

See It From My Perspective:

How Language Affects Cultural Bias in Image Understanding

Amith Ananthram, Elias Stengel-Eskin, Mohit Bansal, Kathleen McKeown



1. Background

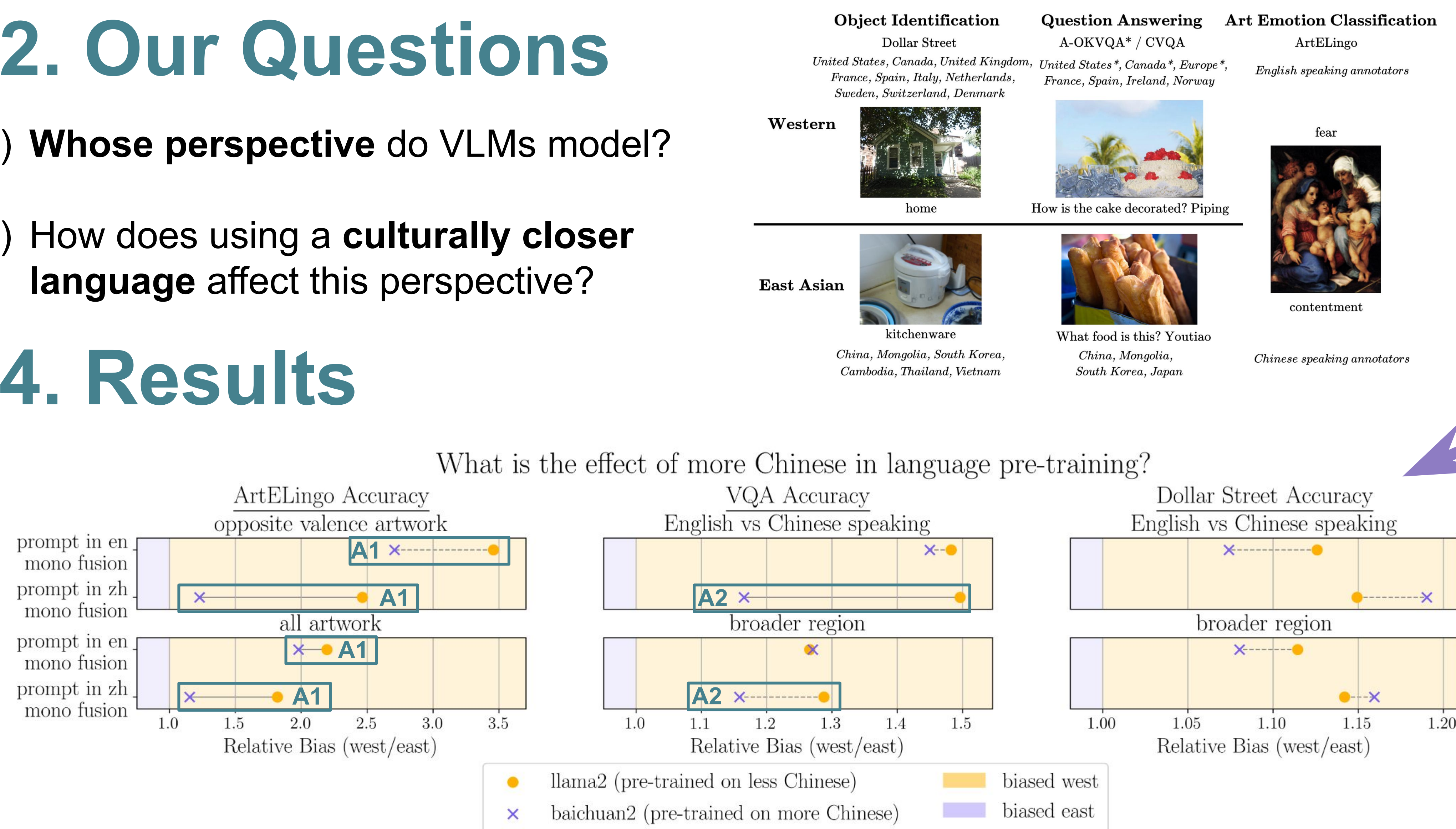
- our knowledge and our beliefs are informed by culture (Goldstein, 1957)
- culture affects *how* we see things [color grouping (Chiao & Harada, 2008); attentional focus (Nisbett, 2001)]
- LLMs exhibit a Western worldview in knowledge & beliefs (Xu, 2024)
- VLMs inherit knowledge (Tsimpoukelli, 2021) and multilinguality from their LLMs

2. Our Questions

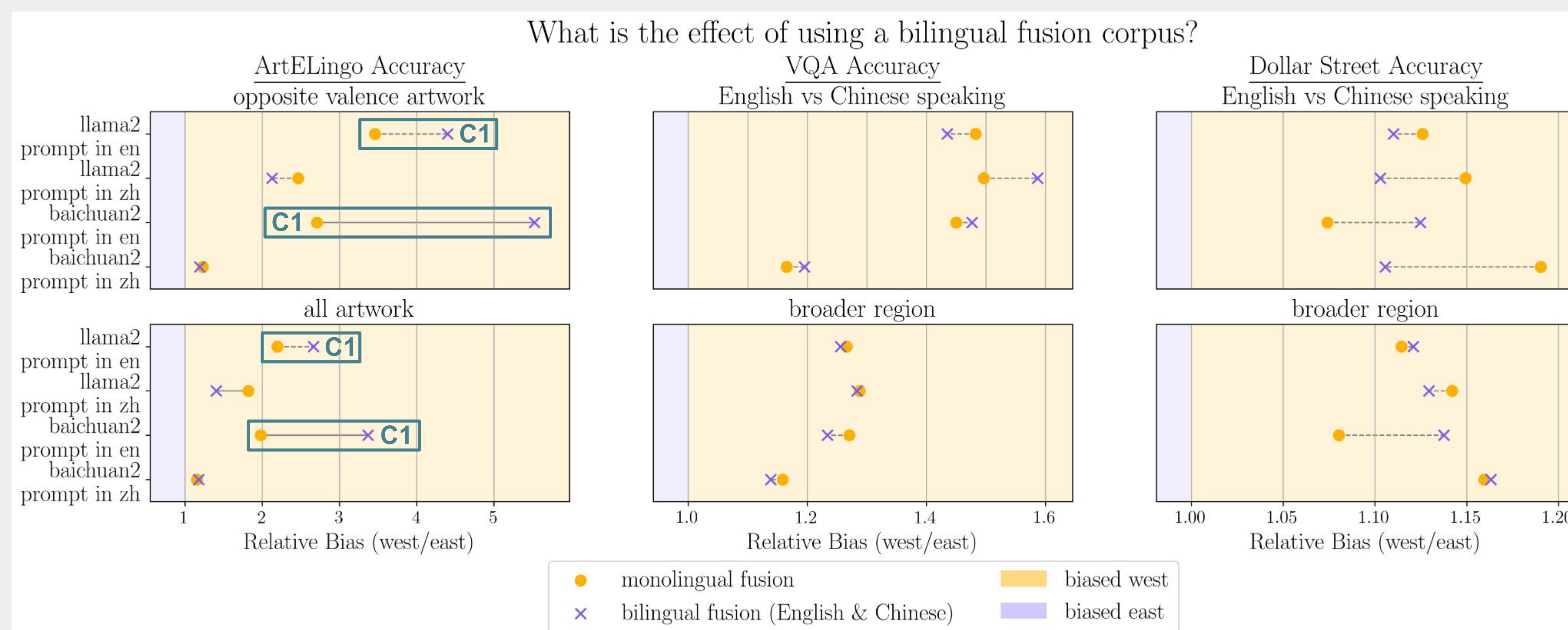
1) Whose perspective do VLMs model?

2) How does using a **culturally closer language** affect this perspective?

4. Results

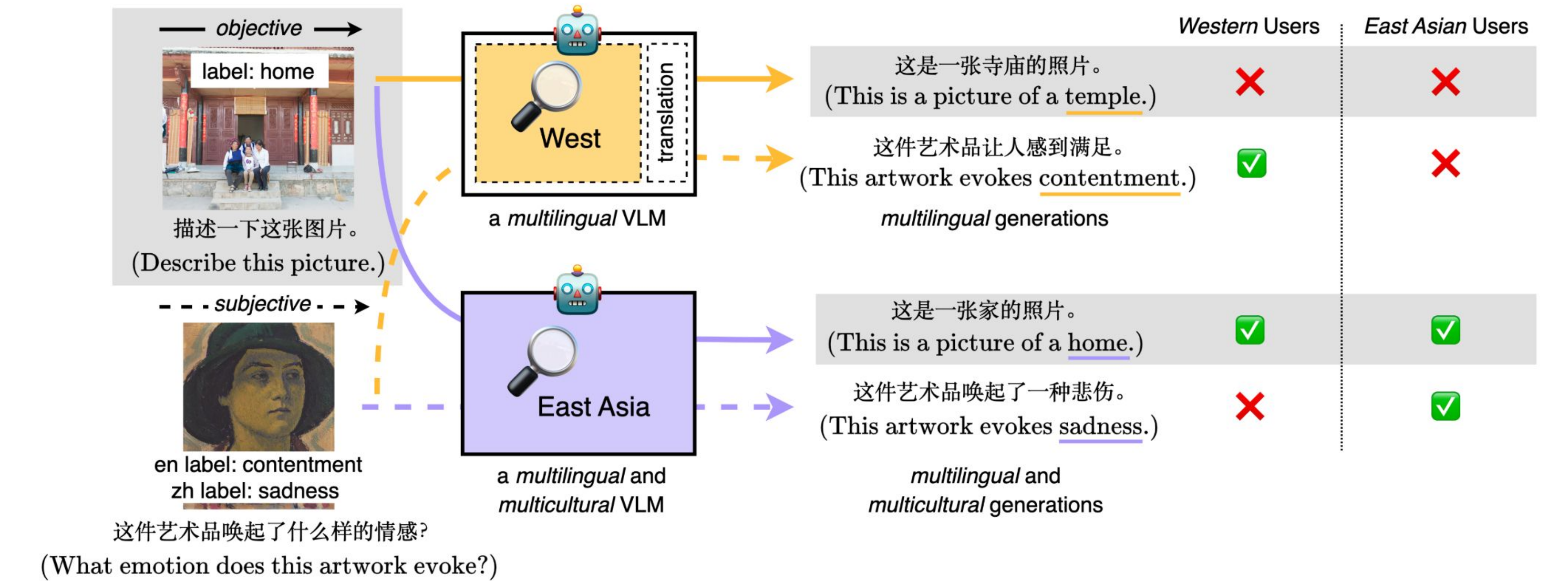


A1. On *subjective* tasks, it reduces bias when prompting in both *English* and *Chinese*.
A2. On *objective* tasks, it reduces bias when prompting in *Chinese*.

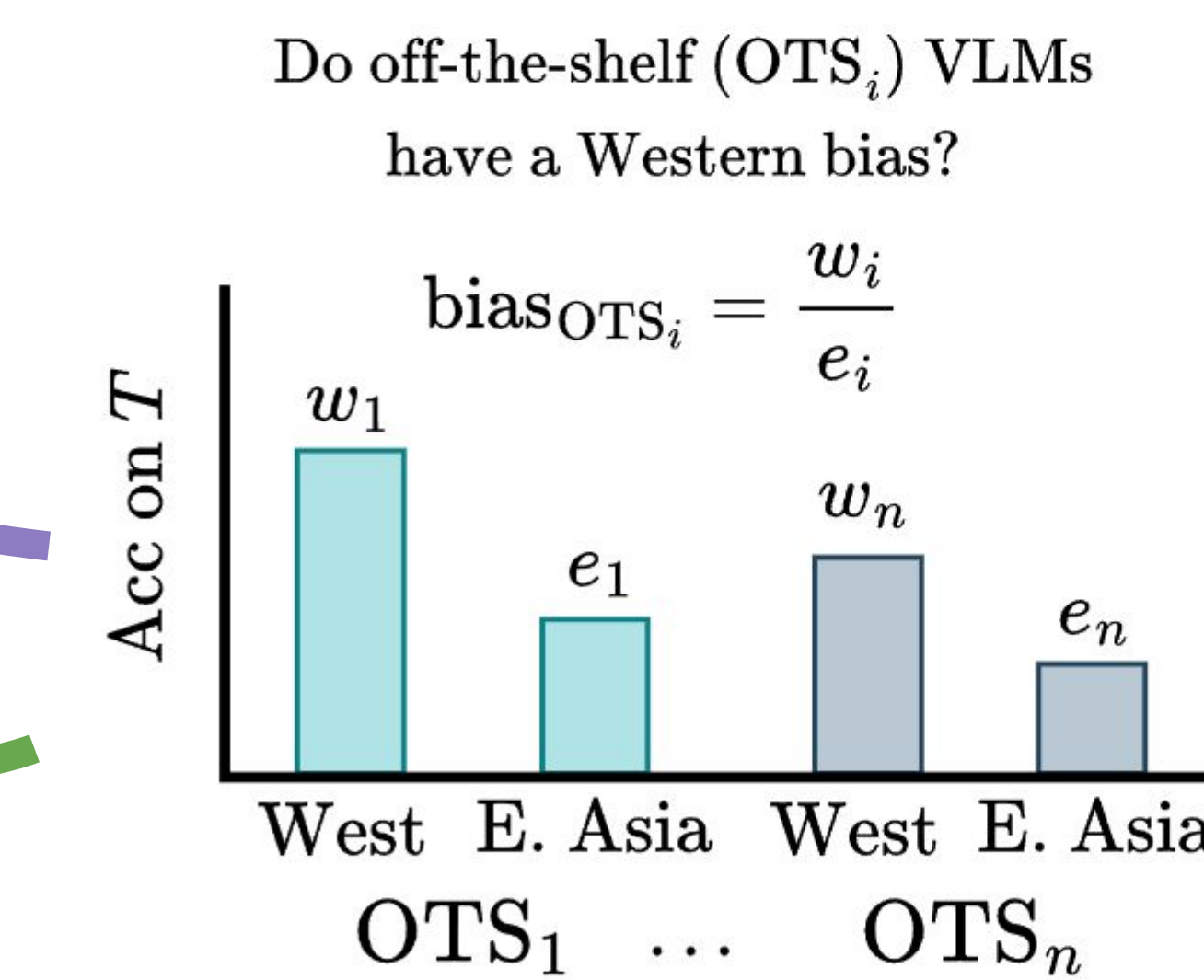


C1. On *subjective* tasks, it ties a language to its speakers' perspective (esp. in English).

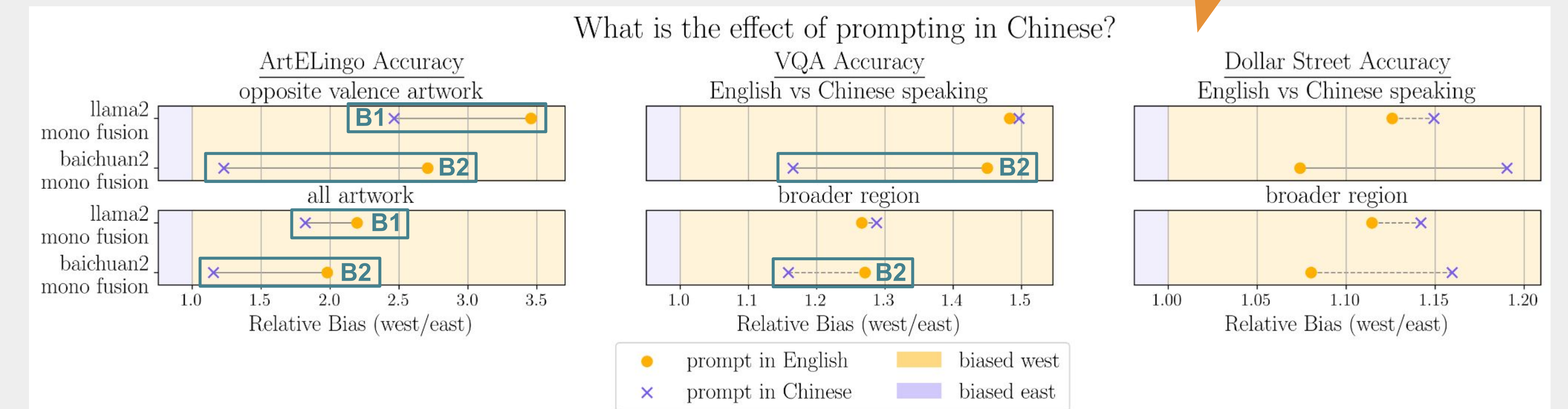
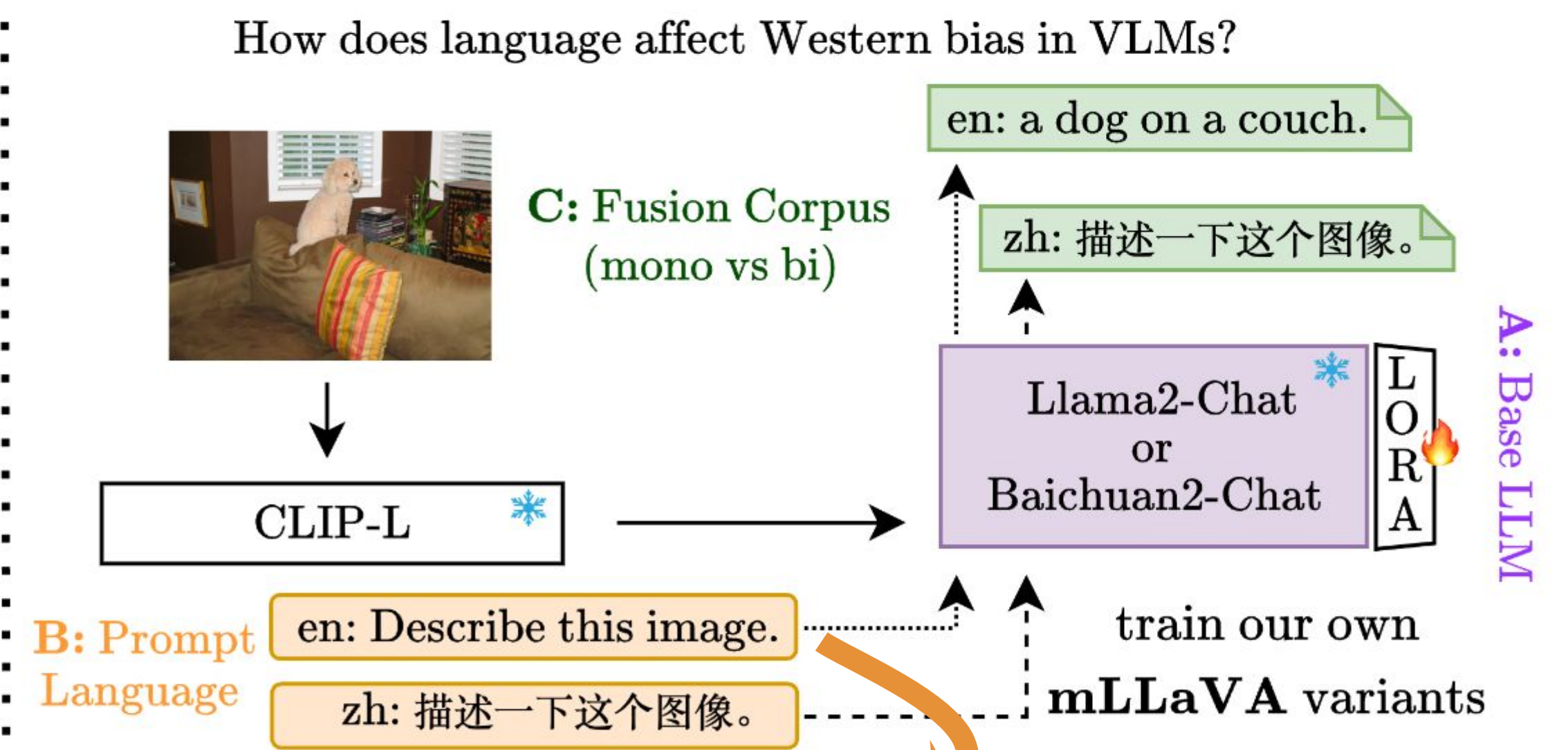
3. Approach



Step 1: Bias Characterization

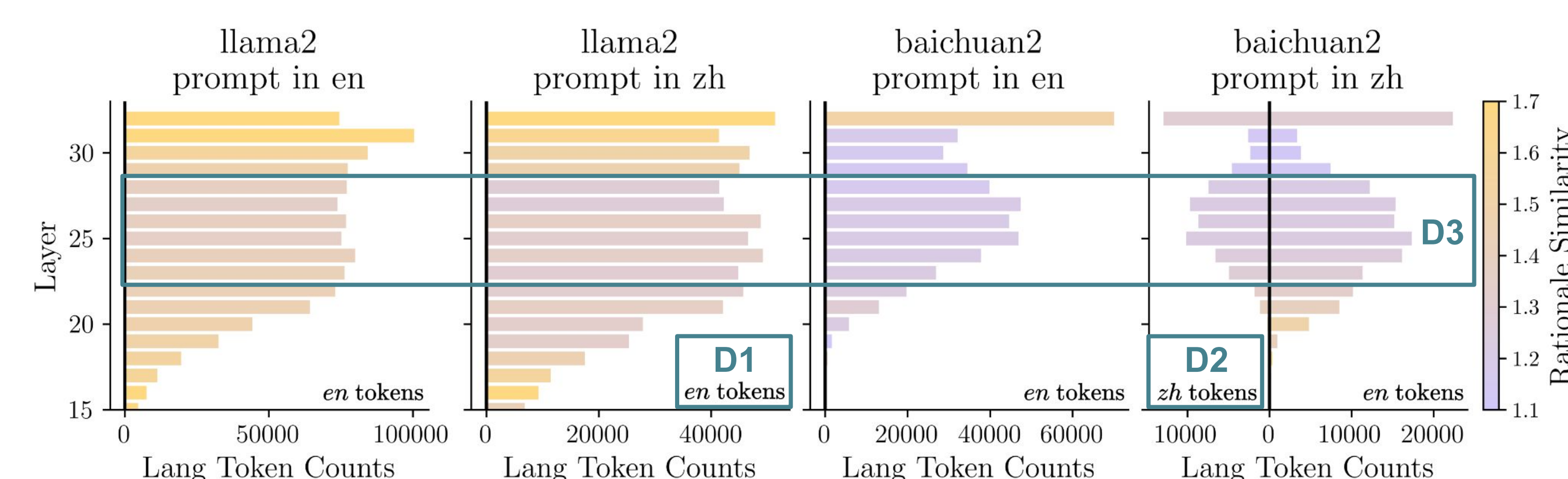


Step 2: Bias Sourcing



B1. On *subjective* tasks, it reduces bias *even if* little Chinese was seen during pre-training.
B2. However, it is more effective when Chinese was *common* during pre-training.

Mechanistic Exploration of Hidden States



D1. In Llama2, decode to English.

D2. In Baichuan2, decode to English and Chinese.

D3. In Baichuan2, *more similar* to rationales from Chinese language annotators than in Llama2.

Takeaway: A prompt language *can* reduce cultural bias in VLMs but the text-only pre-training language mix matters more; MT / bilingual fusion are insufficient proxies.