SSEP 2024: Intro to Programming with Python

Summer 2024

# Assignment 06: Fish Tank

This is a **pair programming assignment find another person to work with on the assignment.**

**Assignment Goals:**

* **Use graphics.py**
* **Create an image from primitives**
* **Animate an image**
* **Make an interactive user interface**

## Notes

It is your responsibility to write a program that is well structured (i.e. modular), and easy to read. Your file should start with a header that has your name(s), the date, and a brief description of what your program does. Variable names should be descriptive. Comments should be used appropriately to document your code.

**Quick Programming Tips:**

* **Not sure what to do?** Talk through the assignment instructions with your partner and write out in English what specific tasks your program needs to do. Then, pseudocode.
* **Stuck on how to program your solution?** Try out 2 different ideas then ask for help if you are still stuck!
* **Have a seemingly invisible bug?** Use print statements throughout your code. Before running the code, think about what you expect to print if the code is working. Then see if what you expected is what prints.

## Program Specification (AKA Spec)

In this assignment, you will write a python program that simulates a fish tank. You will complete this assignment in 3 parts as we learn about the graphics module in Python. Refer to the slides for examples and tips.

Part 1:

* Use graphical primitives to create an image of a fish
* Define a function that draws a fish when called

Part 2:

* Modify your program from part 1 so that your fish swims across the screen
* When your fish reaches the edge of the screen it should turn around and swim in the opposite direction

Part 3:

* Modify your program from part 2 so that when the use clicks on the screen a fish appears wherever they clicked

## Submission

Be prepared to demonstrate and discuss your code with the class. After giving every one time to work we will come together and discuss:

1. Solutions you came up with
2. Roadblocks you hit along the way
3. What you would do differently if you were to do the assignment again

Curious to know how your code would be graded in a college class? Here’s an example rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Missing / Not Complete (0) | Approaching (2) | Meets (4) | Exceeds (5) |
| **Readability** | Assignment is unreadable or not submitted. | Assignment includes formatting, but significant improvements could be made. For example, headers, more documentation (comments), descriptive variable names. | Assignment includes formatting, but minor improvements could be made. For example, headers, more documentation (comments), descriptive variable names. | Assignment is well formatted and easy to read. Headers, documentation (comments), and descriptive variable names are all included. |
| **Computational Problem Solving** | No code is included in the assignment, or the code included is unreadable. | Problem solving approach could use significant improvements. Specifically, better decomposition of the problem, and/or increased modularity. | Problem solving approach is solid but minor improvements could be made with respect to decomposition of the problem, and/or increased modularity. | Problem solving approach is solid. Problem is decomposed into manageable pieces and code is modular. |
| **Implementation** | Nothing has been implemented, or most of assignment has not been done. | Code does not run consistently or efficiently. Some outputs match expected outputs. All parts of the assignment are completed except for a few small parts. | Code mostly runs consistently and efficiently. Most outputs match expected outputs, and all parts of the assignment are completed. | Code runs consistently and efficiently. Outputs match expected outputs, and all parts of the assignment are completed. |