DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be
 posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Descri	Feature
A unique identifier for the proposed project. Example: p03	project_id
Title of the project. Exam	
 Art Will Make You Ha First Grade 	project_title
Grade level of students for which the project is targeted. One of the followenumerated va	
• Grades Pr	project_grade_category
GradesGrades	
• Grades	
One or more (comma-separated) subject categories for the project fro following enumerated list of va	
• Applied Lear	
• Care & Hu	
Health & SpHistory & Ci	
• Literacy & Lang	
• Math & Sci	nneiget subject sategories
Music & The	<pre>project_subject_categories</pre>
• Special N • Wa	
• Music & The • Literacy & Language, Math & Sci	
State where school is located (<u>Two-letter U.S. postal</u> (<u>https://en.wikipedia.org/wiki/List_of_U.S. state_abbreviations#Postal_co_</u> Example	school_state
One or more (comma-separated) subject subcategories for the pr Exam	
• Lite	<pre>project_subject_subcategories</pre>
Literature & Writing, Social Scie	
An explanation of the resources needed for the project. Exan	
 My students need hands on literacy materials to mar 	project_resource_summary
sensory ne	p. ojecc_i esour ec_summa. y
First application ε	project_essay_1
Second application ε	project_essay_2
Third application ε	project_essay_3
Third application ε Fourth application ε	project_essay_3 project_essay_4

Descri	Feature
Datetime when project application was submitted. Example: 2016-04 12:43:56	project_submitted_datetime
A unique identifier for the teacher of the proposed project. Exa l bdf8baa8fedef6bfeec7ae4ff1c1	teacher_id
Teacher's title. One of the following enumerated va	
•	
•	teacher_prefix
•	
•	
• Teac	

teacher_number_of_previously_posted_projects

Number of project applications previously submitted by the same tea

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. Example: 3
price	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label

Project_is_approved

A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

^{*} See the section **Notes on the Essay Data** for more details about these features.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:
__project_essay_1:__ "Introduce us to your classroom"
__project_essay_2:__ "Tell us more about your students"
__project_essay_3:__ "Describe how your students will use the materials you're requesting"
__project_essay_3:__ "Close by sharing why your project will make a difference"
Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:
__project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
__project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

```
In [3]: | %matplotlib inline
        import warnings
        warnings.filterwarnings("ignore")
        import sqlite3
        import pandas as pd
        import numpy as np
        import nltk
        import string
        import matplotlib.pyplot as plt
        import seaborn as sns
        from sklearn.feature_extraction.text import TfidfTransformer
        from sklearn.feature_extraction.text import TfidfVectorizer
        from sklearn.feature extraction.text import CountVectorizer
        from sklearn.metrics import confusion matrix
        from sklearn import metrics
        from sklearn.metrics import roc_curve, auc
        from nltk.stem.porter import PorterStemmer
        import re
        # Tutorial about Python regular expressions: https://pymotw.com/2/re/
        import string
        from nltk.corpus import stopwords
        from nltk.stem import PorterStemmer
        from nltk.stem.wordnet import WordNetLemmatizer
        from gensim.models import Word2Vec
        from gensim.models import KeyedVectors
        import pickle
        from tqdm import tqdm
        import os
        from chart_studio import plotly
        import plotly.offline as offline
        import plotly.graph_objs as go
        offline.init notebook mode()
        from collections import Counter
```

1.1 Reading Data

```
In [4]: project_data = pd.read_csv('train_data.csv') # Taking 80000 datapoints
    resource_data = pd.read_csv('resources.csv')
```

```
In [5]: | print("Number of data points in train data", project data.shape)
         print("The attributes of data :", project_data.columns.values)
         Number of data points in train data (109248, 17)
         The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'sc
         hool state'
          'project submitted datetime' 'project grade category'
          'project_subject_categories' 'project_subject_subcategories'
          'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
          'project essay 4' 'project resource summary'
          'teacher_number_of_previously_posted_projects' 'project_is_approved']
In [6]: | print("Number of data points in train data", resource_data.shape)
         print(resource data.columns.values)
         resource_data.head(2)
        Number of data points in train data (1541272, 4)
         ['id' 'description' 'quantity' 'price']
Out[6]:
                 id
                                                   description quantity
                                                                      price
         0 p233245 LC652 - Lakeshore Double-Space Mobile Drying Rack
                                                                   1 149.00
         1 p069063
                           Bouncy Bands for Desks (Blue support pipes)
                                                                      14.95
```

1.2 preprocessing of project_subject_categories

```
In [7]: | catogories = list(project_data['project_subject_categories'].values)
        # remove special characters from list of strings python: https://stackoverflo
        w.com/a/47301924/4084039
        # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
        # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-fr
        om-a-string
        # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-strin
        g-in-python
        cat_list = []
        for i in catogories:
            temp = ""
            # consider we have text like this "Math & Science, Warmth, Care & Hunger"
            for j in i.split(','): # it will split it in three parts ["Math & Scienc
        e", "Warmth", "Care & Hunger"]
                 if 'The' in j.split(): # this will split each of the catogory based on
        space "Math & Science"=> "Math", "&", "Science"
                    j=j.replace('The','') # if we have the words "The" we are going to
        replace it with ''(i.e removing 'The')
                j = j.replace(' ','') # we are placeing all the ' '(space) with ''(emp
        ty) ex: "Math & Science" => "Math&Science"
                temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the tra
        iling spaces
                temp = temp.replace('&','_') # we are replacing the & value into
            cat_list.append(temp.strip())
        project data['clean categories'] = cat list
        project_data.drop(['project_subject_categories'], axis=1, inplace=True)
        from collections import Counter
        my counter = Counter()
        for word in project data['clean categories'].values:
            my counter.update(word.split())
        cat_dict = dict(my_counter)
        sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))
```

1.3 preprocessing of project_subject_subcategories

```
In [8]: | sub catogories = list(project data['project subject subcategories'].values)
        # remove special characters from list of strings python: https://stackoverflo
        w.com/a/47301924/4084039
        # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
        # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-fr
        om-a-string
        # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-strin
        g-in-python
        sub cat list = []
        for i in sub_catogories:
            temp = ""
            # consider we have text like this "Math & Science, Warmth, Care & Hunger"
            for j in i.split(','): # it will split it in three parts ["Math & Scienc"]
        e", "Warmth", "Care & Hunger"]
                 if 'The' in j.split(): # this will split each of the catogory based on
        space "Math & Science"=> "Math", "&", "Science"
                    j=j.replace('The','') # if we have the words "The" we are going to
        replace it with ''(i.e removing 'The')
                 j = j.replace(' ','') # we are placeing all the ' '(space) with ''(emp
        ty) ex:"Math & Science"=>"Math&Science"
                temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the tra
        iling spaces
                temp = temp.replace('&',' ')
            sub cat list.append(temp.strip())
        project data['clean subcategories'] = sub cat list
        project data.drop(['project subject subcategories'], axis=1, inplace=True)
        # count of all the words in corpus python: https://stackoverflow.com/a/2289859
        5/4084039
        my counter = Counter()
        for word in project_data['clean_subcategories'].values:
            my_counter.update(word.split())
        sub cat dict = dict(my counter)
        sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))
```

1.3 Text preprocessing

project_data.head(2) In [10]: Out[10]: Unnamed: teacher_id teacher_prefix school_state project_: id 0 IN 160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc Mrs. 140945 p258326 897464ce9ddc600bced1151f324dd63a FLMr. #### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V In [11]:

```
In [12]: # printing some random reviews
    print(project_data['essay'].values[0])
    print("="*50)
    print(project_data['essay'].values[150])
    print(project_data['essay'].values[1000])
    print("="*50)
    print(project_data['essay'].values[20000])
    print("="*50)
    print(project_data['essay'].values[99999])
    print(project_data['essay'].values[99999])
```

My students are English learners that are working on English as their second or third languages. We are a melting pot of refugees, immigrants, and nativeborn Americans bringing the gift of language to our school. \r\n\r\n We have over 24 languages represented in our English Learner program with students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and ex periences to us that open our eyes to new cultures, beliefs, and respect.\"Th e limits of your language are the limits of your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home that begs for more resources. Many times our parents are learning to read and speak English alo ng side of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other readi ng skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at home is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos wil 1 be specially chosen by the English Learner Teacher and will be sent home re gularly to watch. The videos are to help the child develop early reading ski lls.\r\n\r\nParents that do not have access to a dvd player will have the opp ortunity to check out a dvd player to use for the year. The plan is to use t hese videos and educational dvd's for the years to come for other EL student s.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year al 1 love learning, at least most of the time. At our school, 97.3% of the stude nts receive free or reduced price lunch. Of the 560 students, 97.3% are minor ity students. \r\nThe school has a vibrant community that loves to get togeth er and celebrate. Around Halloween there is a whole school parade to show off the beautiful costumes that students wear. On Cinco de Mayo we put on a big f estival with crafts made by the students, dances, and games. At the end of th e year the school hosts a carnival to celebrate the hard work put in during t he school year, with a dunk tank being the most popular activity. My students will use these five brightly colored Hokki stools in place of regular, statio nary, 4-legged chairs. As I will only have a total of ten in the classroom an d not enough for each student to have an individual one, they will be used in a variety of ways. During independent reading time they will be used as speci al chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of th e day they will be used by the students who need the highest amount of moveme nt in their life in order to stay focused on school.\r\n\r\nWhenever asked wh at the classroom is missing, my students always say more Hokki Stools. They c an't get their fill of the 5 stools we already have. When the students are si tting in group with me on the Hokki Stools, they are always moving, but at th e same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always students wh o head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\nWe ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students t o do desk work and move at the same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their co re muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit s till.nannan

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting theme

d room for my students look forward to coming to each day.\r\n\r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r \nThey attend a Title I school, which means there is a high enough percentage of free and reduced-price lunch to qualify. Our school is an \"open classroom \" concept, which is very unique as there are no walls separating the classro oms. These 9 and 10 year-old students are very eager learners; they are like sponges, absorbing all the information and experiences and keep on wanting mo re.With these resources such as the comfy red throw pillows and the whimsical nautical hanging decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each chil d as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pictures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical t hank you cards will be used throughout the year by the students as they creat e thank you cards to their team groups.\r\n\r\nYour generous donations will h elp me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to g et our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and lan guage delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limi tations. \r\n\r\nThe materials we have are the ones I seek out for my student s. I teach in a Title I school where most of the students receive free or red uced price lunch. Despite their disabilities and limitations, my students lo ve coming to school and come eager to learn and explore. Have you ever felt li ke you had ants in your pants and you needed to groove and move as you were i n a meeting? This is how my kids feel all the time. The want to be able to mo ve as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids don't want t o sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

The mediocre teacher tells. The good teacher explains. The superior teacher d emonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school ha s 803 students which is makeup is 97.6% African-American, making up the large st segment of the student body. A typical school in Dallas is made up of 23. 2% African-American students. Most of the students are on free or reduced lun ch. We aren't receiving doctors, lawyers, or engineers children from rich bac kgrounds or neighborhoods. As an educator I am inspiring minds of young child ren and we focus not only on academics but one smart, effective, efficient, a nd disciplined students with good character. In our classroom we can utilize t he Bluetooth for swift transitions during class. I use a speaker which does n't amplify the sound enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making th e lessons as meaningful. But with the bluetooth speaker my students will be a ble to hear and I can stop, pause and replay it at any time.\r\nThe cart will allow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the le tter, words and pictures for students to learn about different letters and it is more accessible.nannan

```
In [13]: # https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'t", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'ve", " am", phrase)
    return phrase
```

```
In [14]: sent = decontracted(project_data['essay'].values[20000])
    print(sent)
    print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and lan guage delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limi tations. \r\n\r\nThe materials we have are the ones I seek out for my student s. I teach in a Title I school where most of the students receive free or red uced price lunch. Despite their disabilities and limitations, my students lo ve coming to school and come eager to learn and explore. Have you ever felt li ke you had ants in your pants and you needed to groove and move as you were i n a meeting? This is how my kids feel all the time. The want to be able to mo ve as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

```
In [15]: # \r \n \t remove from string python: http://texthandler.com/info/remove-line-
breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and lan guage delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limi tations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love co ming to school and come eager to learn and explore. Have you ever felt like yo u had ants in your pants and you needed to groove and move as you were in a m eeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then becaus e they develop their core, which enhances gross motor and in Turn fine motor They also want to learn through games, my kids do not want to sit a nd do worksheets. They want to learn to count by jumping and playing. Physica l engagement is the key to our success. The number toss and color and shape m ats can make that happen. My students will forget they are doing work and jus t have the fun a 6 year old deserves.nannan

```
In [16]: #remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and lan guage delays cognitive delays gross fine motor delays to autism They are eage r beavers and always strive to work their hardest working past their limitati ons The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lun ch Despite their disabilities and limitations my students love coming to scho ol and come eager to learn and explore Have you ever felt like you had ants i n your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time The want to be able to move as they learn or so they say Wobble chairs are the answer and I love then because they develop their core which enhances gross motor and in Turn fine motor skills They also want to learn through games my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Physical engagement is the key to our success The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year ol d deserves nannan

```
In [17]: # https://gist.github.com/sebleier/554280
         # we are removing the words from the stop words list: 'no', 'nor', 'not'
         stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you'
         , "you're", "you've",\
                    "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he'
         , 'him', 'his', 'himself', \
                     'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'it
         self', 'they', 'them', 'their',\
                     'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 't
         hat', "that'll", 'these', 'those', \
                     'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have',
         'has', 'had', 'having', 'do', 'does', \
                     'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'becau
         se', 'as', 'until', 'while', 'of', \
                    'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into',
         'off', 'over', 'under', 'again', 'further',\
                     'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'a
         11', 'any', 'both', 'each', 'few', 'more',\
                     'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'tha
         n', 'too', 'very', \
                    's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "shoul
         d've", 'now', 'd', 'll', 'm', 'o', 're', \
                    've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn',
         "didn't", 'doesn', "doesn't", 'hadn',\
                    "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'm
         a', 'mightn', "mightn't", 'mustn',\
                    "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shoul
         dn't", 'wasn', "wasn't", 'weren', "weren't", \
                     'won', "won't", 'wouldn', "wouldn't"]
```

```
In [18]: # Combining all the above stundents
    from tqdm import tqdm
    preprocessed_essays = []
    # tqdm is for printing the status bar
    for sentance in tqdm(project_data['essay'].values):
        sent = decontracted(sentance)
        sent = sent.replace('\\r', ' ')
        sent = sent.replace('\\r', ' ')
        sent = sent.replace('\\r', ' ')
        sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
        # https://gist.github.com/sebleier/554280
        sent = ' '.join(e for e in sent.split() if e not in stopwords)
        preprocessed_essays.append(sent.lower().strip())
```

```
100%| 109248/109248 [00:48<00:00, 2246.38it/s]
```

```
In [19]: # after preprocesing
preprocessed_essays[20000]
```

Out[19]: 'my kindergarten students varied disabilities ranging speech language delays cognitive delays gross fine motor delays autism they eager beavers always str ive work hardest working past limitations the materials ones i seek students i teach title i school students receive free reduced price lunch despite disa bilities limitations students love coming school come eager learn explore hav e ever felt like ants pants needed groove move meeting this kids feel time th e want able move learn say wobble chairs answer i love develop core enhances gross motor turn fine motor skills they also want learn games kids not want s it worksheets they want learn count jumping playing physical engagement key s uccess the number toss color shape mats make happen my students forget work f un 6 year old deserves nannan'

1.4 Preprocessing of `project_title`

```
In [20]: # similarly you can preprocess the titles also
         def preprocess_text_func(text_data):
             sent = decontracted(text data)
             sent = sent.replace('\\r', ' ')
             sent = sent.replace('\\"',
             sent = sent.replace('\\n', ' ')
             sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
             sent = ' '.join(e for e in sent.split() if e not in stopwords)
             return sent.lower()
In [21]: preprocessed titles = []
         # tqdm is for printing the status bar
         for sentance in tqdm(project data['project title'].values):
             preprocessed titles.append(preprocess text func(sentance))
         100%
         109248/109248 [00:02<00:00, 49055.18it/s]
In [22]: print(preprocessed_titles[5:12])
         ['flexible seating mrs jarvis terrific third graders', 'chromebooks special e
         ducation reading program', 'it 21st century', 'targeting more success class',
         'just for love reading pure pleasure', 'reading changes lives', 'elevating ac
         ademics parent rapports through technology']
In [23]: | print(project_data["project_title"].values[5:12])
         ["Flexible Seating for Mrs. Jarvis' Terrific Third Graders!!"
          'Chromebooks for Special Education Reading Program'
          "It's the 21st Century" 'Targeting More Success in Class'
          'Just For the Love of Reading--\\r\\nPure Pleasure'
          'Reading Changes Lives'
          'Elevating Academics and Parent Rapports Through Technology'
```

1.5 Preparing data for models

we are going to consider

```
- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data
- project_title : text data
- text : text data
- project_resource_summary: text data (optinal)
- quantity : numerical (optinal)
- teacher_number_of_previously_posted_projects : numerical
- price : numerical
```

1.5.1 Vectorizing Categorical data

https://www.appliedaicourse.com/course-online/lessons/handling-categorical-and-numerical-features/)

```
In [25]: # we use count vectorizer to convert the values into one
         from sklearn.feature extraction.text import CountVectorizer
         vectorizer = CountVectorizer(vocabulary=list(sorted cat dict.keys()), lowercas
         e=False, binary=True)
         categories one hot = vectorizer.fit transform(project data['clean categories']
         .values)
         print(vectorizer.get feature names())
         print("Shape of matrix after one hot encodig ",categories one hot.shape)
         ['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning',
          SpecialNeeds', 'Health_Sports', 'Math_Science', 'Literacy_Language']
         Shape of matrix after one hot encodig (109248, 9)
In [26]:
         # we use count vectorizer to convert the values into one
         vectorizer = CountVectorizer(vocabulary=list(sorted sub cat dict.keys()), lowe
         rcase=False, binary=True)
         sub categories one hot = vectorizer.fit transform(project data['clean subcateg
         ories'].values)
         print(vectorizer.get_feature_names())
         print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
         ['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement',
         'Extracurricular', 'Civics_Government', 'ForeignLanguages', 'NutritionEducati
         on', 'Warmth', 'Care_Hunger', 'SocialSciences', 'PerformingArts', 'CharacterE
         ducation', 'TeamSports', 'Other', 'College_CareerPrep', 'Music', 'History_Geo
         graphy', 'Health_LifeScience', 'EarlyDevelopment', 'ESL', 'Gym_Fitness', 'Env
         ironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences', 'Spec
         ialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
         Shape of matrix after one hot encodig (109248, 30)
In [27]: # you can do the similar thing with state, teacher prefix and project grade ca
         tegory also
         def perform one hot encoding(listdata, category,fillnan value=""):
             vectorizer = CountVectorizer(vocabulary=listdata, lowercase=False, binary
         =True)
             vectorizer.fit(project data[category].fillna(fillnan value).values)
             print(vectorizer.get_feature_names())
             print("="*50)
             return vectorizer.transform(project data[category].fillna(fillnan value).v
         alues)
In [28]:
         # One hot encoding for school state
         countries list = sorted(project data["school state"].value counts().keys())
         school state one hot = perform one hot encoding(countries list, "school state"
         print("Shape of matrix after one hot encodig ",school_state_one_hot.shape)
         ['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'I
         A', 'ID', 'IL', 'IN', 'KS', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO',
         'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM', 'NV', 'NY', 'OH', 'OK', 'OR',
         'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV', 'WY']
         _____
         Shape of matrix after one hot encodig (109248, 51)
```

```
In [29]: # Project Grade Category - replacing hyphens, spaces with Underscores
         project_data['project_grade_category'] = project_data['project_grade_category'
         ].map({'Grades PreK-2': 'Grades PreK 2',
         'Grades 6-8' : 'Grades_6_8',
         'Grades 3-5' : 'Grades 3 5',
         'Grades 9-12' : 'Grades 9 12'})
         project_data['teacher_prefix'] = project_data['teacher_prefix'].map({'Mrs.':
         'Mrs', 'Ms.': 'Ms', 'Mr.': 'Mr',
                                                                           'Teacher'
         : 'Teacher', 'Dr.' : 'Dr'})
In [30]: # Replacing Null values with most repititive values
         project data["teacher prefix"].fillna("Mrs", inplace=True)
         # One hot encoding for teacher prefix
         teacher prefix list = sorted(project data["teacher prefix"].value counts().key
         s())
         print (teacher_prefix_list)
         teacher prefix one hot = perform one hot encoding(teacher prefix list, "teache
         r_prefix", "Mrs.")
         print("Shape of matrix after one hot encodig ", teacher prefix one hot.shape)
         ['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
         ['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
         _____
         Shape of matrix after one hot encodig (109248, 5)
In [31]: # One hot encoding for project grade category
         grade_list = sorted(project_data["project_grade_category"].value_counts().keys
         ())
         grade_one_hot = perform_one_hot_encoding(grade_list, "project_grade_category")
         print("Shape of matrix after one hot encodig ",grade_one_hot.shape)
         ['Grades_3_5', 'Grades_6_8', 'Grades_9_12', 'Grades_PreK_2']
         _____
         Shape of matrix after one hot encodig (109248, 4)
```

1.5.2 Vectorizing Text data

1.5.2.1 Bag of words

```
In [32]: # We are considering only the words which appeared in at least 10 documents(ro
    ws or projects).
    vectorizer = CountVectorizer(min_df=10)
    text_bow = vectorizer.fit_transform(preprocessed_essays)
    print("Shape of matrix after one hot encodig ",text_bow.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

```
In [33]: # you can vectorize the title also
    # before you vectorize the title make sure you preprocess it
    vectorizer_titles = CountVectorizer(min_df=10)
    text_bow_titles = vectorizer_titles.fit_transform(preprocessed_titles)
    print("Shape of matrix after one hot encodig ",text_bow_titles.shape)
```

Shape of matrix after one hot encodig (109248, 3329)

1.5.2.2 TFIDF vectorizer

```
In [34]: from sklearn.feature_extraction.text import TfidfVectorizer
    vectorizer = TfidfVectorizer(min_df=10)
    text_tfidf = vectorizer.fit_transform(preprocessed_essays)
    print("Shape of matrix after one hot encodig ",text_tfidf.shape)

Shape of matrix after one hot encodig (109248, 16623)

In [35]: # TFIDF Vectorizer for Preprocessed Title
    vectorizer_titles = TfidfVectorizer(min_df=10)
    text_tfidf_titles = vectorizer_titles.fit_transform(preprocessed_titles)
    print("Shape of matrix after one hot encodig ",text_tfidf_titles.shape)

Shape of matrix after one hot encodig (109248, 3329)
```

1.5.2.3 Using Pretrained Models: Avg W2V

```
In [36]:
         # Reading glove vectors in python: https://stackoverflow.com/a/38230349/408403
         def loadGloveModel(qloveFile):
             print ("Loading Glove Model")
             f = open(gloveFile,'r', encoding="utf8")
             model = \{\}
             for line in tqdm(f):
                 splitLine = line.split()
                 word = splitLine[0]
                 embedding = np.array([float(val) for val in splitLine[1:]])
                 model[word] = embedding
             print ("Done.", len(model), " words loaded!")
             return model
         model = loadGloveModel('glove.42B.300d.txt')
         Output:
         Loading Glove Model
         1917495it [06:32, 4879.69it/s]
         Done. 1917495 words Loaded!
         # ============
         words = []
         for i in preproced texts:
             words.extend(i.split(' '))
         for i in preproced titles:
             words.extend(i.split(' '))
         print("all the words in the coupus", len(words))
         words = set(words)
         print("the unique words in the coupus", len(words))
         inter words = set(model.keys()).intersection(words)
         print("The number of words that are present in both glove vectors and our coup
         us", \
               len(inter words),"(",np.round(len(inter words)/len(words)*100,3),"%)")
         words_courpus = {}
         words glove = set(model.keys())
         for i in words:
             if i in words glove:
                 words courpus[i] = model[i]
         print("word 2 vec length", len(words_courpus))
         # stronging variables into pickle files python: http://www.jessicayung.com/how
         -to-use-pickle-to-save-and-load-variables-in-python/
         import pickle
         with open('glove_vectors', 'wb') as f:
             pickle.dump(words_courpus, f)
```

```
Out[36]:
        '\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/40
         84039\ndef loadGloveModel(gloveFile):\n
                                                  print ("Loading Glove Model")\n
         f = open(gloveFile,\'r\', encoding="utf8")\n
                                                        model = {}\n
                                                                        for line in t
                                                           word = splitLine[0]\n
         adm(f):\n
                          splitLine = line.split()\n
         embedding = np.array([float(val) for val in splitLine[1:]])\n
                                                                             model[wo
         rd] = embedding\n
                            print ("Done.",len(model)," words loaded!")\n
                                                                              return
         model\nmodel = loadGloveModel(\'glove.42B.300d.txt\')\n\n# ===========
         ======\nOutput:\n
                                 \nLoading Glove Model\n1917495it [06:32, 4879.69it/
         s]\nDone. 1917495 words loaded!\n\n# =============\n\nwords =
                                           words.extend(i.split(\' \'))\n\nfor i in p
         []\nfor i in preproced texts:\n
                              words.extend(i.split(\' \'))\nprint("all the words in t
         reproced titles:\n
         he coupus", len(words))\nwords = set(words)\nprint("the unique words in the c
         oupus", len(words))\n\ninter words = set(model.keys()).intersection(words)\np
         rint("The number of words that are present in both glove vectors and our coup
                    len(inter_words),"(",np.round(len(inter_words)/len(words)*100,
         3),"%)")\n\nwords_courpus = {}\nwords_glove = set(model.keys())\nfor i in wor
         ds:\n
                  if i in words glove:\n
                                               words courpus[i] = model[i]\nprint("wo
         rd 2 vec length", len(words_courpus))\n\n# stronging variables into pickle
         files python: http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-v
         ariables-in-python/\n\nimport pickle\nwith open(\'glove vectors\', \'wb\') as
                 pickle.dump(words courpus, f)\n\n\n'
```

```
In [37]: # stronging variables into pickle files python: http://www.jessicayung.com/how
    -to-use-pickle-to-save-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

```
In [38]:
         # average Word2Vec
         # compute average word2vec for each review.
         avg w2v vectors = []; # the avg-w2v for each sentence/review is stored in this
         list
         for sentence in tqdm(preprocessed_essays): # for each review/sentence
             vector = np.zeros(300) # as word vectors are of zero length
             cnt words =0; # num of words with a valid vector in the sentence/review
             for word in sentence.split(): # for each word in a review/sentence
                  if word in glove words:
                     vector += model[word]
                     cnt_words += 1
             if cnt words != 0:
                  vector /= cnt words
             avg w2v vectors.append(vector)
         print(len(avg w2v vectors))
         print(len(avg_w2v_vectors[0]))
```

```
100%| 109248/109248 [00:25<00:00, 4263.59it/s] 109248 300
```

1.5.2.3 Using Pretrained Models: TFIDF weighted W2V

```
In [39]: # S = ["abc def pqr", "def def def abc", "pqr pqr def"]
         tfidf model = TfidfVectorizer()
         tfidf model.fit(preprocessed essays)
         # we are converting a dictionary with word as a key, and the idf as a value
         dictionary = dict(zip(tfidf model.get feature names(), list(tfidf model.idf
         )))
         tfidf words = set(tfidf model.get feature names())
In [40]: # average Word2Vec
         # compute average word2vec for each review.
         tfidf w2v vectors = []; # the avg-w2v for each sentence/review is stored in th
         is list
         for sentence in tqdm(preprocessed essays): # for each review/sentence
             vector = np.zeros(300) # as word vectors are of zero length
             tf idf weight =0; # num of words with a valid vector in the sentence/revie
             for word in sentence.split(): # for each word in a review/sentence
                 if (word in glove_words) and (word in tfidf_words):
                     vec = model[word] # getting the vector for each word
                     # here we are multiplying idf value(dictionary[word]) and the tf v
         alue((sentence.count(word)/len(sentence.split())))
                     tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split
         ())) # getting the tfidf value for each word
                     vector += (vec * tf idf) # calculating tfidf weighted w2v
                     tf_idf_weight += tf_idf
             if tf idf weight != 0:
                 vector /= tf idf weight
             tfidf w2v vectors.append(vector)
         print(len(tfidf w2v vectors))
         print(len(tfidf_w2v_vectors[0]))
         | 109248/109248 [03:14<00:00, 561.00it/s]
         109248
         300
In [41]: # Similarly you can vectorize for title also
```

1.5.3 Vectorizing Numerical features

```
In [43]: # check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
         # standardization sklearn: https://scikit-learn.org/stable/modules/generated/s
         klearn.preprocessing.StandardScaler.html
         from sklearn.preprocessing import StandardScaler
         # price_standardized = standardScalar.fit(project_data['price'].values)
         # this will rise the error
         # ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 32
              ... 399.
                         287.73 5.5 ].
         # Reshape your data either using array.reshape(-1, 1)
         price scalar = StandardScaler()
         price_scalar.fit(project_data['price'].values.reshape(-1,1)) # finding the mea
         n and standard deviation of this data
         print(f"Mean : {price scalar.mean [0]}, Standard deviation : {np.sqrt(price sc
         alar.var_[0])}")
         # Now standardize the data with above maen and variance.
         price standardized = price scalar.transform(project data['price'].values.resha
         pe(-1, 1)
         Mean: 298.1193425966608, Standard deviation: 367.49634838483496
In [44]: price_standardized
Out[44]: array([[-0.3905327],
                [ 0.00239637],
                [ 0.59519138],
                . . . ,
                [-0.15825829],
                [-0.61243967],
                [-0.51216657]])
In [45]: # Vectorizing teacher number of previously posted projects
         teacher number of previously posted projects scalar = StandardScaler()
         teacher number of previously posted projects scalar.fit(project data['teacher
         number of previously posted projects'].values.reshape(-1,1)) # finding the mea
         n and standard deviation of this data
         print(f"Mean : {teacher_number_of_previously_posted_projects_scalar.mean_[0]},
         Standard deviation : {np.sqrt(teacher number of previously posted projects sca
         lar.var_[0])}")
         # Now standardize the data with above maen and variance.
         teacher number of previously posted projects standardized = teacher number of
         previously posted projects scalar.transform(project data['teacher number of pr
         eviously posted projects'].values.reshape(-1, 1))
```

Mean: 11.153165275336848, Standard deviation: 27.77702641477403

1.5.4 Merging all the above features

· we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

```
In [46]: # Categorical
         print(school state one hot.shape)
         print(categories one hot.shape)
         print(sub categories one hot.shape)
         print(teacher prefix one hot.shape)
         print(grade_one_hot.shape)
         print(text bow titles.shape)
         print(text bow.shape)
         # Numerical
         print(price standardized.shape)
         print(teacher number of previously posted projects standardized.shape)
         (109248, 51)
         (109248, 9)
         (109248, 30)
         (109248, 5)
         (109248, 4)
         (109248, 3329)
         (109248, 16623)
         (109248, 1)
         (109248, 1)
In [47]: # merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
         from scipy.sparse import hstack
         # with the same hstack function we are concatinating a sparse matrix and a den
         se matirx :)
         X = hstack((school state one hot, categories one hot, sub categories one hot, t
         eacher prefix one hot,
                      grade one hot, text bow titles, text bow, price standardized,
                      teacher number of previously posted projects standardized))
         X. shape
Out[47]: (109248, 20053)
In [48]: # please write all the code with proper documentation, and proper titles for e
         ach subsection
         # when you plot any graph make sure you use
             # a. Title, that describes your plot, this will be very helpful to the rea
             # b. Legends if needed
             # c. X-axis Label
             # d. Y-axis Label
```

Assignment 4: Naive Bayes

1. Apply Multinomial NaiveBayes on these feature sets

- Set 1: categorical, numerical features + project_title(BOW) + preprocessed_eassay (BOW)
- Set 2: categorical, numerical features + project_title(TFIDF)+ preprocessed_eassay (TFIDF)

2. The hyper paramter tuning(find best Alpha)

- Find the best hyper parameter which will give the maximum <u>AUC</u>
 (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/) value
- Consider a wide range of alpha values for hyperparameter tuning, start as low as 0.00001
- Find the best hyper paramter using k-fold cross validation or simple cross validation data
- Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter tuning

3. Feature importance

Find the top 10 features of positive class and top 10 features of negative class for both feature sets Set
 1 and Set 2 using values of `feature_log_prob_` parameter of MultinomialNB (https://scikit-learn.org/stable/modules/generated/sklearn.naive_bayes.MultinomialNB.html) and print their corresponding feature names

4. Representation of results

- You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure. Here on X-axis you will have alpha values, since they have a wide range, just to represent those alpha values on the graph, apply log function on those alpha values.
- Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.
- Along with plotting ROC curve, you need to print the <u>confusion matrix</u>
 (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/) with predicted and original labels of test data points. Please visualize your confusion matrices using seaborn heatmaps.

(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

5. Conclusion (https://seaborn.pydata.org/generated/seaborn.heatmap.html)

(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

You need to summarize the results at the end of the notebook, summarize it in the table format. To print
 out a table please refer to this prettytable library
 (https://seaborn.pydata.org/generated/seaborn.heatmap.html) link
 (http://zetcode.com/python/prettytable/)



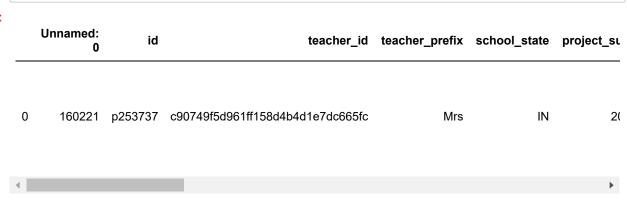
2. Naive Bayes

2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

```
In [49]: # please write all the code with proper documentation, and proper titles for e
    ach subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debug
ging your code
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the rea
der
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
# d. Y-axis label

# Seperating Labels from Project_Data dataframe
y = project_data['project_is_approved'].values
X = project_data.drop(['project_is_approved'], axis=1)
X.head(1)
```

Out[49]:



2.2 Make Data Model Ready: encoding numerical, categorical features

```
In [51]: # Encoding School State - OHE
        # School State
        vectorizer = CountVectorizer()
        vectorizer.fit(X train['school state'].values) # fit has to happen only on tra
        in data
        # we use the fitted CountVectorizer to convert the text to vector
        X train state ohe = vectorizer.transform(X train['school state'].values)
        X_cv_state_ohe = vectorizer.transform(X_cv['school_state'].values)
        X test state ohe = vectorizer.transform(X test['school state'].values)
        print("After vectorizations")
        print(X train state ohe.shape, y train.shape)
        print(X cv state ohe.shape, y cv.shape)
        print(X test state ohe.shape, y test.shape)
        print(vectorizer.get_feature_names())
        print("="*100)
        After vectorizations
        (49041, 51) (49041,)
        (24155, 51) (24155,)
        (36052, 51) (36052,)
        ['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'i
        a', 'id', 'il', 'in', 'ks', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo',
        'ms', 'mt', 'nc', 'nd', 'ne', 'nh', 'nj', 'nm', 'nv', 'ny', 'oh', 'ok', 'or',
         'pa', 'ri', 'sc', 'sd', 'tn', 'tx', 'ut', 'va', 'vt', 'wa', 'wi', 'wv', 'wy']
         ------
```

```
In [52]: # Encoding Teacher Prefix OHE
         # teacher prefix
         vectorizer = CountVectorizer()
         vectorizer.fit(X train['teacher prefix'].values) # fit has to happen only on t
         rain data
         # we use the fitted CountVectorizer to convert the text to vector
         X train teacher ohe = vectorizer.transform(X train['teacher prefix'].values)
         X cv teacher ohe = vectorizer.transform(X cv['teacher prefix'].values)
         X_test_teacher_ohe = vectorizer.transform(X_test['teacher_prefix'].values)
         print("After vectorizations")
         print(X_train_teacher_ohe.shape, y_train.shape)
         print(X cv teacher ohe.shape, y cv.shape)
         print(X test teacher ohe.shape, y test.shape)
         print(vectorizer.get_feature_names())
         print("="*100)
         After vectorizations
         (49041, 5) (49041,)
         (24155, 5) (24155,)
         (36052, 5) (36052,)
         ['dr', 'mr', 'mrs', 'ms', 'teacher']
         ______
In [53]: # Encoding project grade category
         vectorizer = CountVectorizer()
         vectorizer.fit(X train['project grade category'].values) # fit has to happen o
         nly on train data
         # we use the fitted CountVectorizer to convert the text to vector
         X train grade ohe = vectorizer.transform(X train['project grade category'].val
         ues)
         X cv grade ohe = vectorizer.transform(X cv['project grade category'].values)
         X_test_grade_ohe = vectorizer.transform(X_test['project_grade_category'].value
         s)
         print("After vectorizations")
         print(X_train_grade_ohe.shape, y_train.shape)
         print(X cv grade ohe.shape, y cv.shape)
         print(X_test_grade_ohe.shape, y_test.shape)
         print(vectorizer.get_feature_names())
         print("="*100)
         After vectorizations
         (49041, 4) (49041,)
         (24155, 4) (24155,)
         (36052, 4) (36052,)
         ['grades_3_5', 'grades_6_8', 'grades_9_12', 'grades_prek_2']
```

```
In [54]: # Encoding Categories
    # clean_categories
    vectorizer = CountVectorizer()
    vectorizer.fit(X_train['clean_categories'].values) # fit has to happen only on
    train data

# we use the fitted CountVectorizer to convert the text to vector
    X_train_category_ohe = vectorizer.transform(X_train['clean_categories'].values)
    X_cv_category_ohe = vectorizer.transform(X_cv['clean_categories'].values)
    X_test_category_ohe = vectorizer.transform(X_test['clean_categories'].values)

print("After vectorizations")
    print(X_train_category_ohe.shape, y_train.shape)
    print(X_cv_category_ohe.shape, y_cv.shape)
    print(X_test_category_ohe.shape, y_test.shape)
    print(vectorizer.get_feature_names())
    print("="*100)
```

```
In [55]: # Encoding sub categories
         vectorizer = CountVectorizer()
         vectorizer.fit(X train['clean subcategories'].values) # fit has to happen only
         on train data
         # we use the fitted CountVectorizer to convert the text to vector
         X train subcategory ohe = vectorizer.transform(X train['clean subcategories'].
         values)
         X cv subcategory ohe = vectorizer.transform(X cv['clean subcategories'].values
         X test subcategory ohe = vectorizer.transform(X test['clean subcategories'].va
         lues)
         print("After vectorizations")
         print(X train subcategory ohe.shape, y train.shape)
         print(X_cv_subcategory_ohe.shape, y_cv.shape)
         print(X test subcategory ohe.shape, y test.shape)
         print(vectorizer.get_feature_names())
         print("="*100)
         After vectorizations
```

```
After vectorizations
(49041, 30) (49041,)
(24155, 30) (24155,)
(36052, 30) (36052,)
['appliedsciences', 'care_hunger', 'charactereducation', 'civics_government',
'college_careerprep', 'communityservice', 'earlydevelopment', 'economics', 'e
nvironmentalscience', 'esl', 'extracurricular', 'financialliteracy', 'foreign
languages', 'gym_fitness', 'health_lifescience', 'health_wellness', 'history_
geography', 'literacy', 'literature_writing', 'mathematics', 'music', 'nutrit
ioneducation', 'other', 'parentinvolvement', 'performingarts', 'socialscience
s', 'specialneeds', 'teamsports', 'visualarts', 'warmth']
```

Encoding Numerical Features

```
In [56]: from sklearn.preprocessing import Normalizer
         normalizer = Normalizer()
         # normalizer.fit(X train['price'].values)
         # this will rise an error Expected 2D array, got 1D array instead:
         # array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
         # Reshape your data either using
         # array.reshape(-1, 1) if your data has a single feature
         # array.reshape(1, -1) if it contains a single sample.
         normalizer.fit(X train['price'].values.reshape(-1,1))
         X train price norm = normalizer.transform(X train['price'].values.reshape(-1,1
         ))
         X_cv_price_norm = normalizer.transform(X_cv['price'].values.reshape(-1,1))
         X test price norm = normalizer.transform(X test['price'].values.reshape(-1,1))
         print("After vectorizations")
         print(X train price norm.shape, y train.shape)
         print(X_cv_price_norm.shape, y_cv.shape)
         print(X_test_price_norm.shape, y_test.shape)
         print("="*100)
```

```
After vectorizations
(49041, 1) (49041,)
(24155, 1) (24155,)
(36052, 1) (36052,)
```

```
In [57]: # teacher previously posted projects
         normalizer = Normalizer()
         # normalizer.fit(X train['price'].values)
         # this will rise an error Expected 2D array, got 1D array instead:
         # array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
         # Reshape your data either using
         # array.reshape(-1, 1) if your data has a single feature
         # array.reshape(1, -1) if it contains a single sample.
         normalizer.fit(X train['teacher number of previously posted projects'].values.
         reshape(-1,1))
         X_train_teach_prev_norm = normalizer.transform(X_train['teacher_number_of_prev
         iously posted projects'].values.reshape(-1,1))
         X cv teach prev norm = normalizer.transform(X cv['teacher number of previously
         posted projects'].values.reshape(-1,1))
         X_test_teach_prev_norm = normalizer.transform(X_test['teacher_number_of_previo
         usly posted projects'].values.reshape(-1,1))
         print("After vectorizations")
         print(X train teach prev norm.shape, y train.shape)
         print(X cv teach prev norm.shape, y cv.shape)
         print(X_test_teach_prev_norm.shape, y_test.shape)
         print("="*100)
         After vectorizations
         (49041, 1) (49041,)
         (24155, 1) (24155,)
         (36052, 1) (36052,)
```

2.3 Make Data Model Ready: encoding eassay, and project_title

```
In [60]: | print("After vectorizations")
         print(X_train_essay_bow.shape, y_train.shape)
         print(X cv essay bow.shape, y cv.shape)
         print(X test essay bow.shape, y test.shape)
         print("="*100)
         After vectorizations
         (49041, 5000) (49041,)
         (24155, 5000) (24155,)
         (36052, 5000) (36052,)
         _____
In [61]: # Preprocessing project title
         vectorizer = CountVectorizer(min_df=10,ngram_range=(1,4), max_features=5000)
         vectorizer.fit(X train['project title'].values) # fit has to happen only on tr
         ain data
Out[61]: CountVectorizer(analyzer='word', binary=False, decode error='strict',
                        dtype=<class 'numpy.int64'>, encoding='utf-8', input='conten
        t',
                        lowercase=True, max_df=1.0, max_features=5000, min_df=10,
                        ngram_range=(1, 4), preprocessor=None, stop_words=None,
                        strip_accents=None, token_pattern='(?u)\\b\\w\\w+\\b',
                        tokenizer=None, vocabulary=None)
In [62]: # we use the fitted CountVectorizer to convert the text to vector
         X train pj title bow = vectorizer.transform(X train['project title'].values)
         X_cv_pj_title_bow = vectorizer.transform(X_cv['project_title'].values)
         X test pj title bow = vectorizer.transform(X test['project title'].values)
In [63]: | print("After vectorizations")
         print(X_train_pj_title_bow.shape, y_train.shape)
         print(X_cv_pj_title_bow.shape, y_cv.shape)
         print(X_test_pj_title_bow.shape, y_test.shape)
         print("="*100)
        After vectorizations
         (49041, 5000) (49041,)
         (24155, 5000) (24155,)
         (36052, 5000) (36052,)
         ______
```

2.4 Appling NB() on different kind of featurization as mentioned in the instructions

Apply Naive Bayes on different kind of featurization as mentioned in the instructions For Every model that you work on make sure you do the step 2 and step 3 of instrucations

===============

2.4.1 Applying Naive Bayes on BOW, SET 1

```
In [64]: # concatinating all the features
         # merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
         from scipy.sparse import hstack
         X_tr = hstack((X_train_essay_bow, X_train_state_ohe, X_train_teacher_ohe,
                       X_train_grade_ohe, X_train_price_norm, X_train_category_ohe,
                       X_train_subcategory_ohe, X_train_teach_prev_norm,
                       X train pj title bow)).tocsr()
         X cr = hstack((X cv essay bow, X cv state ohe, X cv teacher ohe,
                       X_cv_grade_ohe, X_cv_category_ohe, X_cv_subcategory_ohe,
                       X_cv_price_norm, X_cv_teach_prev_norm, X_cv_pj_title_bow)).tocs
         r()
         X_te = hstack((X_test_essay_bow, X_test_state_ohe, X_test_teacher_ohe,
                       X test grade ohe, X test category ohe, X test subcategory ohe,
                       X_test_price_norm, X_test_teach_prev_norm,
                       X_test_pj_title_bow)).tocsr()
In [65]: | print("Final Data matrix - for set 1")
         print(X_tr.shape, y_train.shape)
         print(X cr.shape, y cv.shape)
         print(X te.shape, y test.shape)
         print("="*100)
         Final Data matrix - for set 1
         (49041, 10101) (49041,)
         (24155, 10101) (24155,)
         (36052, 10101) (36052,)
         ______
In [66]: # function to perform batch predict
         def batch predict(clf, data):
             # roc_auc_score(y_true, y_score) the 2nd parameter should be probability e
         stimates of the positive class
             # not the predicted outputs
             y data pred = []
             tr_loop = data.shape[0] - data.shape[0]%1000
             # consider you X tr shape is 49041, then your tr loop will be 49041 - 4904
         1%1000 = 49000
             # in this for loop we will iterate unti the last 1000 multiplier
             for i in range(0, tr_loop, 1000):
                 y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1])
             # we will be predicting for the last data points
             if data.shape[0]%1000 !=0:
                 y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])
             return y_data_pred
```

```
In [67]: import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.naive_bayes import MultinomialNB
from sklearn.metrics import roc_auc_score
```

```
In [68]: train_auc = []
    cv_auc = []
    alpha = [0.00001, 0.0001, 0.001, 0.01, 1, 5, 10, 25, 50, 100, 200, 500, 1
    000]
    for i in tqdm(alpha):
        nb_output = MultinomialNB(alpha=i)
        nb_output.fit(X_tr, y_train)

        y_train_pred = batch_predict(nb_output, X_tr)
        y_cv_pred = batch_predict(nb_output, X_cr)

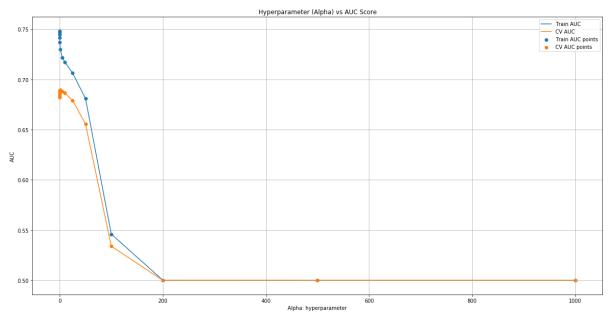
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability e
stimates of the positive class
    # not the predicted outputs
        train_auc.append(roc_auc_score(y_train,y_train_pred))
        cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
```

```
100%| 14/14 [00:04<00:00, 3.01it/s]
```

```
In [69]: plt.figure(figsize=(20,10))
   plt.plot(alpha, train_auc, label='Train AUC')
   plt.plot(alpha, cv_auc, label='CV AUC')

plt.scatter(alpha, train_auc, label='Train AUC points')
   plt.scatter(alpha, cv_auc, label='CV AUC points')

plt.legend()
   plt.xlabel("Alpha: hyperparameter")
   plt.ylabel("AUC")
   plt.title("Hyperparameter (Alpha) vs AUC Score")
   plt.grid()
   plt.show()
```



Since the alpha values at near zero is so congested, re computing the AUC with better alpha values

```
In [70]: train_auc = []
    cv_auc = []
    alpha = [0.00001,0.00025, 0.0001, 0.0005, 0.001, 0.005, 0.025, 0.01, 0.05, 0.1
    , 0.2, 0.4, 0.8, 1]
    for i in tqdm(alpha):
        nb_output = MultinomialNB(alpha=i)
        nb_output.fit(X_tr, y_train)

        y_train_pred = batch_predict(nb_output, X_tr)
        y_cv_pred = batch_predict(nb_output, X_cr)

# roc_auc_score(y_true, y_score) the 2nd parameter should be probability e
stimates of the positive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
```

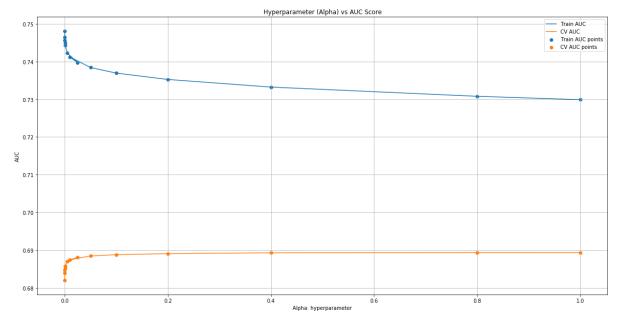
14/14 [00:04<00:00, 3.03it/s]

100%

```
In [71]: plt.figure(figsize=(20,10))
   plt.plot(alpha, train_auc, label='Train AUC')
   plt.plot(alpha, cv_auc, label='CV AUC')

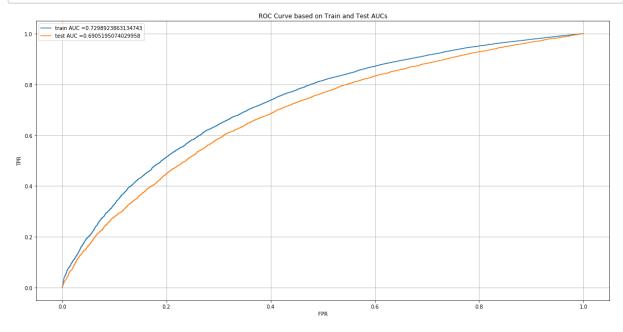
plt.scatter(alpha, train_auc, label='Train AUC points')
   plt.scatter(alpha, cv_auc, label='CV AUC points')

plt.legend()
   plt.xlabel("Alpha: hyperparameter")
   plt.ylabel("AUC")
   plt.title("Hyperparameter (Alpha) vs AUC Score")
   plt.grid()
   plt.show()
```



It is evident from above two plots is that, AUC is better or infact highest at alpha = 1.0 with minum difference between Train and CV AUCs.

```
In [73]: plt.figure(figsize=(20,10))
    plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tp
    r)))
    plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
    plt.legend()
    plt.xlabel("FPR")
    plt.ylabel("TPR")
    plt.title("ROC Curve based on Train and Test AUCs")
    plt.grid()
    plt.show()
```



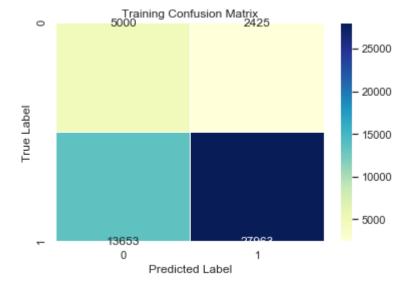
```
In [83]:
         # we are writing our own function for predict, with defined thresould
         # we will pick a threshold that will give the least fpr
         def find best threshold(threshould, fpr, tpr):
             t = threshould[np.argmax(tpr*(1-fpr))]
             # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is very hi
         gh
             print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshol
         d", np.round(t,3))
             return t
         def predict_with_best_t(proba, threshould):
             predictions = []
             for i in proba:
                 if i>=threshould:
                      predictions.append(1)
                 else:
                      predictions.append(0)
             return predictions
```

```
In [85]: # Drawing the confusion matrix as a Seaborn Heatmap
    import seaborn as sns
    print("="*100)
    from sklearn.metrics import confusion_matrix
    best_t = find_best_threshold(tr_thresholds, train_fpr, train_tpr)
    Train_CM = confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t))
    Test_CM = confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t))
    print("Train_confusion_matrix")
    print(Train_CM)
    print("Test_confusion_matrix")
    print(Test_CM)
```

```
the maximum value of tpr*(1-fpr) 0.4524774853494577 for threshold 0.795
Train confusion matrix
[[ 5000 2425]
  [13653 27963]]
Test confusion matrix
[[ 3191 2268]
  [ 9138 21455]]
```

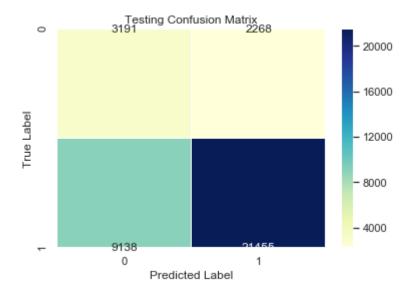
```
In [121]: sns.heatmap(Train_CM,annot=True,cbar=True,fmt="d", linewidths=.5,cmap="YlGnBu"
)
    plt.ylabel('True Label')
    plt.xlabel('Predicted Label')
    plt.title('Training Confusion Matrix')
```

Out[121]: Text(0.5, 1, 'Training Confusion Matrix')



```
In [122]: sns.heatmap(Test_CM,annot=True,cbar=True,fmt="d", linewidths=.5,cmap="YlGnBu")
    plt.ylabel('True Label')
    plt.xlabel('Predicted Label')
    plt.title('Testing Confusion Matrix')
```

Out[122]: Text(0.5, 1, 'Testing Confusion Matrix')



Code to find the top 10 features from each class

2.4.1.1 Top 10 important features of zero class from SET 1

```
In [75]: # the attribute feature log prob contains the log probabilities of each featu
         re.
         # From X_test.shape, you can see that there were 10101 features
         nb output.feature_log_prob_
Out[75]: array([[ -9.50025577, -8.68106787,
                                             -9.66189712, ..., -13.70494839,
                 -13.19412277, -13.19412277],
                [-9.27688542, -8.69987789, -9.62434901, ..., -13.63359425,
                 -13.44253901, -13.28219636]])
In [78]: # Length of (nb_output.feature_log_prob_[0] == nb_output.feature_log_prob_[1]
          == No.of features == 10101)
         print (len(nb output.feature log prob [0]))
         len(nb_output.feature_log_prob_[1])
         10101
Out[78]: 10101
In [79]: | nb_output.classes_
Out[79]: array([0, 1], dtype=int64)
```

```
In [80]: # Using Numpy we can sort these arrays and retrieve the indices which result i
    n the highest log probability
    # code snippet from https://stackoverflow.com/questions/6910641/how-do-i-get-i
    ndices-of-n-maximum-values-in-a-numpy-array
    # using numpy argpartitition to retrieve top 10 features
    class_zero_top_10_features = np.argpartition(nb_output.feature_log_prob_[0], -
    10)[-10:]
    print (class_zero_top_10_features) # top 10 args
    print (nb_output.feature_log_prob_[0][class_zero_top_10_features]) # respective
    values

[4003    402 4115 2504 1852    221 3547 2715 4264 3847]
    [-4.74388167    -4.57788094    -4.62077611    -4.47985078    -4.29542934    -3.66084419
        -3.98742903    -4.23468262    -3.5062199     -3.7775002 ]
```

2.4.1.2 Top 10 important features of one class from SET 1

IF you compare the outputs of class_zero_top_10_features and class_one_top_10_features the features which contributed the most for each class remains the same

2.4.2 Applying Naive Bayes on TFIDF, SET 2

```
In [123]: from sklearn.feature extraction.text import TfidfVectorizer
          vectorizer = TfidfVectorizer(min df=10, ngram range=(1,4), max features=5000)
          vectorizer.fit(X train["essay"].values)
          X train essay tfidf = vectorizer.transform(X train['essay'].values)
          X cv essay tfidf = vectorizer.transform(X cv['essay'].values)
          X test essay tfidf = vectorizer.transform(X test['essay'].values)
          print("Shape of Datamatrix after TFIDF Vectorization")
          print(X train essay tfidf.shape, y train.shape)
          print(X_cv_essay_tfidf.shape, y_cv.shape)
          print(X test essay tfidf.shape, y test.shape)
          print("="*100)
          Shape of Datamatrix after TFIDF Vectorization
          (49041, 5000) (49041,)
          (24155, 5000) (24155,)
          (36052, 5000) (36052,)
In [124]: # Similarly you can vectorize for title also
          vectorizer titles = TfidfVectorizer(min df=10, ngram range=(1,4), max features
          =5000)
          vectorizer_titles.fit(X_train["project_title"])
          X train pj title tfidf = vectorizer.transform(X train['project title'].values)
          X_cv_pj_title_tfidf = vectorizer.transform(X_cv['project_title'].values)
          X test pj title tfidf = vectorizer.transform(X test['project title'].values)
          print("Shape of Datamatrix after TFIDF Vectorization")
          print(X train pj title tfidf.shape, y train.shape)
          print(X_cv_pj_title_tfidf.shape, y_cv.shape)
          print(X test pj title tfidf.shape, y test.shape)
          print("="*100)
          Shape of Datamatrix after TFIDF Vectorization
          (49041, 5000) (49041,)
          (24155, 5000) (24155,)
          (36052, 5000) (36052,)
          ______
          ===============
```

localhost:8888/nbconvert/html/Assignment-2_t-SNE/Assignments_DonorsChoose_2018/4_DonorsChoose_NB.ipynb?download=false

```
In [126]: train_auc = []
    cv_auc = []
    alpha = [0.00001,0.00025, 0.0001, 0.0005, 0.001, 0.005, 0.025, 0.01, 0.05, 0.1
    , 0.2, 0.4, 0.8, 1]
    for i in tqdm(alpha):
        nb_output = MultinomialNB(alpha=i)
        nb_output.fit(X_tr, y_train)

        y_train_pred = batch_predict(nb_output, X_tr)
        y_cv_pred = batch_predict(nb_output, X_cr)

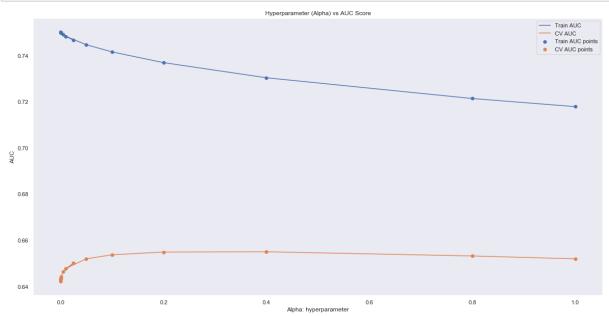
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability e
stimates of the positive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
```

```
100%| 14/14 [00:04<00:00, 3.07it/s]
```

```
In [127]: plt.figure(figsize=(20,10))
    plt.plot(alpha, train_auc, label='Train AUC')
    plt.plot(alpha, cv_auc, label='CV AUC')

plt.scatter(alpha, train_auc, label='Train AUC points')
    plt.scatter(alpha, cv_auc, label='CV AUC points')

plt.legend()
    plt.xlabel("Alpha: hyperparameter")
    plt.ylabel("AUC")
    plt.title("Hyperparameter (Alpha) vs AUC Score")
    plt.grid()
    plt.show()
```



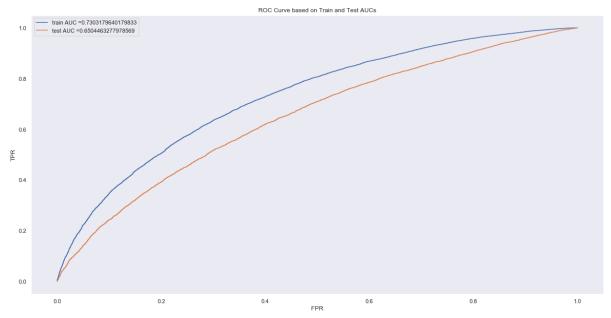
```
In [128]: best_alpha = 0.4 # from graph it looks like 0.4 is best alpha
from sklearn.metrics import roc_curve, auc

nb_output = MultinomialNB(alpha = best_alpha)
nb_output.fit(X_tr, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estim
ates of the positive class
# not the predicted outputs

y_train_pred = batch_predict(nb_output, X_tr)
y_test_pred = batch_predict(nb_output, X_te)

train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
```

```
In [129]: plt.figure(figsize=(20,10))
    plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tp
    r)))
    plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
    plt.legend()
    plt.xlabel("FPR")
    plt.ylabel("TPR")
    plt.title("ROC Curve based on Train and Test AUCs")
    plt.grid()
    plt.show()
```

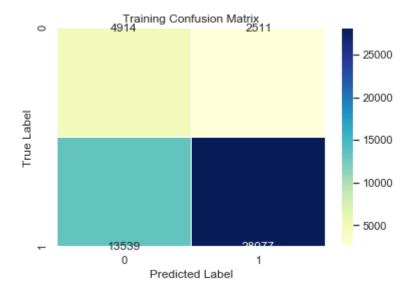


```
In [130]: print("="*100)
    from sklearn.metrics import confusion_matrix
    best_t = find_best_threshold(tr_thresholds, train_fpr, train_tpr)
    Train_CM = confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t))
    Test_CM = confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t))
    print("Train_confusion_matrix")
    print(Train_CM)
    print("Test_confusion_matrix")
    print(Test_CM)
```

```
the maximum value of tpr*(1-fpr) 0.44650781168082204 for threshold 0.855
Train confusion matrix
[[ 4914 2511]
  [13539 28077]]
Test confusion matrix
[[ 952 4507]
  [ 2421 28172]]
```

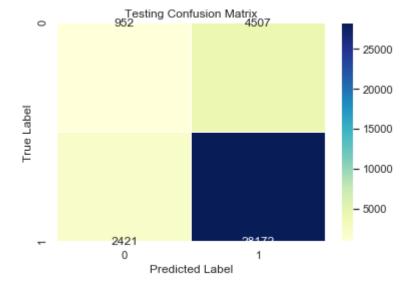
```
In [131]: sns.heatmap(Train_CM,annot=True,cbar=True,fmt="d", linewidths=.5,cmap="YlGnBu"
)
    plt.ylabel('True Label')
    plt.xlabel('Predicted Label')
    plt.title('Training Confusion Matrix')
```

Out[131]: Text(0.5, 1, 'Training Confusion Matrix')



```
In [132]: sns.heatmap(Test_CM,annot=True,cbar=True,fmt="d", linewidths=.5,cmap="YlGnBu")
    plt.ylabel('True Label')
    plt.xlabel('Predicted Label')
    plt.title('Testing Confusion Matrix')
```

Out[132]: Text(0.5, 1, 'Testing Confusion Matrix')



2.4.2.1 Top 10 important features of positive class from SET 2

```
In [134]: # Please write all the code with proper documentation
    class_one_top_10_features = np.argpartition(nb_output.feature_log_prob_[1], -1
    0)[-10:]
    print (class_one_top_10_features) # top 10 args
    print (nb_output.feature_log_prob_[1][class_one_top_10_features]) # respective
    values

[5089 5087 5056 5065 5100 5066 5053 5060 5059 5054]
    [-4.51528123 -4.29756914 -4.22387205 -3.87361749 -3.46579701 -4.13532576
    -3.79519198 -3.15566524 -4.06138878 -4.19194068]
```

2.4.2.2 Top 10 important features of negative class from SET 2

```
In [135]: # Please write all the code with proper documentation
    class_zero_top_10_features = np.argpartition(nb_output.feature_log_prob_[0], -
    10)[-10:]
    print (class_zero_top_10_features) # top 10 args
    print (nb_output.feature_log_prob_[0][class_zero_top_10_features]) # respective values

[5087 5089 5059 5054 5066 5056 5065 5053 5100 5060]
    [-4.49531838 -4.49020694 -4.07382311 -4.16051667 -4.07214351 -4.28365795
    -4.00497369 -3.85353462 -3.56096888 -3.15895889]
```

IF you compare the outputs of class_zero_top_10_features and class_one_top_10_features the features which contributed the most for each class remains the same

3. Conclusions

```
In [136]: # Please compare all your models using Prettytable Library
from prettytable import PrettyTable
x = PrettyTable()
x.field_names = ["Vectorizer", "Model", "Hyperparameter-Alpha", "Train AUC",
"Test AUC"]

x.add_row(["BOW","Brute",1,0.729,0.690])
x.add_row(["TFIDF","Brute",0.4,0.73,0.65])
print(x)
```

Vectorizer	Model	Hyperparameter-Alpha	Train AUC	Test AUC
BOW	Brute Brute	1	:	0.69