ENGLISH LAB FILE

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**LAB ACTIVITY-1**

# Self-Introduction: Breaking the Ice

## OBJECTIVE-1. Improve in the four integral skills of language and to be able to use language as a tool for effective communication.

## 2. Develop competence in formal Standard English pronunciation and usage.

## 3. Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity.

## METHODOLOGY- Prepare a self-introductory speech of not more than 2 minutes and present it in front of the class.

Speech-

My name is Amogh Garg and I am son of Mr. Munish Garg and Mrs. Anubha Garg. I was born in Lucknow in 2002, but currently I live in Ghaziabad, U.P. I did my schooling from Amity International School, Mayur Vihar and currently I am pursuing B.Tech in Computer Engineering from Netaji Subas University of Technology, New Delhi. Since my childhood I have been very fond of studying Mathematics, but as I grew my interest started to incline towards Physics and Computer Science. I am proficient with working on Python and C++ programming languages. Apart from these I also like to study topics related to Economics and Finance from various newspaper articles and online platforms. In the school my science project reached the national level in the annual competition conducted by National Science Congress. Currently I am part of Junior Council Member in IOSD (a technical society in my college) in the Machine Learning and DSA department. I am also very fond of playing and watching cricket and I was the captain of my school’s cricket team. I have represented my school at various cricket tournaments that take place in the Delhi circuit. Apart from cricket, another sport which I like is swimming and I know how to swim since I was 6 years old. Although I have not taken part in professional swimming tournaments but I can swim decently well. The thing which I feel is my strength is my perseverant and determined nature. Despite not getting success at the first time, I have general tendency to stick to a task and not leave it in between. A thing which I feel I lag behind is that sometimes I am shy and hesitant to speak in front of people, but this is an area I’m working upon and trying to improve and it has improved a lot over the past years. In my free time I like doing painting and listening to music. Also, whenever I get opportunity I try to participate in MUN’s (Model United Nations).

## OUTCOMES- 1. Developed ability to use language as a tool for effective communication. 2. Ability to be understood by others with clarity and precision.

**LAB ACTIVITY-2**

# Phonetics: Sounds used in English language

## OBJECTIVE- 1. Acquire competence in Basic English grammar. Grammatical accuracy, avoiding inappropriacy and using language naturally and confidently.

## 2. Develop competence in formal Standard English pronunciation and usage

## METHODOLOGY- List down all the sounds and write two examples of each in tabular method. Underline the letters that cause the particular sound.

## 1. Vowels

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SOUND** | **EXAMPLE-1** | **EXAMPLE-2** | **SOUND** | **EXAMPLE-1** | **EXAMPLE-2** |
| **i:** | Need | Team | **æ** | Nap | Bad |
| **ɜ:** | Turn | Third | **ʌ** | Cut | Put |
| **ɔ:** | Talk | Jaw | **ʊ** | Should | Cook |
| **u:** | Lose | Fruit | **ɒ** | Rob | Squat |
| **ɑ:** | Hard | Car | **ə** | Mother | Observer |
| **e** | Went | Tent | **ɪ** | Dish | Wish |

## 2.Diphthongs

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SOUND** | **EXAMPLE-1** | **EXAMLE-2** | **SOUND** | **EXAMPLE-1** | **EXAMPLE-2** |
| **aɪ** | Cry | Light | **ɪə** | Leer | Tear |
| **əʊ** | Loan | Tow | **eə** | Hair | Bear |
| **eɪ** | Bay | Weight | **ɔɪ** | Oil | Roil |
| **aʊ** | Cow | Town | **ʊə** | Cure | Pure |

## 3.Consonants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SOUND** | **EXAMPLE-1** | **EXAMPLE-2** | **SOUND** | **EXAMPLE-1** | **EXAMPLE-2** |
| **p** | Help | Grape |  | Picture | Watch |
| **b** | Web | Book |  | Jump | Major |
| **f** | Five | Gulf | **k** | King | Queen |
| **v** | Vanilla | Five | **g** | Foggy | Drag |
|  | Thirty | Path | **m** | Autumn | Ma’am |
|  | Breathe | Father | **n** | Knife | Fine |
| **t** | Ten | Hit | **ŋ** | Spring | Singer |
| **d** | Dish | Red | **w** | One | What |
| **s** | Sir | Ice | **j** | Yell | Mayor |
| **z** | Zero | Dishes | **h** | Hot | Mishap |
|  | She | Cache | **l** | Look | Fall |
|  | Seizer | Fissure | **r** | Red | Orange |

## OUTCOMES-1. Developed competence in formal standard English pronunciation and usage. 2. Using language naturally and confidently.

**LAB ACTIVITY-3**

# Reading for Vocabulary:

## OBJECTIVE- 1. Encouraging the habit of reading for different purposes and to analyze, paraphrase and read carefully.

## 2. Improve in the four integral skills of language and to be able to use language as a tool for effective communication.

## METHODOLOGY- 1. Select three articles and read them carefully. 2. Note down the words meaning of those are unknown to you and write their meanings.

## Article-1: How has India’s policy on Israel and Palestine evolved over time?

|  |  |  |  |
| --- | --- | --- | --- |
| **WORD** | **MEANING** | **WORD** | **MEANING** |
| Emphatic | Expressed in strong way | Yoke | Something which limits freedom |
| Revered | Feel great respect |  |  |
| Hyphenation | Connection |  |  |
| Clout | Influence |  |  |

## 

## Article-2: We need a new language to speak of the people, avoid the old impasse

|  |  |  |  |
| --- | --- | --- | --- |
| **WORD** | **MEANING** | **WORD** | **MEANING** |
| Impasse | Situation where no progress can be made | Exult | Show triumphant elation |
| Fraternity | Group with similar interests | Acclamation | Loud/Enthusiastic approval |
| Utopia | Imaginary place where everything is perfect | Ubiquitous | Seeming to be everywhere |
| Cloak | Hide/Cover | Dubiousness | Unsettled in opinion |
| Pragmatic | Dealing with things sensibly |  |  |

## Article-3: Is Education no longer “The Great Equalizer”?

|  |  |  |  |
| --- | --- | --- | --- |
| **WORD** | **MEANING** | **WORD** | **MEANING** |
| Hispanics | Spanish speaking people | Conducive | Helping |
| Tandem | A bicycle with 2 seats | Daunting | Intimidating |
| Entrenchment | Establish to strongly that change is very difficult | Augmentation | Process of becoming greater in size |
| Coercion | Forcing | Cognitive | Process involving thinking |

## OUTCOMES- 1. Inculcate habit of reading carefully. 2. To have enhancement in vocabulary and sentence structures.

**LAB ACTIVITY-4**

# Script Writing and Role Play:

## OBJECTIVE-1. Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity. 2. Build confidence to use a standard spoken form of English. 3. Understand creative use of language through writing.

## METHODOLOGY- 1. Read the story carefully and select your characters. 2. Assign each group member a character and write a script. 3. Enact the role play.

## 

**CHARACTERS-**

Thief-1 who later becomes rich. (Kim Jong Un)  
Thief-2 who later becomes poor. (Mao Zedong)  
Honest Man (Pablo Escobar)  
Police (Stalin)  
Thief-3 who works for Thief-1(Snoop Dog)

**ROLE PLAY**

**SCENE-1**

Kim Jong Un- Hey Mao! How are you, friend? What’s going on in your life?  
Moa Zedong- I am fine Kim, in fact I’m very happy for what I stole yesterday. It makes me very proud!  
Kim Jong Un- Show me Mao, what did you steal?  
Moa Zedong (taking out the necklace from his pocket)- I stole this necklace. It’s worth 5 lakh rupees!  
Kim Jong Un (with anger)- What??? This was my wife’s necklace. Nevertheless, I’m not sad about it because yesterday I got my hands on even a precious artefact. (Kim takes the artefact out of his bag). Just look at it, isn’t it beautiful?  
Moa Zedong- Are you serious? This is my artefact!  
(Both started laughing)  
Kim Jong Un (while laughing)- This is what has been happening over the years!  
Mao Zedong- Yes you are right Kim! Even the government of our country steals from us. This is a region of fraudsters yet we are taking pride in it.  
Kim Jong Un- Yes, every single person in our country steals from others and that’s why everyone is equal in this country.

**END OF SCENE-1**

**SCENE-2**

**(Days passed by and the same process of stealing continued on.  
(Entry of the honest man, thief 1 sees the honest man and comes to him)**

Kim - Hi! I haven’t seen you in the town, you seem to be a new resident?  
Pablo - Hello folk, yes I happened to move to this town the previous night.  
Kim - Oh that’s great, so whose house are you targeting tonight?  
Pablo (confused) - I am really sorry, I didn’t understand you well.  
Kim (with a smirk) - Don’t worry you will understand what I mean soon.

**(Honest man still confused enters the house)  
(It’s night time and there are screams heard outside, the honest man decides to step out and check)  
(Honest man sees the thief 1 he met in the morning)**

Pablo - Hey folk, what’s happening around? Why is there so much hustle? Is everything alright?  
Kim- Remember I had told you in the morning about the target house, this is what we do! We rob each other’s houses every night, this is the only source of income here, hurry up and loot.  
Pablo (astonished)- I have never done these things before and would appreciate it if you all follow honest methods to earn money rather than stealing.  
Kim - Haha, you old chap have come today, don’t tell us to mend the tradition that has been going on since ages. If you don’t want to follow it, better stay in your house and let us do what we want.

**END OF SCENE 2**

**SCENE-3**

**(Pablo is outside his house at night, staring at the moon, when Mao approaches his house. Pablo notices Mao trying to break into his house and strikes up a conversation)**

Pablo - Who are you and what are you doing there?  
Mao - Stop bothering me man. What are you doing standing there? Go and loot your target.  
Pablo(internally) - He dares to retort while trying to break into my house? Such impudence. The people of this place are very weird.  
Pablo -I am new to the town, and as such do not partake in your frivolous and downright ludicrous activities. This is why I am standing here. Now that I have answered your question, answer mine. Who are you?  
Mao - I’m Mao. Now I understand. You must be that guy that everyone has been talking about, ‘the one who doesn't steal’. (chuckles) Hah, what a joke. Do you want to starve to death, old man?  
Pablo - I condone actions that go against my morals. I live by my morals, and so if I must starve to uphold my morals, then I will gladly starve even to my death.   
Mao(snickering) - What a fool. You and your morals belong in a circus. Anyhow, don’t bother me anymore old man, I have a family to feed, so let me get on with my job.

**(Mao successfully breaks into Pablo’s house and heads inside. Pablo sighs. He looks up and gazes at the thief ransacking his neighbour’s house. A couple of minutes later, Mao comes back out, visibly shocked)**

Mao(shouting) - OLD MAN! Where are your possessions? I searched every nook and cranny of your house and there was nothing! Do you not own anything?  
Pablo (frowning) - I had possessions when I moved into this town. Unfortunately, they were all stolen by the people who came before. I do not partake in stealing, so I had no way to replenish my supplies and valuables. So this house has been empty.   
Mao (clear signs of distraught) - OLD MAN! Have you gone senile? What am I supposed to do now? As we are talking right now, someone is stealing everything from my house! How am I supposed to survive and feed my family if I return empty-handed!   
Pablo - Well, that is none of my concern. You should not have become so reliant on such underhanded methods. It is your fault. (pauses) Now that you have searched my house, go back. I need to get some sleep.  
Mao (clear signs of frustration) - You are a fool.

**(Mao starts walking towards his house, clearly dejected.)**

**END OF SCENE-3**

**SCENE-4**

**(After a month)  
(Police Force and Prisons have been established)  
(Conversation between Kim, Stalin and Snoop Dog)**

Kim Jong Un (while strolling through the town along with Snoop Dog)- Hey Stalin! How’s your new job going? I am sure it must be a very relaxing job because you did not catch a single thief till now.  
(Kim and Snoop Dog started laughing)  
Stalin (with anger)- How dare you talk to me like this? I’m sure that the next time I will be able to catch you and your so-called “hired thief”- Snoop Dog red handed.  
Snoop Dog (while laughing)- Oh, is it so? Okay then. I will be waiting for you tonight at 12.  
Snoop Dog (with arrogance)- No one can catch me! I am the most skilled thief in this town!  
Kim Jong Un- And that’s why you are hired by me. Although I’m the richest in the town, yet I want to become richer and that’s exactly why I have hired you.

**(All three leaves for their home)**

**SCENE-5**

**(Conversation Between Stalin and Mao Zedong)  
(Establishment of police force and prison)**

Stalin (frustrated while going towards home, thinking and speaking to himself)-I have to think something for the challenge of catching Kim Jong Un and his so-called hired thief “Snoop Dog”.

**(Suddenly Mao Zedong came in front of Stalin)**

Mao Zedong - Hi Stalin !!  
Stalin - Hello folk (Mao Zedong). How are you?  
Mao Zedong(disappointingly) - Not fine!  
Stalin - Why, what happened folk?  
Mao Zedong - Buddy, Unfortunately My luck is not with me nowadays!  
Stalin - why are you saying this!  What happened man?  
Mao Zedong - I am not able to earn much from past 5 days   
Stalin - Ohh! That’s ok   
Mao Zedong - Even though I am not able to earn that much amount that I can afford food for myself.

**(Now seeing the face of Stalin doubtfully)**

Buddy, you seem to be angry and disappointed too, what happened to you man?  
Stalin – Ya folk, Actually I haven’t caught anyone yet and due to this Kim Jong Un and his so-called hired thief “Snoop Dog” were taunting me.   
Mao Zedong - Ohh sad, It’s ridiculous!!  Unfortunately we both don’t have luck with ourselves nowadays. So, buddy,  what are you going to do now ?  
Stalin -  Well, I am waiting for the moment when I  will catch them!  
Mao Zedong - well , I have a nice idea !  
Stalin(with a smile ) - ya please tell folk !!  
Mao zedong - you haven’t caught anyone yet as well as people are stealing your house as well   
So I don’t think that you also have much money .  
Stalin - Ya , You are right !  
Mao Zedong - ya , You know destiny is not with me in stealing but you can do  one thing   
You can steal others for some days so that you get a big amount   
Stalin (astonished) - But folk, I am a policeman and my job is to prevent stealing !!  
Mao Zedong - Ya I know , please let me finish my words first ...  
Stalin ( doubtfully) - Ok !!  
Mao Zedong - After stealing for a series of days you will have a good amount of money and Now You can hire me or someone else as well for staying at your home as like Kim Jong Un He hired others to steal for him , you can  hire others just for staying at their home at night   
Stalin - Wow !!  
Mao Zedong -  ya , this way stealing will vanish slowly and you will be appreciated for this   
Stalin - Nice idea folk!  
Mao Zedong - And Buddy , if you could do this , then others will be more eager for stealing and very few houses will remain for stealing and your chances of catching Kim Jong Un and his so-called thief “Snoop Dog “ will be so high .This way , we can solve each others problem as If u hire me i will get a stable amount and can maintain my daily needs for survival  
Stalin(smiling) - That’s a nice idea folk . Thanks for this !  
Mao Zedong - ya , Goodluck for tonight   
Stalin -  thanks and goodluck to you also folk !!

**(They leave from there for their home)**

**(Stalin tried to execute this plan and upto some extent he was successful and he was able to reduce robbery in the city but couldn’t catch Kim Jong Un and Snoop Dog, But he was satisfied with this too)**

**(This way a police force and prison were established)**

**(After having conversation with Stalin, Kim Jong Un and Snoop Dog reached home and started having lunch)**

Kim Jong Un- Snoop Dog, do you know where is Pablo nowadays?  
Snoop Dog- Yes sir! He must be lying somewhere on his deathbed now, thanks to his honesty. His honesty made him starve!  
Kim Jong Un- Oh really? When I listen to all this, I thank god every time for making me smart. Even my old friend Mao is now poor.  
Snoop Dog- Yes sir, you are absolutely right! Since the arrival of Pablo, everything has changed in this town.  
Kim Jong Un- But, I don’t mind. I am happy and rich and that’s all I need.

**END OF STORY**

## OUTCOMES-1. Built confidence is using English naturally. 2. Enhancement of creative writing skills.

**LAB ACTIVITY-5**

# Question Formation and Mock Press Conference:

## OBJECTIVE-1. Acquire competence in Basic English grammar. Grammatical accuracy, avoiding inappropriacy and using language naturally and confidently. 2. Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity. 3. Build confidence to use a standard spoken form of English.

## METHODOLOGY- Take a topic/situation of your choice and prepare 5-6 questions on that topic accordingly.

Topic: BCCI has called a press conference which will be attended by Indian captain-Virat Kohli after India lost the finals of World Test Championship against New Zealand and a very important test series against England in England will start after a month.

Questions- 1. Looking upon the past instances and what happened in this match, do you think that the Indian batting line-up is way too vulnerable in seaming conditions and is it an area of serious concern keeping in mind the upcoming series against England?

2. Keeping in the mind the English conditions and the added overcast weather over the past few days do you think it was ideal to go with two spinners in the playing 11?

3. The performance of the Indian team has not been up to the mark in the knockout matches in the past 7-8 years. The players have repeatedly succumbed to pressure of these games. Is it that the players lack the ability to absorb the pressure of such high-pressure matches?

4. How are you looking upon the test series against England set to begin after a month keeping in mind that T-20 World Cup is also scheduled later this year? Will this in a way change the mindset with which you play test cricket?

5. Do you think that the Indian bowling attack lacked in bowling consistently in good areas as compared to New-Zealand and was it one of the factors that determined the course of the game?

## OUTCOMES- 1. Learnt correct question formation skill. 2. Express oneself with clarity and precision. 3. Built confidence to use a standard spoken form of English.

**LAB ACTIVITY-6**

# Listening to Podcast:

## OBJECTIVE:1. Build confidence to use a standard spoken form of English to face job interviews, and workplace interactive situations besides enabling the learner to pursue advanced professional courses. 2. Encouraging the habit of listening for different purposes and to analyse, paraphrase and listen critically.

## METHODOLOGY: 1. Choose a podcast and listen to it carefully. 2. After listening write a review of it in around 400 words.

**Review of a podcast- Topic- What really matters at the end of life?  
 Speaker- BJ Miller**

At the end of our lives, what do we most wish for? For many, it’s simply comfort, respect and love. BJ Miller is a palliative care physician who has dedicated his career to understanding how to provide a dignified, graceful end of life for his patients. This moving talk asks us to consider --and perhaps reconsider -- how we think about death, and how we honour life. Death is a difficult concept to confront. Staring at our own mortality, or at the mortality of our loved ones, is something which can cause us a great deal of emotional pain or distress. However, the inevitability of death is something which needs to be confronted, not ignored. By turning a caring yet bold eye towards death, [BJ Miller gave one of the most moving and important TED talks](https://www.google.com/url?q=https://www.ted.com/talks/bj_miller_what_really_matters_at_the_end_of_life%23t-242839&sa=D&ust=1500483734200000&usg=AFQjCNEQHQS69Bl-bsdpek59XFJ8xIIVzg) currently available on the topic. A palliative care physician, Miller helps people to understand that in the cases where they can see death approaching, there are certain things that matter much more than others during the final stage of life.  
One of the points which Miller addresses at the outset of his talk is one of the key downfalls of the medical system. He is careful to not paint all health care practitioners with one brush, going so far as to say that the vast majority of them enter the healthcare field with good intentions. Despite those intentions, healthcare practitioners-to-be are entering what is a fundamentally flawed system. According to Miller, the problem lies in the fact that medicine is at its core focussed on diseases, and the curing of diseases, instead of focusing on people. In Miller’s study of death, he seeks to find things which are, potentially at least, universal needs and desires at the end of life. Through his study of death, Miller has discovered several things which seem to be important to the vast majority of people as they move through the final stage of living. These include finding comfort and avoiding unnecessary suffering, feeling unburdened and feelings of peace.  
No flashy presentation slides, no “wow” moments intended to create an outsize effect, just a man talking about the way we live and die – yet this talk moved me more profoundly than any other. BJ Miller, a doctor and triple amputee, used his own experience to pioneer a new model of palliative care at a small, quirky hospice in San Francisco. Here, he cogitates over coming to terms with his own disability, and helping his patients do the same with their terminal illnesses. Miller’s trenchant talk touched me in another way. When he was hospitalised, one day a nurse smuggled in a snowball for him. In a few simple words he described the experience, yet I could vividly feel the sensation – and even the inexplicable emotion – of that moment. “I cannot tell you the rapture I felt holding that in my hand, and the coldness dripping onto my burning skin; the miracle of it all, the fascination as I watched it melt and turn into water,” he said. “In that moment, just being any part of this planet in this universe mattered more to me than whether I lived or died.”

## OUTCOMES-1. Developed the ability to listen carefully for different purposes and to analyse.

**LAB ACTIVITY-7**

# Holding Paired Interaction:

## OBJECTIVE-1. Recording individual efforts and holding paired interactions and Group Discussions. Build confidence to use a standard spoken form of English to face job interviews, and workplace interactive situations besides enabling the learner to pursue advanced professional courses. 2. Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity.

## METHODOLOGY: 1. Choose a topic of your choice and conduct a paired interaction of around 10 minutes along with the partner allotted to you. 2. Record the conversation.

**Recording:** Conversation between Amogh Garg (2020UCO1688) and Yash Jindal (2020UCO1689) on Covid-19 outbreak and on the various aspects of lockdown.

****

OR

<https://drive.google.com/file/d/1oVqF6Ns8kC-WNZAS7LR0ssvgP9oQgh5f/view?usp=sharing>  
(Download on your laptop after clicking on this link)

## OUTCOMES-1. Developed confidence to use standard spoken form of English. 2. Build the skill to express oneself with clarity and precision in spoken forms.

**LAB ACTIVITY-8**

# Declamation/Speeches-

## OBJECTIVE-1. Understand creative use of language through translation, articles and paragraph writing. 2. Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity.

## METHODOLOGY-1. Take a topic of your choice and prepare a speech of not more than 2 minutes. 2. Present it in front of the class.

SPEECH-

Good morning sir! Today I will put forth my views on why the game of cricket should be included in the Olympics. So, Olympics is a global platform where a plethora of athletes compete in different games and represent their respective countries. Although cricket is a massively followed sport, it is not played in the Olympics. Cricket was played for the first and the last time in the Olympics way back in 1900. But the ICC is constantly pushing the boards, mainly the BCCI, to agree on cricket being a part of the Olympics. If the BCCI comes on board, cricket could possibly be included in the 2024 Olympics. Now I am going to discuss with you the reasons why cricket should be included in the Olympics. The first main reason is the increase in viewership. Cricket has a huge fan base which is equivalent to any game in the world except for football. A total of 107 countries are playing cricket actively and entertaining the fans. Cricket has one of the most passionate groups of fans on earth, and if it is included in the Olympics, we could notice a huge positive spike in its global viewership. Of the 28 sports that are approximately contested at the Olympics, only seven are considered team sports. The Olympics are a great advert for things like health and fitness, but surely such a noticeable lack of team sports results in people glossing over ideas like teamwork and communication. Cricket is heavily reliant on these things. How many times have you seen bad communication cause run outs? Put these skills on display in front of the whole world and maybe a few people who've never considered team sport before will learn a thing or two. One of the reasons why cricket has not been included in Olympics is because of the huge time required to conduct a cricket match. But cricket can be reformatted to shorter formats like T-10 or T-20 which will be suitable for the Olympics. So, these are some reasons why I feel cricket should be included in the Olympics.

## OUTCOMES-1. Learnt creative use of language and use the language in spoken form with clarity and confidence.

**LAB ACTIVITY-9**

# Group Discussion:

## OBJECTIVE-1. Build confidence to use a standard spoken form of English to face job interviews, and workplace interactive situations besides enabling the learner to pursue advanced professional courses. 2. Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity.

## METHODOLOGY- 1. Decide a topic with your team members and research on that topic. 2. Carry out a group discussion and record it. Listen to recording and transcribe the whole group discussion.

**“Political Correctness: A Step Towards Progress?”**

**Amrisha Das-**A very good morning to one and all, today our topic of group discussion will be on “Political correctness: A Step Towards Progress”. Political Correctness is often described as terms used while speaking without offending a person or a community or simply stated as eliminating verbal discriminations or stereotypes in a negative manner, whether this is a progress to our society in today’s time or does this need a change, so we have Amogh, Shashank and Aman who will be sharing their perspective, whether it is a step towards progress or these restriction on terms should be loosened up, let’s hear from them and try to draw a conclusion. Let’s start with Amogh,

**Amogh Garg-** Well, thank you for having me. So, as mentioned, at a very elementary level- “Political correctness” is the process of speaking without offending anyone. Love it or hate it, what was once considered simple “good manners,” has become far more involved, and frankly, controversial. By this definition, there is a positive ideology behind the term, yet the phrase is so often surrounded with negative connotations – in particular by those with conservative or right-leaning political stances.

 Although those who oppose the concept of political correctness do have some valid points to back up their view, such as fears of censorship and the worry that freedom of speech is being undermined, I firmly believe that political correctness is a positive thing. I am curious to know exactly why so many people actively fight against political correctness.

In my view, much of the disdain for it stems from a growing level of outrage. Outrage culture, which seems to have exploded with the rise of social media, is a dangerous phenomenon that should be challenged by everyone. Over-sensitivity surrounding public figures – which often involve digging up problematic social media posts from the past – are precisely the kind of stories that hinder the cause of political correctness. Of course, sometimes outrage is warranted, especially when it is in reaction to outright discriminatory views or actions. But those who participate in outrage culture sometimes use the term political correctness to validate their extreme views of what is and what isn’t acceptable in society, and this is not remotely what political correctness aims to achieve. In the past decade, offensive and controversial media mouthpieces have become the norm, and many of them pride themselves on their anti-PC stance. This, in turn, can begin to normalise extreme and dangerous views. But I believe the normalisation of intolerant political views, especially surrounding immigration, has led many who held these views privately to think that they now have the right to express them without consequence or consideration for who they might offend. The downfall of political correctness began when it was hijacked by the extreme ends of the political spectrum, both of which are responsible for tarnishing the good intentions behind the term. I am a firm believer that the concept of being considerate in your actions and in the language you use towards minorities, who have often faced unchallenged discrimination, is something the majority of society would support. But it’s now up to people such as myself to reclaim the term political correctness and continue to push its positive agenda in a responsible and sensible manner. Thank You.

**Shashank-**You have laid out very good points. Now, allow me to voice them out as a representative of the opposition.

What’s playing out in broader society right now is a conflict between two low-resolution narratives, neither of which are completely accurate, because they emphasize the element of group identity over individual identity. Humans have two identities essentially, their individual identity and their identity as a member of a group, albeit their sex, ethinicity, caste. Now the world for the past couple of centuries has been rooted around the idea of sovereignty of the individual, which places the individual identity over the group identity, and it’s predicated on the idea that, all things considered, the best way for me to interact with someone else is on an individual level, and to react to that person as if they're both part of the psychological process by which things we don’t understand can yet be explored, and things that aren’t properly organized in our society, can be yet set right.

The reason we’re valuable as individuals, both with regard to our rights and our responsibilities, is because that’s our essential purpose. What’s happening in different sections of society around the world, the universities in particular and spreading very rapidly out into the broader world, including the corporate world, is a collectivist narrative. And of course, there’s some utility in a collectivist narrative, because we’re all part of groups in different way, but I think that there are more cons to this narrative than pros. The biggest con in my opinion is that we needlessly end up creating divisions between ourselves the moment we start prioritizing the group identity over the individual, because our perception and behavior changes as we react to members of different groups who stand at different hierarchical positions. It has the potential to create needless animosity amongst members of different groups. There is also the fact that imposing group identity also completely strips away the individual identity. The two identities cannot coexist, because as individuals prioritize their group identity, their perception of issues is warped into a group vs group struggle, and thus consideration of an individual is eliminated at a very fundamental level. And I think this is essentially the core issue with PC culture, and the way that it going. We are getting further and further away the idea of individuality and are constantly drawing towards the collectivist narrative. The very tool which helped our society undergo massive transformations and develop to what it is today, the idea of individualism, is now being scrapped by a ‘herd mentality’. This is why I view Political Culture as a step backwards instead of a step forward. It is essentially dragging us back into the Dark Ages, by imposing a strict societal structure, which in the Dark Ages was maintained by the Feudal System. Thank You.

**Aman Soni-**First of all, thank you for including me in this group discussion.

Well in my Opinion a common raised concern about political correctness is that it creates offence where none was intended, such as if someone used the last correct word/phrase on the euphemism treadmill because they’re not aware of the current one. This can make people reluctant to speak about a subject at all, as they might inadvertently offend someone and face social sanctions as a result.

Whether or not political correctness is a good or a bad thing doesn’t matter much to me, what I think that the most important thing is not to get so caught up in language that it stops us from telling and hearing our stories. Perhaps we can move past whether or not we’re offended by particular words someone uses and talk about our experiences and feelings, and the commonality that draws us all together. I care a lot less about the words people use to describe mental illness than I do about them knowing that stigma makes it hard to get decent healthcare. If someone wants to talk about how unfair it is that the mentally ill can’t access needed care, I don’t give a crap about them referring to us as “the mentally ill.” Attitudes matter, and sometimes words are a distraction from those attitudes.

Political correctness feeds on the fear of speaking views that diverge from PC “truth.” Although the primary forces behind political correctness are those who develop and convey ideas—college professors and administrators, Hollywood producers and directors, celebrities, mainstream news anchors, and so on—we all perpetuate political correctness when we succumb to the fear of contradicting PC “truth.”

Whether someone likes it or not, being calm and amicable with your arguments is more likely to get results than spewing forth hatred and buzzwords that will do nothing but make the other party tune you out. In the words of Hank Green, there seems to be a political philosophy these days founded on the basis of "Offending people is fun, and you can't stop me." ... Which is, in its essence, childish.

Thank you.

**Amrisha Das-**Well this had been a very interesting discussion, hearing different views did change my dimension of thinking. Well, we all are in the 21st century and things have opened up a lot as compared to before, the rights and freedom which were curtailed have been eased out. As mentioned earlier. Each coin has two sides, similarly each situation can have different perspectives.

 As mentioned earlier, the positive ideology behind the term is so often surrounded with negative connotations – in particular by those with conservative or right-leaning political stances. Freedom of speech in my opinion may be restricted on some levels but it is necessary to think throughout rather than a few. If you see each person can belong to several groups not only based on country, community or religion but on different parameters, speaking about any of the groups in general may not necessarily include everyone, be it even the minority who may feel targeted. Personal space or privacy should be respected for everyone from common man to the most famous celebrity, invading their space and then shading the person is a very bitter truth with the growing social media, people tend to get manipulated by seeing half-truth.

To conclude I can say that, it is best to stay in the most poised way and be politically correct - it simply avoids arguments and helps in dealing with the situation well. It is rightly quoted “You can’t take back words you have already said, and you can’t take back someone’s tears that have already shed”. Situations like the immigrants, wars, partitions have led to many views or we can say the half- baked truth. What I firmly believe is that we have no right to comment on these situations unless we are in their shoes, being an external body watching from above and giving out judgement can simply be like aiming arrows at a person with no equipment to defend itself.

## OUTCOMES-1. Developed confidence to use standard spoken form of English. 2. Build the skill to express oneself with clarity and precision in spoken forms.

**LAB ACTIVITY-10**

# Power Point Presentation:

## OBJECTIVE-1. Understand the creative use of language. 2. Learn how to make PPT’s and present them.

## METHODOLOGY-1. Decide a topic of your choice and make PPT on it covering the entire topic in a methodological manner.

**TOPIC-** Machine Learning

This PPT will take you through the introduction and the basics of Machine Learning.

**PPT LINK-**

<https://drive.google.com/file/d/16r-8LKn0EPPC8ubDfZoVST3fsmkSQ249/view?usp=sharing>

## OUTCOMES- 1. Learnt the various tools of Power Point Presentation which makes a PPT look more attractive and creative. 2. Developed the ability to present a particular topic from the basics in a methodological manner.

**Submitted By-Amogh Garg  
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Section-COE-6**