# The George Washington University
## Spring 2022, ECON 1012 Discussion Section 32
Instructor: Lavanya, Ammu (Primary)

There were: 22 possible respondents.

| Question Text | N | Avg | ECON Avg | Sch Avg | GenEd | Req | Interest | Teacher | Sched | Advisor | Friend | Other | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Primary reasons to take course | 15 | | | | 53% (8) | 80% (12) | 20% (3) | 0% (0) | 27% (4) | 7% (1) | 0% (0) | 0% (0) | | | | | |
| | | | | | Not at All | 2 | 3 | 4 | Completely | N/A | | | | | | | |
| Course covered stated objectives | 15 | 4.4 | 4.5 | 4.6 | 7% (1) | 0% (0) | 7% (1) | 20% (3) | 60% (9) | 7% (1) | | | | | | | |
| | | | | | Lect | Discuss | Clickers | Activity | Home Work | Labs | Project | Team work | Present | Guest Lect | Fieldwork | Writing | Other |
| Teaching methods that enhanced learning | 15 | | | | 67% (10) | 67% (10) | 0% (0) | 7% (1) | 27% (4) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| | | | | | Yes | No | | | | | | | | | | | |
| Academically prepared to take class | 14 | 1 | 0.9 | 0.9 | 100% (14) | 0% (0) | | | | | | | | | | | |
| | | | | | 1 hr or Less | 1-2 Hrs | 3-4 Hrs | 5-6 Hrs | 7-8 Hrs | 9-10 Hrs | 11-13 Hrs | 13-15 Hrs | 15+ Hrs | | | | |
| Hours per week spent outside class | 15 | | | | 13% (2) | 53% (8) | 27% (4) | 7% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | | | | |
| | | | | | Memor-izing | Explaining | Synthes-izing | Judgments | Apply Theories | Solve Probs | Thinking | Team work | Reading | Presen-ting | Lab Work | Writing | Other |
| Major aspects of efforts in course | 15 | | | | 93% (14) | 53% (8) | 33% (5) | 40% (6) | 40% (6) | 53% (8) | 27% (4) | 0% (0) | 27% (4) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| | | | | | Not at All | 2 | 3 | 4 | Very | N/A | | | | | | | |
| Level of intellectual challenge | 15 | 3.7 | 4.0 | 3.8 | 0% (0) | 7% (1) | 27% (4) | 60% (9) | 7% (1) | 0% (0) | | | | | | | |
| | | | | | Almost Nothing | 2 | 3 | 4 | Great Deal | N/A | | | | | | | |
| How much learned in course | 15 | 3.7 | 4.0 | 4.2 | 7% (1) | 7% (1) | 27% (4) | 33% (5) | 27% (4) | 0% (0) | | | | | | | |
| | | | | | Str Disagree | 2 | 3 | 4 | Str Agree | | | | | | | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Student put forth best effort | 15 | 3.7 | 4.1 | 4.2 | 0% (0) | 7% (1) | 33% (5) | 40% (6) | 20% (3) | |
| | | | | **Not at All** | **2** | **3** | **4** | **Very** | **N/A** | |
| Instructor knowledgeable about subject | 15 | 4.7 | 4.7 | 4.8 | 0% (0) | 7% (1) | 0% (0) | 13% (2) | 80% (12) | 0% (0) |
| | | | | **Low** | **2** | **3** | **4** | **High** | **N/A** | |
| Instructor enthusiastic about subject | 15 | 3.8 | 4.4 | 4.6 | 7% (1) | 7% (1) | 20% (3) | 33% (5) | 33% (5) | 0% (0) |
| | | | | **Str Disagree** | **2** | **3** | **4** | **Str Agree** | **N/A** | |
| Instructor treats students with respect | 15 | 4.7 | 4.6 | 4.7 | 0% (0) | 0% (0) | 0% (0) | 27% (4) | 73% (11) | 0% (0) |
| | | | | **Not Fair** | **2** | **3** | **4** | **V Fair** | **N/A** | |
| Instructor used fair grading procedures | 15 | 4.7 | 4.4 | 4.5 | 0% (0) | 0% (0) | 0% (0) | 27% (4) | 67% (10) | 7% (1) |
| | | | | **Not at All** | **2** | **3** | **4** | **Excel** | **N/A** | |
| Instructor provided adequate/ timely feedback | 15 | 4.1 | 4.3 | 4.3 | 7% (1) | 0% (0) | 13% (2) | 33% (5) | 47% (7) | 0% (0) |
| | | | | **Poor** | **2** | **3** | **4** | **Excel** | | |
| Overall instructor rating | 15 | 4.4 | 4.1 | 4.4 | 0% (0) | 0% (0) | 13% (2) | 33% (5) | 53% (8) | |

## Text Responses

**Use this space for comments on strengths of the course.**

I appreciated that we did practice problems in discussion. They helped me understand how to practically apply the chapter content from the textbook.

Similar to Econ, this is just the same content and it was good to get it in a smaller setting.

In the discussion I felt all the content was described in a fast fifty minute time slot.

Information is useful

The TA carried me though this class

I think the discussion was a great way to put into practice the theory the professor taught us in the lectures. And its also a great place to clear any doubts and ask questions.

The instructor was very helpful and provided logical explanations on problems.

**Use this space to provide suggestions on how to improve this course.**

Sometimes it felt that the discussions were more challenging than the actual lectures.

Go less into the mathematics of the class if they are not going to be incorporated in exams and tests.

Take more time on the slides

Practice problems could go a long way since the course was designed with only four tests each worth 25% of the grade.

**You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?**

This is the discussion for my Econ class so we go over the same material.

ECON 1011

ECON 1011 and other courses I am taking (ACCY 2001 & HIST 2001)

ECON 1011

ECON 1011

Econ 1011 and 1012 main lecture

I took high school economics.

Micro

Microeconomics

econ 1011

AP ECON, micro, math