**LAB ACTIVITY-3**

# Reading for Vocabulary:

## OBJECTIVE- 1. Encouraging the habit of reading for different purposes and to analyze, paraphrase and read carefully.

## 2. Improve in the four integral skills of language and to be able to use language as a tool for effective communication.

## 3. Enable the learner to express and be understood by others with clarity and precision, in both written and spoken forms, minimizing ambiguity and verbosity.

## METHODOLOGY- 1. Select three articles and read them carefully. 2. Note down the words meaning of those are unknown to you and write their meanings.

## Article-1: How has India’s policy on Israel and Palestine evolved over time?

|  |  |  |  |
| --- | --- | --- | --- |
| **WORD** | **MEANING** | **WORD** | **MEANING** |
| Emphatic | Expressed in strong way | Yoke | Something which limits freedom |
| Revered | Feel great respect |  |  |
| Hyphenation | Connection |  |  |
| Clout | Influence |  |  |

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## Article-2: We need a new language to speak of the people, avoid the old impasse

|  |  |  |  |
| --- | --- | --- | --- |
| **WORD** | **MEANING** | **WORD** | **MEANING** |
| Impasse | Situation where no progress can be made | Exult | Show triumphant elation |
| Fraternity | Group with similar interests | Acclamation | Loud/Enthusiastic approval |
| Utopia | Imaginary place where everything is perfect | Ubiquitous | Seeming to be everywhere |
| Cloak | Hide/Cover | Dubiousness | Unsettled in opinion |
| Pragmatic | Dealing with things sensibly |  |  |

## Article-3: Is Education no longer “The Great Equalizer”?

|  |  |  |  |
| --- | --- | --- | --- |
| **WORD** | **MEANING** | **WORD** | **MEANING** |
| Hispanics | Spanish speaking people | Conducive | Helping |
| Tandem | A bicycle with 2 seats | Daunting | Intimidating |
| Entrenchment | Establish to strongly that change is very difficult | Augmentation | Process of becoming greater in size |
| Coercion | Forcing | Cognitive | Process involving thinking |

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2020UCO1688  
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