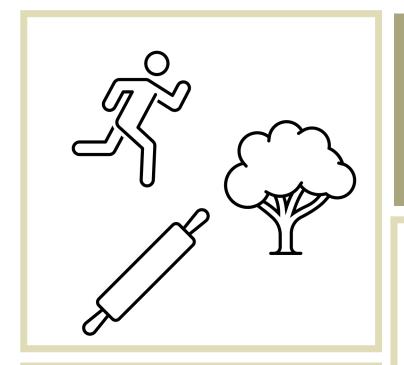
Discrete Structures— Welcome!

Dr. Ab Mosca (they/them)

Plan for Today

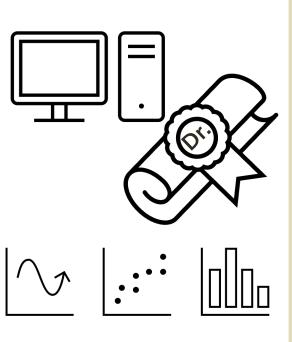
- Who am I?
- Who are you?
- What will we do in this class?
- What is discrete math?
- Mathematical Statements

Who Am I?



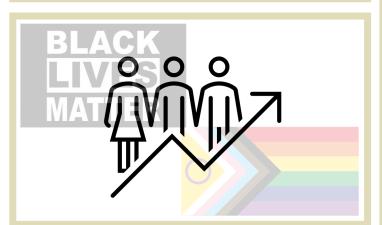
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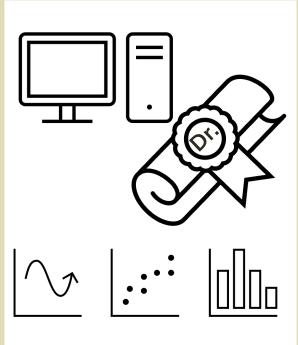




Who Am I?







- Form groups of 3
- Introduce yourselves (name, pronouns)
- Share:
 - A highlight of your winter break
- Find 1 thing that your entire group has in common (favorite color? hometown? left-handed? Be creative!)
- After about 5 minutes we will go around, introduce ourselves, and share what each group has in common

- Form new groups of 3 (move around!)
- Introduce yourselves (name, pronouns)
- Share:
 - Would you rather have telekinesis (the ability to move things with your mind) OR telepathy (the ability to read minds)?
- After about 5 minutes we will go around, introduce ourselves, and share our would you rather answers

- Form new new groups of 3 (move around!)
- Introduce yourselves (name, pronouns)
- Share:
 - Would you rather take amazing selfies but look terrible in all other photos OR take terrible selfies but look amazing in all other photos?
- After about 5 minutes we will go around, introduce ourselves, and share our would you rather answers

Name tags!

What You Will Learn & Logistics

What Is This Class?

- An introduction to discrete mathematics
- You will learn to...
 - Logically prove mathematical statements
 - Model scenarios combinatorically
 - Describe functions, relations, and sequences
 - Model scenarios graphically

Course website (write this down!):
https://amoscao1.github.io/MATH220-S24/

- Office Hours
 - Wilson Hall 325
 - Wednesday 09:30 11:00
 - Thursday 14:30 16:30
 - By Appointment

- Textbook: *Discrete Mathematics: An Open Introduction*, 3rd Edition
 - See course website for instructions
- Assignments:
 - Turn in on Gradescope Demo! (https://help.gradescope.com/article/ccbpppziugstudent-submit-work)
- Due Dates: As listed on course schedule.
 - 24hr grace period; no late submissions
 - Lowest homework dropped
 - See syllabus for revise and resubmit policy

Assignments

- Homework
 - Pair assignments
 - Graded on effort and correctness
- Quizzes (on PLATO)
 - Individual assignments
 - Can re-take as many times as wanted before deadline
- In-class Activities
 - Graded on effort
- Final Project
 - Small group
 - Graded on creativity and correctness

· I'm here to help you succeed

 Please come to office hours or reach out if you need any additional support

Now the good stuff

What is Discrete Math?

discrete adjective

```
dis·crete (di-'skrēt (*)) 'dis-,
```

- 1 : constituting a separate entity: individually distinct several discrete sections
- 2 a : consisting of distinct or unconnected elements : NONCONTINUOUS
 - **b**: taking on or having a finite or countably infinite number of values

discrete probabilities a discrete random variable

What is Discrete Math?

In this class we'll cove four main topics:

- Logic
- Combinatorics (counting)
- Sequences
- Graphs

Warm Up

While walking through a fictional forest, you encounter three trolls guarding a bridge. Each is either a *knight*, who always tells the truth, or a *knave*, who always lies. The trolls will not let you pass until you correctly identify each as either a knight or a knave. Each troll makes a single statement:

Troll 1: If I am a knave, then there are exactly two knights here.

Troll 2: Troll 1 is lying.

Troll 3: Either we are all knaves or at least one of us is a knight.

Which troll is which?

statement: any declarative sentence which is either true or false

Vocab

Vocab

statement: any declarative sentence which is either true or false

Example Statements:

- Telephone numbers in the US have 10 digits.
- The moon is made of cheese.

Example non-Statements:

- Would you like some cake?
- The sum of two squares.

Vocab

statement: any declarative sentence which is either true or false

Which are statements and which are not?

- 42 is a perfect square.
- -1+3+5+7
- Go to your room!

$$-3+7=12$$

$$-3 + x = 12$$

statement: any declarative sentence which is either true or false

atomic: a statement that *cannot* be divided into smaller statements

molecular: a statement that *can* be divided into smaller statements

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- Telephone numbers in the US have 10 digits.

Example of molecular statement:

- Telephone numbers in the US have 10 digits and 42 is a perfect square.

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atomic statement

logical connective

atomic statement

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- or
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Practice: Form 5 groups. Each will be assigned a connective. Come up with two examples of statements using your connective. For each example, identify molecular statements, atomic statements, and connective.

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Practice: Return to your groups. Re-write your statements from the previous exercise using variables.

- We also have shorthand symbols for connectives:
 - and
 - Symbol: A
 - Example: $P \wedge Q$
 - or
 - Symbol: v
 - Example: *P* ∨ *Q*
 - *if* ... then ...
 - Symbol: →
 - Example: $P \rightarrow Q$
 - · if and only if
 - Symbol: ↔
 - Example: $P \leftrightarrow Q$
 - not
 - Symbol: ¬
 - Example: $\neg P$

- We also have shorthand symbols for connectives and fancy names:
 - and conjunction
 - Symbol: ∧
 - Example: $P \wedge Q$
 - or disjunction
 - Symbol: v
 - Example: $P \vee Q$
 - if ... then ... implication or conditional
 - Symbol: →
 - Example: $P \rightarrow Q$
 - if and only if biconditional
 - Symbol: ↔
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- We also have shorthand symbols for connectives and fancy names:
 - and conjunction
 - Symbol: ∧
 - Example: $P \wedge Q$
 - or disjunction
 - Symbol: v
 - Example: P v Q
 - *if ... then ... implication* or *conditional*
 - Symbol: →
 - Example: $P \rightarrow Q$
 - if and only if biconditional
 - Symbol: \leftrightarrow
 - Example: $P \leftrightarrow Q$
 - not negation
 - Symbol: ¬
 - Example: ¬P

Practice: Return to your groups. Add the appropriate connective to your statements from the previous exercise.