



PRERNA GARG

OBJECTIVE

Seeking challenging opportunity where I will be able to utilize my strong organizational skills, educational background, and ability to work well with people, which will allow me to grow personally and professionally.

CONTACT

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HOBBIES

DANCING
SINGING

ENTRANCE CLEARED

DBT – BET 2020 (CATEGORY II)
CTET PAPER 1
CTET PAPER 2

EDUCATION

**DEPARTMENT OF MICROBIOLOGY, UNIVERSITY OF DELHI,
SOUTH CAMPUS**

M.Sc. MICROBIOLOGY (2018-2020)

FINAL PERCENTAGE – 78.79%

- THESIS WORK ON – “Isolation and Bioprospecting of bacteria from soil: Characterization of alkaline xylanase from *Pseudomonas stutzeri*”
- Won prizes in quiz and idea presentation competitions and participated in group dance cultural event during National Science Day programmes.

KIRAS, INDRAPRASTHA UNIVERSITY, NEW DELHI

B.Ed. (2020-2022)

OVERALL RESULT – 80.18 %

GARGI COLLEGE (UNIVERSITY OF DELHI)

B.Sc. (H) MICROBIOLOGY (2015-2018)

FINAL PERCENTAGE – 82.94%

- Held the post of General Secretary in Microbiology department of Gargi college from 2016-17.
- Gargi pathfinder joint project (2017) on “Functional characterization of lipid translocating exporter gene RTA1 in *S.cerevisiae*”

SALWAN PUBLIC SCHOOL, GURUGRAM [TILL CLASS XII]

CBSE BOARD

CLASS X (2013) – 10 CGPA

CLASS XII (SCIENCE, 2015) – 94.8%

CERTIFICATES

- **CAMBRIDGE CERTIFIED COURSE**
Dated – 12/10/22 – 20/11/22
Completed Cambridge IGCSE biology (0610) (0970) introductory course
- **COLLINS PROFESSIONAL DEVELOPMENT PROGRAMME**
Dated – 3 Sep,22
Participation in workshop on Metacognition: Boosting Students' Learning
- **CAMBRIDGE UNIVERSITY PRESS**
Training in implementing cognitive and interactive tools in teaching science in lower secondary.

SKILLS

- Interest and aptitude in teaching all the sciences – biology, chemistry and physics
- Good Communication skills
- Fluency in English speaking and writing skills,
- Meticulous, Enthusiastic, Committed and Focused
- Well versed with ICT tools like Edunext app, MS word, MS Power-point, MS excel

WEAKNESS

- Perfectionist
- Self – critical

WORK EXPERIENCE

- **THE ARDEE SCHOOL, GURUGRAM**
Dated – **14 April, 2022- till now**
 - Worked for almost a year as an **IGCSE science mentor** teaching class 7- 10.
 - Taught **combined sciences, chemistry, physics and biology**.
 - Worked as a **lab supervisor** and Cambridge invigilator.
 - Worked towards implementing sustainable sources in school like running composting plant, and organic farming with use of hydroponics.
- **INTERNSHIP IN GOVT. MODEL SANSKRITI SR. SEC. SCHOOL**
Dated – **1/12/21 to 20/2/22**
Worked as an **intern** as a **TGT teacher** for **science** and **maths** in **Govt. Model Sanskriti Sr. Sec. School**, Gurugram, Haryana.
I taught through both offline and online mode.
- **KID APTIVITY TECHNOLOGIES PRIVATE LIMITED**
Dated - **31/07/21 to 1/10/21**
Worked as English teacher in **KID APTIVITY TECHNOLOGIES PRIVATE LIMITED (LINGOQ) organisation** which involved teaching through online mode through a prescribed curriculum.
- **TEACH FOR INDIA**
Dated - **1/7/2021 to 20/9/2021**
Volunteered as a teacher with Teach For India, a project under the **Teach To Lead for 110 hours**.
I taught slum children English who were Mumbai based.
- **SOLVE FOUNDATION (INTELLIFY)**
Dated - **10 Nov,2020 – 9 Jan, 2021**
Worked as an SME as an intern in **SOLVE Foundation (Intellify)** where I cross checked the content of science class IX and X made by content writers.