

Poster Peer Review

While attending the Learning on the Lawn Student Poster Symposium, I listened and reviewed Zachary Skluzacek's poster presentation on Visualizing Runtime Metrics of a Sensor Array: Building a Dashboard for Waggle. The project focused on showing a graphical representation of Waggle sensors Nodes' running time. The content of the presentation was plentiful, the presenter did not use filler words or extra phrases to extend what he was saying to make it appear longer. The presenter had a clear focus, telling the audience, myself, exactly why he created the system that he had implemented and what the uses of the system are. In addition, the presenter did not stutter, nor was he unsure of himself; he spoke confidently and clearly, only looking away to gesture to a picture on his poster.

Another compelling factor of the poster presentation given by Zachary was the clear organization and flow of presentation. There was an introduction, middle, and conclusion to the poster explanation. The purpose for the project and goals were explained early in the presentation, and how the goals were accomplished was explained by the end of the conclusion. The layout of the poster was also well organized and the visual aids enhanced the presentation overall, giving the audience a better visualization of the project itself. However, the layout and presentation did not include a section specifically addressing the software development process or where the software resided after creation. I asked where the software was being run, and Zach answered that it was running on the remote server. For a clearer presentation, these facts could be expanded upon and explained in more detail.

Overall, the presentation was well thought-out and clear. The introduction to the project set up the rest of the poster presentation very well and the main portion of the presentation

expanded on the why and how the project was accomplished. Despite the confusion on the software aspects, the presentation was organized, concise, and informative.