

Discrete Structures— Sequences

Dr. Ab Mosca (they/them)

Plan for Today

- Sequences
 - Describing
 - Arithmetic
 - Geometric

Warm Up: Counting and Proofs

A **permutation** is a (possible) rearrangement of objects. We write this $P(n, k)$, and call it a **k -permutation of n elements**

$$P(n, k) = \frac{n!}{(n-k)!} = n(n-1)(n-2) \dots (n-(k-1))$$

A **combination** is the number of ways to choose k objects from n . We write this $C(n, k)$ or $\binom{n}{k}$, and read both **n choose k** .

$$\binom{n}{k} = \frac{n!}{(n-k)!k!}$$

Consider the identity: $k \binom{n}{k} = n \binom{n-1}{k-1}$. Prove that this identity is true.

Motivation

You have a collection of 1×1 squares and 1×2 squares. You want to arrange these to make a 1×15 strip.

1. How many length 1×1 strips can you make? How many 1×2 strips? How many 1×3 strips? How many 1×4 ? Etc

Motivation

You have a collection of 1×1 squares and 1×2 squares. You want to arrange these to make a 1×15 strip.

1. How many length 1×1 strips can you make? How many 1×2 strips? How many 1×3 strips? How many 1×4 ? Etc
2. How are the 1×3 and 1×4 strips related to the 1×5 strips?

Motivation

You have a collection of 1×1 squares and 1×2 squares. You want to arrange these to make a 1×15 strip.

1. How many length 1×1 strips can you make? How many 1×2 strips? How many 1×3 strips? How many 1×4 ? Etc.
2. How are the 1×3 and 1×4 strips related to the 1×5 strips?
3. How many 1×15 strips can you make?

Motivation

You have a collection of 1×1 squares and 1×2 squares. You want to arrange these to make a 1×15 strip.

1. How many length 1×1 strips can you make? How many 1×2 strips? How many 1×3 strips? How many 1×4 ? Etc.
2. How are the 1×3 and 1×4 strips related to the 1×5 strips?
3. How many 1×15 strips can you make?
4. What if I asked you to find the number of 1×1000 strips? Would the method you used to calculate the number of 1×15 strips be helpful?

A ***sequence*** is an ordered list of numbers (think array!)

When we use variables to represent a sequence, we number them because order matters:

$$a_0, a_1, a_2, a_3, \dots$$

Definition

Definition

A **sequence** is an ordered list of numbers (think array!)

When we use variables to represent a sequence, we use indices because order matters:

$$a_0, a_1, a_2, a_3, \dots$$

To refer to an entire sequence we write:

$$(a_n)_{n \in \mathbb{N}} \text{ or } (a_n)_{n \geq 0} \text{ or } (a_n)$$

Definition

A **sequence** is an ordered list of numbers (think array!)

When we use variables to represent a sequence, we use indices because order matters:

$$a_0, a_1, a_2, a_3, \dots$$

To refer to an entire sequence we write:

$$(a_n)_{n \in \mathbb{N}} \text{ or } (a_n)_{n \geq 0} \text{ or } (a_n)$$

Guess the next term in these sequences:

1. 3, -3, 3, -3, 3, ...
2. 1, 5, 2, 10, 3, 15, ...
3. 1, 2, 4, 8, 16, ...
4. 1, 4, 9, 16, 25, 36, ...

Guessing sequences from a few terms is imperfect, instead we need exact definitions.

A ***closed formula*** for a sequence $(a_n)_{n \in \mathbb{N}}$ is a formula for a_n using a fixed finite number of operations on n .

Definition

Definition

Guessing sequences from a few terms is imperfect, instead we need exact definitions.

A **closed formula** for a sequence $(a_n)_{n \in \mathbb{N}}$ is a formula for a_n using a fixed finite number of operations on n .

Ex. $a_n = n^2$

$$a_n = \frac{n(n+1)}{2}$$

$$a_n = \frac{\left(\frac{1+\sqrt{5}}{2}\right)^n - \left(\frac{1+\sqrt{5}}{2}\right)^{-n}}{\sqrt{5}}$$

Find the 0th, 1st, and 5th terms for each sequence

Definition

Guessing sequences from a few terms is imperfect, instead we need exact definitions.

A ***recursive*** (or ***inductive***) ***definition*** for a sequence $(a_n)_{n \in \mathbb{N}}$ consists of a ***recurrence relation*** (an equation relating a term of the sequence to previous terms) and an ***initial condition*** (a list of a few terms of the sequence).

Definition

Guessing sequences from a few terms is imperfect, instead we need exact definitions.

A **recursive** (or **inductive**) **definition** for a sequence $(a_n)_{n \in \mathbb{N}}$ consists of a **recurrence relation** (an equation relating a term of the sequence to previous terms) and an **initial condition** (a list of a few terms of the sequence).

Ex. $a_n = 2a_{n-1}, a_0 = 1$

$$a_n = 2a_{n-1}, a_0 = 27$$

$$a_n = a_{n-1} + a_{n-2}, a_0 = 0, a_1 = 1$$

Find the 0th, 1st,
and 5th terms for
each sequence

Common Sequences

- 1, 4, 9, 16, 25, ...
 - **square numbers**
 - For $(s_n)_{n \geq 1}$, $s_n = n^2$
- 1, 3, 6, 10, 15, 21, ...
 - **triangular numbers**
 - For $(T_n)_{n \geq 1}$, $T_n = \frac{n(n+1)}{2}$
- 1, 2, 4, 8, 16, 32, ...
 - **powers of two**
 - For $(a_n)_{n \geq 0}$, $a_n = 2^n$
- 1, 1, 2, 3, 5, 8, 13, ...
 - **Fibonacci numbers**
 - $F_n = F_{n-1} + F_{n-2}$, $F_1 = F_2 = 1$

Describing Sequences

- Finding the closed formula for a sequence is not always straightforward. There are many approaches.
- One option: Try to relate the sequence to a common sequence

Use $T_n = \frac{n(n+1)}{2}$ and $a_n = 2^n$ to find closed formulas for the following sequences. Assume each first term corresponds to $n = 0$.

- (b_n) : 1, 2, 4, 7, 11, 16, 22, ...
- (c_n) : 3, 5, 9, 17, 33
- (d_n) : 0, 2, 6, 12, 20, 30, 42, ...
- (f_n) : 0, 1, 3, 7, 15, 31

Describing Sequences

- Finding the closed formula for a sequence is not always straightforward. There are many approaches.
- Some sequences naturally arise as the sum of terms of another sequence

Describing Sequences

- Finding the closed formula for a sequence is not always straightforward. There are many approaches.
- Some sequences naturally arise as the sum of terms of another sequence

Sam keeps track of how many push-ups she does each day of her “do lots of push-ups challenge.”

Let $(a_n)_{n \geq 1}$ be the sequence that describes the number of push-ups done on the n^{th} day of the challenge. The sequence starts

3, 5, 6, 10, 9, 0, 12

Describe the sequence $(b_n)_{n \geq 1}$ that describes the total number of pushups done by Sam after the n^{th} day.

Describing Sequences

- Finding the closed formula for a sequence is not always straightforward. There are many approaches.
- Some sequences naturally arise as the sum of terms of another sequence

Given any sequence $(a_n)_{n \geq 1}$ we can always form a new sequence $(b_n)_{n \geq 1}$ as

$$b_n = a_0 + a_1 + \cdots + a_n$$

$$b_n = \sum_{k=1}^n a_k$$

Since the terms of (b_n) are sums of the initial part of the sequence (a_n) we call (b_n) the **sequence of partial sums** of (a_n) .

Describing Sequences

Rewrite these sums using \sum notation

- $1 + 2 + 3 + 4 + \cdots + 100$
- $1 + 2 + 4 + 8 + \cdots + 2^{50}$
- $6 + 10 + 14 + \cdots + (4n - 2)$

Given any sequence $(a_n)_{n \geq 1}$ we can always form a new sequence $(b_n)_{n \geq 1}$ as

$$b_n = a_0 + a_1 + \cdots + a_n$$

$$b_n = \sum_{k=1}^n a_k$$

Since the terms of (b_n) are sums of the initial part of the sequence (a_n) we call (b_n) the **sequence of partial sums** of (a_n) .

Describing Sequences

- Finding the closed formula for a sequence is not always straightforward. There are many approaches.
- Some sequences naturally arise as the sum of terms of another sequence

Given any sequence $(a_n)_{n \geq 1}$ we can always form a new sequence $(b_n)_{n \geq 1}$ as

The multiplication version of this is:

$$\prod_{k=1}^n a_k$$

$$b_n = a_0 + a_1 + \cdots + a_n$$

$$b_n = \sum_{k=1}^n a_k$$

Since the terms of (b_n) are sums of the initial part of the sequence (a_n) we call (b_n) the **sequence of partial sums** of (a_n) .

For the patterns of dots below, draw the next pattern in the sequence. Give a recursive definition and closed formula for the number of dots in the n^{th} pattern.

Closed Formulas



$n = 0$



$n = 1$



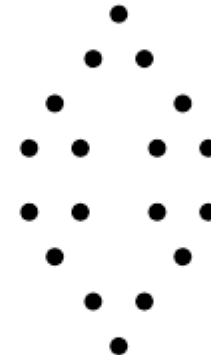
$n = 2$



$n = 0$



$n = 1$



$n = 2$



$n = 1$



$n = 2$



$n = 3$



$n = 4$

Arithmetic Sequences

If the terms of a sequence differ by a constant, we say the sequence is ***arithmetic***.

If the initial term (a_0) of the sequence is a and the ***common difference*** is d , then we have,

Recursive definition: $a_n = a_{n-1} + d, a_0 = a$

Closed formula: $a_n = a + dn$

Arithmetic Sequences

If the terms of a sequence differ by a constant, we say the sequence is ***arithmetic***.

If the initial term (a_0) of the sequence is a and the ***common difference*** is d , then we have,

Recursive definition: $a_n = a_{n-1} + d, a_0 = a$

Closed formula: $a_n = a + dn$

Find the recursive definitions and closed formulas for the arithmetic sequences below. Assume the first term listed is a_0 .

- 2, 5, 8, 11, 14,
- 50, 43, 36, 29, ...

Geometric Sequences

If the terms of a sequence differ by a constant ratio, we say the sequence is ***geometric***.

If the initial term (a_0) of the sequence is a and the ***common ratio*** is r , then we have,

Recursive definition: $a_n = r * a_{n-1}, a_0 = a$

Closed formula: $a_n = a * r^n$

Geometric Sequences

If the terms of a sequence differ by a constant ratio, we say the sequence is **geometric**.

If the initial term (a_0) of the sequence is a and the **common ratio** is r , then we have,

Recursive definition: $a_n = r * a_{n-1}$, $a_0 = a$

Closed formula: $a_n = a * r^n$

Find the recursive definitions and closed formulas for the geometric sequences below. Assume the first term listed is a_0 .

- 3, 6, 12, 24, 48, ...
- 27, 9, 3, 1, 1/3, ...