Data Science for Everyone – Visualization Pt 2

Dr. Ab Mosca (they/them)

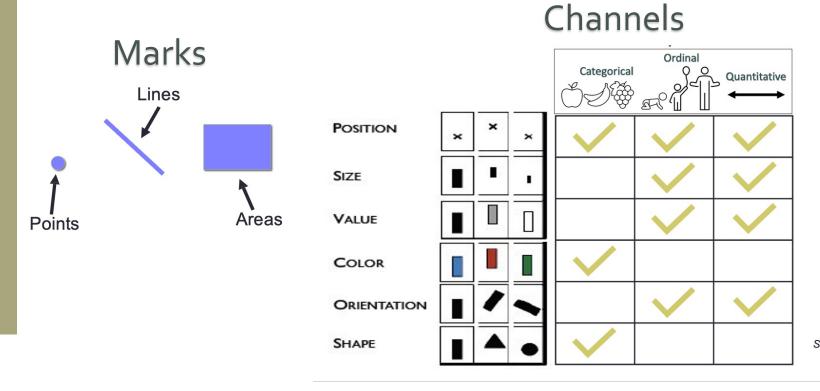
Plan for Today

- Visualization Guiding Principles
- Visualization Ethics

Visualization Guiding Principles

Recall

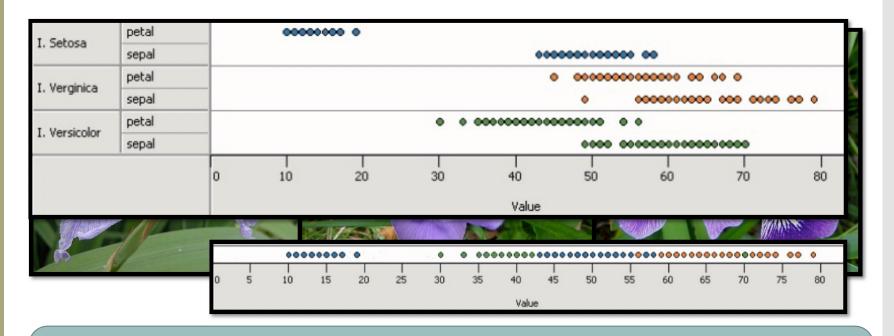
- Visualizations (i.e. visual encodings) are made up of marks and channels
- We select marks and channels based on goals, data, and other principles



Jacques Bertin, Semiologie Graphique (Semiology of Graphics), 1967.

Principle 1: Expressiveness

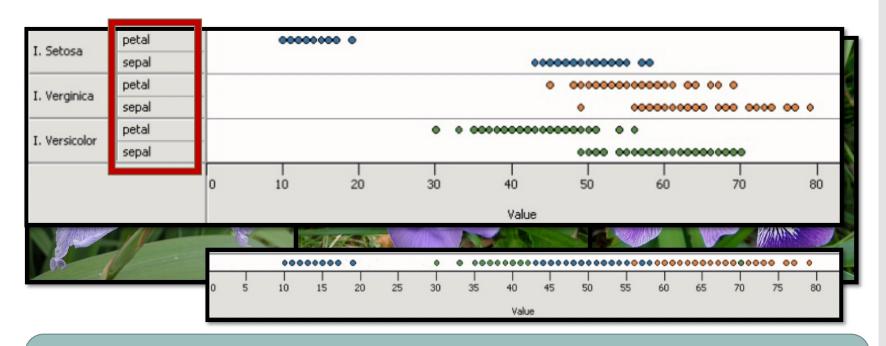
Encode all the facts and only the facts



What data is in the top chart and not in the bottom chart?

Principle 1: Expressiveness

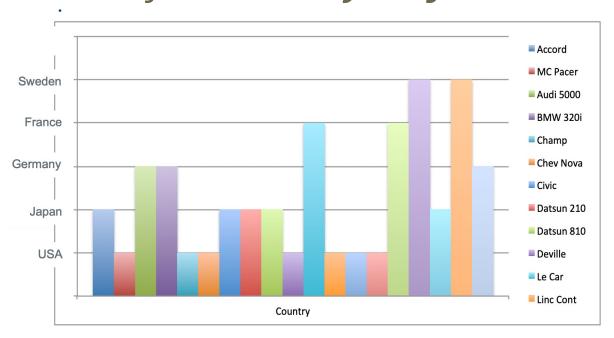
Encode all the facts and only the facts



What data is in the top chart and not in the bottom chart?

Principle 1: Expressiveness

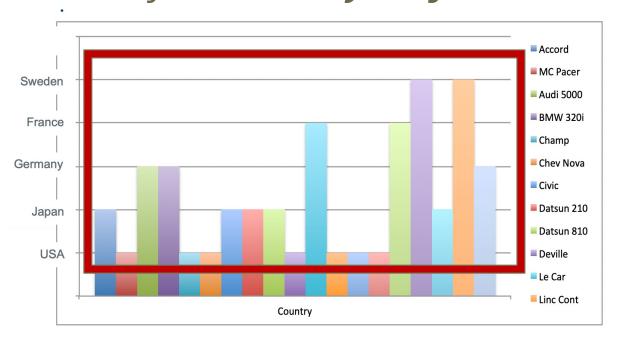
Encode all the facts and only the facts



What "extra" data is included in this visualization?

Principle 1: Expressiveness

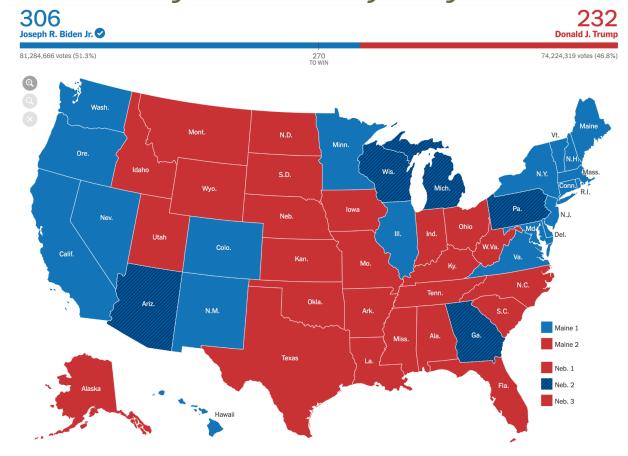
Encode all the facts and **only the facts**



What "extra facts" are included in this visualization?

Principle 1: Expressiveness

Encode all the facts and only the facts



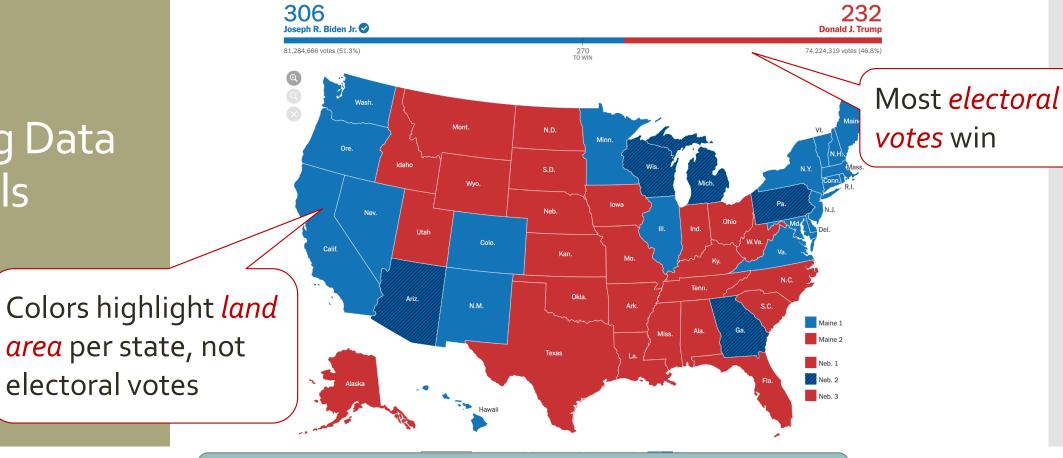
What is wrong with this visualization?

https://www.nytimes.com/interac tive/2020/11/03/us/elections/result s-president.html



Principle 1: Expressiveness

Encode all the facts and only the facts

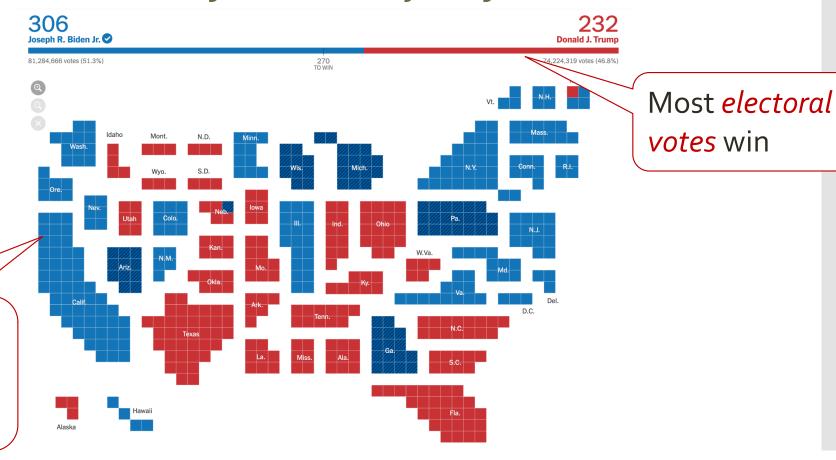


What is wrong with this visualization?

https://www.nytimes.com/interac tive/2020/11/03/us/elections/result s-president.html

Colors highlight *electoral votes* per state

Principle 1: Expressiveness Encode all the facts and only the facts



https://www.nytimes.com/interac tive/2020/11/03/us/elections/result s-president.html

Principle 2: Effectiveness

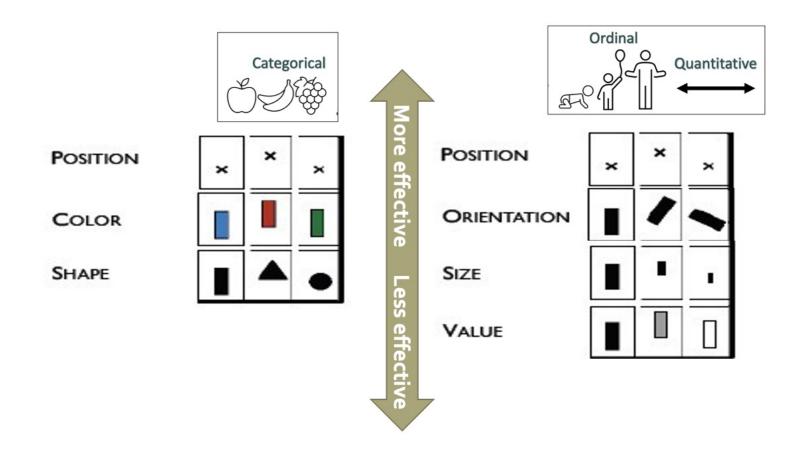
Most effective channels should be used for most important data

Effectiveness = Based on a compilation of research, how well a channel supports:

- Accuracy
- Discriminability
- Separability
- Visual popout
- Grouping

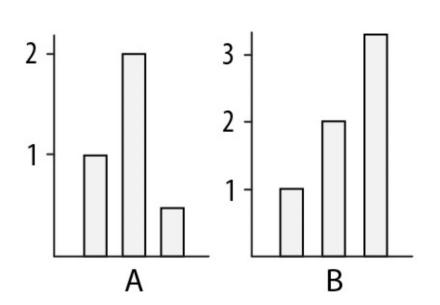
Principle 2: Effectiveness

Most effective channels should be used for most important data

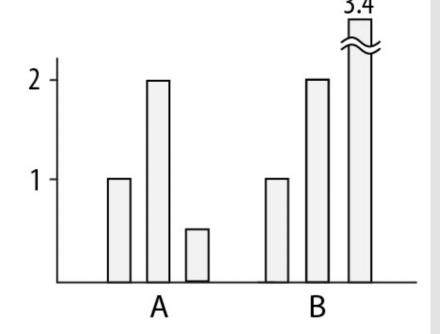


Principle 3: Consistency *Use consistent axes for comparisons*





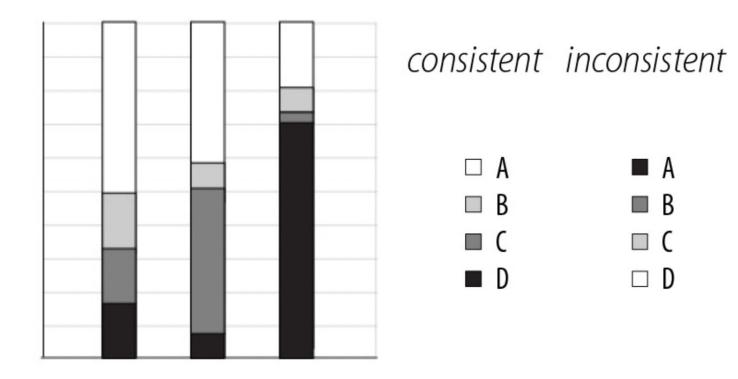
improved



Raina SZ, et al. (2005) Evolution of base-substitution gradients in primate mitochondrial genomes. Genome Res 15: 665-673.

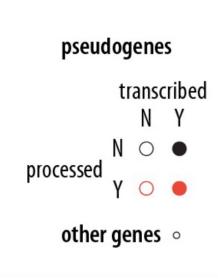
M. Krzwinski, behind every great visualization is a design principle, 2012

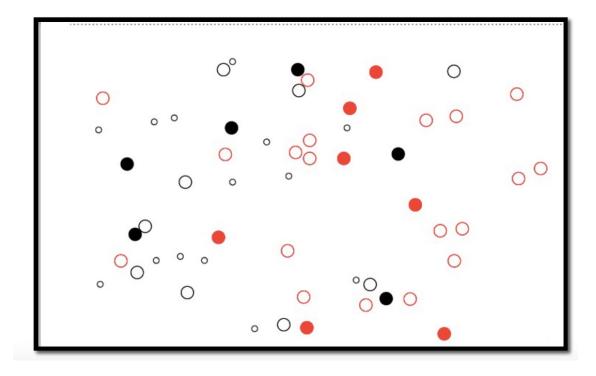
Principle 3: Consistency Order legend items according to appearance



Principle 3: Separability

Avoid visually similar encodings for independent variables



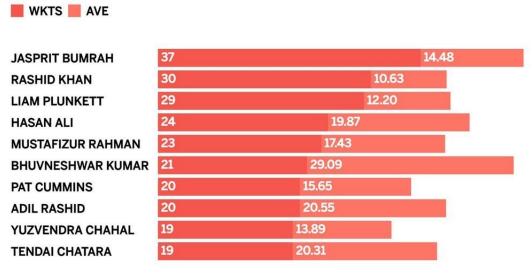


Principle 3: Separability

Avoid visually similar encodings for independent variables

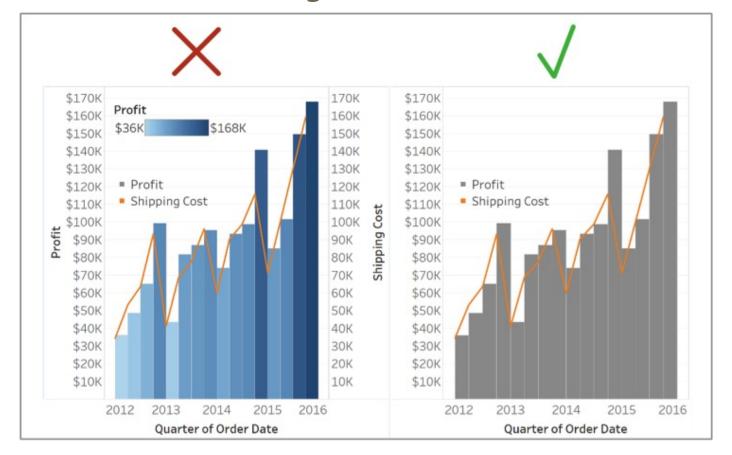
MOST WICKETS IN DEATH OVERS IN ODIS

SINCE THE START OF JANUARY 2017

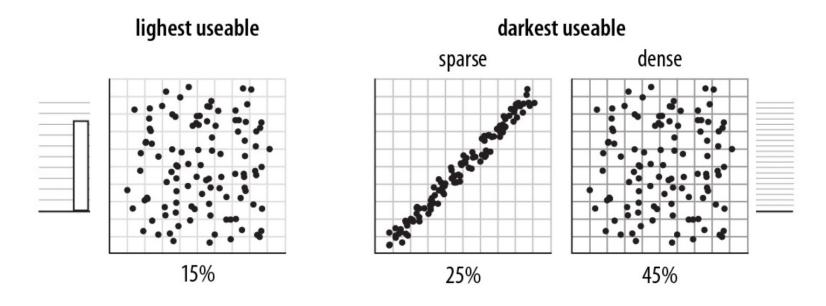


NUMBERS UPDATED TILL MAY 14, 2019

Principle 4: Simplicity Avoid double encoding data



Principle 4: Simplicity Navigational aids should not compete with data



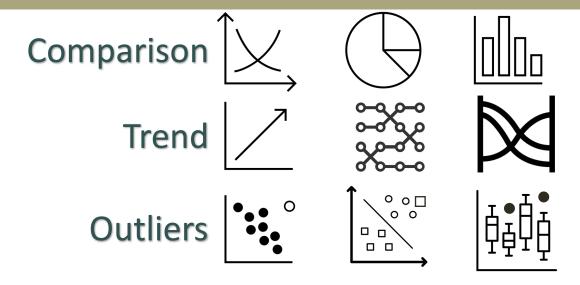
Heer J, Bostock M (2010) Crowdsourcing graphical perception: using mechanical turk to assess visualization design. Proceedings of the 28th international conference on Human factors in computing systems. Atlanta, Georgia, USA: ACM. pp. 203-212.

Responsible Creation and Consumption of Vis

1. Goal

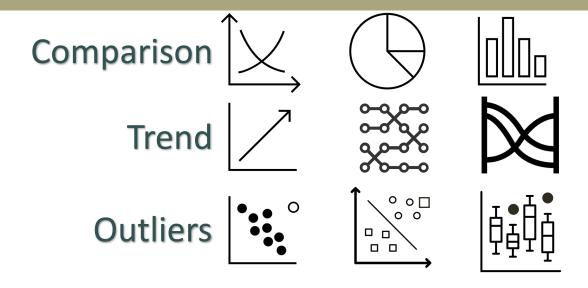
2. Data Types

Goal → What do you want to communicate or facilitate?

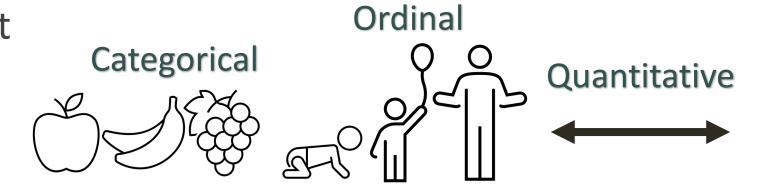


2. Data Types

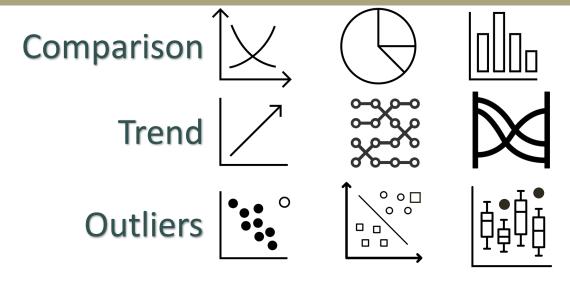
1. Goal → What do you want to communicate or facilitate?



2. Data Types → What kinds of data do you need to show?

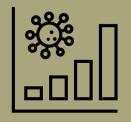


Goal → What do you want to communicate or facilitate?



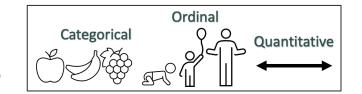
2. Data Types → What kinds of data do you need to show?

| Rank | Major_category | Total | Men | Women | Share_ women | Median_ earnings |
|------|---------------------------|--------|-------|--------|-----------------|---------------------|
| 1 | Engineering | 2339 | 2057 | 282 | 12% | 110000 |
| 7 | Physical Sciences | 1792 | 832 | 960 | 54% | 62000 |
| 19 | Computers & Mathematics | 128319 | 99743 | 28576 | 22% | 53000 |
| 27 | Health | 209394 | 21773 | 187621 | 90% | 48000 |
| 36 | Biology & Life Science | 1762 | 515 | 1247 | 71% | 45000 |



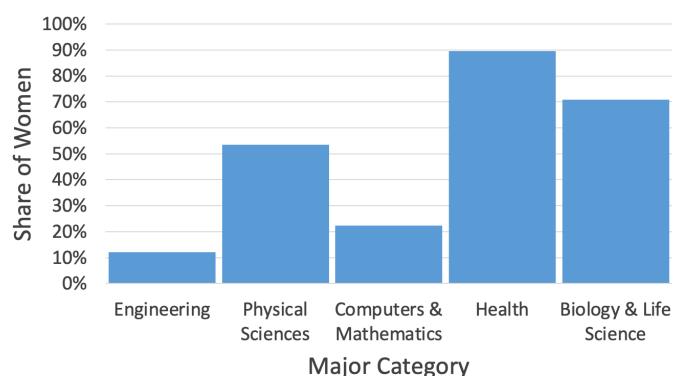
Bar charts

- 1. Goal \rightarrow Comparison
- 2. Data Types → Categorical or Ordinal vs. Quantitative



| Rank | Major_category | Total | Men | Women | Share_ women | Median_ earnings |
|------|---------------------------|--------|-------|--------|-----------------|---------------------|
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Share of Women per Major Category

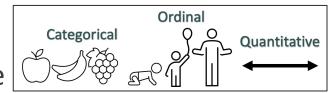


Data:



Line charts

- 1. Goal \rightarrow Trend
- 2. Data Types \rightarrow Ordinal or Quantitative vs. Quantitative

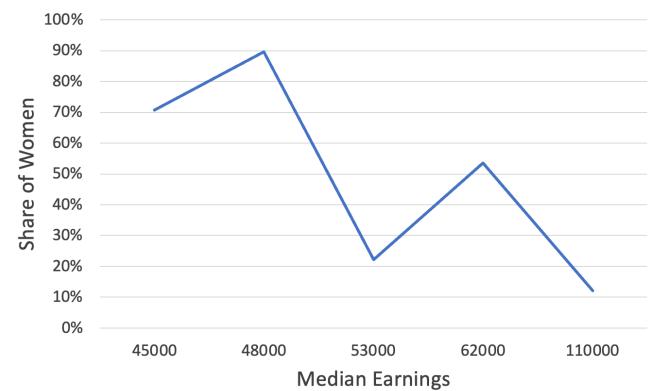


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Data:

https://github.com/fivethirtyeight/data/blob/ master/college-majors/women-stem.csv

Share of Women vs Median Earnings



Avoiding Bias and Trickery

Inspect the data

→ Source?

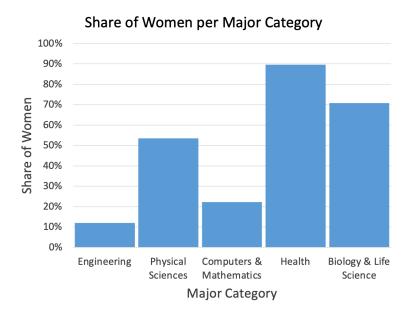
→ Biases?

| Rank | Major_category | Total | Men | Women | Share_ women | Median_ earnings |
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Data:

Design Contentiously & Read Critically → What's shown vs not?

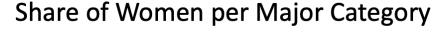


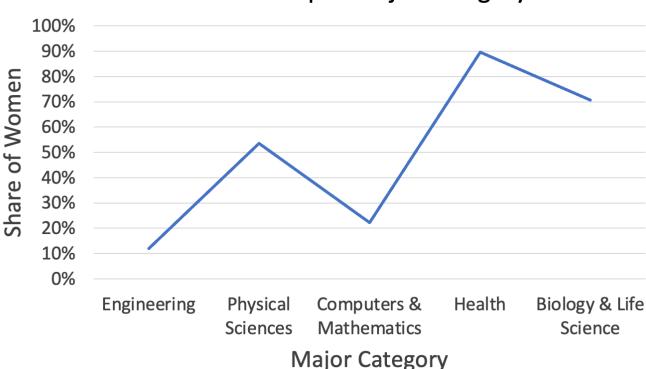


Data:

Design Contentiously & Read Critically

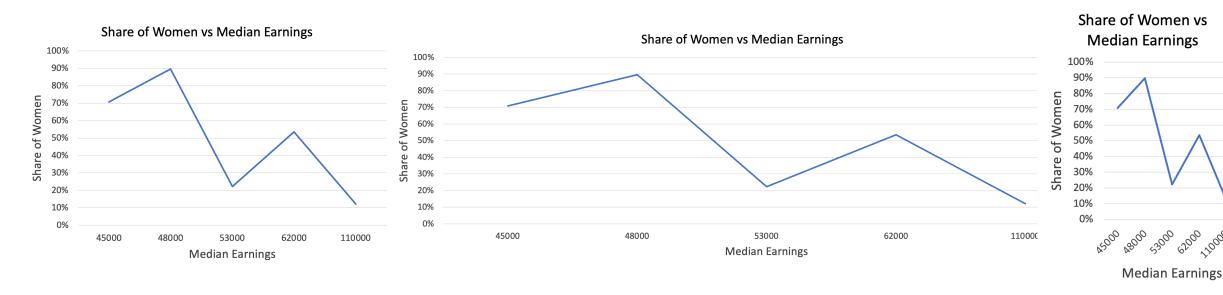
- → Goal
- → Data types





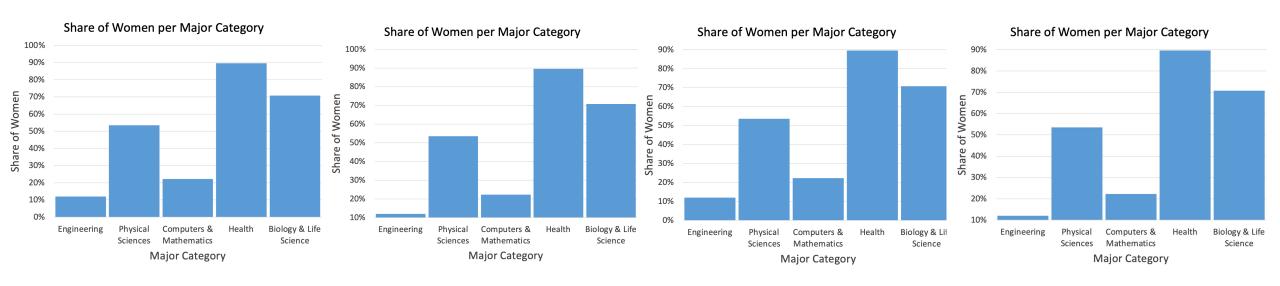
Data:

Design Contentiously & Read Critically → Aspect ratio



Data:

Design Contentiously & Read Critically → Axes

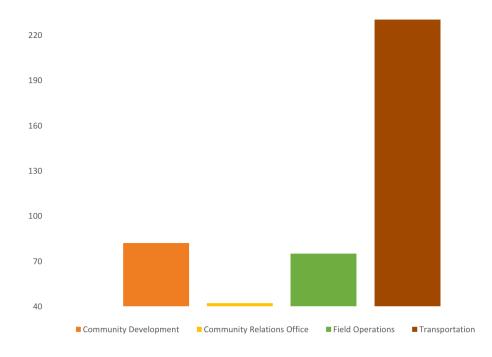


Data:

Take a critical look at this chart. Notice anything?

Graffiti on public transportation off the chart in Tempe

According to City of Tempe, graffiti that city workers noticed and reported in 2015 were exceedingly high for public transportation.



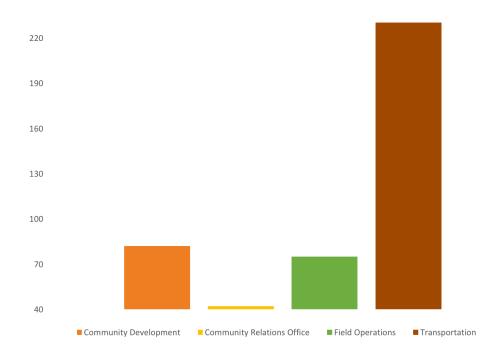
Source: City of Tempe, 2015

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Re-design the chart (you can add more data if you want)

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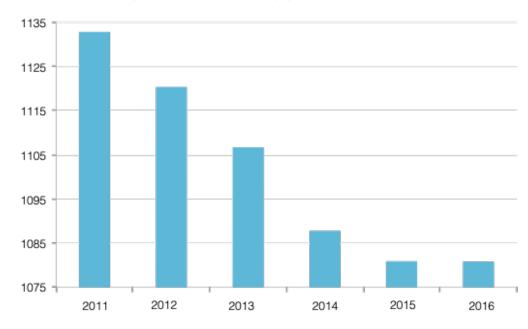


Source: City of Tempe, 2015

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Within the last 5 years, our water supply at Lake Mead has plummeted.



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