

REVISED SYLLABUS OF CORE ENGLISH

Course No.	Title of the Course	Course Structure	Prerequisite
FCHS 005	Core English	3L 0T 2P	None

Course Outcomes

CO 1: Acquire competence in Basic English grammar. Grammatical accuracy, avoiding inappropriacy and using language naturally and confidently

CO 2: Improve in the four integral skills of language and to be able to use language as a tool for effective communication

CO 3: Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity.

CO 4: Understand creative use of language through translation, articles and paragraph writing.

CO 5: Reading: Encouraging the habit of reading for different purposes and to analyse, paraphrase and read critically.

CO 6: Develop competence in formal Standard English pronunciation and usage

CO 7: Build confidence to use a standard spoken form of English to face job interviews, and workplace interactive situations besides enabling the learner to pursue advanced professional courses.

COs.	Theory	Hours	Lab
1.	<u>1. Vocabulary Enhancement CO 1</u> 1.1 Using a standard dictionary-word spellings, meanings, usage, pronunciation, making sentences 1.2 Word collocations 1.3 Commonly misused words, verbal reasoning 1.4 One word substitutions 1.5 Abbreviations & foreign phrases	4	Lab Activity No 1: Phonetics: Sounds Used in English Language CO 6 Lab Activity No 2: Reading from newspapers/magazines/blogs to build up a repertoire of words CO 5

2.	<u>2. Remedial & Applied Grammar CO1 & CO 2</u> 2.1 Tenses & Voice 2.2 Subject-Verb Agreement 2.3 Narration, Interrogative structures and Question tags 2.4 Prepositions, Pronouns and Adverbs 2.5 Redundancy 2.6 Idiomatic use of language 2.7 Identification of errors and editing	6	Lab Activity No 3: Introducing Oneself: Breaking the Ice CO 5 Lab Activity No 4: Situational & Spontaneous English (tense, registers) through Role Play CO 7 Lab Activity No 5: Question Formation & Mock Press Conference CO 5
3.	<u>3 Techniques of Good Writing CO 5 & CO 2 & 3</u> 3.1 Writing self assessment tasks 3.2 Precis writing and note-making. 3.3 Paragraph and Essay writing. 3.4 Article writing and summarizing	10	Lab Activity No 6: Blog Writing/Creating a Newsletter Lab Activity No 7: Script writing & enacting for a street play CO 6
4.	<u>4. Business Communication: CO 4 & CO 3</u> 4.1 Formal and Informal Letter writing 4.2 Statement of Purpose 4.3 Job application & CV (summary statement of academic & professional profiles) 4.4 Power point presentations through relevant slides.	10	Lab Activity No 7: Communication at Workplace. Develop negotiating skills by using appropriate language of courtesy Lab Activity No 8: Recording individual efforts and holding paired interactions and Group Discussions Lab Activity No 9: Preparing and practising for Interviews. CO 7

5.	<p><u>5. Written Comprehension CO 3 & 4</u></p> <p>5.1 The ability to write after listening to and reading select speeches, news bulletins, presentations and answering questions based on what has been heard.</p> <p>5.2 Reading the given texts to skim, scan, infer and answer comprehension questions.</p> <p>5.3 Reading texts like case studies and project reports for critical assessment.</p> <p>5.4 Book Review</p>	10	<p>Lab Activity No 10:)Introduction to Podcast and Understanding Audio texts</p> <p>Lab Activity No 11: Declamation and/or speeches</p> <p>Lab Activity No 12: Reading, GD and presentation based on listed texts CO 7</p>
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