# Communicating with Data – Understanding Data

Dr. Ab Mosca (they/them)

# Plan for today

- Recap/Last bits from last class
- Power structures in data science
- Importance of context & documentation

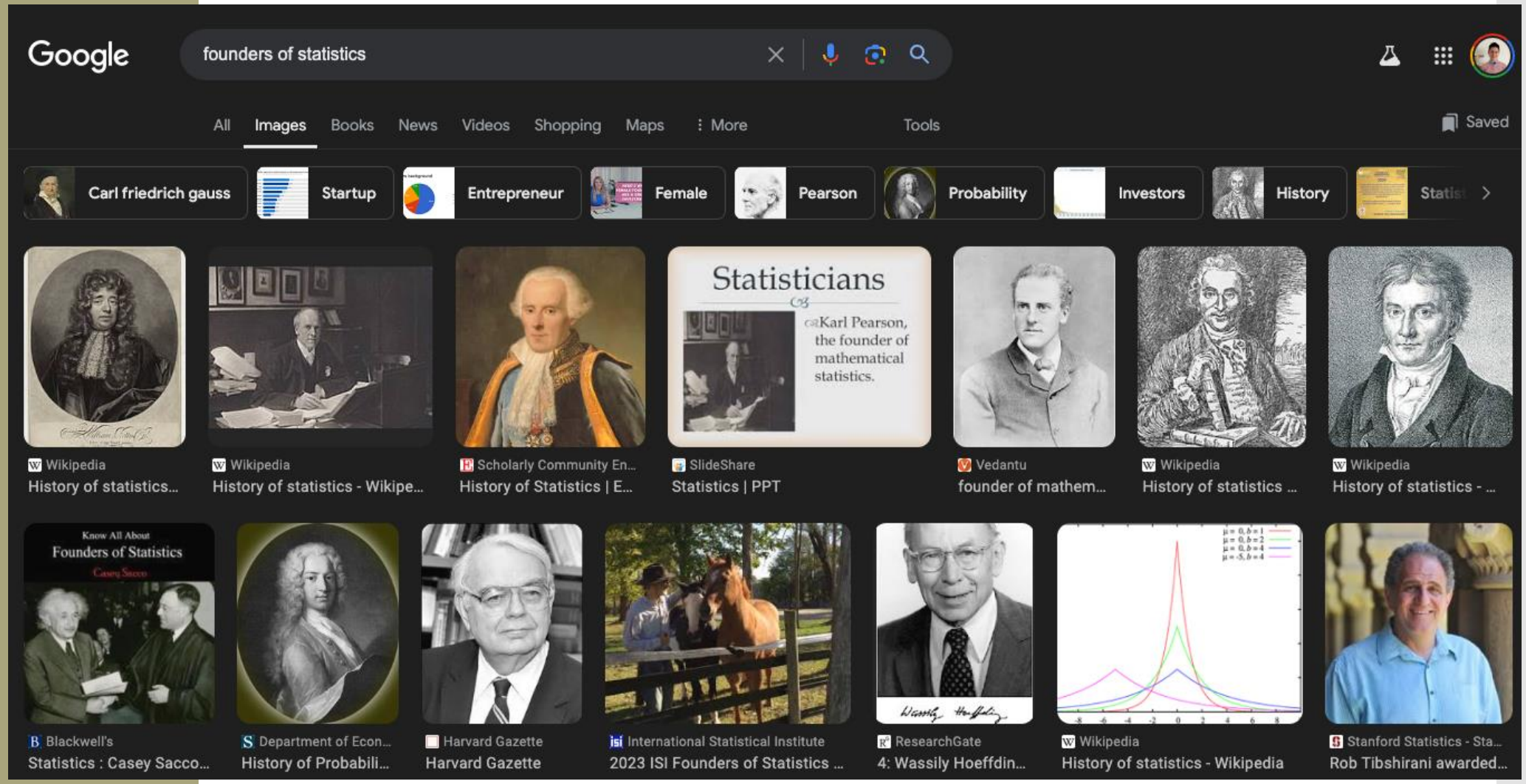
# Discussion

What is the origin of data science?

Where does it come from?

When did it start?

Who started it?

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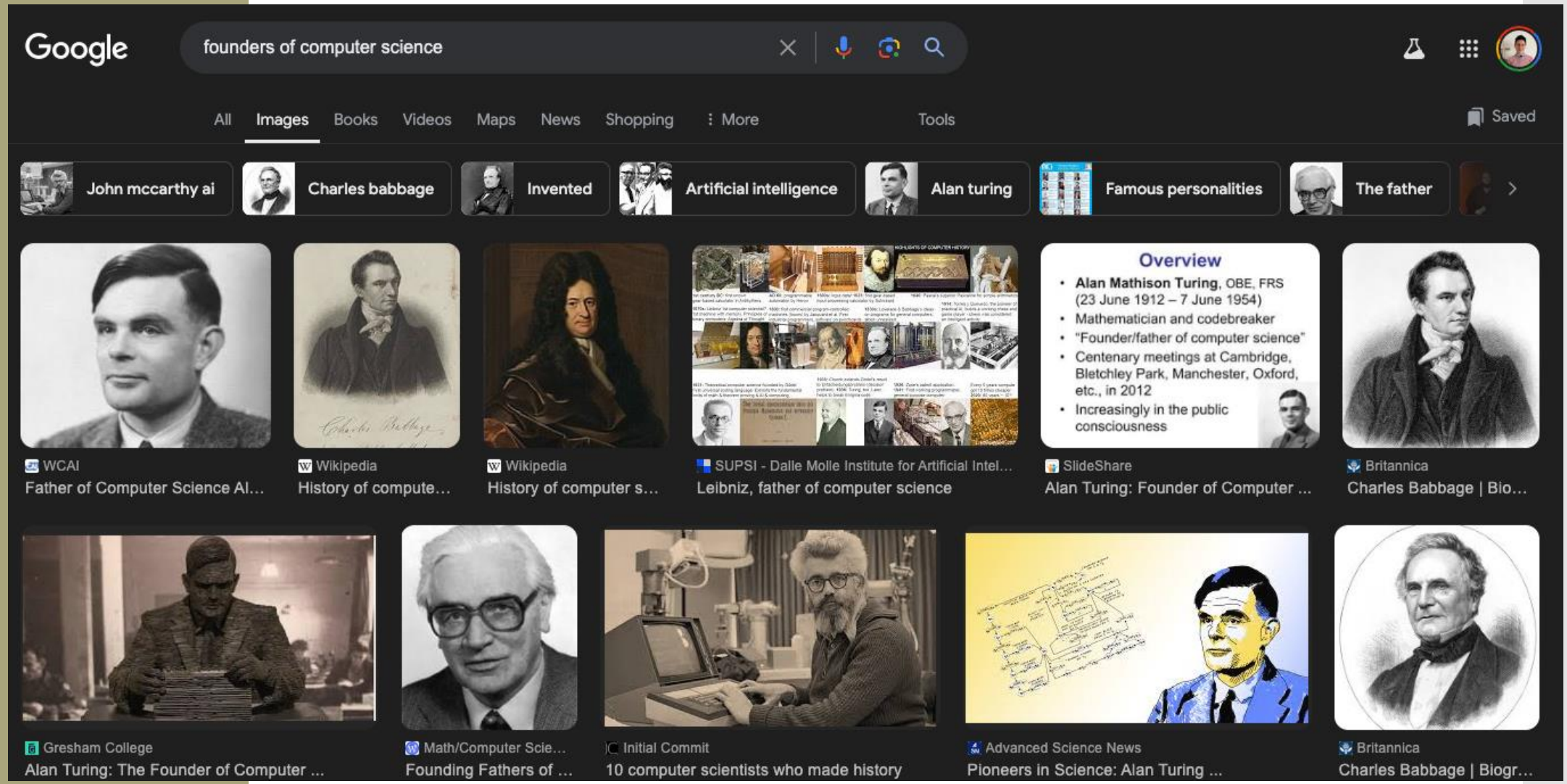


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# Data Science & Power

- Hmmm….. Seems like data science is born from white cis males
  - Fun fact: this is not actually true if you dig deeper! But that's for another class

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# Data Science & Power

## Data Capitalism (Meyers West 2019)

- History is full of examples of data being used to control
- West argues, data as a commodity "enables an asymmetric redistribution of power that is weighted toward the actors who have access and the capability to make sense of information."

# Data Science & Power

## Data as Power

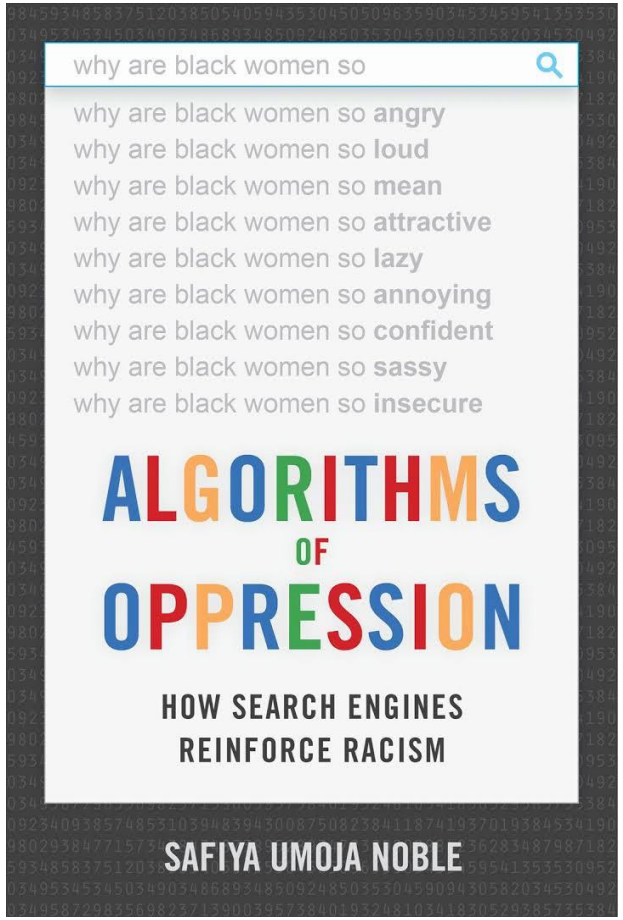
- In South American Andean cultures, Khipus are elaborate assemblages of knotted string used for millennia to record extracted numerical data such as tax records and military obligations of the populace (Medrano & Urton, 2018).
- From 2500BC the ancient Egyptian cultures were creating census datasets in order to determine how much labor force could be conscripted into the construction of pyramids for their pharaohs (Census-Taking in the Ancient World, 2016)

# Data Science & Power

- The "Big Data" revolution argues that with enough data we can make unbiased decisions
- However, data science:
  - Lacks transparency
  - Employs extractive collection
  - Leverages technological complexity
  - Controls impact

Bhargava, R. (2023). Teaching Data That Matters: History and Practice

# Example: Search Engines




Dr. Safiya Noble

https://youtu.be/iRVZozEEWlE?si=qzRtPmQzxl9KDxR2

# Example: Search Engines

- Search engine algorithms are largely based on:
  - Profit
  - Historical data
  - Predictive analytics

What are downstream real-life impacts of this data bias?

# Example: Facial Recognition

Dr. Joy Buolamwini

https://youtu.be/UG_X_7g63rY?si=qDMmUX5VjpaJYURe

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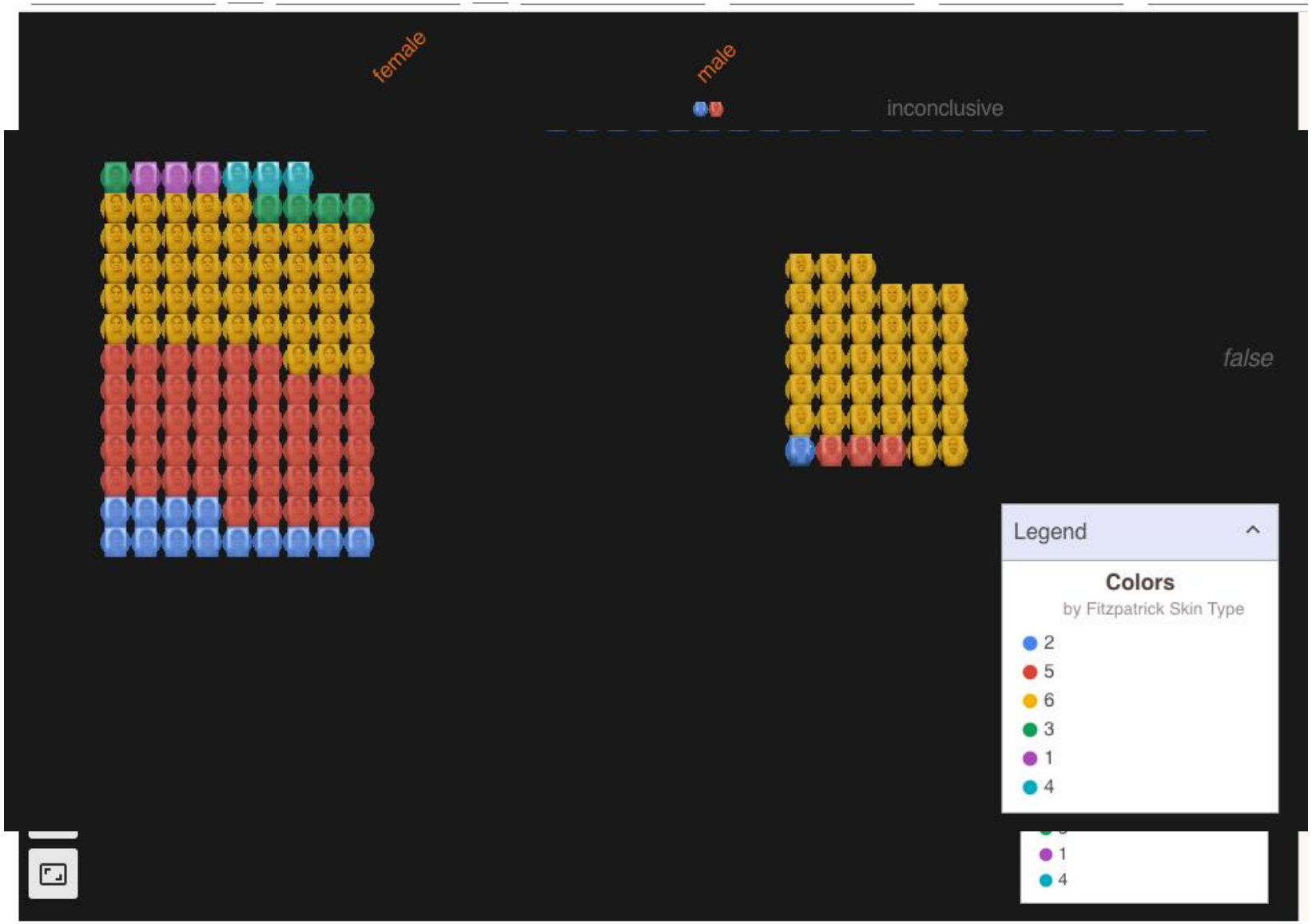
# Example: Facial Recognition

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# Example: Facial Recognition

- Training dataset used for most facial recognition systems contains
  - 78% male faces
  - 84% white faces
  - Only 4% were women and dark-skinned

What are downstream real-life impacts of this data bias?

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# Example: Research Funding

NIH NATIONAL CANCER INSTITUTE

- 2022 prostate cancer research funding: 280.5 million
- 2022 uterine cancer research funding: 15.0 million

How does this monetary breakdown perpetuate systems of power?

https://www.cancer.gov/about-nci/budget/fact-book/data/research-funding

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# Example: Research Funding

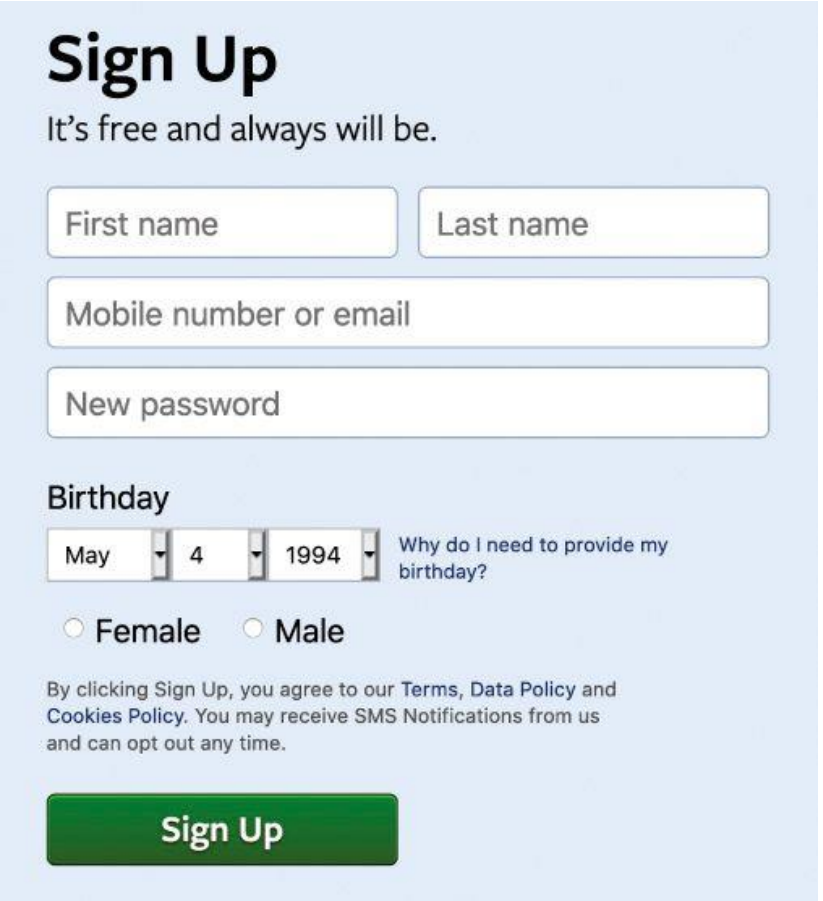
In U.S. dollars per 100 incident cases, **prostate cancer received an average of $1,821,000** per person-years of life lost, while **ovarian cancer received $97,000**, **cervical cancer $87,000**, and **uterine cancer $57,000**.

Ovarian and cervical cancers had lower average Funding to Lethality scores compared to nine other cancers, while uterine cancer was lower than 13 other cancers ($p<0.01$ for all comparisons).

Spencer et al. Disparities in the allocation of research funding to gynecologic cancers by Funding to Lethality scores

# "What gets counted counts"

- Data is often used to inform policy and allocate resources
- What is not counted in that data collection can become invisible
  - Ex. Expansive gender

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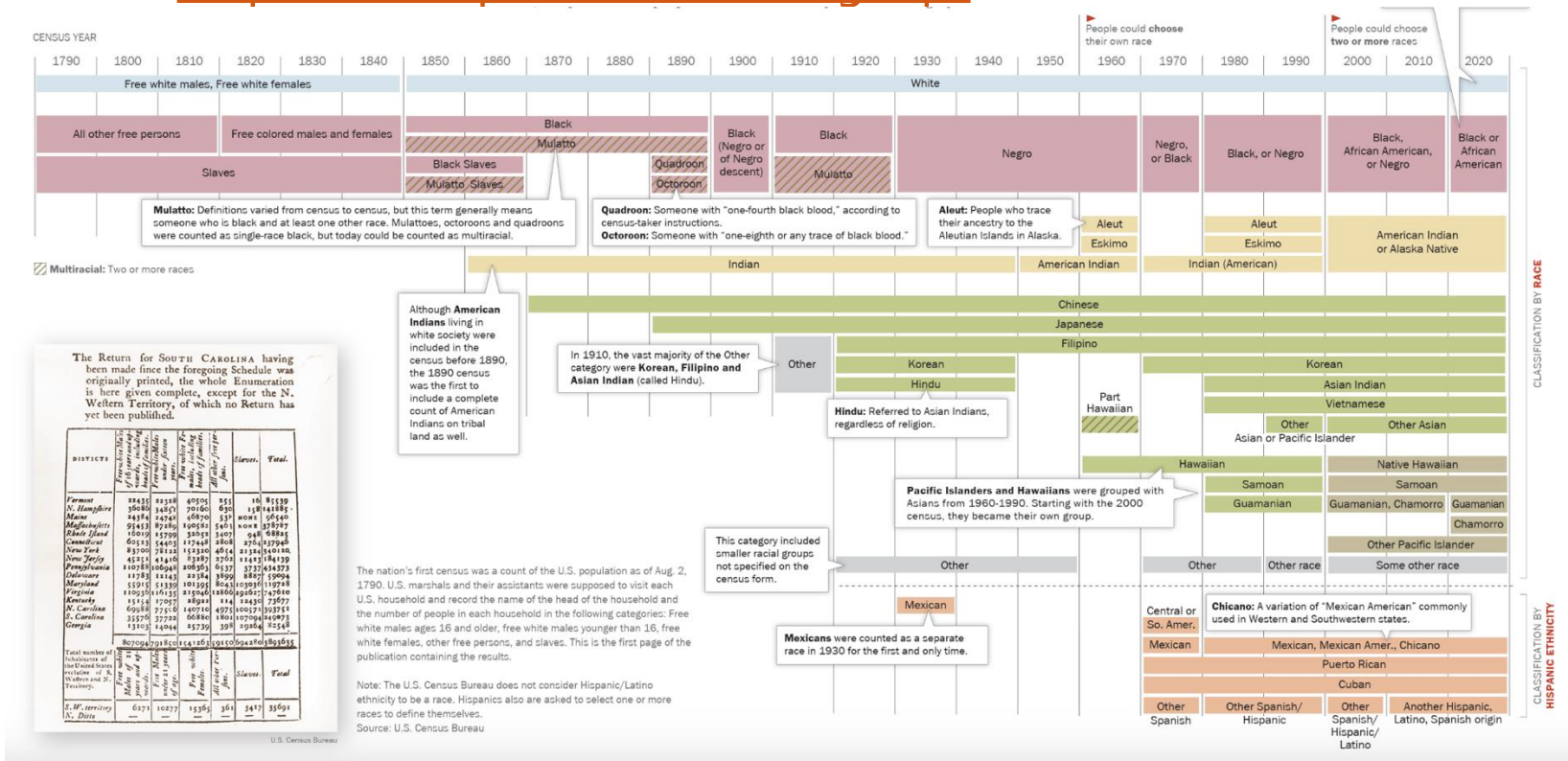
# "What gets counted counts"

- Data is often used to inform policy and allocate resources
- What is not counted in that data collection can become invisible
  - Ex. US Census

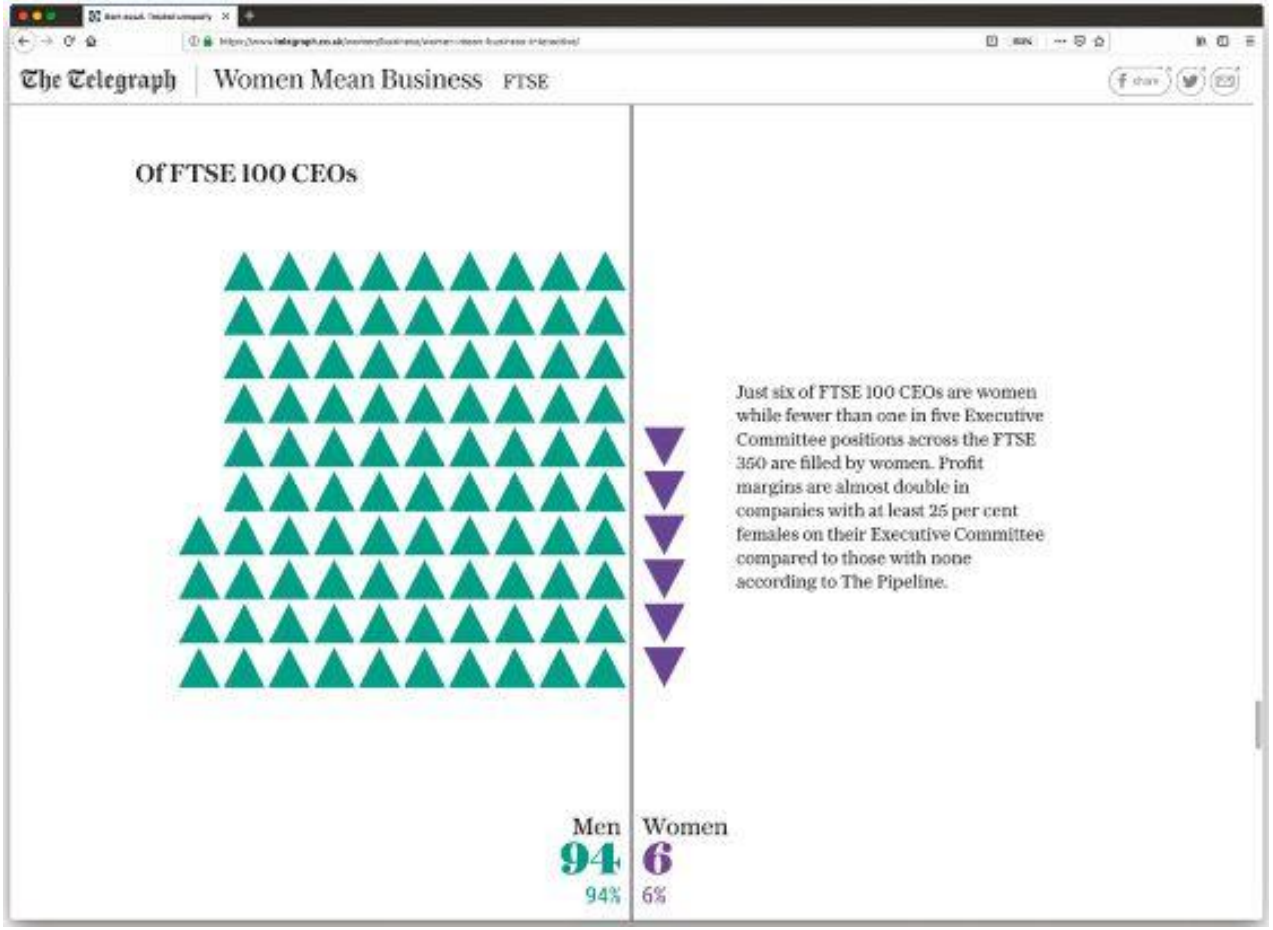
# "What gets counted counts"

- Data is often used to inform policy and allocate resources
- What ***is*** counted is considered important
  - Ex. US Census & Race
  - https://www.pewresearch.org/social-trends/feature/what-census-calls-us/
  - https://www.pewresearch.org/wp-



# Subverting Power

- Subvert norms

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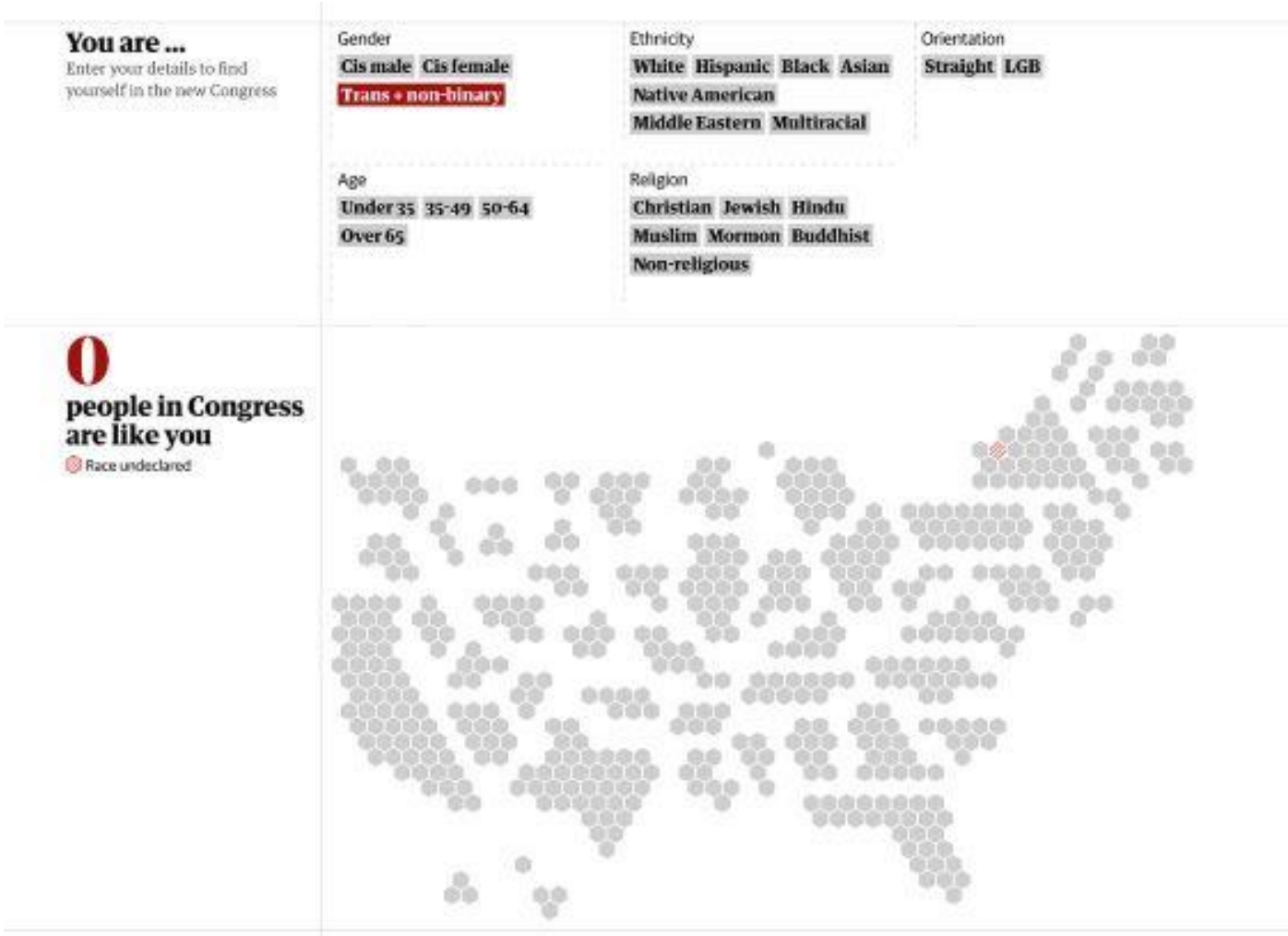
# Subverting Power

- Highlight missing categories

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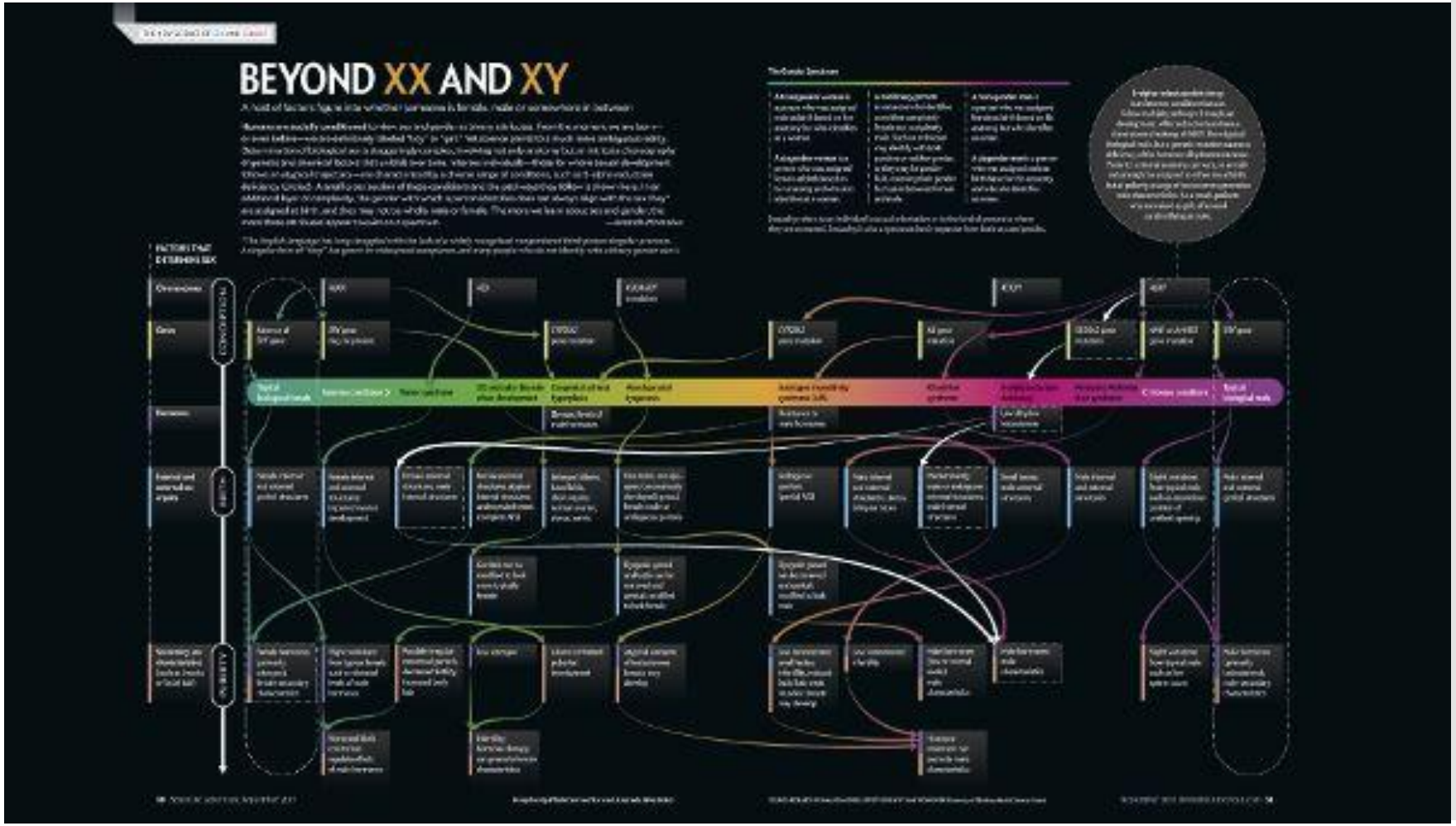
# Subverting Power

- Educate

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# Subverting Power

- Rethink data collection


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# Subverting Power

Table 5.1: Features of "data for good" versus data for co-liberation

| | "Data for good" | Data for co-liberation |
|---|---|---|
| Leadership by members of minoritized groups working in community | | √ |
| Money and resources managed by members of minoritized groups | | √ |
| Data owned and governed by the community | | √ |
| Quantitative data analysis "ground truthed" through a participatory, community-centered data analysis process | | √ |
| Data scientists are not rock stars and wizards, but rather facilitators and guides | | √ |
| Data education and knowledge transfer are part of the project design | | √ |
| Building social infrastructure—community solidarity and shared understanding—is part of the project design | | √ |

- Add transparency
- Avoid extractive approaches
- Follow the lead of the community

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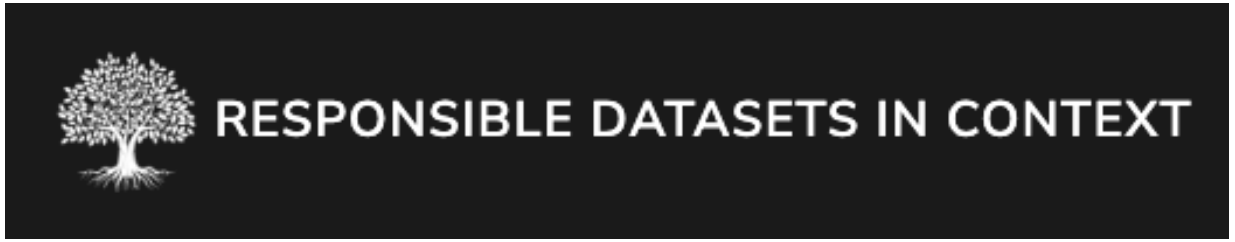
# Acknowledge context

## Subverting Power




https://www.responsible-datasets-in-context.com/datasets.html

- What is the historical context of the data?
- Where did the data come from? Who collected it?
- Why was the data collected?
- How was the data collected?
- How is the data used?
- What's in the data?
- What "counts" as a data point?
- What data is missing?
- How is uncertainty handled?

What biases or ethical issues could the answers to these questions reveal that would otherwise be hidden?

# Lab 1

- Go to the course website to find instructions for today's lab
- Be prepared to share your findings!