

Columbia University: Arts & Sciences

A&S Fall 2024 Standard Evaluation

Course:	Statistics for Behavioral Scientists Fall 2024-PSYCUN1610_001_2024_3 - STATISTICS-BEHAVIORL SCIENTISTS: PSYCW1610_001_2024_3_193200
Instructor:	Katherine Fox-Glassman
TA:	Jacob Edwards * ,Sophie Charles,Isidor Goldberg
Response Rate:	25/39 (64.10 %)

1 - What are the strengths and weaknesses of Jacob Edwards (discussion section leader, lab section leader, grader) as an instructor, and how might Jacob Edwards's teaching be improved?	
Response Rate	6/39 (15.38%)
<div><div>• Jacob knows what and how to teach. He can explain small questions to complicated questions so that students can understand. And very confident about his teaching.</div><div>• Jacob was and is an incredible instructor. He continuously went above and beyond for students helping them to think through and better grasp all of the various difficulties of this course. As a lab section leader he was always excited and encouraging of students who were interested and always willing to sit down and dig into the topics as students grappled with the different topics. Jacob is also brilliant in an accessible way. The environment of help that he created always felt collaborative and validating on my end as a student. In my mind, Jacob is fundamental to this class being successful and his impact on the students both in and out of his section cannot be emphasized enough.</div><div>• Jacob is the most helpful TA I have ever had. He makes himself available for his students even outside of his formal office hours times. I think he is a great lab section leader and helps us break down new concepts that we've learned in lecture even further. He can always answer students' questions proficiently and makes concepts a lot clearer for me. I know he doesn't grade full Homework assignments, but I would appreciate if they were graded a bit faster if possible, so I could use them as study resources before the Projects.</div><div>• Jacob was great! Always helpful and supportive and easily broke down difficult concepts, making them easier to understand. He was always encouraging and available when I needed extra help.</div><div>• Jacob was a great teaching assistant this semester. Probably one of the best set of TAs I've had these past four years in any of my classes. He always has the student's best interest at hand and is always making sure that we are prepared for each lab, homework, or project. His office hours were always so helpful, and he was always open to communicating via email if I had any questions or wanted to go over my homework (no matter how long my email was). He would also take the time to look into my code if I had trouble knitting it. He is always very accommodating and allows me to miss a lab and make it up if needed. Most importantly, he is very patient and took his time explaining these difficult concepts discussed in lectures/ mistakes made in homework no matter how small or dumb the question was. Not a lot of TAs would be as forthcoming and willing to help as Jacob is. I definitely wouldn't have made it this far without his additional support. Thank you for all that you've done!</div><div>• He is awesome and is very patient in labs.</div></div>	

2 - What is the overall teaching effectiveness of Jacob Edwards?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	9	81.82%	<div><div></div></div>	<div><div>4.64</div></div>
Very Good	(4)	1	9.09%	<div><div></div></div>	
Good	(3)	0	0.00%	<div><div></div></div>	
Fair	(2)	1	9.09%	<div><div></div></div>	
Poor	(1)	0	0.00%	<div><div></div></div>	
				02550100	Question
Response Rate			Mean		STD
11/39 (28.21%)			4.64		0.92
					Median
					5.00