ic-10: Visualizations “In the Wild”

This is a paired assignment

# Purpose:

The purpose of this assignment is to notice how the things we learn in class do show up in visualizations designed by professionals.

# Tasks:

Form groups of 2. Together, find a visualization to work with today. Some places to look include: [Tableau Viz of The Day](https://public.tableau.com/app/discover/viz-of-the-day), [The New York Times](https://www.nytimes.com/spotlight/graphics), [FiveThirtyEight](https://fivethirtyeight.com/), [R Shiny Visualizations](https://shiny.rstudio.com/gallery/), [D3 Examples](https://observablehq.com/@d3/gallery), [Flowing Data](https://flowingdata.com/), [Information is Beautiful](https://informationisbeautiful.net/).

Start a document for this assignment. In your document, put a link to the visualization you chose to work with today. Then, do the following:

* Decompose the visualization into marks and channels
* Identify what interactions the visualization supports
* Identify whether the visualization has multiple views. If it does, identify the type of faceting used and the type of coordination used

When you are done, create a PDF of your document to submit on Gradescope.

# Submission:

See Gradescope ic-09 for submission instructions.