# Introduction to Machine Learning – Linear Regression Part 2

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# Plan for Today

- More considerations for regression modeling
  - Qualitative predictors
  - Extensions of linear model
  - Potential problems

# Warm Up

- RSE (Residual Standard Error)
  - Estimate of the standard deviation of  $\epsilon$ , or the average amount responses (in the data) will deviate from the regression line

$$\sqrt{\frac{RSS}{n-2}} = \sqrt{\frac{\sum_{i=1}^{n} (y_i - \widehat{y_i})^2}{n-2}}$$

- Will a worse fit lead to a bigger or smaller RSE?
- R<sup>2</sup> statistic
  - Estimate of the proportion of variance explained by the model

$$\frac{TSS - RSS}{RSS} = 1 - \frac{RSS}{TSS}$$

• What value of R<sup>2</sup> indicates the worst possible fit? What value indicates the best possible?

# **Qualitative Predictors**

So far, we have assumed all variables in our linear regression models are *quantitative*.

Let's look at a new dataset.

#### Carseats dataset:

- **Description:** simulated data set on sales of car seats
- Format: 400 observations on the following 11 variables
  - Sales: unit sales at each location
  - CompPrice: price charged by nearest competitor at each location
  - **Income**: community income level
  - Advertising: local advertising budget for company at each location
  - Population: population size in region (in thousands)
  - **Price**: price charged for car seat at each site
  - ShelveLoc: quality of shelving location at site (Good | Bad | Medium)
  - Age: average age of the local population
  - Education: education level at each location
  - **Urban**: whether the store is in an urban or rural location
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#### What if I want to use Urban to predict Sales?

Can we do this with our current methods? Why or why not?

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Sometimes, our predictors are qualitative.

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**Urban**: whether the store is in an urban or rural location

Notice Urban only has 2 levels – urban or rural

To incorporate it into a regression, we create a *dummy* variable.

A dummy variable is an indicator variable that takes on two possible numerical values.

Ex. For Urban, our dummy variable will be: X where

$$x_i = \begin{cases} 1 & \text{if ith sale was urban} \\ 0 & \text{if the ith sale was rural} \end{cases}$$

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This is also called "one-hot encoding"

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Now, we can use X as a predictor in our regression equation

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if the ith sale was urban} \\ \beta_0 + \epsilon_i & \text{if the ith sale was rural} \end{cases}$$

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What does  $\beta_0$  represent in the context of this problem? What does  $\beta_1$  represent in the context of this problem?

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$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \epsilon_i$$

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#### What does each coefficient represent?

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 $\beta_0$  represents average sale for sales with medium shelving.

 $eta_1$  represents average difference in sale for sales with medium shelving vs good shelving .

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Notice we have 1 fewer dummy variables than levels.

The level with no dummy variable is known as the *baseline*.

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# Extensions of Linear Models

# Assumptions

Standard linear regression is great for interpretable results, and works well on many real-world scenarios.

But it makes several assumptions that are often violated in practice.

Two important one are that the relationship between the predictors and response are

Additive

and

Linear

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#### Remember our Advertising model

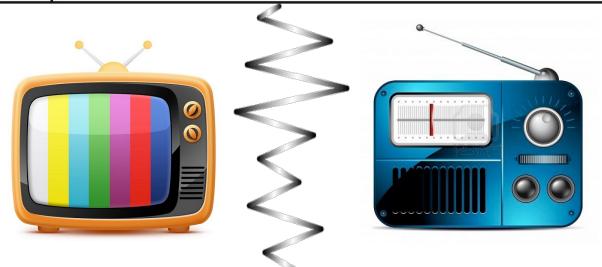
	Coefficient	Std. error	t-statistic	p-value
Intercept	2.939	0.3119	9.42	< 0.0001
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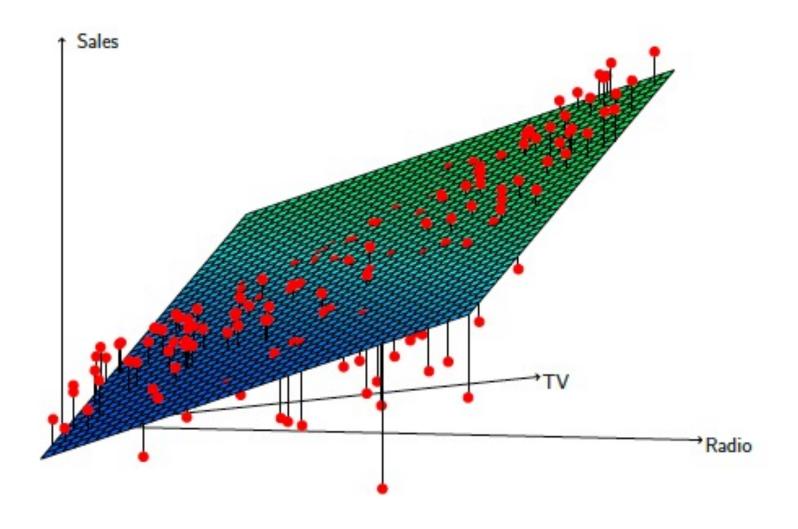
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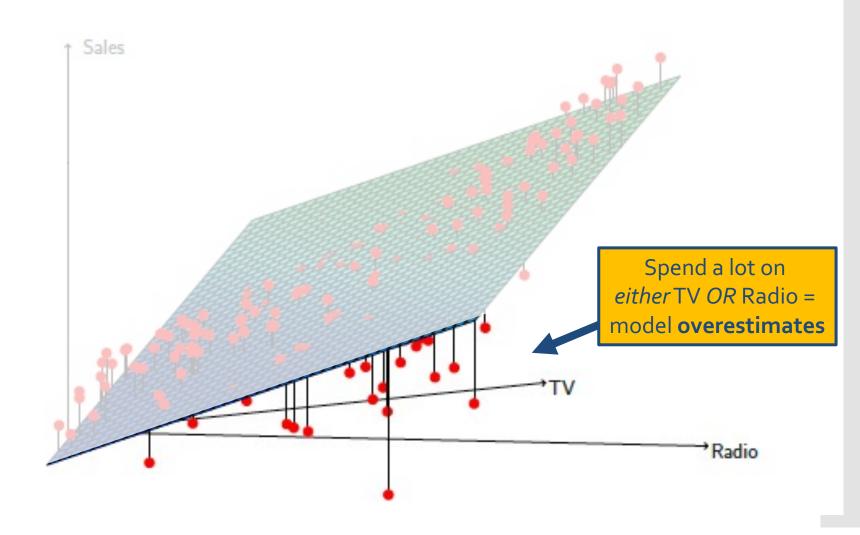
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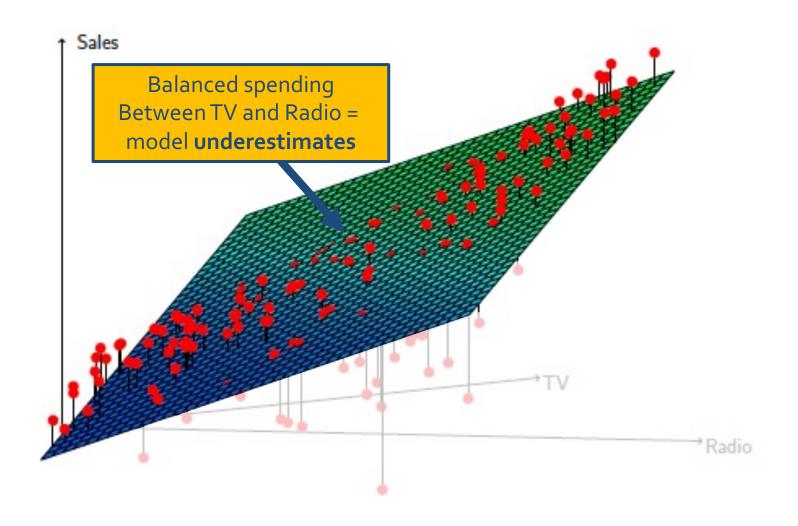
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Our model does not account for the fact that spending money on radio advertising actually increases the effectiveness of TV advertising

$$Y = \beta_0 + \beta_1 \times radio + \beta_2 \times TV + \epsilon$$

But it can if we add an interaction term

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How does this fix the problem?
Hint: What is the new slope for radio?

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What does the small p-value for TV×radio indicate?

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diff. var. explained by each model 
$$\longrightarrow$$
 96.8  $-$  89.7  $\longrightarrow$  var. missed by first model  $\longrightarrow$  100  $-$  89.7  $=$  69%

of the variability that our previous model missed is explained by the interaction term.

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- In this example, p-values for all predictors are significant
- This doesn't always happen
- *Hierarchical principle*: if we include and interaction term, we should include the main effects too (regardless of significance)

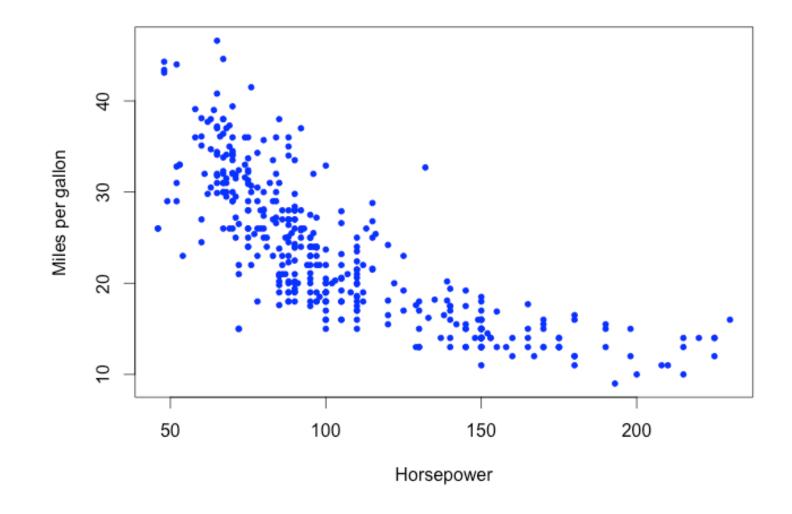
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#### Linearity Assumption

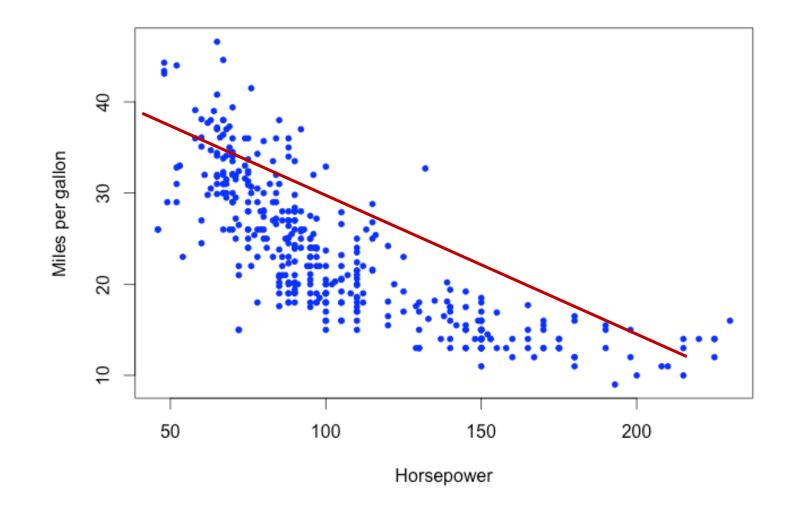
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- If the true relationship is far from linear:
  - The conclusions we draw from a linear model are probably flawed
  - The prediction accuracy of the model is likely pretty low

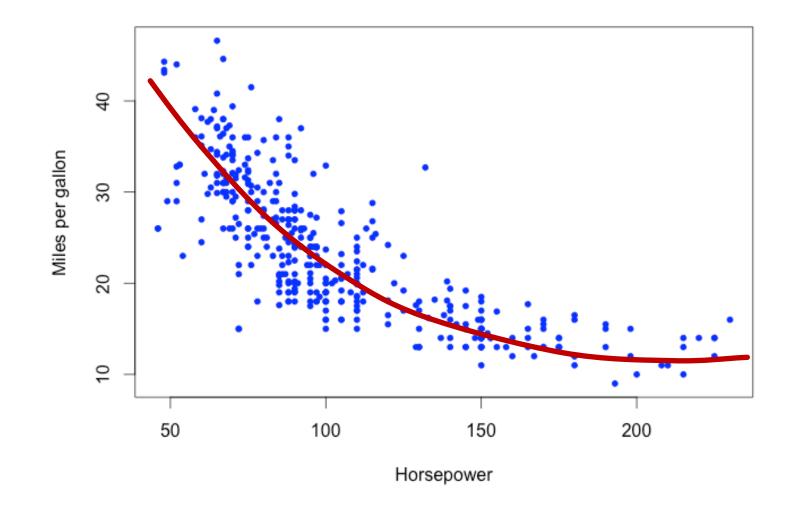
#### Example:



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# Polynomial Regression

• Simple approach: use polynomial transformations

$$mpg = \beta_0 + \beta_1 \times horsepower + \beta_2 \times horsepower^2 + \epsilon$$

• Note: still a linear model!  $(X_2 = horesepower^2)$ 

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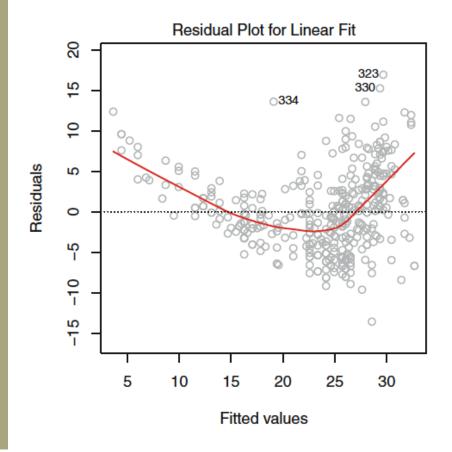
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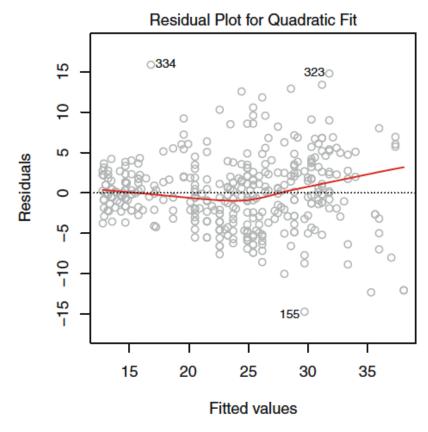
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How do we know the correct power?!

# How to tell if you need more power

 Residual plots can help identify problem areas in the model by highlighting patterns in errors





## Potential Problems

## Breaking Linear Regression

- Potential issues
  - 1. Correlated error terms
  - 2. Non-constant variance of error terms
  - 3. Outliers
  - 4. High leverage points
  - 5. Collinearity

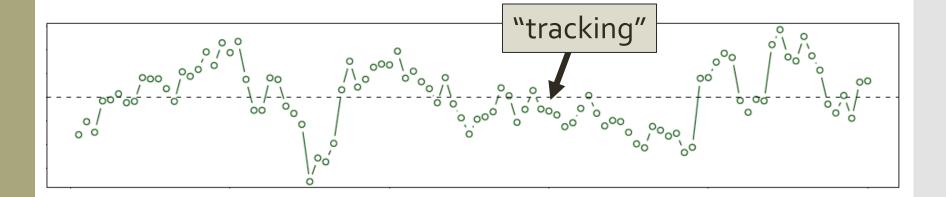
# Correlated Error Terms

- LR assumes that the error terms are uncorrelated
- If these terms *are* correlated, the estimated standard error will tend to **underestimate** the true standard error. As a result,
  - CI's will be narrower than they should be and
  - p-values will be lower than they should be

#### Correlated Error Terms

Checking for correlated error terms in time-series data

- Plot residuals as a function of time
- If error are uncorrelated, there will be no discernable pattern
- If errors are correlated, we will see *tracking* (adjacent residuals with similar values)



#### • LR assumes that error terms have constant variance:

# Non-constant variance of error terms

$$Var(e_i) = \sigma^2$$

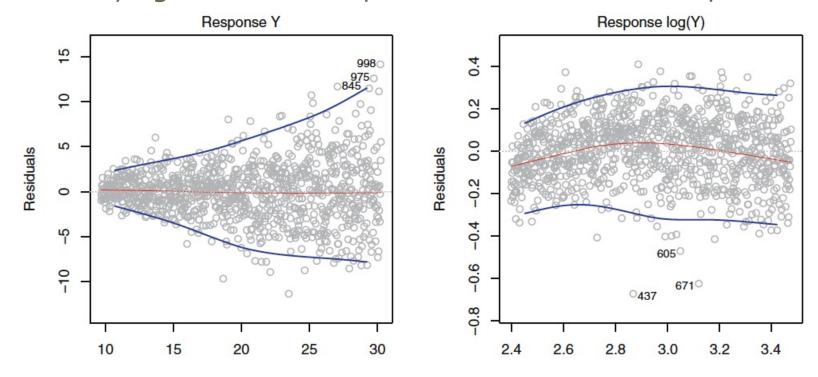
SE's, CI's, and hypothesis tests rely on this assumption

• Often not the case (e.g. error terms might increase with the value of the response)

 Non-constant variance in errors is called heteroscedasticity

#### Identify and Fix Heteroscedasticy

• Identifying: The residuals plot will show a funnel shape



- Fixing:
  - transform the response using a **concave function** (like *log* or *sqrt*)
  - weight the observations proportional to the inverse variance

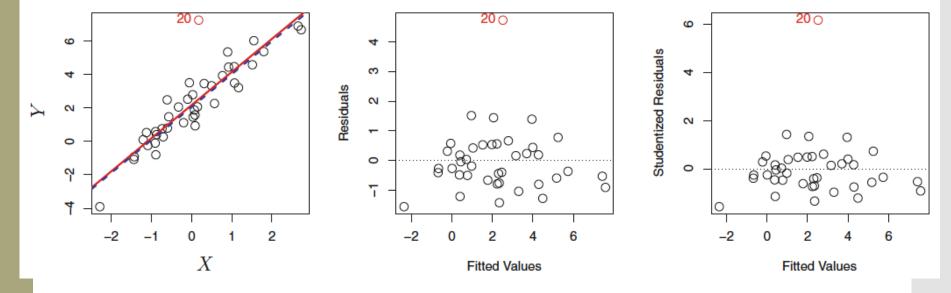
#### Outliers

An *outlier* is an observation whose true response is REALLY FAR from the one predicted by the model

- Sometimes indicate a problem with the model (i.e. a missing predictor), or might just be a data collection error
- Can mess with RSE and R<sup>2</sup>, which can lead us to misinterpret the model's fit

# Identify and Fix Outliers

Identify: Residual plots can help identify outliers, but sometimes it's hard to pick a cutoff point (how far is "too far"?)



Fix:

• Divide each residual by dividing by its estimated standard error (*studentized residuals*), and flag anything larger than 3 in absolute value

# High Leverage Points

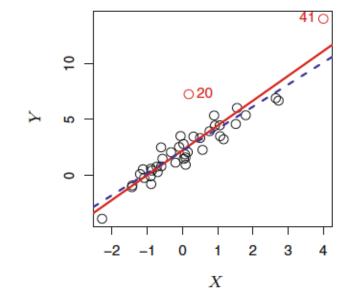
- Outliers are unusual values in the response
- High leverage points are unusual values in the predictor(s)
  - The more predictors you have, the harder they can be to spot
  - These points can have a major impact on the least squares line, which could invalidate the entire fit
    - We don't want only one or a few inputs to cause large changes in the entire model

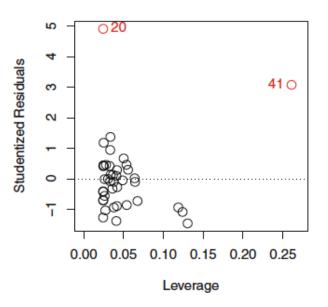
#### Identify High Leverage Points

Compute the leverage statistic. For SLR:

$$h_i = \frac{1}{n} + \frac{(x_i - \bar{x})^2}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

- The leverage statistic is always a value between  $\frac{1}{n}$  and n
- The average for all observations is  $\frac{p+1}{n}$ , if a statistic is much greater than the average, the point is probably a high leverage point





### Collinearity

**Collinearity** is when two or more predictor variables are closely related to one another

 This makes it hard to isolate the individual effects of each predictor, which increases uncertainty in coefficient estimates

• As a result, it is harder to detect whether or not an effect is actually present (because SE has increased)

- Look at the correlation matrix of the predictors
- Auto dataset: just about everything is highly correlated

	mpg	cylinders	displacement	horsepower	weight	acceleration	year
mpg	1	-0.7776175	-0.8051269	-0.7784268	-0.8322442	0.4233285	0.5805410
cylinders		1	0.9508233	0.8429834	0.8975273	-0.5046834	-0.3456474
displacement			1	0.8972570	0.9329944	-0.5438005	-0.3698552
horsepower				1	0.8645377	-0.6891955	-0.4163615
weight					1	-0.4168392	-0.3091199
acceleration						1	0.2903161
year							1
origin							

Identify Collinearity

• Note: multicollinearity is when more than two variables are correlated; this will not show in this correlation matrix.

# Dealing with Collinearity

#### Options include:

- Drop one of the problematic variables from the regression (collinearity implies they're redundant)
- Combine collinear variables into a single predictor (ex. take the average)