

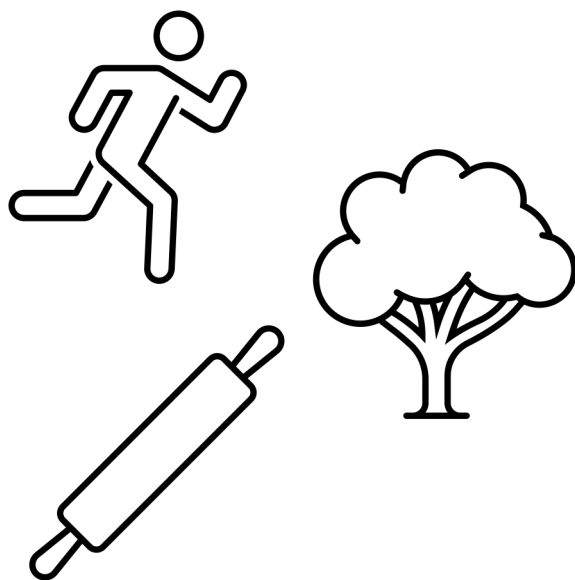
# Discrete Structures— Welcome!

Dr. Ab Mosca (they/them)

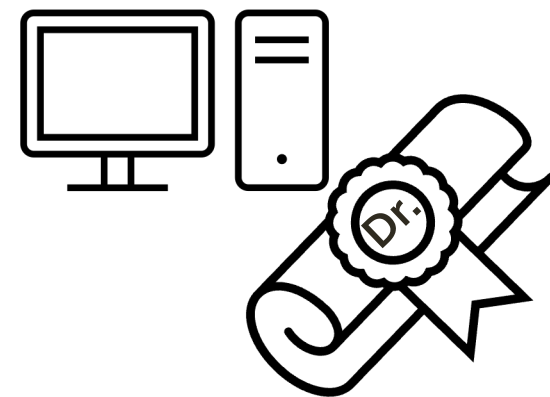
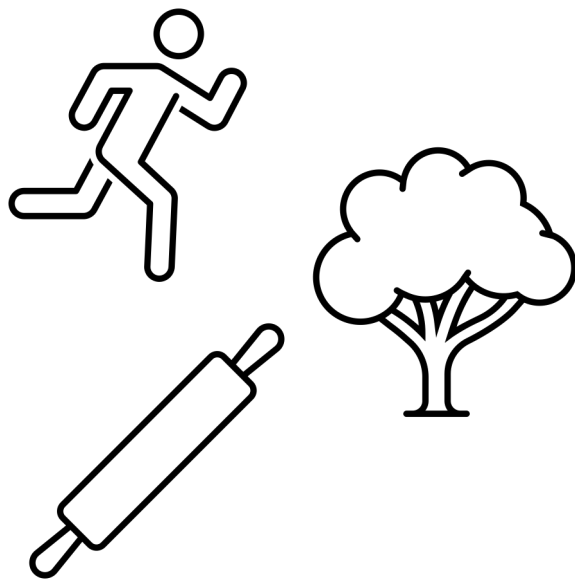
# Plan for Today

- Who am I?
- Who are you?
- What will we do in this class?
- What is discrete math?
- Mathematical Statements

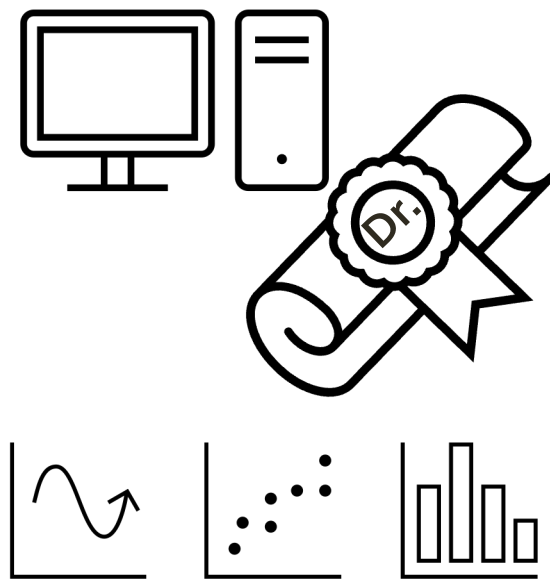
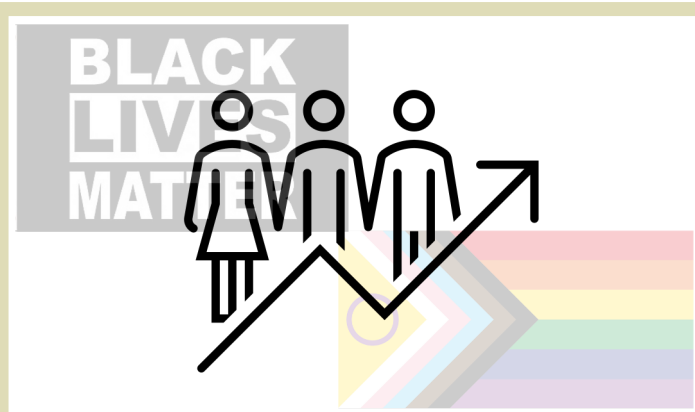
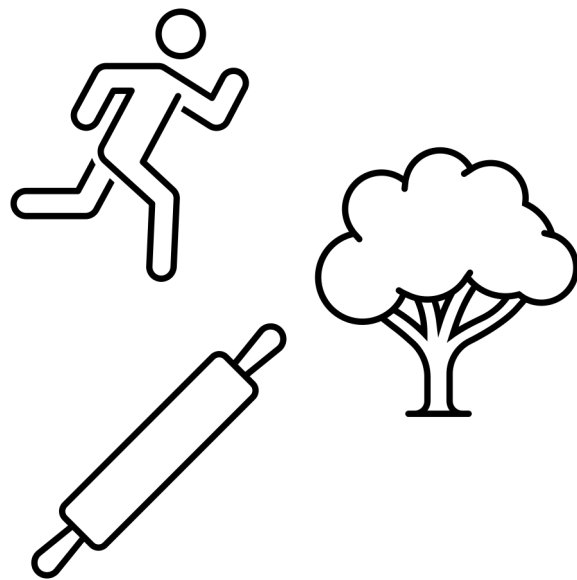
# Who Am I?



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## Who Are You?

- Form groups of 3
- Introduce yourselves (name, pronouns)
- Share:
  - A highlight of your winter break
- Find 1 thing that your entire group has in common (favorite color? hometown? left-handed? Be creative!)
- After about 5 minutes we will go around, introduce ourselves, and share what each group has in common

# Who Are You?

- Form **new groups** of 3 (move around!)
- Introduce yourselves (name, pronouns)
- Share:
  - Would you rather have telekinesis (the ability to move things with your mind) OR telepathy (the ability to read minds)?
- After about 5 minutes we will go around, introduce ourselves, and share our would you rather answers

## Who Are You?

- Form **new new groups** of 3 (move around!)
- Introduce yourselves (name, pronouns)
- Share:
  - Would you rather take amazing selfies but look terrible in all other photos OR take terrible selfies but look amazing in all other photos?
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# What You Will Learn & Logistics

# What Is This Class?

- An introduction to discrete mathematics
- You will learn to...
  - Logically prove mathematical statements
  - Model scenarios combinatorically
  - Describe functions, relations, and sequences
  - Model scenarios graphically

## **\*\*Important Info\*\***

- Course website (**write this down!**):  
<https://amoscao1.github.io/CAIS117-S24/>
- Office Hours
  - Wilson Hall 325
    - Wednesday 09:30 - 11:00
    - Thursday 14:30 - 16:30
    - By Appointment

## **\*\*Important Info\*\***

- Textbook: *Discrete Mathematics: An Open Introduction*, 3<sup>rd</sup> Edition
  - See course website for instructions
- Assignments:
  - Turn in on Gradescope (<https://help.gradescope.com/article/ccbpppziug-student-submit-work>)
- Due Dates: As listed on course schedule.
  - 24hr grace period; no late submissions
  - Lowest homework dropped
  - See syllabus for revise and resubmit policy

## **\*\*Important Info\*\***

### Assignments

- Homework
  - Pair assignments
  - Graded on effort and correctness
- Quizzes
  - Individual assignments
  - Can re-take as many times as wanted before deadline
- In-class Activities
  - Graded on effort
- Final Project
  - Small group
  - Graded on creativity and correctness

**\*\*Important  
Info\*\***

- I'm here to help you succeed
- Please come to office hours or reach out if you need any additional support



Now the good stuff

# What is Discrete Math?

## discrete adjective

dis·crete (di-'skrēt) 'dis-

[Synonyms of discrete >](#)

- 1** : constituting a separate entity : individually **distinct**  
| several *discrete* sections
- 2 a** : consisting of distinct or unconnected elements :  
**NONCONTINUOUS**  
**b** : taking on or having a **finite** or countably **infinite** number of  
values  
| *discrete* probabilities  
| a *discrete* random variable



# What is Discrete Math?

In this class we'll cover four main topics:

- Logic
- Combinatorics (counting)
- Sequences
- Graphs

## Warm Up

While walking through a fictional forest, you encounter three trolls guarding a bridge. Each is either a *knight*, who always tells the truth, or a *knave*, who always lies. The trolls will not let you pass until you correctly identify each as either a knight or a knave. Each troll makes a single statement:

Troll 1: If I am a knave, then there are exactly two knights here.

Troll 2: Troll 1 is lying.

Troll 3: Either we are all knaves or at least one of us is a knight.

Which troll is which?

## Vocab

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Example Statements:

- Telephone numbers in the US have 10 digits.
- The moon is made of cheese.

Example non-Statements:

- Would you like some cake?
- The sum of two squares.

# Vocab

***statement***: any declarative sentence which is either true or false

Which are statements and which are not?

- 42 is a perfect square.
- $1 + 3 + 5 + 7$
- Go to your room!
- $3 + 7 = 12$
- $3 + x = 12$

## Vocab: Types of Statements

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**Practice:** Form 5 groups. Each will be assigned a connective. Come up with two examples of statements using your connective. For each example, identify molecular statements, atomic statements, and connective.

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  - Ex.  $P$ ,  $Q$ ,  $R$ ,  $S$
- Note: In this context, a variable only has 2 possible values – True (written  $T$  or  $1$ ) or False (written  $F$  or  $0$ )

**Practice:** Return to your groups. Re-write your statements from the previous exercise using variables.

# Symbolic Representation

- We also have shorthand symbols for connectives:
  - **and**
    - Symbol:  $\wedge$
    - Example:  $P \wedge Q$
  - **or**
    - Symbol:  $\vee$
    - Example:  $P \vee Q$
  - **if ... then ...**
    - Symbol:  $\rightarrow$
    - Example:  $P \rightarrow Q$
  - **if and only if**
    - Symbol:  $\leftrightarrow$
    - Example:  $P \leftrightarrow Q$
  - **not**
    - Symbol:  $\neg$
    - Example:  $\neg P$

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- We also have shorthand symbols for connectives and **fancy names**:
  - **and** *conjunction*
    - Symbol:  $\wedge$
    - Example:  $P \wedge Q$
  - **or** *disjunction*
    - Symbol:  $\vee$
    - Example:  $P \vee Q$
  - **if ... then ...** *implication* or *conditional*
    - Symbol:  $\rightarrow$
    - Example:  $P \rightarrow Q$
  - **if and only if** *biconditional*
    - Symbol:  $\leftrightarrow$
    - Example:  $P \leftrightarrow Q$
  - **not** *negation*
    - Symbol:  $\neg$
    - Example:  $\neg P$

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    - Example:  $P \leftrightarrow Q$
  - **not** *negation*
    - Symbol:  $\neg$
    - Example:  $\neg P$

**Practice:** Return to your groups. Add the appropriate connective to your statements from the previous exercise.