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## ic-10: Visualizations “In the Wild”

*This is a paired assignment*

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### Purpose:

The purpose of this assignment is to notice how the things we learn in class do show up in visualizations designed by professionals.

### Tasks:

Form groups of 2-3. Together, find a visualization to work with today. Some places to look include: [Tableau Viz of The Day](#), [The New York Times](#), [FiveThirtyEight](#), [R Shiny Visualizations](#), [D3 Examples](#), [Flowing Data](#), [Information is Beautiful](#).

Start a document for this assignment. In your document, put a link to the visualization you chose to work with then do the following:

- Decompose the visualization into marks and channels
- Identify what interactions the visualization supports
- Identify whether the visualization has multiple views. If it does, identify the type of faceting used and the type of coordination used

When you are done, create a PDF of your document to submit on Gradescope.

### Submission:

See Gradescope ic-10 for submission instructions.