**A Video Game to Help Children with ASD Combat Multiple Stimuli Issues Called: The Great Audio Race**

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***That1Group***



Brandon Scott, Engineer in Training

Taran Pennebacker, Engineer in Training

Andrew Lees, Engineer in Training

Andrew Rauh, Engineer in Training

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Prepared for:

Dr. David Chesney

Department of Electrical Engineering and Computer Science

The University of Michigan

Dr. Erik Hildinger

Department of Engineering: Technical Communications

The University of Michigan

Instructor Ms. Kelli Rohan

Department of Engineering: Technical Communications

The University of Michigan

**Executive Summary**

Autism Spectrum Disorder (ASD) is a problem affecting not only millions of children but also millions of teens across the world. ASD is hard to treat and sometimes teens are overlooked, especially in creating fun therapeutic methods.

Our task was to make a game that serves as a method of therapy, was completely customizable, gave positive reinforcement, and was to be completed on time.

The purpose of this document is to present our project, The Great Audio Race, and discuss how it is a great game to counteract the symptoms of ASD commonly found in teens and older children, and more specifically issues related to dealing with multiple stimuli.

We chose to offer complete customization by having the player pick any song they prefer. People have very diverse tastes in music, so this is a way to cater to their individual needs. There is a visual connection with what they hear, as the map builds on each song uniquely, and there is a personal gameplay experience.

We are here to present what we feel is a finished product that will help millions of ASD patients across the planet to become more adjusted to dealing with multiple stimuli.

For our design, we wanted to attack the multiple symptoms of ASD. We made total customization in terms of what they see and hear. Players simply choose their own song. When a song is selected, a totally customized map will be playable for the user. We made it easy to understand gameplay. Our game appeals to older ages as well. Our main features and benefits deal with age, complexity of what it does, yet simplicity in what you see. Essentially we took the very loft goal of giving each user of the game a completely unique gameplay and made it possible. We believe this is a very powerful game and has a lot of potential in the sense that we target an older audience with a potential for highly engaging gameplay.

1. **Introduction**

This game was designed to help students with a problem and a background with ASD. We specifically tackled the older age group due to the motivation behind the original game design, as well as the marketability of such a product. The game had certain task and requirements we had to fulfill, in which we did so.

*1.1 Motivation*

A major motivational factor for this game was team member Brandon Scott’s older sister. At the beginning of the project everyone had to sit down and propose a game that they thought would help revolutionize the gaming industry, but that also helped with ASD. With this hitting Brandon with a sense of reality, since he comes from a long line of family members with ASD, he hoped to propose a game that would help people more like his sister.

When drafting up the proposal he knew he couldn’t go based solely off of just his sister, so he set out to have interviews with families like his own. He interviews roughly three families that he knew had older children with Autism. Each family said the same thing, that as their children got older, they had a harder time reacting to multiple things at once. So then Brandon set out to design a game that he thought would help these students with these problems, as we as be fun and enjoyable for them.

*1.2 Tasks*

At the beginning of the project each team was given a set of task that their game must have in-order to be adequately scored during the final release. The tasks included: a prevalent combativeness to ASD, a game with a positive reinforcement, customizability, and having a complete game. All of this was done and done as the highest level of sophistication that the team could provide with the amount of time constraints given.

1. **Objective**

The main objective of this project was to create a game that met all criteria, was completed within all constraints, and was released for final viewing on the drop-dead date.

*2.1 Criteria*

There was a set criterion that each team during this project had to fulfill. Those included: have an obvious therapeutic value, be very customizable, have positive reinforcement, and be completed on time. We completed each of these at a higher that sufficient rate.

*2.2 Constraints*

The team had many constraints on this project, the top one being time. We were given set dates for the alpha release, beta release, and final release. Also, we were given set dates to have our Technical Communication papers due as well.

The other major constraint we had was within the game itself. We took up a majority of our time trying to analyze the data we collected through the Fast Fourier Transform method, and that process took more than two weeks longer than we anticipated, setting back the entire project.

**3.0 Features**

The Great Audio Race has many great features within it; the most notably being the game is completely customizable. The game was built on the foundation of being able to create your own game with the single choice of a song.

*3.1 Customizability*

The greatest aspect of this game is really the customizability. The heart of the entire game is based around this one key concept. When the user clicks play, they are brought to a screen in which they select a song and a map is generated for them to use based on the song they selected. Pure customization is when the entire game is not how we create it, but how the user creates it and that’s exactly what this aspect of the game is doing.

*3.1.1 Difficulty Settings*

The game itself isn’t the only aspect of the game that is completely customizable. Also, the user has the choice of what pace they want to play the game. They can change the pace at which the asteroids come at them, which is the difficulty level of the game. This comes into major effect when the player is starting to have too easy of a time wit the easier difficultly level, or if the therapist wants to see how well they react at faster speeds, since ASD patients have problems reacting to multiple stimuli and have even a harder time making quick reacting decisions.

*3.1.2 Color Scheme*

To some ASD patients all of this could be a little overwhelming, so to combat that we made our game have a selection of multiple colors. The user can change the color of the screen menus, as well as the color of their rocketship. This will give the user a much more “at home” feeling while playing the game and may help to lighten the distractions a little bit, especially for someone just starting out or for someone with a severe case of ASD.

*3.2 Benefits*

The benefits that could stem from playing The Great Audio Race are endless. Starting from the core benefit of reacting to multiple stimuli down to the benefit of simple pleasure of listening to your favorite song.

The major benefit that is incorporated within The Great Audio Race is the reaction of the user with multiple stimuli. While playing this game the user has many things to do. They must listen to music, dodge obstacles that coincide with the music, collect coins, and they can’t lose all their lives. This may seem like a lot for one person to handle, but the average human being can do it without as much as thinking about it. For someone with ASD this could become increasingly harder, especially with the severity of his or her condition.

The other great underlying benefit of this game is simple the gameplay itself. The user gets to enjoy their own music while playing an enjoying game. This is a key concept we like to push forth because not many therapeutic games are enjoyable. They become tedious and less and less unfulfilling. However, with The Great Audio Race, the user never feels that way.

1. **Meeting the Criteria**

The criteria for this project, which was outlined in section 2.1 of this report, seem like basic criteria for any project. However, since this had to be done over the course of only a semester, the work behind it became very strenuous.

*4.1 Obvious Therapeutic Value*

The most important aspect of this game is it has to have an obvious therapeutic value to it. This game has therapeutic value written all over it. As the user moves through the game they are caught with the challenge of dodging and weaving through obstacles, while simultaneously attempting to listen to music and collect coins for points.

This is therapeutic because of the reaction to multiple stimuli that the user has to perform. In interviewing families, Brandon was able to find out that the hardest struggle for the parents was to have their son or daughter respond to multiple things at once. For example being able to listen to directions while also doing a task at hand. This can become quite a problem for families, especially in situations in which time management and multitasking is a key aspect of their daily lives. A game like this allows the children to learn how to be able to respond to such things, thus giving it much therapeutic value.

*4.2 Customizability*

Customizability became one of the main criteria for this project when we found out during a lecture from a guest speaker that each case of ASD is different. Therefore, there must be some sort of customizability within the game that helps them feel more at home while playing the game.

The greatest aspect of The Great Audio Race is the fact that the game is entirely customizable. From the second the player clicks the play button they are customizing the game to their liking. They select the song of choice and the game will be generated based on the selection of the user. No other game can say that the entire goal of their game is based purely on the user input, which is why The Great Audio Race has the upper hand when it comes to customizability.

*4.3 Have Positive Reinforcements*

When listening to the guest speakers we learned that children with ASD have a high need for positive reinforcement. It will allow them to start to progress better as well as show them that they are doing well within the game. The Great Audio Race does have a reinforcement system that is obscure enough to not make the teenage user feel like a child, but prominent enough to allow them to know that they are in fact doing well within the game.

The positive reinforcement system within the game is the score they receive as they play. As the player progresses through the song they will receive points for how far they have gotten into the game and can earn more points by collecting coins. There is no flashy images that reward the user because teenage students don’t like those types of things. When dealing with people who have ASD that are teenagers you have to understand where they come from. In an interview with one student who has mild ASD and is eighteen he stated, “I just want to feel like everyone else, I don’t need to be babied, I just need extra time to understand.” So that’s why this game doesn’t produce flashy images with a victory. This game targets teenagers and teenagers are just trying to fit in.

*4.4 Game Completion*

The obviously most crucial criteria for the game was the game being complete by the drop-dead date of December 11th at 11:55 pm. This was the toughest aspect for our team because we ran into early problems with actually getting the game to function, and our collision detection had troubles. We had troubles with our right side obstacles picture timing match up with their actual collision detection. This set us back roughly three days at the end of the project, which wasn’t anticipated. However, through the painstaking work the team did complete the game on time, which was quintessential within the game itself.

1. **Major Design Decisions**