#### DEEPTI BEDI

# International Baccalaureate (IB) Certified Primary Educator M.A. ENGLISH | Diploma in Education

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# International Baccalaureate (IB) Certified Primary Educator | Respectful, Responsive & Inspiring Educator Learner-centered Instructional Designer | Competent Leader with Emotional Intelligence

I am a highly passionate, committed, and compassionate Primary Years Program educator with more than 18<sup>+</sup> years of teaching experience in International and CBSE curriculum.

"The goal of early childhood education should be to activate the child's own natural desire to learn"-Maria Montessori.

I firmly believe that inspiring and engaging children in a loving & learning environment always helps them to nurture their natural desire to learn and activate their potential. I feel blessed to be instrumental in providing such an environment and expertise towards early childhood education.

# **Core competencies:**

✓ Building Positive Teacher-Child Relationship
 ✓ Adept in Instructional Planning & Delivery

√ Engaging Cross-Collaboration & Leadership Skills

√ Adept in Early Literacy Content Creation

### **TEACHING EXPERIENCE**

# Pathways School, Noida, Uttar Pradesh, India

IB Certified Primary Years Program (PYP) Educator (July 2012 - Present)

I am an excellent educator in strategizing and implementing the designed curriculum, instructional lesson plans, and blended learning methodology including the SAMR model to enrich learning opportunities for young minds.

I am composed yet a convincing communicator who has always interacted with children in a calm, kind, loving and nurturing manner by providing a safe and joyful instructional environment in the classroom.

- **Developmental and instructional strategies:** I understand and support the unique strength and need of each child. Thus, I strategically implement the instructional lessons plan ensuring it to be engaging, and synergistic with children's differing needs, interests, styles, and abilities to learn the concepts.
- Early years foundation stage and personality builder educator: Being an early year's educator, I inspire young children to become creative thinkers, problem solvers and lifelong learners.
  - To enable that, I focus on to build their strong foundational knowledge in early literacy skills like vocabulary and spelling, as well as nurture a set of intangible skills like the ability to make sense of, and critically analyze new information.
  - In addition, I also build a solid foundation for independence, self-confidence, and self-reliance which is an important facet during the child's early years of cognitive and emotional developmental phase.
- Positive Relationship Building: I always honor building the positive relationships with children, their parents, and other members of the families. I maintain a family corner in my classroom where children display their family pictures, this way students and families always feel welcome and valued.
   In response, my regular feedback and update about their child learning growth curve is always well-received by
  - In response, my regular feedback and update about their child learning growth curve is always well-received by parents.
- Collaboration and Leadership skills: I effectively communicate and collaborate with the school leadership team, fellow teachers, academic coaches, and specialists on various learning models. I also partner with fellow teachers for knowledge and resource sharing to create a community for students' academic growth.

Page 1 | 2 DEEPTI BEDI

# Lotus Valley International School, Noida, Uttar Pradesh, India

Primary Educator | School Magazine Editor | Assembly and Event Organizer | CBSE Framework (April 2009 – April 2012)

Working with young and curious learners gave me greater understanding that, the more children connect and discover things about the world around them, they are on the learning path to discover their own potential.

- **Documentation and reflection**: I had formulated an effective child's assessments by assessing the full range of child ability social, emotional, and academic achievements to positively guide parents for pursuing a good learning path for the growing needs of their child.
- Classroom community: I cultivated the sense of belonging for all students of my classroom by having a consistent morning circle-time and an open dialogue routine for a child to talk about how a child is feeling. This created trust in my classroom which proved to be very useful in engaging child while delivering the lessons plan.

# Sumermal Jain Public School, New Delhi, Delhi, India

Early Years Educator (Jul 2006 - March 2009)

• Students are natural-born creators who enjoy activities that allow them to play and learn at the same time. I had successfully led play-based learning classes for young children by engaging them with motor-skill based toys, games, and other instructional objects.

#### **EDUCATION**

**Masters in English,** Indira Gandhi National University, Delhi, India English writing and Literature

**Bachelors in English**, Delhi University, Delhi, India

Literary genres

**Diploma in Education** New Delhi, Delhi, India Pre-Primary and Primary Educator

### Certifications

- International Baccalaureate (IB) Primary Years program (PYP) Educator (2014)
- Microsoft Certifications (2020) such as:
  - Engage and Amplify with Flipgrid
  - Microsoft Innovative Educator
  - Hybrid Learning Educator
  - o Teaching Sustainable Development Goals
  - o Digital Citizenship
- Certified
  - o Book Creator Ambassador (2022)
  - o APPLE TEACHER (2019)
  - Pioneer Seesaw (2022)
  - Primary Math from Future Learn (2022)
- National Geographic Certifications (2022): Geographic Thinking Skill Educator | Geographic Explorer Mindset

# **Achievement & Awards-**

Certified APPLE Teacher.

Presented at NINNS (North India Nepal Network Schools) and cross collaborated on a topic-Ways to blend the educational gaps caused by using various learning models.

<u>Skills & Abilities</u>: Proficient in Newsletter Creation, Microsoft Office, Microsoft Word, Microsoft Excel, PowerPoint, Microsoft Outlook, Video Conferencing, Google Drive.

Page 2 | 2