# Information & System Security



# Lecture 0





# Know Your Teacher

Your teacher may be a friend, a philosopher, and a guide...

Teachers genuinely play an important role in society.

They can make or break a future generation;
such is the power that rests in the hands of the teachers.

The students are like the clay and the teachers are
like the potters that shape their destiny.

# Saroj Kumar Panigrahy

PhD(CSE)- NIT Rourkela

M.Tech(CSE)- NIT Rourkela

**B.Tech(CSE)- Berhampur University** 



If I won't sweat,
I won't shine

6 years of Research and 16 years of Teaching Experience

## **Contact Me**

Cabin # 329-B Faculty Area 11, AB-1







saroj.panigrahy@vitap.ac.in



## **Open Hours**

Monday

**Time: 4-5 pm** 

Venue:



## **Know Your Course**

# SWE3003 Information & System Security T-J-C: 3-2-4

| Objectives:       | Objectives:  1. To learn principles of Information and System security.  2. To introduce the practices of cryptography and program security technology along with their practical use and applications.  |
|-------------------|--|
| Expected Outcome: | <ol> <li>On completion of the course, students will have the ability to         <ol> <li>Explain the basic concepts of information and systems security and the risks faced by computer systems.</li> <li>Identify and analyze security problems in information systems.</li> <li>Understand the principles of cryptography, network and information security and apply it in suitable security application.</li> </ol> </li> <li>Explain how security mechanism in computer systems work</li> </ol> |



| Module No. 1  | Fundamentals of Security                    | 8 Hours     |  |  |
|---|---|-------------|--|--|
| Security attacks, methods of defence, security functional requirements,       |   |             |  |  |
| information and networ  | k security policies, Identification and Aut | hentication |  |  |
| Essentials, Access Control and Access control Structures, Security Models and |   |             |  |  |
| Confidentiality, Elementary Cryptography.                                     |   |             |  |  |
| Module No. 2  | Elementary Cryptography                     | 7 Hours     |  |  |

Cryptography & cryptanalysis. Classical encryption techniques, substitution techniques, transposition techniques. Block ciphers, DES, AES structure.

### Module No. 3

## Public Key Crypto Systems

8 Hours

Number theory fundamentals, principles of <u>pubic</u> key crypto systems, RSA algorithm, Diffie-Hellman key exchange. Hash functions - Hash algorithms -Secure Hash Algorithm SHA – MD5



## **Syllabus**

| Module No. 4   | Data Base Security                           | 7 Hours       |  |  |
|--|--|---------------|--|--|
| Relational databases, Sec  | urity requirements, Reliability and Integrit | y, Sensitive  |  |  |
| data, Inference, Multile   | evel secure databases, concurrency co        | ontrol and    |  |  |
| multilevel security, Data r  | mining, Privacy preserving data mining       |               |  |  |
| Module No. 5   | Network Security                             | 8 Hours       |  |  |
| Threats in Networks, TCP/IP security, Network Security Controls, Intrusion |  |               |  |  |
| Detection Systems, Firew   | alls and Intrusion Prevention Systems, Em    | ail security, |  |  |
| Network attacks and DNS  | protection, Internet security procedures,    | Application   |  |  |
| and Data Hacking.  |  |               |  |  |
| Module No.6  | Program Security                             | 7 Hours       |  |  |
| Secure programs, Non-m   | alicious program errors, types of maliciou   | s software,   |  |  |

Secure programs, Non-malicious program errors, types of malicious software, viruses and counter measures, Bots, Rootkits, Targeted malicious code, Controls against program threats, software security issues.



## **Text Books**

 William Stallings, Cryptography & Network Security- Principles and Practices, 7th Edition by Pearson Publishers, 2017.

### References

1. Charles P. Fleeger, Security in computing, 5th Edition, Pearson, 2015

| Mode of    | Continuous Assessment Test-1 | 20% |
|------------|------------------------------|-----|
| Evaluation | Continuous Assessment Test-2 | 20% |
|            | Final Assessment Test        | 20% |
|            | Digital Assessment           | 15% |
|            | Mini Project                 | 25% |

