Changes to be addressed:

1.   Change the euid error that pops up after adding students.
2.   Only this much information in main form is needed and their order should be like this;

Semester	Last Name		First Name

ID Number	Degree	Program	GPA

GRE Q	GRE Q %	GRE V	GRE V %	GRE AW	GRE AW %	Total GRE	ELP

Gender	City	State	Country	Citizenship

Email Address	Immigration

Bachelor's Degree	Country of Bachelor's

Master's Degree	Country of Master's

Notes

Decision	Reason

3.   When a user enters the gre points, other percentage and total should be calculated using following conversion table;

GRE — Table 1E: Quantitative Reasoning Concordance Table

Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank *		Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank *
800	166	93		490	143	15
790	164	89		480	143	15
780	163	87		470	142	13
770	161	81		460	142	13
760	160	78		450	141	11
750	159	75		440	141	11
740	158	72		430	141	11
730	157	69		420	140	8
720	156	65		410	140	8
710	155	61		400	140	8
700	155	61		390	139	6
690	154	57		380	139	6
680	153	53		370	138	5
670	152	49		360	138	5
660	152	49		350	138	5
650	151	45		340	137	3
640	151	45		330	137	3
630	150	41		320	136	2
620	149	37		310	136	2
610	149	37		300	136	2
600	148	33		290	135	2
590	148	33		280	135	2
580	147	29		270	134	1
570	147	29		260	134	1
560	146	25		250	133	1
550	146	25		240	133	1
540	145	22		230	132	1
530	145	22		220	132	1
520	144	18		210	131	1
510	144	18		200	131	1
500	144	18				

Change

Note: Score users should use special care in evaluating test takers who received a Quantitative Reasoning score at the top end of the prior 200–800 score scale. Now, with the new 130–170 score scale, we can provide more differentiation for higher ability test takers. However, test takers who took the prior test and received an 800 on the Quantitative Reasoning measure, received the highest score possible that they were able to earn on the measure. Therefore, this information should be considered when making admissions decisions.

*Based on the performance of all examinees who tested between August 1, 2011, and April 30, 2013. Percentile ranks will be updated in July 2014.

Table 1D: Verbal Reasoning Concordance Table

Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank *		Scores on the Prior Scale	Estimated Scores on the Current Scale	% Rank *
800	170	99		500	153	58
790	170	99		490	152	53
780	170	99		480	152	53
770	170	99		470	151	49
760	170	99		460	151	49
750	169	99		450	150	44
740	169	99		440	149	40
730	168	98		430	149	40
720	168	98		420	148	36
710	167	97		410	147	32
700	166	96		400	146	28
690	165	95		390	146	28
680	165	95		380	145	24
670	164	93		370	144	21
660	164	93		360	143	18
650	163	91		350	143	18
640	162	89		340	142	15
630	162	89		330	141	12
620	161	87		320	140	10
610	160	84		310	139	7
600	160	84		300	138	6
590	159	81		290	137	5
580	158	78		280	135	2
570	158	78		270	134	2
560	157	73		260	133	1
550	156	70		250	132	1
540	156	70		240	131	1
530	155	66		230	130	1
520	154	62		220	130	1
510	154	62		210	130	1
				200	130	1

Change

*Based on the performance of all examinees who tested between August 1, 2011, and April 30, 2013. Percentile ranks will be updated in July 2014.

Note on GRE conversion:

> With the GRE conversions, there are some instances where the number in the middle column is mentioned twice. When this happens, we always use the higher number. For example, on the quantitative conversion, 152 is mentioned twice. I would key that as 152/670. It would be great if when I typed "152" in the database, the "/670" and the "45%" would be autocompleted. If this is not possible, it's not a problem, but it would be a nice feature.
> · I would like for Decision and Reason to be grouped together and separated a bit from the other fields since this is information that is entered at a later time. Ideally, I would be able to look at all data as a spreadsheet/table and go down the line and enter the decisions.
> · Regarding formatting, I don't care so much if all boxes are the same size. I actually prefer them sized appropriately for the data being entered in the field. For example, I wouldn't need the field for an 8-digit student ID number to be as long as the field for the BS degree or an email. What I am particular about is that the edges of the fields as a whole line up. Please see the attached PDF for how I would prefer for it to look.

4.   Milestone should include following fields;

        a.   Degree Plan
        b.   Major professor form
        c.   Committee Appointment form
        d.   Qualifying Exam
        e.   Topic Proposal
        f.   Thesis/Dissertation

5. The "Add student" button on the header, align it to the left.

6. Report should be printed with varieties of parameters. I will get back into this with further detail after the meeting on tuesday.

New Changes

1.   In report, include the form as shown above. Make it searchable from any field. Also include all the fields from employment history in report except the pay level.
2.   Put a note section in employment history as well.
3.   Milestone is a date field. Also files should be attachable in milestone.
4.   Insert a new field in employment history named "TBP Hours"
5.   In the main form, after semester and before last name, insert "Entry Date" field

6. In the main form, after country of masters and before notes, insert "Level" field
7. In the main form, after decision and before reason, insert "Decision Date" field
8. Check if the user can save a student with just student ID and no data in any other fields.
9. Below report, on sidebar, the button is red. Please fix that.
10. In report, make the gre scores, elp score, GPA and any other score searchable by showing anyone with scores more than or equals to the user's input.

(GRE conversion and data migration is remaining. They are sending the detail soon.)