

Here are some good samples of hard spots written in the past

Example-1

Section in the textbook: Types of Fractions

What topic is difficult to understand in this section ?

Different types of fractions - Proper fractions, mixed fractions, equivalent fractions

Why is this a difficult topic ?

Confuse with the definition, which is which; students finds it difficult to identify which are equivalent fractions and mixed fractions. This is because, there is not much relation discussed in the textbook between how proper fractions can be equivalent fractions and how improper fractions can be represented as mixed fractions.

In the video to be created for this hard spot, what points/aspects do you want to be covered and addressed ?

Use number lines in animation and or sticks for demonstration to show how proper fractions can be equivalent fractions and how improper fractions can be represented as mixed fractions.

Example-2

Section in the textbook: Providing Manure and Fertilizers

What topic is difficult to understand in this section ?

Difference between Manure and Fertilizers

Why is this a difficult topic ?

Students often get confused between Manure and Fertilizer and loose marks

In the video to be created for this hard spot, what points/aspects do you want to be covered and addressed ?

Show how manure and fertilizer are manufactured to highlight the differences. As an additional point depict the advantages of using bio manure over fertilizer

Example-3

Section in the textbook: Professor M.S. Swaminathan

What topic is difficult to understand in this section ?

The impact of his contributions to the field of agriculture

Why is this a difficult topic ?

Not enough information is given in the book, on the life history of Professor M.S. Swaminathan.

In the video to be created for this hard spot, what points/aspects do you want to be covered and addressed ?

Show inspirational video on the life and work of M.S.Swaminathan; the awards and recognitions he got; how his work benefited the society at large
