Testing linguistic illusions with obligatory relatives in German

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In the literature on relative clauses (RCs), it is observed that the German complex definite determiner *d-jenige* (roughly 'the one', henceforth DJ) requires the presence of a restrictive RC, contrary to the bare determiners *der/die/das* (D), as is illustrated in (1). This phenomenon has been dealt with from both theoretical linguistic and psycholinguistic perspectives (e.g., [2; 4; 7; 8]). In this paper, we report two experiments testing whether linguistic illusions, as documented in the processing literature involving e.g., NPIs (negative polarity items) with licensing requirements (e.g., [3; 6]) and agreement errors (e.g. [5]), also arise with German obligatory RCs as these phenomena all involve a (syntactic or semantic) dependency relation.

Experiment 1 (Subject N=36, Item N=24, Filler N=84) was an online rating study based on a 2x3 design with the factors DET (D/DJ) and CLAUSE (RC1 attached to the dative D/DJ-DP, RC2 attached to the accusative DP, CC for conditions without RC), see (2). For D, all three conditions are acceptable. For DJ, given that it requires a RC, only DJ+RC1 should be acceptable. Subjects read each sentence as a whole and gave a binary rating without time limit. [7], from a grammatical perspective, discussed the RC1 vs. CC conditions for D/DJ. Here, we further computed a model adding RC2 and found a significant DETxRC interaction (LRT = 161.69, p<.0001). For D, D+RC2 was rated significantly better than D+RC1 (t =4.75, p<.0001), but worse than D+CC (t = 3.89, p<.005), indicating preferences for local or no RC attachment [8]. For DJ, DJ+RC2 received significantly lower ratings than DJ+RC1 (t = 8.79, p<.0001). DJ+RC2 and DJ+CC did not differ, despite a numerical difference, see Table 1.

Experiment 2 (Subject N=90, Item N=24, Filler N=80) used the same critical items. In order to detect illusion effects that might arise in early processing stages, we used speeded acceptability judgments (e.g., [1]). Our dependent variables were binary ratings, as in Exp. 1, and (log-transformed) response times (RTs). Analyses were conducted via Bayesian regression (rating: logistic, RT: linear). For D, matching Exp.1, we found lower acceptability and longer RTs for D+RC1 than D+RC2 or D+CC (Rating: $\mathbb{E}(\mu)$ = -1.64, CrI =[-2.19, -1.06], $P(\delta<0)=1$; RT: $\mathbb{E}(\mu)=.37$, CrI=[.07, .23], $P(\delta>0)=1$), and higher acceptability and shorter RTs for D+CC than RC2 ($\mathbb{E}(\mu)$ =.45, CrI =[.04, .86], P(δ >0)= .98; RT: $\mathbb{E}(\mu)$ =-.12, CrI=[-.21, -.02], P(δ <0)=.98); For DJ, DJ+RC1 was more frequently accepted than RC2 or CC ($\mathbb{E}(\mu)$ =2.19, CrI=[1.29, 3.17], $P(\delta>0)=1$). Focusing on illusion effects (i.e. whether DJ+RC2, containing an RC with different attachment, would be accepted more often than DJ+CC): First, we found no evidence for a difference in ratings ($\mathbb{E}(\mu)$ = .03, CrI= [-.61, .71], P(δ <0) = .54) and only weak evidence for slower RTs to RC2 than CC ($\mathbb{E}(\mu)$ = -.07, CrI= [-.17, .03], P(δ <0)= .90). That is, the rejection rate decreased for both conditions under the added time pressure, in comparison to Exp. 1; contrary to our prediction, the RC2 and CC condition did not differ. **Second**, however, while we did not start the study considering individual differences, the DJ-data reveal that 37 subjects (Group 1: blue in Figure 3) rated DJ+CC better than DJ+RC2, while 53 subjects (Group 2: red in Figure 3) rated DJ+RC2 better than DJ+CC (as an illusion effect would predict). A descriptive evaluation (Table 1: RT(B/R)) shows shorter RTs for Group 2 than Group 1.

Conclusion: We did not find evidence for illusion effects in German obligatory RCs. However, the data show individual differences in ratings/RTs: Are the results in Group 2 indicative of an illusion effect? We plan to investigate this in follow-up studies by further manipulating the speed of the word-by-word presentation as well as by systematic tests and controls for individual differences.

- (1) a. **Die** Frau (die vorliest) ist da.

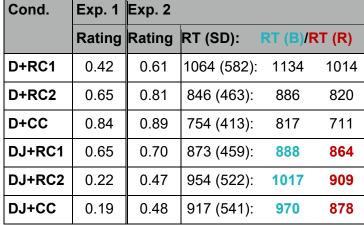
 b. **Diejenige Frau** *(die vorliest) ist da.

 the woman who reads-out is here
 ('The woman who is reading aloud is here.')
- (2) a. Tina hat **dem Freund** den Tipp gegeben, **der** an dem Lauf teilnehmen sollte. **(D+RC1)**Tina has the friend the tip given who in the run participate should
 - b. Tina hat **dem Freund** den Tipp gegeben, **der** auf Spanisch formuliert wurde. **(D+RC2)**Tina has the friend the tip given that in Spanish formulated was
 - c. Tina hat **dem Freund** den Tipp gegeben, **dass** er schneller starten sollte. (D+CC)
 Tina has the friend the tip given that he faster start should
 - d. Tina hat demjenigen Freund den Tipp gegeben, der an dem Lauf ... (DJ+RC1)
 - e. Tina hat demjenigen Freund den Tipp gegeben, der auf Spanisch ... (DJ+RC2)
 - f. Tina hat **demjenigen Freund** den Tipp gegeben, **dass** er schneller ... (DJ+CC)

'Tina has given the friend the tip {who should participate in the run / that he should start sooner / that was formulated in Spanish.}'

Table 1: Descriptive results of Exp.1 & 2

Figure 1: RT results of Exp. 2



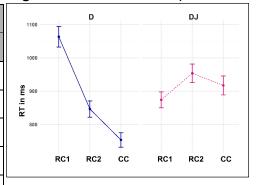
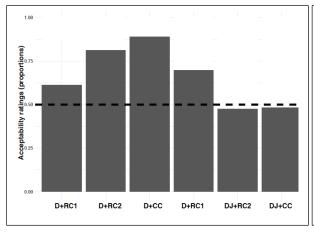
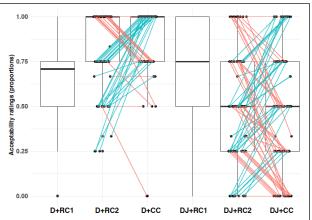


Figure 2: Rating results of Exp. 2

Figure 3: by participant responses for Exp. 2





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