

Elementary Statistics – Principles of Hypothesis Testing

Dr. Ab Mosca (they/them)

Plan for Today

- Hypothesis Testing
 - Statistical Inference
 - Central Limit Theorem
 - Normal Distribution

Warm Up: Statistics and CIs

In statistics, we want to know about populations, but we only have sample data to work with.

So we estimate population parameters using ***sample statistics***.

- Sample mean: \bar{x}
- Sample proportion: \hat{p}

Sample statistics are random variables

Practice:

Let an experiment be rolling a loaded die (loaded to land on six 50% of the time) 1000 times and counting the proportion of sixes.

In this scenario, what is p , and what is \hat{p} ?

If I repeat this experiment 100 times and construct a 95% confidence interval (CI) of \hat{p} each time, how many CI's would you expect to capture p ?

Models of Statistical Inference

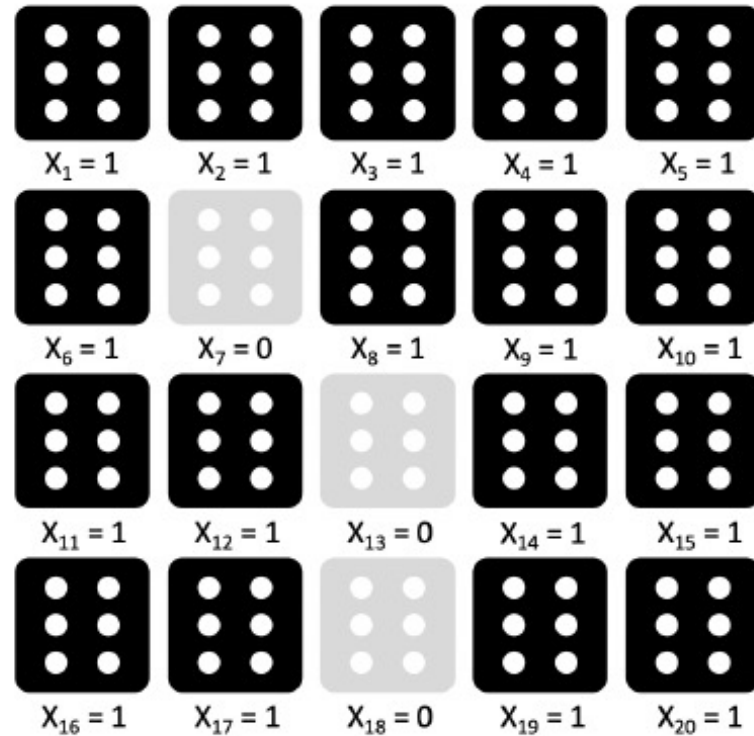
Our sample statistics represent our best guess for the true population parameter. We know this best guess is not perfect; we expect error (variability) due to the sampling process.

Because we can't know the truth directly we:

1. Construct a confidence interval
 - Expresses the uncertainty that we have in our estimate
 - Describes the range of plausible values given our observed data
2. Conduct a hypothesis test
 - Posits a specific explanation for how data were generated
 - Checks if the observed data is consistent with that explanation

Loaded Die?

Recall an experiment where we gathered data by rolling a die 20 times. We observed 17 sixes:



This feels like evidence that the die is loaded, but how compelling is it? Is there a compelling alternative explanation for this data?

The Role of Random Chance

What if the die was fair?

→ We would expect to see around $1/6$ of rolls be sixes, but due to chance we wouldn't expect *exactly* $1/6$ to be sixes

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So...

If the die was truly fair, just how unusual would be to observe 17 sixes in 20 rolls?

We can quantify this
with a hypothesis test

Pieces to a Hypothesis Test

1. *Two competing and complementary claims about the world:*

Null Hypothesis (H_0) is a statement about the population that represents the status quo (i.e. that nothing, or null, is different).

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H_0 : *the die rolls sixes with a probability of $\frac{1}{6}$*

$H_0: p = \frac{1}{6}$

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Alternative Hypothesis (H_A) is a statement about the population that represents our research question (i.e. that something is different).

Ex. H_0 : *the die is not fair*

H_0 : *the die rolls sixes with a probability other than $1/6$*

$$H_0: p \neq \frac{1}{6}$$

Pieces to a Hypothesis Test

1. *Two competing and complementary claims about the world*

A null hypothesis (H_0) and an alternative hypothesis (H_A)

$$\text{Ex. } H_0: p = \frac{1}{6}, H_A: p \neq \frac{1}{6}$$

2. *Test Statistic*

A metric calculated with observed data that summarized how compatible the data are with H_0

What is our test statistic for our die experiment where we observed 17 sixes in 20 rolls?

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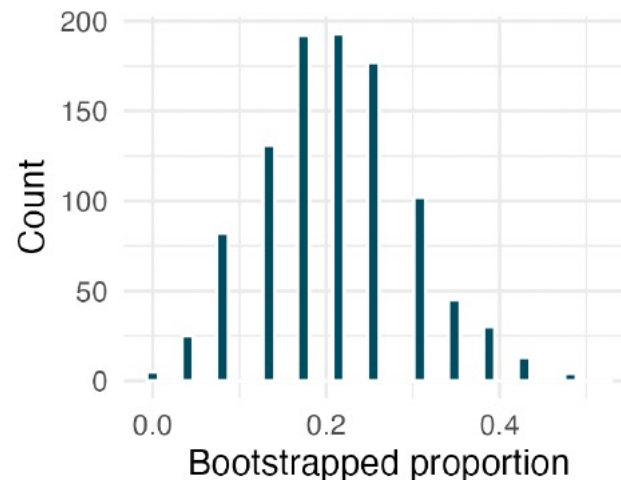
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3. *Null Distribution*

The sampling distribution for our chosen test statistic under the assumption that our null hypothesis is true.

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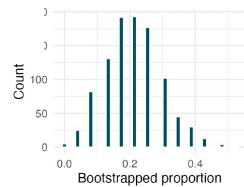
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4. *P-value*

The probability of obtaining a test statistic as rare or more rare than our observed test statistic if the null hypothesis were true.

P-Values

P-value is a conditional probability that tells us how unusual our test statistic would be *given the null hypothesis is true*.

$$\text{Ex. } p\text{-value} = P(\hat{p} \geq 0.85 \mid p = \frac{1}{6})$$

A *high p-value* implies it is *highly likely to observe our sample* statistic if the null hypothesis is true.

A *low p-value* implies it is *highly unlikely to observe our sample* statistic if the null hypothesis is true.

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Because we assume H_0 is true to calculate our p-value, we cannot use it in support of H_0 . ***A high p-value suggests H_0 is true but does not prove H_0 is true.***

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When we see a high p-value we “**Fail to reject H_0** ”

A **low p-value** implies it is *highly unlikely to observe our sample statistic* if the null hypothesis is true.

When we see a low p-value we “**Reject H_0** ”

Because we assume H_0 is true to calculate our p-value, we cannot use it in support of H_0 . **A high p-value suggests H_0 is true but does not prove H_0 is true.**

P-Values

What is the delineation between a high and low p-value?

Before we perform hypothesis testing we choose a threshold for high vs low p-values. We call this threshold α

If **p-value $\leq \alpha$ we reject H_0**

If **p-value $> \alpha$ we fail to reject H_0**

When a p-value $\leq \alpha$ we say ***a statistically significant difference*** exists.

α can be any probability, but the most common is 5%.

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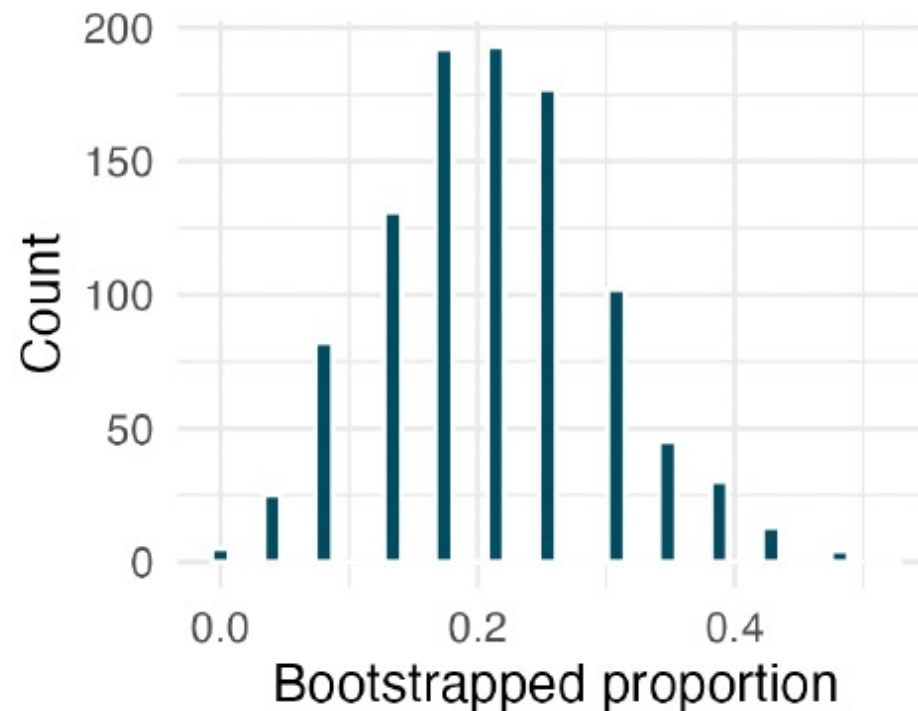
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How do we get the p-value?

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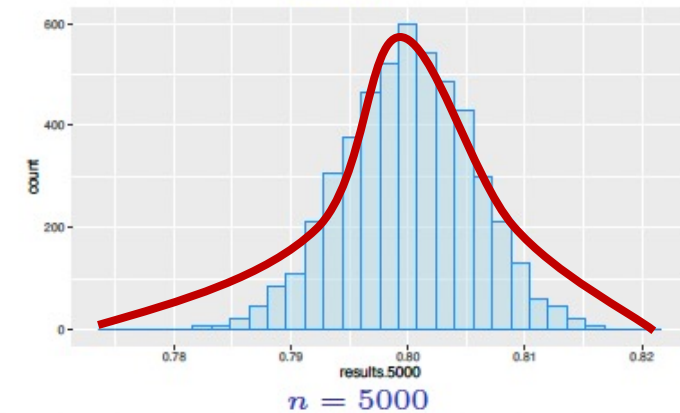
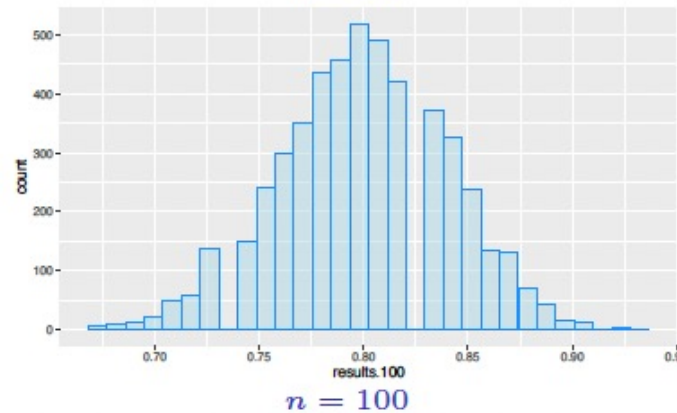
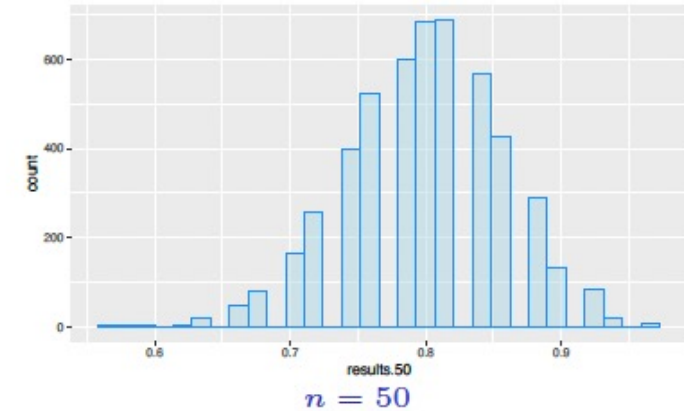
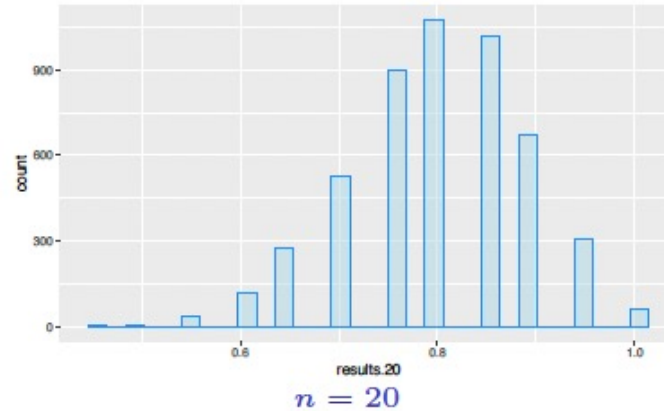
How do we get the p-value? From our null distribution, generated with bootstrap.



Null Distribution

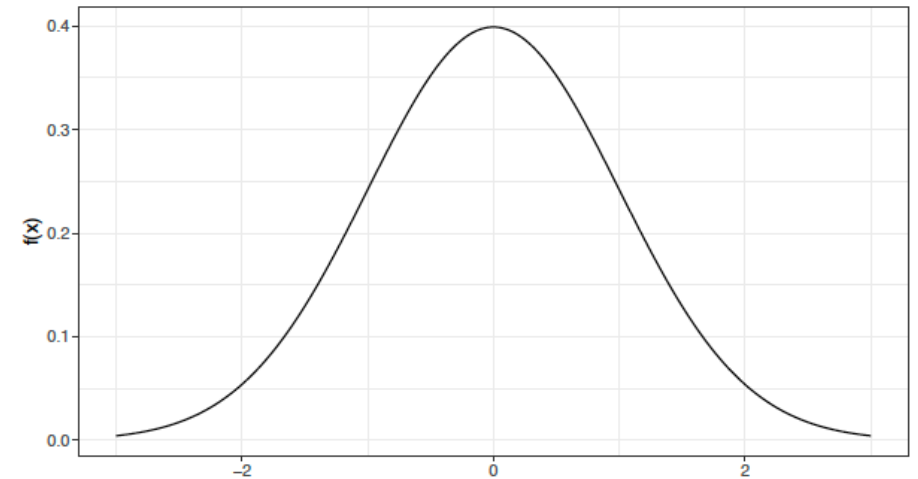
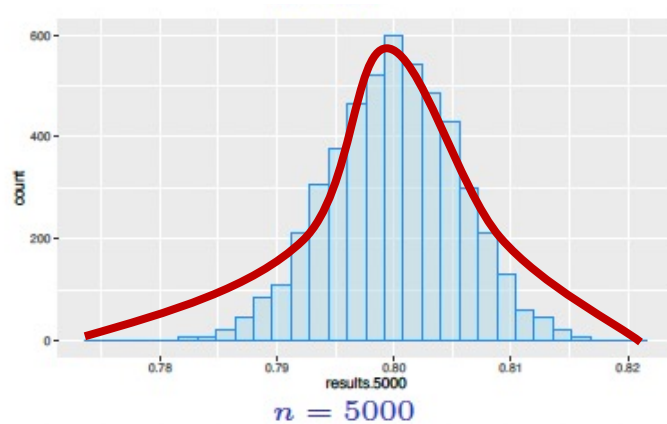
Under increased sample sizes, sampling distributions (of continuous random variables) form a ***density curve***.

Ex. n = rolls, \hat{p} = proportion of sixes



Central Limit Theorem

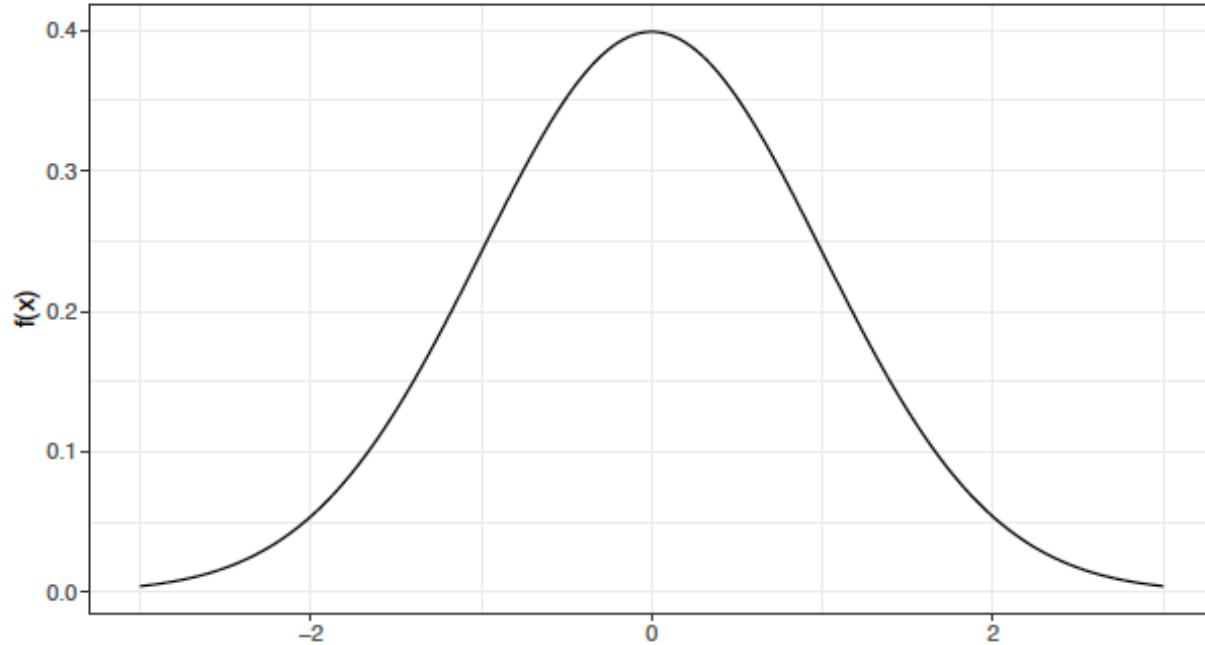
The ***central limit theorem*** states if observations in a sample are independent and the size of the sample is large, then the sampling distribution of a parameter is well-approximated the Normal distribution.



Symmetric, unimodal,
bell-shaped

Normal Distribution

The ***Normal distribution*** describes a continuous random variable whose density curve is symmetric, unimodal, and bell-shaped.



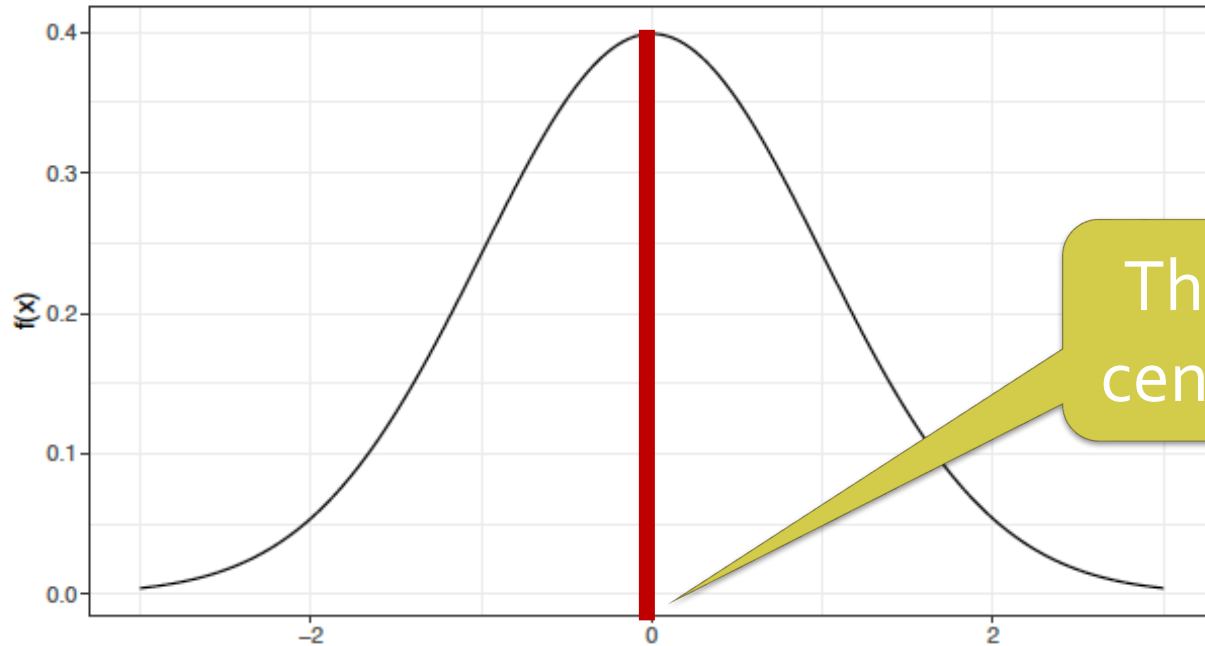
We write $X \sim \text{Norm}(\mu, \sigma)$ where μ is the mean of the random variable, X , and σ is its standard deviation.

When $\mu = 0, \sigma = 1$ we call the distribution the ***standard Normal distribution***.

Normal Distribution

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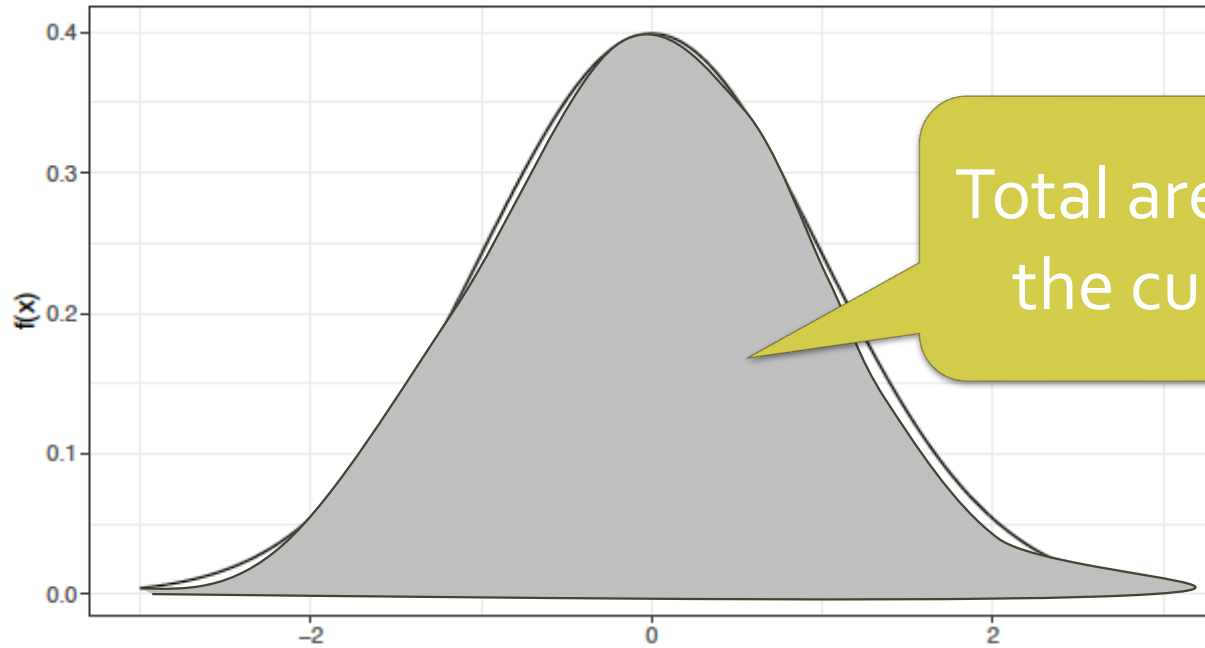
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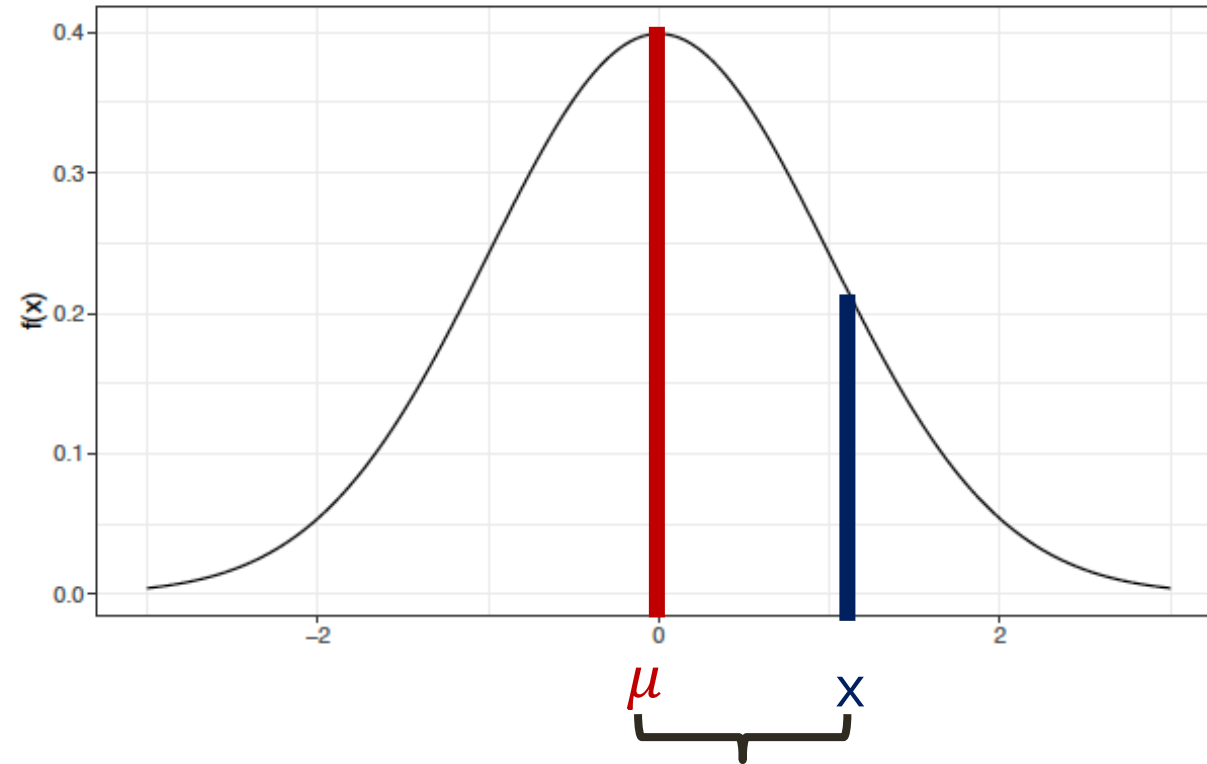
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Total area under
the curve = 1

Normal Distribution

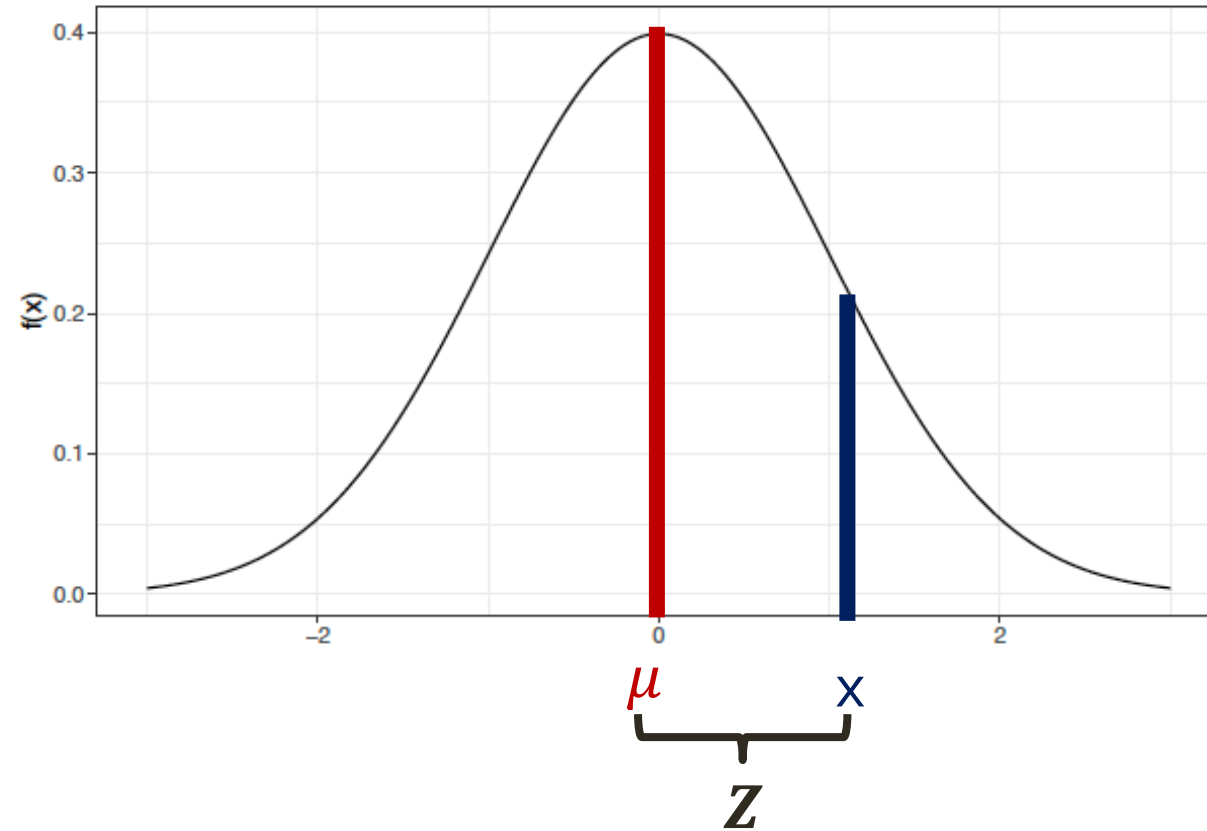
Normal distribution: $X \sim \text{Norm}(\mu, \sigma)$, μ is the mean of the random variable, X , and σ is its standard deviation.



For any observation, x , we can quantify how unusual it is by looking at how many σ 's away from μ it falls.

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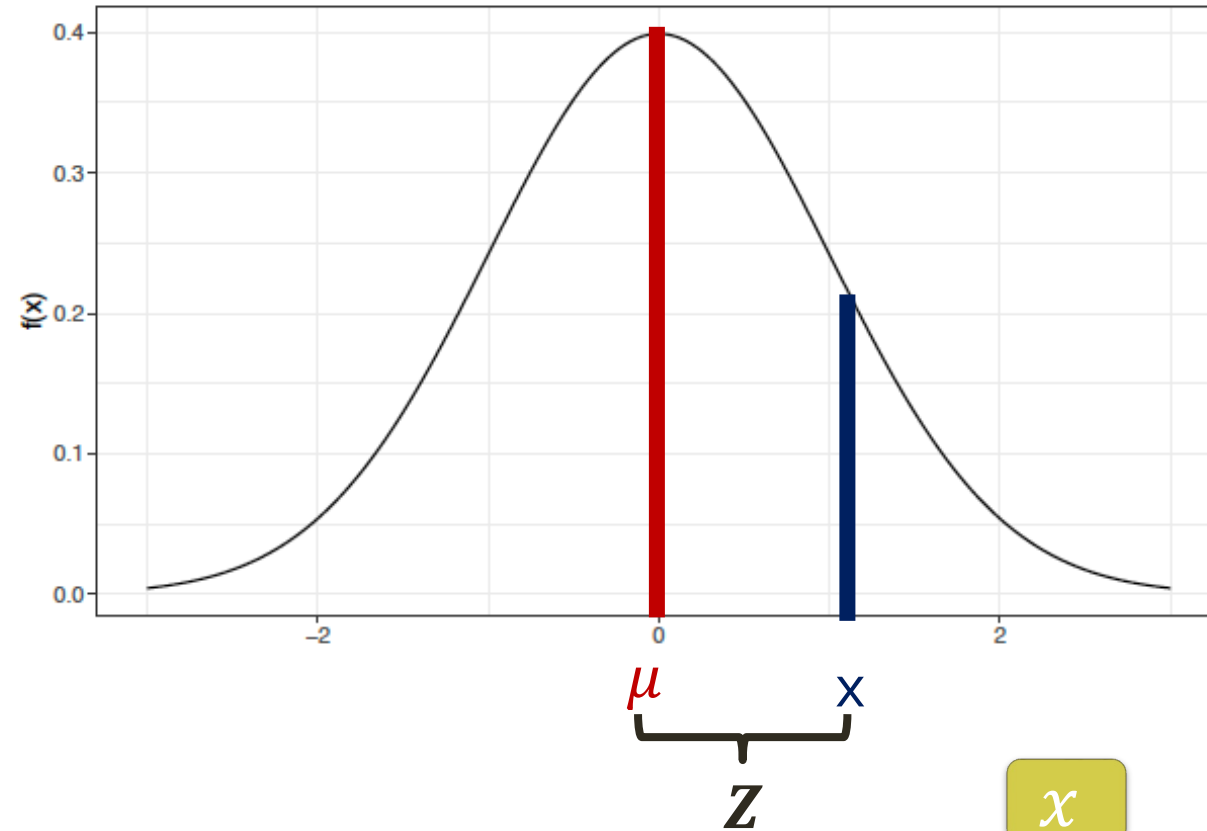
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For any observation, x , we can quantify how unusual it is by looking at how many σ 's away from μ it falls, this is called a **z-score**.

The **z-score** of an observation characterizes the number of standard deviations it falls above or below the mean.

Z-scores



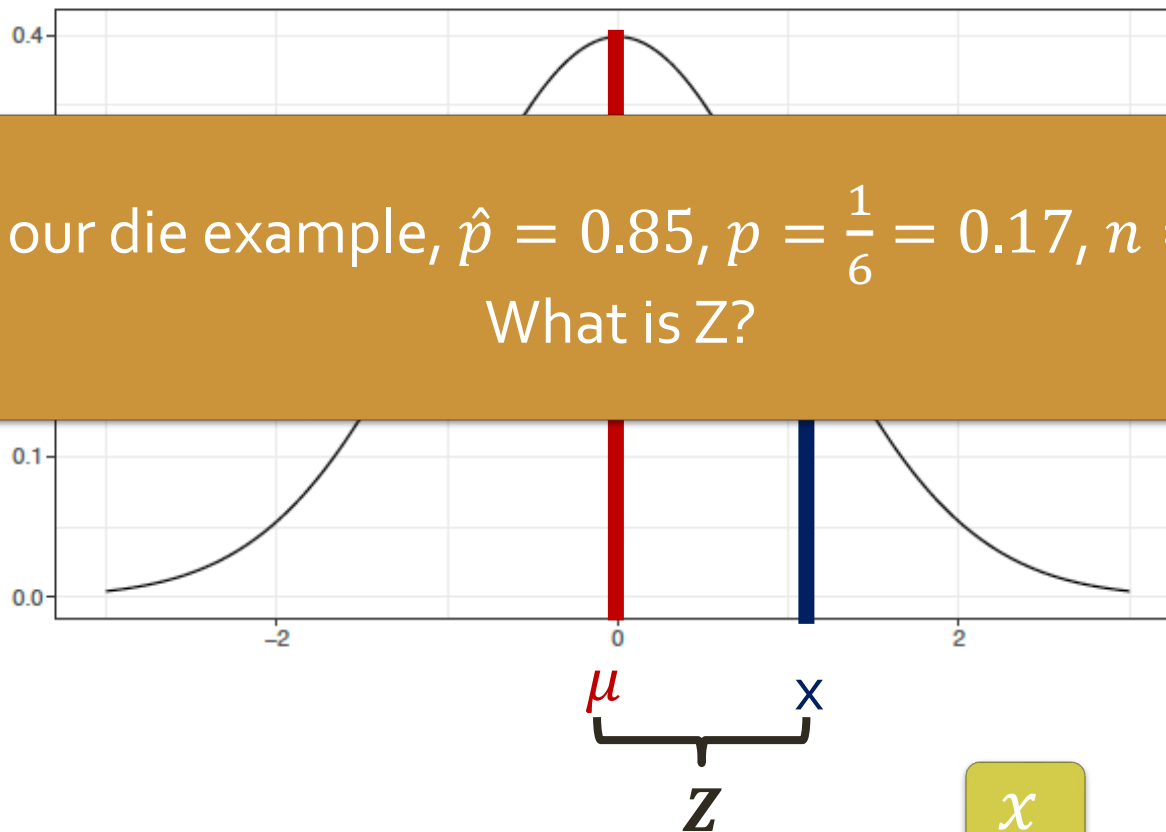
$$Z = \frac{x - \mu}{\sigma}, \text{ for a sample proportion, } \hat{p}, Z = \frac{\hat{p} - p}{\sqrt{\frac{p(1-p)}{n}}}$$

Callouts: x , μ , σ

The **z-score** of an observation characterizes the number of standard deviations it falls above or below the mean.

Z-scores

In our die example, $\hat{p} = 0.85$, $p = \frac{1}{6} = 0.17$, $n = 20$
What is Z?



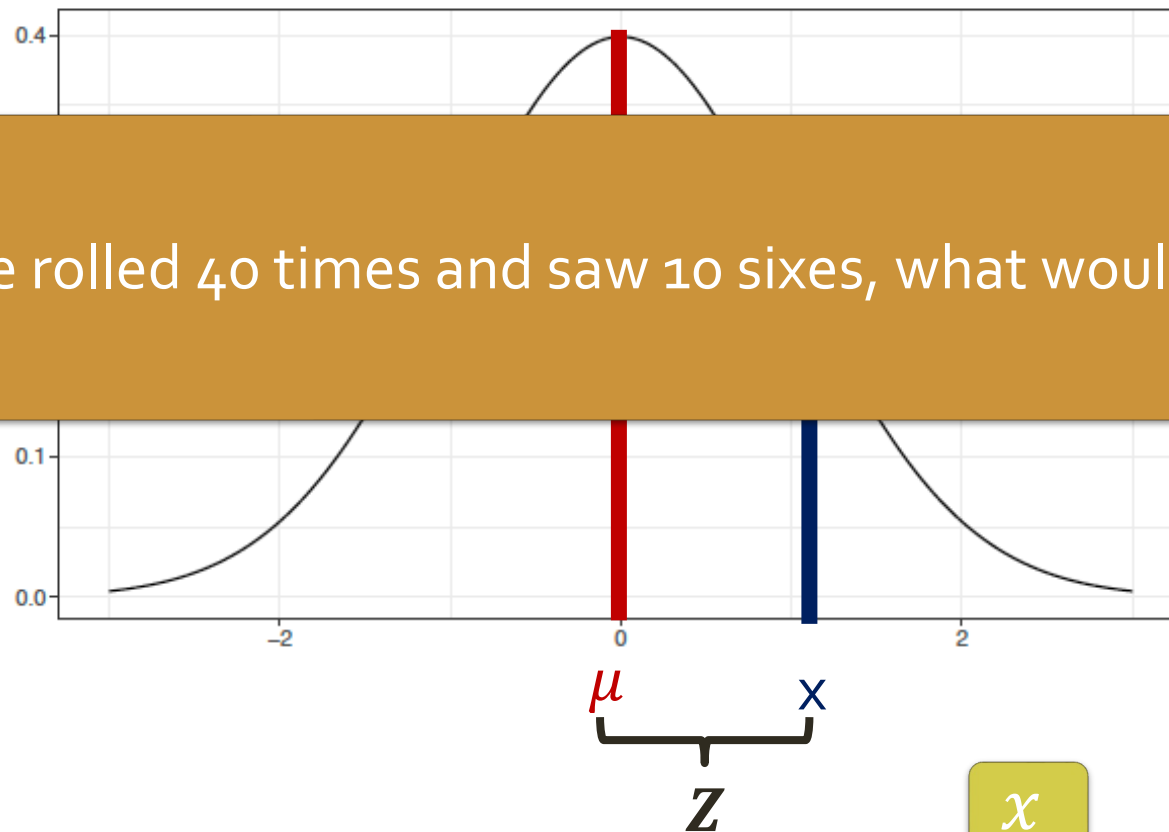
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Callouts in the image: x (green bubble), μ (green bubble), σ (green bubble).

The **z-score** of an observation characterizes the number of standard deviations it falls above or below the mean.

Z-scores

If we rolled 40 times and saw 10 sixes, what would Z be?



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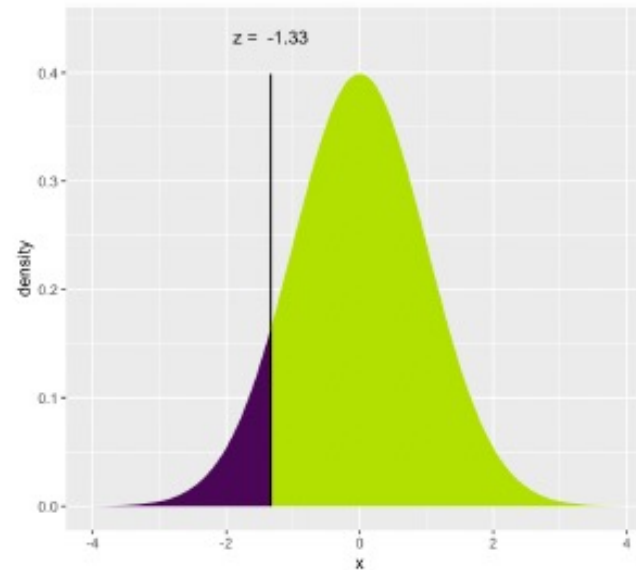
Annotations: x (sample proportion), μ (population mean), σ (standard deviation)

Z-scores

Given a **z-score**, we can use the standard normal distribution to find several probabilities.

Probability that of seeing an observation less than or equal to x:

$$P(Z \leq -1.33)$$

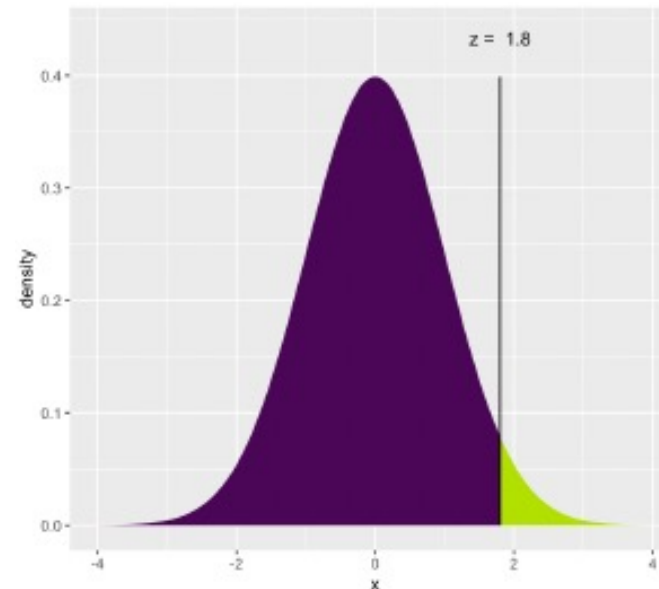


Area under the curve to the left of the z-score = probability of seeing a smaller z-score. Often called the **percentile**.

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Probability that of seeing an observation greater than x:

$$P(Z > 1.8)$$



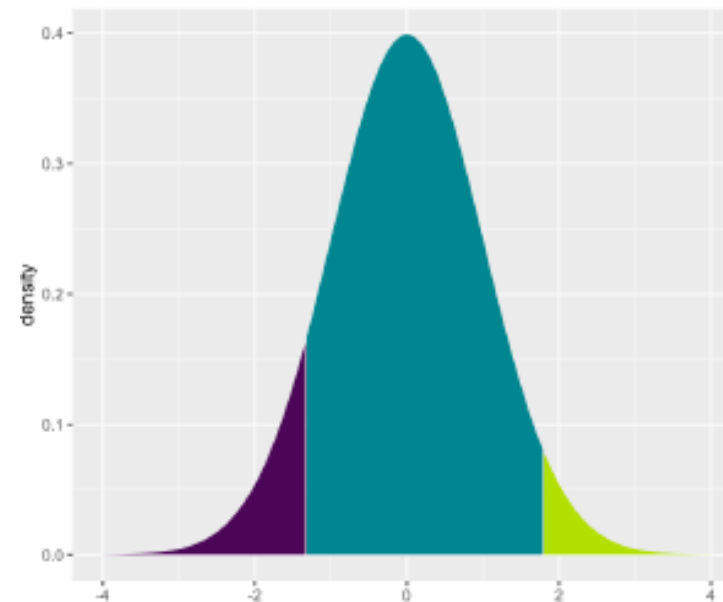
Area under the curve to the right of the z-score = probability of seeing a larger z-score.

Z-scores

Given a ***z-score***, we can use the standard normal distribution to find several probabilities.

Probability that of seeing an observation between two x's:

$$P(-1.33 \leq Z \leq 1.8)$$



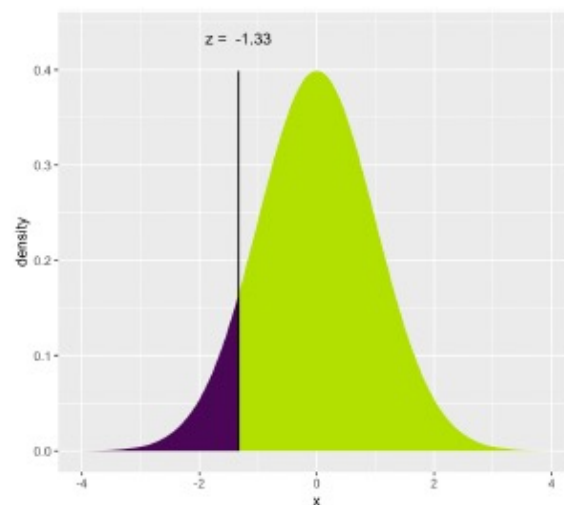
Area under the curve between the two values. Equivalent to $P(Z \leq 1.8) - P(Z \leq -1.33)$.

Z-scores

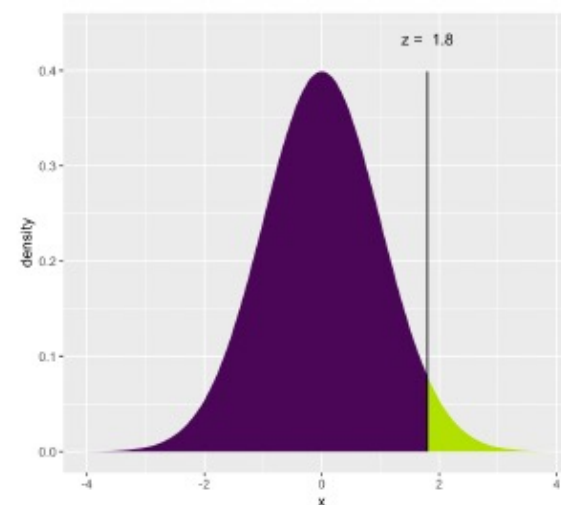
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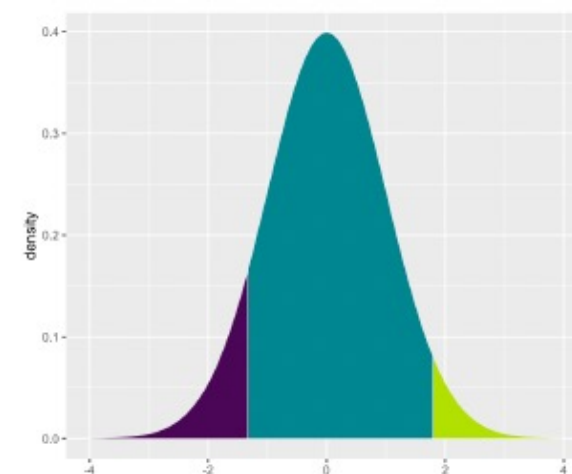
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$$P(Z > 1.8)$$



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Z-scores

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Calculating area under the standard normal distribution ($Norm(0, 1)$) for a z-score, z .

Option 1:

- z-score table: <https://www.z-table.com/>

Option 2:

- online calculator: <https://www.calculator.net/z-score-calculator.html>

Option 3:

- regular scientific calculator

Option 4:

- excel =NORMSDIST(Z)

Z-scores

What str the percentiles for $z = 8.1$, and for $z = 1.34$?

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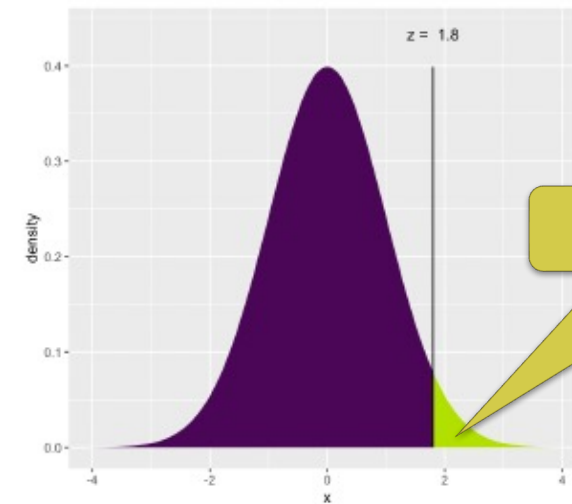
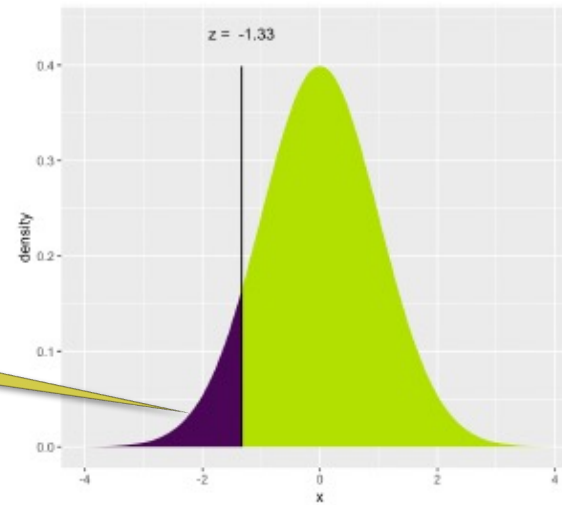
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Z-scores

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$$P(Z > 1.8)$$

p - value



p - value

Given the percentile 1 for $z = 8.1$ (from $\hat{p} = 0.85$), what is the p-value?
Given the percentile 0.91 for $z = 1.34$. (from $\hat{p} = 0.25$), what is the p-value?

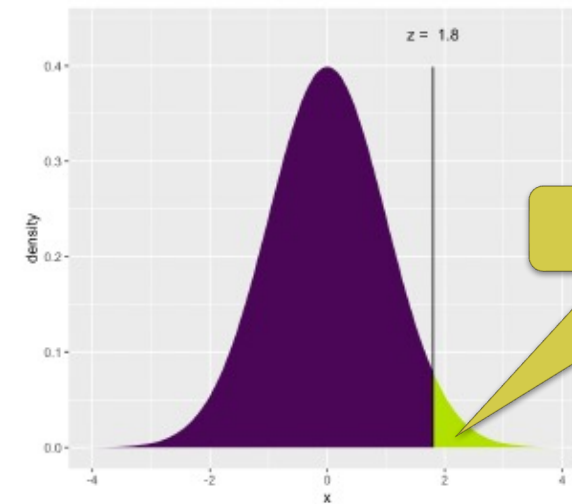
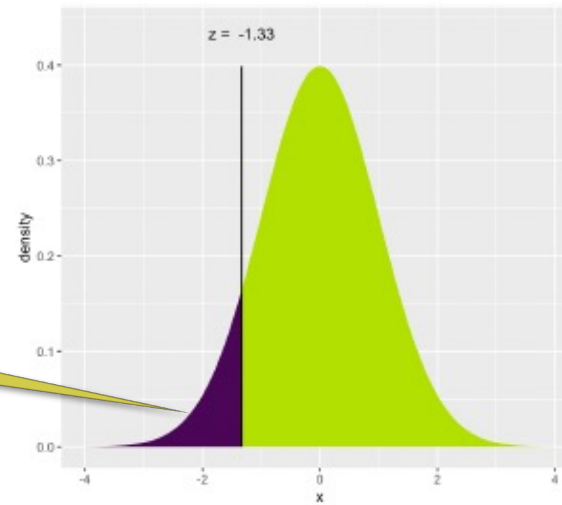
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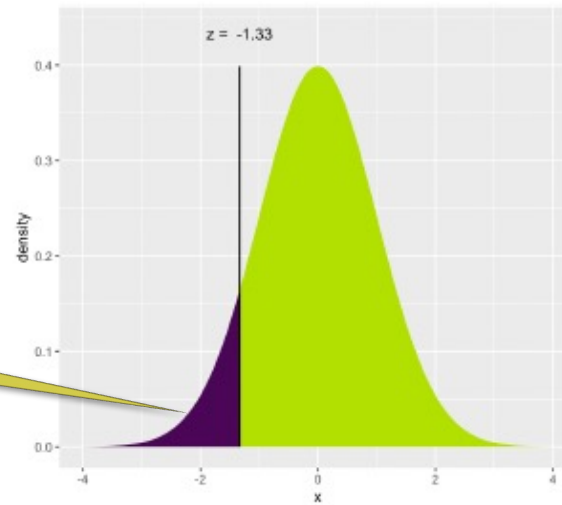
If we use $\alpha = 0.05$, do we reject or fail to reject our H_0 that the die is fair in each of these experiments?

for our observation.

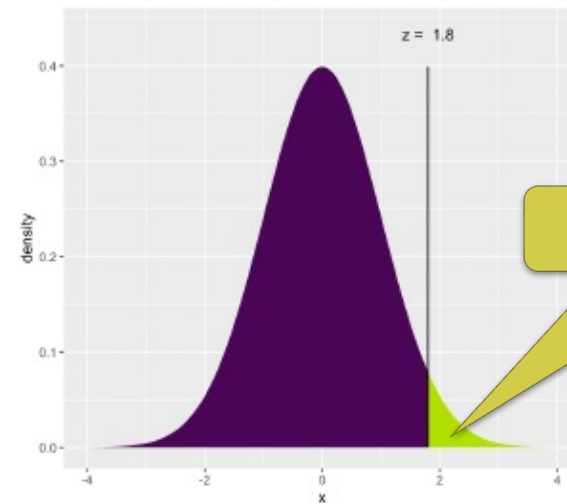
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Z-scores

For any normally-distributed random variable:

- about 68% of the distribution is within 1σ of μ
- about 95% of the distribution is within 2σ 's of μ
- about 99.7% of the distribution is within 3σ 's of μ

