

YESTORYD Session Template Library — Draft V1

For Rucha's Review & Modification

Generated: February 8, 2026 **Purpose:** Initial template set for rAI to route from. Rucha is the pedagogical authority — she curates, reviews, and approves every template. These are drafts to accelerate, not replace, her expertise.

How to use this document:

1. Review each template
 2. Modify activities, timings, and materials based on your experience
 3. Mark templates to ADD, REMOVE, or MERGE
 4. Flag missing templates (skill gaps not covered)
 5. Validate prerequisite chains
 6. These will be loaded into the `session_templates` database table
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Template Schema

Each template includes:

- **ID:** Reference code (F01-F15, B01-B15, M01-M12)
 - **Title:** Descriptive session name
 - **Age Band:** Foundation / Building / Mastery
 - **Skill Dimensions:** Tagged from: `phonemic_awareness`, `phonics`, `decoding`, `fluency`, `vocabulary`, `comprehension`, `grammar`, `writing`, `confidence`, `expression`
 - **Difficulty:** 1-10 scale
 - **Duration:** 30 / 45 / 60 minutes
 - **Prerequisites:** Template IDs that should come before this one
 - **Materials:** What's needed
 - **Parent Involvement:** What the parent does
 - **Activity Flow:** Structured session plan with timings
 - **Coach Prep Notes:** What the coach should know/prepare
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FOUNDATION BAND (Ages 4-6) — 15 Templates

24 sessions per season, 2x/week, 30 minutes, parent present

F01: Hello Sounds! — Letter Sound Introduction (Group 1)

Skill Dimensions: phonemic_awareness, phonics **Difficulty:** 1/10 **Duration:** 30 min **Prerequisites:** None (entry-level) **Materials:** Letter flashcards (s, a, t, p, i, n), small objects starting with these sounds **Parent Involvement:** Parent repeats sounds alongside child, learns the "pure sound" technique

Activity Flow:

Time	Activity	Purpose
0-5 min	Warm-up song ("If You're Happy and You Know It" with sound substitution)	Settle in, build comfort
5-12 min	Sound Safari: coach introduces 3 letter sounds (s, a, t) with actions (Jolly Phonics style)	Sound-symbol connection
12-18 min	Touch & Tell: child picks object from bag, coach helps identify starting sound	Sound isolation
18-23 min	Sound Matching Game: match objects to letter cards	Reinforcement
23-28 min	Parent Practice: coach models "sound time" activity for parent to do at home	Parent skill-building
28-30 min	Goodbye ritual + sticker	Positive closure

Coach Prep Notes: Observe child's ability to isolate sounds. Note if child confuses letter names with sounds (common). Observe parent-child dynamic — is parent correcting or encouraging? Note attention span.

F02: Hello Sounds! — Letter Sound Introduction (Group 2)

Skill Dimensions: phonemic_awareness, phonics **Difficulty:** 1/10 **Duration:** 30 min **Prerequisites:** F01 **Materials:** Letter flashcards (i, n, p + review s, a, t), rhythm instruments (clap/tap) **Parent Involvement:** Parent practices "I spy a sound" game with coach guidance

Activity Flow:

Time	Activity	Purpose
0-5 min	Quick review: flash s, a, t sounds with actions	Recall
5-12 min	New sounds: i, n, p with Jolly Phonics actions	Expand repertoire
12-17 min	Rhythm Sounds: clap syllables in child's name, family names	Phonemic awareness
17-23 min	Sound Bingo: 3×3 grid with all 6 sounds	Gamified practice
23-28 min	Parent models "I Spy Sounds" for home play	Transfer to home
28-30 min	Goodbye ritual	

Coach Prep Notes: If child struggled with Group 1 sounds, slow down and spend more time on review. Don't rush to new sounds. Track which sounds are secure vs shaky.

F03: Rhyme Time — Hearing Patterns in Words

Skill Dimensions: phonemic awareness **Difficulty:** 2/10 **Duration:** 30 min **Prerequisites:** F01 **Materials:** Picture cards of rhyming pairs (cat-hat, dog-log, sun-bun), short rhyming book **Parent Involvement:** Parent learns to spot rhymes in everyday situations, reads rhyming book with child

Activity Flow:

Time	Activity	Purpose
0-5 min	Silly Rhyme Song: coach sings with intentional wrong rhymes, child catches them	Engagement + listening
5-12 min	Rhyme Match: spread picture cards, child finds rhyming pairs	Pattern recognition
12-18 min	Rhyme or Not? Coach says word pairs, child jumps for rhymes	Physical movement + discriminating
18-24 min	Story Time: read short rhyming book, child fills in rhyming word	Prediction + context
24-28 min	Parent reads next page, practices pause-and-fill technique	Parent skill
28-30 min	Goodbye + "rhyme of the day" challenge for home	

Coach Prep Notes: Rhyme detection is foundational for phonemic awareness. Some 4-year-olds won't get it immediately — that's normal. Note whether child can PRODUCE rhymes or only DETECT them (detection

comes first).

F04: Blend & Build — CVC Word Introduction

Skill Dimensions: phonics, decoding **Difficulty:** 3/10 **Duration:** 30 min **Prerequisites:** F01, F02 **Materials:** Letter tiles (s, a, t, p, i, n), word building mat, PhonicSeeds CVC cards **Parent Involvement:** Parent learns "sound it out" technique — model segmenting and blending

Activity Flow:

Time	Activity	Purpose
0-5 min	Sound review: speed round through 6 learned sounds	Fluency
5-12 min	Watch Me Build: coach demonstrates blending s-a-t → "sat" with tiles	Modeling
12-18 min	Your Turn: child builds 3-4 CVC words with guidance (sat, pin, tap, sit)	Hands-on practice
18-23 min	Read It! child reads the words they built (celebration for each)	Reading achievement
23-28 min	Parent builds a word, child reads it (role reversal)	Fun + parent practice
28-30 min	"I can read!" moment — take photo of child with their words	Milestone

Coach Prep Notes: This is often the first time a child READS a word. Make it a big deal. If child can't blend, use "robot talk" (s...a...t... sssaaat... sat!) as a scaffold. Never show frustration.

F05: Sound Swap — CVC Word Manipulation

Skill Dimensions: phonics, decoding, phonemic_awareness **Difficulty:** 4/10 **Duration:** 30 min **Prerequisites:** F04 **Materials:** Letter tiles, whiteboard/markers **Parent Involvement:** Parent practices changing one letter at a time game at home

Activity Flow:

Time	Activity	Purpose
0-5 min	Quick word reading: flash 5 CVC words from F04	Review
5-12 min	Magic Letter: start with "sat" → change s to p → "pat" → change t to n → "pan"	Phonemic manipulation
12-18 min	Child's Turn: coach gives starting word, child changes one letter	Independent manipulation
18-23 min	Word Chain Game: each new word changes one sound from the last	Gamified practice
23-28 min	Parent tries word chains with child	Transfer
28-30 min	High five + word count celebration	

Coach Prep Notes: This skill (phoneme manipulation) is harder than it looks. If child struggles, go back to segmenting (F04). Track which position changes are hardest (initial, medial, final).

F06: Story Love — Listening Comprehension (Level 1)

Skill Dimensions: comprehension, vocabulary, confidence **Difficulty:** 2/10 **Duration:** 30 min **Prerequisites:** None (can run parallel to phonics track) **Materials:** Age-appropriate picture book (Indian context preferred), comprehension question cards **Parent Involvement:** Parent observes read-aloud technique, practices at home

Activity Flow:

Time	Activity	Purpose
0-3 min	Book cover prediction: "What do you think this story is about?"	Activate prior knowledge
3-12 min	Interactive read-aloud: coach reads with expression, pauses for predictions	Comprehension modeling
12-17 min	Picture Walk: child retells story using pictures	Recall + sequencing
17-22 min	3 Simple Questions: who, what happened, did you like it?	Literal comprehension
22-27 min	Parent reads a page using the same technique	Skill transfer
27-30 min	"Story of the day" — child picks favorite page	Ownership

Coach Prep Notes: Comprehension at this age is about LISTENING, not reading. Choose books with clear pictures and culturally familiar themes. Note child's vocabulary level — do they know the words in the story?

F07: Letter Land — Letter Recognition (Upper + Lower)

Skill Dimensions: phonics, phonemic_awareness **Difficulty:** 2/10 **Duration:** 30 min **Prerequisites:** F01, F02
Materials: Alphabet chart, letter puzzles, tracing sheets **Parent Involvement:** Parent practices letter spotting in home environment (cereal boxes, signs)

Activity Flow:

Time	Activity	Purpose
0-5 min	Alphabet song with pointing	Letter sequence
5-12 min	Match upper to lower: card matching game	Case recognition
12-18 min	Letter Hunt: find specific letters in a picture scene	Visual discrimination
18-23 min	Trace & Say: trace letter while making its sound	Multi-sensory
23-28 min	Parent challenge: find letters in child's storybook	Home connection
28-30 min	"Letters I know" chart update	Progress tracking

F08: Blend Safari — L-Blends

Skill Dimensions: phonics, decoding **Difficulty:** 5/10 **Duration:** 30 min **Prerequisites:** F04, F05 **Materials:** PhonicSeeds blend cards, picture cards (flag, clap, blue, fly, play), blend slider **Parent Involvement:** Parent learns to spot blends in everyday words

Activity Flow:

Time	Activity	Purpose
0-5 min	CVC word warm-up (3 words)	Confidence builder
5-12 min	What's a Blend? Coach introduces concept: two sounds that stick together (bl, cl, fl, pl)	Concept introduction
12-18 min	Blend Slider: slide sounds together physically — b...l → bl, bl...ue → blue	Kinesthetic blending
18-23 min	Blend Bingo: identify initial blends in picture words	Application
23-28 min	Read 3-4 blend words independently	Achievement
28-30 min	"New sounds unlocked!" celebration	

F09: Sight Word Stars — Level 1 (the, is, a, I, my, and)

Skill Dimensions: fluency, vocabulary **Difficulty:** 3/10 **Duration:** 30 min **Prerequisites:** F04 **Materials:** Sight word flashcards, sentence strips, mini whiteboard **Parent Involvement:** Parent practices daily sight word flash (2 minutes)

Activity Flow:

Time	Activity	Purpose
0-5 min	Introduce 3 sight words with "snap" technique	Instant recognition
5-12 min	Find It! Spot sight words in a simple book	Contextual recognition
12-18 min	Build It! Use letter tiles to spell sight words	Encoding
18-23 min	Read Mini Sentences: "I sat." "A cat." "My pin."	Connected reading
23-28 min	Parent flash card practice technique	Home practice setup
28-30 min	Star chart update — each mastered word = a star	

F10: Story Retelling — Sequencing & Expression

Skill Dimensions: comprehension, fluency, expression, confidence **Difficulty:** 4/10 **Duration:** 30 min

Prerequisites: F06 **Materials:** Familiar story (3-part structure), sequence cards (beginning/middle/end), puppet or toy **Parent Involvement:** Parent learns to ask "what happened next?" during home reading

Activity Flow:

Time	Activity	Purpose
0-5 min	Quick story recall from last session	Continuity
5-10 min	Read new short story together	Input
10-16 min	Sequence cards: child arranges beginning, middle, end	Story structure
16-22 min	Child retells story to puppet (or parent)	Oral expression
22-27 min	"Add your own ending" — child creates alternative ending	Creative thinking
27-30 min	Record child retelling (30 seconds) for parent to keep	Shareable milestone

F11: Digraph Discovery — sh, ch, th

Skill Dimensions: phonics, decoding **Difficulty:** 5/10 **Duration:** 30 min **Prerequisites:** F04, F05, F08

Materials: Digraph cards, picture sorting mat (sh vs ch vs th), PhonicSeeds digraph content **Parent Involvement:** Parent learns to distinguish digraphs from blends

Activity Flow:

Time	Activity	Purpose
0-5 min	Blend review (2-3 blend words)	Foundation check
5-12 min	"Two letters, one sound!" — introduce sh, ch, th with gestures	Concept
12-18 min	Sort It: picture cards into sh/ch/th columns	Discrimination
18-24 min	Read digraph words: ship, chip, thin, shop, chop	Application
24-28 min	Parent digraph spotting practice	Transfer
28-30 min	Digraph dance! (sh = shimmy, ch = choo-choo, th = thumbs up)	Fun closing

F12: Vowel Teams — ai, ee, oa

Skill Dimensions: phonics, decoding **Difficulty:** 6/10 **Duration:** 30 min **Prerequisites:** F04, F05, F08, F11

Materials: Vowel team word cards, "when two vowels go walking" visual aid **Parent Involvement:** Parent

learns the rule and practices at home

Activity Flow:

Time	Activity	Purpose
0-5 min	CVC and digraph word review	Warm-up
5-12 min	"When Two Vowels Go Walking, The First One Does the Talking" — introduce rule	Decoding strategy
12-18 min	Word sort: CVC words vs vowel team words	Discrimination
18-24 min	Read vowel team words: rain, tree, boat, seed, coat	Application
24-28 min	Build 3 sentences using vowel team words	Connected reading
28-30 min	"My reading is growing!" reflection	

F13: Reading Together — First Connected Text

Skill Dimensions: fluency, comprehension, confidence **Difficulty:** 6/10 **Duration:** 30 min **Prerequisites:** F09, F10, F04 **Materials:** Decodable reader (Level 1), reading tracker bookmark **Parent Involvement:** Parent and child take turns reading (parent models fluency)

Activity Flow:

Time	Activity	Purpose
0-5 min	Sight word speed check (6 words)	Fluency warm-up
5-10 min	Book introduction: preview pictures, predict story	Pre-reading
10-18 min	Guided reading: child reads with coach support (finger tracking)	Supported reading
18-22 min	Comprehension check: 3 questions (who, what, why)	Understanding
22-27 min	Parent reads a page, child reads next page (alternating)	Shared reading model
27-30 min	"I read a whole book!" celebration photo	Milestone

F14: Confidence Builder — Reading Performance

Skill Dimensions: fluency, expression, confidence **Difficulty:** 7/10 **Duration:** 30 min **Prerequisites:** F13 **Materials:** Short poem or rhyme, "stage" setup (even if virtual) **Parent Involvement:** Parent is the audience; gives standing ovation

Activity Flow:

Time	Activity	Purpose
0-5 min	Practice poem/rhyme reading (familiar text)	Rehearsal
5-12 min	Expression coaching: loud/soft, fast/slow, happy/sad voices	Prosody
12-18 min	Dress rehearsal: child reads with expression	Practice
18-24 min	PERFORMANCE: child reads to parent (recorded)	Achievement
24-28 min	Parent feedback: "My favorite part was..."	Positive reinforcement
28-30 min	Watch recording together, celebrate	Shareable milestone

F15: Season Review — Assessment & Celebration

Skill Dimensions: All applicable **Difficulty:** Variable (matches child's level) **Duration:** 30 min **Prerequisites:** Varies (end-of-season template) **Materials:** Skills checklist, before/after comparison sheet, celebration certificate **Parent Involvement:** Present for full session; receives season report

Activity Flow:

Time	Activity	Purpose
0-5 min	"Look how far we've come!" — show child's progress	Motivation
5-12 min	Quick skill checks: sounds, blending, sight words, reading	Exit assessment
12-18 min	Child reads their favorite page/passage from the season	Confidence display
18-22 min	Coach + parent: discuss progress, preview Season 2 roadmap	Re-enrollment seed
22-27 min	Certificate ceremony + "reading pledge" for next season	Celebration
27-30 min	Record child reading (before/after comparison video)	Shareable milestone

BUILDING BAND (Ages 7-9) — 13 Templates

18 sessions per season, 1.5x/week, 45 minutes, child-led

B01: Reading Check-In — Diagnostic Baseline

Skill Dimensions: (decoding), (fluency), (comprehension), (vocabulary) **Difficulty:** 3/10 **Duration:** 45 min
Prerequisites: None (entry-level for Building band) **Materials:** Graded word list, reading passage (Level 2-3), comprehension questions, sight word checklist **Parent Involvement:** Observer (last 10 min: coach briefs parent)

Activity Flow:

Time	Activity	Purpose
0-5 min	Casual chat: "What do you like reading? What's hard?"	Rapport + self-awareness data
5-12 min	Graded word reading: CVC → blends → digraphs → multi-syllable	Decode level mapping
12-22 min	Passage reading aloud: coach notes speed, accuracy, expression	Fluency assessment
22-28 min	Comprehension: 3 literal + 2 inferential questions	Understanding depth
28-33 min	Sight word speed check (20 words)	Auto-recognition baseline
33-38 min	Grammar quick-check: fill-in-the-blank (3 sentences)	Grammar awareness
38-45 min	Parent debrief: "Here's what I observed, here's our plan"	Trust building

B02: Decode & Conquer — Multi-Syllable Words

Skill Dimensions: (phonics), (decoding) **Difficulty:** 5/10 **Duration:** 45 min **Prerequisites:** B01 (or equivalent CVC/blend proficiency) **Materials:** Multi-syllable word cards, syllable clapping guide, whiteboard **Parent Involvement:** Practice supervisor — learns syllable clapping for home

Activity Flow:

Time	Activity	Purpose
0-5 min	Quick blend/digraph review (5 words)	Foundation check
5-15 min	Syllable Rules: teach "vowel spotting" to find syllables	Strategy
15-25 min	Break & Build: child splits words into syllables, then reassembles	Practice
25-33 min	Read multi-syllable words in sentences	Context application
33-40 min	Speed challenge: how many multi-syllable words in 2 min?	Gamification
40-45 min	Homework: find 5 multi-syllable words at home	Transfer

B03: Fluency Sprint — Speed + Accuracy Training

Skill Dimensions: fluency, decoding **Difficulty:** 5/10 **Duration:** 45 min **Prerequisites:** B01 **Materials:** Timed reading passages (2 levels), fluency tracker chart **Parent Involvement:** Parent times daily reading practice (1 minute)

Activity Flow:

Time	Activity	Purpose
0-5 min	Sight word speed round (target: 1 word/second)	Warm-up
5-15 min	First read: passage reading (coach records WPM + errors)	Baseline
15-22 min	Error analysis: coach highlights tricky words, teaches strategies	Targeted instruction
22-30 min	Second read: same passage (compare WPM)	Growth visibility
30-38 min	Third read: performance read with expression	Mastery
38-43 min	Chart update: plot WPM on fluency tracker	Motivation
43-45 min	Set home reading target for the week	Accountability

B04: Word Detective — Vocabulary in Context

Skill Dimensions: vocabulary, comprehension **Difficulty:** 5/10 **Duration:** 45 min **Prerequisites:** B01 **Materials:** Reading passage with 5-6 target vocabulary words, context clue graphic organizer **Parent Involvement:** Parent learns "what do you think that means?" questioning technique

Activity Flow:

Time	Activity	Purpose
0-5 min	Word association warm-up	Activate vocabulary
5-15 min	Read passage together, identify unknown words	Discovery
15-25 min	Context Clue Strategy: "read around the word" to figure out meaning	Strategy building
25-33 min	Vocabulary Map: word, meaning, picture, sentence for each target word	Deep processing
33-40 min	Use 3 new words in original sentences	Application
40-45 min	"Word of the week" selection for home use	Retention

B05: Comprehension Quest — Literal Understanding

Skill Dimensions: comprehension, vocabulary **Difficulty:** 5/10 **Duration:** 45 min **Prerequisites:** B01

Materials: Narrative passage (350-500 words), comprehension question set (who/what/where/when/why/how)

Parent Involvement: Parent reads passage at home and asks comprehension questions

Activity Flow:

Time	Activity	Purpose
0-5 min	Prediction: read title, look at pictures, predict	Pre-reading
5-15 min	Read passage (child reads aloud, coach supports)	Supported reading
15-25 min	Literal questions: who, what, where, when	Text-level understanding
25-32 min	Graphic organizer: story map (characters, setting, problem, solution)	Structure awareness
32-40 min	Retell in own words (3-4 sentences)	Synthesis
40-45 min	Rate the story: thumbs up/sideways/down + why	Critical thinking seed

B06: Comprehension Quest — Inference & Prediction

Skill Dimensions: comprehension, vocabulary, confidence **Difficulty:** 6/10 **Duration:** 45 min **Prerequisites:**

B05 **Materials:** Narrative passage with implicit information, inference question cards **Parent Involvement:**

Parent asks "how do you know?" after child makes claims about stories

Activity Flow:

Time	Activity	Purpose
0-5 min	Review: what's the difference between "says in the text" and "I figured out"?	Metacognition
5-15 min	Read passage together	Input
15-25 min	Inference questions: "How do you think the character felt? How do you know?"	Reading between the lines
25-33 min	Evidence Hunt: find the text clues that support inferences	Text evidence
33-40 min	Predict what happens next — write 2-3 sentences	Creative extension
40-45 min	Discussion: compare predictions, validate thinking	Confidence building

B07: Grammar in Action — Sentence Structure

Skill Dimensions: grammar, writing **Difficulty:** 5/10 **Duration:** 45 min **Prerequisites:** B01 **Materials:** Sentence building cards (subject, verb, object), correct-the-error passages **Parent Involvement:** Parent notices and gently corrects grammar in daily conversation

Activity Flow:

Time	Activity	Purpose
0-5 min	"Fix My Silly Sentence" — coach says wrong sentences, child corrects	Engagement
5-15 min	Sentence Building: subject + verb + object cards, build 5 sentences	Structure awareness
15-25 min	Error Correction: find and fix 5 errors in a short passage	Editing skills
25-35 min	Sentence Expansion: start with "The cat sat" → add when, where, how	Complexity building
35-42 min	Write 3 original sentences using today's patterns	Application
42-45 min	Best sentence gets a star	

B08: Blend Mastery — R-blends, S-blends, Complex Clusters

Skill Dimensions: phonics, decoding **Difficulty:** 6/10 **Duration:** 45 min **Prerequisites:** B01 (with adequate CVC + basic blend proficiency) **Materials:** Complex blend word lists (str, scr, spl, thr), word sort cards **Parent Involvement:** Parent helps practice blends during daily reading

Activity Flow:

Time	Activity	Purpose
0-5 min	Basic blend warm-up	Foundation check
5-15 min	Introduce complex clusters: str (string), scr (scream), spl (splash)	New content
15-25 min	Word Sort: categorize by blend type	Discrimination
25-35 min	Read sentences with complex blend words	Context application
35-42 min	Speed challenge: complex blend words in 60 seconds	Fluency
42-45 min	"Blends unlocked" chart update	Progress tracking

B09: Reading Aloud — Expression & Prosody

Skill Dimensions: fluency, expression, confidence **Difficulty:** 6/10 **Duration:** 45 min **Prerequisites:** B03 **Materials:** Dialogue-heavy passage or short play script, expression guide **Parent Involvement:** Parent and child do "reader's theater" at home

Activity Flow:

Time	Activity	Purpose
0-5 min	Coach reads passage with flat voice, then with expression — child spots difference	Awareness
5-15 min	Punctuation signals: . = stop, , = pause, ! = excited, ? = wondering	Decoding prosody
15-25 min	Practice paragraph with expression marks	Guided practice
25-35 min	Dialogue reading: child takes character voice	Performance
35-42 min	Record final performance reading	Milestone
42-45 min	Listen back together, celebrate improvement	Reflection

B10: Writing Workshop — Paragraph Construction

Skill Dimensions: writing, grammar, vocabulary **Difficulty:** 7/10 **Duration:** 45 min **Prerequisites:** B07 **Materials:** Writing prompt, paragraph frame template, word bank **Parent Involvement:** Parent reads child's writing and gives one positive comment

Activity Flow:

Time	Activity	Purpose
0-5 min	Brainstorm on prompt: "My favorite day" or "If I could fly"	Ideation
5-15 min	Teach paragraph structure: topic sentence, 3 detail sentences, closing	Structure
15-25 min	Plan paragraph using frame template	Organization
25-37 min	Write full paragraph	Composition
37-42 min	Read aloud to coach; coach gives 1 praise + 1 growth point	Feedback
42-45 min	"Author's corner" — child's writing is valued	Pride

B11: Sight Word Mastery — Level 2 (100 words)

Skill Dimensions: fluency, vocabulary **Difficulty:** 4/10 **Duration:** 45 min **Prerequisites:** B01 **Materials:**

Sight word list (Dolch 100), speed reading cards, sentence strips **Parent Involvement:** Daily 3-minute sight word flash practice

Activity Flow:

Time	Activity	Purpose
0-5 min	Baseline: how many of 20 sight words can child read in 30 seconds?	Benchmark
5-15 min	New sight words: introduce 10 new words with "look-say-cover-write-check"	Multi-modal learning
15-25 min	Sight Word Races: timed reading of word lists	Automaticity
25-35 min	Sight Words in Sentences: read 10 sentences with target words	Context
35-42 min	Sight Word Memory Game: match pairs	Gamification
42-45 min	Update sight word tracker	Progress

B12: Non-Fiction Explorer — Reading for Information

Skill Dimensions: comprehension, vocabulary **Difficulty:** 7/10 **Duration:** 45 min **Prerequisites:** B05 **Materials:** Age-appropriate non-fiction passage (animals, science, India), text features guide **Parent Involvement:** Parent and child read non-fiction together (newspaper, magazine, Wikipedia)

Activity Flow:

Time	Activity	Purpose
0-5 min	"What do you already know about [topic]?" — KWL chart (Know/Want/Learned)	Prior knowledge
5-15 min	Read non-fiction passage	Input
15-25 min	Text features: headings, bold words, captions, diagrams	Non-fiction skills
25-33 min	Information extraction: 3 facts I learned	Comprehension
33-40 min	Complete the L (Learned) column of KWL chart	Reflection
40-45 min	"Did you know?" — child teaches parent one fact	Teaching reinforces learning

B13: Season Review — Assessment & Celebration

Skill Dimensions: All applicable **Difficulty:** Variable **Duration:** 45 min **Prerequisites:** Varies (end-of-season template) **Materials:** Skills checklist (Building band), before/after comparison, reading passage for timed reading **Parent Involvement:** Present for last 15 min — receives season report

Activity Flow:

Time	Activity	Purpose
0-5 min	"Look how much you've grown!" — show progress data	Motivation
5-15 min	Timed passage reading (compare to B01 baseline)	Fluency growth
15-22 min	Comprehension check (literal + inferential)	Comprehension growth
22-28 min	Grammar + vocabulary quick-check	Skills audit
28-35 min	Child reads favorite passage from the season (recorded)	Performance
35-40 min	Coach + parent: progress summary, Season 2 preview	Re-enrollment
40-45 min	Certificate + celebration	Milestone

MASTERY BAND (Ages 10-12) — 12 Templates

12 sessions per season, 1x/week, 60 minutes, coach as mentor

M01: The Reading Interview — Diagnostic Conversation

Skill Dimensions: comprehension, fluency, vocabulary, confidence **Difficulty:** 4/10 **Duration:** 60 min
Prerequisites: None (entry-level for Mastery band) **Materials:** Graded reading passage, comprehension rubric, vocabulary assessment, writing prompt **Parent Involvement:** Last 10 min — frank conversation about roadmap and expectations

Activity Flow:

Time	Activity	Purpose
0-8 min	Conversation: "What do you like reading? What's hard? What do you wish you were better at?"	Self-awareness + rapport
8-20 min	Reading passage with discussion: "I noticed you paused here — what was tricky?"	Fluency + metacognition
20-30 min	Comprehension: literal, inferential, and evaluative questions	Depth assessment
30-38 min	Vocabulary in context: 5 underlined words — figure out meaning from text	Strategy assessment
38-45 min	Grammar: identify and fix errors in a passage (not rules recitation)	Applied grammar
45-52 min	Writing: full paragraph on a prompt	Written expression baseline
52-55 min	Free talk: 2-minute spoken English (Gemini analyzes)	Oral fluency
55-60 min	Parent debrief: roadmap preview	Commitment

M02: Deep Comprehension — Reading Beyond the Lines

Skill Dimensions: comprehension, vocabulary, confidence **Difficulty:** 6/10 **Duration:** 60 min **Prerequisites:** M01 **Materials:** Age-appropriate passage (800-1000 words), comprehension depth chart **Parent Involvement:** Access enabler — ensures weekly reading time

Activity Flow:

Time	Activity	Purpose
0-5 min	"Three Types of Understanding" — on the lines, between the lines, beyond the lines	Framework
5-20 min	Read passage independently (coach observes strategies)	Independent reading
20-30 min	On the Lines: factual recall questions	Literal comprehension
30-40 min	Between the Lines: inference, cause-effect, character motivation	Analytical reading
40-50 min	Beyond the Lines: "What does this remind you of? Do you agree with the author?"	Critical thinking
50-57 min	Written response: 3-4 sentences on "What did this story teach me?"	Synthesis
57-60 min	Next week's independent reading assignment	Accountability

M03: Vocabulary Builder — Word Power Strategy

Skill Dimensions: vocabulary, comprehension **Difficulty:** 6/10 **Duration:** 60 min **Prerequisites:** M01

Materials: Vocabulary strategy cards (context clues, word parts, dictionary), target word list **Parent**

Involvement: "Word of the day" dinner conversation

Activity Flow:

Time	Activity	Purpose
0-5 min	Word association chain game	Warm-up
5-15 min	Strategy 1: Context Clues — practice with 5 sentences	Strategy building
15-25 min	Strategy 2: Word Parts — prefixes (un-, re-, pre-), suffixes (-tion, -ment, -ly)	Morphology
25-35 min	Strategy 3: Dictionary Skills — guide word, pronunciation, meaning selection	Reference skills
35-45 min	Apply all 3 strategies to a reading passage	Integration
45-55 min	Create personal vocabulary journal entry (5 words)	Ownership
55-60 min	Vocabulary challenge for the week	Extension

M04: Fluency & Expression — Reading Like a Storyteller

Skill Dimensions: fluency, expression, confidence **Difficulty:** 6/10 **Duration:** 60 min **Prerequisites:** M01
Materials: Script or dialogue-heavy passage, fluency rubric **Parent Involvement:** Audience for recorded performance

Activity Flow:

Time	Activity	Purpose
0-5 min	Listen to a professional audiobook excerpt (1 min) — what makes it good?	Model recognition
5-15 min	Fluency self-assessment: child reads, rates own expression	Metacognition
15-25 min	Expression coaching: phrasing, pace, emphasis, emotion	Targeted skills
25-40 min	Practice passage with coached improvements	Deliberate practice
40-50 min	Performance recording	Achievement
50-57 min	Self-reflection: compare first and final read	Growth awareness
57-60 min	Weekly reading goal with expression focus	Extension

M05: Grammar Surgeon — Editing & Proofreading

Skill Dimensions: grammar, writing **Difficulty:** 7/10 **Duration:** 60 min **Prerequisites:** M01 **Materials:** Error-filled passages (progressive difficulty), grammar reference card, editing checklist **Parent Involvement:** None required (child-independent)

Activity Flow:

Time	Activity	Purpose
0-5 min	"Grammar is not about rules — it's about making your writing clear"	Mindset
5-15 min	Error categories: subject-verb agreement, tense consistency, punctuation, articles	Framework
15-30 min	Edit 3 passages (easy → medium → hard)	Progressive practice
30-40 min	Self-edit: child edits their own writing from M01	Application
40-50 min	Peer review simulation: coach provides a "friend's essay" to edit	Realistic practice
50-57 min	Create personal "error watch list" (top 3 mistakes to watch for)	Self-awareness
57-60 min	Grammar challenge for the week	

M06: Creative Writing — Finding Your Voice

Skill Dimensions: writing, vocabulary, expression, confidence **Difficulty:** 7/10 **Duration:** 60 min **Prerequisites:** M05 **Materials:** Writing prompts (Indian context), story structure template, vocabulary enrichment list **Parent Involvement:** Reads child's writing, gives positive feedback

Activity Flow:

Time	Activity	Purpose
0-5 min	Free write (3 min): "Write anything that comes to mind"	Overcome blank page fear
5-15 min	Story structure review: hook, rising action, climax, resolution	Planning
15-20 min	Choose prompt and plan story using structure	Organization
20-40 min	Write! (20 minutes of uninterrupted writing)	Flow state
40-50 min	Read aloud to coach, discuss: "What's your favorite line?"	Author's pride
50-57 min	Coach feedback: 1 strength, 1 technique to try next time	Growth
57-60 min	Weekly writing challenge	Extension

M07: Non-Fiction Mastery — Critical Reading

Skill Dimensions: comprehension, vocabulary, confidence **Difficulty:** 8/10 **Duration:** 60 min **Prerequisites:** M02 **Materials:** Non-fiction article (newspaper/magazine level), fact vs opinion worksheet, source evaluation guide **Parent Involvement:** Discuss a news article together at home

Activity Flow:

Time	Activity	Purpose
0-5 min	"Not everything you read is true" — intro to critical reading	Mindset
5-20 min	Read non-fiction article independently	Input
20-30 min	Fact vs Opinion: identify 5 facts and 3 opinions in the article	Critical analysis
30-40 min	Source evaluation: "Who wrote this? Why? Is it reliable?"	Media literacy
40-50 min	Summary writing: capture main idea in 3-4 sentences	Synthesis
50-57 min	Discussion: "What's your opinion on this topic?"	Forming arguments
57-60 min	Weekly non-fiction reading assignment	Extension

M08: Spoken English — Confidence in Communication

Skill Dimensions: fluency, expression, confidence, vocabulary **Difficulty:** 7/10 **Duration:** 60 min
Prerequisites: M01 **Materials:** Discussion topics, opinion framework template, Gemini fluency analysis
Parent Involvement: Practice English conversation 10 min/day

Activity Flow:

Time	Activity	Purpose
0-5 min	Quick chat: "Tell me about your week" (English only)	Warm-up
5-15 min	Opinion framework: "I think... because... for example..."	Structure for speaking
15-25 min	Topic discussion: age-appropriate debate topic	Application
25-35 min	Vocabulary enrichment: upgrade "good" → "impressive", "bad" → "disappointing"	Precision
35-45 min	3-minute free talk (recorded for Gemini analysis)	Assessment
45-55 min	Self-review of recording: "What did I do well? Where did I struggle?"	Metacognition
55-60 min	Weekly speaking challenge	Extension

M09: Reading Stamina — Long-Form Text

Skill Dimensions: comprehension, fluency, vocabulary **Difficulty:** 8/10 **Duration:** 60 min **Prerequisites:**

M02 Materials: Chapter from age-appropriate novel, reading journal, chapter summary template **Parent Involvement:** Ensure quiet reading time daily (20 min minimum)

Activity Flow:

Time	Activity	Purpose
0-5 min	Recap: "Where did we leave off? What do you predict?"	Continuity
5-25 min	Silent sustained reading (20 minutes)	Stamina building
25-35 min	Reading journal: main events, questions, favorite quote	Reflection
35-45 min	Discussion: character analysis, theme exploration	Deep comprehension
45-55 min	Vocabulary harvest: 3 new words from the chapter	Vocabulary growth
55-60 min	Reading goal: finish next chapter by next session	Accountability

M10: Research Skills — Reading for Purpose

Skill Dimensions: comprehension, vocabulary, writing **Difficulty:** 8/10 **Duration:** 60 min **Prerequisites:** **M07 Materials:** Research question, 2-3 source texts, note-taking template, citation guide **Parent Involvement:** Help child access library/internet for research

Activity Flow:

Time	Activity	Purpose
0-5 min	"How do you find reliable answers to big questions?"	Research mindset
5-15 min	Define research question + KWL chart	Focus
15-30 min	Read 2 sources on the topic, take structured notes	Information gathering
30-40 min	Compare sources: do they agree? What's different?	Synthesis
40-50 min	Write a summary paragraph combining both sources	Integration
50-57 min	Cite your sources (basic format)	Academic skill
57-60 min	Present findings to coach	Communication

M11: Independent Reader — Self-Selected Reading

Skill Dimensions: comprehension, fluency, confidence **Difficulty:** 9/10 **Duration:** 60 min **Prerequisites:** M09 **Materials:** Child's self-selected book, reading response journal, book recommendation list **Parent Involvement:** Celebrate child's reading choices

Activity Flow:

Time	Activity	Purpose
0-5 min	"What are you reading? Why did you choose it?"	Agency
5-10 min	Read aloud a passage you loved (child shares)	Expression
10-25 min	Silent reading time	Independence
25-35 min	Reading journal: response to today's reading	Reflection
35-45 min	Book talk: coach and child discuss themes, connections	Deep thinking
45-55 min	"If you liked this, try..." — coach recommends next book	Reading identity
55-60 min	Update reading log (books read, pages, days)	Progress tracking

M12: Season Finale — Exit Assessment & Graduation

Skill Dimensions: All applicable **Difficulty:** Variable **Duration:** 60 min **Prerequisites:** Varies (end-of-season template) **Materials:** Assessment rubric (all dimensions), before/after comparison, certificate, recording setup **Parent Involvement:** Present for last 15 min — season report + next season preview

Activity Flow:

Time	Activity	Purpose
0-5 min	Reflection: "What's the biggest change in your reading since we started?"	Self-awareness
5-15 min	Reading passage with timed fluency + expression scoring	Fluency growth
15-25 min	Comprehension assessment (literal + inferential + evaluative)	Understanding depth
25-32 min	Vocabulary + grammar check	Skills audit
32-38 min	Writing sample (same prompt as M01 for before/after)	Writing growth
38-43 min	Spoken English recording (Gemini analysis, compare to M01)	Oral fluency growth
43-50 min	Child reads favorite passage (recorded for milestone video)	Shareable achievement
50-55 min	Parent join: progress presentation, before/after data	Re-enrollment moment
55-60 min	Certificate + celebration + Season 2 preview	Commitment

TEMPLATE SUMMARY

Band	Count	Difficulty Range	Key Progression
Foundation (4-6)	15 templates	1-7	Sounds → Letters → CVC → Blends → Digraphs → Vowel Teams → Connected Text
Building (7-9)	13 templates	3-7	Decode → Fluency → Comprehension → Grammar → Writing → Non-Fiction
Mastery (10-12)	12 templates	4-9	Deep Comprehension → Vocabulary → Expression → Writing → Critical Reading → Independence
TOTAL	40 templates		

PREREQUISITE CHAINS (Visual)

Foundation

F01 → F02 → F04 → F05 → F08 → F11 → F12 → F13 → F14 (Phonics Track)
F01 → F03 (Rhyme branch)
F01 → F07 (Letter recognition branch)

F04 → F09 (Sight words branch)
F06 → F10 → F13 (Comprehension track — parallel to phonics)
F15 = End of season (requires variable prerequisites)

Building

B01 → B02 → B08 (Decoding track)
B01 → B03 → B09 (Fluency track)
B01 → B04 → B05 → B06 → B12 (Comprehension track)
B01 → B07 → B10 (Grammar/Writing track)
B01 → B11 (Sight words — parallel)
B13 = End of season

Mastery

M01 → M02 → M07 → M10 (Comprehension → Critical Reading → Research)
M01 → M03 (Vocabulary)
M01 → M04 → M09 → M11 (Fluency → Stamina → Independence)
M01 → M05 → M06 (Grammar → Creative Writing)
M01 → M08 (Spoken English — parallel)
M12 = End of season

NOTES FOR RUCHA

1. **Please validate all prerequisite chains** — I've structured them based on general phonics pedagogy, but your 7+ years of Jolly Phonics expertise should override any sequencing I've suggested.
2. **Materials listed are suggestions** — replace with your actual PhonicSeeds content, books you use, and materials you have access to.
3. **Timings are flexible** — if a 30-min session has too many activities, cut the weakest one. Better to do 3 activities well than 5 rushed.
4. **Missing templates you might want to add:**
 - Specific PhonicSeeds-aligned templates
 - Hindi → English code-switching support sessions
 - Fine motor / writing readiness (for Foundation 4-year-olds)
 - Reading Yoga integration sessions
 - Kahani Time follow-up sessions
 - Assessment-only templates (for mid-season check-ins)
5. **The diagnostic templates (F15/B01/B13/M01/M12) are the most important** — these directly feed rAI. Please ensure the skill dimensions they assess match what you'd actually evaluate.

6. **40 templates \neq 40 sessions** — rAI will select and sequence from this library. A 24-session Foundation season might use 15-18 unique templates with some repeated at higher difficulty or with different content.