Columbia University: Arts & Sciences
A&S Fall 2020 Standard Evaluation

Course: PSYCUN1610_001_2020_3-STATISTCS-BEHAVIORLSCIENTISTS: PSYCUN1610_001_2020_3 - STATISTCS-BEHAVIORL SCIENTISTS

Instructor: Katherine Fox-Glassman

TA: Jacob Edwards * ,Camille Gasser,John Thorp

Response Rate: 41/56 (73.21 %)

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1 - What are the strengths and weaknesses of Jacob Edwards (discussion section leader, lab section leader, grader) as an instructor, and how might Jacob Edwards's teaching be improved?

Response Rate	13/56 (23.21%)

• Jacob Edwards is a kind and avuncular TA who keeps things in perspective. He has a great supportive attitude.

• slow speaker, very engaged, clear, performs the role of TA well

• I literally cannot say enough good things about Jacob. Not only is Katherine responsive and supportive, but Jacob went above and beyond to help me succeed in this class. I would not be passing the class if it wasn't for Jacob. If he is not planning on teaching, he should. He is responsive, thoughtful, considerate, and overall a great person to have on your team. I have heard many horror stories about TA's but Jacob completely defied the stereotype. If you ever see a class in which he is TA-ing in, take it. And then rush to be in his group. He is the greatest.

• Jacob was incredibly helpful, understanding, supportive and kind throughout the course. He made it a much better experience overall.

• * I am doing this review mostly because Jacob asked and other people HAVE to have him as a TA!!! Jacob is the MFing best TA!!!!! I do not say this lightly. He is the man. But jokes aside, he is humble, he is funny, he is down-to-earth, he is knowledgable, he is available and flexible. He makes us feel like he WANTS to help us succeed and not push us down like some other evil TAs out there... and there are!! He is always available for emails, meetings, office hours, and even private class chats. He always smile and makes an effort to help us in any way that he can. He is so patient, if we don't get something and he is REAL! very rare. He will admit if he has trouble understanding something or needs a minute to catch up. This is so appreciated. It makes him human and makes us all realize were just human. he definitely does not fit in with the typical columbia kids and I love him for that. YOU BE YOU, JACOB! with that said, no one disrespected Jacob or took advantaged of the good atmosphere he has created. he always had control of the group and was able to say what he needed, if necessary. only thing i would say to work on... but this is just relevant to me is that as a person with ADD/ADHD I struggled with the overly complicated explanations sometimes and just needed a quick reassurance. but that just showed how much he wanted to make sure that I (or anybody else understood). :) So, I understood that he just tried to help more and better.

• -So responsive. I emailed him at all hours and would always get something helpful back -I liked how he set up the labs in small breakout rooms - this allowed us to get a level of "personalized" attention. -Also liked how during the labs he would check in with us and see how we were doing (as people). Overall, he's just very kind and someone who wanted to see all of us succeed in the class. -Great at asking probing questions for us to come to answers ourselves. -When I couldn't make it to office hours he was willing to meet with me at a different type. -Understanding about "life happening" RE: deadlines. -It would have been good to get homework back more quickly - for example, sometimes we'd do a new type of problem on the homework then be tested on it with a project and I wouldn't have the feedback we get on HW to refer to.

• Jacob was so helpful every week and really took his time to explain concepts to students.

• Jacob is, and I mean this as earnestly as possible, the most thoughtful person I've ever met. Every answer to every question, every email response, every concept taught, was so well thought out. If you're looking for a quick and easy answer, he will not oblige. Instead he will patiently guide you to discover the answer for yourself, which is the absolute best thing you could ask for in a TA. If he has a weakness it's only that he cares too much about students learning well. If I could bring him as a TA to every future lecture I would.

• Jacob has been one of the most helpful TAs I've had. He's engaged, approachable, and truly cares about assisting students and making sure they're understanding the answers to questions. I think his reviews of topics from time to time during labs helped a lot as well.

• Jacob was an amazing lab section leader. He was always available for questions and always explained everything in great detail. He also kept everyone motivated and made them feel confident in their abilities to succeed in this class. He made everyone feel like they were completely capable of understanding all the material. he was available via email for questions and during office hours. He would even sometimes stay a few minutes after lab ended (which was very late at night) to answer lingering questions and even had discussions with students about their interests in psychology research. Jacob was extremely knowledgable

• Jacob Edwards was an amazing TA. I cannot say enough good things about him. He truly helped me understand this course and also helped me not to lose my confidence when I found things very challenging.

• Jacob was incredibly understanding and encouraging, and did a wonderful job of making the zoom lab sections feel as close as they would if we were in person. He was very accessible and helpful.

• Jacob was very kind, helpful, and patient. He knows how to use visuals to get us to understand the material. JACOB IS THE BEST TA.

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2 - What is the overall teaching effectiveness of Jacob Edwards in the current modality?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	16	88.89%		4.89
Very Good	(4)	2	11.11%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

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Response Rate	Mean	STD	Median
18/56 (32.14%)	4.89	0.32	5.00