# JESSICA CLAIRE

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#### SUMMARY

Seasoned Agriculture Teacher with more than 20 years of experience in this world of education. Excellent teaching and leadership skills. Track record of achieving exceptional results in not only FFA programs but also Credit Recovery Programs at my current high school and program improvement in numbers at not only Covina High School but also Bloomington High School. I have also been involved with bringing to life the Adult Education Program in the Colton Joint Unified School District. Â Compassionate teacher excited to take on new professional challenges and assist students in improving learning skills, and abilities. Hardworking and responsible professional adept at crisis response and activity planning.

#### EXPERIENCE

### 08/2016 to Current Adult Education Instructor

### Washington County School District â€" Abingdon, VA,

Developed a diploma program that fit the needs of the community, continues to work with the community and wants to see the students succeed move on into either industry or college $\hat{A}$ 

### 08/2000 to Current Agriculture/Credit Recovery Teacher

Horry County Schools â€" Conway, SC.

- Planned and conducted activities for a balanced program of instruction, demonstration, and work time that provided students with opportunities to observe, question, and investigate.
- Goal Setting Established clear objectives for all lessons/projects and communicated with students, achieving a total understanding of grading rubric and overall class expectations.
- Parent Communication Regularly met with parents to discuss student issues and course weakness areas.
- Student-Centered Curriculum Planning Developed mid-semester evaluation for students to give feedback about current curriculum and suggest alternative course materials and subjects for remainder of year.
- Developed interesting course plans to meet academic, intellectual and social needs
- Developed and implemented interesting and interactive learning mediums to increase student understanding of course materials.
- Routinely met with students' parents regarding in-class issues and learning interruptions to discuss solutions.
- · Received high remarks for the creativity of classroom lesson plans and instructional techniques from students, parents and faculty.
- · Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Implemented student discipline measures, decreasing classroom disruptions by
- Combined discipline plan with effective measures and various lesson plans to increase concentration, participation, and progress student accountability.

# 08/1995 to 08/2000 Agriculture Teacher

# Covina Joint Unified School District â€" City, STATE,

- Developed interesting course plans to meet academic, intellectual and social needs of students.
- Developed and implemented interesting and interactive learning mediums to increase student understanding of course materials.
- Routinely met with students' parents regarding in-class issues and learning interruptions to discuss solutions. Implemented student discipline measures, decreasing classroom disruptions by 80%.

### ACCOMPLISHMENTS

- Cal Poly Pomona Pomona, CA, USA Community Involvement Been a leader with High Desert Challengers 4Hfor the last 12 years.
- Have been involved with helping the kids raise animals to learning how to sew for the San Bernardino County Fair.
- · Material Development
  - Created Diploma program for Adult Education targeting students who have the desire to achieve receiving their diploma and Â to create an engaging educational experience.
- Lesson Planning:
  - · Introduced new learning methods to ensure total comprehension for all students.

EDUCATION	
2016	Subject Matter Authorization in Science: Science:
	-, GPA:
2005	UCR Extension Program: Crosscultural Language and Academic Dev. Cert
	University Of San Diego - Riverside San Diego, CA
	GPA:
	Crosscultural Language and Academic Dev. Cert
1995	Bachelor of Science: Agriculture Education
	-,
	GPA:
	Agriculture Education
Affiliations	
	National Education Association (NEA), 1995 to present
	CTA 1995 to present
SKILLS	
-	Excellent classroom managementÂ
	Experience working with special needs students, as I feel Ag and special needs go

- Experience working with special needs students, as I feel Ag and special needs go and and hand
- Effectively work with parents
- · Motivating students
- Innovative lesson planning
- · Positive atmosphere promotion
- Advise students on academic and vocational curricula and on career issues

#### COMMUNITY SERVICE

- Blooming FFA we completed jacket drives for the less needy
- Bloomington FFA completed shoe drives
- We put together turkey, Thanksgiving Food Baskets, for up too 25 needy families for both Christmas and Thanksgiving
- I worked with local 4H clubs, High Desert Challengers, Phelan Roadrunners, and Mojave Greens and we put together clothing drives, jacket drives and toy drives for the less fortunate
- Worked with the Builders Club and helped with the Veterans Dinner

## ADDITIONAL INFORMATION

- Material Development created college prep lessons targeting college bound students with Process Improvement. Develop new courses that resulted in program growth Plan Develop to create an engaging educational experience.
- Plan Development I am able to plan and conduct activities for a balanced program of instruction, demonstration, and work time that provided students with opportunity to observe, question, and investigate.
- Goal Setting established clear objectives for all lessons/projects and communicated with students, achieving a total understanding of grading rubric and overall class expectations
- Parent Communication Regularly met with parents to discuss student issues and course weakness areas.
- Student-Centered Curriculum Planning Developed mid-semester evaluation for students to give feedback about curriculum and suggest alternative course materials and subjects for remainder of year.