JESSICA CLAIRE

Montgomery Street, San Francisco, CA 94	105 ◆ H: (555) 432-1000 ◆ C: ◆ resumesample@example.com ◆ Date of
Birth: ◆ India: ◆ : ◆ single: ◆	
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Summary —	
Dedicated and enthusiastic professional w	with over four years' experience in education. Proven expertise in
establishing rapport and building trust am	nong students, parents, administrators and community members.
Possess strong communication skills and	ability to partner across departments within and outside of an
organization to meet the needs of students	s. Motivating students School improvement committee Interactive
teaching/learning Interdisciplinary teaching	ng Innovative lesson planning Effectively work with parents
	CORE QUALIFICATIONS —
Guest services	• Loss prevention
 Inventory control procedures 	 Cash register operations
 Merchandising expertise 	 Product promotions
	— ACHIEVEMENTS —
PROFESSIONAL EXPERIENCE	
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Bilingual Language Arts Sixth Grade Teacher, 08/2014 - Current State Of Kentucky – Eddyville, KY,

• Developed and implemented interesting and interactive learning mediums to increase student understanding of course materials and build community within the classroom Participate in the development of intervention plans for students within the classroom setting, during MVP time (tutoring hour) as well as after school tutoring Oversee Read 180 program participants and monitor their progress as part of their intervention strategy Implementation of newer educational technology programs in order to teach students new techniques to use within their presentations to showcase their knowledge some examples include: Prezi, Storyboard That, Edmodo, Thinglink, and others Participate in district Community Ambassador program and campus improvement committee.

$\textbf{Bilingual Substitute Teacher},\,01/2014\textbf{-}05/2014$

Common Spirit â€" Laveen, AZ,

- Worked in elementary schools and substitute several classroom programs inclusive of: Early Childhood-6
 mainstream, Spanish Immersion, Bilingual (Spanish) Early Childhood-6, and Special Education.
- Provided key support for teachers on leave.

Bilingual 4th Grade Teacher, 07/2013 - 01/2014

Buffalo-Hanover-Montrose Schools – Buffalo, MN,

• Developed and implemented plans inclusive of: following Independent Education Plans (Special Education), Gifted and Talented curriculum, and mainstream English/Spanish language arts, writing and history Analyze data to plan and implement appropriate instruction to reflect accommodations for individual students Cooperate with other members of the staff in planning and implementing instructional goals and objectives Establish and maintain open lines of communication with students and their parents Participate in a wide range of district and campus professional development to include: Gifted and Talented coursework, wide range of education technology applications, as well as Love and Logic training.

$\textbf{Student Development Assistant},\,04/2011 - 07/2012$

Tarrant County College â€" City, STATE,

Coordinated community tours for prospective students, families and community visitors Created data
intensive reports based on TAKS/STAAR test results for local feeder schools for supervisor to present to
upper administration Collaborated with the FWISD Vital Link program to create a summer college
exploration/ internship program for local middle school students.

$\textbf{Academic Advisor/ Spanish Instructor}\,,\,06/2010 - 07/2010$

Northern Arizona University â€" City, STATE,

 Assisted students one-on-one with college preparation assignments such as: career exploration, school selection, resume writing, and letters of recommendation Taught students hybrid course: Introduction to Spanish and Hispanic/Latin American Studies.

Northern Arizona College Resource Center Arizona University – City, STATE,

Oversaw the development of a start-up organization Managed a \$200,000 federal Gear up grant Utilized
research based best practices to create community workshops for parents and students as well as developed
staff and advisor manuals Developed community partnerships and presented NACRC to organizations
Received promotion from AmeriCorps VISTA position.

Math Teacher, 01/2009 - 05/2009
Orme School Of Arizona – City, STATE,
Taught beginner English grammar and literature, World History and TOEFL Prep to international students.
Tutored Algebra and was promoted to remedial math teacher position Advised international students are
tutored Spanish.
———— Education and Training ——————————————————————————————————
:, May 2011
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Tarrant County College - ,
GPA:
Employee of the Month Educational Support Services Department February 2010 AmeriCorps VIST
Most Inspirational Employee December 2009: ,
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Northern Arizona University - ,
GPA:
D. I. L. C. A. L. C. 10(1) 2000
Bachelor of Arts: International Studies, 2009
Flor Huitzawitz: Elan NC
Elon University - Elon, NC GPA:
International Studies
mematonal Studies
Presidential Scholar; Resident Assistant- RA of the Month February 2007 and October 2006; Global
Experience Program: Costa Rica 2008 with internship, Winter Term: Paris 2007, London 2006; Elon
Volunteers: Boys and Girls Club: ,
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Alamance County Community College - ,
GPA:
Community Involvement
COMMONITERIVOLVENIEN
Association of Tayas Professional Educators (ATDE) I ANCHACES English and Spanish
Association of Texas Professional Educators (ATPE) LANGUAGES English and Spanish
arts, English, instruction, Latin, letters, Logic, materials, math, presentations, progress, promotion, Read,

research, Spanish, Spanish language, strategy, supervisor, teacher, tutoring, VISTA, workshops