

There were: 22 possible respondents.

Question Text	N	Avg	ECON Avg	Sch Avg	GenEd	Req	Interest	Teacher	Sched	Advisor	Friend	Other					
Primary reasons to take course	10				80% (8)	30% (3)	20% (2)	0% (0)	0% (0)	0% (0)	0% (0)	10% (1)					
					<b>Not at All</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Completely</b>	<b>N/A</b>							
Course covered stated objectives	10	3.7	4.5	4.6	0% (0)	0% (0)	50% (5)	30% (3)	20% (2)	0% (0)							
					<b>Lect</b>	<b>Discuss</b>	<b>Clickers</b>	<b>Activity</b>	<b>Home Work</b>	<b>Labs</b>	<b>Project</b>	<b>Team work</b>	<b>Present</b>	<b>Guest Lect</b>	<b>Fieldwork</b>	<b>Writing</b>	<b>Other</b>
Teaching methods that enhanced learning	10				90% (9)	30% (3)	10% (1)	0% (0)	10% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
					<b>Yes</b>	<b>No</b>											
Academically prepared to take class	10	0.9	0.9	0.9	90% (9)	10% (1)											
					<b>1 hr or Less</b>	<b>1-2 Hrs</b>	<b>3-4 Hrs</b>	<b>5-6 Hrs</b>	<b>7-8 Hrs</b>	<b>9-10 Hrs</b>	<b>11-13 Hrs</b>	<b>13-15 Hrs</b>	<b>15+ Hrs</b>				
Hours per week spent outside class	10				10% (1)	60% (6)	30% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)				
					<b>Memorizing</b>	<b>Explaining</b>	<b>Synthesizing</b>	<b>Judgments</b>	<b>Apply Theories</b>	<b>Solve Probs</b>	<b>Thinking</b>	<b>Team work</b>	<b>Reading</b>	<b>Presenting</b>	<b>Lab Work</b>	<b>Writing</b>	<b>Other</b>
Major aspects of efforts in course	9				89% (8)	44% (4)	22% (2)	22% (2)	11% (1)	33% (3)	11% (1)	0% (0)	11% (1)	0% (0)	0% (0)	0% (0)	0% (0)
					<b>Not at All</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very</b>	<b>N/A</b>							
Level of intellectual challenge	10	3.6	4.0	3.8	0% (0)	10% (1)	30% (3)	50% (5)	10% (1)	0% (0)							
					<b>Almost Nothing</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Great Deal</b>	<b>N/A</b>							
How much learned in course	10	2.9	4.0	4.2	20% (2)	20% (2)	30% (3)	10% (1)	20% (2)	0% (0)							
					<b>Str Disagree</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Str Agree</b>								

Student put forth best effort	10	3.7	4.1	4.2	0% (0)	10% (1)	40% (4)	20% (2)	30% (3)								
					<b>Not at All</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very</b>	<b>N/A</b>							
Instructor knowledgeable about subject	10	4.1	4.7	4.8	0% (0)	0% (0)	10% (1)	70% (7)	20% (2)	0% (0)							
					<b>Low</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>High</b>	<b>N/A</b>							
Instructor enthusiastic about subject	10	4	4.4	4.6	0% (0)	0% (0)	20% (2)	50% (5)	20% (2)	10% (1)							
					<b>Str Disagree</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Str Agree</b>	<b>N/A</b>							
Instructor treats students with respect	10	4.8	4.6	4.7	0% (0)	0% (0)	0% (0)	20% (2)	80% (8)	0% (0)							
					<b>Not Fair</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>V Fair</b>	<b>N/A</b>							
Instructor used fair grading procedures	10	4.1	4.4	4.5	0% (0)	0% (0)	20% (2)	30% (3)	30% (3)	20% (2)							
					<b>Not at All</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Excel</b>	<b>N/A</b>							
Instructor provided adequate/timely feedback	10	4.2	4.3	4.3	0% (0)	0% (0)	10% (1)	60% (6)	30% (3)	0% (0)							
					<b>Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Excel</b>								
Overall instructor rating	10	4.1	4.1	4.4	0% (0)	0% (0)	20% (2)	50% (5)	30% (3)								

### Text Responses

**Use this space for comments on strengths of the course.**

Took her time to teach us the concepts and gave examples.

She really carried this class. Because the prof goes through material extremely slow and incoherently, Ammu had to reteach/teach everything herself, including the parts that the prof didn't cover in class (since he included those parts on the exams too). She was great.

This discussion section was very helpful and it's where I understood the terms and topics of the course

Theories applied and taught were understandable and slightly interesting

Teaches basic macroeconomics and pushes students to dive deeper into their reading material for deeper understanding.

The Professor was often very vague during the lectures so this discussion course was helpful in clarifying some of the topics that I did not understand

The discussion was led fine by the TA but it was apparent that the Professor for the course provided no direction because content was not relevant to exams

**Use this space to provide suggestions on how to improve this course.**

allow grading curves for the class

Giving out homework or take home questions to practice the material.

The only thing I would've liked was more class participation, but Ammu tried to get that to happen, so it's the students' fault.

It could be improved by adding more examples during the section instead of repeating what was mentioned in the lecture.

More participation-based learning

I believe that the discussion sections were some of the most informative times of the class because they helped condense large amounts of content. I also believe it was taught in a very fair style where those who engaged with the material would come out better.

giving students a couple minutes to complete the sample questions before going over it as a class would be more helpful

The discussion section is supposed to prepare a student for exams and nothing in this discussion section was relevant to any exam, the professor needs to provide much more direction

**If you selected Other as a primary reason, please comment.**

Was linked to the necessary economics course

**You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?**

Econ 1011

I took Econ 1011 which definitely helped prepare me for this course.

Econ 1011

I have formerly taken linked classes and understood what they are for.

ECON 1011, BADM 1004, Accounting

A class on microeconomics served as good introduction to the field.

econ 1011