

## Genesis Wilkinson

### Educator/Facilitator

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### Objective(s)

A dedicated elementary school teacher who is ready to help the team succeed by working hard and paying close attention to how the students and the institution are developing. Looking for a platform that puts the needs of the child first, where I can apply the information, teaching-learning approaches, and experiences I've amassed over the previous few years of my teaching and learning journey. I'm looking for an organization that provides me with a conducive environment to learn and grow and where I can use my abilities to their fullest and keep getting better at them.

I'm driven to advance my knowledge, develop, and do well in the academic world.

### Education Qualifications

<b>MA Education (Currently pursuing)</b> IGNOU, New Delhi	<b>2022</b>
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<b>Bachelor of Elementary Education (B.El.Ed)- 64%</b> Jesus and Mary College, University of Delhi	<b>2016-2020</b>
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<b>Central Teaching Eligibility Test (CTET) Paper 2</b> Central Board of Secondary Education, New Delhi	<b>2019</b>
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<b>High School- 72%</b> St. Anthony's Sr. Sec School, Hauz Khas, New Delhi	<b>2001-2014</b>
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### Interests

Singing, Travelling, Reading, Story telling, Theatre and Listening to Music.

Research, Observation, Field Notes.

Languages: English & Hindi

### IT Skills

**Software:** MS (Office, Excel, Word, PPT) Veracross, Reading A to Z, Nearpod

**Operating System:** Windows, IOS, Android

**Google for education:** Google(Classroom, Meet, Drive, Slides, Document, sheets)

### Work History

Present, Full time:

**Early years educator - 2nd Grade (Session 2021-2023)**

**Shiv Nadar School, Gurugram, Haryana**

From: December 2021 to Present

#### Key Responsibility Areas:

- Mentoring young learners.
- Researching, developing and executing lesson plans.
- English and EVS curriculum designing.
- Grade editor for the school magazine.
- SEEL program lead/spoc.

**Primary years educator- 4th Grade (Session 2021)**

**Vega Schools, Gurugram, Haryana.**

From: April 2021 to December 2021

Key Responsibility Areas:

- Mentoring young learners.
- Researching, developing and executing lesson plans.
- Maths and Science curriculum specialist.

**Primary years educator - 3rd Grade (Session 2020-2021)**

**Vega schools, Gurugram, Haryana.**

From: April 2020 to April 2021

Key Responsibility Areas:

- Mentoring young learners.
- Researching, developing and executing lesson plans.
- English curriculum specialist.

**Guest Teacher (Primary years)**

**Rajeshwari Karuna School run by AVWM charitable trust**

Sunjay Colony, Bhatti Mines, Chattarpur, New Delhi

From: January 2020- March 2020

**Internship(s)**

**TGT- Social Science- 7th grade**

**Navjeevan Sarvodya Kanya Vidyalaya, Begumpur, New Delhi**

From : January 2020 - February 2020

Key Responsibility Areas:

Curriculum was reviewed, and new strategies for improving students' understanding were developed. The individual educational and social needs of each student were identified through the administration of assessments, systematic feedback, and evaluation.

**PRT- 3rd Grade**

**Navjeevan Sarvodya Kanya Vidyalaya, Begumpur, New Delhi**

From : August 2019 to December 2019

Key Responsibility Areas:

Mentored students in the classroom, helped the educators with lesson planning, and organised activities. Kept daily journals and student portfolios to record, analyse, and track information on students' development in order to improve and update lesson plans. Improved learning for students by utilising numerous effective teaching strategies and creativity in-class activities. Prepared lesson plans based on evaluation of students' needs and learning capacities. Improved teaching and learning approaches by utilising a number of assessment tools and strategies.

**Block Teaching PRT- 3rd Grade**

**SDMC, Mohammadpur, New Delhi**

January 2018

Key Responsibility Areas:

Took notes regarding the dynamics of the classroom and effective teaching and management techniques while observing class interactions as a non participant observer. Created a thematic unit plan to use an interdisciplinary approach and a variety of teaching techniques to teach the class, subject-specific knowledge. Led classroom and small-group projects with a specific focus on various topics.

**School contact programme**

**NDMC, Atal Adarsh Vidyalaya, Kitchner Road, New Delhi**

October 2016

**Key Responsibility Areas:**

Systematic observations of the pedagogical practises of educators in both traditional and creative settings, analysis of those findings, and planning that resulted in pedagogical practises that addressed issues with classroom management, design, and material development. Investigating inventive methods for planning activities with and for kids for activity-based learning and its evaluation.

**Research Based Projects**

**Observation and Analysis of Curriculum**

**Digantar jaipur, Rajasthan**

From: December 2018

**Observation an Analysis of Curriculum**

**The Heritage School, Vasant kunj, New Delhi**

From: December 2017

**Happiness curriculum(Case Study)**

Launched by the Government of NCT of Delhi on July 2018 for the schools run by them.

This research was an attempt to understand the idea of 'Happiness' in the Happiness Curriculum.

It also aimed at exploring how the Happiness Curriculum is being implemented in government schools of Delhi, India.

**Architecture in classroom: Finding space for Historical sites in the pedagogy of social sciences**

This research aimed at exploring how architecture is currently used as a resource in social science pedagogy, and find spaces through which architecture can find a prominent position as a resource, especially in the social science classroom

**Slum Project**

**Sunjay colony, Bhatti mines, Chattarpur, New Delhi**

A research and inquiry based project about the formation, living conditions, future, and role/scope of education in the slum. (Creating awareness through education)

**Certification**

**Appreciation Certificate:**

Been recognised for my commitment and service at Vega Schools, for the excellency in my work during the challenging pandemic year.

**Educational Certification:**

- How to teach online proving continuity for students by Future Learn (5th May 2020- 28th May 2020)
- Working with students with special educational Needs by Alison (26th May 2020)
- Teach online in Covid Times by ChalkLit (29th May 2020 - 5th June 2020)
- Effective Communication techniques for teachers and trainers by Alison (27th May 2020)\
- Introducing United Nation Goals in class by ChalkLit (29th May 2020 - 5th June 2020)
- Embracing Change by Harappa Education (28th May 2020)
- Experiential Learning Course by Central board of secondary education (9th July 2020)
- Bringing 21st century skills in the classroom by CENTA (January 2023)
- Centa Teaching Quotient Badge by CENTA (March 2023)
- Disability inclusion in education: Building systems of support by University of Cape Town (February 2023)

**Extra co curricular certification:**

- Students' council member at university in the 1st year as a class representative (2016)
- University's Department Fest's core team member (2016)
- Adventure youth camp Nainital as part of educational programme (2017)

- Participated in cultural event for Delhi Police raising day exhibition (2019)
- Achieved many prizes and certificates in music(singing), drawing and sports in school.

#### **Volunteering/Social work:**

- COVID-19 combatant with AVWMCT NGO (2020)
- Leader level certificate for Tide Turners Plastic Challenge organised by United Nations environment programme (2020)
- Volunteered with Nora Solomon Foundation (2017)
- Culturalhead/Activity Teacher AVWMCT NGO (2014-2016)

#### **Metacognition: Boosting Students' Learning (September 2022)**

By Dr. Elaine Higgleton

#### **Social Emotional and Ethical Learning (January 2023)**

Emory University

#### **Workshops Attended**

##### **-Theatre**

Under the guidance of Ms. Jaya and Ms. Sukriti. focussed on the contribution of theatre in day-to-day classroom situations.

##### **-Self Development Workshop**

Under the guidance of Ms. Suruchi Barua and Ms. Astha Aggrawal.

##### **-Physical Development Workshop**

Learned the importance of physical education in the curriculum at Aurobindo Ashram Nainital, under the guidance of Mr. Prakash Sahoo.

##### **-Art and Craft**

Under the guidance of Mr. Shaugat, focussed on various artistic skills which can be integrated as a part of different pedagogy.

##### **-Story Telling -Kathakar International**

Attended storytellers festival at Indira Gandhi National centre for Arts.

##### **-National Conference (CIE)**

On writing in school: process, practices and the writing by ONGC, IASE and MHRD.

##### **-Aashalata victoria wilkinson memorial charitable trust (AVWMCT)**

Organised events, volunteered as anchor, and organised lesson planning and teaching/ learning workshop for teachers of **Rajeshwari karuna school** bhatti mines chattarpur, run by AVWM charitable trust