

JESSICA CLAIRE

Montgomery Street, San Francisco, CA 94105
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SUMMARY

Kind and compassionate Elementary School Teacher dedicated to creating an atmosphere that is stimulating and encouraging to all students. Enjoys using modern technology in the classroom.

HIGHLIGHTS

- Texas Teaching Certificate with Early Childhood Education endorsement
- Urban public schools background
- Critical thinker
- Title I knowledge
- Curriculum development
- Standardized testing techniques
- Learning assessments
- IEPs knowledge
- Decisive
- Flexible and adaptive
- Calm under pressure
- Member of Association of Texas Professional Educators

ACCOMPLISHMENTS

Worked with a committee of fellow educators to develop campus wide curriculum development.

SKILLS

- *Classroom management
- *Records of Progress
- *Small group/Guided Reading Instruction
- *Hands on Math Instruction

EXPERIENCE

07/2011 to Current **Teacher**

Department Of Health And Human Services â€“ Irvine, CA,

- Observed and assessed student performance and kept thorough records of progress.
- Implemented a variety of teaching methods such as lectures, discussions and demonstrations.
- Established clear objectives for all lessons, units and projects.
- Encouraged students to persevere with challenging tasks.
- Set and communicated ground rules for the classroom based on respect and personal responsibility. Identified early signs of emotional, developmental and health problems in students and followed up with parents.
- Tutored children individually and in small groups to help them with difficult subjects.
- Taught after-school and summer enrichment programs.
- Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance.
- Established positive relationships with students, parents, fellow teachers and school administrators.
- Mentored and counseled students with adjustment and academic problems.
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Contributed ideas at weekly staff meetings each month.
- Employed a broad range of instructional techniques to retain student interest and maximize learning.
- Implemented remedial programs for students requiring extra assistance.
- Took appropriate disciplinary measures when students misbehaved.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Created lesson plans in accordance with state curriculum and school-wide curriculum standards.
- Accepted coaching from fellow teachers and administrators and immediately incorporated feedback.
- Worked outside normal hours to be available to answer parent and student questions.
- Used children's literature to teach and reinforce reading, writing, grammar and phonics.
- Enhanced reading skills through the use of children's literature, reader's theater and story time.
- Differentiated instruction according to student ability and skill level.
- Taught students to exercise problem solving methodology and techniques during tests.
- Taught students in various stages of cognitive, linguistic, social and emotional

development.

- Strengthened parent-teacher and parent-child communication by holding regular parent-teacher conferences.
- Encouraged students to explore issues in their lives and in the world around them.
- Employed a wide variety of fiction and non-fiction textual materials to encourage students to read independently.
- Encouraged parents to take an active role in their child's education.

02/2011 to 05/2011 **Reading Tutor**

Indiana State University – Terre Haute, IN,

- Tutored children individually and in small groups to help them with difficult subjects.

09/2006 to 08/2008 **4th Grade Teacher**

Northeast Independent School District – City, STATE,

- Observed and assessed student performance and kept thorough records of progress.
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EDUCATION

2002

Master of Arts: Education

The University of Texas - San Antonio, TX

GPA:

Education Worked as a Graduate Assistant in the Education and Counseling

Department at the University. Worked with adult students working to gain their GED.

1998

Bachelor of Arts: Psychology Government Early Childhood Development and Child Psychology

The University Of Texas - Austin, TX

GPA:

Psychology Government Early Childhood Development and Child Psychology