

Stanford | Center for Professional Development

408 Panama Mall, Stanford CA

Record of Completion

05/Jul/2022

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Account Number: X510559

Course No.	Title	Quarter	Completion Date	Grade	CEU(s)
XCS224N - 004	Natural Language Processing with Deep Learning	Winter 2019-20	22/May/2020	S	10.0
XCS224U - 004	Natural Language Understanding	Summer 2019-20	01/Nov/2020	S	10.0
XPROD110 - 007	Product Management: Transforming Opportunities int	Academic Year 2021-22	17/Jun/2022	S	1.00
XPROD210 - 004	Mastering Product Management: Building your Strate	Academic Year 2021-22	01/Jul/2022	S	1.00
XCS229II - 004	ML Strategy and Intro to Reinforcement Learning	Autumn 2021-22	17/Dec/2021	S	10.0

Certificate

Artificial Intelligence Professional Program

Awarded

17/Dec/2021



Carissa Little

Associate Dean, Global and Online Education, School of Engineering
Executive Director, Stanford Center for Professional Development
Stanford University



Stanford Center for Professional Development

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Key to Stanford Center for Professional Development Record of Completion

S	Satisfactory	This Record of Completion does not represent Stanford University units.
See Axess	Grade recorded by Stanford University, available at http://axess.stanford.edu	

Notes:

Stanford Center for Professional Development bestows only an **S (Satisfactory)**, with the result that this is the highest achievable grade for a professional education course.

P (Pass) was used prior to Summer 2009-10, at which point it was changed to **S (Satisfactory)**.

Audited Course was used prior to Autumn 2014-2015 to indicate that enrollment in the course was based on video access-only.

Continuing Education Units

The Continuing Education Unit or C.E.U. is a nationally recognized unit of measure standardizing participation in non-degree continuing education courses. C.E.U. is defined as (10) contact hours in an organized program under responsible sponsorship, capable direction, and qualified instruction.

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Professional Development Units

The Stanford Center for Professional Development is a registered education provider of the [Project Management Institute](https://www.pmi.org) (Provider #1963). Please use the Project Management Institute codes below to claim PDUs at <http://www.pmi.org> for eligible completed courses:

<u>COURSE CODE</u>	<u>PDU CODE</u>	<u>COURSE NAME</u>
XINE110	1963FAMPKS	Innovation Strategy: How to Find Inspiration Models
XINE214	19633LUCH7	Empathize and Prototype: A Hands on Dive into the Key Tools of Design
XINE217	1963PR8K0U	Power of Stories to Fuel Innovation
XINE226	196373HVG7	Leading Collaborative Teams
XINE229	19632E6ZBJ	Leading Innovation
XINE232	1963ZYEGJ4	Scaling Excellence: How You Can Help Make it Happen
XINE235	1963R7X2FY	Demand Creation: The Secrets of Driving Growth
XINE241	1963POLVVI	Innovating Through Value Chains (Retired June 2020)
XINE242	1963952UIT	Building Company Culture
XINE246	19636NH7PA	Simple Rules for Strategy Driven Innovation
XINE249	1963OTEL1D	Building Business Models
XINE251	1963375ERZ	Financing Innovation: Valuing Projects and Firms
XINE254	1963R664YB	Product Marketing Essentials
XINE257	1963EO0L4Y	Cultivating the Entrepreneurial Mindset
XINE260	1963UCNMSV	Negotiation: How to Get (More of) What You Want
XDGT100	1963MW6O4V	Foundations for Digital Transformation
XDGT110	1963SG86YW	The Industrialist's Dilemma: How to Adapt to a Changing Landscape
XDGT111	19638T2R1H	Systems Leadership: Managing Uncertainty in the Digital Age
XDGT121	19635GS68G	Rethinking Teams: Designing for the Modern Workforce
XDGT210	1963YM2383	Transforming the User Experience through Artificial Intelligence
XDGT211	1963GD6KHT	Work Smarter with Crowdsourcing
XDGT212	1963B1BLOH	Turn Data into Insights with Predictive Modeling
XDGT222	196371KC51	Data-Driven Storytelling: From Evidence to Impact
XDGT223	1963KKYGDE	Build a Product Platform Strategy to Accelerate Growth
XPRODMGT110	1963GOUV09	Product Management: Transforming Opportunities into Great Products

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3. Re-open the "Record of Completion" document. A blue bar should appear across the top of your page with one of three icons:



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