

# Intro to Coding with Python—Welcome!

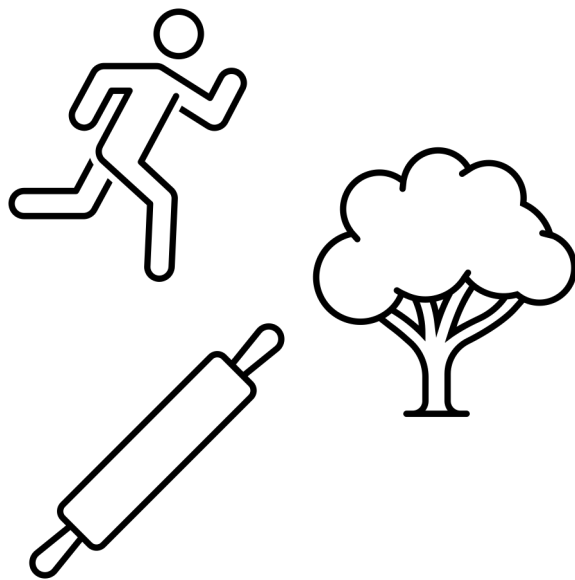
Dr. Ab Mosca (they/them)

Slides based off slides courtesy of Jordan Crouser (<https://jcrouser.github.io/>)

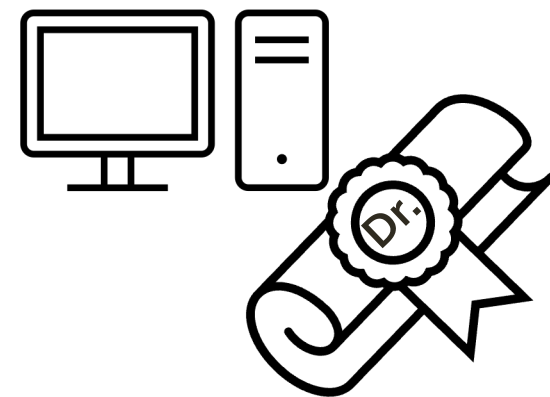
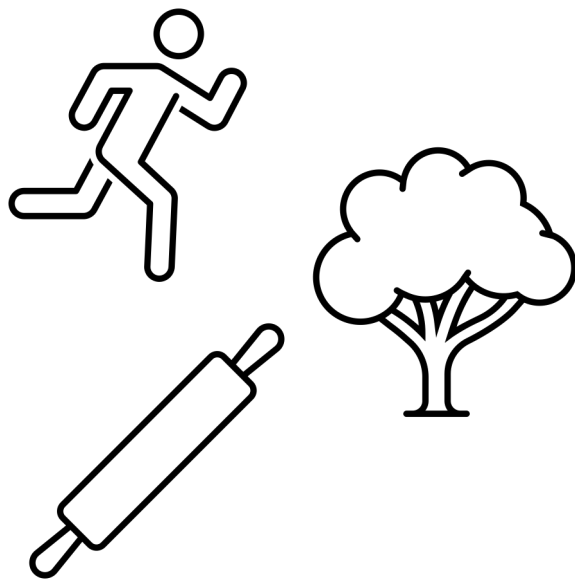
# Plan for Today

- Who am I?
- Who are you?
- What will we do in this class?
- What is computer science / coding?

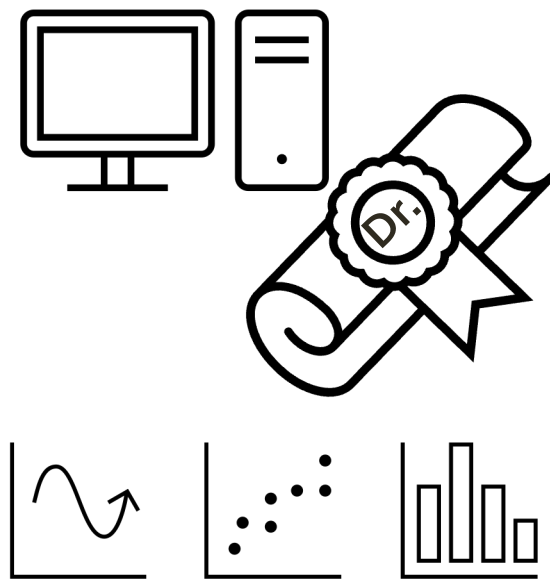
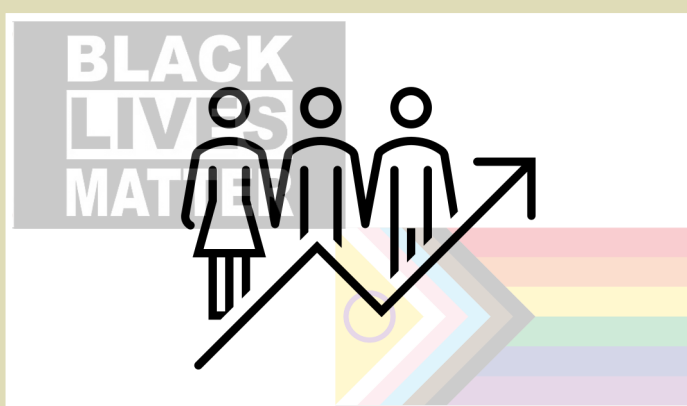
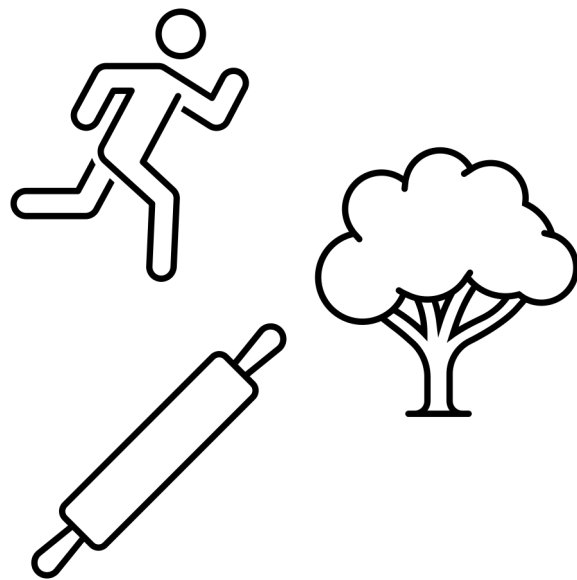
# Who Am I?



# Who Am I?



# Who Am I?



## Who Are You?

- Form groups of 3
- Introduce yourselves (name, pronouns)
- Share:
  - A highlight of your winter break
- Find 1 thing that your entire group has in common (favorite color? hometown? left-handed? Be creative!)
- After about 5 minutes we will go around, introduce ourselves, and share what each group has in common

## Who Are You?

- Form **new groups** of 3 (move around!)
- Introduce yourselves (name, pronouns)
- Share:
  - Would you rather live in a mansion that you can never leave OR live in a camper van and move as often as you want?
- After about 5 minutes we will go around, introduce ourselves, and share our would you rather answers

## Who Are You?

- Form **new new groups** of 3 (move around!)
- Introduce yourselves (name, pronouns)
- Share:
  - Would you rather have the ability to teleport OR be able to breath underwater?
- After about 5 minutes we will go around, introduce ourselves, and share our would you rather answers





# What You Will Learn & Logistics

## What Is This Class?

- An introduction to coding with the programming language Python assuming no prior knowledge of the subject
- You will learn...
  - How to computationally approach problem solving
  - How to use basic programming constructs
  - How to code in Python
  - How a computer works, at a high level

## **\*\*Important Info\*\***

- Course website (**write this down!**):  
<https://amoscao1.github.io/CAIS117-S24/>
- Office Hours
  - Wilson Hall 325
    - Wednesday 09:30 - 11:00
    - Thursday 14:30 - 16:30
    - By Appointment

## **\*\*Important Info\*\***

- Textbook: *Programming in Python 3 with zyLabs*
  - See course website for instructions
- Assignments:
  - Turn in on Gradescope  
(<https://help.gradescope.com/article/ccbpppziug-student-submit-work>)
- Due Dates: As listed on course schedule.
  - 24hr grace period; no late submissions
  - Lowest homework dropped
  - See syllabus for revise and resubmit policy

## **\*\*Important Info\*\***

### Assignments

- Homework
  - Pair assignments
  - Graded on effort and correctness
- Quizzes
  - Individual assignments
  - Can re-take as many times as wanted before deadline
- In-class Activities
  - Graded on effort
- Final Project
  - Small group
  - Graded on creativity and correctness

**\*\*Important  
Info\*\***

- I'm here to help you succeed
- Please come to office hours or reach out if you need any additional support



Now the good stuff

What is a  
Computer?

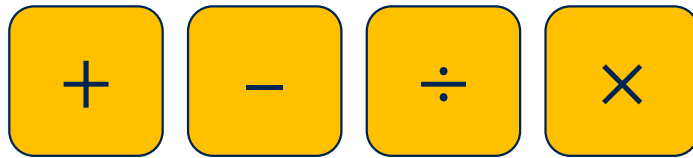


# What is a Computer?

- A “computer” performs computations

# Computation (def.)

“a sequence of **well-defined operations** that lead from an initial starting point to a desired final outcome”



mathematical



logical

# Original “Computers”

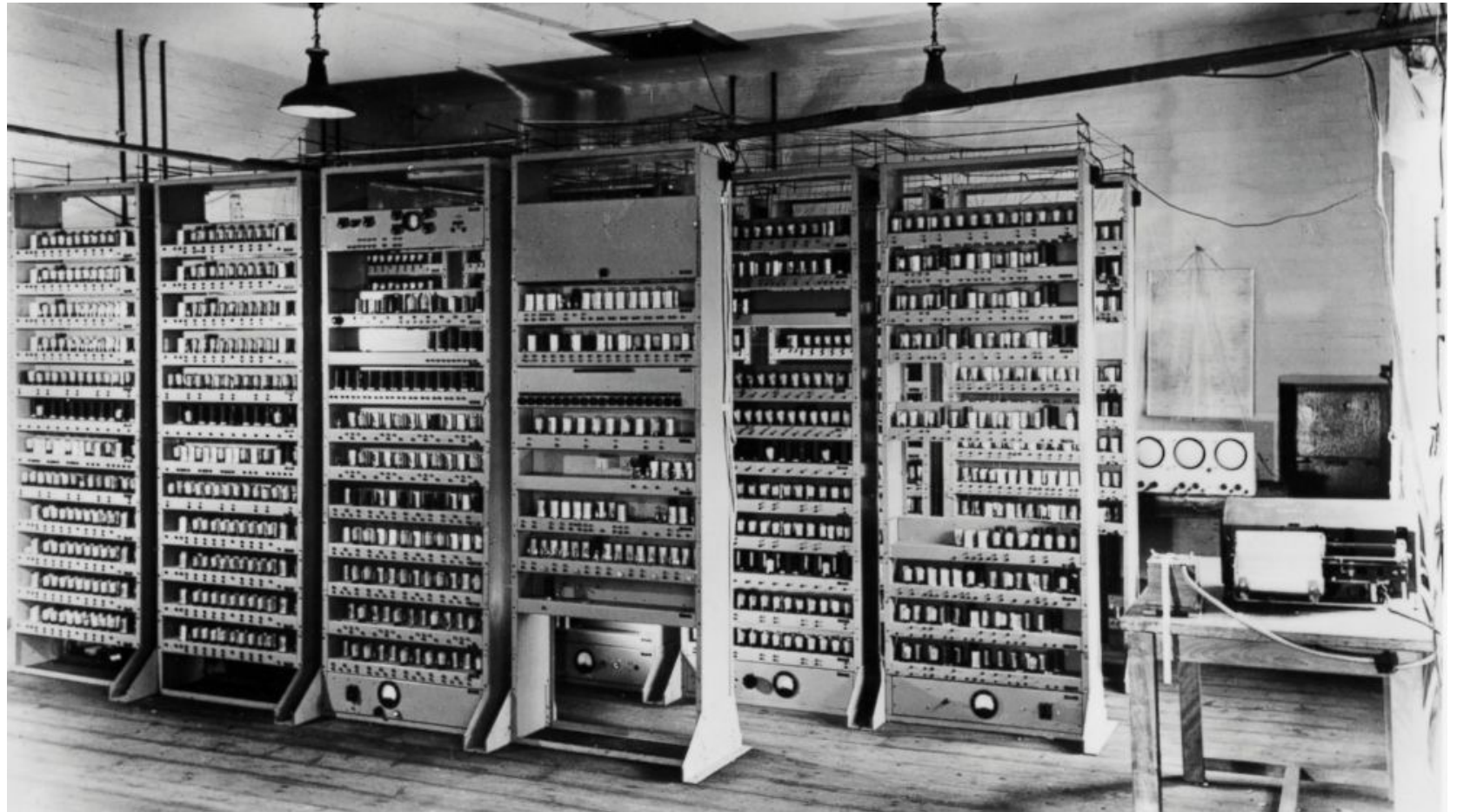


Katherine Johnson

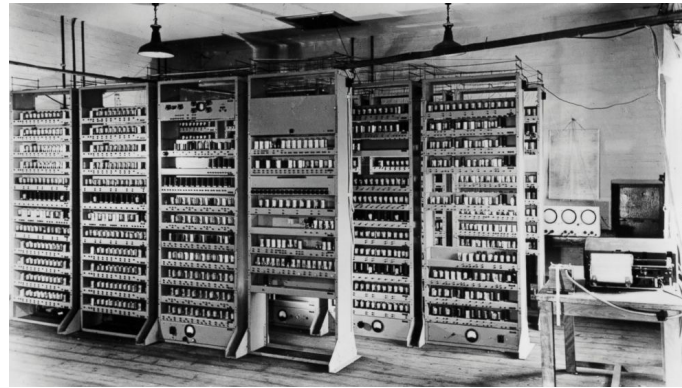
Keypunch operators at IBM in  
Stockholm in the 1930s.



# First Electronic Computer



# First Electronic Computer



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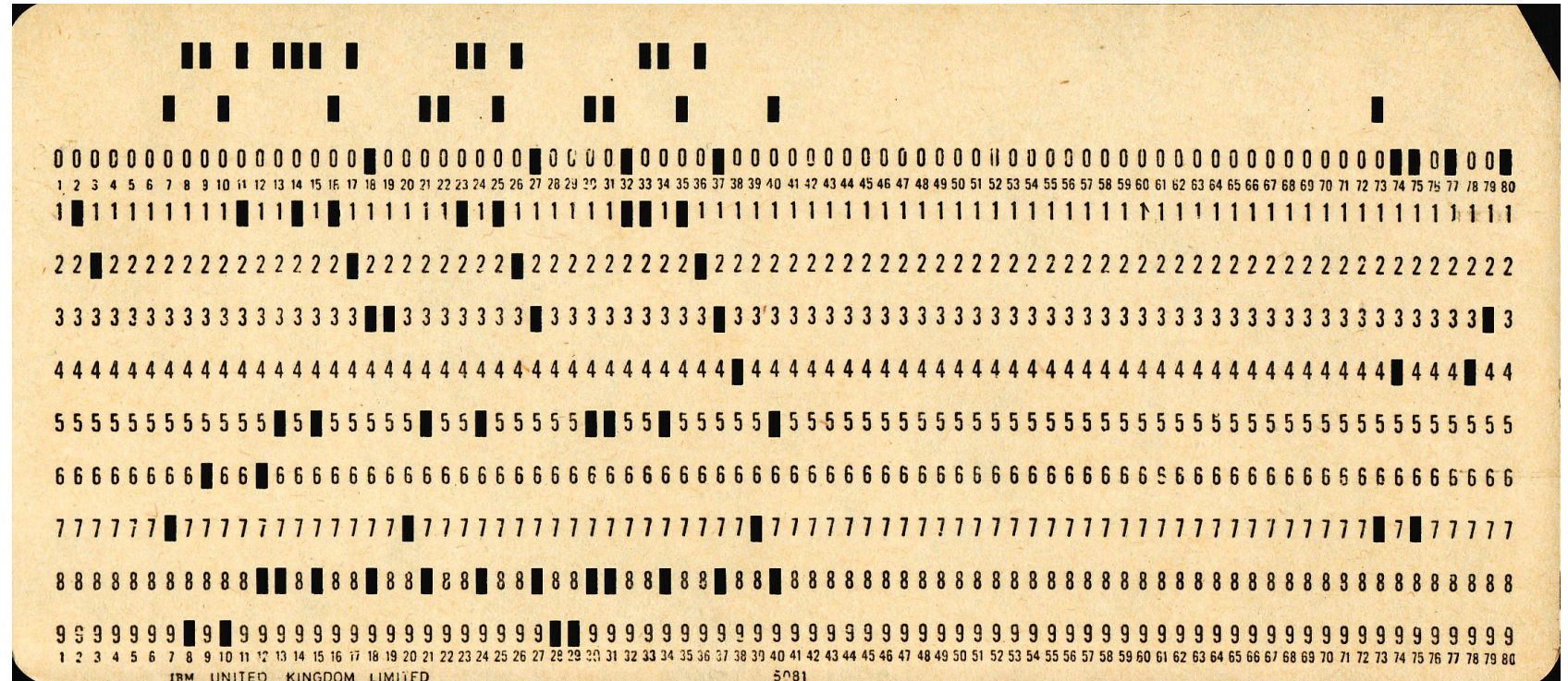
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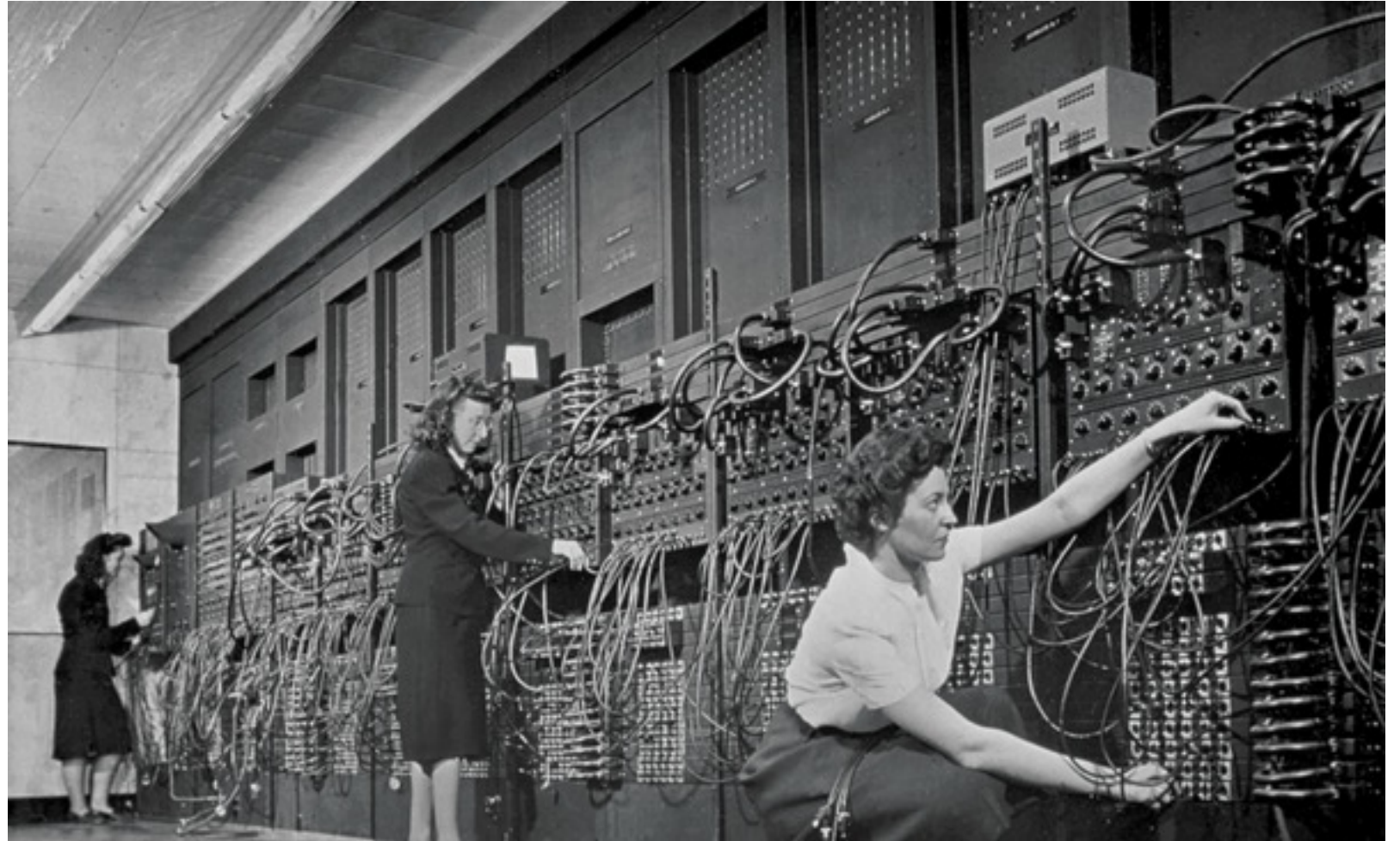
<https://www.nytimes.com/2019/02/13/magazine/women-coding-computer-programming.html>  
<https://abcnews.go.com/Technology/blast-past-part-belonging-worlds-computers-found/story?id=28697624>



# First Electronic Computer



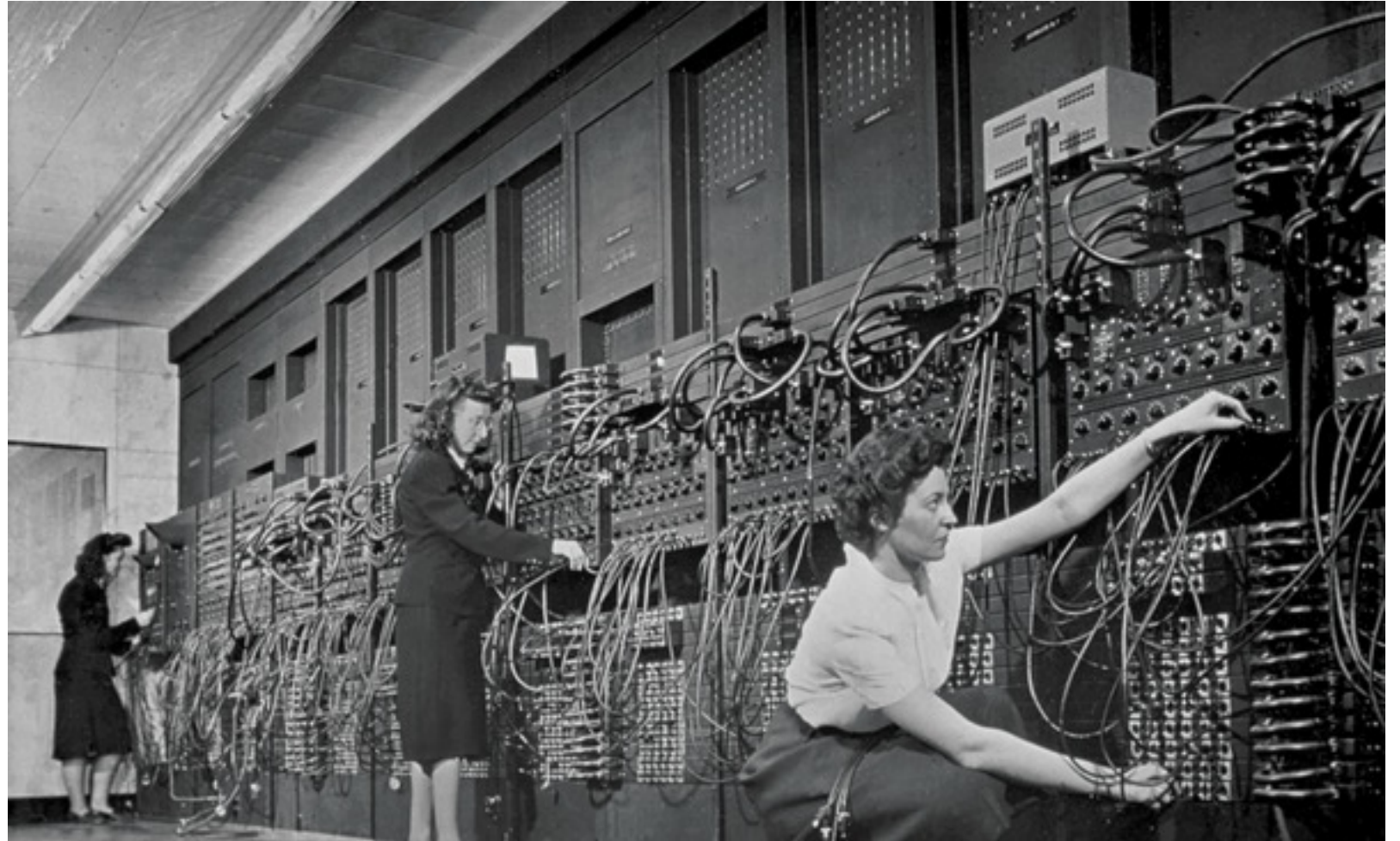
# Original “Computers”



Computer operators with an Eniac — the world’s first programmable general-purpose computer.



# Original “Computers” Programmers

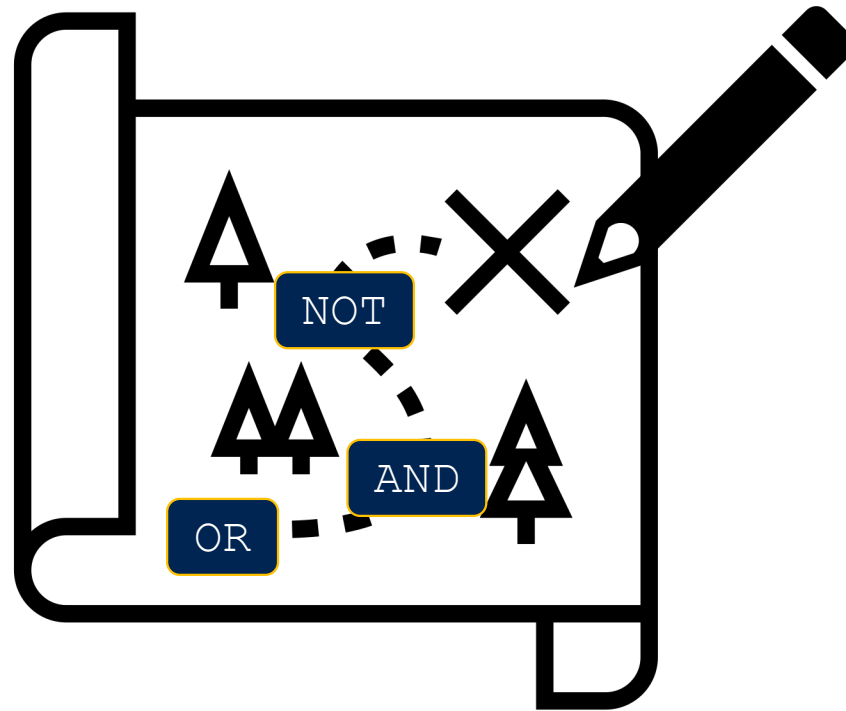


Computer operators with an Eniac — the world’s first programmable general-purpose computer.



# Programmers

*Computation:* a sequence of **well-defined operations** that lead from an initial starting point to a desired final outcome



Ada Lovelace, the first programmer



logical

# Activity: computational thinking



# Activity: computational thinking



# Activity: computational thinking



# Activity: computational thinking



10ft

Task 1



10ft

Task 2

# Activity: computational thinking



Task 1



Task 2

the 1<sup>st</sup>  
letter of  
your first  
name

Task 3

## Discussion

- What do you notice?
- Were there any letters you couldn't draw?
- Can you tell in advance which shapes are impossible?

## Computer science (def.)

“the **study of computation**”

- **Problems** that can be solved computationally
- **Languages** used to describe computational processes
- **Machines** that carry out those processes
- **Theoretical limits** of computation
- **Computational solutions** to problems in math, science, medicine, business, education, journalism, ...