fourth dataset is almost a perfect straight line except for one point that deviates significantly. This single point has a disproportionately large impact on the regression line and correlation, illustrating the concept of influential points.

The main takeaway from Anscombe's quartet is that data visualization is essential for truly understanding the nature of relationships within data. It cautions against blindly relying on summary statistics because datasets with different underlying patterns can produce similar numerical summaries. Visualizing the data helps uncover nuances, patterns, and outliers that numbers alone might not reveal.

In essence, Anscombe's quartet serves as a powerful reminder that while statistics provide valuable insights, they need to be complemented by data visualization to gain a comprehensive understanding of the data's underlying structure and relationships.

3. What is Pearson's R?

Pearson's correlation coefficient, often denoted as "Pearson's r" or simply "r," is a statistical measure that quantifies the strength and direction of a linear relationship between two continuous variables. It's a number that ranges between -1 and 1, where:

- 1 indicates a perfect positive linear relationship: As one variable increases, the other also increases proportionally.
- -1 indicates a perfect negative linear relationship: As one variable increases, the other decreases proportionally.
- **0** indicates no linear relationship: The variables do not show a clear linear pattern of change together.

Pearson's r is calculated by dividing the covariance of the two variables by the product of their individual standard deviations. In simpler terms, it measures how much the variables change together relative to their individual variability. It's important to note that Pearson's correlation coefficient specifically measures linear relationships. If the relationship between the variables is not linear,

Pearson's r might not accurately capture the strength and nature of the connection. Other correlation measures, like Spearman's rank correlation or Kendall's tau, can be used for non-linear relationships or when dealing with ordinal data.

In summary, Pearson's r is a widely used statistical tool to quantify the degree and direction of a linear relationship between two continuous variables. It's a valuable way to understand how changes in one variable relate to changes in another, and it plays a crucial role in assessing associations in various fields, including statistics, social sciences, and natural sciences.

4. What is scaling? Why is scaling performed? What is the difference between normalized scaling and standardized scaling?

Scaling is a preprocessing technique in data analysis and machine learning that involves adjusting the values of variables to a common scale. It's done to ensure that different variables with different units or ranges do not disproportionately influence the analysis or the performance of machine learning algorithms.

Why is Scaling Performed? Scaling is performed for a few key reasons:

- 1. **Equal Weighting:** Many algorithms and techniques give more weight to variables with larger values. Scaling prevents variables with larger scales from dominating the analysis or the learning process.
- 2. **Distance-Based Algorithms:** Algorithms that rely on distances between data points, like k-nearest neighbours and clustering, are sensitive to the scale of the variables. Scaling helps these algorithms work properly.
- 3. **Convergence and Speed:** Some optimization algorithms, like gradient descent, converge faster when the variables are on a similar scale.
- 4. **Regularization:** Regularization techniques, such as L1 and L2 regularization, can be affected by the scale of the variables. Scaling helps in applying regularization more effectively.

Normalized Scaling and Standardized Scaling:

 Normalized Scaling (Min-Max Scaling): In this approach, the values of the variable are transformed to a scale between 0 and 1. The formula for normalized scaling is:

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X normalized = (X - X min) / (X max - X min)

This ensures that all values are proportionally distributed within the range.

2. **Standardized Scaling (Z-Score Scaling or Standardization):** Standardized scaling transforms the variable values to have a mean of 0 and a standard deviation of 1. The formula for standardized scaling is:

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X standardized = (X - X mean) / X std

Here, the values are centered around the mean and spread out by the standard deviation.

The main difference between normalized scaling and standardized scaling lies in the scale they bring the variables to:

• Normalized scaling restricts the range of values between 0 and 1, making it suitable when you want your data to fall within a specific range.

 Standardized scaling centers the data around 0 and adjusts the spread of the values, making it useful when you're interested in comparing how many standard deviations a value is from the mean.

Choosing between the two depends on the nature of your data and the requirements of your analysis or machine learning algorithm. Generally, if you're unsure, standardized scaling is often a safer choice, as it can work well with various algorithms and analyses.

5. You might have observed that sometimes the value of VIF is infinite. Why does this happen?

VIF stands for Variance Inflation Factor, and it's a statistical measure used to assess multicollinearity in a regression analysis. Multicollinearity occurs when two or more independent variables in a regression model are highly correlated, which can cause problems in the interpretation of the regression coefficients.

In the context of VIF, the value being referred to as "infinite" is likely a result of extreme multicollinearity. VIF is calculated for each independent variable, and it quantifies how much the variance of the estimated regression coefficient for that variable is increased due to multicollinearity with other independent variables.

A VIF value is computed as:

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 $VIF = 1 / (1 - R^2)$

Where R^2 is the coefficient of determination obtained by regressing the variable in question on all other independent variables. When there's perfect multicollinearity, where one independent variable can be exactly predicted from a linear combination of other variables, the R^2 value becomes 1, leading to a denominator of (1 - 1) = 0 in the formula. This division by zero results in a VIF value approaching infinity. Perfect multicollinearity usually arises in situations where two or more independent variables are almost perfectly correlated or when one variable can be expressed as a linear combination of other variables, leading to redundancy in the model. This often occurs when there's a mistake in data preparation, variable selection, or when including highly correlated variables.

To address this issue, it's essential to carefully examine your dataset, review your variable selection process, and potentially remove or transform highly correlated variables. If you encounter a situation where the VIF value is approaching infinity, it's a clear indication that you need to address the multicollinearity problem in your regression analysis to obtain meaningful and reliable results.

6. What is a Q-Q plot? Explain the use and importance of a Q-Q plot in linear regression. Quantile-Quantile plots, commonly referred to as Q-Q plots, are an indispensable graphical tool in the realm of statistics, serving as a valuable means to assess the adherence of a dataset to a specific theoretical distribution, particularly the normal distribution. Through a visual comparison of quantiles, these plots provide insightful indications of how well data aligns with theoretical expectations. The importance of Q-Q plots extends significantly within linear regression analysis, where they play a pivotal role in verifying assumptions, detecting outliers, and ensuring the validity of models.

At its core, a Q-Q plot is constructed by sorting data in ascending order and plotting the quantiles of the actual dataset against the quantiles of the chosen theoretical distribution, often the normal distribution. Should the dataset perfectly align with the theoretical distribution, the points on the Q-Q plot will create a linear pattern. However, deviations from this linear pattern signal potential discrepancies and deviations from the underlying theoretical assumption.

One of the principal applications of Q-Q plots lies in their utility for assumption checking in linear regression. It is commonly assumed that the errors or residuals in a regression model follow a normal distribution. By employing Q-Q plots, analysts can visually ascertain the validity of this assumption. The closer the points adhere to the straight line, the stronger the evidence for the normality of residuals. Deviations from the line provide an immediate visual cue of deviations from normality, which in turn prompts further investigation into the validity of the assumptions and, consequently, the reliability of the regression model.

Moreover, Q-Q plots are instrumental in the detection of skewness and outliers within the data. Should the points diverge from the line at the tails, skewness might be inferred, indicating an asymmetrical distribution. Similarly, if certain points exhibit substantial deviations from the linear pattern, the presence of outliers is a plausible explanation. This capacity to highlight such data anomalies aids analysts in refining their understanding of the dataset's characteristics and taking necessary steps to address the influence of outliers on regression results.

The implications of Q-Q plots extend beyond mere diagnostic tools. The insights garnered from these plots guide decisions regarding data transformations to enhance the normality of the residuals. If deviations from normality are observed, appropriate transformations can be applied to the data to align it more closely with the theoretical assumptions. This endeavour contributes to the robustness and validity of the regression analysis.

In conclusion, Quantile-Quantile (Q-Q) plots wield immense significance within the realm of linear regression analysis. Their capacity to validate assumptions, detect anomalies, and guide data transformations underscores their critical role in ensuring the accuracy, reliability, and validity of regression models. Q-Q plots stand as an exemplar of the profound impact that graphical representation can have in revealing underlying patterns, enriching understanding, and facilitating informed decision-making in the complex landscape of statistical analysis.