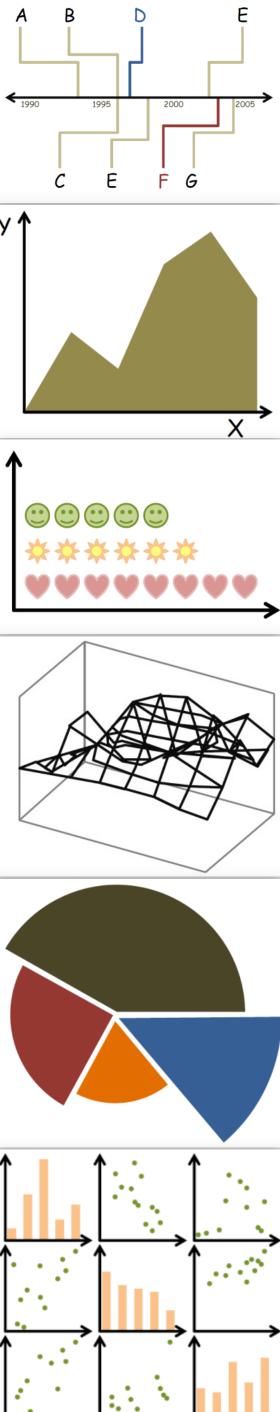


#### Lecture 5: Marks and Channels

DS 4200
SPRING 2023
Prof. Ab Mosca (they/them)
NORTHEASTERN UNIVERSITY



#### Last Class

#### We:

- Reviewed task abstraction
- Practiced interviewing domain experts

#### Any Questions?

# Today

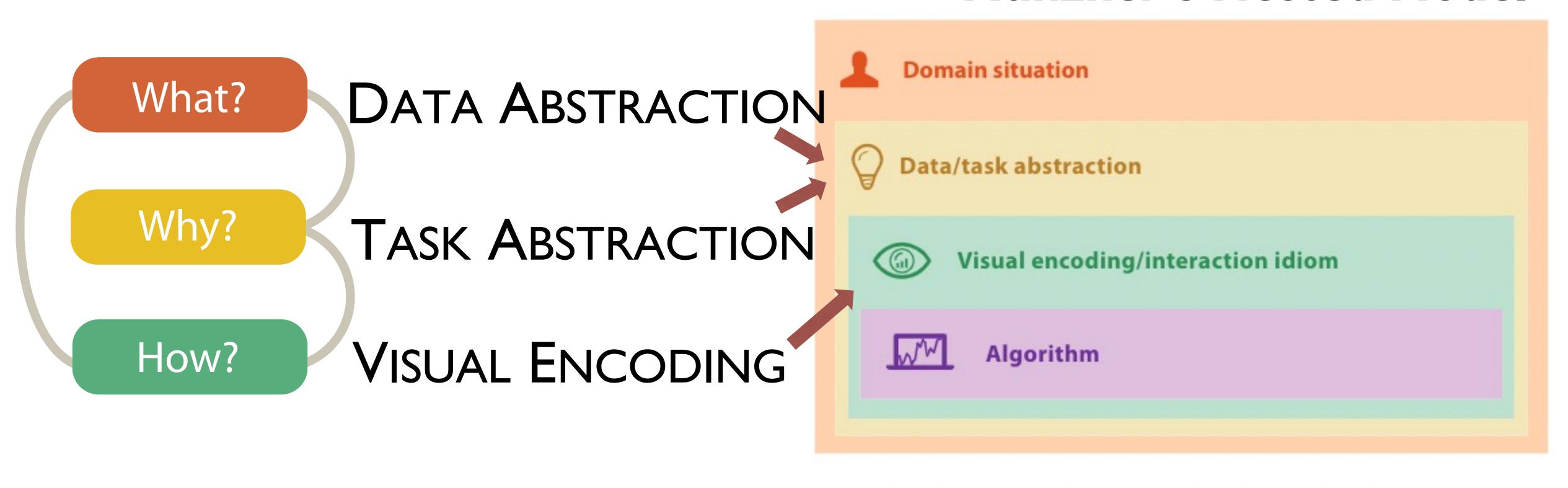
Marks and Channels

# VISUALIZATION DESIGN PROCESS

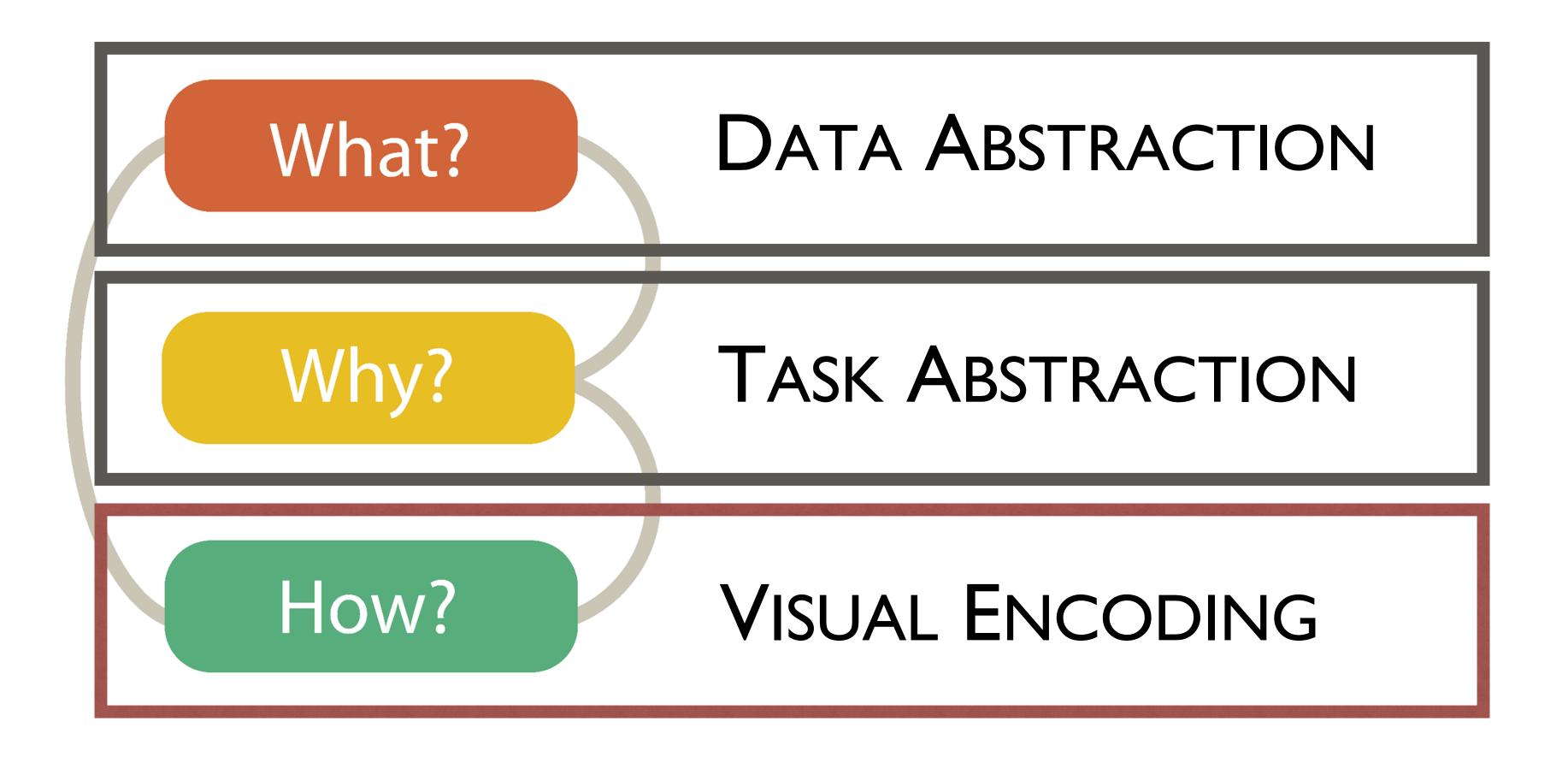
From Munzner's book

## Visualization Building Blocks

#### Munzner's Nested Model



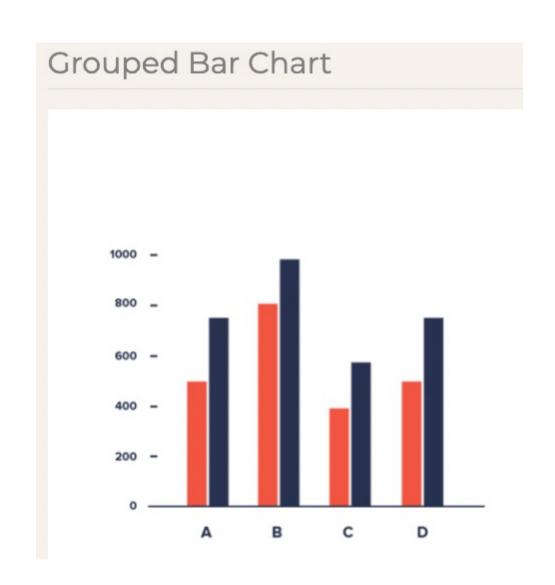
### Visualization Building Blocks

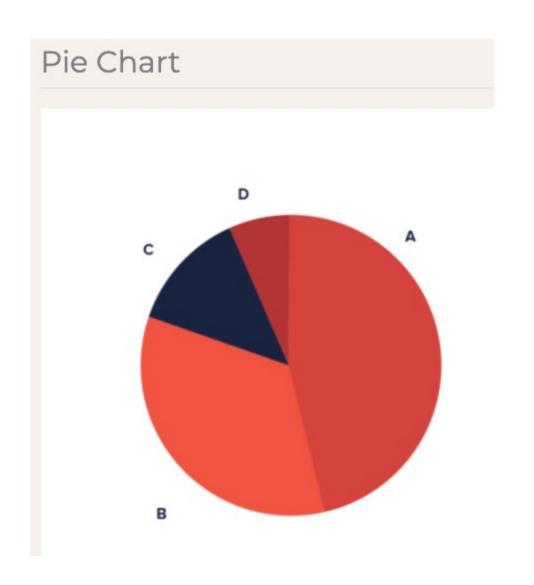


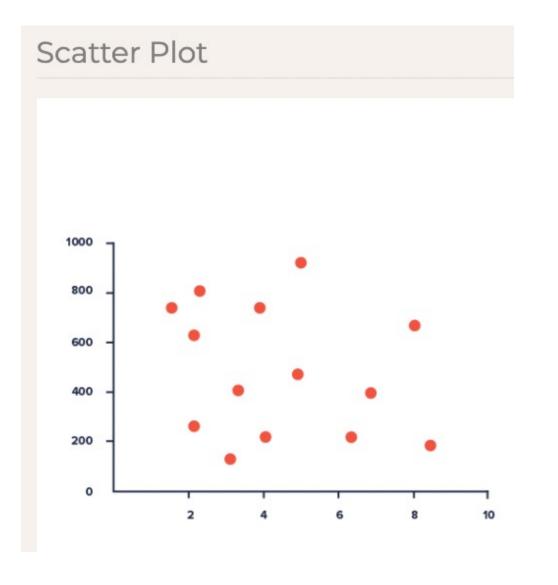
#### VISUAL ENCODING

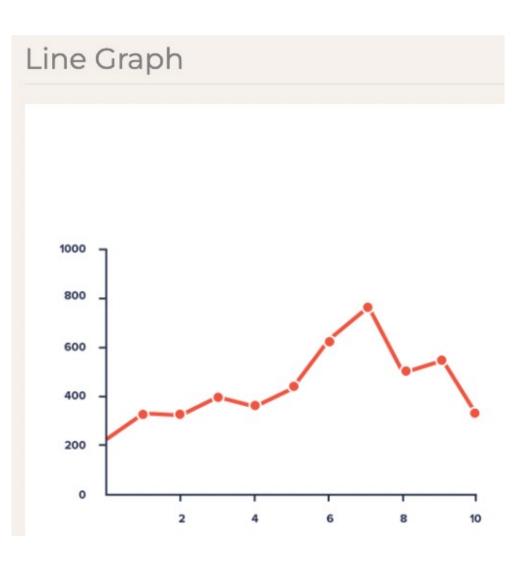
From Munzner's book

What is it? The literal representation of data in a visualization.

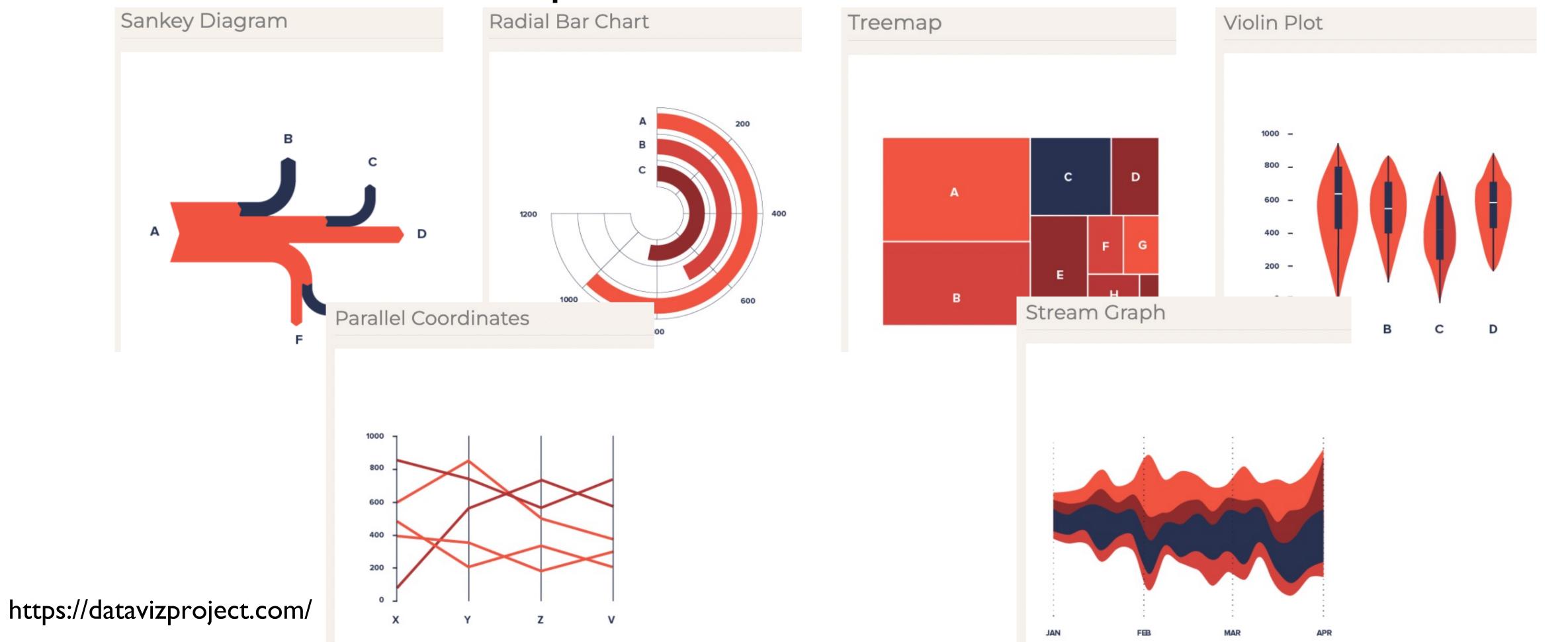




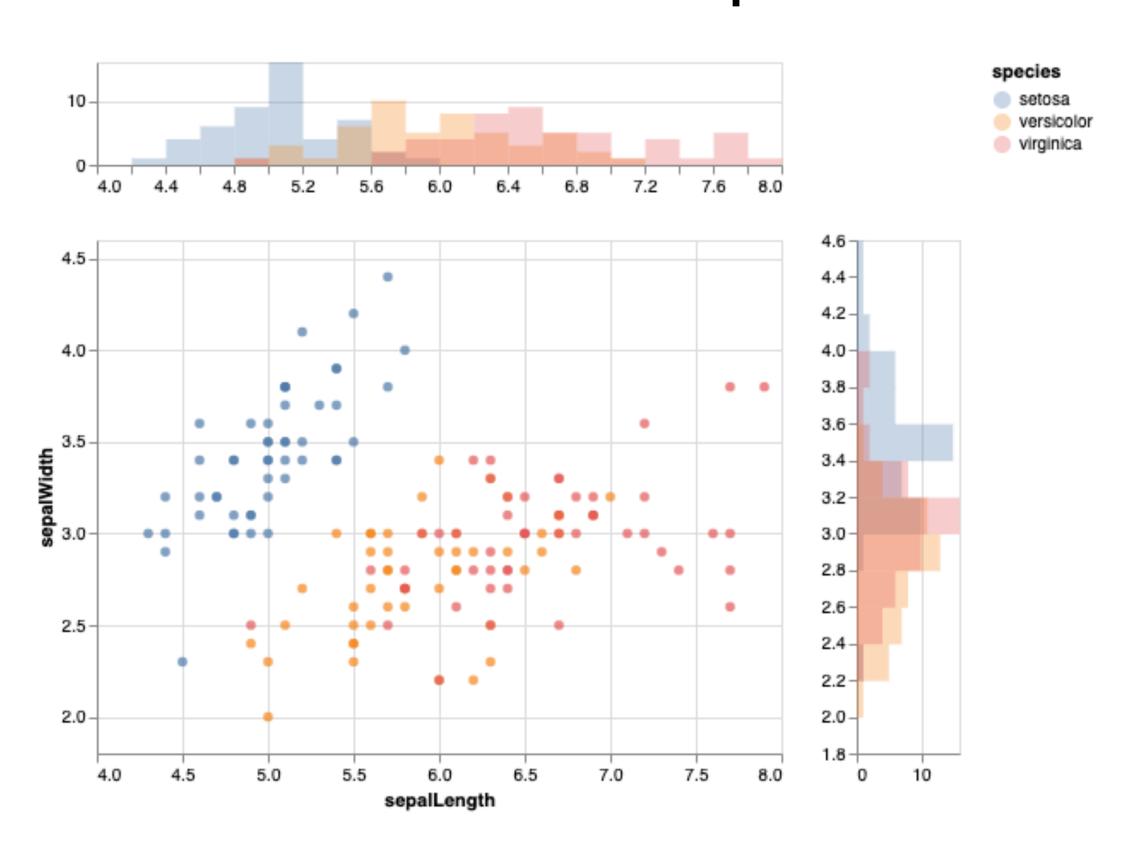


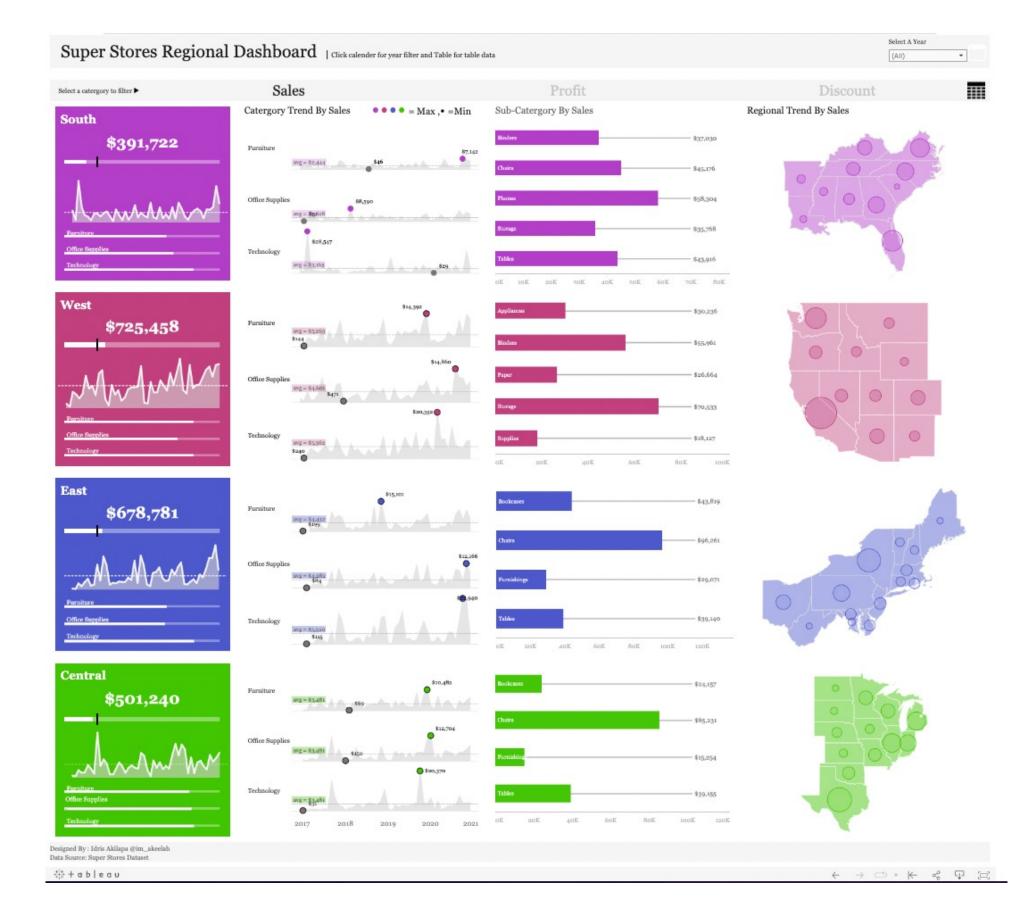


What is it? The literal representation of data in a visualization.



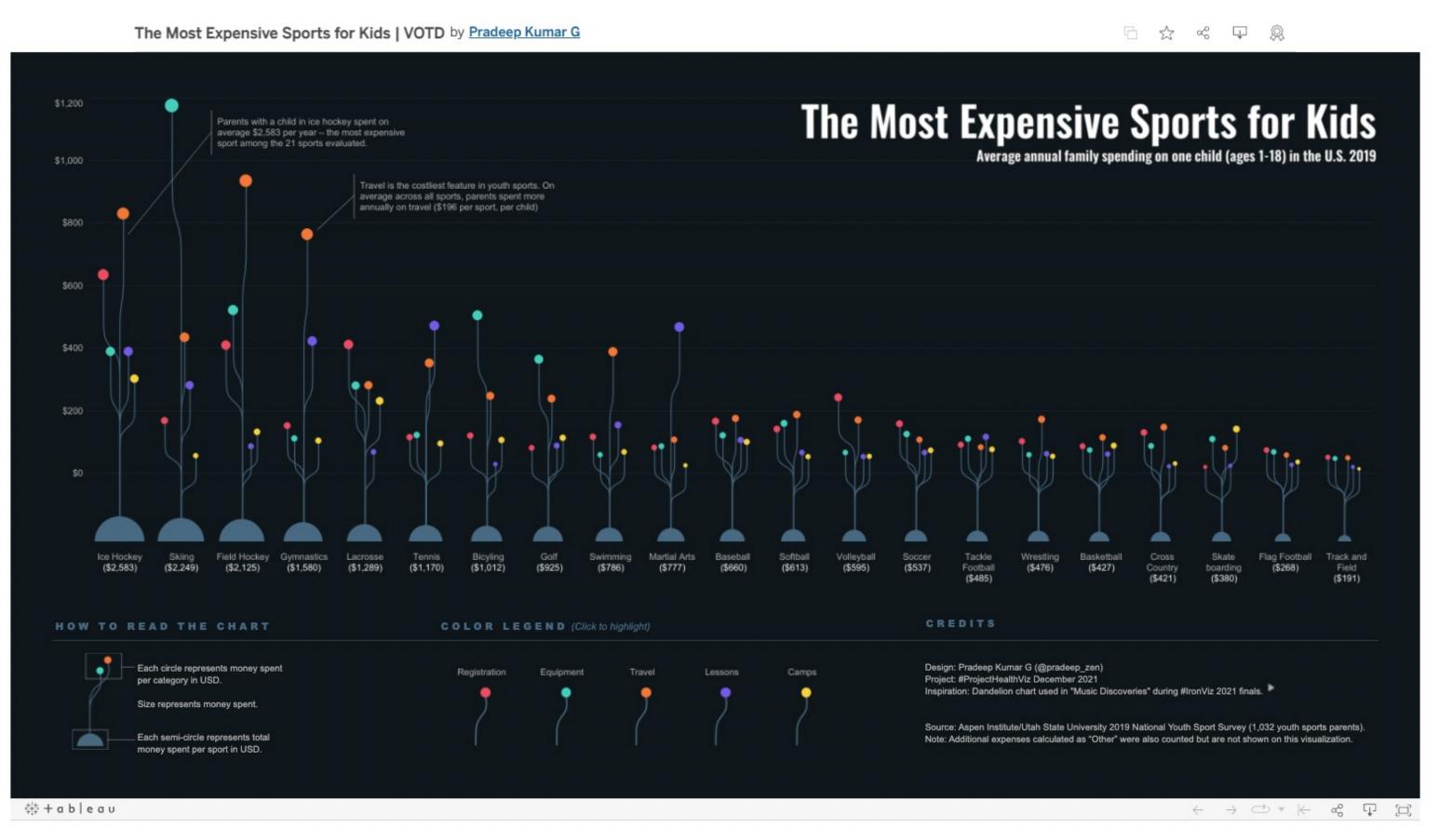
#### What is it? The literal representation of data in a visualization.





https://altair-viz.github.io/gallery/index.html

#### What is it? The literal representation of data in a visualization.

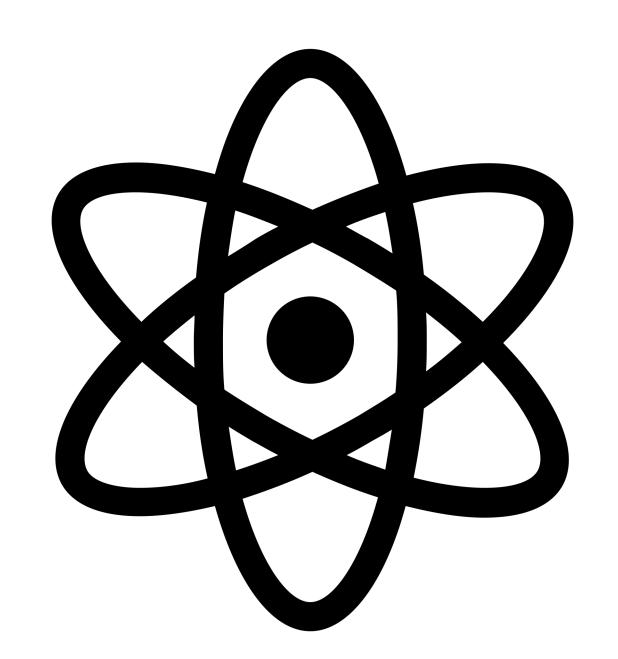


### MARKS AND CHANNELS

From Munzner's book

#### Marks and Channels

MARKS AND CHANNELS = basic visual primitives that make up visualizations

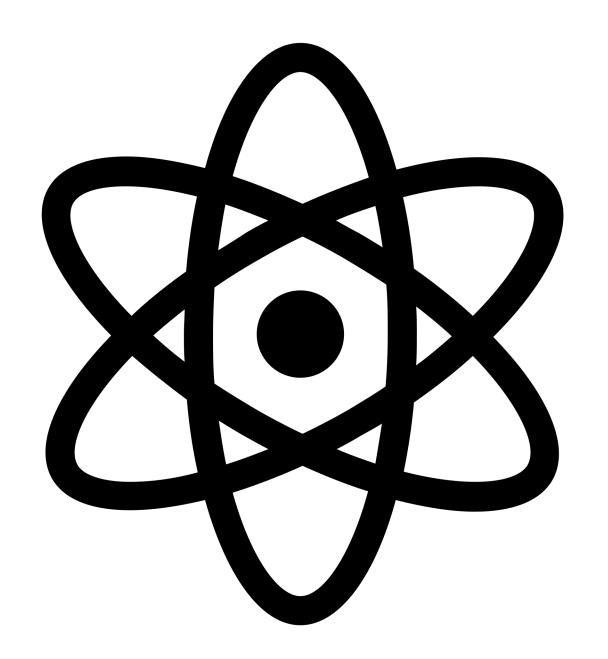


#### Marks and Channels

Marks and Channels = basic visual primitives that make up visualizations

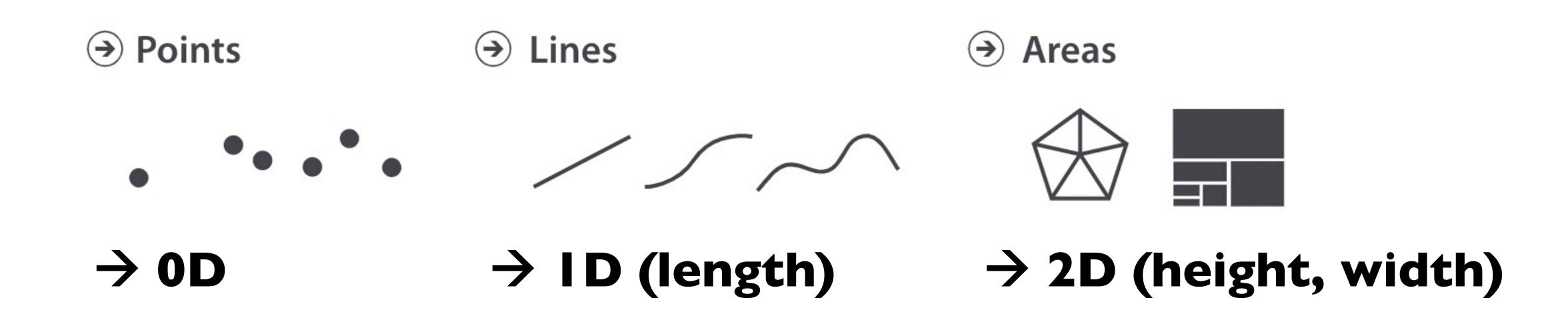
MARK = basic graphical element in an image

CHANNELS = ways to control the appearance of marks



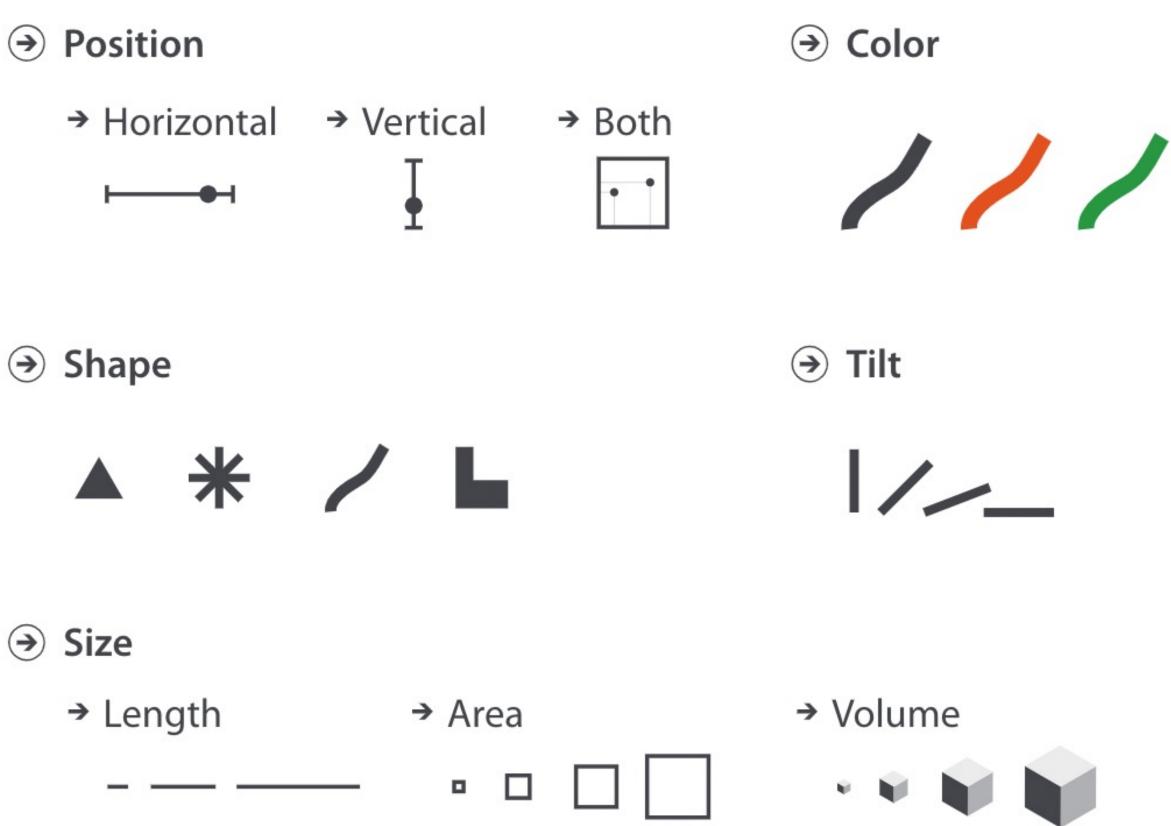
#### Marks

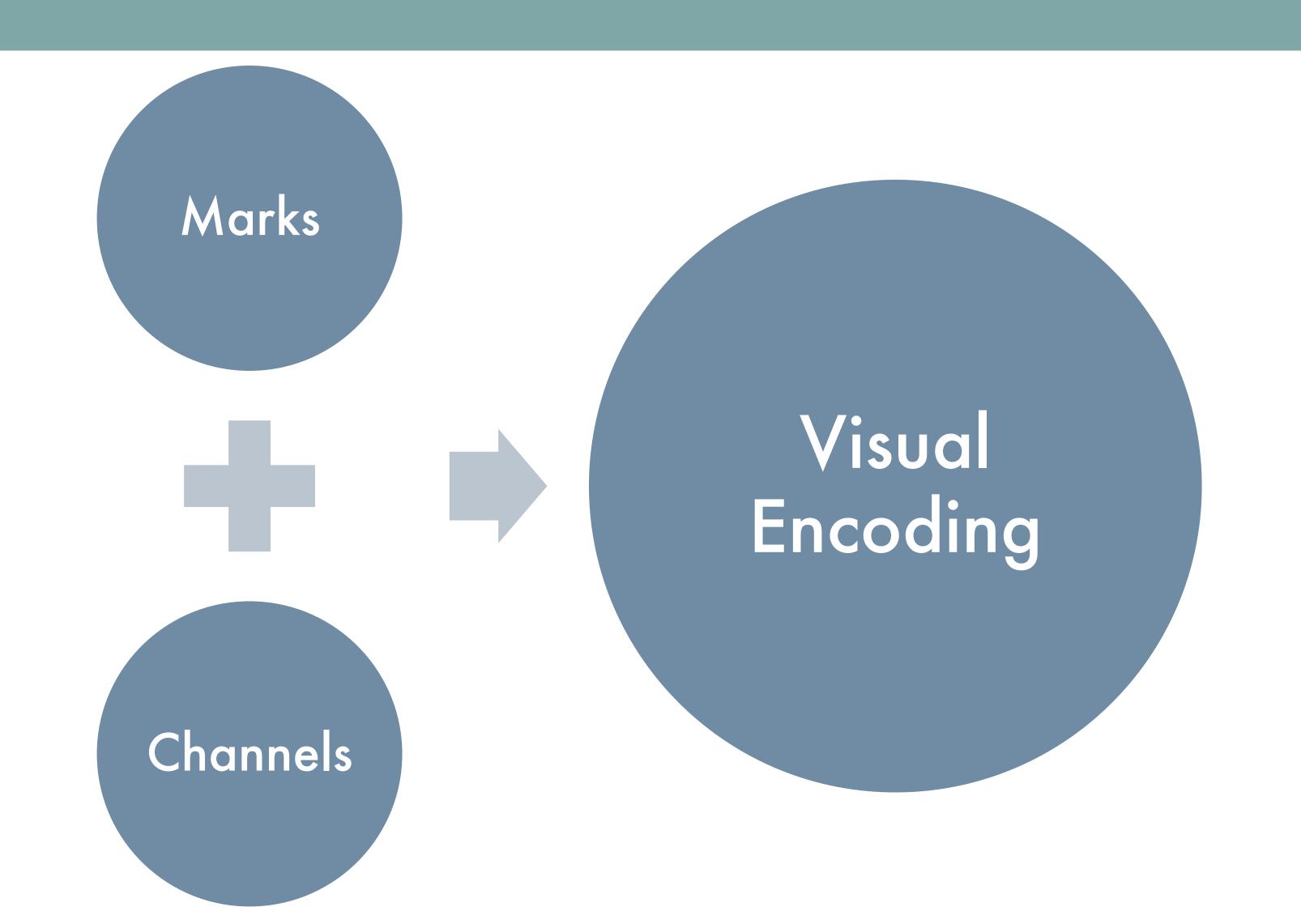
MARK = basic graphical element in an image

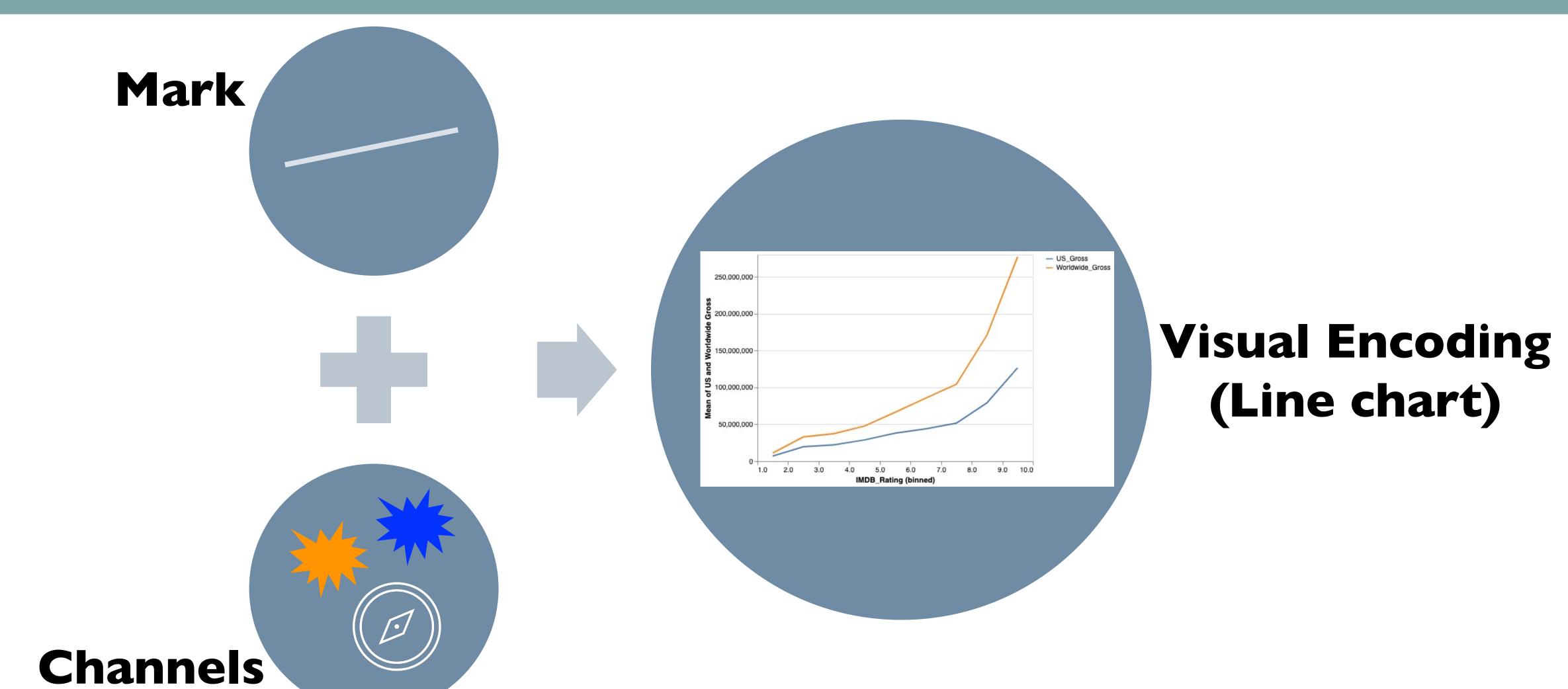


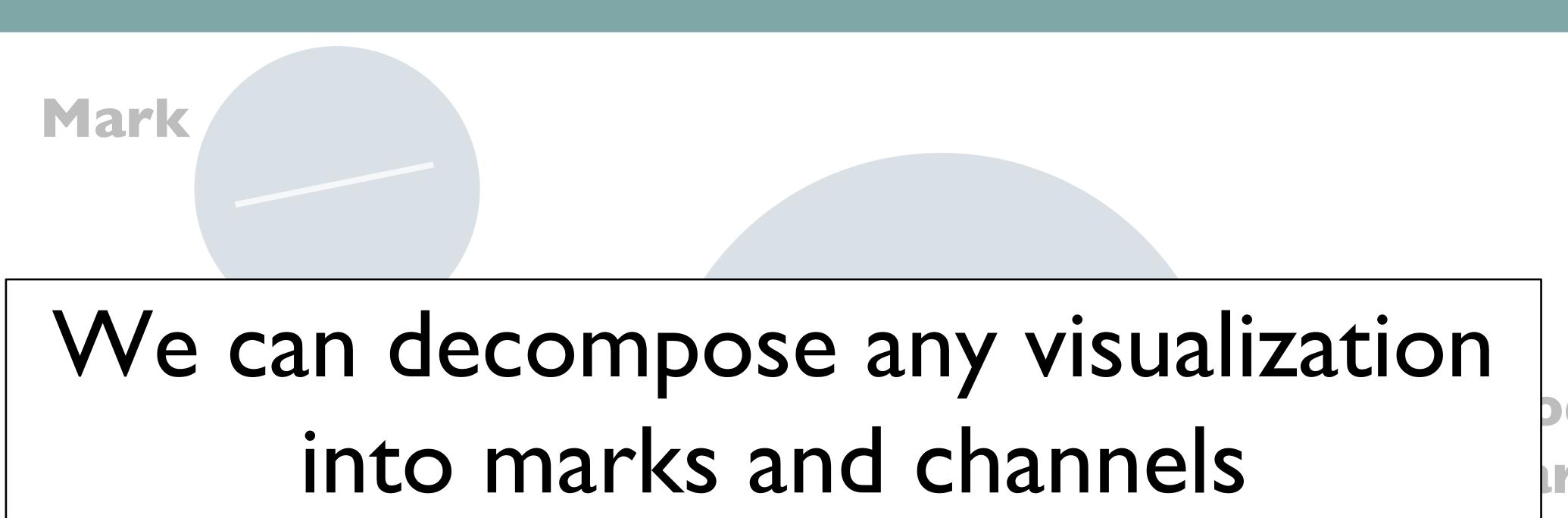
#### Channels

CHANNEL = way to control the appearance of marks (independent of dimensions)

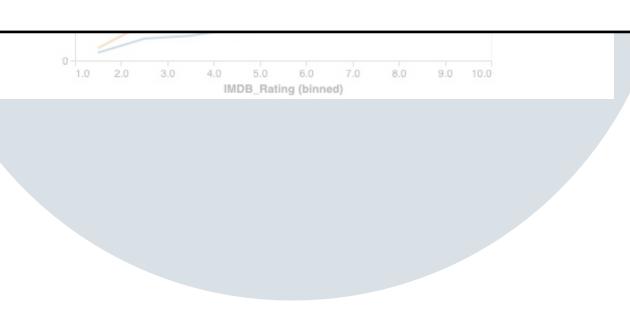


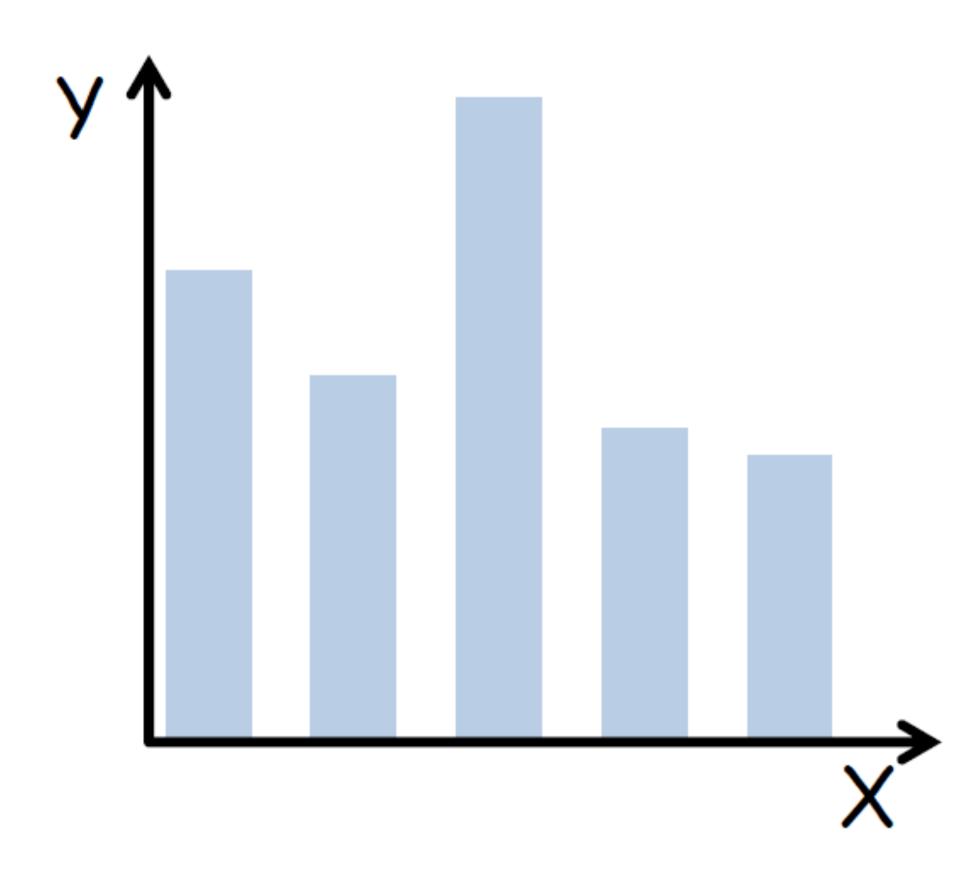


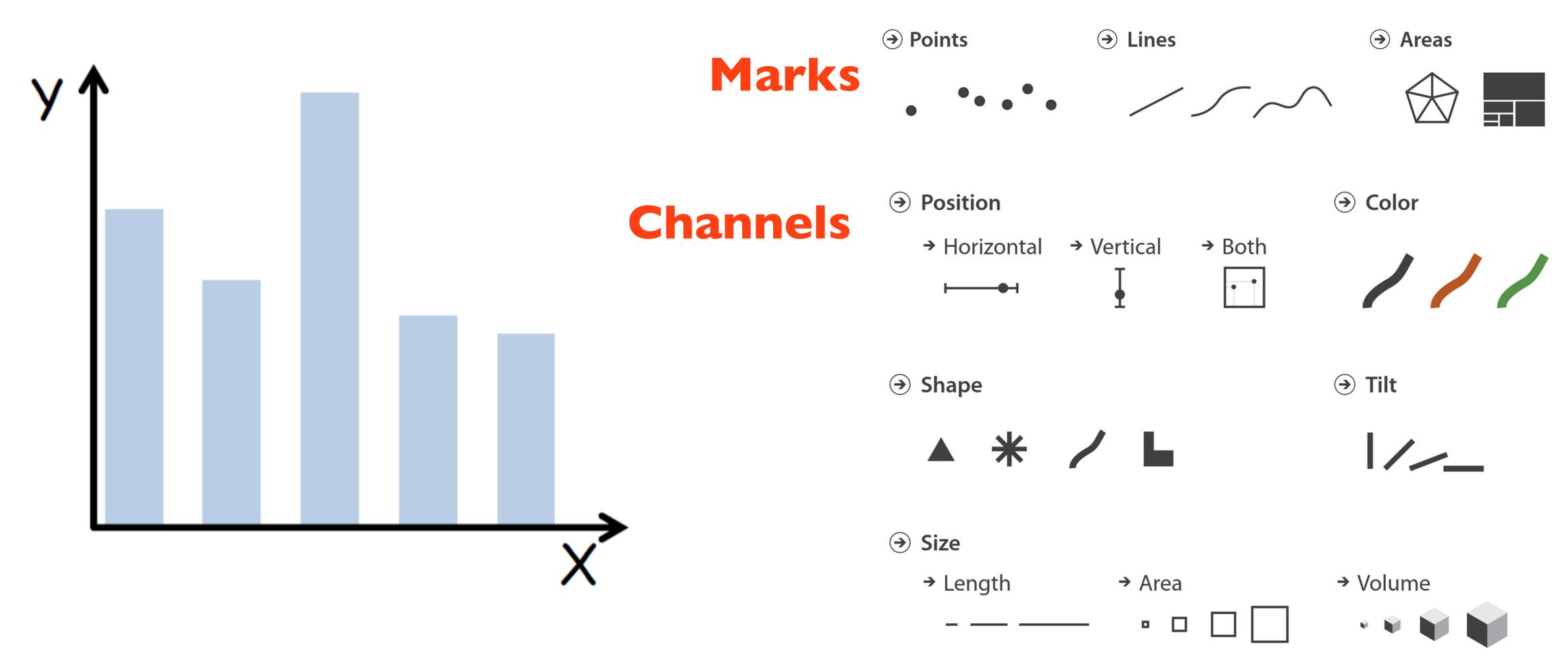


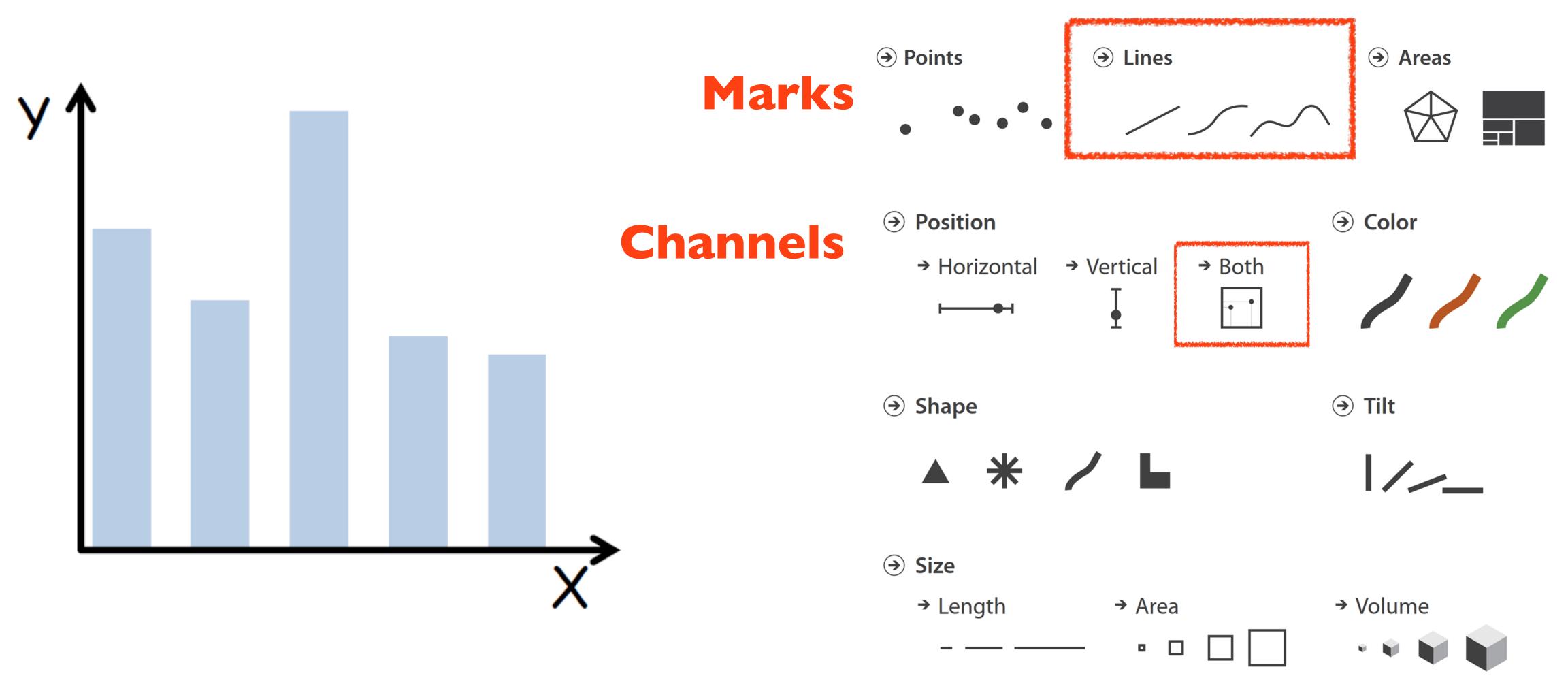


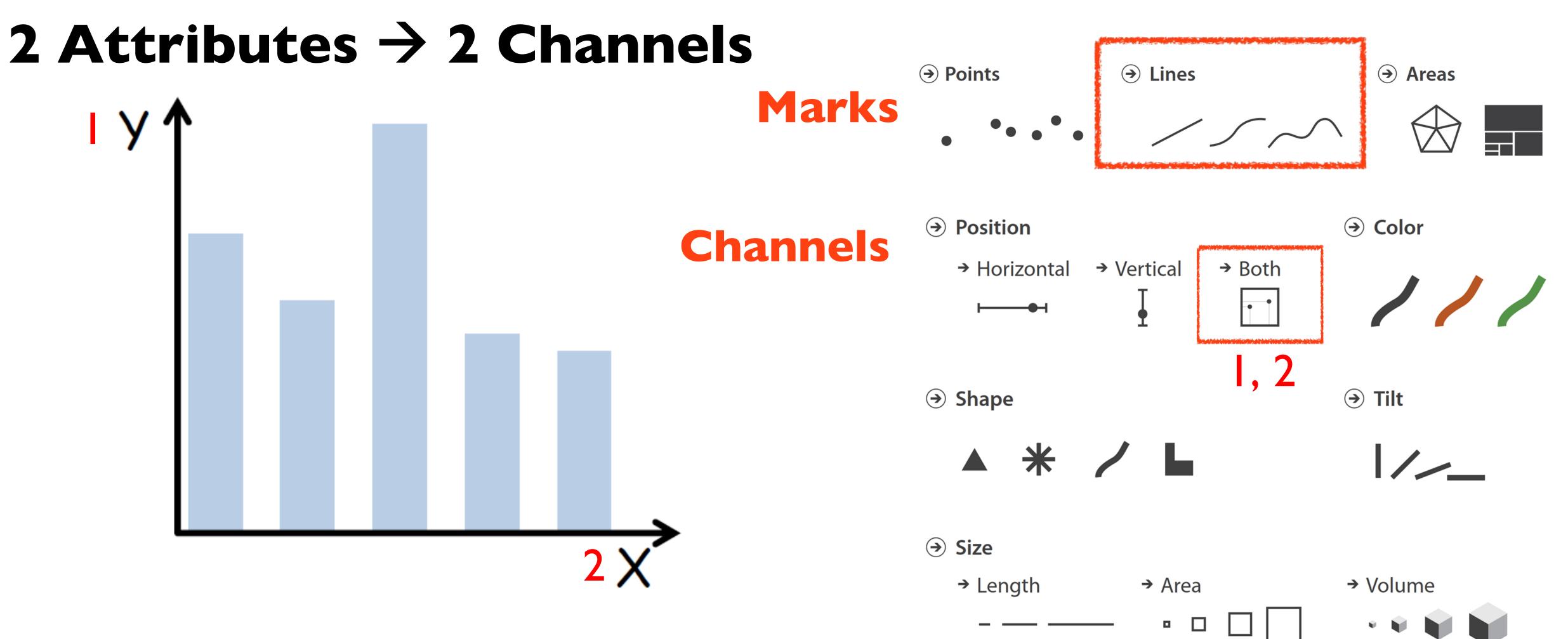


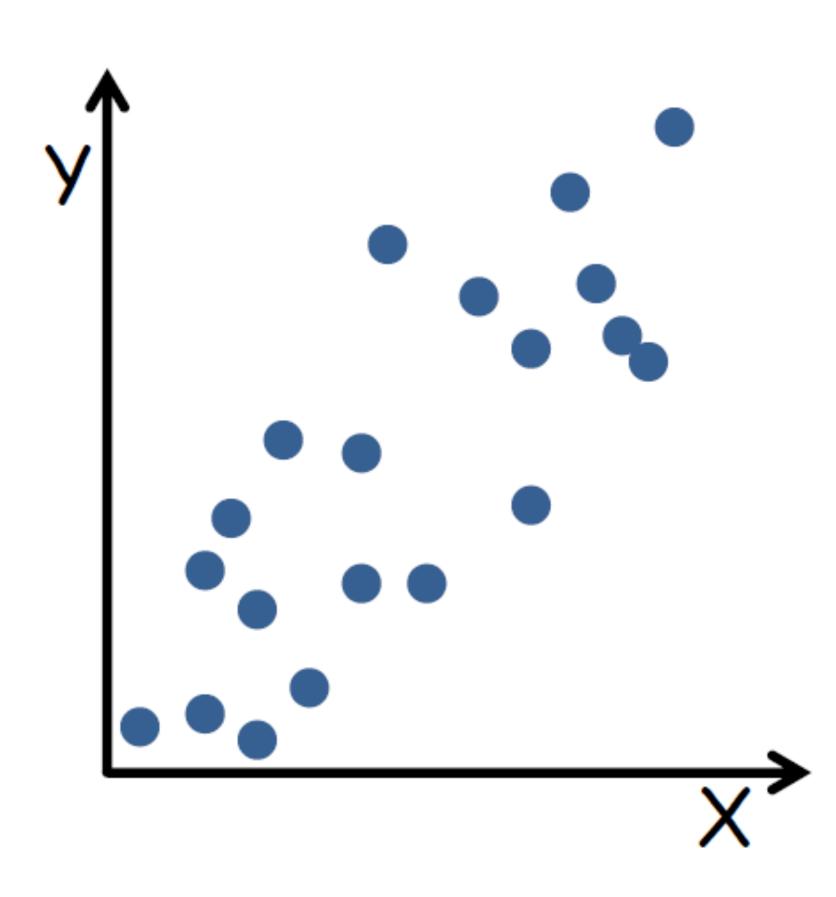


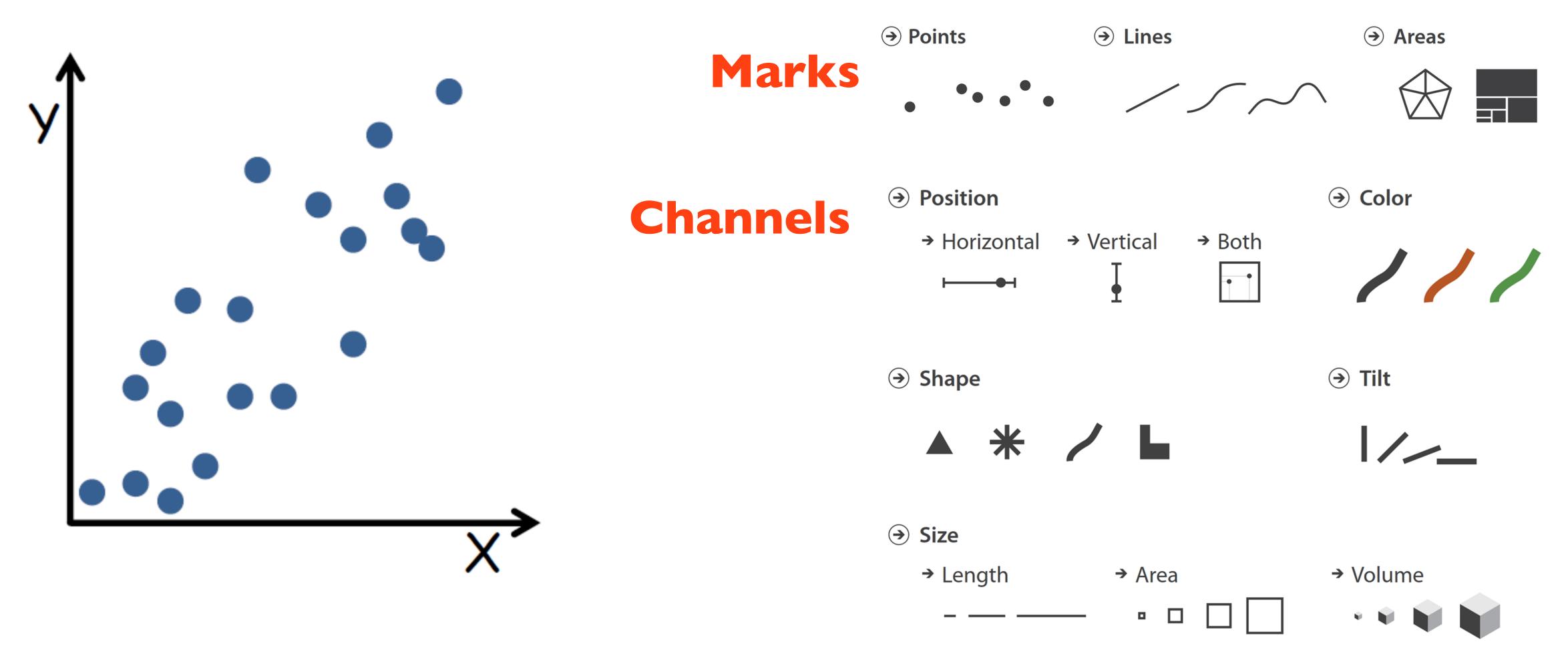


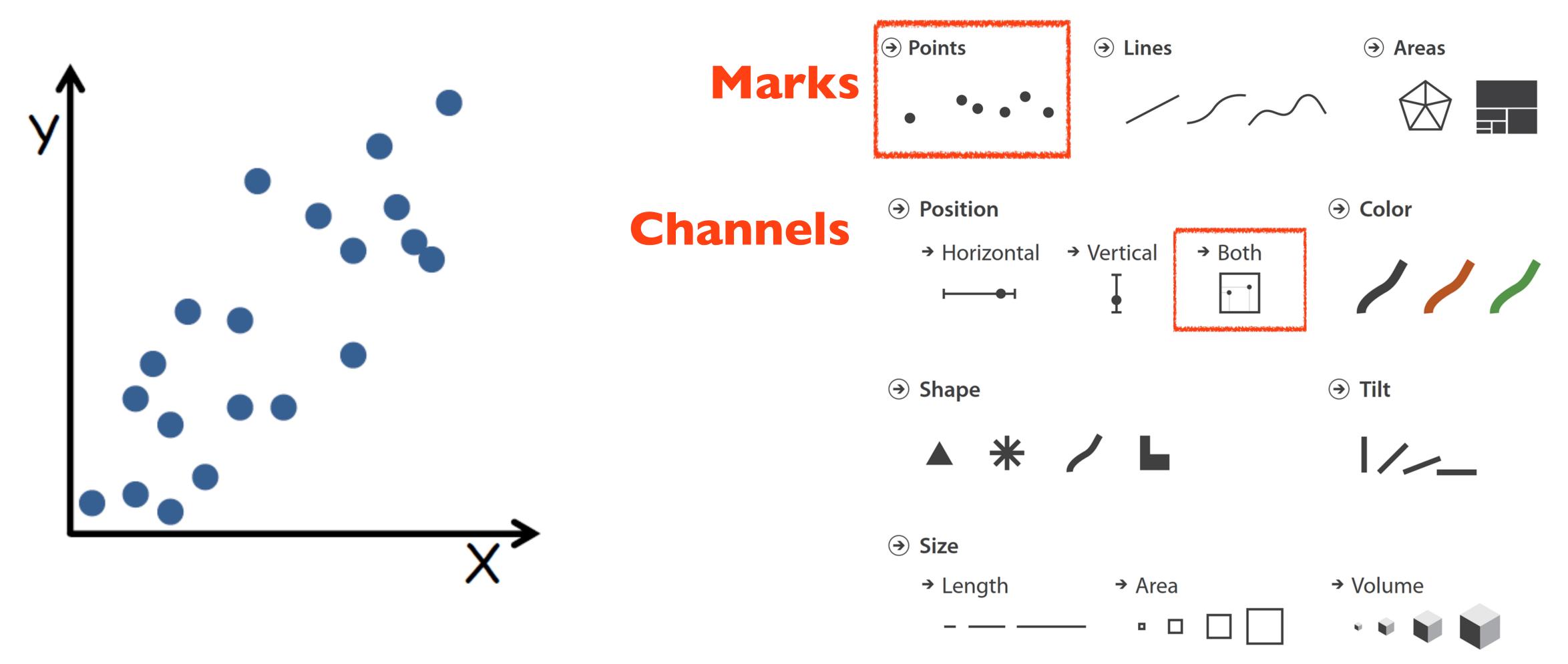












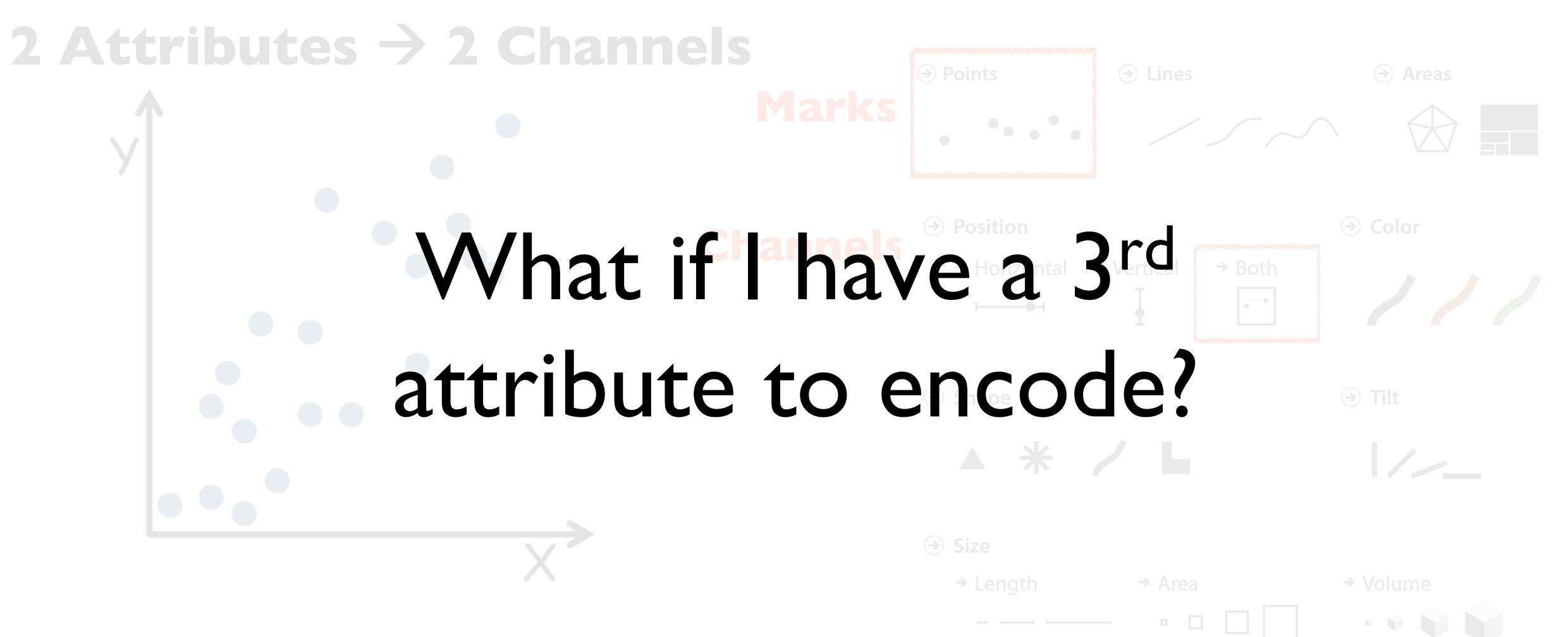
#### 2 Attributes -> 2 Channels Marks Position Color Channels → Vertical → Both **→** Shape **→** Tilt

→ Size

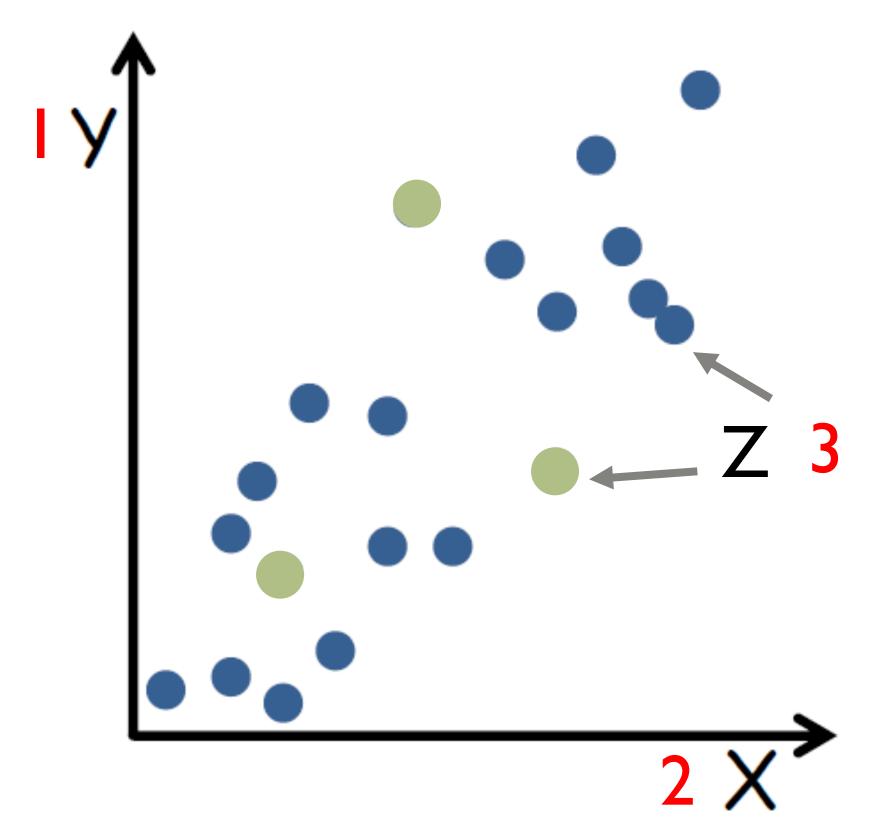
→ Length

→ Area

→ Volume

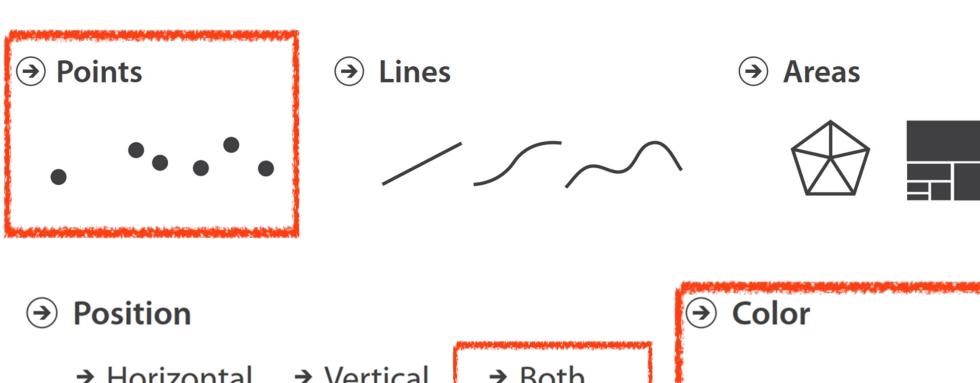


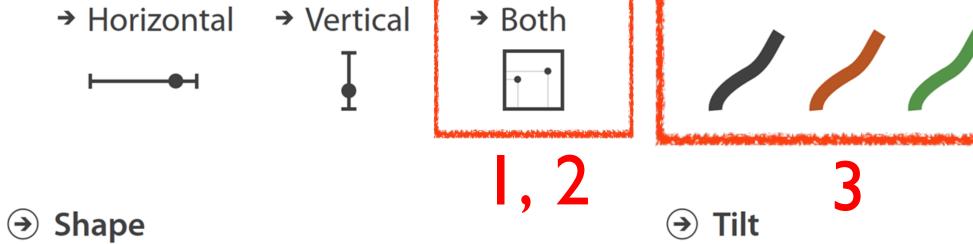
#### 3 Attributes -> 3 Channels



Marks



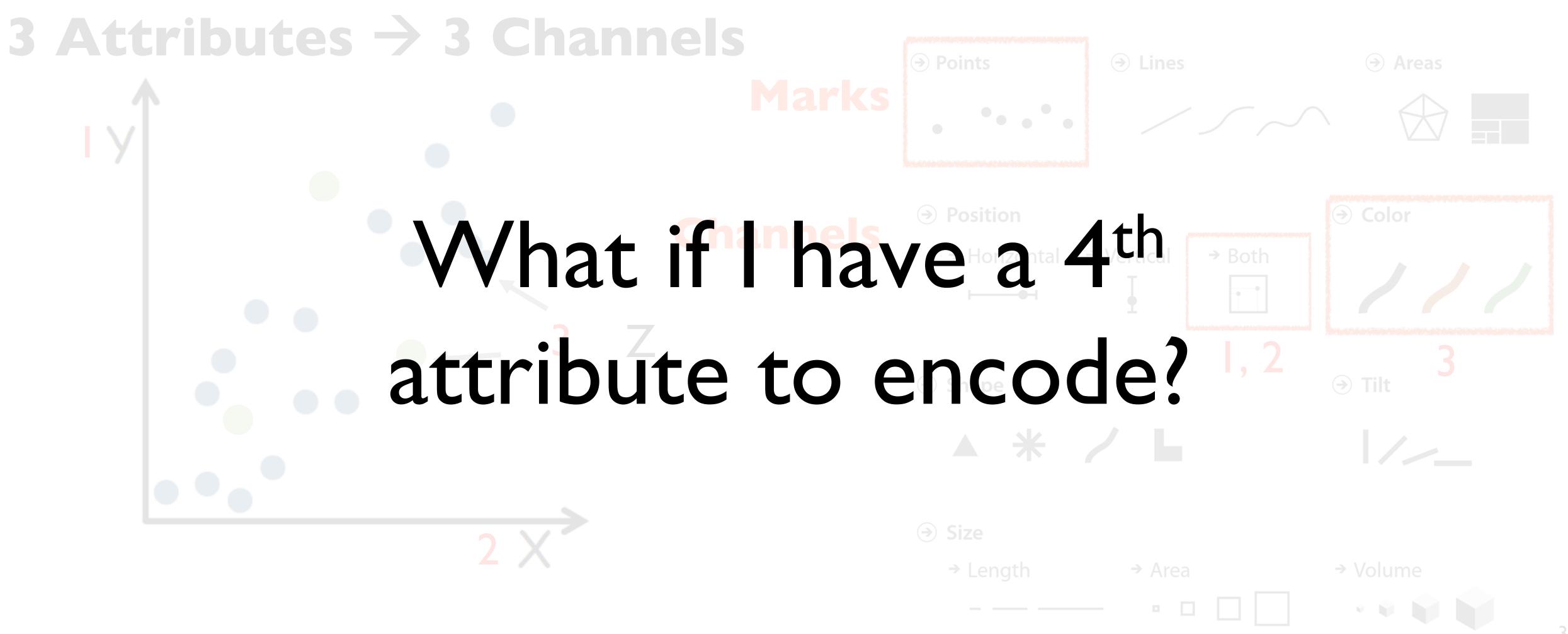




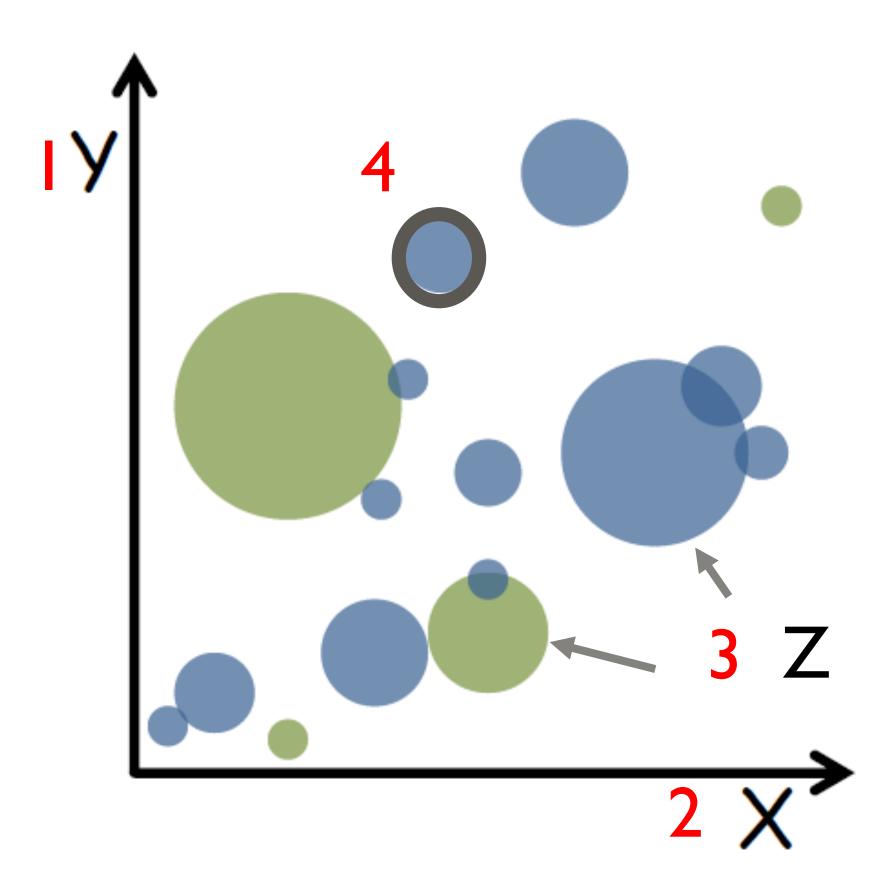






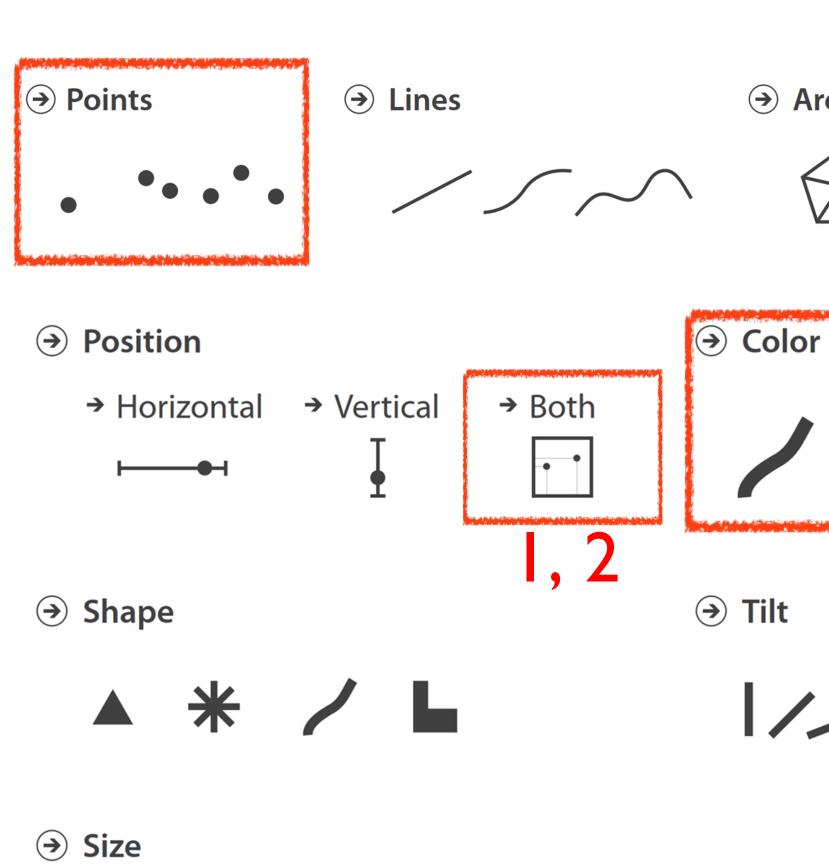


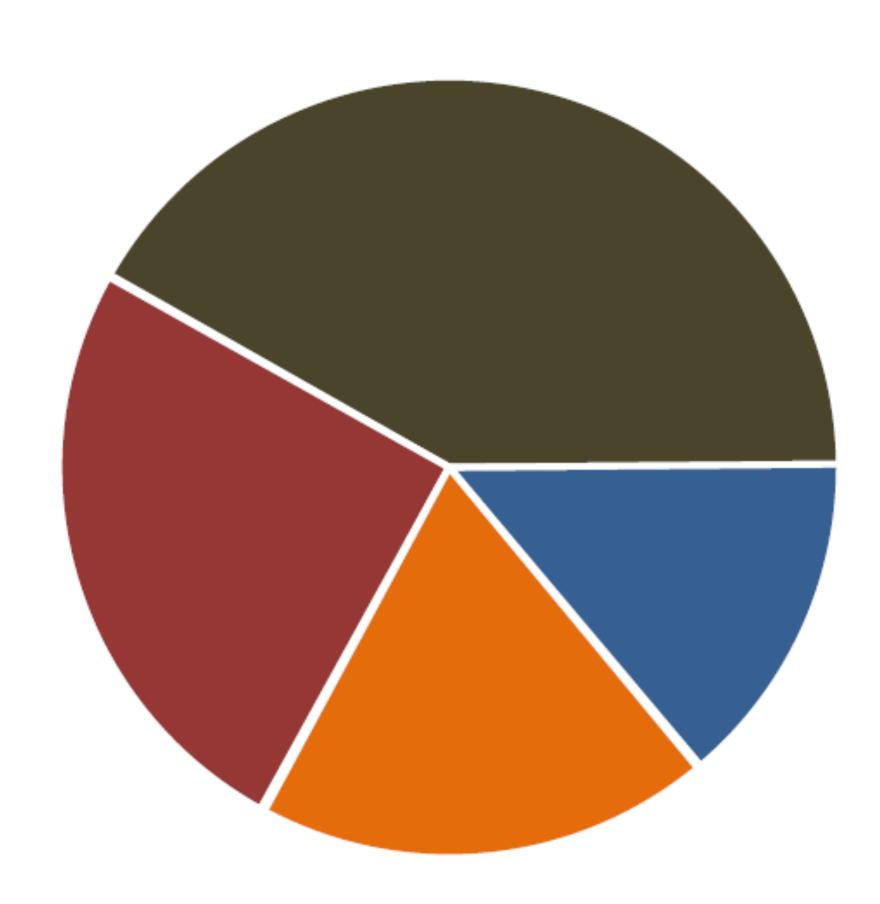
#### 4 Attributes $\rightarrow$ 4 Channels

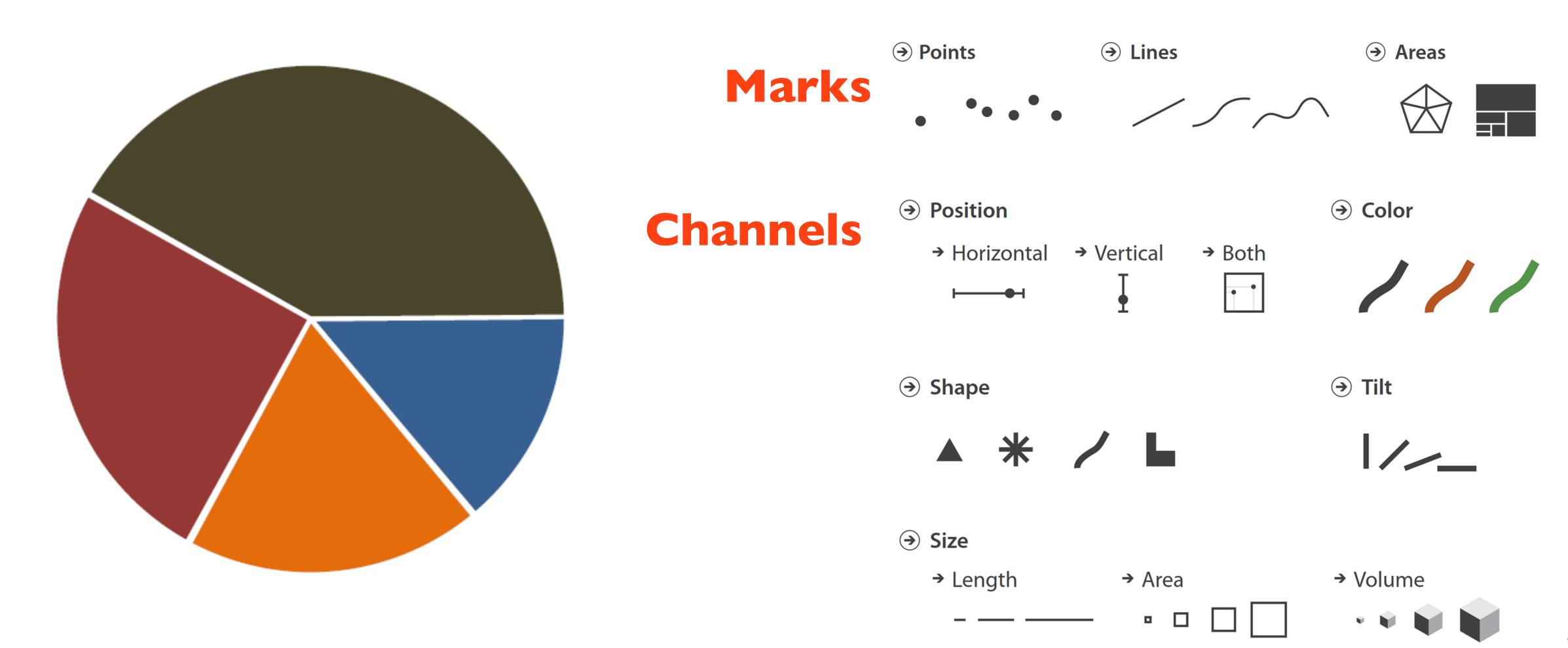


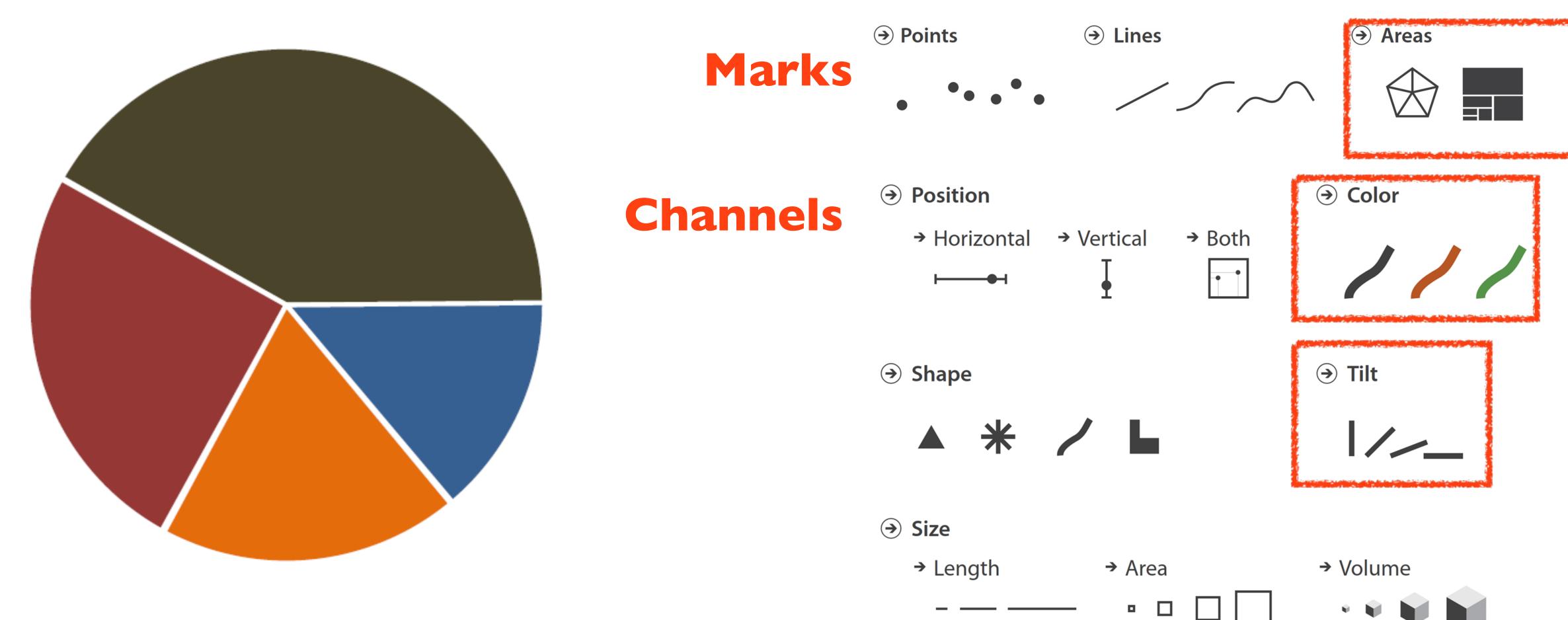
Marks

Channels

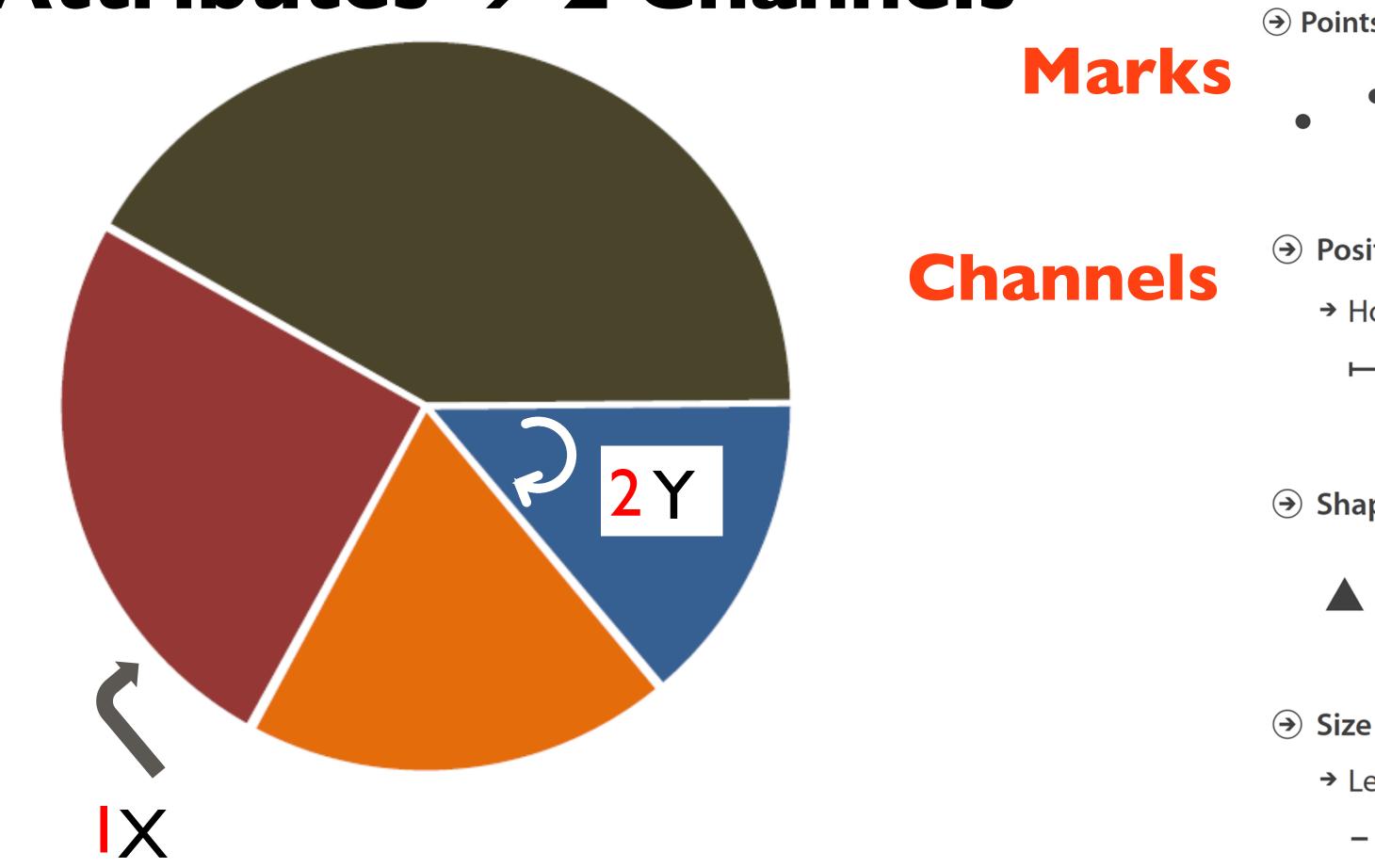


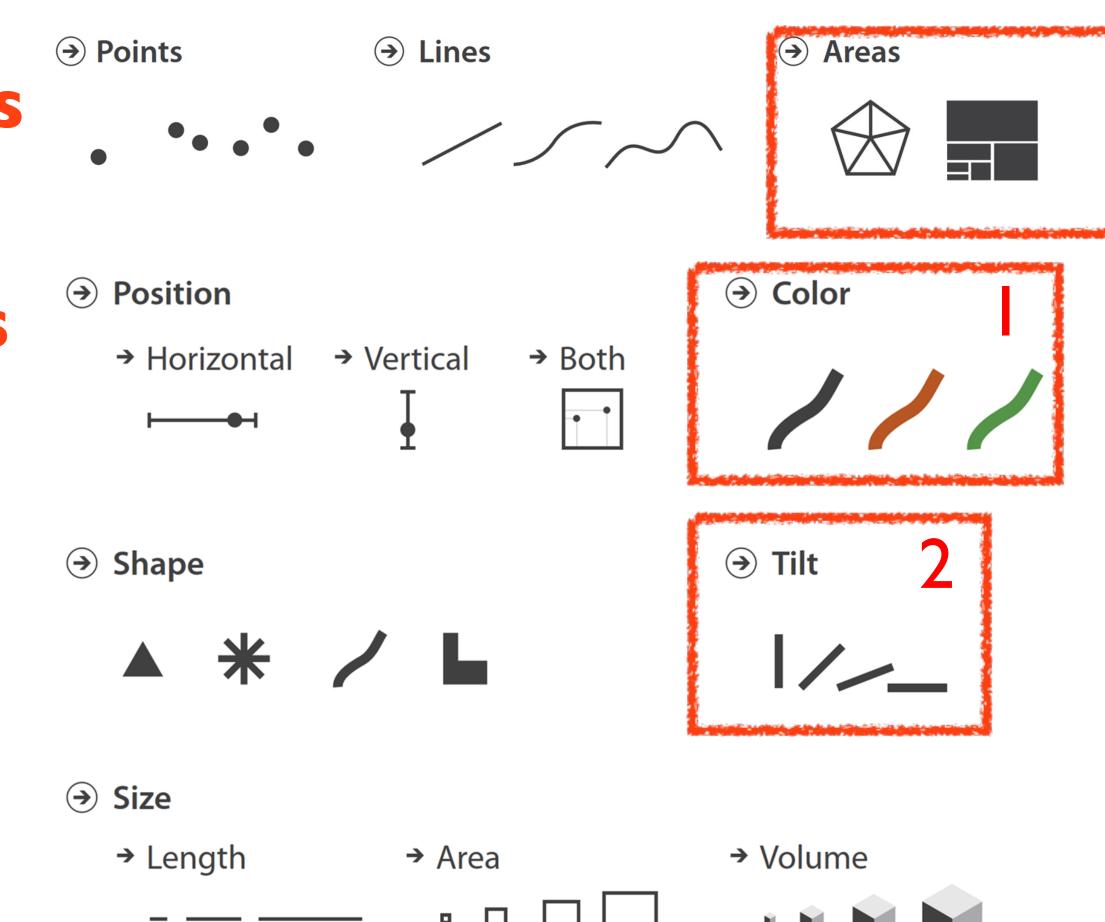






#### 2 Attributes -> 2 Channels

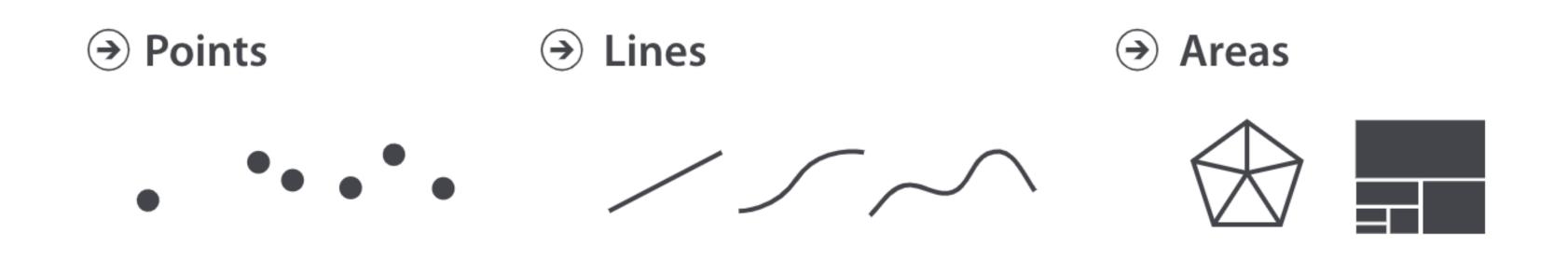




# CHOOSING MARKS AND CHANNELS

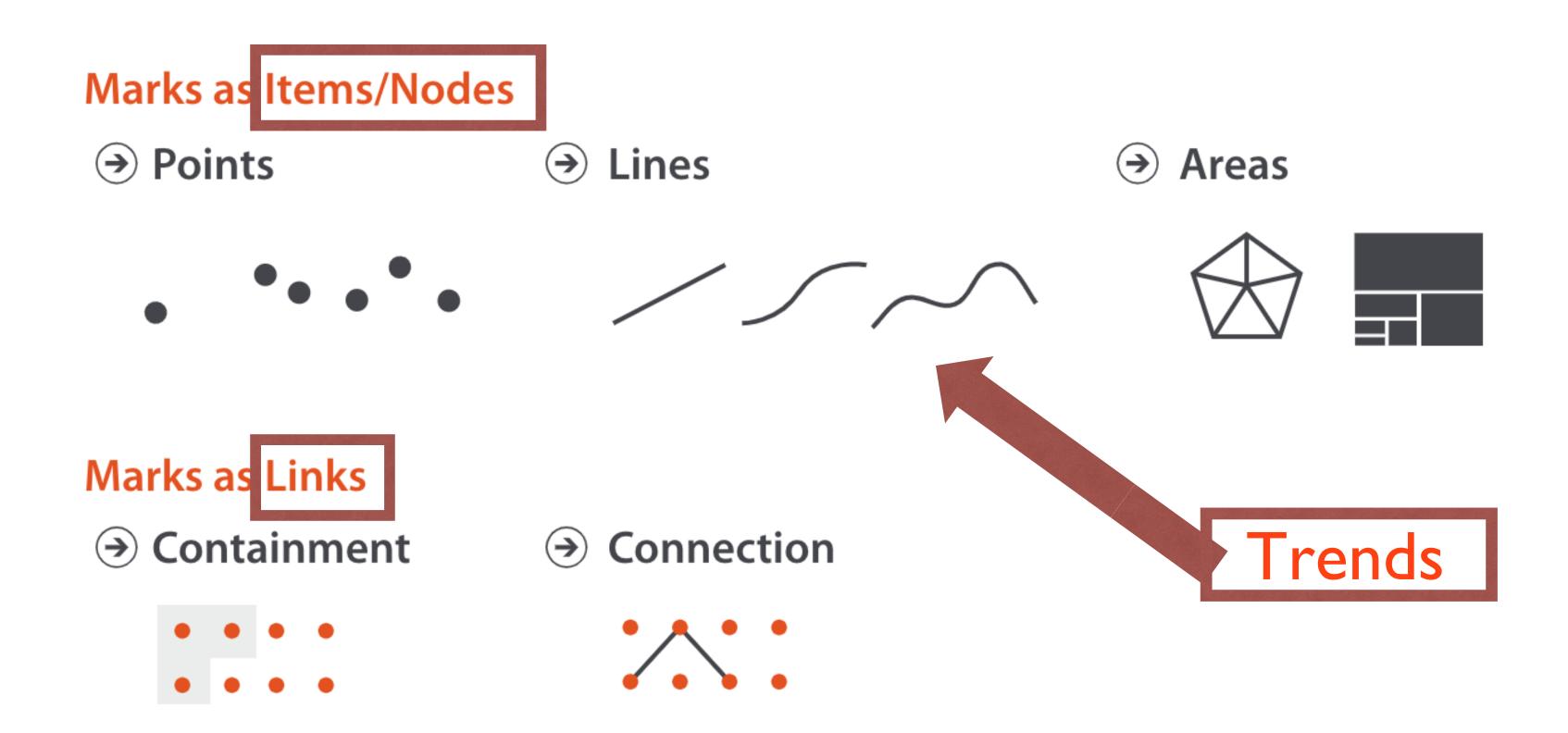
From Munzner's book

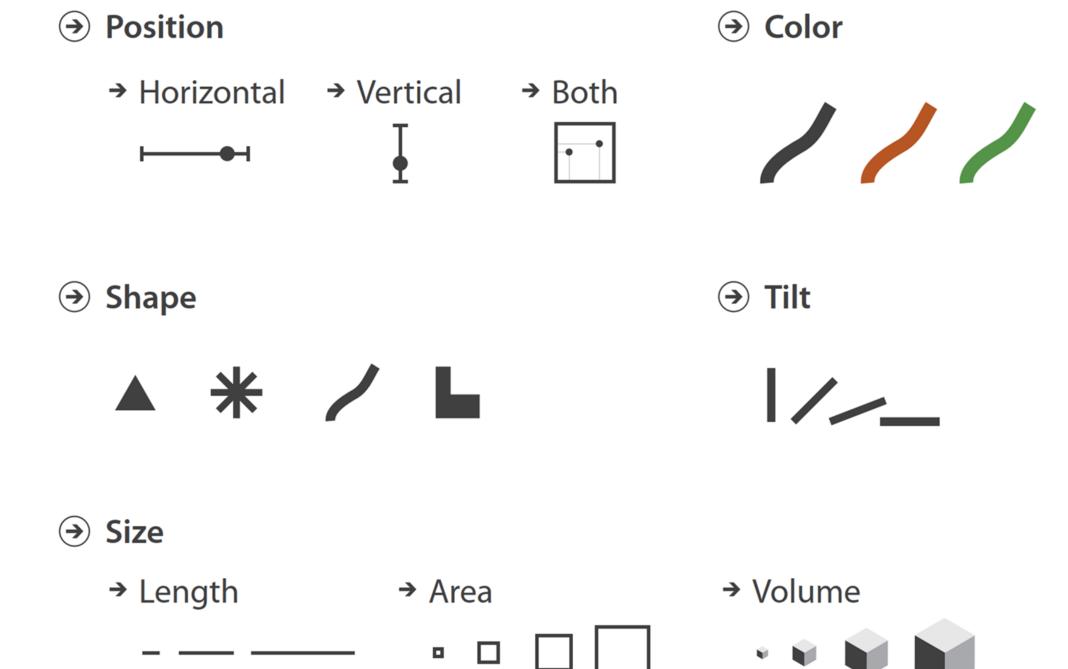
## Marks

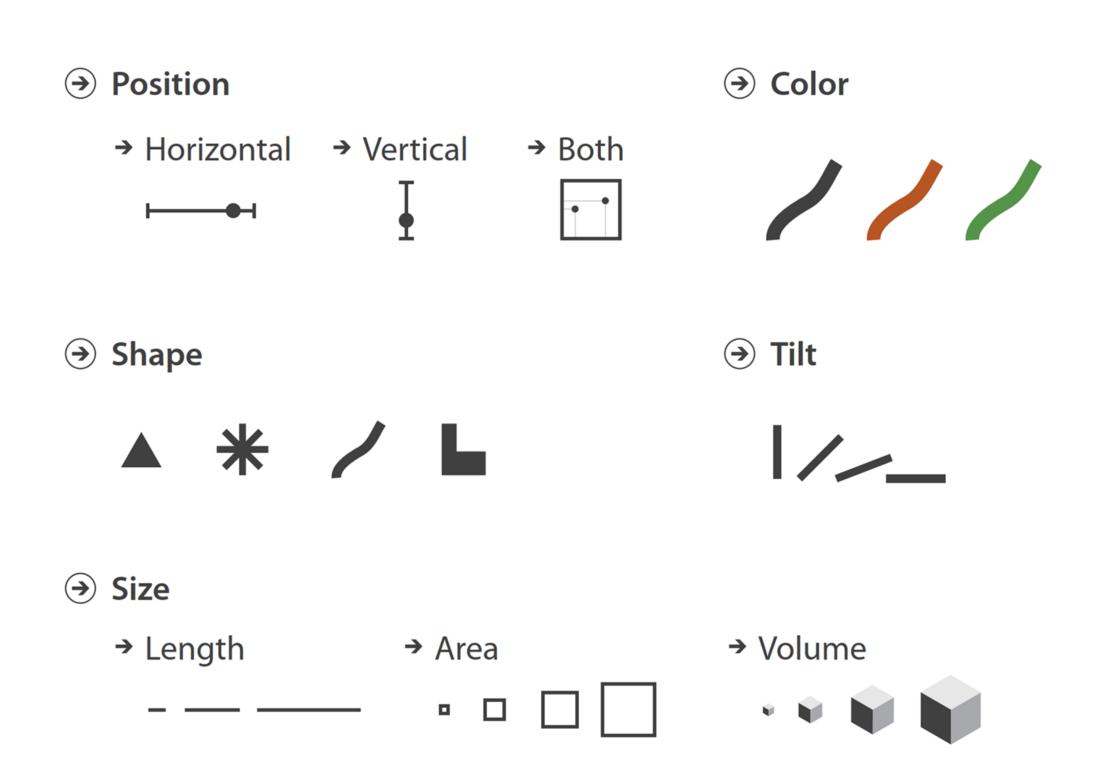


- Work in groups
- What types of data or things can you represent with each of these mark types?
- Be prepared to share your answers

## Marks

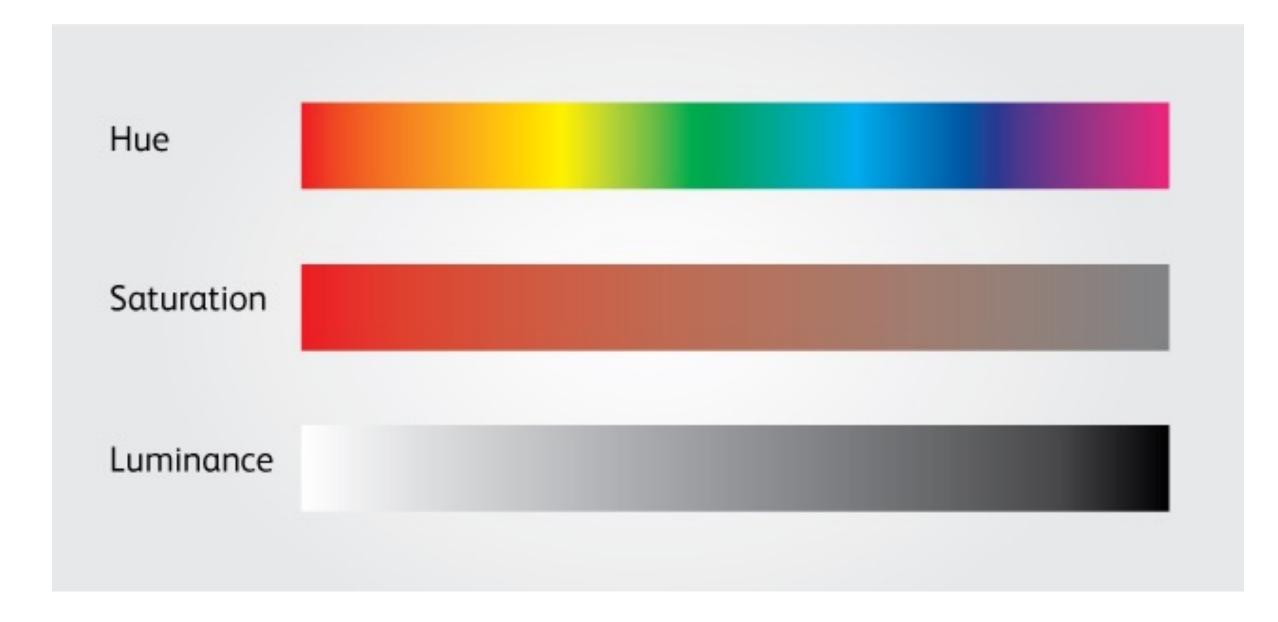




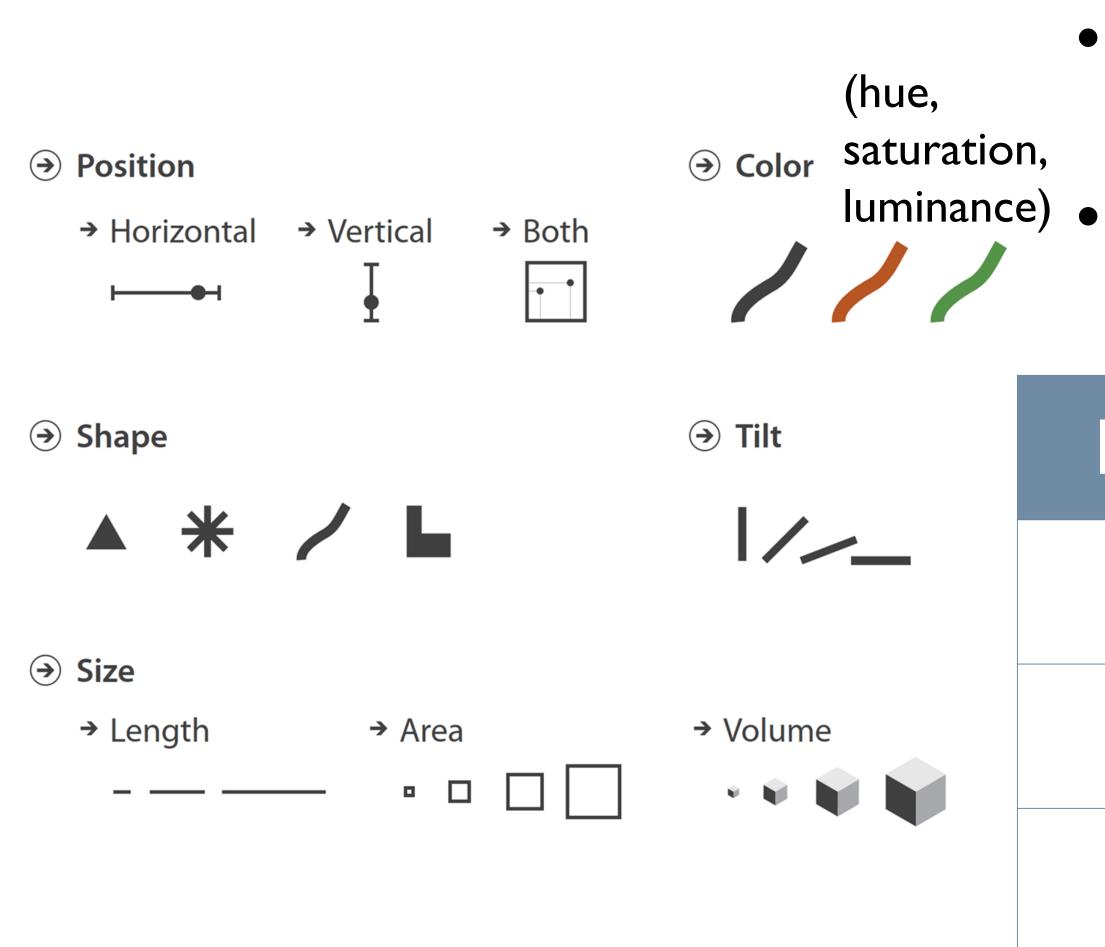


#### A note on color:

• We consider 3 aspects of color: hue, luminance, and saturation



https://rockcontent.com/blog/building-effective-color-scales/



•	Work in groups. Each will be assigned a
	channel

 Use your assigned channel (and only that channel) to encode the following data

Dataset 1
Pear
Apple
Grape

Dataset 2	
Sophomore	
Junior	
Senior	

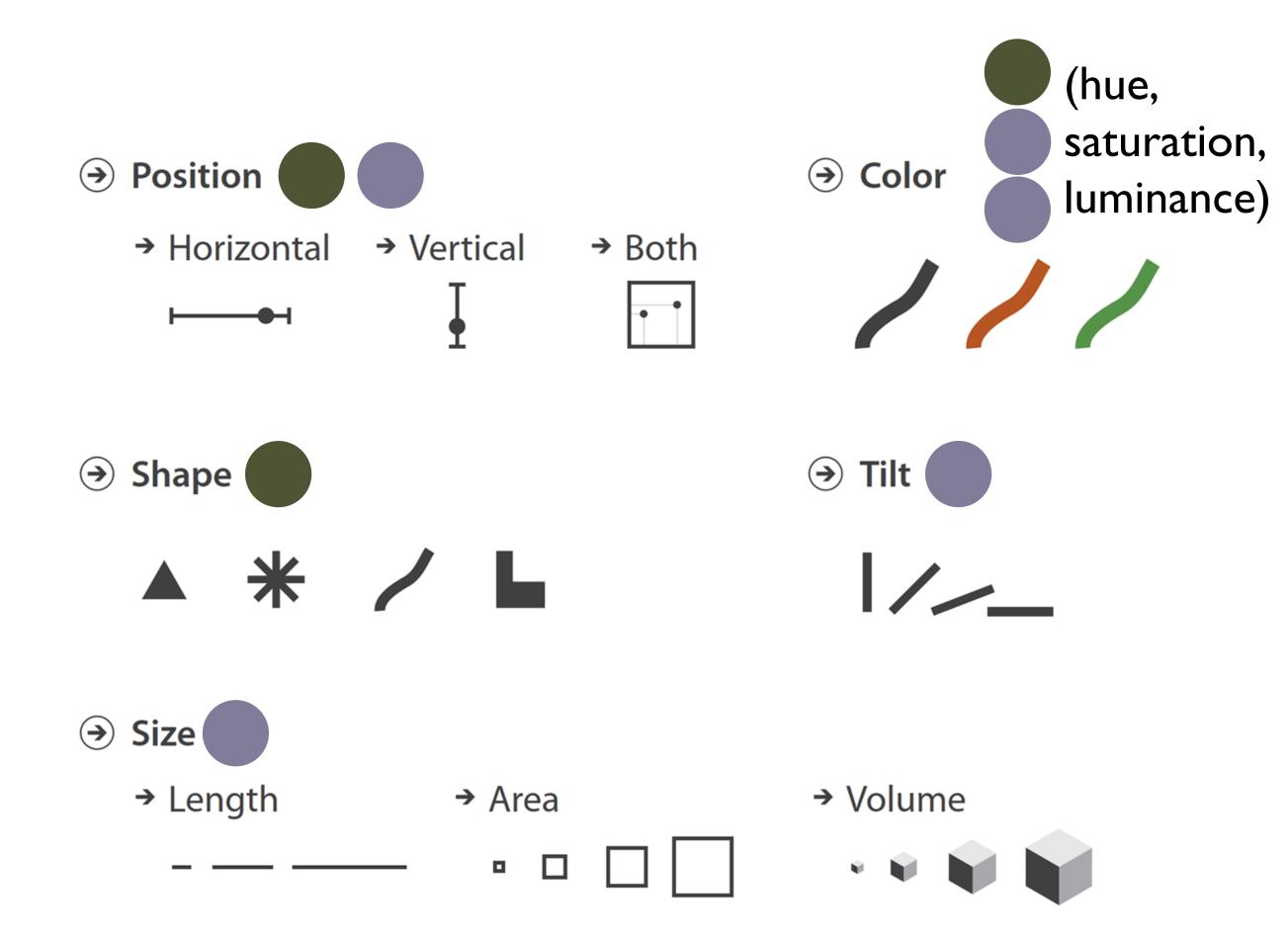
#### Based on human perception

#### Identity

→ What: position, shape, hue (color)

#### Magnitude

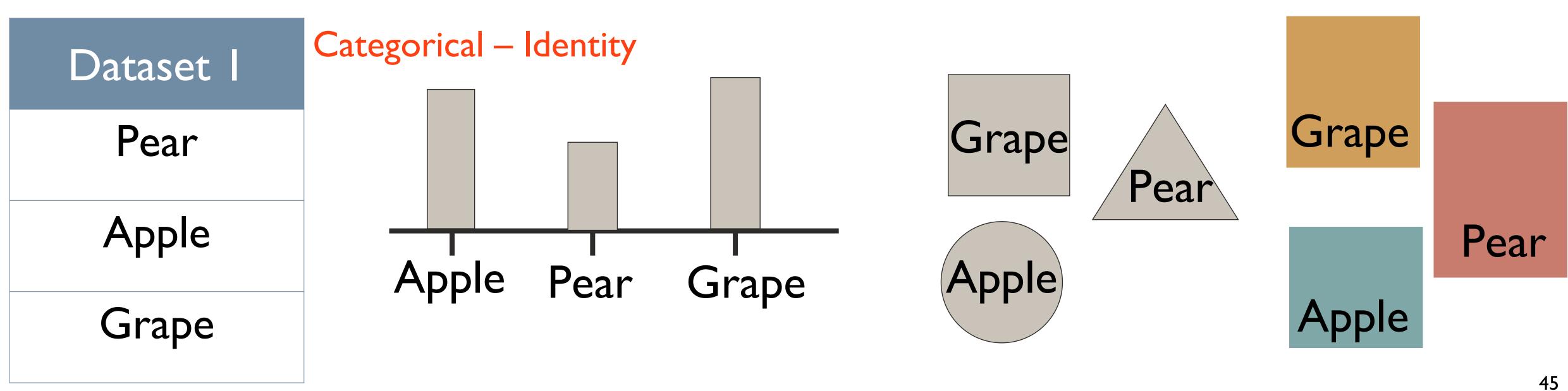
How much: position, size, luminance (color), saturation (color), tilt



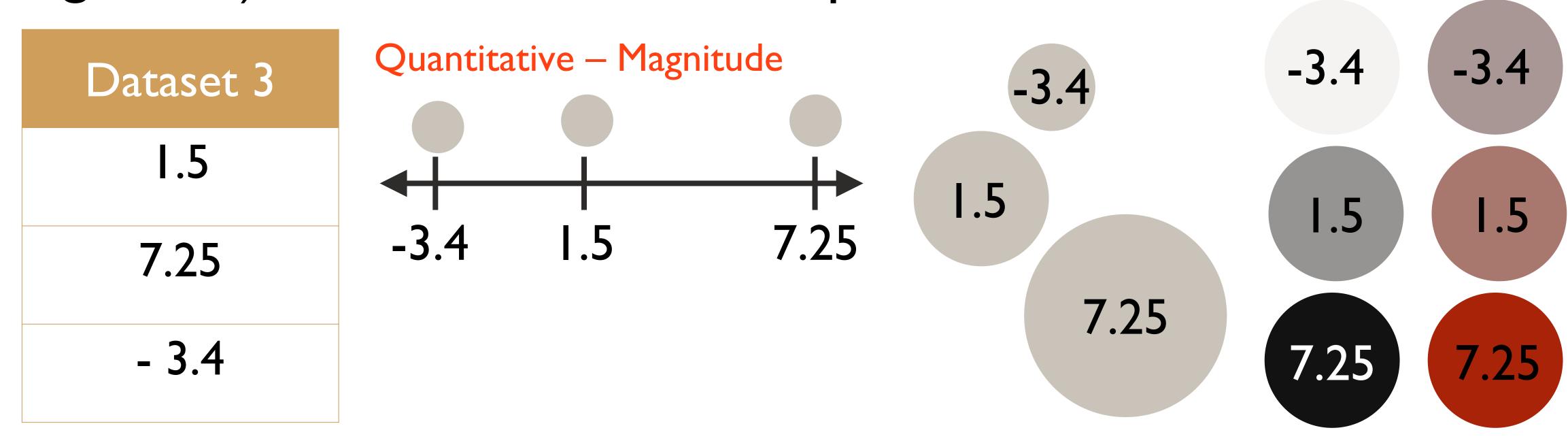
Expressiveness + Effectiveness

- **Expressiveness Principle =** The visual encoding should express all of, and only, the information in the dataset attributes.
- i.e. The perceptual interpretation of channels (identity vs. magnitude) should match the interpretation of data.

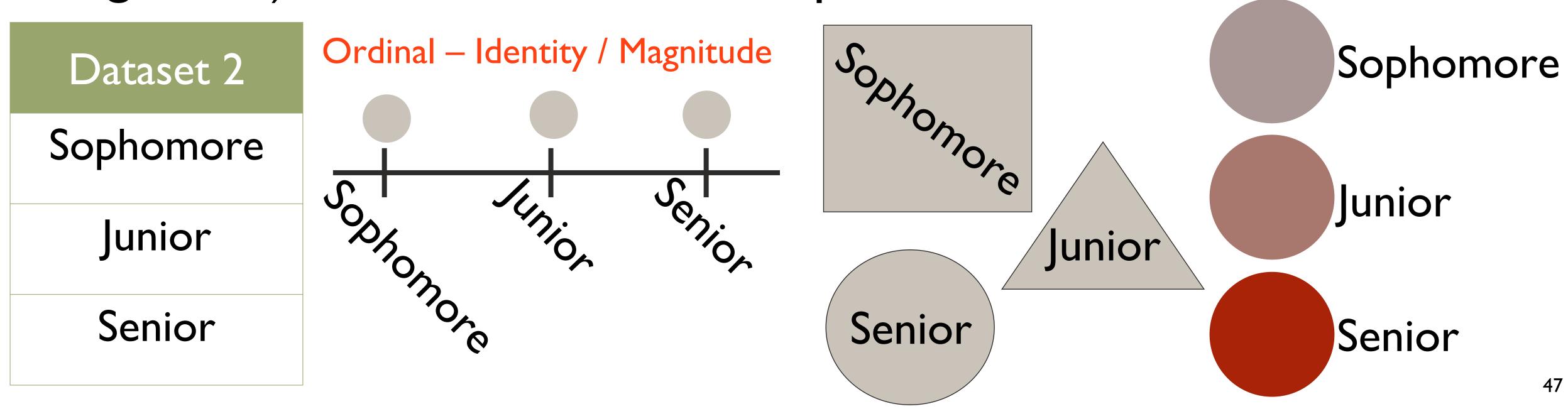
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**Effectiveness Principle** = The salience (noticeability) of channels used in the visual encoding should match the importance of attributes. - i.e. More important attributes should be encoded with more effective channels.

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## Effectiveness

**Effectiveness** = Based on a compilation of research, how well a channel supports:

- Accuracy
- Discriminability
- Separability
- Visual popout
- Grouping

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus

Accuracy

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus

How much longer is the second bar?

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus

How much longer is the second bar?

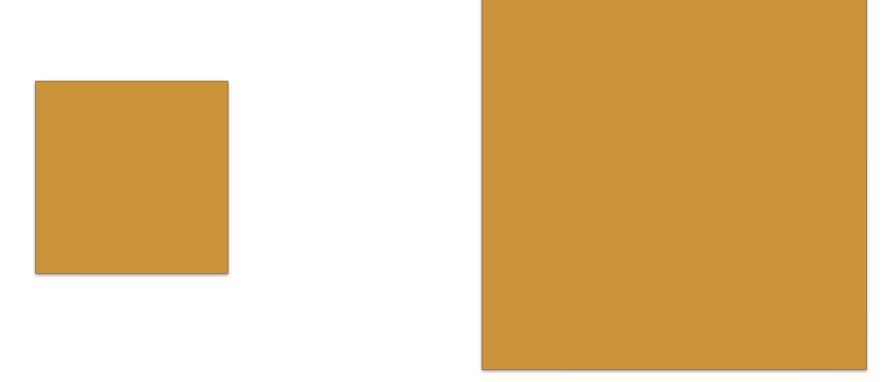
2X

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus



How much bigger is the second square?

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus



How much bigger is the second square?

4X

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus

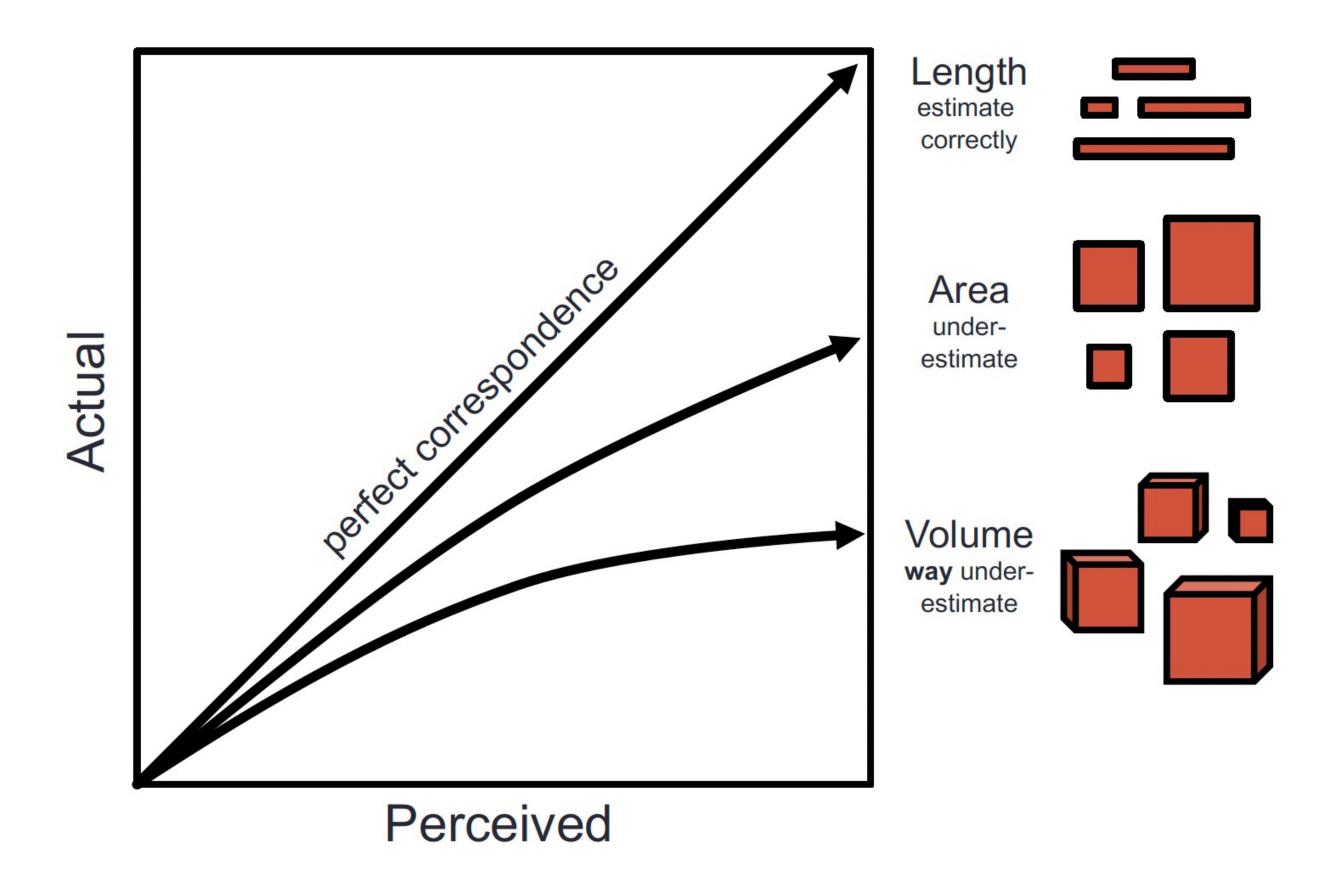
How much bigger is the second box?

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus



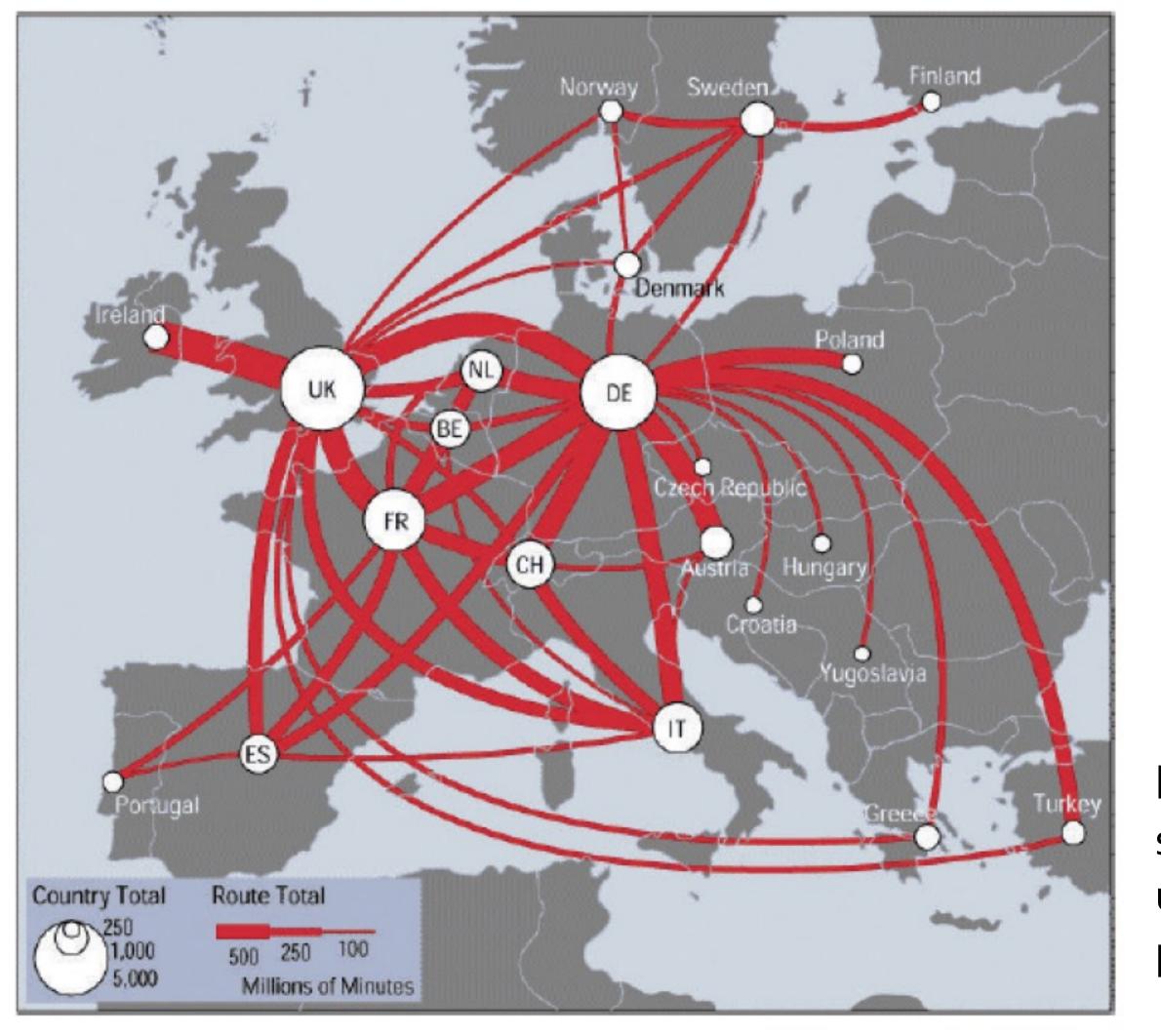
How much bigger is the second box? 27X

**Definition:** how close human perceptual judgement is to an objective measurement of the stimulus



#### Discriminability

# **Definition:** how differentiable levels of the channel are



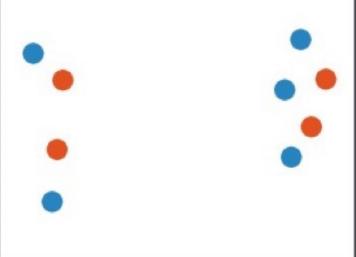
https://web.cse.ohiostate.edu/~shen.94/Melbo urne/Slides/TamaraChp5. pdf

#### Separability

#### Definition: whether channels exist independently or integrally with others

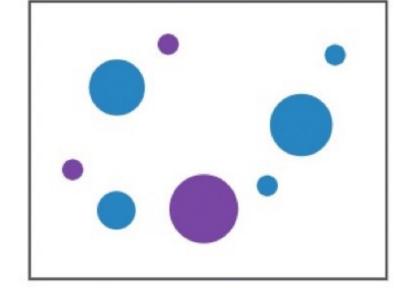
+ Hue (Color)

Position



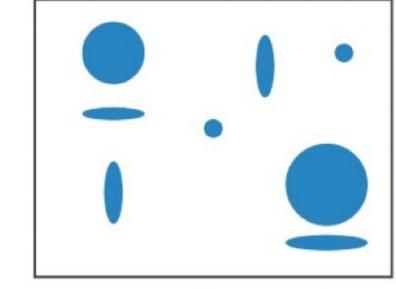
Fully separable

Size + Hue (Color)



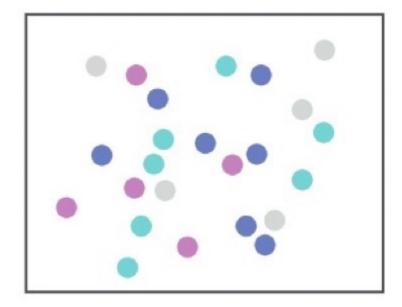
Some interference

Width + Height

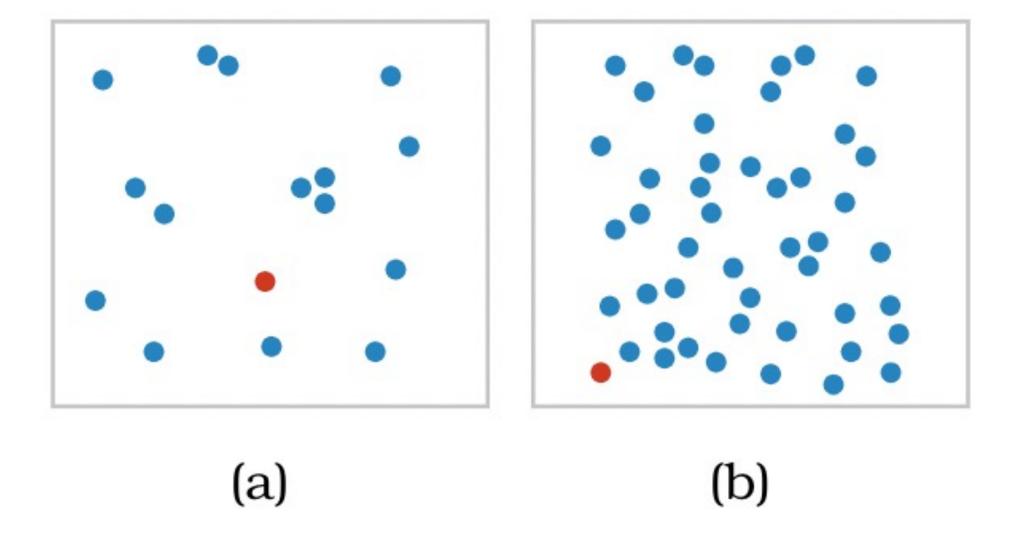


Some/significant interference

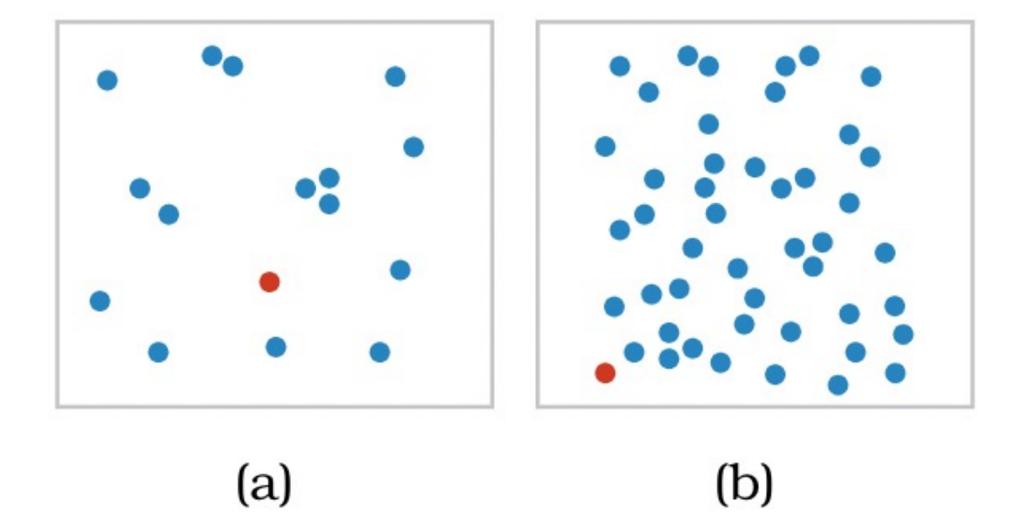
Red + Green (saturation)



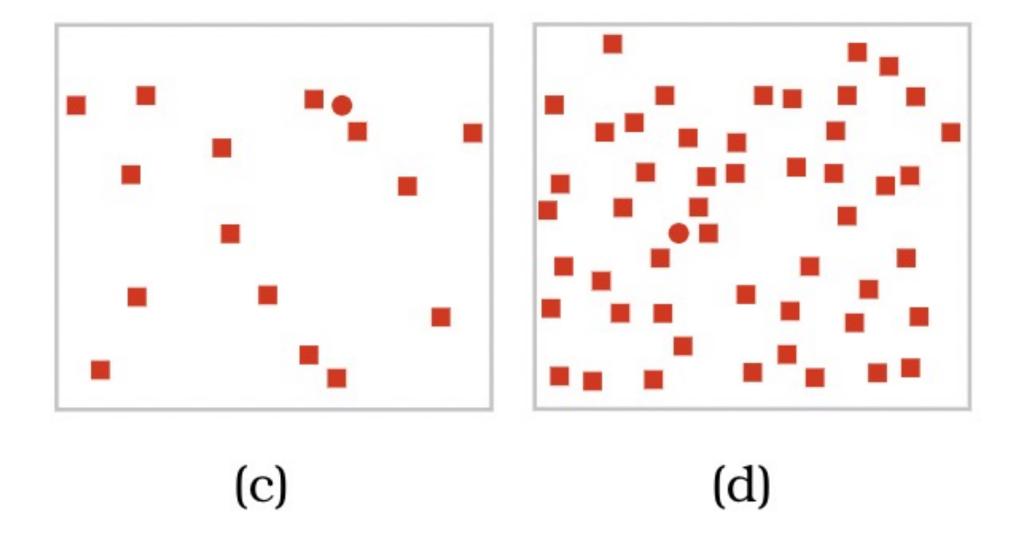
Major interference

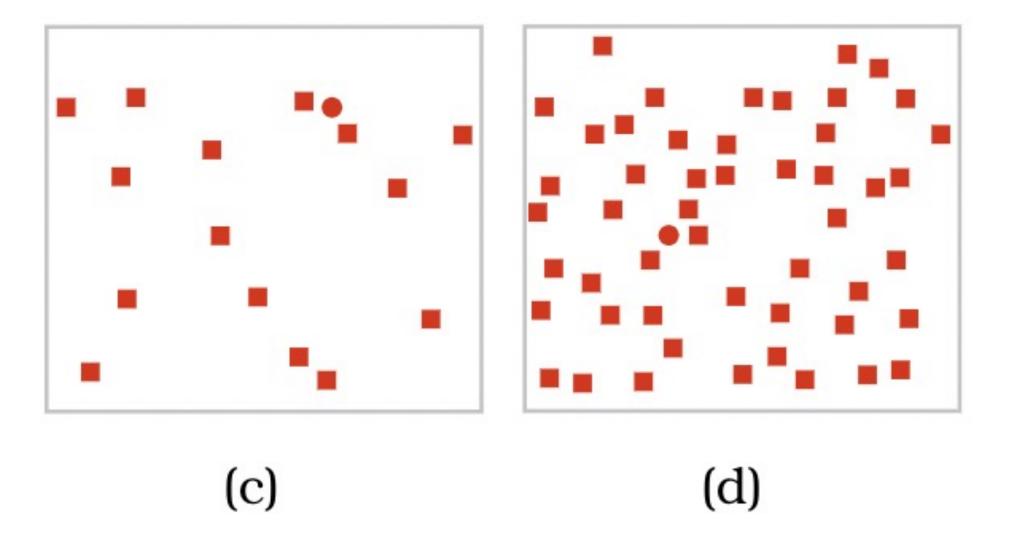


**Definition:** how well a distinct item stands out from others

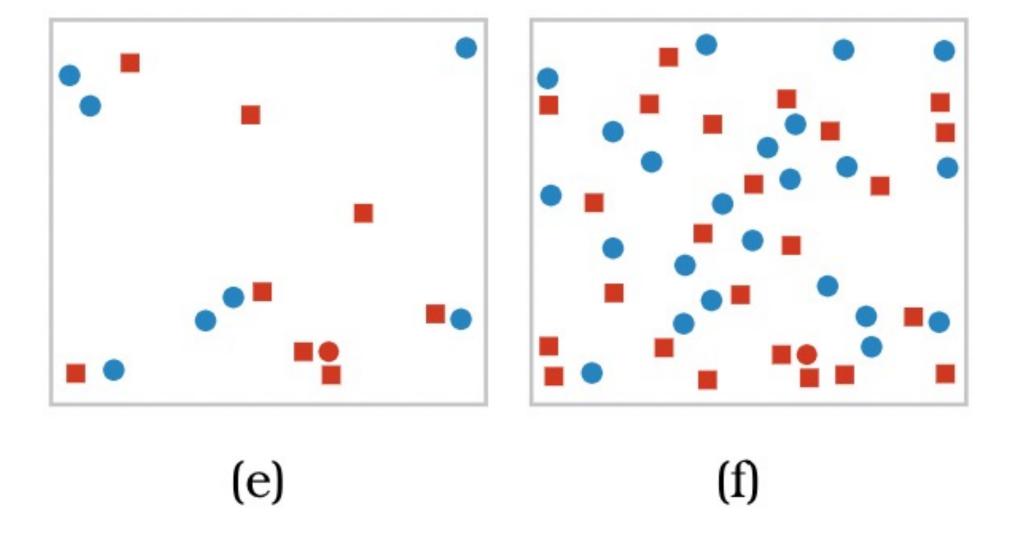


Color is a good channel for this

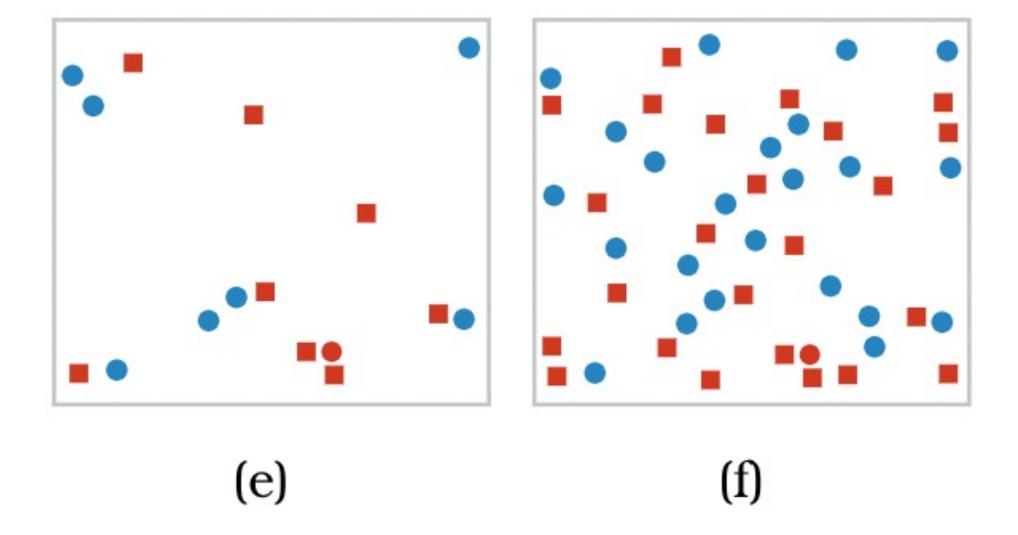




Shape is not as helpful



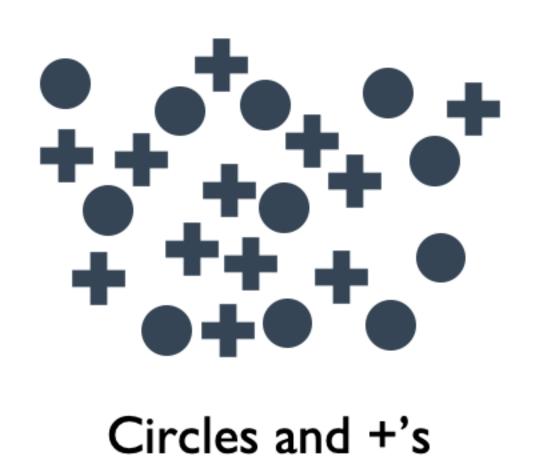
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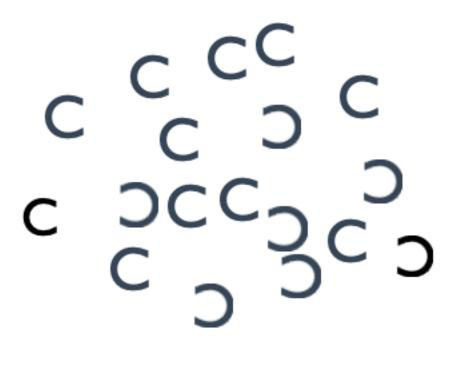


Combining color and shape causes "competition" – color is processed first

#### Grouping

# **Definition:** how likely people are to infer differences as representing distinct groups

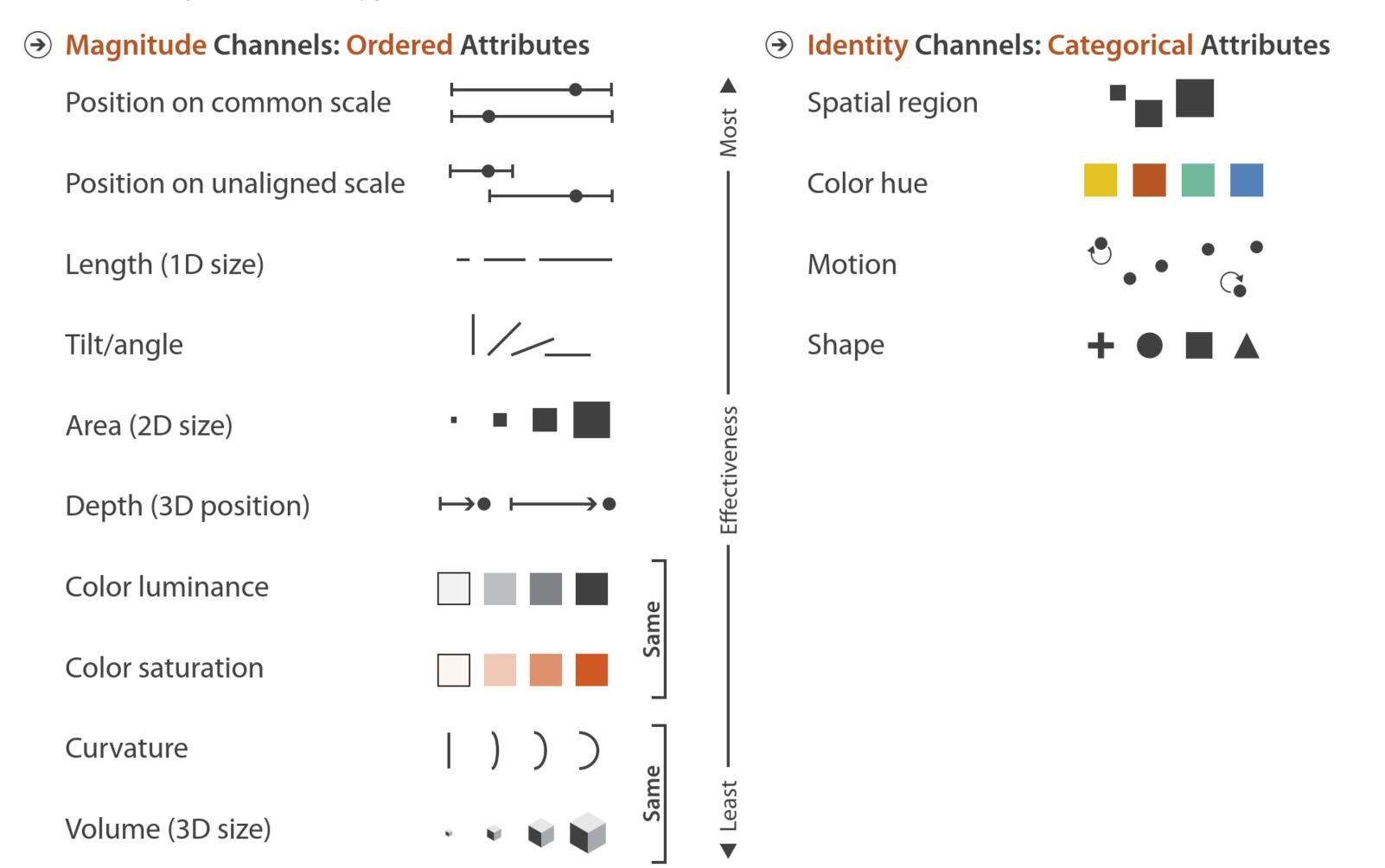




C's and D's

## Expressiveness + Effectiveness

Channels: Expressiveness Types and Effectiveness Ranks



# Let's take a break! Stretch, go for a walk, be social © Be back here in 10 mins.

## DECOMPOSING GRAPHICS

## Summary

#### Today we:

- Reviewed Marks and Channels
- Reviewed Expressiveness and Effectiveness
- Worked on ic-04 (Decomposing Graphics)

ic-04 is DUE today. hw-03 and pm-01 are OUT today.